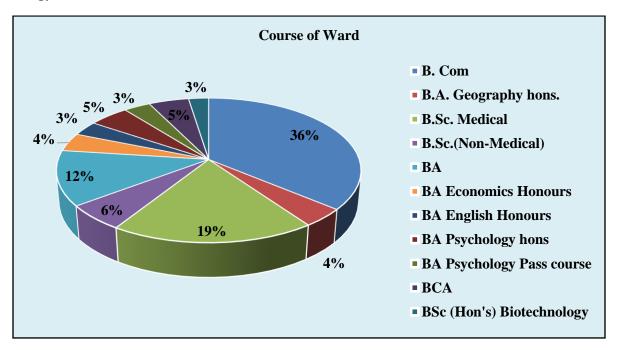
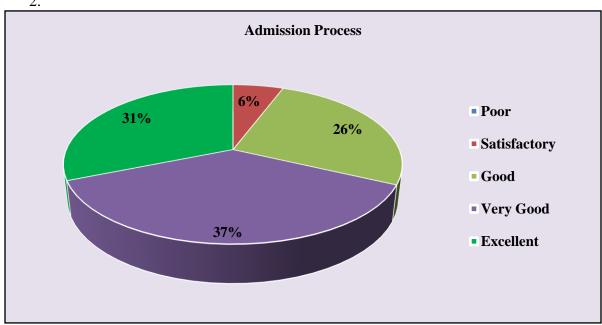
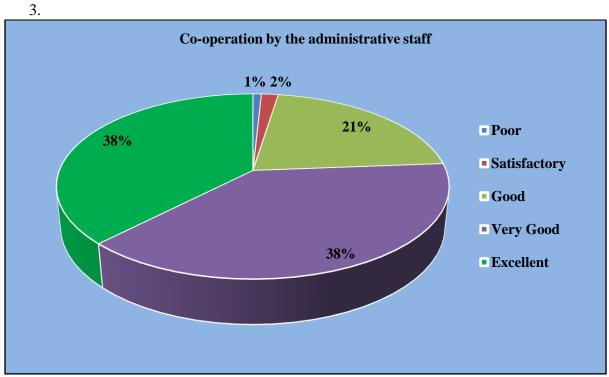
Parents Feedback Analysis 2017-2018

Number of Respondents: - 122

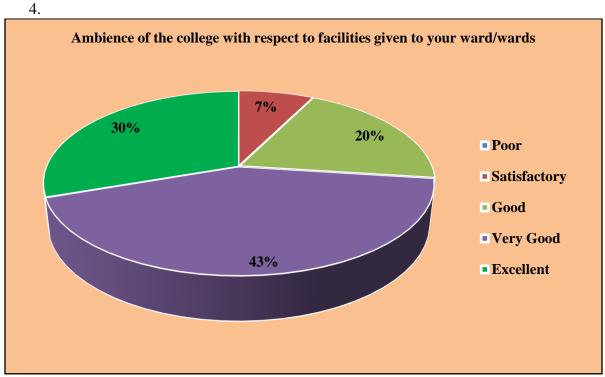
1.

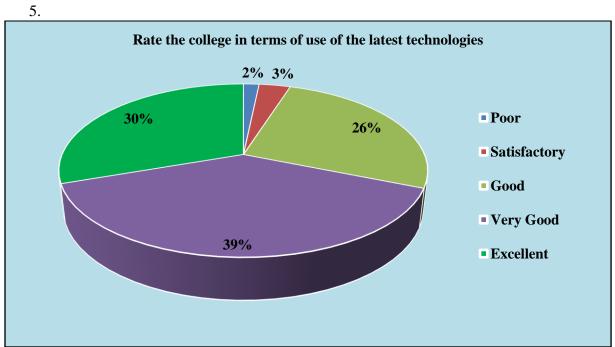


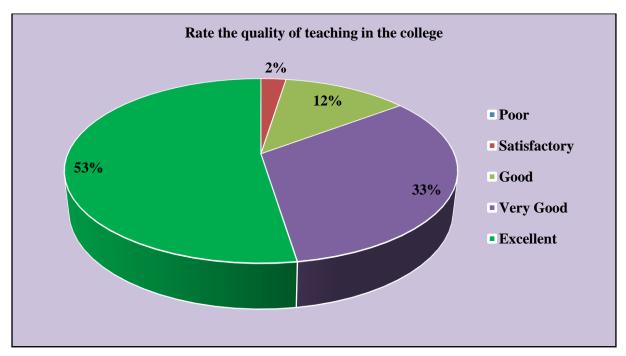


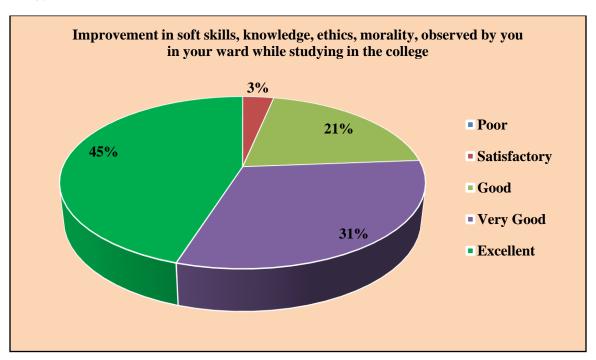


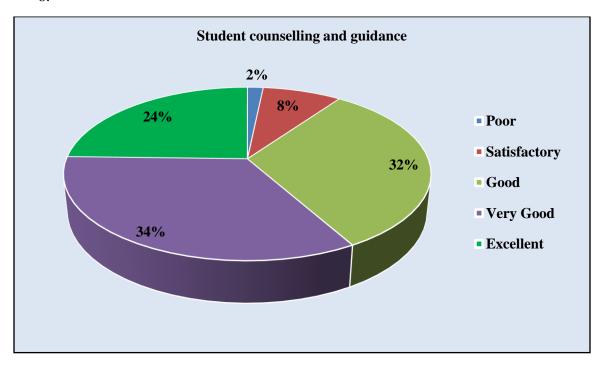


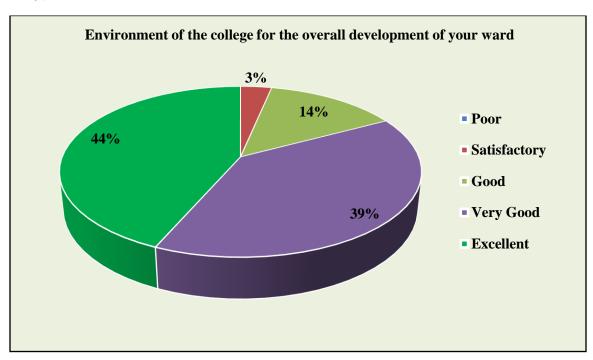


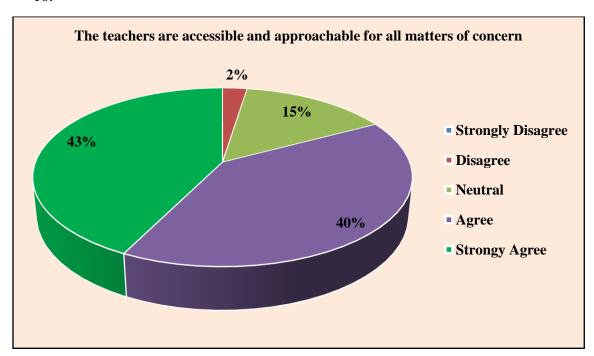


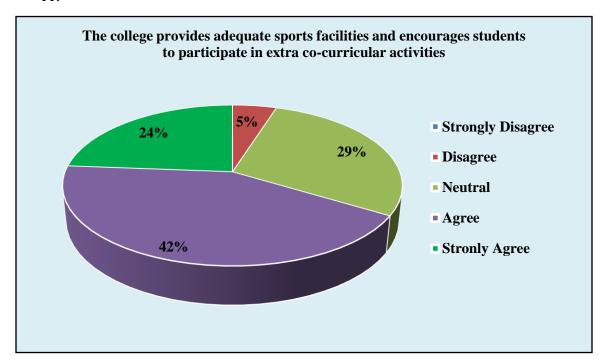












Parents' Feedback 2017-2018

In order to gain insights into the facilities and teaching-learning process at the college, feedback was sought from the parents of college students. This exercise aimed to gather perceptions and opinions from stakeholders, enabling the identification of areas of improvement and opportunities for growth. The feedback was collected on the following aspects, which were considered crucial for enhancing the college experience:

- Course of the student
- Admission Process
- Cooperation by administrative staff
- Ambience of the college with respect to facilities given to the students.
- Usage of latest technologies
- Quality of teaching in the college
- Improvement in soft skills, knowledge, ethics, morality
- Student counseling and guidance.

- Environment of college for overall development
- Teachers' approachability and accessibility.
- Adequate sports facilities and extra-curricular activities.

Based on the feedback collected from parents, the following points summarize their perceptions regarding the facilities and teaching-learning process at the college:

- Admission process: Parents expressed satisfaction with the transparency and overall functioning of the college's admission process. They found the process to be efficient and satisfactory for both the students and their parents.
- Administrative staff: Parents appreciated the helpfulness and cooperation of the college's administrative staff. They found the staff to be supportive and responsive whenever assistance was required.
- Campus infrastructure: The ambience and infrastructure of the college were generally praised by parents. They found the facilities provided, such as smart classrooms, auditoriums, common rooms, and seminar rooms, to be satisfactory and conducive to a positive learning environment.
- Quality of teaching: Parents perceived the quality of teaching at the college to be more than satisfactory. However, they suggested that the incorporation of the latest technologies in the teaching-learning process should be given more attention. Parents recommended the encouragement of hybrid or blended modes of learning for better understanding and ease of learning.
- **Development of soft skills and values:** Parents noted a significant improvement in their children's soft skills, communication skills, overall personality, and values after joining the college. They appreciated the college's contribution to nurturing a strong value system and morality among the students.
- Extra-curricular activities: Parents recognized the college's support for holistic development by providing ample opportunities for students to participate in extracurricular and sports activities. However, they suggested putting more emphasis on sports facilities and organizing tournaments to further enhance the students' engagement in sports.
- **Approachable teachers:** Parents reported that teachers were generally approachable, serving as problem solvers and being accessible for any concerns or queries raised by the parents or students.
- Student counseling and guidance: Parents highlighted the need for student counseling, consultancy, and guidance facilities at the college. They recommended the provision of resources and services to help students channelize their career aspirations and make informed decisions about their academic and professional paths.

Action Taken Report on Parents' Feedback Analysis

- 1. **Integration of technology:** The college has invested in the latest technologies and conducted faculty development programs to encourage the use of technology in teaching-learning. Teachers have been trained in utilizing hybrid or blended learning approaches, incorporating digital resources, and leveraging online platforms to enhance student engagement and understanding.
- 2. **Soft skills and values:** The college has expanded its programs and initiatives focused on developing students' soft skills and values. Workshops, seminars, and value-based sessions have been organized to provide students with opportunities to enhance their communication skills, personality development, and moral values.
- 3. **Sports facilities and tournaments:** The college has taken steps to improve sports facilities on campus, including the upgrade of sports equipment and infrastructure. Regular sports events and tournaments are being organized to encourage students' active participation and promote a healthy sporting culture.
- 4. **Student Counseling and Guidance**: In response to the need for student counseling and guidance, the placement cell of the college has taken proactive steps to organize career guidance sessions. These sessions aim to provide students with valuable information and insights into various career paths, industry trends, and job market requirements.