

SUPPORTING DOCUMENTS 2.2.1

ADVANCED AND SLOW LEARNERS



ADVANCED AND SLOW LEARNERS

ECONOMICS HONOURS AND PASS COURSE

The department identifies the slow and advanced learners by assessing the progress of students based on their performance in class tests, assignments, discussions, department activities, quiz, mini-projects and class interaction throughout the year.

The following strategies are adopted by the department for the **advanced learners** to enhance their knowledge and critical reasoning and thinking skills.

- The advanced learners are given extra assignments on different topics.
- They are encouraged to study books other than textbooks to enrich their knowledge.
- They are motivated to participate in online and offline inter and intra college extracurricular activities.
- They are encouraged to become a Team Leader and help other students in preparing their assignments and presentations.
- Group discussion sessions are held on recent economic issues of the country.
- They are asked to plan and co-ordinate online and offline departmental activities.
- Students are encouraged to get the university ranks by special guidance.
- They are motivated to use E-resources for reference work and preparing presentations.
- Advanced learners are encouraged to participate and present papers in seminars and workshops.
- They are also given the opportunity to represent in National and State level intercollegiate competitions.
- They are encouraged to contest elections for various posts.
- They are awarded with medals, trophies and merit certificates and other recognitions.
- They are offered interdisciplinary certificate courses.

Students conducted online activities



Organised inter-departmental PPT





Online paper presentations



Crowned First Runner's Up in "Miss Himachal" event also Awarded "Women Power Award 2021"



Merit holders of Bachelor of Arts, at Himachal Pradesh University, Shimla, Himachal Pradesh





Shree of 1st Year Economics Honours, won 1st position in Declamation Competition organised by the Red Ribbon Society on the occasion of World AIDS Day, held on 1st December,2020. She also attended a "Five Day New You" training program by the Amity Finishing School on 27th January 2021. The program focussed on self enhancement, communication skills, and social and professional enhancement, communication skills, and social and professional graces. She participated in the English Parliamentary Debate organised by Indian Institute of Technology, BHU on 26th February,

Shree participated in a case study competition, organised by Lady Shriram College, Delhi University. The case study featured on "Growth Strategy: American Payments". She also completed an online course by BSE Broker's Forum which was held from 12th-16th April. 2021. The topic was "Overview of Financial Markets".





NEWSLETTER 2020-21 | VOL. VII

BEDEnomics

ST. BEDE'S COLLEGE, SHIMLA DEPARTMENT OF ECONOMICS



BEDEnomics

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Muskan Pal of Economics 2nd Year, completed an online course on "Overviews of Financial Market Series" and "Capital Market" conducted by Bombay Stock Exchange Brokers' Forum held from 11th May 2021 to 15th May 2021.

She was awarded with the certificate of appreciation for organising the conference as Secretary General at Shimla Model, United Nations held on 16th June 2020. She also participated in "Debatual", The Virtual Conference organised by Colloquim Magna Youth Convention on 13th April, 2020.

Astha Sharma of 2nd Year, participated in an online Inter-College Debate Competition on "Media has played a responsible role during the Covid-19 pandemic" organised by Debates and Dramatics Society of St. Bede's College, on 8th December, 2020. Astha Sharma spoke against the topic and bagged the 2nd prize.





Gauri Sharma of 3rd Year Economics Honours, participated and won first position in 'Tasveer-e-Paheli' Competition during the Heritage Week organised by the Department of History from 14th-19th December, 2020.

Anusha Bhatt of BA 3rd Year, participated and won first position in 'Mushroom Receipe Competition' organised by the Department of Botany on 15th December, 2020.



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Student Editor

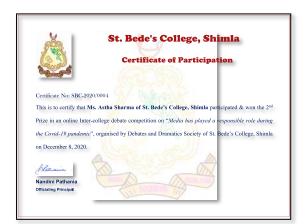




Participation of Advanced Learners in Various Activities in and outside the College













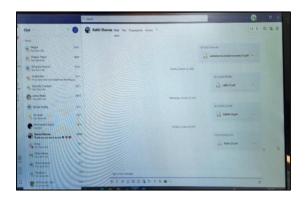


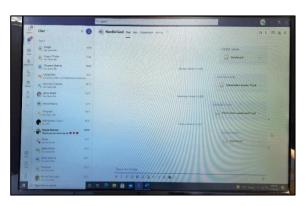


Academically **slow learners** are those weak students who cannot keep pace with the classroom teaching and need extra attention.

The following strategies are adopted by the department for the slow learners to bring them at par with the rest of the students and to improve their performance.

- Personal counselling and motivation are given to slow learners.
- Their doubts are discussed, and basics of the subject are cleared, and the topic is reexplained.
- In the remedial classes, solved past question papers are discussed and open book test is conducted for the better understanding of the subject.
- Through peer teaching, students are taught by students in a friendly manner to reach their academic goals.
- Group assignments and projects are given to slow learners.
- Notes on important topics are provided.
- Oral assignments are encouraged according to their competencies.





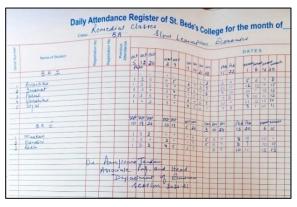


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Attendance Sheet



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Attendance Sheet



DEPARTMENT OF COMMERCE & MANAGEMENT

The department identifies the slow and advanced learners by assessing the progress of students based on their performance in class tests, assignments, discussions, departmental activities, quiz, minor tests and class interaction throughout the year.

ADVANCED LEARNERS

In order to boost the creativity of advanced learners the following initiatives are taken:

- Students are asked to deliver lectures on important and current issues.
- Advanced learners get into peer teaching.
- Teachers help them with coaching classes for various competitive exams
- Various books and journals prescribed by the concerned subject in charge are issued to them from the departmental library.
- The students are also encouraged to participate in various activities and competitions organized outside the college.
- The advanced learners are appreciated by the teachers and the principal and are awarded certificates and medals on the annual day of the college.
- Advanced learners take up internships both at national and international levels.
- They are encouraged to contest elections for various posts.





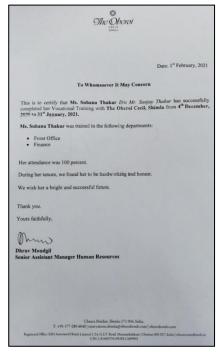






Internships

PVH ARVIND FASHION PRIVATE LIMITED (PORMERLY KNOWN AS CALVIN KLEIN ARVIND FASHION PYLLTD) CALVIN KLEIN TOMMY THE HILFIGER March 30, 2021 INTERNSHIP LETTER This is to certify that Ms. Palak, has undergone her internship with Tommy Hilfiger India Store in Elante, Chandigarth. The duration of her internship was 40 days from 11th December, 2020 to 20th January, 2021 The stipend offered per month was Rs. 15,000. We wish her best of luck on successful completion of her internship. For PVH Arvind Fashion Private Limited, We wish ner best of luck on successful completion of her internship. Corporate Office: 4, Brunton 1* Cross Road, MG Road, Bengalaru - 560 025 Pix. + 91 Bio 4956 100. City LUSJ 1900(30) 11 PTC048413 Registered office: A virol Limited Pariseus, Navard Sout, Almedebate - 380 025, Gujarat.





Participation in Competitions







Guru Nanak Dev University College, Narot Jaimal Singh (Pathankot)
Under 2F and 12B UGC Act, 1956 vide File No. 8-407/2012 (CPP-1/C)

Guru Nanak Dev University College Narot Jaimal Singh organized Online inter College Poetry Competition On Occasion of Celebration of 75th Azadi Ka Amrut Mahotsav

The result of Competition is declared by undersigned as under:

First Position

Avidha Singh

Shyam Lal College, Delhi university.

Seond Position

Kamaljeet kaur

Khaisa College for Women, Amritsar

Third Position

Manpreet kaur

Khalsa College of Education, Amritsar

Sandeep kaur

Bebe Nanki University College, Mithra (Kapurthala)

Consolation Position

Sukhman

conege of fine Arts, Jalandhar Apeni

appreciation Control Poem

R.P.A.B. College Pathankot

Appreciation for Best Content of Poem

Gati Singh

St. Bede's College, Shimla



SLOW LEARNERS

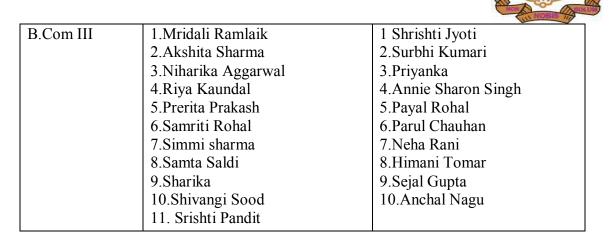
Slow learners are identified based on their performance in the Examination of previous semester and internal examinations. The following measures are undertaken for improving their academic performance:-

- Extra/ remedial classes are held for clearing their doubts.
- Individual academic counselling is done by concerned subject teacher.
- Doubtclearing sessions are held for them.
- Students are inspired and advised to refer to further reference materials for better understanding and are trained by giving simple assignments and problems.
- Peer group learning is provided for interactive learning.
- Students are encouraged to solve practical problems on financial accounting, corporate accounting on their own and meet the teachers in the department in extra time for understanding the solutions.

Class	Advanced Learners	Slow Learners
B.Com I	1.Gati Singh	1 Raveena
	2.Rhythm Sood	2.Shrishti Verma
	3.Manvi Kalia	3.Tanvi Manta

Class	Advanced Learners	Slow Learners
B.Com II	1.Stuti	1 Vanshika
	2.Nitika Verma	2.Savita
	3.Kajal	3.Mannat
	4.Himanshi	4.Aditi Shayam
	5.Ayushi	5.Ghanishtha
	6.Asha	6.Ishita Sharma
	7.Ananya Mahajan	
	8.Aahana	

Class	Advanced Learners	Slow Learners
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Attendance Sheet



DEPARTMENT OF BOTANY

SLOW LEARNERS

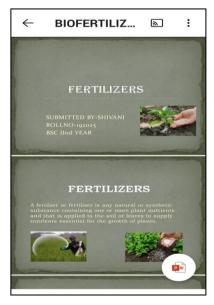
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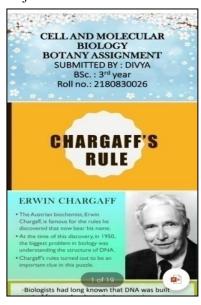
Slow learners were identified by the teachers of Botany Department as their performance in the class test and assignment in the online classes was not upto the mark. The teachers individually discussed their problems which they faced during the class. This was possible only when the college opened after lockdown. Depending upon their needs, slow learners were encouraged by compensatory teaching, memory tips, assignments and peer teaching. Students actively participated in such classes as they really needed the extra attention and this kind of exercise improved their performance.

ADVANCED LEARNERS

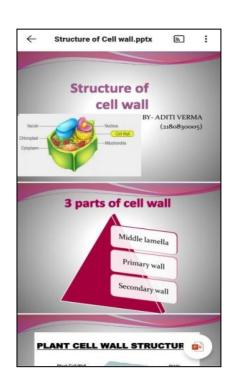
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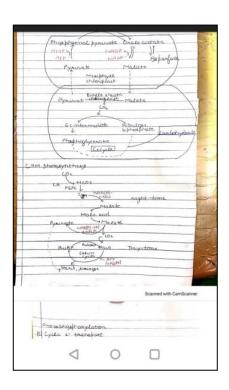
Based on the overall performance of the students, advanced learners were identified by the teachers. These students were given extra responsibility in the teaching-learning process like additional assignments and helping the slow learners in their studies. These students were also encouraged to read extra reference books, competitive exam books and question banks. These students showed interest and devoted extra time for the subject.











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Attendance Sheet



DEPARTMENT OF ZOOLOGY

LIST OF SLOW AND ADVANCED LEARNERS

B.Sc	. I year
Advanced Learners	Slow Learners
Chinmay Sharma	Manisha Rawat
Isha Thakur	Shivangi
Tavishi	Kamakshi
	Shivangi Guleria

	B.Sc. II year
Advanced Learners	Slow Learners
Payal	Divya Joseph
Anjali	Premlata Kapoor
Diksha	Komal Bhardwaj
Sarah	
Shruti	

B.Sc.	III year
Advanced Learners	Slow Learners
Harshita	Aishwarya Khanna
Kirti Sharma	Mary Chauhan
Riya Gupta	Neha
Vibhuti Wazir	Neha Thakur
	Nooren Zia
	Vaishali Pundeer

Guidelines for identifying Advanced Learners (bright students):

- Advanced Learners (bright students) are those students who are ahead on the learning curve and require advanced technical know-how.
- Advanced learners are identified based on the performance in Examination of previous semester and internal examinations.

Following Special activities are conducted for Advanced Learners:

i) Guidance for career planning.



- ii) Discussion or seminar on the advanced topic
- iii) Guiding the students for competitive examinations.
- iv) Encouraging to participate in various symposia like quiz, poster presentation, conferences, inter institution competitions etc.

Discussion on advanced topic

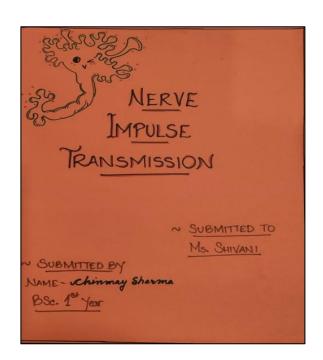
Name of Activity	Discussion on latest Topic
Date	15/08/2020, 13/10/2020
Venue	Zoology Lab
Organized by	Department of Zoology
Name of Faculty	Dr. Shweta Thakur
Participated by	Students of B.Sc. II year
Content	Digestion and Absorption
Objective	Human digestive system and its study, function of various glands, mechanism of digestion of food and its utilisation, action of enzyme of digestion
Assessment/Activities	To prepare an assignment showing the mode of digestion.
Outcome of Activity	Understood the mechanism of digestion.

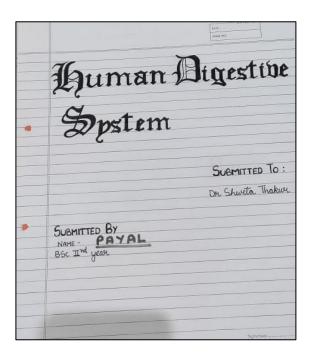
Name of Activity	Discussion on latest Topic
Date	20/08/2020, 9/10/2020
Venue	Zoology Lab
Organized by	Department of Zoology
Name of Faculty	Ms. Shiwani
Participated by	Students of B.Sc. I year
Content	Neural control and co ordination
Objective	Human neural system, structure of neuron, generation of nerve impulse and its transmission, central nervous system, structure of human brain and spinal cord
Assessment/Activities	To study the various parts of human brain via different models and preparing assignment on nerve impulse transmission.
Outcome of Activity	Learning of various parts of brain and its coordination with various parts of the body.



May be well	Daily Attendanc	e Register of St. Bede's C	List of advanced learners College for the month of	Year 2020-21 PAPER MONTH PROPER ATTURNED PROPERTY OF THE PROPE
Name of Student Payel Angel Dilaha H. Shrutt S. Grah	W 8	16 9 13 9 2 21 5 5 7 1 2 3 4 5 6 7 1 2 3 4 5 6 7 1 2 3 4 5 6 7	DATES	parties 10° CV

Attendance Sheet





Assignments submitted by students



Guidance for Competitive examination

Name of Activity	Discussion on competitive exams in the classroom
Date	08/09/2020, 5/11/2020
Venue	Classroom
Organized by	Department of Zoology
Name of Faculty	Dr. Shweta Thakur
Participated by	Students of B.Sc. III Year
Content	Study of macro and micro molecules, structure of carbohydrates, proteins, fats and nucleic acids, concept of enzyme action
Objective	To make students aware about the topic discussed for competitive examination.
Outcome of Activity	Students become aware about the pattern of competitive exams based on subject topic.

Shruti Chauhan of B.Sc. II Year was encouraged by the teachers of Zoology Department to attend the 4th Global Youth Meet on Health 2021 (virtual) to represent the State of Himachal Pradesh as young health advocate from St. Bede's College, Shimla. Jointly co-organized by HRIDAY and World Health Organization Regional Office for South East-Asia #GYM takes place in every 5 years in which more than 32 countries participate. She participated in Workshop on NCD Alliance in all interactive sessions and shared her perspective on the impact of COVID-19 on youngsters.



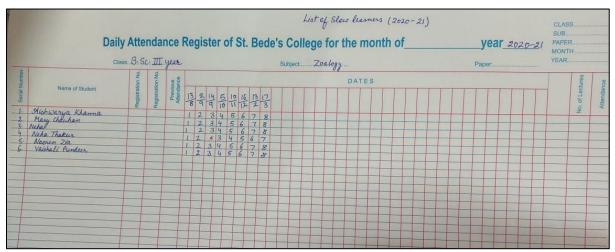


Guidelines for slow learner (Weak Students):

- The connotation of academically slow learner (Weak Students) means those who could not keep pace with the classroom teaching and need extra attention.
- Slow learners are identified based on their performance in the Examination of previous semester and internal examinations.

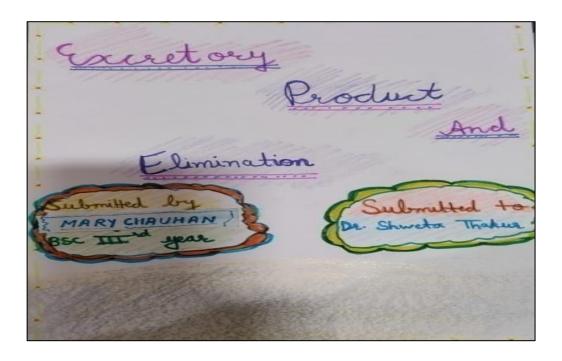
Measures taken for improving academic performance of these students

- i) Remedial/Extra classes are conducted.
- ii) Individual academic counselling is done by concerned subject teachers.
- iii) Student helpdesk has been formed to make the students interact with teachers & solve their subject related difficulties and to give them personal counselling.
- iv) Students study groups are formed for peer-to-peer learning.
- v) Personal counselling is done through mentoring and their academic performance is shared with their parents from time to time.
- i) Remedial Classes for Slow Learners



Attendance Sheet





Assignments Submitted by Students

ii) Individual academic counselling is done by the concerned subject teacher.

Name of Activity	Discussion of the topic in the laboratory
Date	13/8/2020, 2/09/2020/, 13/02/2021
Venue	Zoology Lab
Organized by	Department of Zoology
Name of Faculty	Dr. Shweta Thakur
Participated by	Students of B.Sc. IIIyear
Content	Body fluids and circulation
	2. Structural organisation in animals
	3. Excretory product and their elimination
Objective	To clear doubts regarding the subject content discussed
	in the class.
Assessment/Activities	1. To calculate the pulse rate and breathing rate.
	2. To make a project and assignment on various
	types of animal tissues.
	3. To submit assignments on urine formation.



Outcome of Activity	Students	become	confident	and	their	doubts	are
	cleared.						

Individual academic counselling is done by the concerned subject teacher

iii) Help Desk organized by: Department of Zoology Participated By: All the student of B.Sc. I First Year

Venue: Zoology Laboratory

Event: "Helpdesk"

Purpose: To make the students interact with teachers & solve their subject related

difficulties and to give them personal counselling.







iv) Study Groups

		t of ZoologyB. Sc. II year	
S.No.	Name of the student	Group	
1.	Arsh Thakur	G1	
2.	Aayushi Verma		
3.	Komal		
4.	Hanya Thakur		
5.	Payal Sharma		
6.	Aditi	G2	
7.	Akansha Sharma		
8.	Anchal		
9.	Anjali		
10.	Ankita		
11.	Pawna	G3	
12.	Oshin		
13.	Rubeca		
14.	Diksha Kumari		
15.	Divya Joseph		
16.	Shalini Kaushal	G4	
17.	Ritika Shandil		
18.	Reshal		
19.	Premlata Kapoor		
20.	Preeti Verma		
21.	Shaiphali Kaushal	G5	
22.	Sheetal Chauhan		
23.	Shikha Sharma		
24.	Shivani		
25.	Sanjana Verma		
26.	Sakshi Verma	G6	
27.	Shivani Rangta		
28.	Shivani Sharma		
29.	Shreya Dubey		
30.	Sakshi Brahmotra		
31.	Yamini Sharma	G7	
32.	Tanvi		
33.	Shruti Chauhan		
34.	Srutisha		



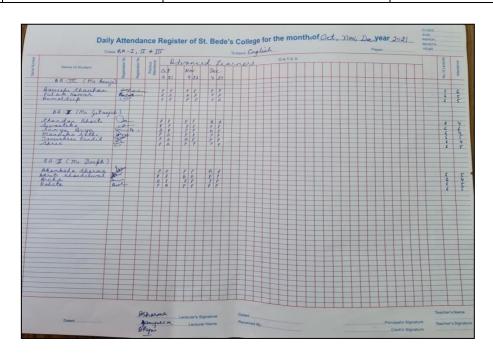


Peer-to-peer learning



DEPARTMENT OF ENGLISH

Sr. No	Class	Slow Learners	Advance Learners
1	B.A. – II, Hons.	1.Shubangi Bargali	1.Aarushi Chauhan
		2. Priya Verma	2. Palak Kumar
		3. Vanshika Shaktavat	3. Anmoldeep
		4.Gurpreet Kaur	
2	B.A I, Hons.	1.Nidhi Dungyan	1.Chandan Bharti
		2.Rupali sharma	2. Swastika
		3.Rudrani Mepawat	3. Sanya Arya
		4.Tamana Kataria	4. Maanika Sethi
			5. Tanushree Pandit
			6. Shree
3	B.A-1 Pass course	1.Komal Bambu	1. Akanksha Sharma
		2.Tamanna Chauhan	2. Akriti Khandelwal
		3. Sejal Chauhan	3. Arche
		4. Astha Chandel	4. Rohita



Attendance Sheet of Advanced Learners

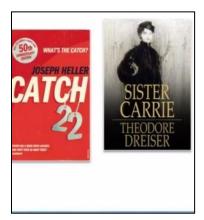


ADVANCED LEARNERS

The 'advanced learners' were identified by assessing their performance in class. The teachers drew out a list of advanced learners on the basis of tests, assignments and their participation in various activities. Special classes were taken for the advanced learners. The students identified were encouraged to participate in extra -curricular and co- curricular activities. The teachers recommended books to them; these students broadened their horizon by reading and then discussing these books in class. They were motivated to share their knowledge and skills with other students in the class by giving presentations. Career guidance was imparted to them according to their interest and aptitude. The advanced learners were appreciated by the teachers and the principal they were given certificates and awards on the annual day of the college.



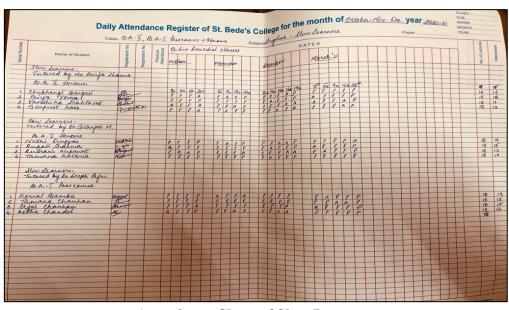
Presentation by an Advanced Learner





Books Suggested for Reading





Attendance Sheet of Slow Learners

SLOW LEARNERS AND REMEDIAL CLASSES

The academic session 2020-21 was delayed because of Covid-19. In August when the classes finally got underway, the teachers selected 'slow learners' through class participation in textual discussions and viva. Four to five classes per month were assigned for mentoring and tutoring the slow learners. The students were made to write answers and read them aloud in class, thereby improving their speaking skills too. By the end of the session, the students scored well in their CIA.



Slow Learners in Class



Slow Learner Reading in Class



HISTORY DEPARTMENT ADVANCED LEARNERS AND SLOW LEARNERS

Advanced Learners

Advanced learners are identified through tests, seminars, debates and assignments. Department responds to special education/ lecturing needs of such students by taking the following steps.

- Advanced learners are encouraged to take part in various inter and intra college competitions.
- They are motivated to help the slow learners by organizing them into a small study group.
- > They are encouraged to read the journals, newspapers apart from books to enrich their knowledge
- ➤ Guidance is given for NET / SLET and competitive exams to the advanced learners.

Slow Learners

Slow learners are identified on the basis of their response in the class and performance in the test. Thereafter they are helped by using the following techniques:-

- > They are given personal attention in the class by explaining difficult points according to their understanding level.
- > Slow learners are regularly inspired to fix goals for life and sometimes memory tips are given to them.
- They are encouraged to do self-study.
- > They are provided with hand written notes and study material.

S. No	Class	Advanced	Slow Learners
		Learners	
1	BA I	1.Anjali	1.Prakriti Verma
		Verma	2.Ritika Thakur
		2.ThakurPraga	3.Ankita
		ti	
2	BA II	1.Akshita Thakur	1.Khushi Grover
		2.Siddhi	2.Shruti Dhiman
		Pandey	3.Vipasha
			4.Alisha
			5.Shalu
3	BA III	1.Ishita Chug	1.Priyanka
		2.Ishita Phillip	2.Sr Madhuri
			3.Ankita Karki
			4.Tavishi Thakur



Attendance Sheet for Slow Learners and Advanced Learners

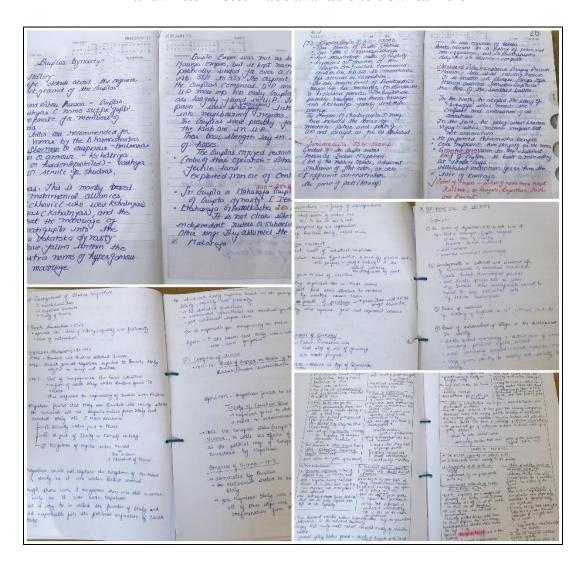
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Tutoring Slow Learners



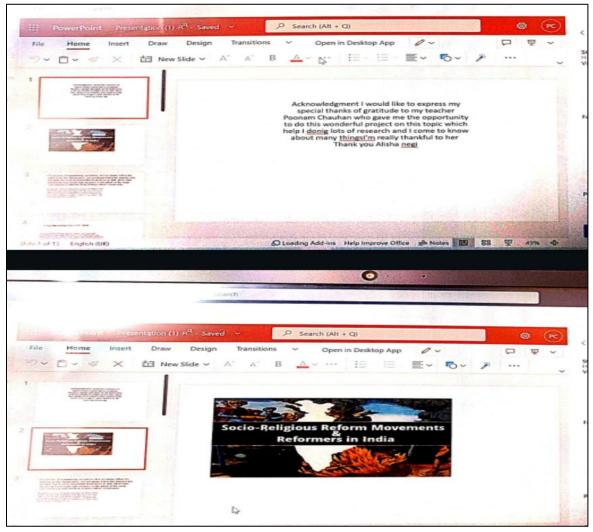


Handwritten notes made available to slow learners





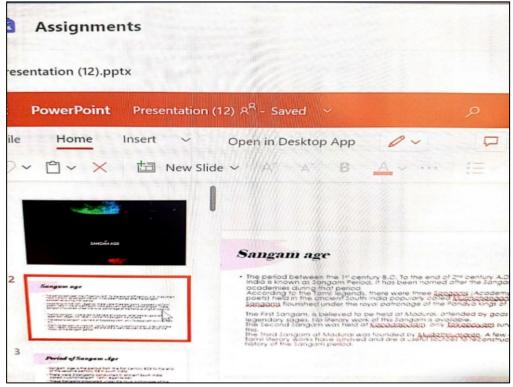
Power point presentations by slow learners



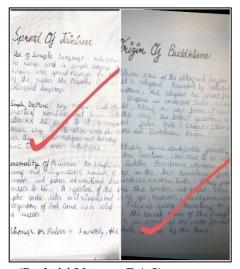
(Alisha Negi, BA II)

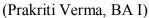


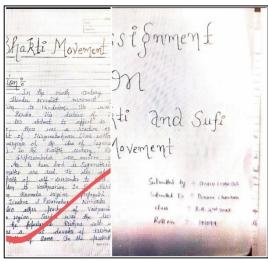
Assignments for slow learners



(Ritika BA II)







(Shalu Chandel, BA II)



Engagement in peer teaching

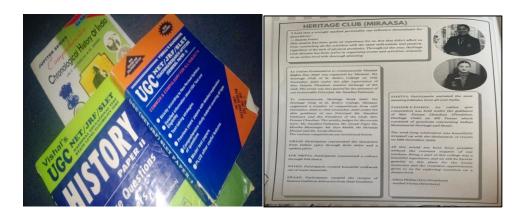




Power point presentation by advanced learner

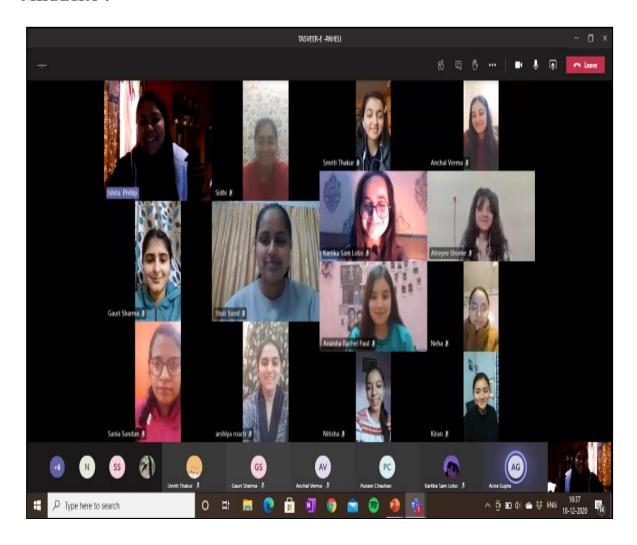


Guidance given to advanced learners for NET/SLET





Advanced Learner-Ishita Phillip was the Vice-President of the Heritage Club "MIRAASA".



Ishita Phillip was the Quiz Master of "Tasveer-e-Paheli" organised by the Heritage Club "Miraasa" of St Bede's College.



Advanced Learner -Siddhi Pandey participated in various extracurricular activities



