





## STUDENTS' FEEDBACK ON CURRICULUM REPORT

## 2021-2022

To assess the relevance of designed curriculum student feedback data is collected by the college annually. The survey includes issues related to satisfaction regarding the following pointers-

- Structured, comprehensive, and relevant curriculum.
- Internship, student exchange and field visit opportunities.
- Development in soft skills, life skills and employability skills.
- Development in analytical and problem-solving skills.
- Relevance of curriculum.
- Balance between studies and social life.
- Timely coverage of curriculum.
- Sufficient reading material.
- Evaluation methods for assessment
- E-content and ICT tools



## Feedback

- > The effectiveness of the curriculum can be increased by re-structuring it.
- > Internship opportunities and student exchange programs should be increased.
- > The curriculum is helpful in inculcating soft skills, life skills and analytical skills. Employability skills should also be increased.
- > The curriculum maintains the balance between the studies and their social life.
- > The syllabus is covered in the fixed span of time.
- > The reference material and books for readings are easily available and provided on time by the teachers.
- > The parameters mentioned in the curriculum for assessment of the students can be modified.
- > The usage of ICT tools can be increased to promote hybrid mode of learning.



## Action Taken Report on Students' Feedback on Curriculum

Feedback	Action Taken	Impact
There is a scope for more internship & student exchange programmes.	The students are being encouraged to take more internship programmes, make projects, for which the teachers provide guidance and all possible help.	More and more students have started applying for internships and certificate courses.
	Field trips, projects are being encouraged	
Enough reading material is provided on time.	The reading material in the form of reference books, class notes, research papers, power- point presentation are being provided.	•