# B.A. (ARTS)

## HINDUSTANI MUSIC

#### Programme Specific Outcomes

- These courses will be beneficial to those students who want to pursue music as a profession.
- These courses will enhance the capabilities of students in other fields too, with aptitude and interest in music.
- With this course students will be able to achieve their graduation degrees besides improving their skills in Music.
- They can go for higher studies in performing arts.
- They can become Music Teachers, Instructors.
- Students can also become professionals and pursue their careers as professional artists.
- Students will be able to appreciate the rich Indian Culture and performing arts.
- This course will also lead to self-actualization by the students which will enhance their self-esteem.

## **Course Outcome HINDUSTANI MUSIC (Instrumental)**

## Department of Music

B.A. 1 <sup>st</sup> Year							
Sr. No.	Subject Code	Subject Name	Subject Category				
1.	MUSA 101 (TH)	Basic Principles of Indian Music & Biographies of Musicians, Composers, and Musicologists. Music Unit (I)	DSC 1 A	They will understand the basic principles ofIndian Music. They willbe better able to understand the rich Indian culture of performing arts.			
2.	MUSA 102 (PR)	Practical Stage Performance UNIT-II	DSC 2 A	This will help the students to improve their skills and they can become professionals.			
3.	MUSA 103 (TH)	Theory of Music (General) and Biographies of Musicians, Composers, and Musicologists. UNIT (I)	DSC 1 B	They will come to know about the hard work and contribution of great Musicians.			
4.	MUSA 104 (MR)	Practical UNIT-II Viva-Voce <b>B.A. 2</b> <sup>n</sup>	DSC 2 B	Students' aptitude and skills in the field of Indian classical music will be enhanced.			
		Year					
1.	MUSA 201 (TH)	Theory of Indian Music, Ancient Granthas & contribution of Musicologists. Paper III Theory Unit-I	DSC 1 C	Students will gain a vast knowledge of Granthas, Natya Shastra, Sangeet Ratnakar, Vrihdeshi.			
2.	MUSA 202 (PR)	Paper III Practical UNIT-II Stage Performance	DSC 2 C	To aware students about Ragas Malkauns, Maru Bihag and Brindabanisarang.			
3.	MUSA 203 (TH)	Theory of Indian Music, Medieval Granthas, and contribution of Musicians and Musicologists.	DSC 1 D	The course exposes the students to the Granthas Sangeet Parijat, Sawar Mel Kala Nidhi, Chaturdandi Prakashika.			
4.	MUSA 204 (PR)	Paper IV Practical UNIT (II) Viva-Voce	DSC 2 D	Coursefamiliarizesstudentswiththedifferent Ragas & Talas.			

5.	MUSA 205 (PR)	SEC-I	SEC-1	Their norferming skills			
5.	MUSA 203 (FK)	Skill enhancement	3EC-1	Their performing skills will improve.			
		Course-I		win improve.			
		Hindustani Music					
		Presentation &					
		Documentation					
		(Instrumental)					
6.	MUSA 206 (PR)	SEC-2, Skill	SEC-2	Students are			
0.		Enhancement		introduced with			
		Course-II		different instruments			
		Hindustani Music		like Tabla & Tanpura.			
		Presentation &					
		Documentation.					
B.A. 3 <sup>rd</sup>							
year							
1.	MUSA 303 (TH)	Theory of Indian	DSC-1 A	It will lead to a better			
		Music and study of	UNIT-1	understanding of rich			
		ancient Granthas		Indian culture.			
		and Ragas.					
2.	MUSA 304 (PR)	Practical	DSC-2 A	It will improve students			
		Hindustani Music.	UNIT-2	understanding of			
				Ragas.			
3.	MUSA 305 (TH)	Theory of Indian	DSE-1 B	It will lead to a better			
		Music and Gharana	UNIT-1	understanding of			
		Tradition		Gharana Parampara of			
				Indian Classical music.			
4.	MUSA 306 (PR)	Practical	DSC-2 B	To help students hone			
		Hindustani Music.	UNIT-2	their instrumental skills.			
-	MUCA 204 (DD)		SEC 2				
5.	MUSA 301 (PR)	Hindustani Music	SEC-3	To make students aware			
		Presentation and		about Ragas & Talas.			
		Documentation-					
6.	MUCA 202 (DD)	III(Inst) Hindustani Music	SEC-4	To familiarize students			
6.	MUSA 302 (PR)	Presentation and	SEC-4				
		Documentation-		with basic techniques of			
		III(Inst)		Harmonium & Tabla			
		munisuj		playing.			