

Course Outcome-Pass Course

Department of History

B A – I

B.A. HISTORY PASS Course

Program Specific outcome

- **Understand the basic themes, concepts, chronology and the scope of Indian History.**
- **Acquaint with range of issues related to Indian History that span distinct eras.**
- **Understand the history of countries other than India with comparative approach**
- **To understand background of our religion, customs institutions, administration and so on.**
- **Understand the present existing social, political and economic conditions of the people**
- **Analyze relationship between the past and the present in history.**
- **Think and argue historically and critically in writing and discussion.**
- **Develop practical skills helpful in the study and understanding of historical events.**
- **Develop interests in the study of historical activities relating to history for example collect ancient art, participation in historical dramas, visit historical places, write historical articles etc.**
- **Prepare for various types of Competitive Examinations**
- **Critically recognize the social, political, economic and cultural aspects of history**

Sr. No.	Subject Code	Title of the paper	Subject Category	Course Outcome
1.	HIST (A)101	History of India from the Earliest Times up to c.300CE	DSC-1A	<i>Perceive various sources to study Ancient History, know about the development & achievements of man in the Stone Age; Compare the history of Vedic period; understand the philosophy of Jainism & Buddhism; Understand the rise of Magadhan empire & Mauryan empire.</i>
2.	HIST (A) 102	History of India, c.300-1206	DSC-1B	<i>Review significant socio-cultural developments during post Mauryan period; Trace the early history of south India during this period; Examine the general dynamism of cultural developments in ancient India</i>

B.A. II

Sr. No.	Subject Code	Title of the paper	Subject Category	Course Outcome
1.	HIST1(A)203	History of India, c.1206-1707	DSC-1C	<i>Understanding of Delhi Sultanate: analyze Mughal rule, administration, art & architecture; identify cultural synthesis; analyze Medieval South India</i>
2.	HIST (A)204	History of India	DSC-1D	<i>Absorb fully each of the events that shaped Modern Indian History during the early phase of its modern times; Gather data on triggering factors that led to the coming of the European Nations to India; Observe the pattern of events that led to the uprising of individual states and the rise of Indian Nationalism ;Discern deeply how the Indian people struggled to attain freedom from Britain; Prove that Gandhi's principle of nonviolence was effective force that led to the granting of India's independence</i>
3.	HIST(A)213	Historical Tourism	SEC-1	<i>To develop an understanding of Historical tourism among students; to introduce the students to new trends in historical tourism; to prepare the students for careers in tourism industry. enable students to understand the different facets of heritage and their significance. It highlights the legal and institutional frameworks for heritage protection in India as also the challenges facing it. The implications of the rapidly</i>

				<i>changing interface between heritage and history will also be examined</i>
4.	HIST(A)216	Crafts and Artisans: Living Traditions	SEC-2	<i>To introduce students to Indian art, from ancient to contemporary times, in order to understand and appreciate its diversity and its aesthetic richness. The course will equip students with the abilities to understand art as a medium of cultural expression. It will give students direct exposure to Indian art through visuals, and visits to sites and museums</i>

BA III

Sr.No.	Subject Code	Title of the paper	Subject Category	Course Outcome
1.	HIST 305	Modern and Contemporary World History I:1871-1919	DCE-1A	<p><i>good understanding of the term Imperialism and why did the European countries succeeded in establishing their colonies in Asia, Africa & Latin America ;good understanding of the concept of industrialization and capitalism understanding of as to how imperialism led to national rivalries and conflicts ; good understanding and knowledge of the developments that made the outbreak of the world war I inevitable ; Possess good understanding of the causes, events & results of Russian Revolution ; Understand as to why Russia's participation in the First World War contributed to the Russian Revolution of 1917; type of warfare was used, and the peace settlements.</i></p>

2.	HIST(A)307	Modern and Contemporary World History I:1919-1992	DSE-1B	<i>Understanding the peace settlements after the end of first world war ;Understanding the rise of Fascism, the rise of Hitler, and the Nazi Germany ;Understanding the coming of World War II, the Axis victories and the allied victory</i>
2.	HIST(A)317	Indian History and Culture	SEC-3	<i>To familiarize learner with various aspects of the culture and heritage of India ; To acquaint learners with the contributions of our ancestors in the areas of religion, philosophy ,science arts education, language and literature To enable learners to appreciate the underlying unity amidst diversity in all aspects of India’s culture; To enable learners to appreciate the composite nature of Indian culture ;To develop among learners a feeling of love and a sense of belonging towards the nation</i>
3.	HIST (A)319	Introduction to Indian Art	SEC-4	<i>Students will be able examine the origin of Indian art in pre historic paintings; Will be able to trace the development of art & architecture in subsequent periods till early medieval period; Critically examine the case studies of north & south Temples; Critically evaluate functions of art& architecture</i>

B.A. HISTORY PASS Course

Program Specific outcome

- **Understand the basic themes, concepts, chronology and the scope of Indian History.**
- **Acquaint with range of issues related to Indian History that span distinct eras.**
- **Understand the history of countries other than India with comparative approach**
- **To understand background of our religion ,customs institutions, administration and so on.**
- **Understand the present existing social, political and economic conditions of the people**
- **Analyze relationship between the past and the present in history.**
- **Think and argue historically and critically in writing and discussion.**
- **Develop practical skills helpful in the study and understanding of historical events.**
- **Develop interests in the study of historical activities relating to history for example collect ancient art, participation in historical dramas, visit historical places ,write historical articles etc.**
- **Prepare for various types of Competitive Examinations**
- **Critically recognize the social, political, economic and cultural aspects of history**