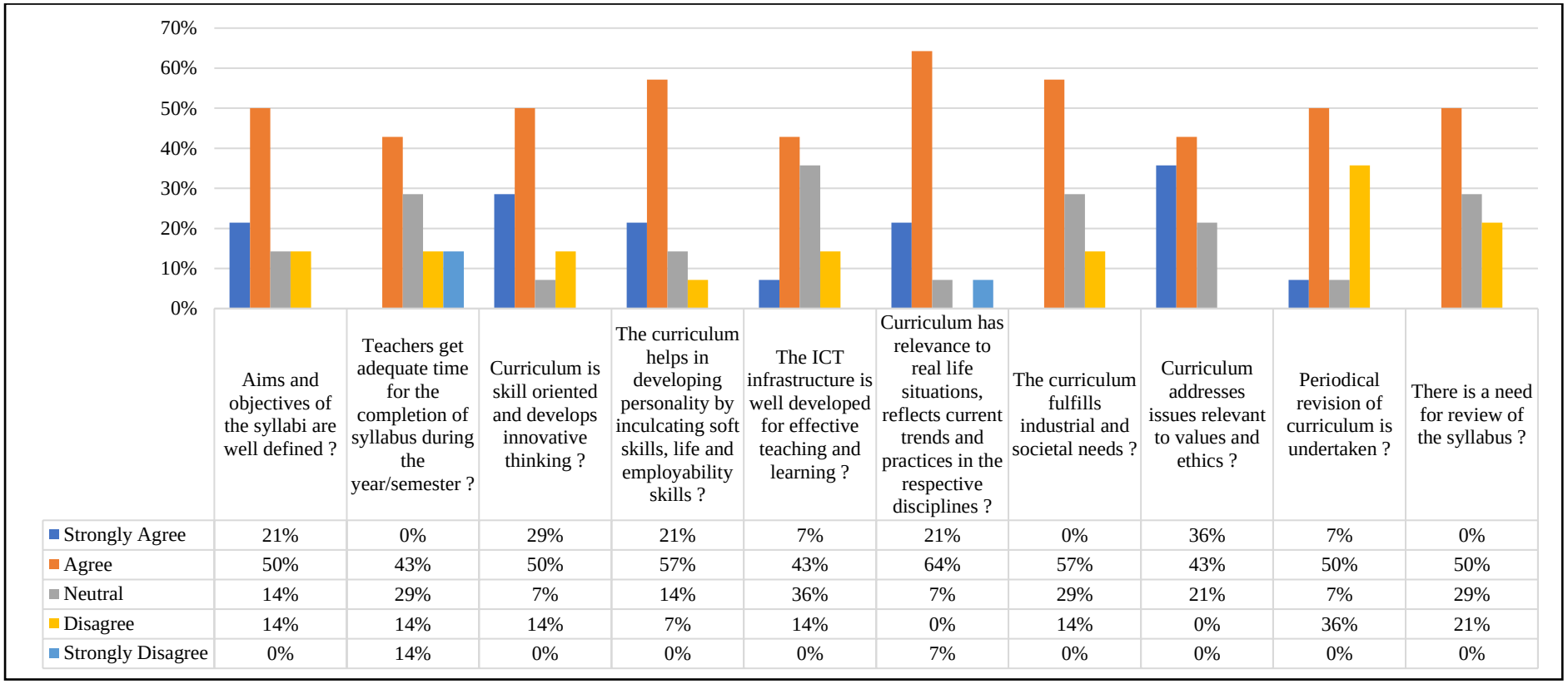
Teachers Feedback on Curriculum

2021-22

Department of English

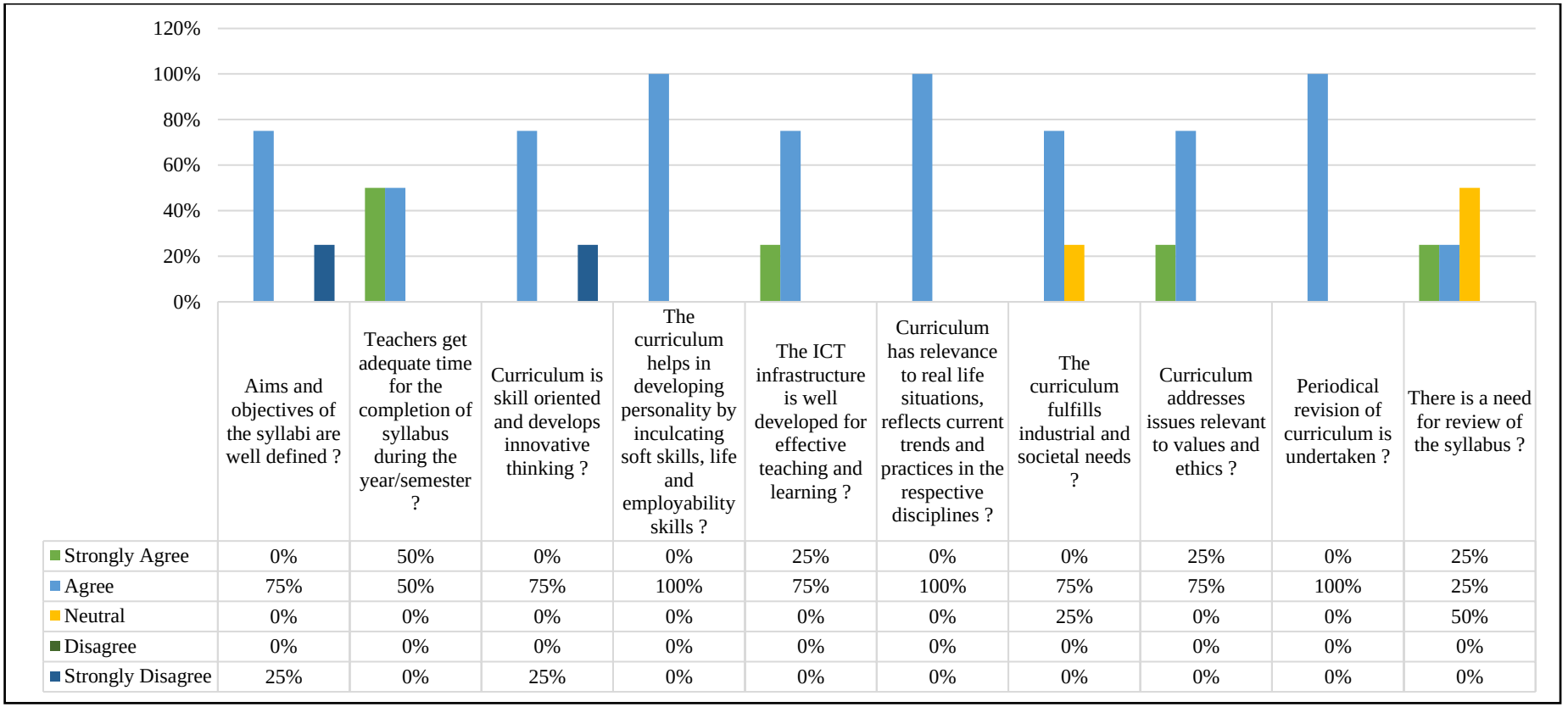


	Aims and objectives of the syllabi are well defined ?	Teachers get adequate time for the completion of syllabus during the year/semester ?	Curriculum is skill oriented and develops innovative thinking ?	The curriculum helps in developing personality by inculcating soft skills, life and employability skills ?	The ICT infrastructure is well developed for effective teaching and learning ?	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines ?	The curriculum fulfills industrial and societal needs ?	Curriculum addresses issues relevant to values and ethics ?	Periodical revision of curriculum is undertaken ?	There is a need for review of the syllabus ?
Strongly Agree	21%	0%	29%	21%	7%	21%	0%	36%	7%	0%
Agree	50%	43%	50%	57%	43%	64%	57%	43%	50%	50%
Neutral	14%	29%	7%	14%	36%	7%	29%	21%	7%	29%
Disagree	14%	14%	14%	7%	14%	0%	14%	0%	36%	21%
Strongly Disagree	0%	14%	0%	0%	0%	7%	0%	0%	0%	0%

Suggestions: -

- The syllabus should be changed. The students opted English to study interesting stories like Greek Literature, Roman Literature or Shakespeare English but they are forced to study the rural village stories which is beyond imagination.
- Number of papers to be reduced so that discussions can be more frequent to clear the inherent concepts.
- More skill-based courses should be a part of English syllabus.

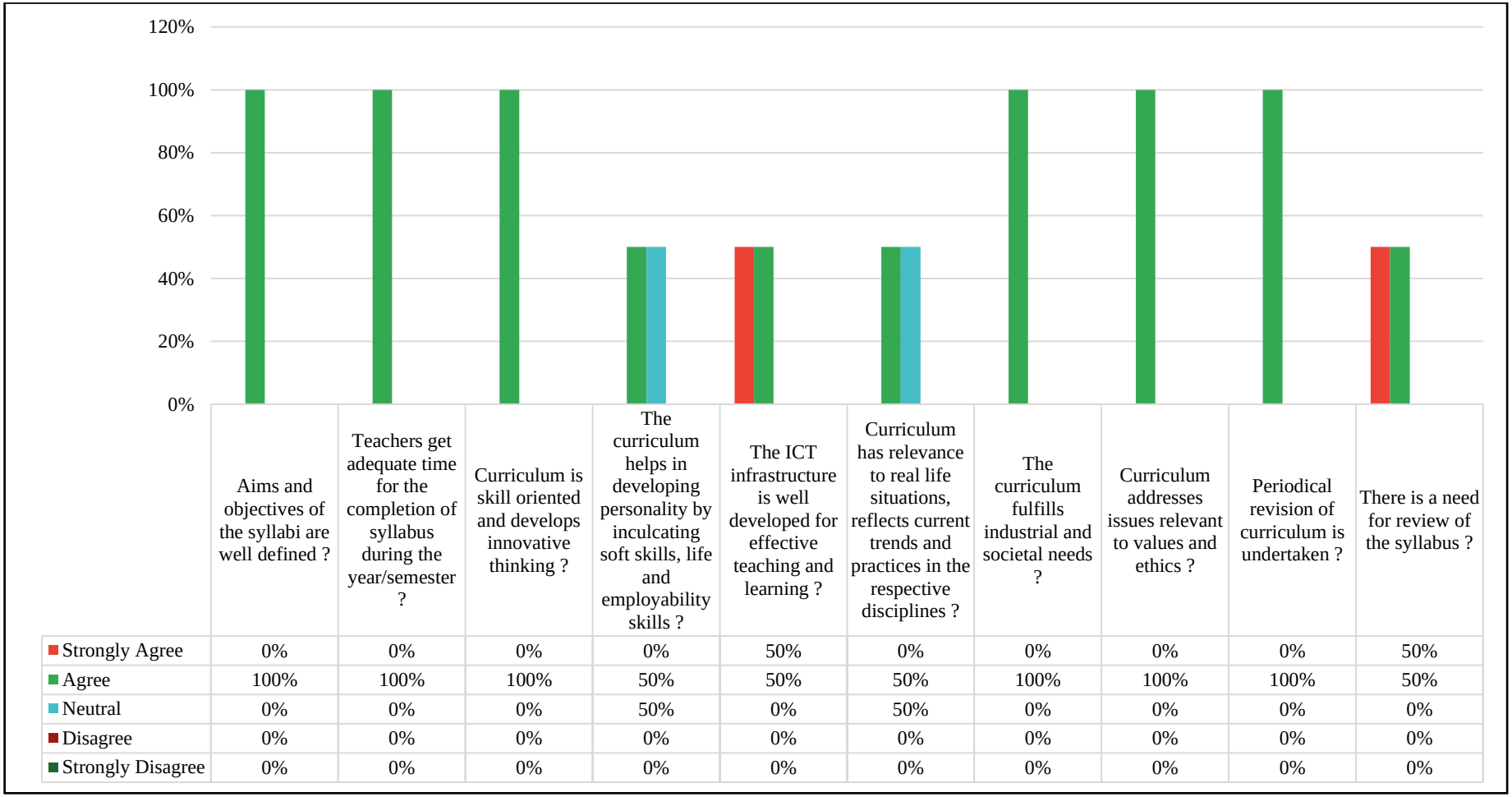
Department of Geography



	Aims and objectives of the syllabi are well defined ?	Teachers get adequate time for the completion of syllabus during the year/semester ?	Curriculum is skill oriented and develops innovative thinking ?	The curriculum helps in developing personality by inculcating soft skills, life and employability skills ?	The ICT infrastructure is well developed for effective teaching and learning ?	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines ?	The curriculum fulfills industrial and societal needs ?	Curriculum addresses issues relevant to values and ethics ?	Periodical revision of curriculum is undertaken ?	There is a need for review of the syllabus ?
Strongly Agree	0%	50%	0%	0%	25%	0%	0%	25%	0%	25%
Agree	75%	50%	75%	100%	75%	100%	75%	75%	100%	25%
Neutral	0%	0%	0%	0%	0%	0%	25%	0%	0%	50%
Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Strongly Disagree	25%	0%	25%	0%	0%	0%	0%	0%	0%	0%

Suggestion: -Some of the important topics of the courses should be in proper sequence.

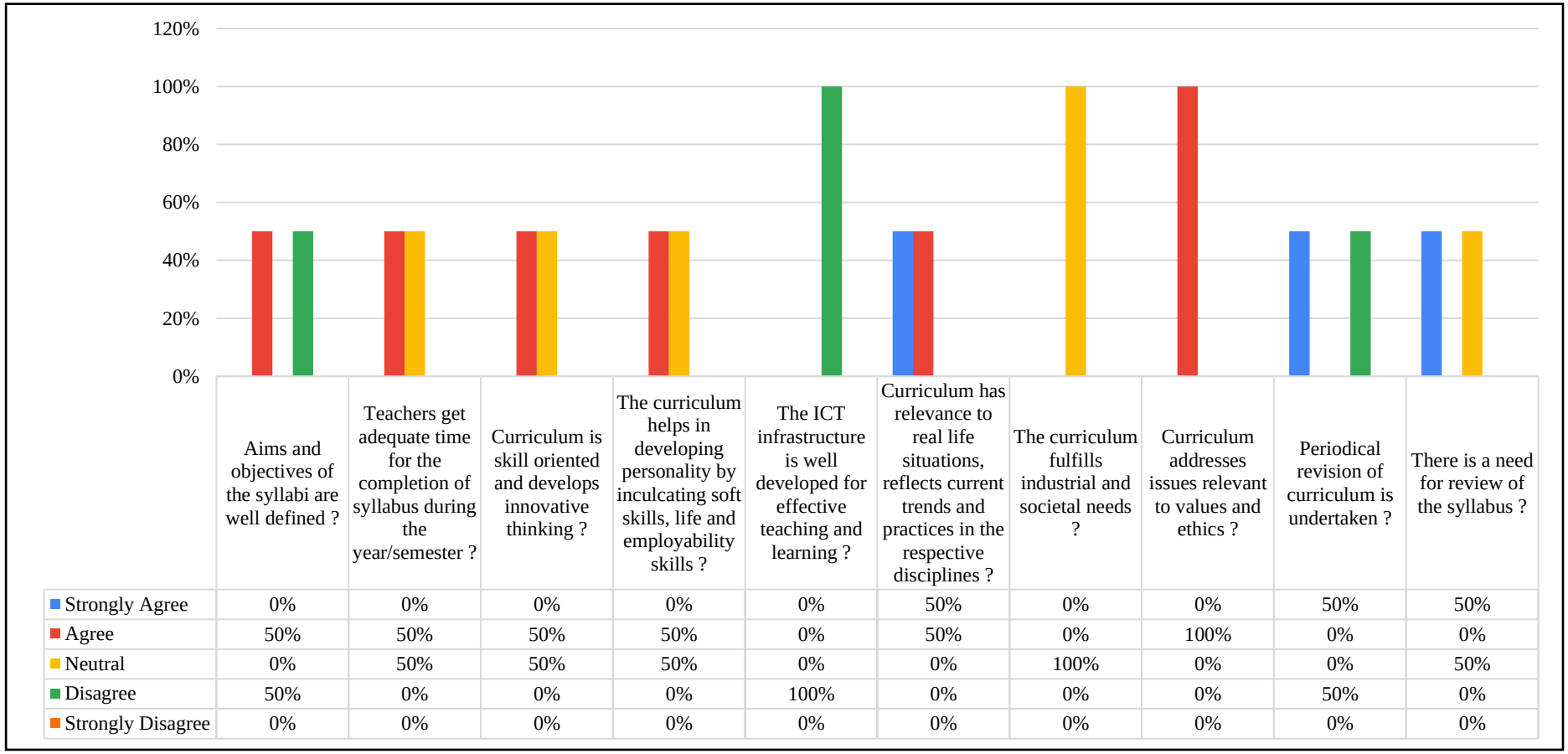
Department of Hindi



	Aims and objectives of the syllabi are well defined ?	Teachers get adequate time for the completion of syllabus during the year/semester ?	Curriculum is skill oriented and develops innovative thinking ?	The curriculum helps in developing personality by inculcating soft skills, life and employability skills ?	The ICT infrastructure is well developed for effective teaching and learning ?	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines ?	The curriculum fulfills industrial and societal needs ?	Curriculum addresses issues relevant to values and ethics ?	Periodical revision of curriculum is undertaken ?	There is a need for review of the syllabus ?
Strongly Agree	0%	0%	0%	0%	50%	0%	0%	0%	0%	50%
Agree	100%	100%	100%	50%	50%	50%	100%	100%	100%	50%
Neutral	0%	0%	0%	50%	0%	50%	0%	0%	0%	0%
Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Suggestion: -Curriculum should be framed according to contemporary social, political, economic, and cultural needs. Syllabus must be more interesting for the students.

Department of Psychology



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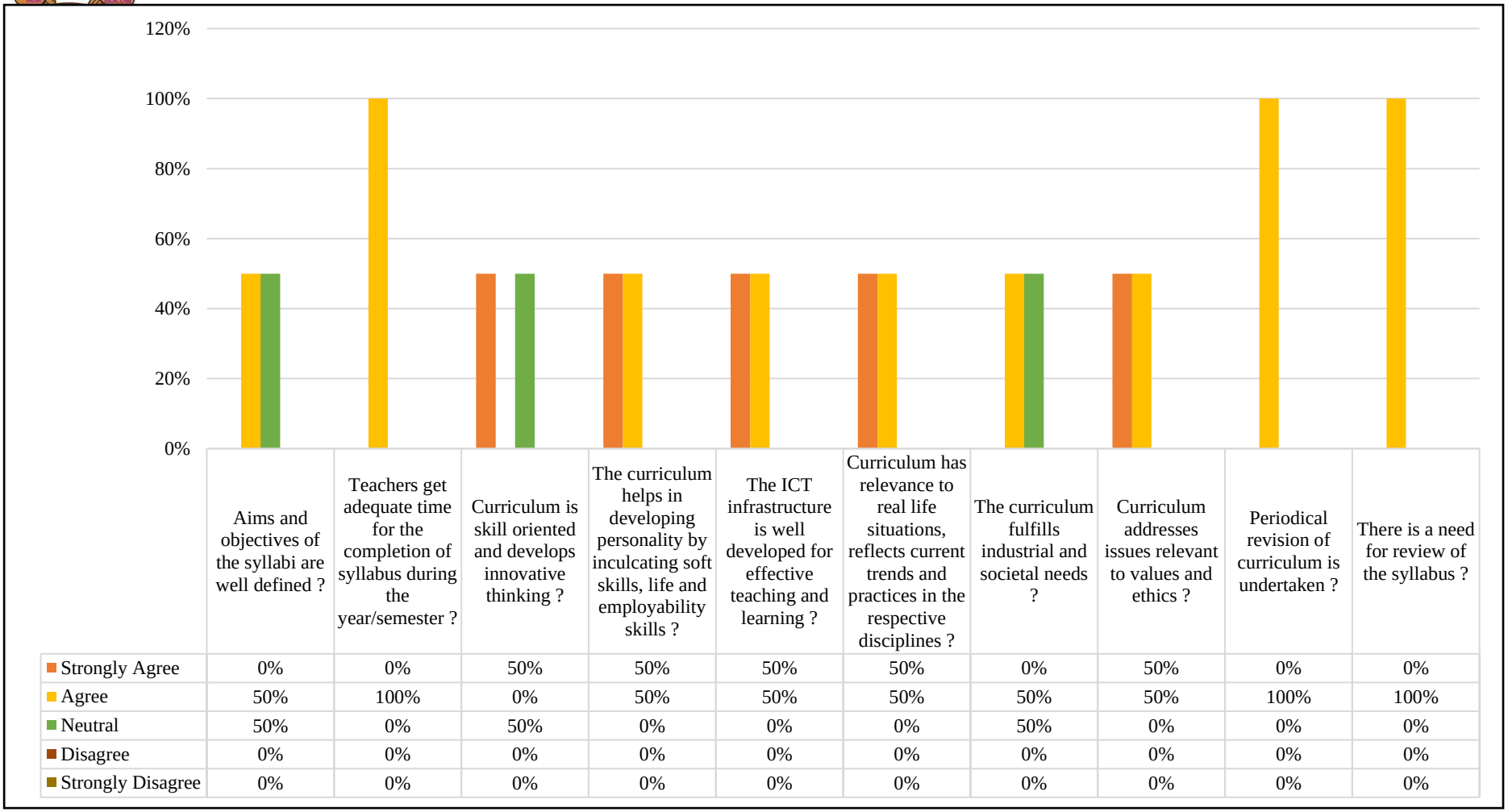
Strongly Agree	0%	0%	0%	0%	0%	50%	0%	0%	50%	50%
Agree	50%	50%	50%	50%	0%	50%	0%	100%	0%	0%
Neutral	0%	50%	50%	50%	0%	0%	100%	0%	0%	50%
Disagree	50%	0%	0%	0%	100%	0%	0%	0%	50%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Suggestion: - There should be timely updation of the syllabus to improve course curriculum.

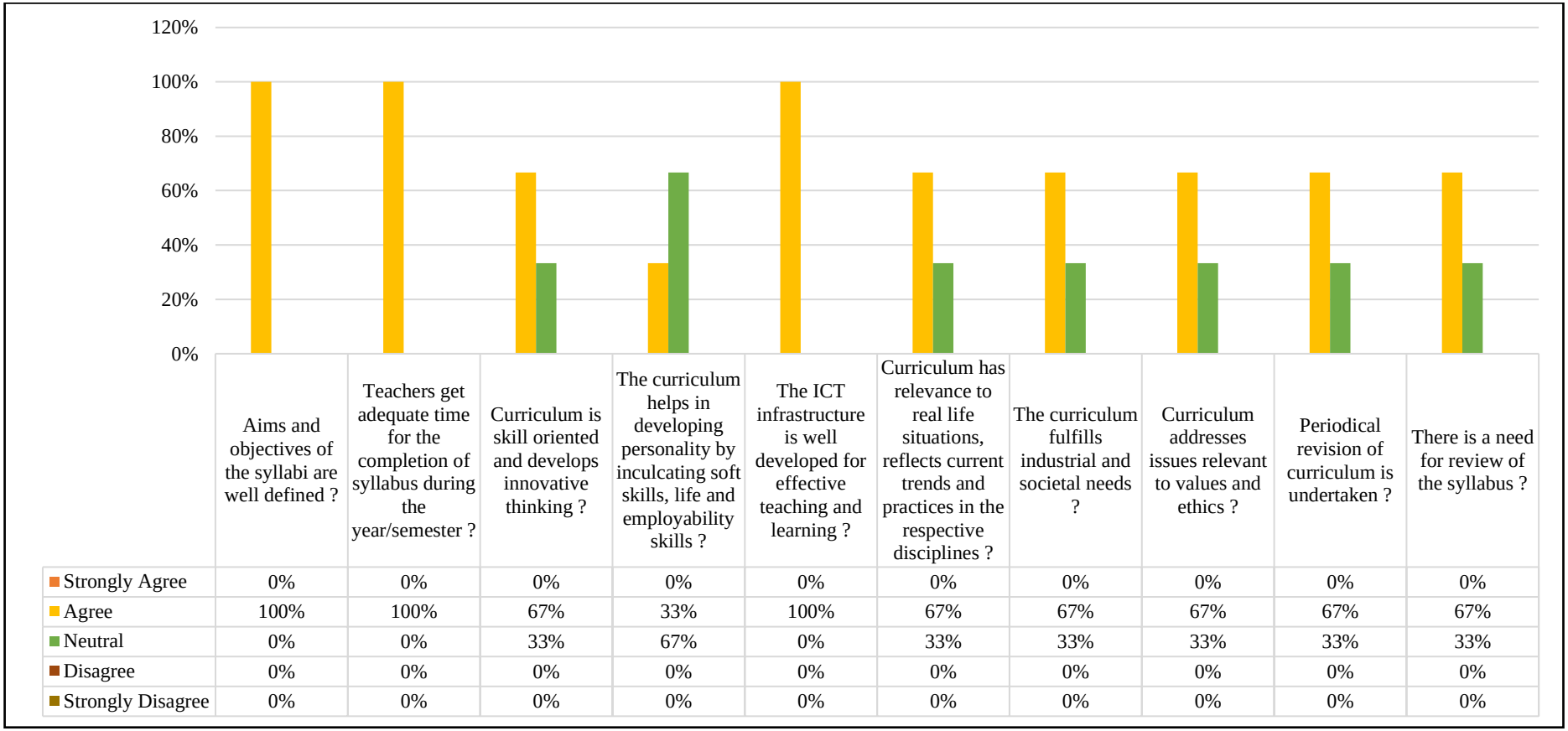
Department of Political Science



	Aims and objectives of the syllabi are well defined ?	Teachers get adequate time for the completion of syllabus during the year/semester ?	Curriculum is skill oriented and develops innovative thinking ?	The curriculum helps in developing personality by inculcating soft skills, life and employability skills ?	The ICT infrastructure is well developed for effective teaching and learning ?	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines ?	The curriculum fulfills industrial and societal needs ?	Curriculum addresses issues relevant to values and ethics ?	Periodical revision of curriculum is undertaken ?	There is a need for review of the syllabus ?
Strongly Agree	0%	0%	50%	50%	50%	50%	0%	50%	0%	0%
Agree	50%	100%	0%	50%	50%	50%	50%	50%	100%	100%
Neutral	50%	0%	50%	0%	0%	0%	50%	0%	0%	0%
Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Suggestions:-The curriculum needs an updation and sufficient reading material should be made available for subjects like –Conflict and Peace Building.

Department of Botany



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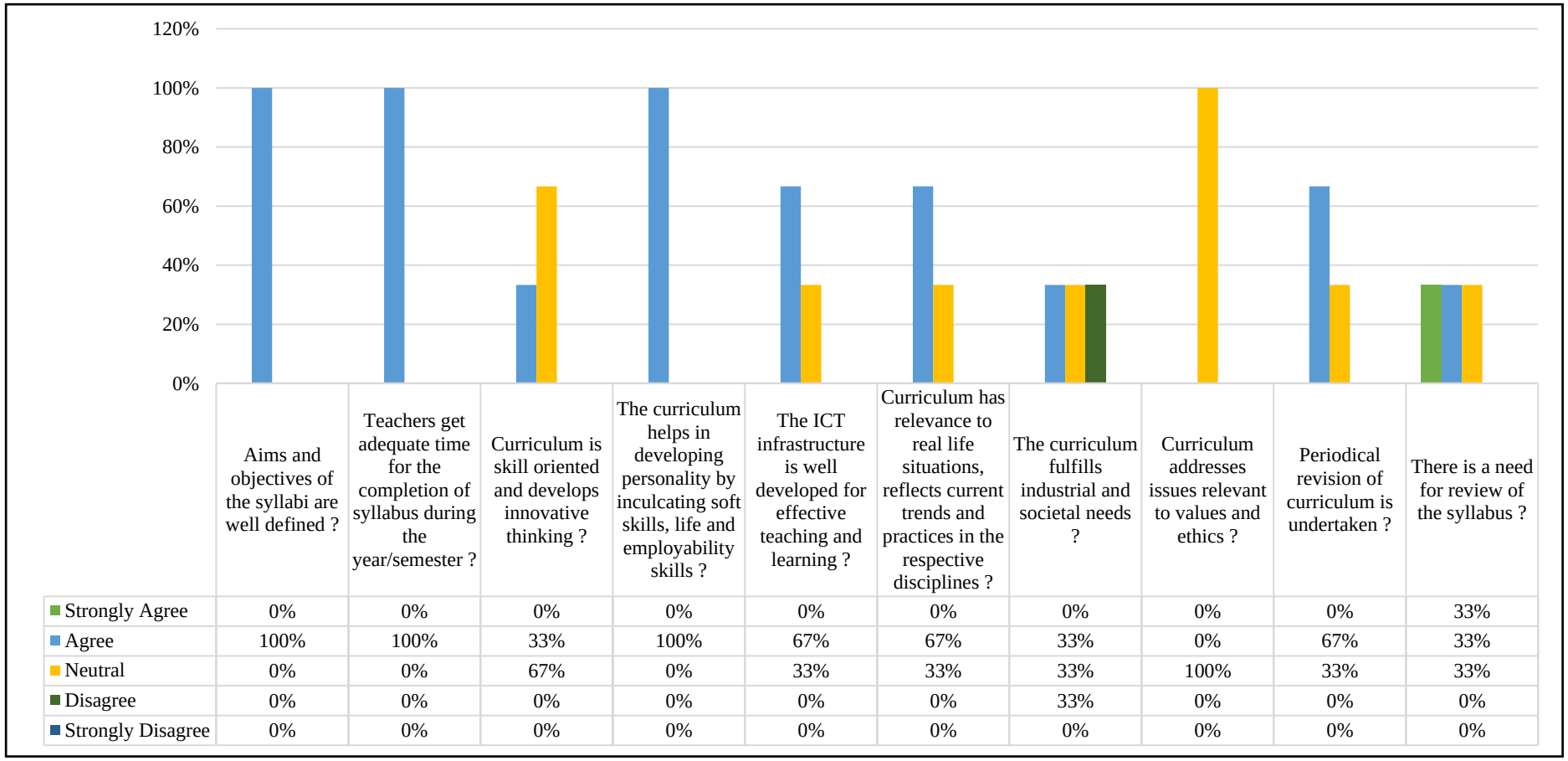
Strongly Agree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Agree	100%	100%	67%	33%	100%	67%	67%	67%	67%	67%
Neutral	0%	0%	33%	67%	0%	33%	33%	33%	33%	33%
Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Suggestions: -

- The syllabus needs to be balanced in three years. Practical / project component must be included in skill enhancement courses.
- One course should not be very lengthy or there should not be a combination of more than two sub courses in it.

Department of Zoology



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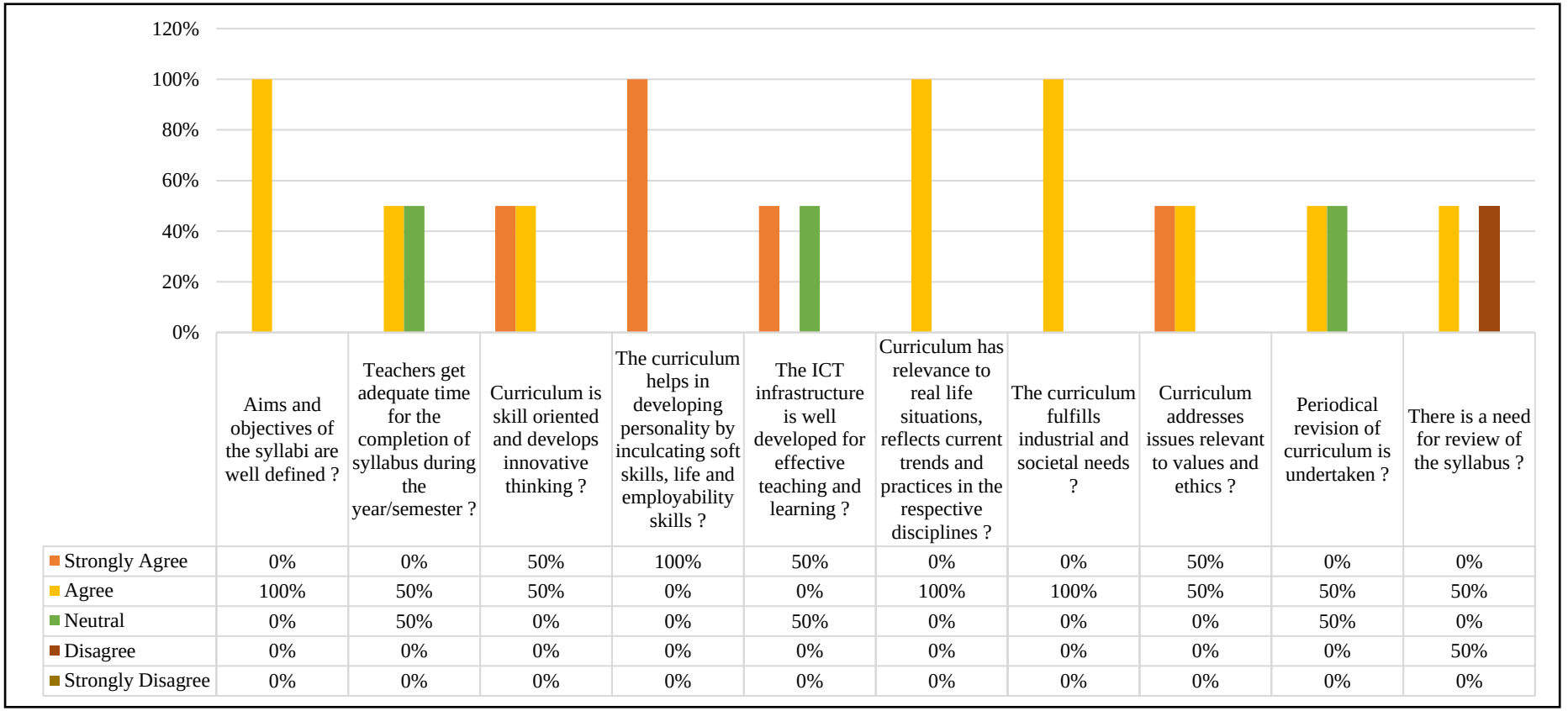
Strongly Agree	0%	0%	0%	0%	0%	0%	0%	0%	0%	33%
Agree	100%	100%	33%	100%	67%	67%	33%	0%	67%	33%
Neutral	0%	0%	67%	0%	33%	33%	33%	100%	33%	33%
Disagree	0%	0%	0%	0%	0%	0%	33%	0%	0%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Suggestion: - Curriculum to be reframed according to employability skills

Department of History



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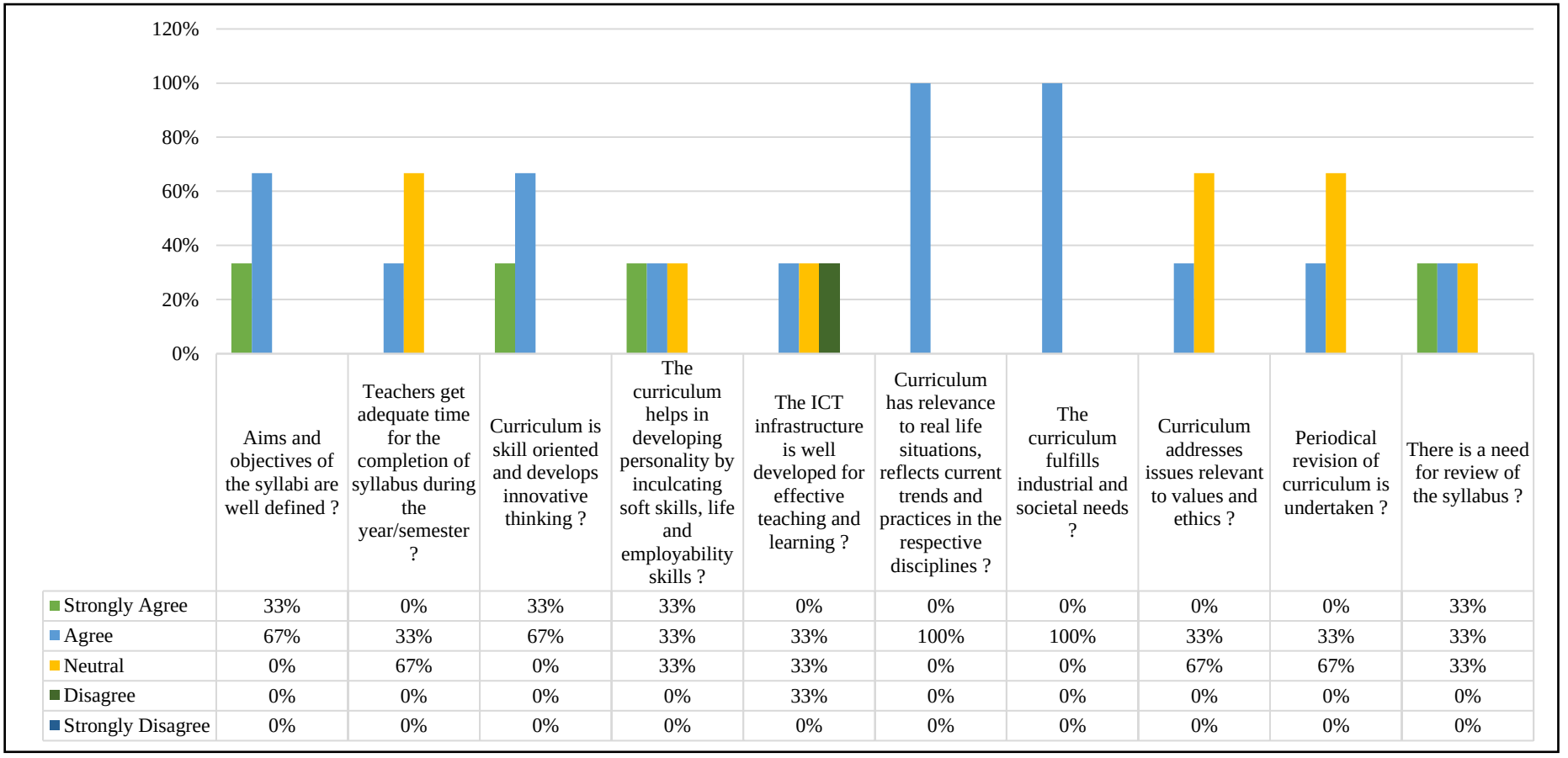
Strongly Agree	0%	0%	50%	100%	50%	0%	0%	50%	0%	0%
Agree	100%	50%	50%	0%	0%	100%	100%	50%	50%	50%
Neutral	0%	50%	0%	0%	50%	0%	0%	0%	50%	0%
Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	50%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Suggestion: - The curriculum should be re-designed.

Department of Biotechnology



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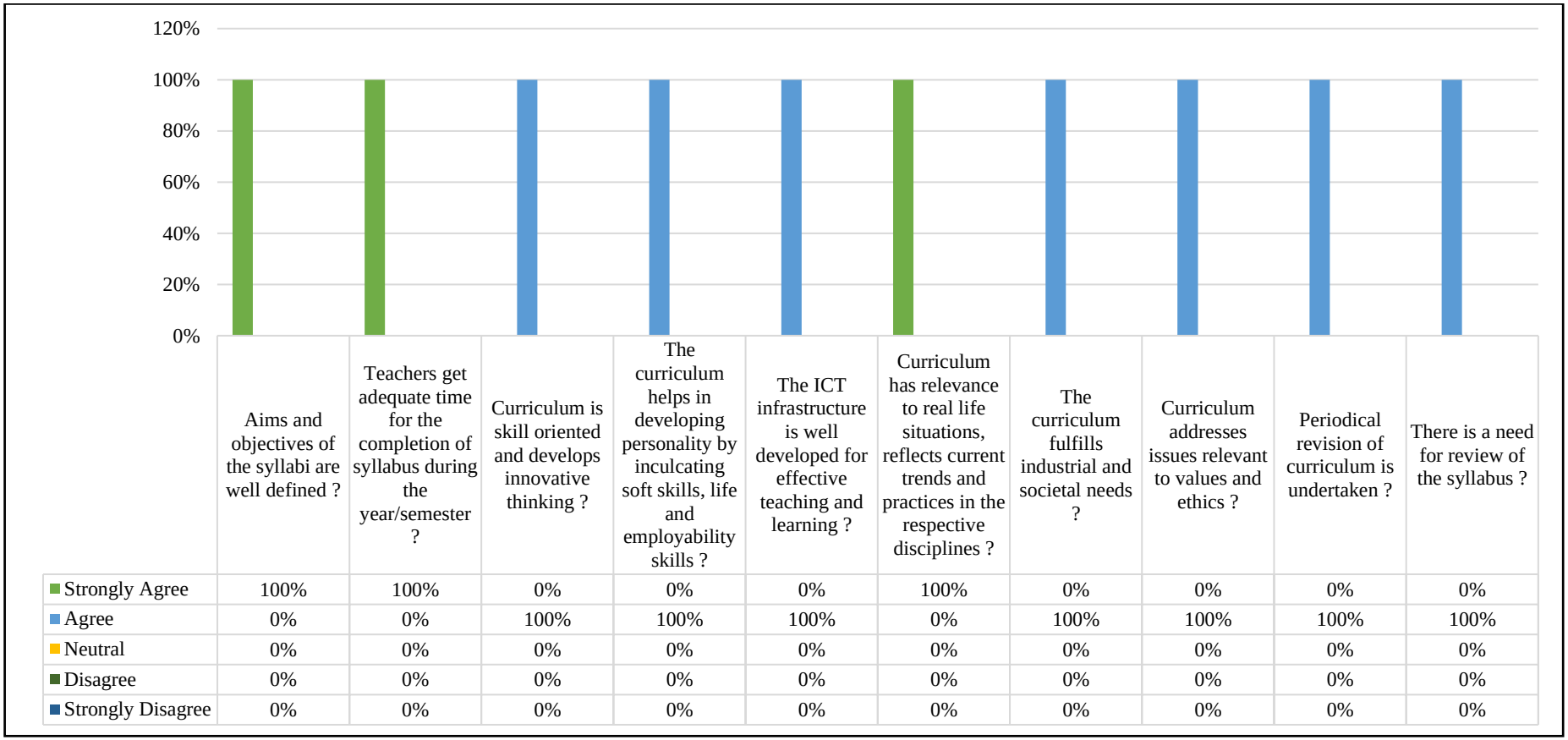
Strongly Agree	33%	0%	33%	33%	0%	0%	0%	0%	0%	33%
Agree	67%	33%	67%	33%	33%	100%	100%	33%	33%	33%
Neutral	0%	67%	0%	33%	33%	0%	0%	67%	67%	33%
Disagree	0%	0%	0%	0%	33%	0%	0%	0%	0%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Suggestion: - The ICT usage should be enhanced to make teaching more effective.

Department of Microbiology



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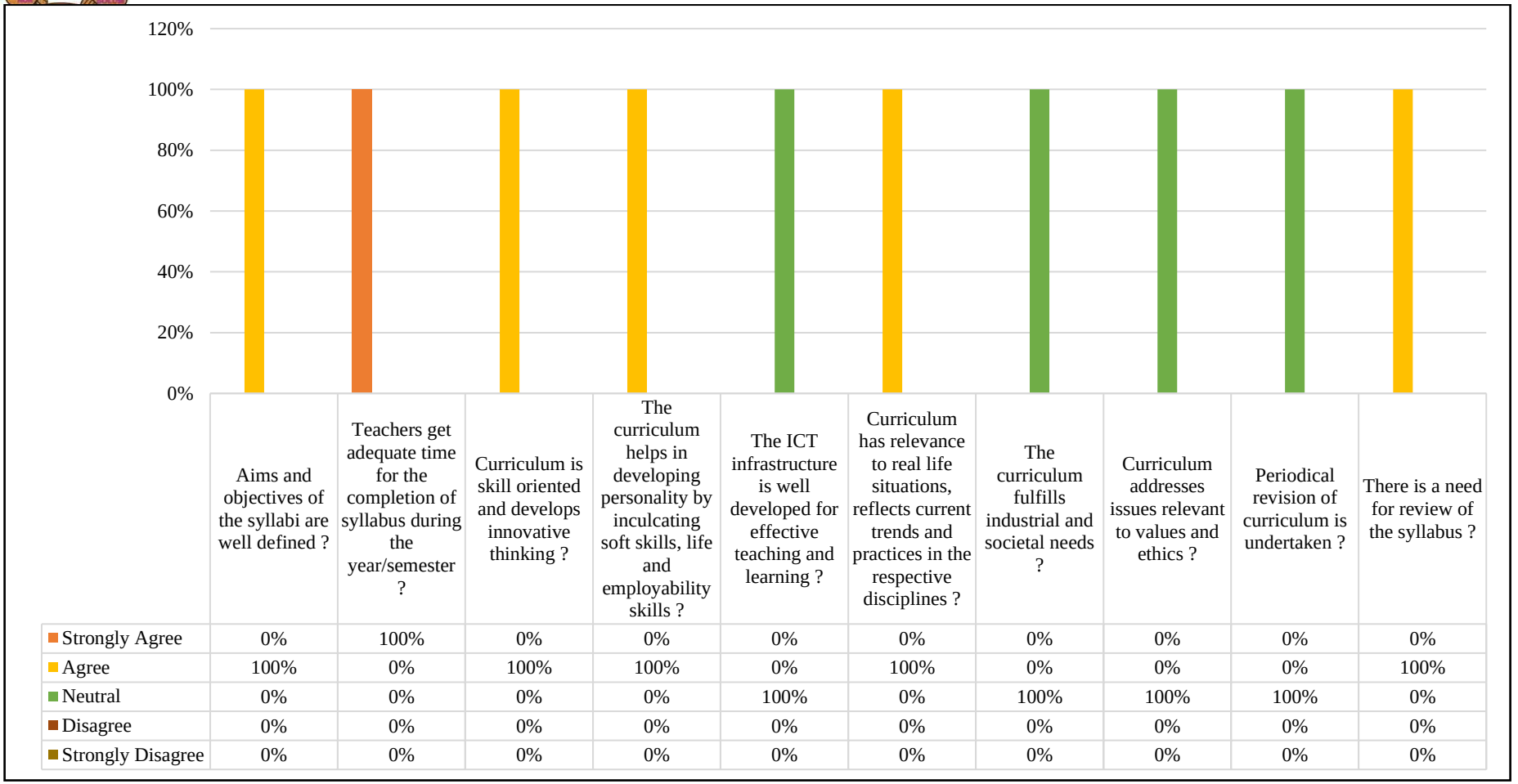
Strongly Agree	100%	100%	0%	0%	0%	100%	0%	0%	0%	0%
Agree	0%	0%	100%	100%	100%	0%	100%	100%	100%	100%
Neutral	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Suggestion: **-** The ICT usage should be enhanced to make teaching more effective.

Department of Home Science



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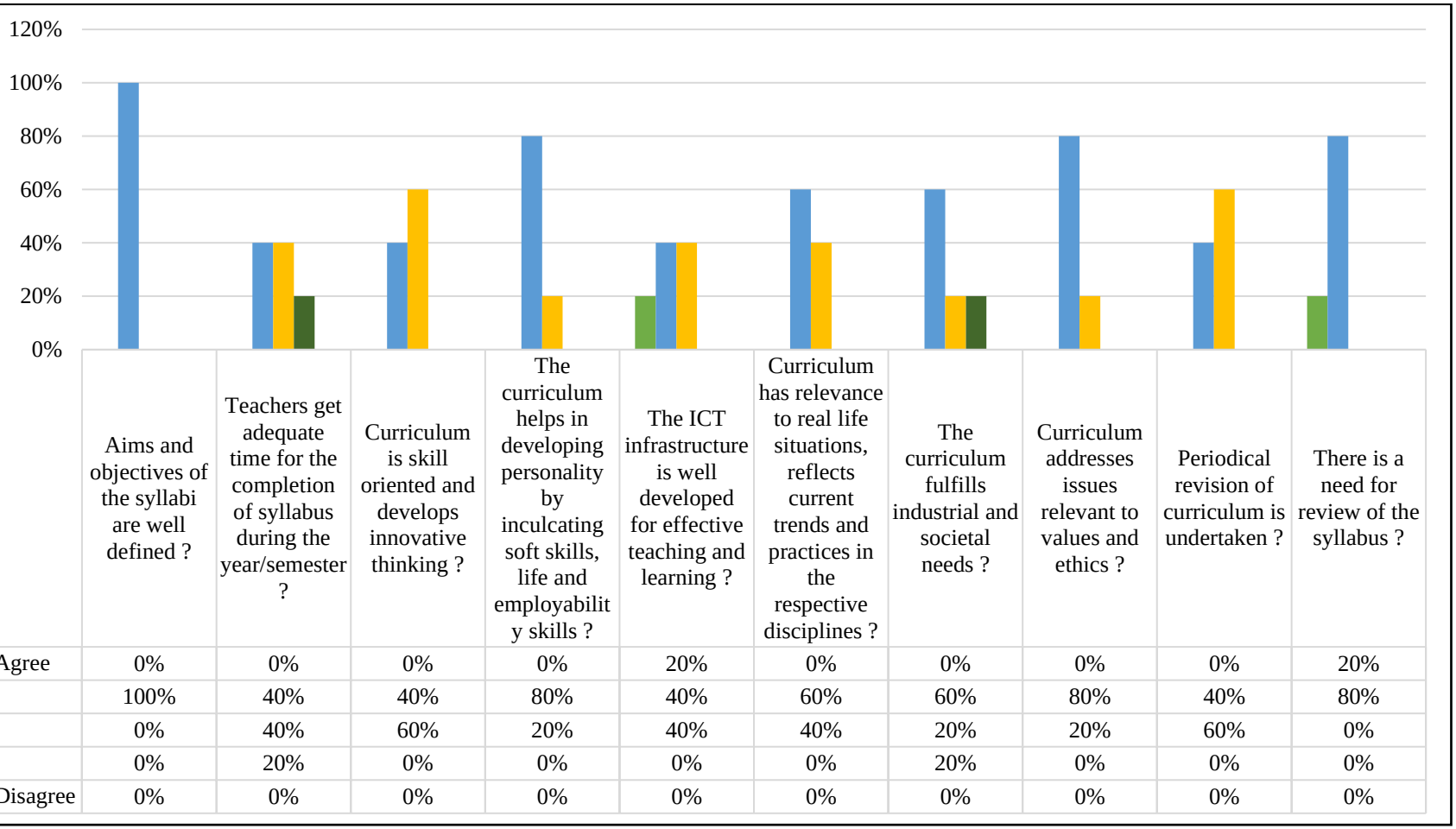
Strongly Agree	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%
Agree	100%	0%	100%	100%	0%	100%	0%	0%	0%	100%
Neutral	0%	0%	0%	0%	100%	0%	100%	100%	100%	0%
Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Suggestion: -The curriculum should be re-designed to suit the current trends and requirements of the society

Department of Commerce and Management



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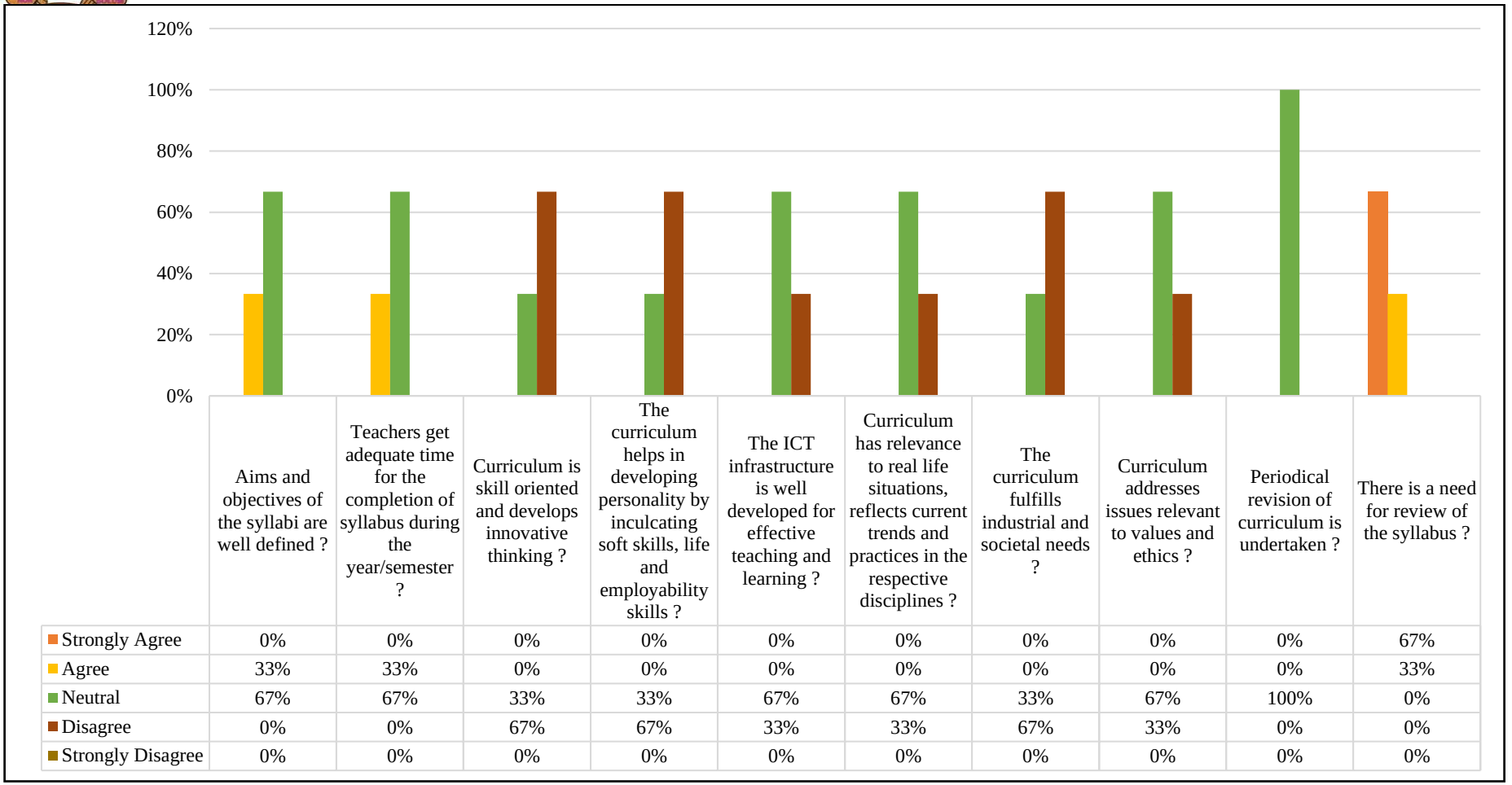
Strongly Agree	0%	0%	0%	0%	20%	0%	0%	0%	0%	20%
Agree	100%	40%	40%	80%	40%	60%	60%	80%	40%	80%
Neutral	0%	40%	60%	20%	40%	40%	20%	20%	60%	0%
Disagree	0%	20%	0%	0%	0%	0%	20%	0%	0%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Suggestion: - Syllabus revision is required.

Department of Chemistry



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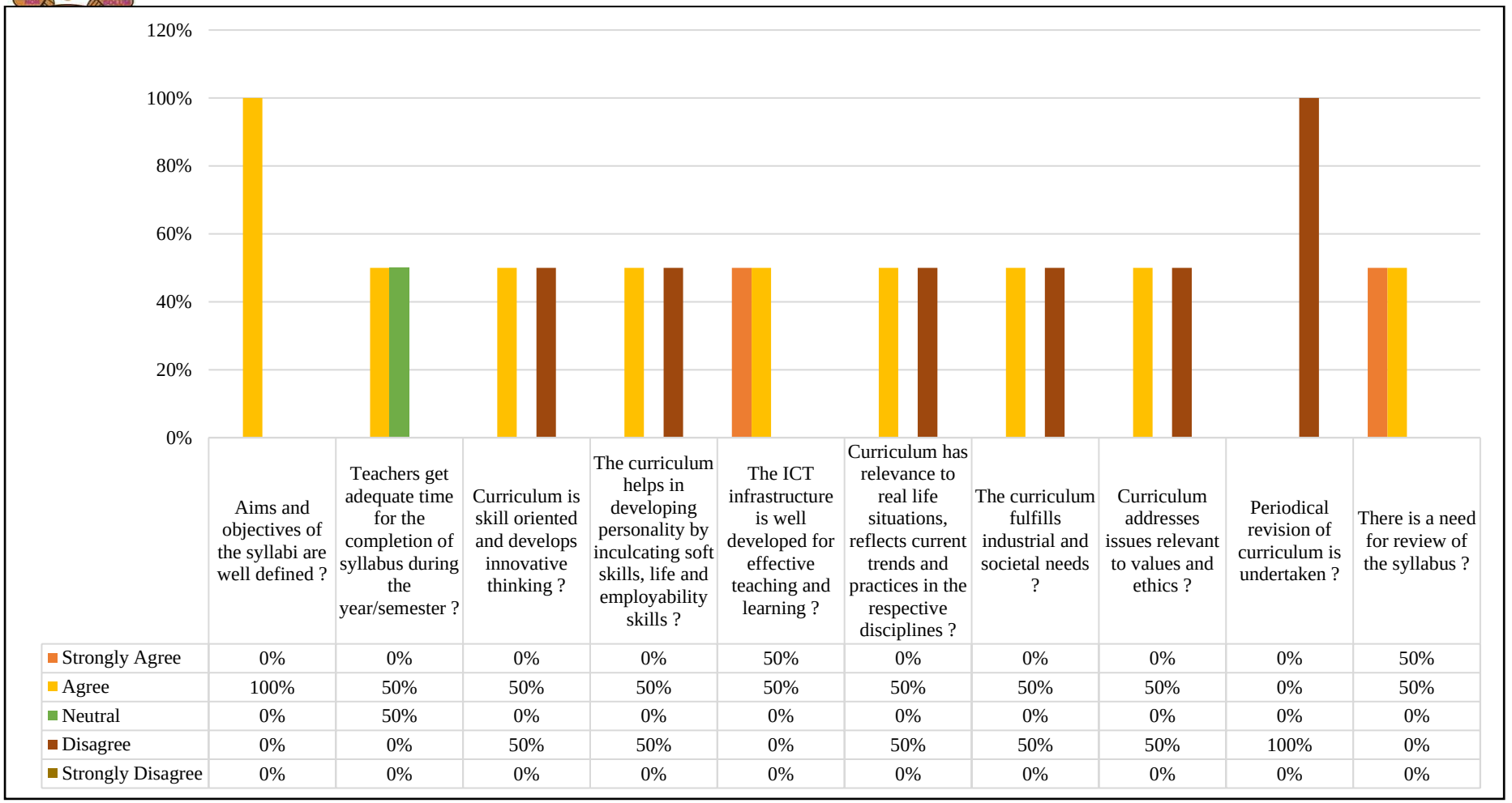
Strongly Agree	0%	0%	0%	0%	0%	0%	0%	0%	0%	67%
Agree	33%	33%	0%	0%	0%	0%	0%	0%	0%	33%
Neutral	67%	67%	33%	33%	67%	67%	33%	67%	100%	0%
Disagree	0%	0%	67%	67%	33%	33%	67%	33%	0%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Suggestion: -The Syllabus needs an updation to make students employable and develop skills in them.

Department of Physics



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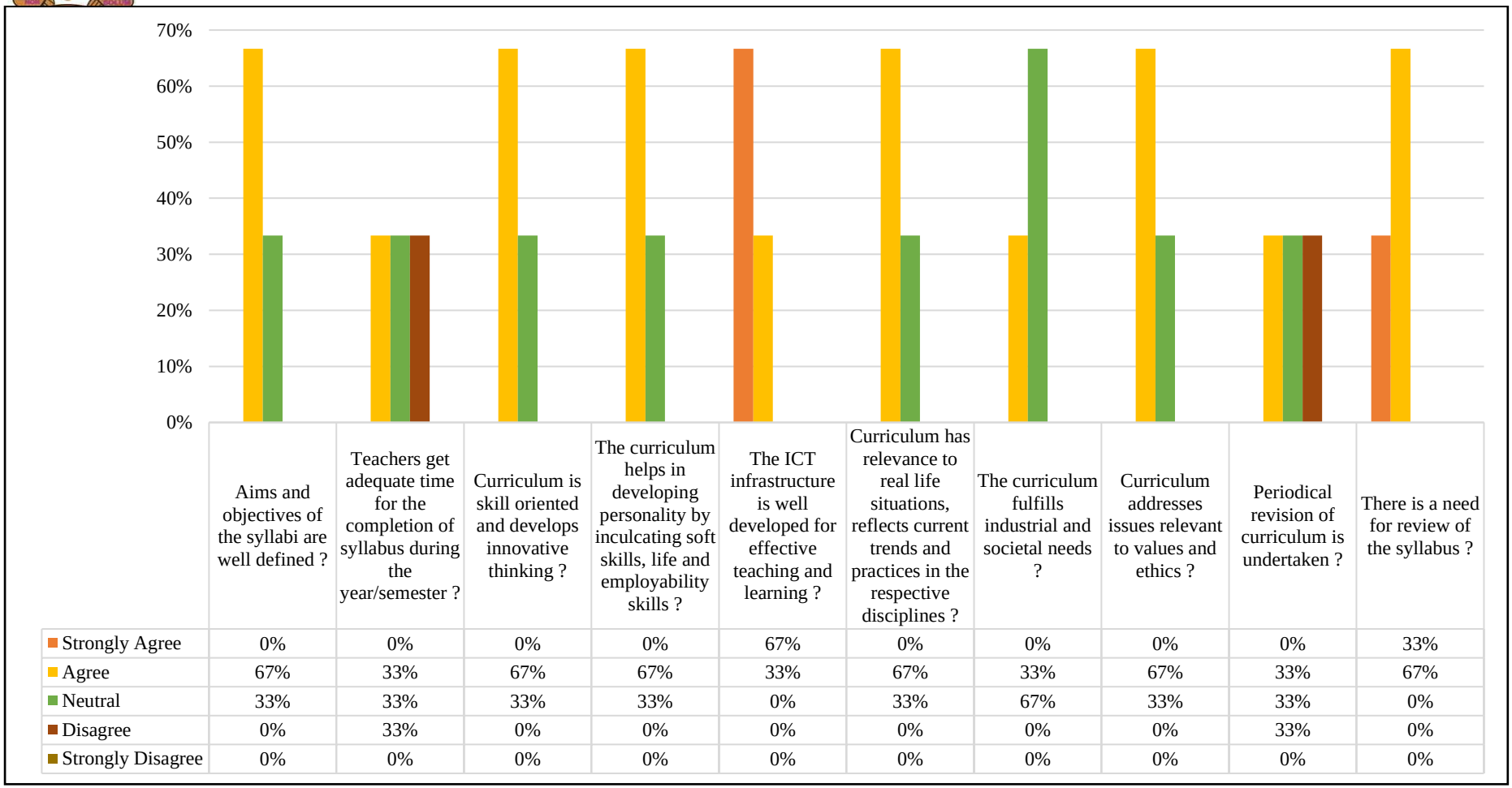
Strongly Agree	0%	0%	0%	0%	50%	0%	0%	0%	0%	50%
Agree	100%	50%	50%	50%	50%	50%	50%	50%	0%	50%
Neutral	0%	50%	0%	0%	0%	0%	0%	0%	0%	0%
Disagree	0%	0%	50%	50%	0%	50%	50%	50%	100%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Suggestion: -The curriculum should be made as per current trends and requirements in the society.

Department of Computer Science



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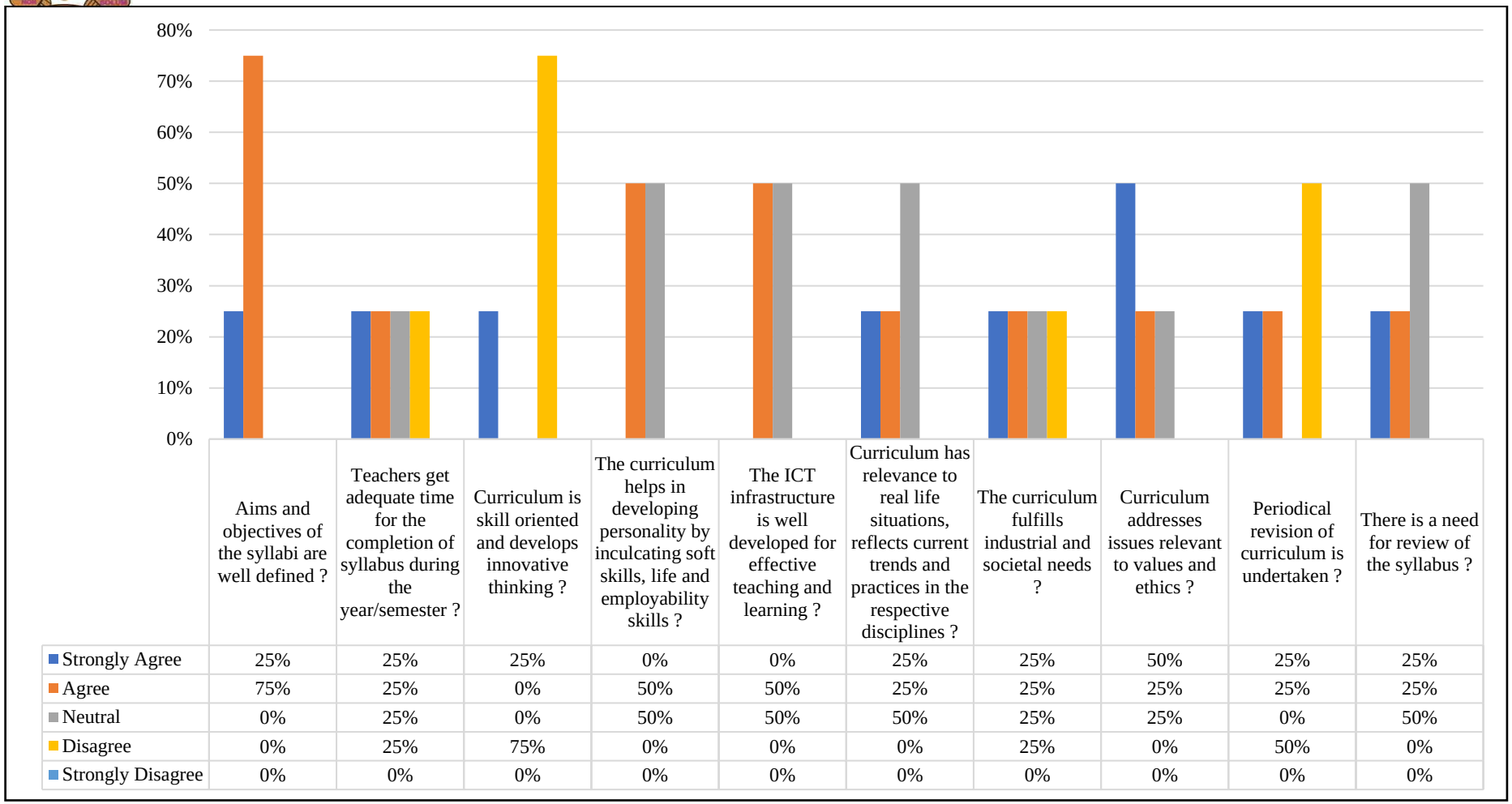
Strongly Agree	0%	0%	0%	0%	67%	0%	0%	0%	0%	33%
Agree	67%	33%	67%	67%	33%	67%	33%	67%	33%	67%
Neutral	33%	33%	33%	33%	0%	33%	67%	33%	33%	0%
Disagree	0%	33%	0%	0%	0%	0%	0%	0%	33%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Suggestion: The time allotted to complete the syllabus during each semester is less.

Department of Economics



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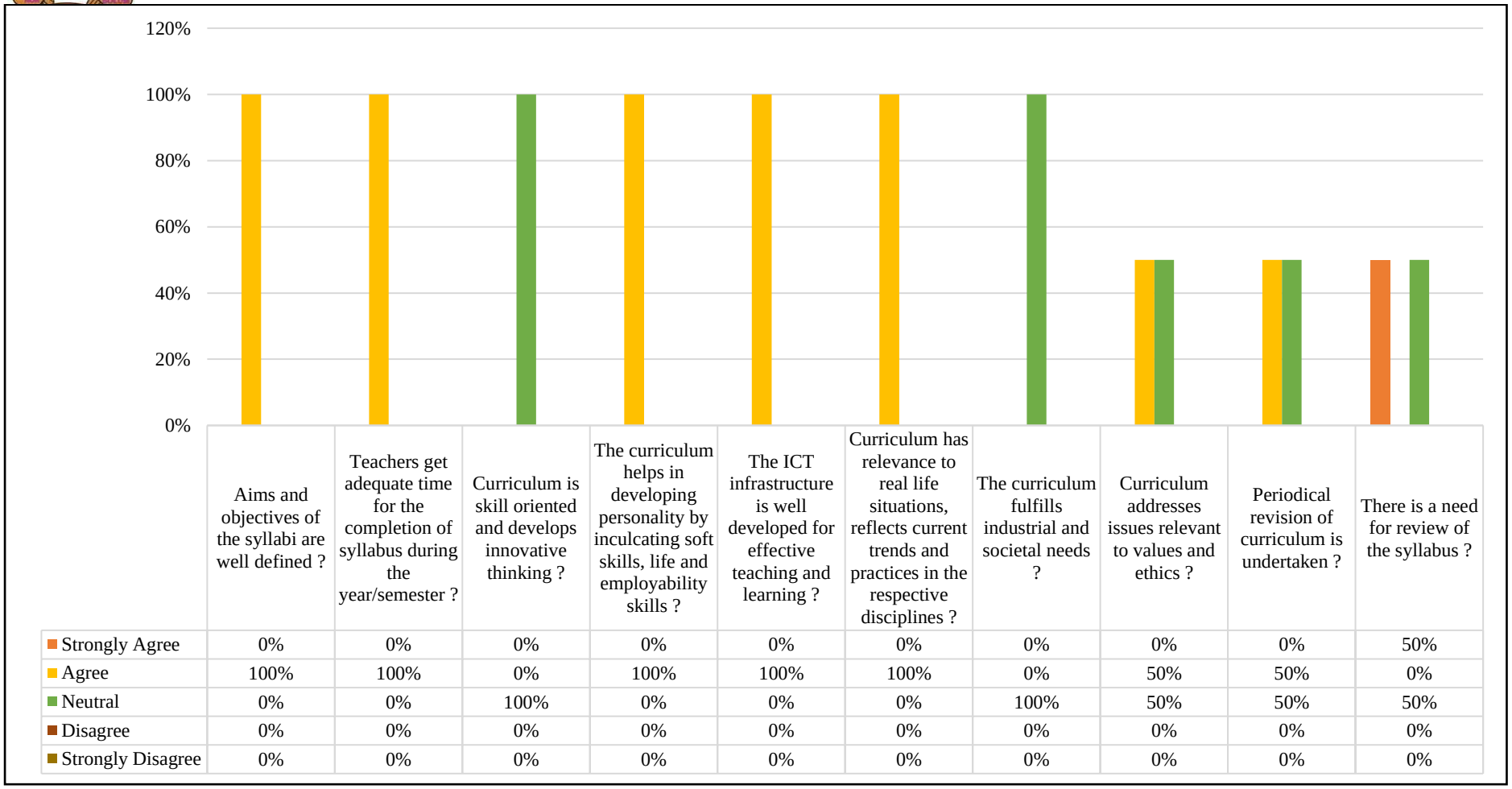
Strongly Agree	25%	25%	25%	0%	0%	25%	25%	50%	25%	25%
Agree	75%	25%	0%	50%	50%	25%	25%	25%	25%	25%
Neutral	0%	25%	0%	50%	50%	50%	25%	25%	0%	50%
Disagree	0%	25%	75%	0%	0%	0%	25%	0%	50%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Suggestion: **-**Time allotted to complete the Honours' syllabus is not ample.

Department of Mathematics



	Aims and objectives of the syllabi are well defined ?	Teachers get adequate time for the completion of syllabus during the year/semester ?	Curriculum is skill oriented and develops innovative thinking ?	The curriculum helps in developing personality by inculcating soft skills, life and employability skills ?	The ICT infrastructure is well developed for effective teaching and learning ?	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines ?	The curriculum fulfills industrial and societal needs ?	Curriculum addresses issues relevant to values and ethics ?	Periodical revision of curriculum is undertaken ?	There is a need for review of the syllabus ?
Strongly Agree	0%	0%	0%	0%	0%	0%	0%	0%	0%	50%
Agree	100%	100%	0%	100%	100%	100%	0%	50%	50%	0%
Neutral	0%	0%	100%	0%	0%	0%	100%	50%	50%	50%
Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Suggestion: **-** The curriculum should be designed in a way that it develops skills and promotes innovative thinking.

TEACHER'S FEEDBACK ON CURRICULUM REPORT

2021-2022

The curriculum feedback from the teachers is required to evaluate the predetermined objectives and the outcomes of the programme offered through different courses. Thereby, a department wise online survey of the teachers was conducted in the college on following pointers-

- Defined aims and objective of the curriculum.
- Time adequacy for the completion of the syllabus.
- Skill oriented and development of innovative thinking.
- Personality development by inculcating soft skills, life and employability skills
- Developed ICT infrastructure for effective teaching and learning.
- Relevance of the curriculum to real life situations
- Fulfilling industrial and societal needs.
- Addressing curriculum issues and its relevance to values and ethics.
- Undertaking periodical revision of curriculum.
- Need for the review of the syllabus.

Feedback

- The syllabus offered under different courses is generally covered in time.
- The objectives of the syllabus are clearly defined.
- The syllabus offered under various courses needs an up-gradation or revision to make the discipline relevant to the times and demands.
- The curriculum should be designed in a way that it caters to the industrial, societal needs and inculcate ethics and soft skills amongst the students.
- Soft skills, analytical skills of the students are improved through the designed curriculum. Howbeit, there remains some scope to increase employability skills of the students.
- The ICT tools are satisfactorily used by the teachers, however its more usage would make learning more interesting for the students.
- The feedback mechanism shows that the curriculum can be further modified to imbibe innovative thinking amongst the youth.

Action Taken Report on Teacher's Feedback on Curriculum

Feedback	Action Taken	Impact
Need for up-gradation of the syllabus to focus more on skill enhancement and promotion of innovation.	The concern was discussed with the head of the institution, and it was decided that the matter should be raised with the affiliating University, which designs the syllabus for undergraduate and post-graduate courses in the college.	The concern has been sent to the University to make required changes in the syllabus. The required changes would be made by the Board of Studies to make curriculum more relevant.
ICT tools usage to be promoted & enhanced.	To make learning more interesting for the students, the teachers decided to adopt hybrid mode of learning. IQAC decided to organize various Faculty Development Programmes for the teachers, on E-content development.	Teachers have started producing more E-content to make learning more effective and impactful. Faculty Development Program was organized on "Design and Development of MOOC's".