COURSE OUTCOMES



Department of Commerce

B.Com Ist Year

S.No.	Subject Code	Subjects	Subject Category (DSC,DSE, GEC,SEC, AECC)	Course Outcome
1)	BC1.1	Financial Accounting	Core	The objective of this paper is to help students to acquire conceptual knowledge of the financial accounting and to impart skills for recording various kinds of business transactions.
2)	BC1.2	Business Organisation & Management	Core	The course aims to provide basic knowledge to the students about the organization and management of a business enterprise.
3)	BC1.3	Business Laws	Core	The objective of the course is to impart basic knowledge of the important business legislation along with relevant case law.
4)	BC1.4	Business Statistics & Mathematics	Core	The objective of this course is to familiarize students with the applications of statistical techniques and mathematics in business decision-making
5)	EVS	Environmental Studies	AECC-1	The objective is to familiarize the students with the growing environmental issues.



B.Com IInd Year

S.No.	Subject Code	Subjects	Subject Category (DSC,DSE ,GEC,SEC ,AECC)	Course Outcome
1)	BC2.1	Company Law	Core	The objective of the course is to impart basic knowledge of the provisions of the Companies Act 2013.Case studies involving issues in company law are required to be discussed.
2)	BC2.2	Income Tax Law & Practice	Core	To provide basic knowledge and equip students with application of principles and provisions of Income-tax Act, 1961 and the relevant Rules.
3)	BC2.3	Computer Applications in Business	SEC-1	The objective of this paper is to provide computer skills and knowledge for commerce students and to enhance the student understand so usefulness of information technology tools for business operations.
4)	BC2.4	Corporate Accounting	Core	The objective of this paper is to enable thestudents to acquire the basic knowledge of the corporate accounting and to learn the techniques of preparing the financial Statements
5)	BC2.5	Cost Accounting	Core	The objective of this paper is to acquaint thestudentswithbasicconceptsusedincosta ccounting, various methods involved in cost ascertainment and cost accounting book keeping systems
6)	BC2.6	E-Commerce	SEC-2	The objective of this paper is to enable the student to become familiar with the mechanism for conducting business transactions through electronic means.



B.Com IIIrd Year CourseOutcome S.No. SubjectCode **Subjects** Subject Category (DSC,DSE, GEC,SEC, AECC) 1) BC3.1(c) Fundamentals of DSE-1 The course aims to familiarize the Financial with the students principles and Management practices of financial management. BC3.2 (a) DSE-2 The course aims to provide knowledge 2) Corporate Governance & of auditing principles, procedures and Auditing techniques in accordance with current legal requirements and professional standards and to give an overview of the principles of Corporate Governance and Corporate Social Responsibility. 3) BC3.3 Entrepreneurship SEC-3 The course aims to orient the learner toward entrepreneurship as acareer option and creative thinking and behavior 4) ECONA313 Economy of GE-1 This course highlights the basic Himachal Pradesh features. characteristics and developmental issues of the Himachal Pradesh economy. DSE-3 5) BC3.5 (c) Management The course aims to impart the students, Accounting knowledge about the use of financial, cost and other data for the purpose of planning, control and managerial decisionmaking. Fundamentals of 6) BC3.6 (c) DSE-4 The purpose of this course is to familiarize the students with different Investment investment alternatives, introduce them to the framework of their analysis and valuation and highlight the role of investor protection. 7) BC3.7 Personal Selling SEC-4 The purpose of this course is to familiarize the students with the & Salesmenship fundamentals of personal selling and the selling process. They will be able to understand selling as a career and what it takes to be a successful salesman.



8)	ECONA314	Indian Economy	GE-2	This course seeks to enable the student
,				to grasp the major economic problems
				in India and their solutions. It also
				seeks to provide an understanding of
				modern tool of macro-economic
				analysis and policy framework.



Course Outcome - Pass Course

Department Name : ComputerScience

Sr.No	Subject Code	SubjectName	Subject Category (DSC,DSE, GEC,SEC, AECC)	Course Outcome			
		YEA	r	1			
1.	COMP101TH	Problem Solving using Computers	DSC-1	To expose the students to the basic concept of computers and its applications and implementing it using Python programming.			
2.	COMP102TH	Office Automation Tools	DSC-2	To understand thebasic Concepts of MS-Office and its practical implementation			
		YEA	R-2				
3.	COMP201TH	Computer System Architecture	DSC – 3	To introduce the students to the basic concepts of internal architecture of computer system.			
4.	COMP202TH	Database Management System	DSC – 4	To make students aware about the data, its management and implementation practically using MS-Access.			
5.	COMP203TH	PHP Programming	SEC – 1	To introduce the students about the open source soft wares and ApacheServer			
6.	COMP204TH	Computer Networks	SEC – 2	To elucidate the how data can be transferred using computer networks concepts.			
	YEAR-3						
9.	COMP301TH	Operating System	DSE	The outcome of the course is tomake students know about system software			



	1			
10.	COMP304TH	Web Technologies	DSE	To offer general idea of web
				technologies and its
				Implementation.
11.	COMP307TH	Multimedia and	SEC-3	The outcome of the course is to
		Applications		introduce students to new
				emerging technologies and
				Animation techniques.
12.	COMP308TH	Software Engineering	SEC-4	To make students understand
				software engineering
				methodologies.



Course Outcome-Pass Course Department of History BA - I

Sr.No.	Subject Code	Title of the paper	Subject Category	Course Outcome
1.	HIST(A)101	History of India from the Earliest Times up toc.300CE	DSC-1A	Perceive various sources to study Ancient History, know about the development & achievements of man in the Stone Age; Compare the history of Vedic period; understand the philosophy of Jainism & Buddhism; Understand the rise of
				Magadhan empire & Mauryan empire.
2.	HIST(A) 102	History of India, c.300-1206	DSC-1B	Review significant socio- cultural developments during post Mauryan period; Trace the early history of south India during this period; Examine the general dynamism of cultural developments in ancient India



Sr.No.	Subject Code	Title of the paper	Subject	Course Outcome
			Category	
1.	HIST1(A)203	History of India,c.1206- 1707	DSC-1C	Understanding of Delhi Sultanate: analyze Mughal rule, administration, art & architecture; identify cultural synthesis; analyze Medieval South India
2.	HIST(A)204	History of India	DSC-1D	Absorb fully each of the events that shaped Modern Indian History during the early phase of its modern times; Gather data on triggering factors that led to the coming of the European Nations to India; Observe the pattern of events that led to the uprising of individual states and the rise of Indian Nationalism ;Discuss deeply how the Indian people struggled to attain freedom from Britain; Prove that Gandhi's principle of nonviolence was effective force that led to the granting of India's independence
3.	HIST(A)213	Historical Tourism	SEC-1	To develop an understanding of Historical tourism among students; to introduce the students to new trends in historical tourism; to prepare the students for careers in tourism industry. Enable students to understand the different facets of heritage and their significance, the legal and institutional frameworks for heritage protection in India as also the challenges facing it. The Implications of the rapidly



Department Name: Computer Science

	First Year (Ist semester)					
S.No	Subject	Subject Title	Subject	Course Outcome		
	Code		Category			
1	BCA0101	Mathematics-I	Core	To develop logical reasoning among		
				students differentiation matrices coordinate		
				geometry		
2	BCA0102	Applied	Core	To learn framing formal letters, invitations		
		English		and literary passages.		
3	BCA0103	Computer	Core	To explain the fundamental Concepts of		
		Fundamentals		Computers.		
4	BCA0104	C Programming	Core	To learn th concepts of programmi		
				language. e ng		
5	BCA0105	Office	Core	To learn MS Word, MsPowerPoint		
		Automation		,MsExcel and DOS.		
		Tools				
6	BCA0104(P)	C Programming	Practical	To learn coding in C language.		
		Lab-I				
7	BCA0105(P)	Office	Practical	To learn practical implementation of office		
		Automation		automation tools		
		Tools				
		Lab-II				

First Year (2ndSemester)

S.No	Subjectcode	SubjectTitle	Subject	Course Outcome
			Category	
1	BCA0201	Mathematics-II	Core	To make students understand the concepts of
				Groupring, number system and theorems of
				mathematics
2	BCA0202	Communicative	Core	To make students aware of secretarial skills
		English		
3	BCA0203	Digital	Core	To make students understand the concepts of,
		Electronics		memory, registers, counters
4	BCA0204	Data Structures	Core	To make students aware of concepts of data
				types and its implementation using
				programming.
5	BCA0205	Data Base	Core	To make students aware of concept of data
		Management		and its management.
		System		
6	BCA0204(P)	Data Structures	Practical	To make students perform practical in



		Lab-III		Programming language
7	BCA0205(P)	Data Base	Practical	To learn the concept of MSAccess
		Management		
		System Lab-IV		



Second Year (3rdsemester)

S.No	Subject Code	Subject code	Subject Category	Course Outcome
1	BCA0301	Mathematics-III	Core	To learn Second order differentiation, complex numbers and galios field.
2	BCA0302	Business Practices and Management	Core	To make students aware of business management
3	BCA0303	Computer Organization	Core	To make students learn the concepts of registers and computer system organization
4	BCA0304	Object Oriented Programming with C++	Core	To equip students with the concepts of Object Oriented Programming
5	BCA0305	Desktop Publishing and Designing	Core	The course makes students learn photo shop and PageMaker concepts
6	BCA0304(P)	Object Oriented Programming with C++ Lab-V	Practical	The outcome of the course is the practical implementation of C++
7	BCA0305(P)	Desktop Publishing and Designing Lab-VI	Practical	The course make students learn the practical implementation of software like adobe photoshop and PageMaker

Second Year(4thSemester)

S.No	Subject Code	SubjectTitle	Subject Category	Course Outcome	
1	BCA0401	Personnel Management	Core	To understand Human Resource Planning its Meaning, objectives and Importance of HRM, Job Analysis and Design	
2	BCA0402	Accounting	Core	To make students aware of objects of Accounting, Accounting Principles, Accounting concepts and Conventions	
3	BCA0403	System Analysis and Design	Core	The students learn the concepts of SDLC	
4	BCA0404	Internet Technology & Web Page Design	Core	The course enable the students learn basic concepts of internet technologies	



5	BCA0405	Programming	Core	The outcome of the course is to learn
		in Visual Basic		concepts of frontend and backend
6	BCA0404(P)	Internet Technology	Practical	The course enable the students learn practical
		&Web Page Design		implementation using HTML tags
		Lab-VII		
7	BCA0405(P)	Programming in	Practical	This course helps students to learn practical
		Visual Basic Lab-		implementation of Visual Basic
		VIII		

Third Year(5thSemester)

S.No	Subject	Subject Title	Subject	Course Outcome
	Code		category	
1	BCA0501	Operating System	Core	The outcome of the course is to make students know about system software
2	BCA0502	ecommerce	Core	The course enables students to learn various business models
3	BCA0503	Management Information System	Core	The outcome of the course is to make students aware information system and its management
4	BCA0504	ASP. Net Technologies	Core	The outcome of the course is to develop active server pages
5	BCA0505	Computer Oriented Statistical Methods	Core	The provide overview of computer oriented statistical methods
6	BCA0504(P)	ASP.net Technologies Lab- IX	Practical	To make students do practical using Visual basic
7	BCA0505(P)	Computer Oriented Statistical Methods Lab-X	Practical	To learn to calculate mean ,mode & median

Third Year(6th Semester)

S.No	Subject Code	Subject Title	Subject category	Course Outcome
1	BCA0601	Computer Networks	Core	To outcome of this course is to learn networking and components required in it.



2	BCA0602	Numerical	Core	To introduce students to Bisection
		Methods		methods, gauss elimination method
				Simpson1/3rule.
3	BCA0603	Multimedia	Core	The outcome of the course is to
		Technology		introduce students to new emerging
				technologies and animation techniques.
4	BCA0604	Computer	Core	To introduce students to learn graphic
		Graphics		designs.
5	BCA0605	Software	Core	To make students understand software
		Engineering		engineering methodologies.
6	BCA0604(P)	Computer	Practical	To learn to implement graphics using
		Graphics Lab-XI		languages like C and C++.
7	BCA0606	Major Project	Practical	The outcome of the work is to make
				students use different software and
				make live projects.

	Course Outcomes B.Sc. with Chemistry Pass Course (Annual Pattern) B.Sc. FIRSTYEAR					
S.No	Subject Code	Subject Name	Subject Category (DSC,DSE, SEC)	Course Outcomes		
1.	CHEM101TH CHEM101PR	ATOMIC STRUCTURE, BONDING, GENERAL ORGANICCHEMIST RY & ALIPHATICHYDRO CARBONS	DSC	In this course students will learn regarding the basic building block of matter their structure and bonding. Organic part gives the insight in to the basics of organic chemistry and synthetic organic chemistry of Alkanes, Alkenes and Alkynes		



2.	CHEM102THC HEM102PR	STATES OF MATTER, CHEMICAL KINETICS &FUNCTIONAL ORGANIC CHEMISTRY	DSC	Students gains the knowledge about the various states of matter i.e. solid, liquid and gases. Students also learn from this course that how to measure the speed of reaction and what are the factors that affects the speed of the reaction. The organic part gives descriptive knowledge about the synthetic organic chemistry of
				Alkylhalides, Alcohols
				Aldehydes and Ketones
		B.Sc. SEC	OND YEAR	
3.	CHEM201THC HEM201PR	SOLUTIONS, PHASE EQUILIBRIUM, CONDUCT ANCEELECTRO CHEMISTRY & ORGANIC CHEMISTRY	DSC	This course gives in depth knowledge about various solution and the importance in our daily life. Phase Equilibrium part gives the knowledge about the various phases and effect of various physical conditions over phase. Electro chemistry part gives knowledge about the reduction, oxidation and about the various types of cells
4.	CHEM202THC HEM202PR	CHEMISTRY OF MAIN GROUP ELEMENTS, CHEMICAL ENERGETICS AND EQUILIBRIA	DSC	To educate the students about main group elements of periodic table. Also, the various heat changes in various physical and chemical reactions
5.	CHEM203TH	BASIC ANALYTICAL CHEMISTRY	SEC	This course gives students knowledge about the qualitative and quantitative aspects of chemistry
6.	CHEM204TH	FUEL CHEMISTRY & CHEMISTRY OF COSMETICS &PERFUMES	SEC	This course helps students in understanding industrial Application of chemistry



		B.Sc. THIRI	D YEAR	
7.	CHEM301THCHE M301PR	POLYNUCLEAR HYDROCARBONS, DYES, HETEROCYCLIC COMPOUNDS AND SPECTROSCOPY (UV, IR , NMR)	DSE	This course helps in gaining knowledge about polynuclear hydrocarbons, dyes and various heterocyclic compounds. Principles and applications of various spectroscopy such as UV- visible, IR, NMR and atomic spectroscopy, which can be useful for higher studies and research are also studied.
8.	CHEM304THCHE M304PR	CHEMISTRY OF TRANSITION AND INNER TRANSITION ELEMENTS, COORDINATIONCH EMISTRY,	DSE	This course helps in gaining knowledge about the transition and inner transition elements of periodic table and also about the coordination compounds
9.	CHEM307	CHEMICAL TECHNOLOGY & SOCIETY AND BUSINESSS KILLS FOR CHEMISTRY	SEC	In this students learn about the benefits of chemistry in society and some business skills in Chemical technology
10.	CHEM308	PESTICIDE CHEMISTRY & PHARMACEUTICAL CHEMISTRY	SEC	This course gives students knowledge about the different pesticides and some common pesticides used in agriculture. This course also helps in understanding the basics of pharma industry



Course Outcome-Pass Course Department of History BA - I

Sr.No.	Subject Code	Title of the paper	Subject Category	Course Outcome
1.	HIST(A)10 1	History of India from the Earliest Times up toc.300CE	DSC-1A	Perceive various sources to study Ancient History, know about the development & achievements of man in the Stone Age; Compare the history of Vedic period; understand the philosophy of Jainism & Buddhism; Understand the rise of Magadhan empire & Mauryan empire.
2.	HIST(A) 102	History of India, c.300-1206	DSC-1B	Review significant socio- cultural developments during post Mauryan period; Trace the early history of south India during this period; Examine the general dynamism of cultural developments in ancient India



Sr.No	Subject Code	Title of the paper	Subject Category	Course Outcome
1.	HIST1(A)203	History of India,c.1206- 1707	DSC-1C	Understanding of Delhi Sultanate: analyze Mughal rule, administration, art &architecture identify cultural synthesis; analyze Medieval South India
2.	HIST(A)204	History of India	DSC-1D	Absorb fully each of the events that shaped Modern Indian History during the early phase of its modern times; Gather data on triggering factors that led to the coming of the European Nations to India; Observe the pattern of events that led to the uprising of individual states and the rise of Indian Nationalism ;Discuss deeply how the Indian people struggled to attain freedom from Britain; Prove that Gandhi's principle of nonviolence was effective force that led to the granting of India's independence



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3.	HIST(A)213	Historical	SEC-1	To develop an understanding of
		Tourism		Historical tourism among
				students; to introduce the students
				to new trends in historical
				tourism; to prepare the students
				for careers in tourism industry.
				Enable students to understand the
				different facets of heritage and
				their significance. It highlights the
				legal and institutional frameworks
				for heritage protection in India as
				also the challenges facing it. The
				Implications of the rapidly
				changing interface between
				heritage and history will also be
				examined
4.	HIST(A)216	Crafts and	SEC-2	To introduce students to Indian
		Artisans: Living		art, from ancient to contemporary
		Traditions		times, in order to understand and
				appreciate its diversity and its
				aesthetic richness. The course will
				equip students with the abilities to
				understand art as a medium of
				cultural expression. It will give
				students direct exposure to Indian
				art through visuals, and visits to
				sites and museums
				sites and museums



BA III

Sr.No.	Subject	Title of the	Subject	Course Outcome
	Code	paper	Category	
1.	HIST305	Modern and Contemporary World HistoryI:1871- 1919	DCE-1A	Good understanding of the term Imperialism and why did the European countries succeeded in establishing their colonies in Asia, Africa &Latin America ;good understanding of the concept of industrialization and capitalism understanding of as to how imperialism led to national rivalries and conflicts; good understanding and knowledge of the developments that made the outbreak of the world war I inevitable ; Possess good understanding of the causes, events &results of Russian Revolution; Understand as to why Russia's participation in the First World War contributed to the Russian Revolution of 1917;type of warfare was used, and the peace settlements.
2.	HIST(A) 307	Modern and Contemporary World HistoryI:1919- 1992	DSE-1B	Understanding the peace settlements after the end of first world war; Understanding the rise of fascism, the rise of Hitler, and the Nazi Germany; Understanding the coming of World War II, the Axis victories and the allied victory
2.	HIST(A) 317	Indian History and Culture	SEC-3	To familiarize learner with various aspects of the culture and heritage of India; To acquaint learners with the contributions of our ancestors in the areas of religion, philosophy, science arts education, language and literature To enable learners to appreciate the underlying unity amidst diversity in all aspects of India's culture; To enable learners to appreciate the composite nature of Indian culture ;To develop among learners a feeling of love and a sense of belonging towards the nation



3.	HIST(A)	Introduction to	SEC-4	Students will be able examine the origin of
	319	Indian Art		Indian art in prehistoric paintings; Will be able to
				trace the development of art & architecture in
				subsequent periods till early medieval period;
				Critically examine the case studies of north &
				south Temples; Critically evaluate functions of
				art & architecture
		1		



	B.A. DANCE KATHAK (1ST YEAR)					
Sr.	Subject Code	Subject Name	Subject	Program Outcome		
No			Category			
1	DNCA101 (TH)	Basic Knowledge of	DSE -1A	Students will learn about the		
		Classical Dance of		Classical Dance and Ang,		
		India in brief and		Pratyang & Upang and also		
		learn some technical		learn technical terms used		
		terms used in Kathak		in Kathak dance.		
		Dance UNIT-I				
2	DNCA102 (PR)	Practical stage	DSE -2A	This will help the students to		
		performance Unit -II		improve their self and they can		
				become professional.		
3	DNCA103 (TH)	Theory of Kathak	DSE-1B	The Students will be able to		
		(General) and		understand the meaning and		
		Biographies of Dancer		importance of Guru Shishya		
		and Choreographer		parampara and life sketch of		
		and Basic Dance		soul prominent katha		
		Terms. UNIT-I		exponents.		
4	DNCA104 (PR)	Practical UNIT-II	DSE-2B	Student's aptitude and skills in		
		Viva-Dance		the field of Indian Classical		
				Dance will be		
				enhanced.		



		B.A. DANCE KA	FHAK (2 nd	YEAR)
Sr.	Subject Code	Subject Name	Subject	Program Outcome
No			Category	
1	DNCA201 (TH)	Knowledge of	DSE -1C	Students will gain a vast
		Classical Dance and		knowledge of Classical Dance and
		development of Dance		NatyaShashtra.
		according to		
		NatyaShashtra.		
2	DNCA202 (PR)	Paper III Practical	DSE -2C	To aware students about Jhap Tal
		UNIT-II		and Teen Tal (Bol and
		Stage performance		Padhant)
3	DNCA203 (TH)	Fundamental	DSE-1D	Students will be able to write the
		Technicalities of		notation of Thekas, ingun,
		Dance.		Dugun, Cheegun, Laykairs and
		UNIT-I		Tal-Bol.
4	DNCA204 (PR)	Paper IV Practical	DSE-2D	Students will have practical
		UNIT-II		knowledge of various Bols with
		Viva-Dance		Padhant, Laykaris, and foot work.
5	DNCA205 (PR)	SEC-I	SEC-I	Their performing skill will
		Skill enhancement		improve.
		course-I		
		Value based and		
		Practical Oriented		
		Course for Kathak		
		Dance.		
6	DNCA206 (PR)	SEC-II	SEC-II	Students are introduced with
		Skill enhancement		different Tals and Laykaris.
		Course-II		
		Value based and		
		Practical Oriented		
		Course for Kathak		
		Dance.		



		B.A. DANCE KATH	AK (2nd YE	AR)
Sr. No	Subject Code	Subject Name	Subject	Program Outcome
			Category	
1	DNCA201 (TH)	Knowledge of	DSE -1C	Students will gain a vast
		Classical Dance and		knowledge of Classical Dance
		development of		and NatyaShashtra.
		Dance according to		
2		NatyaShashtra.	DGE OG	
2	DNCA202 (PR)	Paper III Practical	DSE -2C	To aware students about Jhap
		UNIT-II		Tal and Teen Tal (Bol and
		Stage performance		Padhant)
3	DNCA203 (TH)	Fundamental	DSE-1D	Students will be able to write
		Technicalities of		the notation of Thekas, ingun,
		Dance.		Dugun, Cheegun, Laykairs and
		UNIT-I		Tal-Bol.
4	DNCA204 (PR)	Paper IV Practical	DSE-2D	Students will have practical
		UNIT-II		knowledge of various Bols with
		Viva-Dance		Padhant, Laykaris, and foot
				work.
5	DNCA205 (PR)	SEC-I	SEC-I	Their performing skill will
		Skill enhancement		improve.
		course-I		
		Value based and		
		Practical Oriented		
		Course for Kathak		
		Dance.		
6	DNCA206 (PR)	SEC-II	SEC-II	Students are introduced with
		Skill enhancement		different Tals and Laykaris.
		Course-II		
		Value based and		
		Practical Oriented		
		Course for Kathak		
		Dance.		



	B.A. DANCE KATHAK (3rd YEAR)							
Sr.	Subject Code	Subject Name	Subject	Program Outcome				
No			Category					
1	DNCA303 (TH)	Basic Knowledge of	DSE -1A	Students will study about in detail				
		Kathak dance- tatkar	UNIT-1	and also understand naritya and				
		in Brabar,dugun,		natya.				
		chaguan and laya.						
2	DNCA304 (PR)	Practical stage	DSE -1B	This will improve their dancing				
		performance Unit -2	UNIT -2	skills, boos their confidence and				
				help them become eligible				
				professionals				
				in future.				
3	DNCA305 (TH)	Technical terms in	DSE-2A	It will lead to a better understanding				
		dance – Tatkar,	UNIT-1	of various forms of Kathak.				
		Mudra, Layatal,						
		Thaat, Aamad, Tora,						
		Paran,						
		Kavit, Gatnikas and						
		Gat Bhava.						
4	DNCA306 (PR)	Practical Kathak	DSE-2B	Students will have practical				
		Dance	UNIT-2	knowledge of various Bols with				
				Padant.				
5	DNCA301 (PR)	Value base and	SEC-3	To make students aware about				
		practical oriented		Kathak Bols and Tal.				
		course for Kathak						
		Dance						
6	DNCA302 (PR)	Value base and	SEC-4	To familiarize students with basic				
		practical oriented		techniques of Foot				
		course for Kathak		Work, Hand Mudras and Standing				
		Dance		Pose.				



Course outcome: B.Sc. (Hons.) Biotechnology Department of Biotechnology

Sr. No	Subject Code	Subject Name	Subject	Course Outcome				
INO			category					
1 st Year								
1.	BIOTECH1C01	Biochemistry & Metabolism	Core course	To introduce the students to the basics of biochemistry and learn about various biochemical and metabolic pathways				
2.	BIOTECH1C03	Genetics	Core course	To introduce the students to the basics of heredity, cytogenetics, genetic disorders				
3.	MICRO1GE01	Cell Biology	GE	By understanding how cells work students get a detailed knowledge of the various mechanisms on Which living being's work.				
4.	BIOTECH1C02	General Microbiology	Core course	To introduce the students to the basics of microbiological techniques				
5.	BIOTECH1C04	Molecular Biology	Core course	The subject provides the students to with an understanding biology at molecular level				
6.	CHEMGE103	Chemistry-1	GE	The subject provides the students with an understanding of basic chemical structures and reactions.				



			2 nd Year	
7.	BIOTECH2SEC0 2	Bioinformatics	SEC	To introduce the students to the basic tools of Bioinformatics and their use in modern
8.	BIOTECH2SEC0 1	Enzymology	SEC	To introduce the students about enzymes and their applications
9.	BIOTECH2C07	Recombinant DNA Technology	Core course	The subject provides the students to with an understanding of the manipulation of genes in order to produce modified organisms with better properties.
10.	BIOTECH2C06	Bioprocess Technology	Core course	The study of this subject helps the students to learn how microbes can be used to produce various products at Industrial scales.
11	BIOTECH2C05	Immunology	Core course	The subject provides a detailed knowledge of our immune system and how it works to fight against various diseases.
12.	MICRO2GE02	Bioanalytical tools	GE-3	It gives the students, detailed information about the working and instrumentation of various instruments used in biotechnology and microbiology.
13.	BIOTECH2C08	Environment Biotechnology	Core course	To makes students familiar with the importance of environment and to make them aware about different cleanup strategies like bioremediation and waste treatment methods
14.	BIOTECH2C09	Bacteriology and Virology	Core course	To give students information about the structural and physiological details of bacterial cell and viruses.
15.	BIOTECH2C10	Microbial Physiology	Core Course	This subject gives students an insight into physiology of Microbial world



16.	CHEMGE205	Chemistry-II	GE	This subject sives students on insight in
10.	CHEMGE205	Chemistry-II	GE	This subject gives students an insight in
•				the thermodynamics and chemical
				reactions.
			3 rd Year	
	Γ	Γ	1	
17.	BIOTECH3C14	Food	Core	To introduce the students to
		Biotechnology	course	applications of Biotechnology in
				Food industry and make aware about
				various fermentation products
19.	BIOTECH3C12	Plant biotech	Core	Plant biotechnology helps students to
17.	DIOTLETISCIZ	I fait bioteen		learn about plant tissue culture and its
			course	_
				applications.
20.	BIOTECH3C11	Animal	Core	Animal biotechnology helps students to
		Biotech	course	learn about animal tissue culture and
				its applications.
21.	BIOTECH3C13	Medical	Core	The subject gives an insight into the
21.	DIOTECHISCIS			
		Microbiology	course	microbial pathogens
				of humans and their treatment
				options.
22.	BIOTECH3DS	Ecology and	DSE	This course gives an understanding
	E03	Environment		about our ecology, environment and
		management		its preservation.
22	DIOTECHODS	A	DCE	
23.	BIOTECH3DS	Advances in	DSE	The course gives an insight into the
	E02	Microbiology		advanced techniques of microbiology
				and biotechnology.
L	1	1	I	



	COURSE OUTCOMES							
	B.A PASS COURSE (Political Science)							
	B.A FIRST YEAR							
S.	SUBJECT	SUBJECT	SUBJECT	COURSE OUTCOME				
No	CODE	NAME	CATEGORY					
•			(DSC,DSE					
			,SEC)					
1	DSC-1	Introduction to	DSC	This course is specifically designed to give				
	A POLS	Political		students an insight of political concepts like-				
	101	Theory		liberty, equality, justice, fraternity, etc.				
		(Core course)		Understanding of how the concept of state				
				originated and it's trajectory Nation-State				
				and civil society is also imparted to students				
		T 1'	Daa	through this paper.				
2	DSC-1 B	Indian	DSC	In this course, students will learn about				
	POLS	Government		Indian political system-Parliament, state				
	102	and Politics		legislature, Indian Judiciary. It will also be				
		(Core Course)		beneficial to know about Party system and				
				pressure groups in Indian State.				



	B.A SECOND YEAR						
S.No.	SUBJECT CODE	SUBJECT NAME	SUBJECT CATEGORY	COURSE OUTCOME			
			(DSC,DSE,SE C)				
1	DSC-1C- POLS 201	Comparative Government and Politics	DSC-1C	In this course Students tend to learn - classification of Political systems like Presidential & Parliamentary Knowledge of Electoral system, Party system and classification of Political systems is also imparted through this Paper to the Learners.			
2	DSC-1D- POLS 202	Introduction to International Relations	DSC-1D	Approaches in International Relations – Classical Realism, world system approach, dependency model help students to understand international politics in a better way. Further, Indian Foreign Policy and it's determinants are also taught in this specific course to understand how foreign policy of any country is designed.			
3	SEC -1- POLS203	Legislative Support	SEC-1	Students are taught about power and functioning of people's representatives , importance of local govt. both in rural and urban areas. This course is also useful in giving an insight of how a bill becomes an act and what are the various committees in Parliament and their role.			
4	SEC-2- POLS 204	Public Opinion and Survey Research	SEC-2	This course has been introduced so that students get to know about correct ways and methods which are required while conducting any research. Sampling and it's types, interview & questionnaire methods are taught which help students to conduct a proper research.			



		ŀ	B.A THIRD Y	/EAR
S.No ·	SUBJECT CODE	SUBJECT NAME	SUBJECT CATEGORY (DSC,DSE,	COURSE OUTCOME
1	DSE-1A- POLS301	Themes in Comparative Political Theory	SEC,GE) DSE	Indian & western political thought is an important section of this course. J.S Mill's Liberty and Lockean ideas on Rights give an insight to students about major political concepts. Ambedkar and Lohia's theory on social justice, Nehru's democratic socialism, Tilak and Gandhi's swaraj are also thoroughly covered in this course.
2	DSE-1B- POLS302	Understanding Globalization	DSE	This course includes topics such as meaning, nature of Globalization. International institutions like United Nations, WTO are also covered in this paper. International Issues of utmost importance are also taught which include challenges of International migration, poverty and inequality, global Environment related issues and Global terrorism.
3	SEC-3- POLS303	Democratic awareness through legal literacy	SEC	Students are taught about criminal ,civil, Juvenile & Mahila courts in India. Application of law, Filing an FIR, Bail search and seizure are various topics which students study in this paper. Functioning of legal system, Acts on Preventive detention and legal service authority are also covered in this paper.
4	SEC-4- POLS304	Conflict and Peace Building	SEC	This course is helpful in understanding conflict, conflict management and it's resolution. Types and levels of conflict are also taught to students .Track I and Track II Diplomacy are also vital topics which are covered under in the course.



5	GE-1-	Society,	GE	This paper focuses on H.P's Politics of
	POLS 305	Economy and		statehood (movement for attaining
		politics in		separate statehood).Economy and
		Himachal		Tourism are also major topics which are
		Pradesh		covered in detailed manner. Current
				political parties, pressure groups and
				student politics are also discussed in
				this paper
6	GE-2-	Human Rights,	GE	Students study about importance of
	POLS 306	Gender and		Human rights and their relevance in this
		Environment		course. They also get acquainted with
				various U.N Declarations which are
				related to human rights. Issues related
				to women's political participation and
				representation are discussed in detailed
				manner in this paper.
				Environment and sustainable
				development are some other major
				pressing issues which are covered in
				this course.



B.Sc (Hons)Microbiology 1st Year

Sr. No	Subject Code	Subject Name	Subject category	Course Outcome
			1	
1	MICRO1C01	Introduction to microbiology and microbial diversity	Core course	To introduce the students to the basics of microbiology and learn about various structural details of different types of microbes.
2	MICRO1C02	Bacteriology	Core course	To makestudentsaware aboutmorphology, physiology,ecologyand genetics of bacteria.
3	MICRO1C03	Biochemistry	GE-2	
4	MICRO1C04	Virology	SEC	To make students familiar to the structural and metabolic aspects of virus and its control
5	BIOTECH1 GE01	Mycology and phycology	GE	To inform the students about different aspects of fungi and algae and their applications in different fields.
6.	BIOTECH1 GE02	Cell biology	GE	By understanding how cells work students get a detailed knowledge of the various mechanisms on which living beings work
	1	B.Sc. (Hon	s) Microbiol	ogy 2 nd year
1	MICRO2C05	Microbial physiology and metabolism	Core	To make students aware about microbial cell structure, microbial growth and microbial metabolism
2	MICRO2C06	Environmental microbiology	Core	To make students familiar with role of microbes in environment and how they can help in preserving the environment.



3	MICRO2C07	Recombinant DNA Technology	Core	The subject provides the students with an understanding of the manipulation of genes in order to produce modified organisms with better properties.
4	MICRO2C08	Industrial Microbiology	Core	Gives knowledge of use of Microorganisms in production of various products.
5	MICRO2C09	MicrobesinSustainable-AgricultureandDevelopment-	DSE	To make students aware about the use of microorganisms in sustainable agriculture
6	MICRO2C010	Mol. Diagnostics	Core	To make students aware about the different molecular techniques and methods used in their diagnosis and identification.
7	BIOTECH2 GE3	Molecular Biology	GE	To make students familiar about structure, function of macromolecules viz. DNA, RNA, Proteins and their biosynthesis as well as regulation.
8	BIOTECH2 GE4	Immunology	GE	The subject provides a detailed knowledge of our immune system and how it works to fight against various diseases.
9	MICR2SE01	Microbial Quality Control in Food and Pharmaceutical Industries	SEC	To make students aware about the different types of media and other cultural and molecular techniques used in the detection and control of common contaminants in food and other industries.
10	MICROSEC03	Biofertilizers and Biopesticides	SEC	To make students aware about the use of microorganisms in Sustainable agriculture



B.Sc. (Hons) Microbiology 3ndyear

11	MODOCOLL			
11	MICRO3C011	Food and Dairy Microbiology	Core Course	To make students aware about the variety of microorganisms that contaminate or damage food and those that can be used for food processing, preservation and fermentation
12	MICRO3C12	Medica Microbiology	Core course	This branch of microbiology is concerned with the diagnosis, prevention, and treatment of diseases caused by different types of microorganisms
13	MICRO3C13	Bioprocess Technology	Core Course	The Students will be aware about the technology used in the production of phramaceuticals, foods and flavours, fuels and chemicals with the help of the biocatalyst such as an enzyme, microorganisms, plant and animal cell in the bioreactor
14	MICR03C14	Instrumentation and Biotechniques	Core Course	It gives the students detailed information about the working and instrumentation of various instruments used in microbiology and biotechnology
15	MICRO3DS E01	Biochemical Engineering	DSE	The students perform studies on cell, proteins and other biological substances to determine optimal conditions for growth and its inhibition
16	MICRO3DS E03	Ecology and Environment Managment	DSE	It give students the detailed knowledge of the interdependence between people and nature that is vital for food production , maintaining clean air and water And sustaining biodiversity in a changing climate



17	MICRO3DS E04	Parasitology	DSE	This field imparts with the study of disease causing microorganisms such as protozoans, helminths and arthropods
18	MICRO3DS E06	Advances in Microbiology	DSE	To impart knowledge of the basics principles of advanced methods used in identification of outbreak of emerging disease by genomics, omics, pangenomes, and microbial qouroum sensing techniques.

Course Outcomes- English Pass Course

S.No	Subject Code	Subject Name	Subject Category (DSC, DSE, GE SEC, AECC)	Course Outcome
	1	-	YEAR 1	
1	ENG CE 101	English-1 Core English	Compulsory	Students are introduced to the diversity of literature thereby widening their appreciation of the different genres of literature.
2	ENG DSC 102/ ENGHONS GE 101	English literature- 1(Essays, Stories and Poems)	DSC-1A	Students will read diverse texts learning about their historical and cultural contexts.
3	ENG DSC 103/ENG HONS GE 102	English literature-2 (Poems, Short Stories and Essays)	DSC- 1B	Students will be able to use a variety of reading strategies to foster comprehension and construct relevant and meaningful connections gto the text.



4	ENG AECC 104	Writing Skills	AECC-2	It will enable students to employ appropriate writing process and skills for college success including note making, journal and assignment writing.
		S	SECOND YEAH	R
5	ENG CE 201	English-2 Core English	Compulsory	Students will learn to interpret the texts thereby enhancing their understanding of nuances of different genres.
6	ENG DSC 202/ ENGHONS GE 203	British literature- 1(Play and Novel)	DSC-1C	It will help students to comprehend British history and culture leading to a better understanding of the English language.
7	ENG DSC 203/ENG HONS GE 204	Literary Cross Currents)	DSC- 1D	It will help students to interpret texts with attention to ambiguity, complexity and aesthetic value
8	ENG AEEC/SEC 204	Creative Writing, Book and Media Reviews	AEEC/SEC-1	Students will be able to identify the defining characteristics of poetry, fiction and drama. They will be able to develop various strategies to develop original prose and poetic works
9	ENG AEEC/S EC205	Translation Studies and Principles of Translation	AEEC/SEC-2	Students will be able to read and translate works of fiction. They will be able to understand and appreciate works of different regions and languages.
		Т	HIRDYEA	R
10	ENG AEEC/SEC 301	Technical Writing	AEEC/SEC-3	The students will learn the firsts steps of writing research papers, technical communication and writing a project.



11	ENG	Business	AEEC/SEC-4	Students will be able to Differentiate
	AEEC/SEC	Communication		the forms of communications of
	302			corporate and non-verbal
				communication.
12	ENG DSE 303	Soft Skills	DSE-IA	Students will be able to effectively
				express and exchange ideas through
				team-work, interview skills
				&adaptability.
13.	ENG DSE 304	Academic	DSE-IB	The art of writing is learnt by
		Writing and		practicing the process of pre- drafting,
		Composition		drafting and editing and analysis.
14.	ENG GE 305	Literature	GE-I	Learning about the cultural diversity in
		from Himachal		Himachal through local stories, poems
				etc
15.	ENG GE 306	Contemporary	GE-I	Key concepts of Gender
		India: Women		discrimination, stereotyping,
		and		feminism, Transgender, patriarchy are
		Empowerment		studied to help understand the
		-		broad Composition of society.



Course Outcomes - English Honours

		Y	EAR 1	
1	ENG HONS 101	Indian Classical Literature	C-1	Students will be able to Read and understand about the rich classical texts from Indian literature written in Sanskrit, in translated versions.
2	ENG HONS 102	European Classical Literature	C-2	Students will be able to read, understand and appreciate diversity by doing the classical texts from Greek and Roman literature.
3	ENG HONS 103	Indian Writing in English	C-3	Students will be to critically analyze and appreciate Indian writings and writers. They will also be able to develop their critical abilities.
4	ENG HONS 104	British Poetry and Drama: 14 th to17 th Centuries	C-4	It will help students to show familiarity with major literary works by British writers in the field of poetry and drama in the 17 th century.
5.	AECC	Environmental Studies	AECC-1	To understand the significance of ecology and its sustainability.
6.	ENG AECC 104	Writing Skills	AEEC-2	Improving listening and writing skills for better presentations.
		SECO	ND YEAR	
7.	ENG HONS 201	American Literature	C-5	Students will be able to critically analyze and evaluate American literature. They will also be able to develop their critical abilities.
8.	ENG HONS 202	Popular Literature	C-6	Students will be able to probe into the literary and aesthetic merits of popular fiction.



9.	ENG	British Poetry and Drama:	C-7	It will help students to show
	HONS	17 th and		familiarity with major literary works
	203	18 th Centuries		by British writers in the field of Epic
				poetry and drama in the 17th & 18th
				century.
10.	ENG	British Literature: 18th	C-8	Students will be learning about the
	HONS	Century		major literary works of British
	204			novelists of the 18 th century.
11.	ENG	British Romantic Literature	C-9	Students will be able to identify the
	HONS			salient features of literary terms from
	205			a broad
				range of romantic literature.
12.	ENG	British Literature: 19th	C-10	Students will be able to show
	HONS	Century		familiarity with major literary works
	206			of major Victorian writers of the 19 th
				century.
13.	ENG	Creative writing: Book and	AEEC	The students are acquainted with
	AEEC/	Media Review	/SEC-1	different literary forms and literary
	SEC			terms, while learning to review them
	204			critically.
14.	ENG	Translation Studies and	AEEC	To learn the strategies, methods and
	AEEC/	Principles of Translation	/SEC- 2	purpose of translation.
	SEC	(Basic Concepts &		
	205	Readings)	1	

THIRD YEAR

15.	ENG HONS 301	Women's Writing	C-11	To understand the powerful voices of women writers and their view points on feminism, patriarchy and gender bias.
16.	ENG HONS 302	British Literature: The Early 20 th Century	C-12	To understand the concepts of Modernism, Post- Modernism and Non-European Cultures.



17.	ENG	Modern European Drama	C-13	Students will be able to identify and
17.		Wodern European Drama	C-13	
	HONS			critically analyze the key concepts
	303			and practices in European theatre
				since the turn of the 20 th century.
18.	ENG		C-14	Students will know how a literary
	HONS	Postcolonial Literatures		text, explicitly or allegorically,
	304			represents various aspects of post
	001			colonial literature.
19.	ENG		DSE-1	To learn the aesthetics of translation.
	HONS	Modern Indian Writing in		To also understand modernity in
	305	English		Indian literature.
20.	ENG	Literature of the Indian	DSE-2	To enable the students' grasp the
	HONS	Diaspora		cultural configurations of Diaspora.
	306			
21.	ENG	Partition Literature	DSE-3	Students will be able to contextualize
	HONS			the events and opinions surrounding
	307			the partition period and its effect on
	201			the two countries.
22.	ENG	Autobiography	DSE-4	It will help students to recognize the
	HONS			structures of biography and auto
	308			biography as distinct forms of
				literature and learn about great
				personalities.
				personalities.
L				



Course Outcome: Pass Course Department Name: Geography

S.No	Subject	Subject Name	Subject	Course Outcome
•	Code		Category	
			(DSC,DSE,	
			GEC,SEC,	
			CC)	
			YEAR 1	
1.	GEOGP1	Physical	CC	Students will have a general
	01CC	Geography		understanding of physical geographic
				processes.
2.	GEOGP1	General	CC-P	To introduce the students to basic
	02CC	Cartography		concepts of cartographic techniques of
				making maps.
			YEAR 2	
3.	GEOGP2	Human	CC	To further the understanding of the
	01CC	Geography		students so as to achieve the conceptual
				clarity of various aspects related to
				humans.
4.	GEOGP2	Environmental	CC	To make the students understand the
	02CC	geography		key concepts of cause and effect and
				how they relate to influence the human
				activities and climate in shaping the
				Earth surface.
5.	GEOGP2	Regional Planning	SEC	The students will get familiarized with
	03SEC	and Development		the theoretical foundations and
				conceptual grounding of regions.
6.	GEOGP2	Remote Sensing	SEC	To develop technical skills and
	04SEC	and GPS		competence in data and information
				acquisitions, extraction, management
				and analysis for mapping and
				visualization.
	•		YEAR 3	
7.	GEOGP3	Geographic	SEC – P	To increase awareness among students
	01 SEC	Information		of GIS and modeling tools with the
		System		latest learning and teaching experiences
				to deal with real world problems.
8.	GEOGP	Geography of	DSE	The students will get familiarized with
	303-1	India		the geographic dimensions of India in



	DSE			terms of its regional vitality and formation of regions.
9.	GEOGP 305-GE1	Disaster Risk Reduction	GE	To increase the knowledge of students and their understanding of disaster phenomenon, its different contextual aspects, impacts and vulnerability.
10.	GEOGP 302 SEC	Field Techniques and survey based project report	SEC	It help students the opportunity to reinforce classroom-based learning to enhance student's knowledge, skills and subject understanding.
11.	GEOGP 304-1 DSE	Disaster Management	DSE	To help students understand the foundation of hazards, disasters and associated natural/social phenomena and to familiarize them with the disaster management theory.
12.	GEOGP 306-GE 2	Sustainability and Development	GE	The course highlights the development of future-oriented perspective that deals with the significance of decisions, choices and actions on the quality of life of present and future generations.

Course Outcome: Geography Honours

S. No	Subject Code	Subject Name	Subject Category (DSC,DSE, GEC,SEC,	Course Outcome
			CC) YEAR 1	
1.	GEOGH 101 CC	Geomorphology	CC	The course will provide an understanding of the conceptual and dynamic aspects of landform development.
2.	GEOGH 102 CC-P	Cartographic Techniques	CC-P	It gives students significant opportunity to enhance their knowledge and skills of map making and reading techniques.
3.	GEOGH 103 CC	Human Geography	CC	Students will demonstrate a proficiency in knowledge of essential concepts of physical and human



				geography including nature-society
				interactions as well as global human and environmental issues.
4.	GEOGH 104	Thematic	CC-P	It gives students significant
	CC-P	Cartography		opportunity to enhance their
				knowledge and skills of map making
				and reading techniques through the
				use of various statistical techniques
				such as bar diagrams, Choropleth
				technique.
5.	GEOGH 106	Disaster	GE	To introduce the students to the basic
	EG	Management		concept of disaster, types of hazards
				and disaster and methods of
				community involvement.
6.	GEOGH 109	Regional	GE	To make the students realize a good
	EG	Development		balance between regions to secure
				political stability and to stimulate the
				active participation of the people.
	-		YEAR 2	
7.	GEOGH 201 CC	Climatology	CC	The student shall be able to
				understand the mean global
				atmospheric circulations, world
				climate systems, climate variability
				and change.
8.	GEOGH 202 CC-		CC-P	To introduce the students to the
		Methods in		collection, presentation of data, and
		Geography		to train them to use of various
				statistical methods.
9.	GEOGH 203 CC	Geography	CC	To introduce the students to the
		of India		physiographic divisions of India,
				drainage system, climate, food and
				mineral resources.
10.	GEOGH 204 CC	Economic	CC	Students will acquire an
		Geography		understanding of economic activities,
				and theories associated with it.
11.	GEOGH 205 SEC	C- Remote	SEC-P	Students will be introduced to the
	Р	Sensing		basics of remote sensing, and its
				application in academic disciplines
				and professional industries with



	1			Gundess m
				emphasis on image acquisition and
				data collection in electromagnetic
				spectrum.
12.	GEOGH 207 SEC-	Geographic	SEC-P	Students will read, interpret, and
	Р	Information		generate maps and other geographic
		System		representations as well as extract,
				analyze and present information
				from a spatial perspective.
13.	GEOGH 209 EG	Climate	GE	Students will be able to synthesize
		Change:		geographic knowledge and apply
		Vulnerability		innovative research strategies to
		And		solve problems climatic issues.
		Adaptation		
14.	GEOGH 212 EG	Sustainable	GE	Students will have a general
		Development		understanding of how the physical
				environment, human societies, and
				local and global economic systems
				are integral to the principles of
				sustainable development.
			·	
			YEAR 3	
15.	GEOGH 301 CC	Regional	CC	To make the student realize a good
		Planning and		balance between regions to secure
		Development		political stability and to stimulate the
				action participation of the people.
16.	GEOGH 302 CC- P	Remote	CC-P	To increase awareness of GIS and
		sensing and		modeling tools for improving
		GIS		competition and business potential.
17.	GEOGH 305 EDS1	Population	DSE	To expose the students to the spatial
		Geography		variations in the distribution,
				composition, migration and growth
				of population.
18.	GEOGH 308 EDS2	Agricultural	DSE	To make students aware about the
		Geography		world agricultural patterns and the
				agricultural regions of India.
19.	GEOGH 303 CC	Evolution of	CC	Students will be able to think in
		Geographical		spatial terms to explain what ahs
		Thought		occurred in the past as well as using
				geographic principles to understand
L		1		0 0 T T T T



				the present and plan for the future.
20.	GEOGH 304 CC-P	Disaster Management based project work	CC-P	To familiarize students with the various disasters and the ways to mitigate them through field observation.
21.	GEOGH 310 EDS3	Political Geography	DSE	To further the understanding of the students of uneven outcomes of political processes and the ways in which political processes are themselves affected by spatial structures.
21.	GEOGH 311 EDS4	Hydrology and Oceanograph y	DSE	To introduce the students to the concepts of hydrological inputs and outputs and about the oceans of the world.



DEPARTMENT OF MATHEMATICS B.A/BSc 1st year

S.No	Subject code	Subjects	Subject Category	Course Outcome
1.	MATH101TH	Differential Calculus	CORE COURSE- III	After completing the course one will be able Compare and contrast the ideas of continuity and differentiability. To find maxima and minima, critical points and inflection points of functions and to determine the concavity of curves. To able to calculate limits in indeterminate forms by a repeated use of L' Hospital rule.
2.	MATH102TH	Differential Equations	CORE COURSE- VI	After studying this course one will be able to explain the concept of differential equation. Concept of linear and non-linear partial differential equations. Classifies the differential equations with respect to their order and linearity. Solves the homogeneous linear differential equations with constant coefficients. Able to solve first order higher degree equations solvable for x, y, p.

B.A/BSc 2nd Year

S.No	Subject code	Subjects	Subject	Course Outcome
			Category	
3.	MATH201TH	Real Analysis	DSE	After studying this course one will be able to demonstrate an understanding of the theory of sequences and series. Describe the concept of Cluster points, Leibnitz's test, M test.
4.	MATH202TH	Algebra	DSE	After completion of this course, students will be able to classify groups, subgroups, normal sub group. To differentiate between order of a group and order of an element of a group. Concept of fields, integral domain and rings.



			1	
5.	MATH309TH	Integral	SEC-1	After completing this course, students will
		Calculus		be able to evaluate indefinite and definite
				integrals. Use definite integrals to solve
				application problems. Use various
				integration techniques to evaluate
				integrals.
				Communicate mathematical ideas using
				correct and appropriate notation.
6.	MATH310TH	Vector	SEC-2	The objective of this course is to
		Calculus		familiarize students with the scalar and
				vector product of three and four vectors
				the Gradient, divergence and curl of sums
				and products Vector integration.



B.A/BSc 3rd Year

S.No	Subject code	-	Subject Category	Course Outcome
7	MATH301TH	Matrices	DSE	After studying this course one will be able to solve a system of linear equations by row- reducing its augmented form perform the matrix operations of addition, multiplication and transposition and express a system of simultaneous linear equations in matrix form determine whether or not a given matrix is invertible and if it is, find its inverse evaluate the determinant of a 2 x 2 or 3 x 3 matrix and use the determinant to determine whether or not a given 2 x 2 matrix is invertible.
8	MATH304TH	Numerical Methods	DSE	The course aims to provide basic knowledge to the students with numerical methods of solving the non-linear equations, interpolation, differentiation, and integration. To improve the student's skills in numerical methods by using the numerical analysis in software and computer facilities.
9	MATH313T H	Probability and Statistics	SEC-3	After completing the course the students will be able to explain the concept of a random event. Express the probability definitions. Define the sample space. Formulate theorems about the concept of probability. Calculate probabilities using Conditional probability, Rule of total probability and Bayes' theorem. Explain the concept of a random variable and the probability distributions. Formulate the distribution functions.
10	MATH317TH	Transportati on and Game Theory	SEC-4	The objective of the course is to acquaint students with the construction of mathematical models for managerial decision situations and to use computer software packages to obtain the solution whenever applicable.



Course Outcome HINDUSTANI MUSIC (Instrumental) Department of Music

		B.A.	1st Year	
Sr.	Subject Code	Subject Name	Subject	Course Outcome
No.			Category	
1.	MUSA 101 (TH)	BasicPrinciplesofIndian Music &BiographiesofMusicians, Composers,and Musicologists.Music Unit (I)	DSC 1 A	They will understand the basic principles of Indian Music. They will be better able to understand t h e rich Indian culture of performing arts.
2.	MUSA 102 (PR)	Practical Stage Performance UNIT-II	DSC 2 A	This will help the students to improve their skills and they can become professionals.
3.	MUSA 103 (TH)	TheoryofMusic(General)andBiographiesofMusicians,Composers,andMusicologists.UNIT (I)	DSC 1 B	They will come to know about the hard work and contribution of great Musicians.
4.	MUSA 104 (MR)	Practical UNIT-II Viva-Voce	DSC 2 B	Students' aptitude and skills in the field of Indian classical music will be enhanced.
			A. 2nd	
			Year	
1.	MUSA 201 (TH)	TheoryofIndianMusic,AncientGranthas&ContributionofMusicologists.Paper III Theory Unit-I	DSC 1 C	Students will gain a vast knowledge of Granthas, Natya Shastra, Sangeet Ratnakar, Vrihdeshi.
2.	MUSA 202 (PR)	Paper III Practical UNIT-II Stage Performance	DSC 2 C	To aware students about Ragas Malkauns, Maru Bihag and Brindabanisarang.
3.	MUSA 203 (TH)	Theory of Indian Music, Medieval Granthas, and contribution of Musicians and	DSC 1 D	The course exposes the students to the Granthas Sangeet Parijat, Sawar Mel Kala Nidhi,ChaturdandiPrakashika.



		Musicologists.		
4.	MUSA 204	Paper IV Practical	DSC 2 D	Course familiarizes students
	(PR)	UNIT (II)		with the different Ragas &
		Viva-Voce		Talas.
5.	MUSA 205	SEC-I	SEC-1	Their performing skills will
	(PR)	Skill enhancement		improve.
		Course-I Hindustani		
		Music Presentation &		
		Documentation		
		(Instrumental)		
6.	MUSA 206	SEC-2, Skill	SEC-2	Students are introduced with
	(PR)	Enhancement Course-II		different instruments like Tabla &
		Hindustani Music		Tanpura.
		Presentation &		
		Documentation.	2rd	
		B.A	. 3 rd year	
1.	MUSA 303	Theory of Indian	DSC-1 A	It will lead to a better
	(TH)	Music and study of	UNIT-1	understanding of rich Indian
		ancient Granthas		culture.
		and Ragas.		
2.	MUSA 304	Practical Hindustani	DSC-2 A	It will improve students
	(PR)	Music.	UNIT-2	understanding of Ragas.
3.	MUSA 305	Theory of Indian Music	DSE-1 B	It will lead to a better
	(TH)	and Gharana Tradition	UNIT-1	understanding of Gharana
				Parampara of
				Indian Classical music.
4.		Practical Hindustani	DSC-2 B	To help students hone their
	(PR)	Music.	UNIT-2	instrumental skills.
5.	MUSA 301	Hindustani Music	SEC-3	To make students aware about
	(PR)	Presentation and		Ragas & Talas.
		Documentation-		
		III(Inst)		
6.	MUSA 302	Hindustani Music	SEC-4	To familiarize students with basic
	(PR)	Presentation and		techniques of
		Documentation-		Harmonium & Tabla playing.
		III(Inst)		



Department Name: Home Science

	Year - I					
Sr. No	Subject Code	Subject Name	Subject Category (DSC, DSE, GE, SEC, AECC)	Course outcome		
1.	BANHE A 101	Fundamentals of Nutrition and Food Science	DSC -I	To introduce the students to the basic concept of Food and Nutrition, Nutrients and food groups.		
2.	BANHE A 102	Nutrition for the Family	DSC-II	Basic concepts of meal planning, Food exchange list. To plan a diet for the family.		

Year - II

C .	C 1 1 1		G 1	0
Sr.	Subject	Subject Name	Subject	Course outcome
No	Code		Category	
			(DSC, DSE,	
			GE, SEC,	
			AECC)	
3.	BANHE- A	Introduction to	DSC-III	To discuss food adulteration and the
	201	Food Safety		common food adulterants used.
				Importance about food safety.
4.	BANHE- A	Home based	SEC-I	To apprise the student regarding Food
	203	Catering		service Industry, Food
				Production as well as standardization
				of a recipe.
5.	BANHE- A	Public Health	DEC-IV	To enable students to identify public
	202	Nutrition		health problems in the country. To
				equip students with workable
				knowledge to treat
				common illness at home.
6.	BANHE- A	Nutrition and	SEC-II	To help the students in understanding
	204	Fitness		the importance of fitness and its
				relation to health and nutrition.
				To enable the students to know about
				the guidelines about Physical
				activities, weight reduces diet and
				nutritional supplements.



	III- Year						
Sr. No	Subject Code	Subject Name	Subject Category	Course outcome			
			(DSC, DSE, GE, SEC, AECC)				
7.	BANHE- 304	Maternal and Child Nutrition	SEC- III	To understand the role of nutrition for the pregnant lactation mother, breed, feed and complementary food. To know about child heath mortality, maternal and child health programmer.			
8.	BANHE- A 301	Public Nutrition	DSE - I	To make student Understand the meaning of importance and scope of Pubic Nutrition. To obtain knowledge about malnutrition, defenses etc.			
9.	BANHE- A 305	Human Nutrition	GE - I	To enable students to understand basic concept in Nutrition, nutrients and their functions, sources and deficiency symptoms.			
10.	BANHE- 305	Food And Nutrition	SEC- IV	To understand the problem of Body Mass Index and meal planning for different activities. To introduce the students to cooking.			
11.	BANHE - 302	Therapeutic Nutrition	DSE - II	To help the students to understand about the adaptation of a normal diet to modified diet.			
12.	BANHE - 306	Nutrition : A life Span Approach	GE - II	To know about the principals, factors of meal planning. To know about the need for the nutrients in different stages of life span of human being.			



Course Outcomes- B.Sc. (With Physics) Department Name: Physics

S.No.	Paper Code	Paper name	Category	Learning Outcome
	-	-	DSC,	~
			DSC, DSE,	
			SEC	
			YEAR	I I I I I I I I I I I I I I I I I I I
1.	PHYS101TH	Mechanics	DSC-1	The course will introduce: Coordinate
1.	11115101111	Weenames	DSC-1	systems, Relative motion. Inertial and non inertial frames of references. Centre of mass, inertia and collision. Theory of relativity and inverse square force field
2.	PHYS101PR	Mechanics Lab	DSC-I	Students will develop laboratory skills of mechanics experiments, enabling them to take measurements in using various instruments of laboratory and analyze the measurements to draw valid conclusions.
3.	PHYS102TH	Electricity, Magnetism & EMT	DSC-IV	The course provides knowledge of electromagnetism, circuits, induction and E.M wave. Students have to solve the problems related to these
4.	PHYS102PR	Electricity, Magnetism & EMT Lab	DSC-IV	Students will develop laboratory skills to connect the various electric circuits, and take measurements using various instruments of laboratory and analyze the measurements to draw valid conclusions.



			YEAR	R II
5.	PHYS201TH	Statistical & Thermal Physics	DSC-VII	This course describes the statistical nature of concepts and laws in thermodynamics Use the statistical physics methods, such as Boltzmann distribution, Fermi-Dirac and Bose-Einstein distributions to solve problems in some physical systems and make connections between applications of general statistical theory in various branches of physics.
6.	PHYS201PR	Statistical & Thermal Physics Lab	DSC-VII	In this course students learn to set up, and carry out experiments; analyze data recognize and account for errors, and compare with theoretical predictions.
7.	PHYS202TH	Waves & Optics	DSC-X	This course provides students with an understanding of optical phenomena based on the wave description of light. The principles of polarization, interference and diffraction
8.	PHYS202PR	Waves & Optics lab	DSC-X	In this course students learn to set up, carry out experiments of optics, record data, plot graphs, analyze data, extract relevant information, recognize and account for errors, and compare with theoretical predictions.
9.	PHYS204TH	Computational Physics	SEC-1	This course provides an introduction to computational methods in solving problems in physics. It teaches programming language Fortran, LaTex. Use of spreadsheet in Physics and introduction to visualization tool GNU plot
10.	PHYS205TH	Electrical Ckts & Network Skills	SEC-2	This course provides a comprehensive understanding of electronic devices and circuits



	YEARIII					
11.	PHYS301TH	Elements of Modern Physics	DSE-1	This course gives an overview of physics concepts developed after1900. Students will learn quantization of charge photoelectric effect, and Compton scattering wave-particle duality, uncertainty principle quantum problems including the quantum particle in a box, a well, the simple harmonic oscillator, and the transmission and reflection of waves And nuclear energy		
12.	PHYS301PR	Elements of Modern Physics Lab	DSE-1	Course will develop general experimental and measurement skills analyzing experimental data and their level of uncertainty, and relating the experimental results with theoretical expectations related to modern physics experiment		
13.	PHYS302TH	Nuclear & Particle Physics	DSE-2	The course gives an overview of modern nuclear and particle physics, emphasizing fundamental concepts and processes. Different forms of radioactivity and account for their occurrence, nuclear synthesis fission and fusion processes, classification of elementary particles according to their quantum numbers are discussed		
14.	PHYS307	Radiation Safety	SEC-3	Classify radiation and radio activity, its properties, units of measurement Identify the biological effects of radiation and its application for radiation safety and for radiation treatment		
15.	PHYS310	Renewable Energy & Energy harvesting	SEC-4	This course provides an overview of the energy, energy type, renewable and nonrenewable sources of energy and explains the various energy power plants and production of electricity.		



Course Outcomes-Hindi Department

Sr. No	Subject Code	Subject Name	Subject Category (DSE, DSC, GE, SEC, AECC) YEAR –I	Course Outcome
1.	HIND101	Prayojanmulak Hindi	101(compuls ory) B.A/B.Com	To understand the basic concepts of Hindi grammar and various forms of functional Hindi
2.	HIND102	Hindi sahitya ka Etihaas	DSC- 1A	To know the features of Adikaal Bhaktikaal, and Ritikaal, in context of socio-cultural and political condition of that period
3.	HIND103	Madhyakalin Hindi kavita	DSC-1B	To understand the role played by the poets of Bhaktikaal cult in literature and society
			YEAR-II	
4.	HIND201	Rachnapunj	201 (Compulsory) B.A/B.Com	Through prose and poetry students learn the human values and practice it in day to day life
5.	HIND202	Aadhunik Hindi Kavita	DSC-1C	To describe the poem of "Chayawadi writers": Agey, Maithli Sharan Gupt ,Nirala and Nagarjun
6.	HIND 203	Hindi Gadya Sahitya	DSC – 1D	Student will learn about various prose forms of literature
7	HIND204	Karyalyi Hindi	SEC-1	Students will come to know about the use of Hindi in official work
8	HIND206	Anuvad Vigyan	SEC-2	Students will come to know the Indian concept of translation



			YEAR - III	
9.	HIND501	Rang Aalekh	SEC-1	To equip students with the concept of drama and acting
10.	HIND503	Lok Sahitya	DSC- 1A	To know the concept of folk literature and correlation between folk literature and other branches
11.	HIND504	Aadhunik Bhartiya Sahitya	GE-1	Students will be made familiar with the changes in Indian Hindi literature post independence ,the various novels and plays written during pre- independence and their impact on modern India
12.	HIND602	Samachar Sankalan Aur Lekhan	SEC-4	To equip students with the fundamentalsof journalism, principles sourcesformation and all the basic techniquesrequired to make an emphatic news
13.	HIND603	Chhayavadotar Hindi Kavita	DSE-1E	To familiarize students with Alankaar ,chhand and language
14.	HIND604	SarjnatmakLekhanK eVivedhKshetra	GE-2	Encourage students to compose poems, novels, stories, travel diaries etc on their own.



Course Outcomes-Pass Course Department-Psychology 1st Year

Sr. No.	Subject Code		Subject Category (DCS, DSE, GEC, SEC,	Course Outcome
			AECC)	
1.	BAPSYCA101(DSC-1A/	To build the foundation of psychology
	TH)	Psychology	GE-1	by introducing the principles of
	BAPSYCHA10			perception, learning, determinants of
	5(TH)			personality and intelligence.
2.	BAPSYCA102	Introduction to	DSC-1B/	To educate students about the
	(TH/PR)	Social Psychology	GE-2	significance of social psychology and
				its various concepts such as attitudes,
	BAPSYCHA1			interpersonal attraction and social
	06 (TH/PR)			influence.
3	BADSVCA203	Psychopathology	2 nd Year	To introduce the criteria of
3.	BAPSYCA203	Psychopathology	DSC-1C/	To introduce the criteria of
	(TH/PR)		GE-3	abnormality, clinical picture of
				anxiety disorders, mood disorders,
	BAPSYCHA2			schizophrenia and various theoretical
	15 (TH/PR)			perspectives for the treatment of
				clinical disorders
4.	BAPSYCA204	Statistical Methods	DSC-1D/	To equip students with
	(TH)		GE-4	quantitative/qualitative techniques of
				data interpretation and graphical
	BAPSYCHA2			representation
	16 (TH)			
5.	BAPSYCA205	Sociopathic	SEC-1	To make students aware of anti-social
	(TH)	Disorders		personalities, related factors, clinical
				picture and socio- psychological
				interventions.



				LI NORTH AND
6.	BAPSYCA20	Psychology of	SEC-2	To develop understanding related to
	6 (TH)	Collective		collective behaviour such as crowd
		Behaviour		behaviour, mob behaviour,
				types of audience and pro- social
				behaviour
			3 rd Year	
9.	BAPYCA307	Health and Well-	SEC-3	To develop understanding related to
	(TH)	Being		health, well-being, coping with stress
				and health enhancing behaviors.
10.	BAPSYCA30	Psychology of	SEC-4	To make students aware about the
	8 (TH)	Personality		impact of culture on personality and
				behaviour as a whole.
11.	BAPSYCA30	Experimental	DSE-1A	To help students gain experiment-
	9 (TH/PR)	Psychology		based insight into various concepts of
	``´´			psychology.
12.	BAPYCA310	Stress Management	DSE-1B	To understand the nature, causes and
	(TH)			treatment of stress related disorders.
13.	BAPSYCA31	Comprehensive	GE-1	To make students familiar about the
	1 (TH)	Knowledge of		customs and traditions prevalent in
		Himachal Pradesh		various regions of Himachal Pradesh.
14.	BAPSYCA31	Substance Use	GE-2	To learn about the abuse of
	2 (TH)	Disorders		intoxicating substances and their ill
				effects onphysical and mental health.



Course Outcomes-Psychology Honors Department-Psychology 1st Year

Sr. No.	Subject Code	Subject Name	Subject Category	Course Outcome
			(DCS, DSE,	
			GEC, SEC,	
			AECC)	
1.	BAPSYCHA101	Introduction to	DSC-1	To help to make the base in the
	(TH/PR)	Psychology		subject by introducing students to
				the various concepts of
				experimental psychology.
2.	BAPSYCHA102	Psychology of	DSC-2	To foster awareness about
	(TH)	Individual		enhancing intrinsic and extrinsic
		Differences		motivation, cognitive potentials
				such as self-regulation and self-
2			DCC A	enhancement.
3.	BAPSYCHA103	Psychological Research	DSC-3	To understand quantitative and
	(TH)	Research		qualitative orientations towards
				research through experimental and quasi-experimental methods.
				quasi-experimental methods.
4.	BAPSYCHA104	Introduction to	DSC-4	The course explains the
	(TH)	Social		understanding and evaluation of
		Psychology		the social world through social
				interaction and influence.
5.	BAPSYCHA105	Foundation of	GE-1	To build the foundation of
	(TH)	Psychology		psychology by
				introducing the principles of
				perception, learning, determinants
				of personality and intelligence
6.	BAPSYCHA106	Introduction to	GE-2	To educate students about the
	(TH/PR)	Social		significance of social psychology
		Psychology		and its various concepts such as
				attitudes, interpersonal
				attraction and social influence



2nd YEAR

Sr. No.	Subject Code	Subject Name	Subject Category (DCS, DSE, GEC, SEC, AECC)	Course Outcome
7.	BAPSYCHA207 (TH)	Biopsychology	DSC-5	To educate students about the influence on CNS and PNS on human behaviour
8.	BAPSYCHA208 (TH)	StatisticalMethodsforPsychologicalResearch-1	DSC-6	To expose students to various data interpretation and graphical representation methods of psychological research
9.	BAPSYCHA209 (TH)	Developmental Psychology	DSC-7	To learn the concepts, domains and socio-cultural factors of human development
10.	BAPSYCHA210 (TH/PR)	Understanding Psychological Disorders	DSC-8	To understand various psychological disorders through latest editions of DSM and ICD
11.	BAPSYCHA211 (TH)	Applied Social Psychology	DSC-9	The course explains the application of social psychological principles in legal system, diverse populations and various processes of intervention
12.	BAPSYCHA212 (TH)	Counseling Psychology	DSC-10	To make students aware of counseling as a profession
13.	BAPSYCHA213 (TH)	Stress Management	SEC-1	To impart the knowledge of managing stress through problem focused and emotion focused approaches and various methods of coping
14.	BAPSYCHA214 (TH)	Effective Decision Making	SEC-2	The course explains the importance of making good decisions related to career, managing interpersonal relationships, negotiating interpersonal conflicts and developing skills required for effective decision making



15.	BAPSYCHA215	Psychopatholog	GE-3	To introduce the criteria of
	(TH/PR)	У		abnormality, clinical picture of anxiety
				disorders, mood disorders,
				schizophrenia and various theoretical
				perspectives for the treatment of
				clinical disorders.
16.	BAPSYCHA216	Statistical	GE-4	To equip students with
	(TH)	Methods		quantitative/qualitative techniques of
				data interpretation and graphical
				representation.

3RD YEAR

Sr. No.	Subject Code	Subject Name	Subject Category (DCS, DSE, GEC, SEC, AECC)	Course Outcome
17.	BAPSYCHA317 (TH/PR)	Health Psychology	DSC-11	To promote health management through health enhancing and protective behaviors by removing barriers to health.
18.	BAPSYCHA318 (TH)	Organizational Behaviour	DSC-12	To impart knowledge related to contemporary trends, challenges and dynamics of organizational behaviour in the Indian setup.
19.	BAPSYCHA319 (TH)	Understanding Psychological Disorders	DSC-13	The course explains the understanding of developmental disorders, substance related disorders and eating disorders.
20.	BAPSYCHA320 (TH)	Community Psychology	DSE-14	To understand the working of different communities through various models and core values of empowerment and collaboration.
21.	BAPSYCHA321 (TH)	Psychology at Work	DSE-1	To understand the dynamics of organization and work culture.
22.	BAPSYCHA322 (TH)	Intergroup Relations	DSE-2	To understand intergroup, religious cultural etc. differences and causes on conflict and their



				resolution.
23.	BAPSYCHA323 (TH)	Emotional Intelligence	DSE-3	To gain the understanding of emotions and their relationship with intelligence.
24.	BAPSYCHA324 (TH)	Project Report	DSE-4	To learn to do projects on psycho- social relevance such as stress, anxiety, collective behaviour, gender identity and community health.

Department of Management

BBA Ist Semester

S.No.	Subject	Subjects	Subject	Course Outcome
	Code		Category	
			(DSC,DSE,GE,	
			SEC, AECC)	
1.	BBA	Environmental	AECC-1	The objective is to familiarize the students
	101	Studies		with the growing environmental issues.
2.	BBA	Fundamentals	Core	The course aims to provide basic knowledge
	102	of Management		to the students about the organization and
		&		management of a business enterprise.
		Organizational		
		Behaviour		
3.	BBA	Statistics of	Core	The objective of this course is to familiarize
	103	Business		students with the applications of statistical
		Decisions		techniques in business decision-making.
4.	BBA	Entrepreneurshi	GE-1	The objective is to provide solid introduction
	104	p Development		to the entrepreneurial process of creating new
				businesses, role of creativity and innovation
				in entrepreneurial start-ups, manage family
				owned companies, context of social
				innovation and social entrepreneurship and
				issues and practices of financing
				entrepreneurial businesses.



BBA IInd Semester

S.No.	Subject Code	Subjects	Subject Category (DSC,DSE, GEC, SEC,AECC)	Course Outcome
1.	BBA 201	Business Communication	AECC-II	To make students familiar with the important documents of the business and ways of form a land informal communication.
2.	BBA 202	Managerial Economics	Core	This course seeks to enable the student to grasp the major economic problems in India and their solutions. It also seeks to provide an understanding of modern tools of economic analysis and policy framework.
3.	BBA 203	Business Accounting	Core	The objective of this paper is to help students to acquire conceptual knowledge of the financial accounting and to impart skills for recording various kinds of business transactions.
4.	BBA 204	Ethics & Corporate Social responsibility	GE-II	To make students well verse with corporate social responsibility of organization and business ethics.

BBA III rd Semester

S.No.	Subject Code	Subjects	Subject Category (DSC,DSE,G EC,SE	Course Outcome
			C,AECC)	
1.	BBA 301	Macro	Core	The coverage includes determination of and
		Economics		linkages between major economic variables,
				level of output and prices, inflation, interest
				rates and exchange rates. The course is
				designed to study the impact of monetary
				and fiscal policy on the aggregate behavior
				of individuals.



				Lunder A
2.	BBA 302	Principles of	Core	This course aims to familiarize students with
		Marketing		the marketing function in organizations. It
				will equip the students with understanding
				of the Marketing Mix elements and sensitize
				them to certain emerging issues in
				Marketing. The course will use and focus on
				Indian experiences, approaches and cases.
3.	BBA 303	Management	Core	To acquaint students with role of
		Accounting		Management Accounting in planning,
				control and decision-making.
4.	BBA	India's Diversity	GE- III	The objective of the paper is to understand
	304	& Business		the bases of India's diversity and its
				linkages with the people, livelihood,
				occupational diversity and socio-economic
				challenges. Further, it aims at
				understanding the diversity and its
				implications for the business.
5.	BBA	Personality	SEC -I	The objective of the course is bring about
	305	Development &		personality development with regard to the
		Communication		different behavioural dimensions that have
		Skills		far reaching significance in the direction of
				organisational effectiveness.
			l	-

BBA IVth Semester

S.No.	Subject	Subjects	Subject	Course Outcome
	Code		Category	
			(DSC,DSE,	
			GEC,SE	
			C,AECC)	
1.	BBA 401	Business	Core	To provide an exposure to the students
		Research		pertaining to the nature and extent of research
				orientation, which they are expected to
				possess when they enter the industry as
				practitioners. To give them an understanding
				of the basic techniques and tools of business
				marketing research.



		1		Princes.
2.	BBA 402	Human	Core	The objective of this course is to help the
		Recourse		students to develop an understanding of the
		Management		concept & techniques of essential functions of
				human resource management. The course will
				use and focus on Indian experiences,
				approaches and cases.
3.	BBA 403	Financial	Core	To acquaint students with the techniques of
		Management		financial management and their applications
				for business decision making.
4.	BBA 404	Tax Planning	GE-IV	The objective of this course is to acquaint the
				students with the tax structure for individuals
				and corporate and also its implications for
				planning.
5.	BBA 405	IT Tools in	SEC-II	The objective of this course is to acquaint the
		Business		students with Information Technology tools
				which includes various Office Automation
				Tools for individuals and corporate.

BBA Vth Semester

S.No.	Subject Code	Subjects	Subject Category (DSC,DSE, GEC, SEC,AECC)	Course Outcome
1.	BBA 501	Quantitative Techniques for Management	Core	To acquaint students with the construction of mathematical models for managerial decision situations and to use computer software packages to obtain a solution wherever applicable. The emphasis is on understanding the concepts, formulation and interpretation.
2.	BBA 502	Legal aspects of Business	Core	To gain knowledge of the branches of law which relate to business transactions, certain corporate bodies and related matters. Also, to understand the applications of these laws to practical commercial situations.
3.	BBA 503	Investment banking & Financial	DSE I (Finance)	The objective of this paper is to know the different aspects of Investment banking, mergers and acquisition and the detailed



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		Services		SEBI guidelines on issue management.
4.	BBA 503	HRD:	DSE III	The course gives an overview of the need
		Systems &	(Human	for HRD and HRD practices which can
		Strategies	Recourse)	develop and improve an Organization's
				systems and strategies leading to an optimal
				HRD climate.
5.	BBA 504	Investment	DSE I (Finance)	The aim of this course is to provide a
		Analysis &		conceptual framework for analysis from an
		Portfolio		investor's perspective of maximizing return
		Management		on investment – a sound theoretical base
				with examples and references related to the
				Indian financial system.
6.	BBA 504	Training &	DSE III	To familiarize the students with the concept
		Management	(Human	and practice of training and development in
		Development	Resource)	the modern organizational setting.

BBA VIth Semester

S.No.	Subject Code	Subjects	Subject Category (DSC,DSE, GEC, SEC,AECC)	Course Outcome
1.	BBA 601	Business Policy & Strategy	Core	To equip students with the necessary inside into designing strategies for an organisation and linking the organisations strategies with the changing environment. The course will focus on Indian cases, approaches and experiences.
2.	BBA 602	Financial Institutions &Markets	Core	The objective of this paper is to introduce students to the different aspects and components of financial Institutions and financial markets. This will enable them to take the rational decision infinancial environment



3.	BBA 603	Project	DSE I (Finance)	To explain identification of a project,
		Appraisal &	_ ~ _ (,	feasibility analysis including market,
		Analysis		technical and financial appraisal of a
				project. Understand the relevance of
				alternative project appraisal techniques,
				financial structuring and financing
				alternatives. This course intends to involve
				students to apply appraisal techniques for
				evaluating live projects.
4.	BBA 603	Performance	DSE III	To familiarize students about concepts of
		&	(Human	performance and compensation
		Compensation	Resource)	management and how to use them to face
		Management		the challenges of attracting, retaining and
				motivating employees to high performance.
5.	BBA 604	Project Report	DSEI (Finance)/	The objective is to give the students practical
			DSE-III(HRM)	hand on experience.



	Course	Outcomes- B.Sc. wi	th Zoology I	Pass Course (Annual Pattern)			
	B.Sc. FIRST YEAR						
S.No	Subject Code	Subject Name	Subject Category (DSC, DSE, SEC)	Course Outcomes			
1.	ZOOL 101 TH	Animal Diversity	DSC IA	Student shall be able to describe unique characters, recognise the diversity and ecological role of protozoa, porifera, coelenterate, helminths, annelids, Arthropoda, Mollusca, Echinodermata, protochordates, Chondrichthyes, Osteichthyes, amphibians, reptiles, birds and mammals.			
2.	ZOOL 102 TH	Comparative Anatomy and Developmental Biology of Vertebrates	DSC IB	To enhance the knowledge of various classes of vertebrates thus increasing their research ability and a state of inquiry among students. Developmental Biology shall make the students familiar with the different stages in embryo development and defects related to embryology			
			SECOND				
3.	ZOOL 201 TH	Physiology and Biochemistry	DSC IC	The students shall be able to demonstrate an understanding of fundamental biochemical principles, such as the structure function of biomolecules, metabolic pathways, and the regulation of biological/biochemical processes.			



4.	ZOOL TH	202	Genetics and Evolutionary Biology	DSC ID	To educate the students about various aspects of genetics and also to develop an insight into evolution of genetic material, its functional aspects and changes in the environment that bring about evolution. After studying evolutionary biology the students shall be able to describe the history of life on earth and also
					identify major evolutionary transitions over time, explaining the tools and various evidences that support current hypotheses of the history of life.
5.	ZOOL TH	203	Medical Diagnostics	SEC-I	To equip the students about various clinical processes for the diagnosis of a disease and to reach for a plan which will include a correct treatment and a regular follow-up.
6.	ZOOL TH	204	Apiculture	SEC-II	To enable the student to get detailed information about skill development in hive management, bee life-cycle and behavior, thereby developing an interest and career in bee keeping sector.
			B.S	Sc. THIRD Y	
7.	ZOOL (A)	301	Applied Zoology	DSE IA	To educate the students about various aspects of human diseases also how human defense mechanism reacts for the same.
8.	ZOOL (C)	302	Reproductive Biology	DSE IB	To educate the students about the life style and psychosocial factors related to fecundity and fertility in male and female reproductive systems
9.	ZOOL TH	303	Sericulture	SEC-III	To familiarize the students about the technical and strategic knowledge of sericulture thereby improving the economy and entrepreneurship among students.



10.	ZOOL	304	Aquarium	Fish	SEC- IV	Students shall learn about the importance
	(A)		Keeping			of ornamental fish farming and protecting
						the marine environment thereby helping in
						the economy of country which can be a
						boon to the blue revolution.

Course Outcomes for PG Courses Department of Commerce M.Com Ist Semester

S.No.	Subject Code	Subjects	Subject Category (DSC,DSE, GEC, SEC,AECC)	Course Outcome
1)	MC1.1	Management & Organizational Behaviour	Core	The course aims to provide basic knowledge to the students about the organization behaviour and Management of a business enterprise.
2)	MC1.2	Business Environment	Core	The course aims to provide basic knowledge to the students about the internal and external environment of a business enterprise.
3)	MC1.3	Managerial Economics	Core	This course seeks to enable the student to grasp the major economic problems in the organisation. It also seeks to provide an understanding of modern tools of micro & macro-economic analysis.
4)	MC1.4	Statistical Analysis for Decision Making	Core	The objective of this paper is to provide statistical skills and knowledge for commerce students and to enhance the student understanding of usefulness of statistical tools for business decision making.



5)	MC1.5	Taxation	Core	To provide basic knowledge and equip
		Practices and		students with application of principles and
		Administration		provisions of Income-tax Act, 1961and
				the relevant Rules.

M.Com IInd Semester

S.No.	Subject Code	Subjects	Subject Category (DSC,DSE, GEC,SEC,	Course Outcome
1)	MC2.1	Corporate Financial Accounting	AECC) Core	The objective of this paper is to enable the students to acquire the basic knowledge of the corporate accounting and to learn the techniques of preparing the financial statements.
2)	MC2.2	Financial Management	Core	The course aims to familiarize the students with the principles and practices of financial management.
3)	MC2.3	Human Resource Management	Core	The course aims to acquaint students with the techniques and principles to manage human resource of an organisation.
4)	MC2.4	Marketing Management	Core	The course aims to acquaint students with the techniques and principles of marketing in an organisation.
5)	MC2.5	Financial Institution and Markets	Core	The course aims to familiarize the students with the principles and practices of financial institutions and financial markets.



M.Com IIIrd Sem.

S.No.	Subject Code	Subjects	Subject Category (DSC,DSE, GEC,SEC, AECC)	Course Outcome
1)	MC3.1	Computer Application in Business	Core	The course aims to acquaint students with the tools of Computer application and information technology.
2)	MC3.2	Advanced Cost Accounting	Core	The objective of this paper is to enable the students to acquire the basic knowledge of the cost accounting and to learn the techniques of preparing the cost sheets.
3)	MC3.3	Corporate Legal Framework	Core	The objective of the course is to impart basic knowledge of the important corporate laws along with relevant case law.
4)	MC3.4	Strategic Management	Core	This course intends to expose the student to the policies and strategies business opts for various business decisions.
5)	MC3.5	Research Methodology	Core	The objective of the course is to impart basic knowledge of the methods of research.



M.Com IVth Sem.

S.No.	Subject Code	Subjects	Subject Category (DSC,DSE, GEC,SEC, AECC)	Course Outcome
1)	MC4.1	Advanced Financial Management	Core	The course aims to familiarize the students with the detailed principles and practices of financial management.
2)	MC4.2	Security Analysis and Portfolio Management	Core	The purpose of this course is to familiarize the students with different securities and management of portfolio, introduce them to the framework of their analysis and valuation and highlight the role of investor protection.
3)	MC4.3	Project Planning and Control	Core	The course aims to impart the students, knowledge that how the analysis and project appraisal is carried out.
4)	MC4.4	Accounting for Managerial Decision	Core	The course aims to impart the students, knowledge about the use of financial, cost and other data for the purpose of managerial planning, control and decision making.
5)	MC4.5	E-Commerce	Core	The course aims to impart the students, knowledge about the use of electronic commerce for business enterprises.
6)	MC4.6	Project Report and Viva-voce	Core	The objective is to give the students practical hand on experience.



DEPARTMENT OF BOTANY M.Sc Botany COURSE OUTCOME

S.No	COURSE	SUBJECT NAME	OUTCOME
	NO.		
		Semester	Ι
1.	Ι	Biology And Diversity of Algae and Fungi	Students will have knowledge about classification, morphology, life cycles, and various reproductive characteristics and economic importance of Alage and Fungi. It also makes students aware about Lichens and their economic importance.
2.	Π	Biology And Diversity of Microbes And Plant Pathogens	This course enables students to understand the world of microbes and to understand economic and pathological importance of them. It may also make students to identify common plant diseases and to control them at their own level.
3.	III	Biology And Diversity of Bryophytes and Pteridophytes	Students will be able to understand the classification, morphology, anatomical and development patterns in Bryophytes and Pteridophytes. This course also enables students to understand various economic and ecological importance of these plants.
4.	IV	Plant Resource Utilization and Breeding	Course familiarizes students with the various varieties of plants used by humans for food, fibre, wood, cork, timber, ornamental purposes, beverages and medicine. This course also develops the skills of students in crop specific plant breeding and selection strategies for development of new varieties.



		SEMESTER	II
5.	V	Cell and Molecular Biology	Course enlightens students with knowledge of structural and functional properties of the cell and its components at structural and molecular level. It help student to understand various processes associated at molecular level.
6.	VI	Biostatistics & Computer Applications (COMMON COURSE)	The course emphasizes on the computer applications in biology. This allows students to develop and expand their skills in data handling related to real world practices.
7.	VII	Biology And Diversity Of Gymnosperms	Course enhances the knowledge of students about classification, morphological features, anatomy and reproductive characteristics of Gymnosperms. It also emphasize on cytology, evolution and economic importance of Gymnosperms.
8.	VIII	Biology And Diversity Of Angiosperms I	The course emphasizes to understand the system of nomenclature, classification of angiosperms and interdisciplinary approaches. By this students are able to identify various members of the major angiosperm families on the basis of their morphological and anatomical features.
		SEMESTER	III
9.	IX	Cytogenetics and Evolution (Common Course)	Course enables students to understand structure and role of chromosomes in heritability and mutation. It allows them to understand laws of genetics and its role in variability and heritability of characters. Students will also be able to study origin and evolution of species at genetic and molecular level.



10.	X	Immunology and Biotechnology (Common Course)	Course enables students to understand complex nature of immune system and its role in protection of human body from various microbial and pathological infections. Secondly it emphasize on the modern techniques and applications of biotechnology.
11.	XI	Biology and Diversity Of Angiosperms II	Students are acquainted with detailed internal and external structures of various parts of flower. It also highlights the reproductive development of plants parts. Course also emphasize on various tissue culture technique used in plant sciences.
12.	XII	Plant Physiology	This course imparts an insight into the various plant internal functioning. By this students are able to understand mechanism of various metabolic processes in plant. It may enhance student's skill and techniques related to plants physiology so that they can design their own experiments.
	I	SEMESTER	IV
13.	XIII	Biochemistry (Common Course)	Course enables students to study important biomolecules -carbohydrate, fats, and proteins their chemical structure, functions and various biochemical processes associated with their metabolism.
14.	XIV	Ecology (Common Course)	This course pays emphasis upon relation of organisms with biotic and abiotic environment. Students will be aware about various components of environment and their interaction and the conservation methods of biodiversity and sustainable uses of Natural resources.



15.	XV	Special Paper (1.	Emphasis is given to hands on exposure
		Advanced Topics in	and skills enhancement in the particular
		Mycology 2. Advanced	course. Students are also encouraged to
		Topics in applied	prepare various projects, reports and
		Microbiology 3. Advanced	herbarium.
		Topics in Plant Pathology	
		4. Wood Sciences, Forest	
		Biodiversity and Plant	
		Resources 5. Biodiversity,	
		Bioprospecting,	
		Ethnobotany and	
		Sustainable Utilization of	
		Plant Resources 6. Plant	
		Reproduction, Tissue	
		Culture and Horticultural	
		Sciences 7. Advanced	
		Plant Physiology and	
		Biochemistry)	