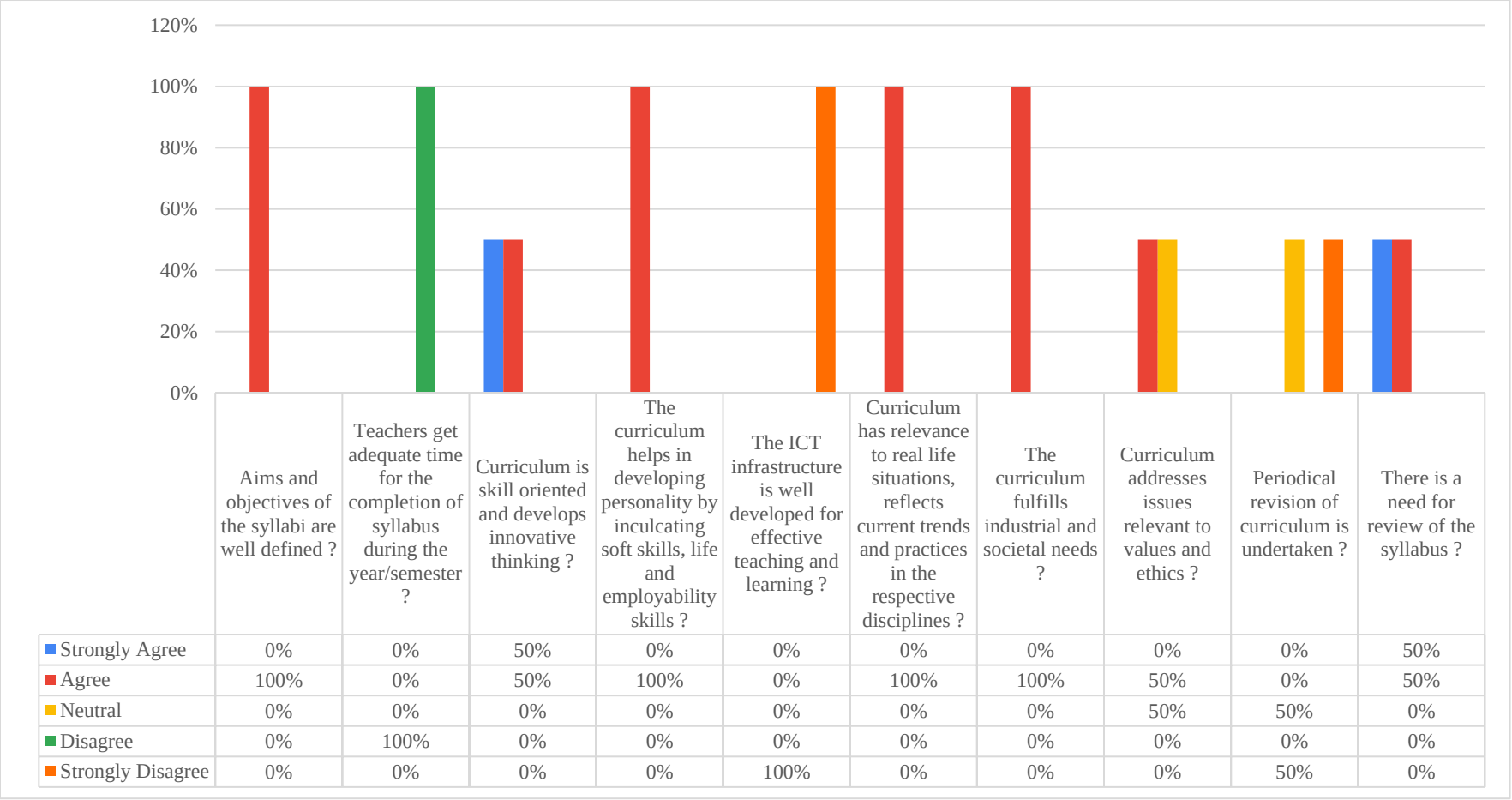
TEACHERS FEEDBACK ON CURRICULUM

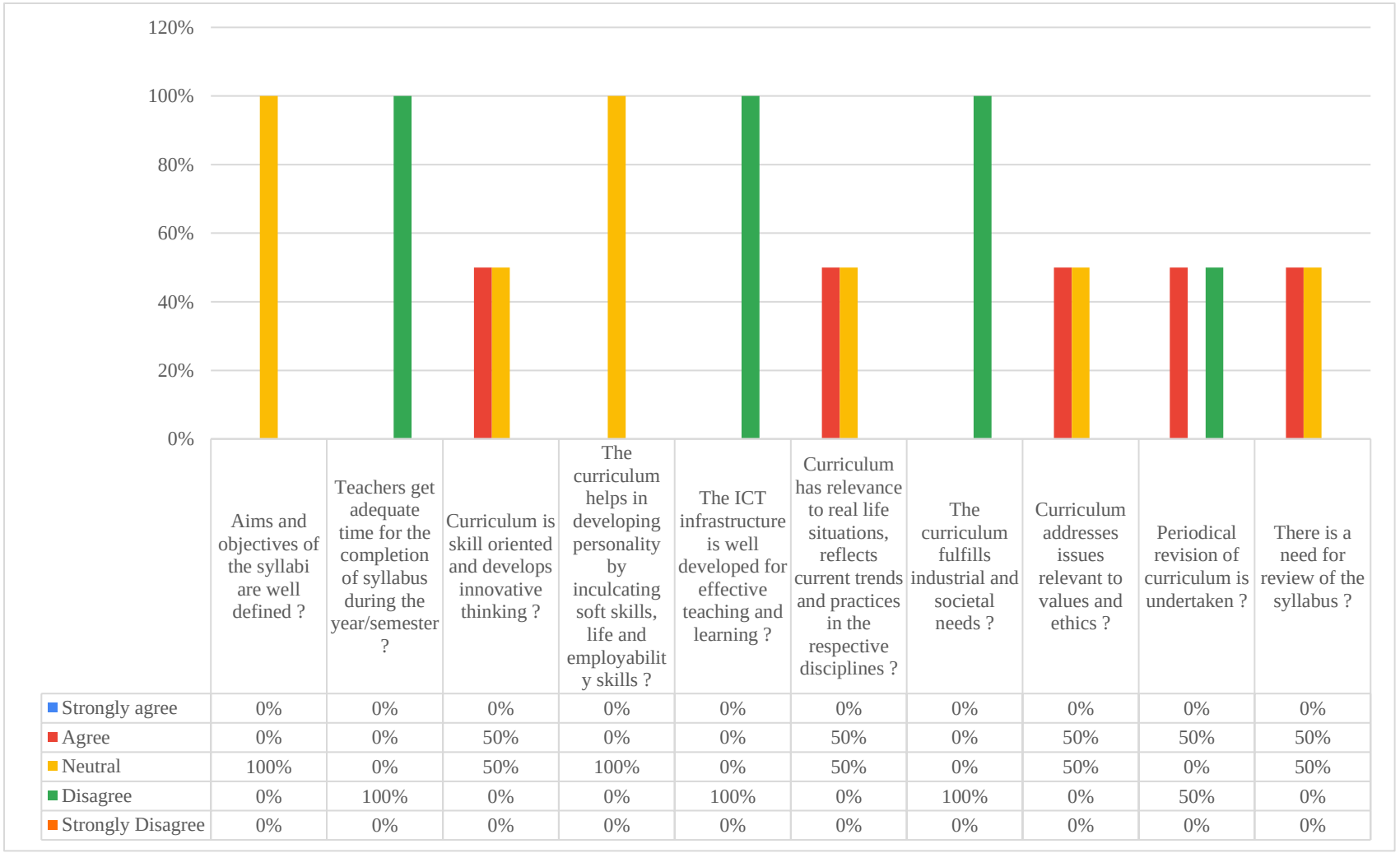
2022-2023

Department of Biotechnology



	Aims and objectives of the syllabi are well defined ?	Teachers get adequate time for the completion of syllabus during the year/semester ?	Curriculum is skill oriented and develops innovative thinking ?	The curriculum helps in developing personality by inculcating soft skills, life and employability skills ?	The ICT infrastructure is well developed for effective teaching and learning ?	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines ?	The curriculum fulfills industrial and societal needs ?	Curriculum addresses issues relevant to values and ethics ?	Periodical revision of curriculum is undertaken ?	There is a need for review of the syllabus ?
Strongly Agree	0%	0%	50%	0%	0%	0%	0%	0%	0%	50%
Agree	100%	0%	50%	100%	0%	100%	100%	50%	0%	50%
Neutral	0%	0%	0%	0%	0%	0%	0%	50%	50%	0%
Disagree	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%
Strongly Disagree	0%	0%	0%	0%	100%	0%	0%	0%	50%	0%

Department of Botany



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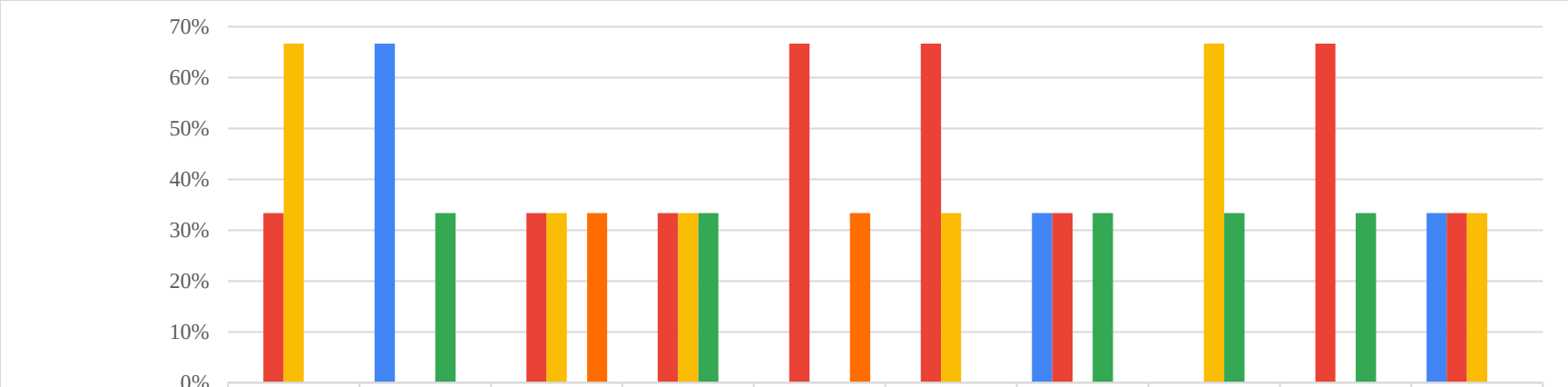
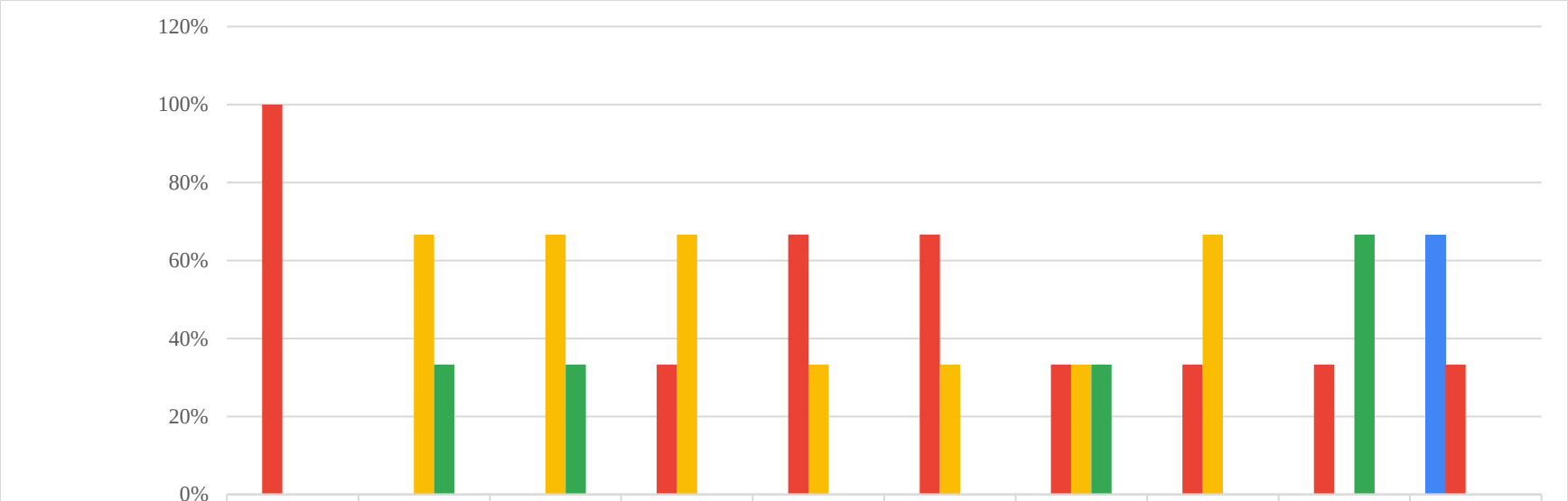
Strongly agree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Agree	0%	0%	50%	0%	0%	50%	0%	50%	50%	50%
Neutral	100%	0%	50%	100%	0%	50%	0%	50%	0%	50%
Disagree	0%	100%	0%	0%	100%	0%	100%	0%	50%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Department of Chemistry



	Aims and objectives of the syllabi are well defined ?	Teachers get adequate time for the completion of syllabus during the year/semester ?	Curriculum is skill oriented and develops innovative thinking ?	The curriculum helps in developing personality by inculcating soft skills, life and employability skills ?	The ICT infrastructure is well developed for effective teaching and learning ?	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines ?	The curriculum fulfills industrial and societal needs ?	Curriculum addresses issues relevant to values and ethics ?	Periodical revision of curriculum is undertaken ?	There is a need for review of the syllabus ?
Strongly Agree	0%	67%	0%	0%	0%	0%	33%	0%	0%	33%
Agree	33%	0%	33%	33%	67%	67%	33%	0%	67%	33%
Neutral	67%	0%	33%	33%	0%	33%	0%	67%	0%	33%
Disagree	0%	33%	0%	33%	0%	0%	33%	33%	33%	0%
Strongly Disagree	0%	0%	33%	0%	33%	0%	0%	0%	0%	0%

Department of Commerce and Management



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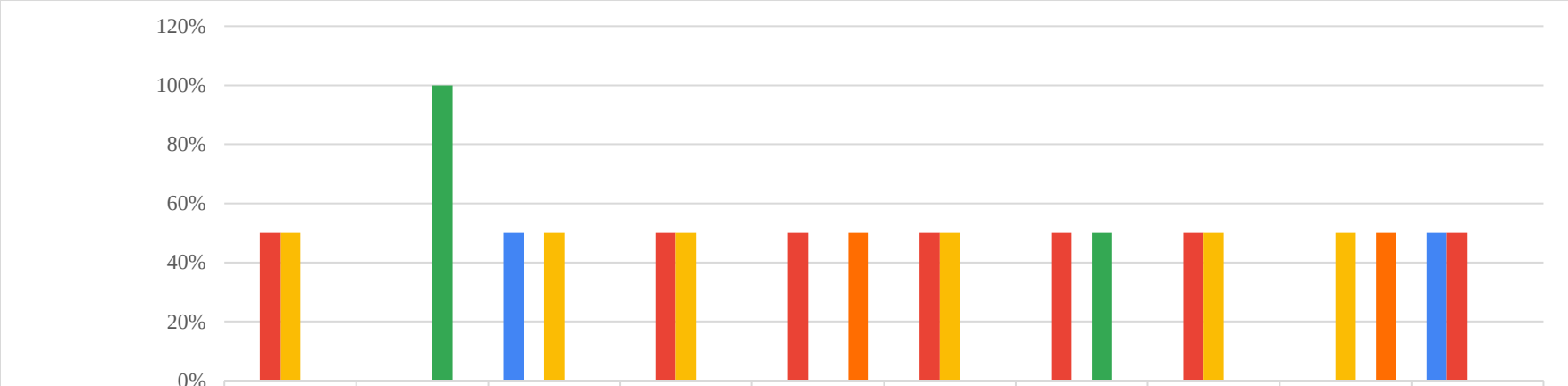
Strongly agree	0%	0%	0%	0%	0%	0%	0%	0%	0%	67%
Agree	100%	0%	0%	33%	67%	67%	33%	33%	33%	33%
Neutral	0%	67%	67%	67%	33%	33%	33%	67%	0%	0%
Disagree	0%	33%	33%	0%	0%	0%	33%	0%	67%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Department of Computer Science



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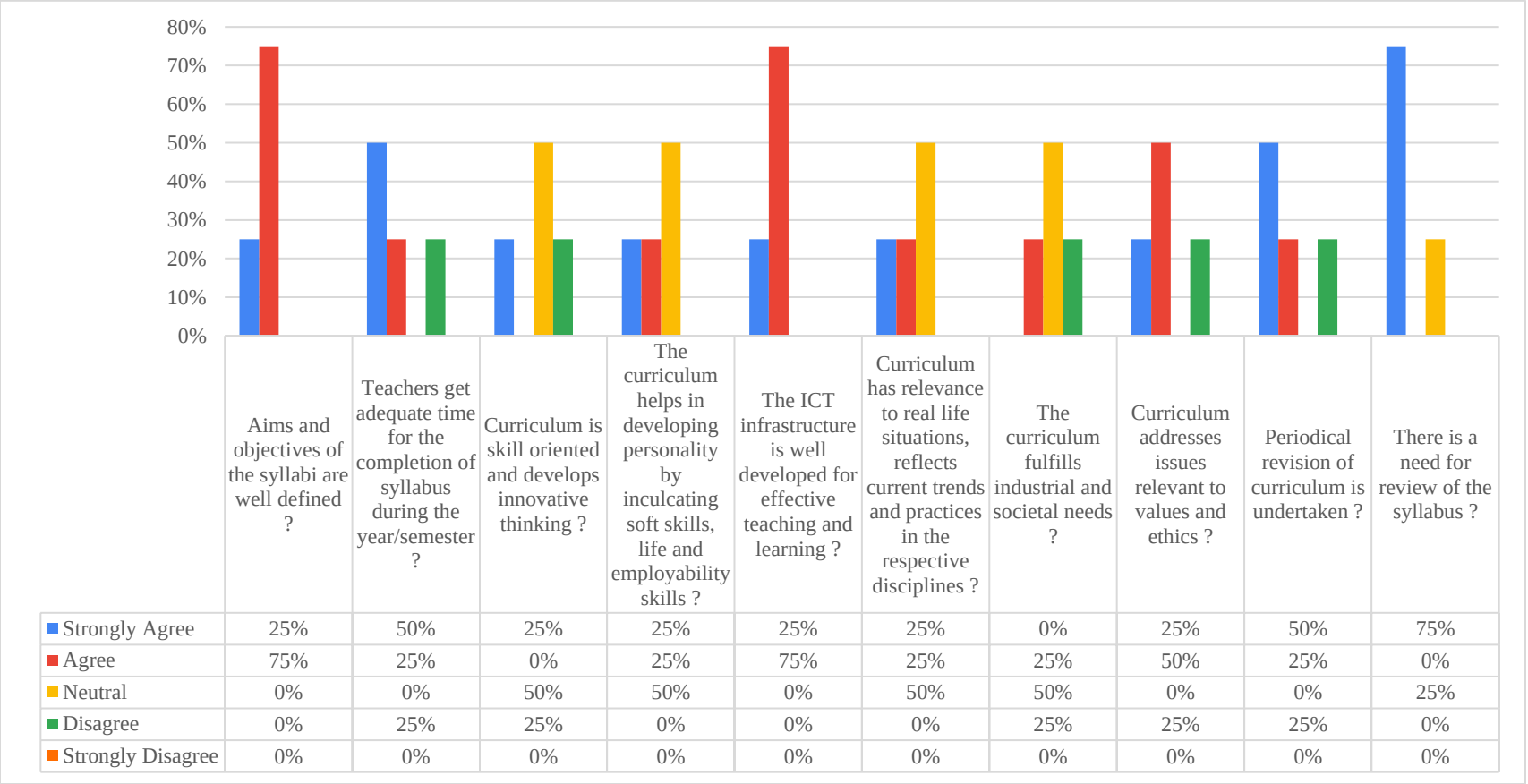
Strongly Agree	0%	0%	50%	0%	0%	0%	0%	0%	0%	50%
Agree	50%	0%	0%	50%	50%	50%	50%	50%	0%	50%
Neutral	50%	0%	50%	50%	0%	50%	0%	50%	50%	0%
Disagree	0%	100%	0%	0%	0%	0%	50%	0%	0%	0%
Strongly Disagree	0%	0%	0%	0%	50%	0%	0%	0%	50%	0%

Department of Economics



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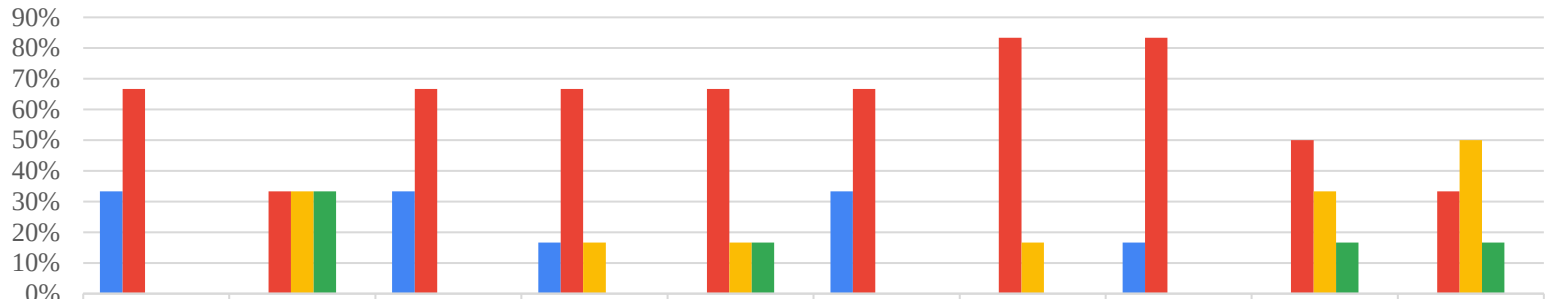
Strongly Agree	25%	50%	25%	25%	25%	25%	0%	25%	50%	75%
Agree	75%	25%	0%	25%	75%	25%	25%	50%	25%	0%
Neutral	0%	0%	50%	50%	0%	50%	50%	0%	0%	25%
Disagree	0%	25%	25%	0%	0%	0%	25%	25%	25%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Suggestions:

- More project-oriented courses should be introduced.

Department of English



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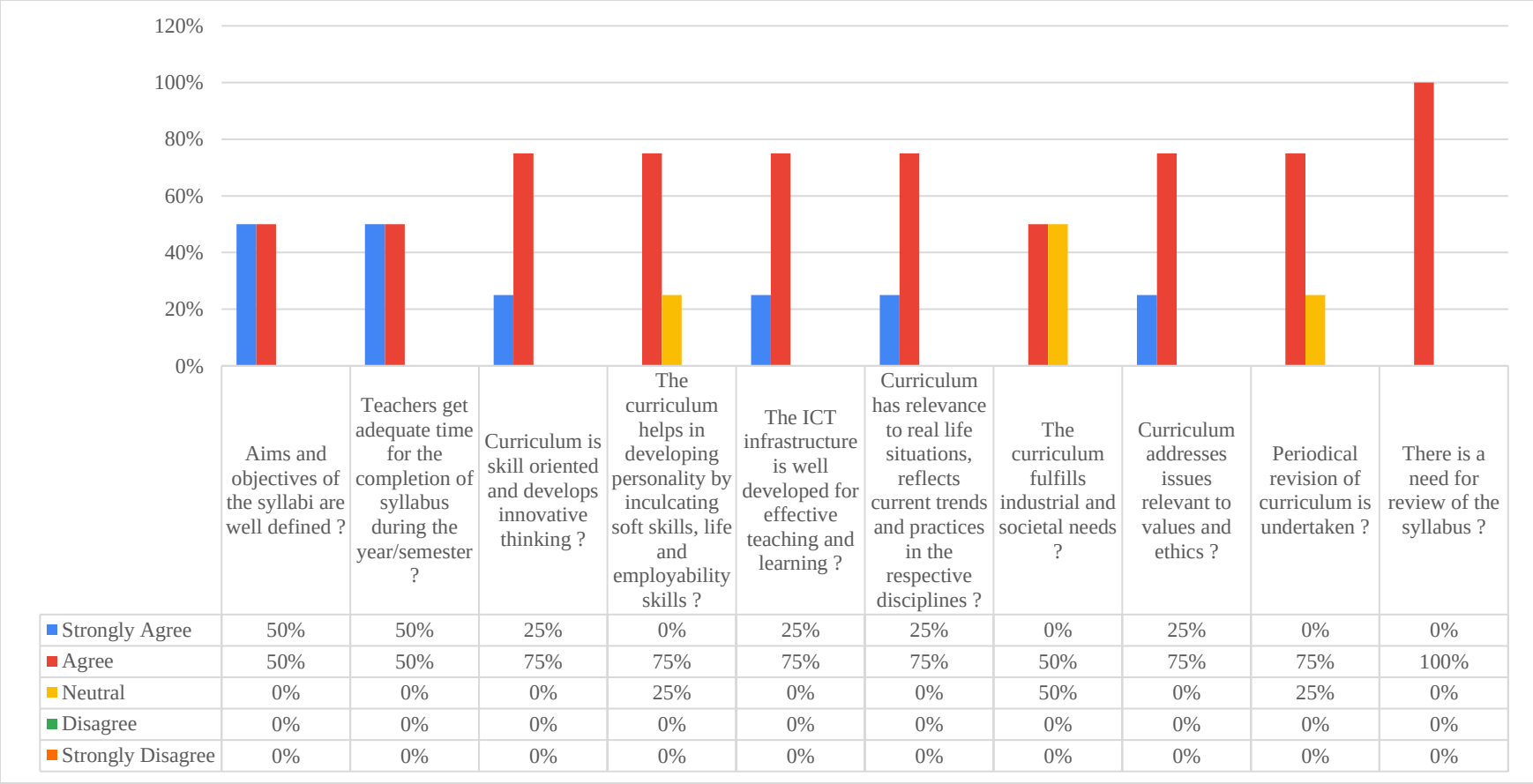
Strongly agree	33%	0%	33%	17%	0%	33%	0%	17%	0%	0%
Agree	67%	33%	67%	67%	67%	67%	83%	83%	50%	33%
Neutral	0%	33%	0%	17%	17%	0%	17%	0%	33%	50%
Disagree	0%	33%	0%	0%	17%	0%	0%	0%	17%	17%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Suggestions:

- The time for lectures should not be sacrificed due to college activities because syllabus gets left behind to the last moments because of this.

Department of Geography



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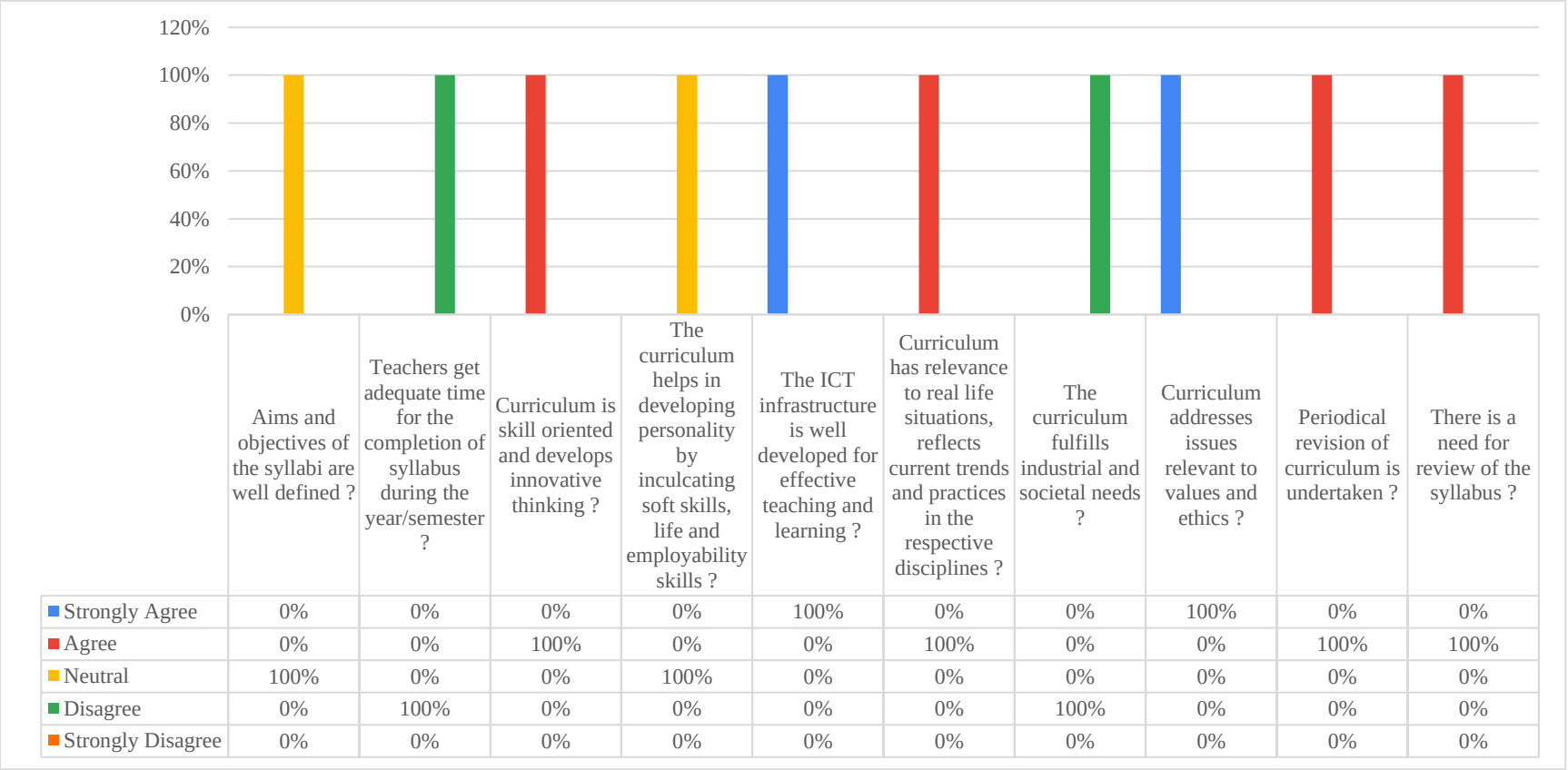
Strongly Agree	50%	50%	25%	0%	25%	25%	0%	25%	0%	0%
Agree	50%	50%	75%	75%	75%	75%	50%	75%	75%	100%
Neutral	0%	0%	0%	25%	0%	0%	50%	0%	25%	0%
Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Suggestions:

- Syllabus revision is required.
- Skill-based courses should be implemented so that students get employment.

Department of History



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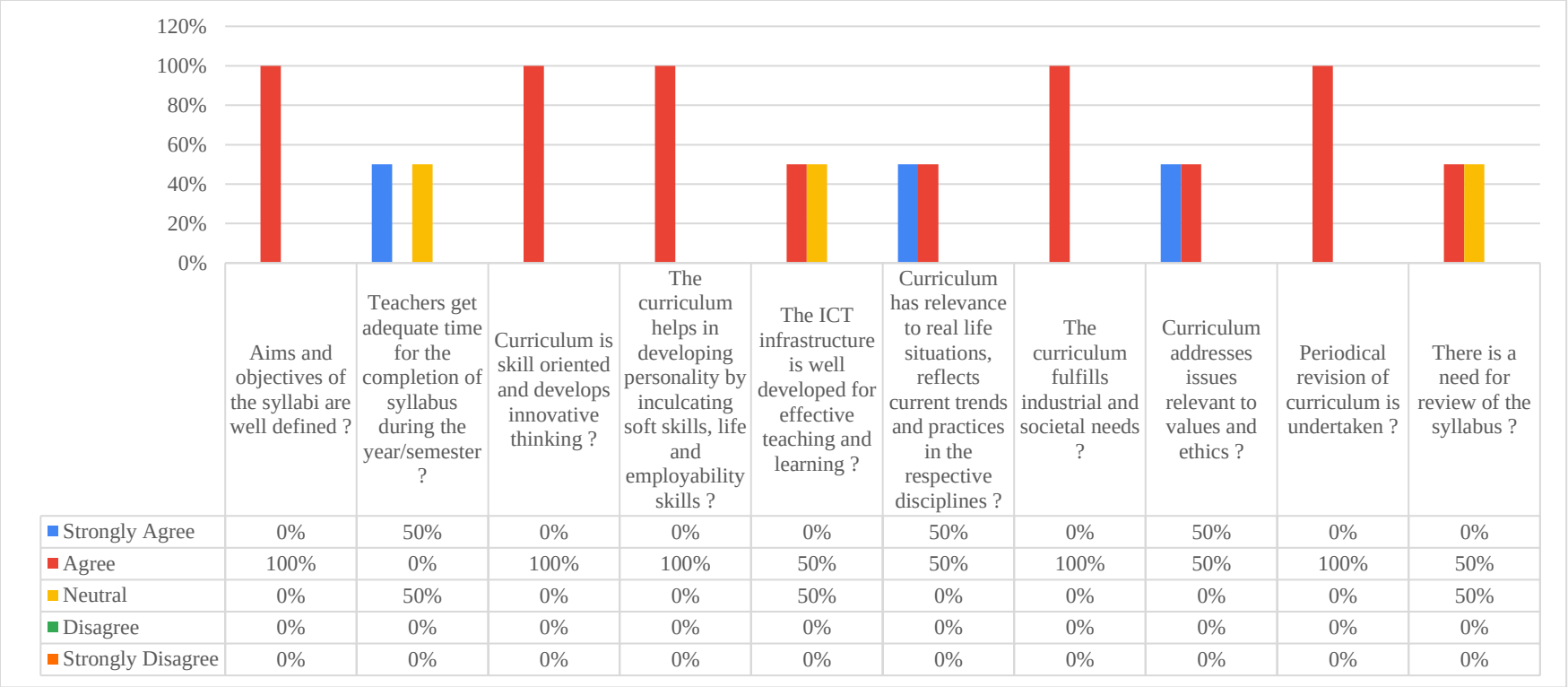
Strongly Agree	0%	0%	0%	0%	100%	0%	0%	100%	0%	0%
Agree	0%	0%	100%	0%	0%	100%	0%	0%	100%	100%
Neutral	100%	0%	0%	100%	0%	0%	0%	0%	0%	0%
Disagree	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Suggestions:

- History syllabus should be well defined and should be based on the present needs, & requirements of the students. It should be student oriented and community cantered.

Department of Hindi



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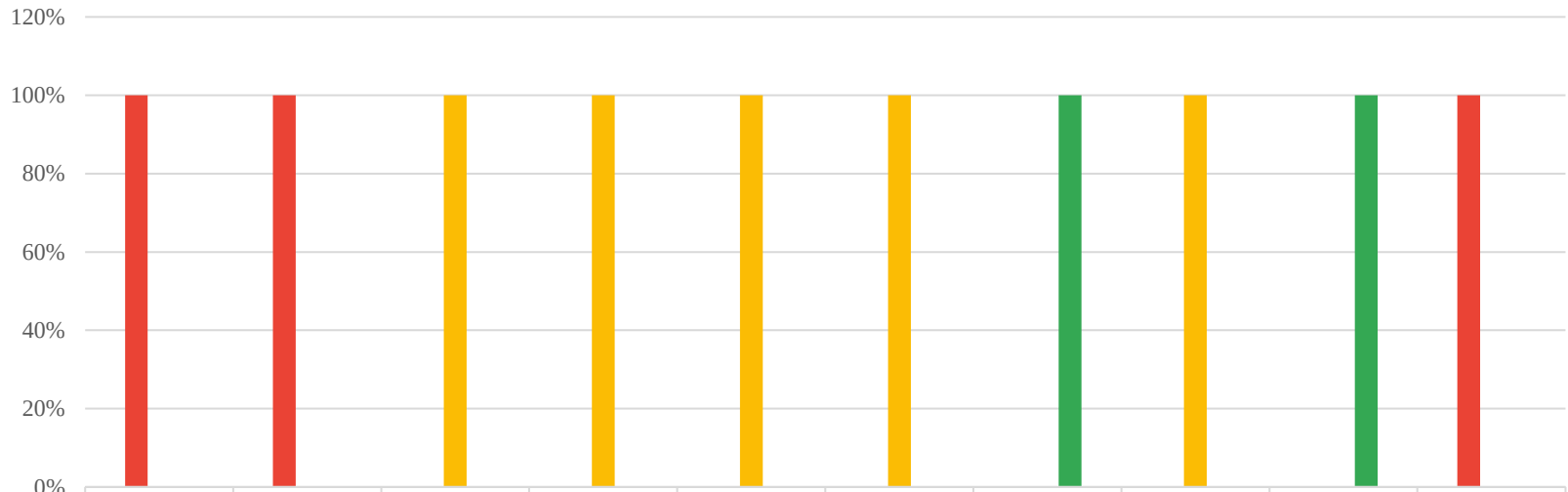
Strongly Agree	0%	50%	0%	0%	0%	50%	0%	50%	0%	0%
Agree	100%	0%	100%	100%	50%	50%	100%	50%	100%	50%
Neutral	0%	50%	0%	0%	50%	0%	0%	0%	0%	50%
Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Suggestions:

- The faculty members should be given more opportunities, scope and enough time for carrying out research work and skill upgradation in terms of research-enabling environment, incentives etc. Such opportunities add value to the knowledge repository of the institution and encourage innovation, engagement with fresh perspectives and close connection with latest developments in the field of study. The ultimate beneficiary of the same is the student.

Department of Home Science



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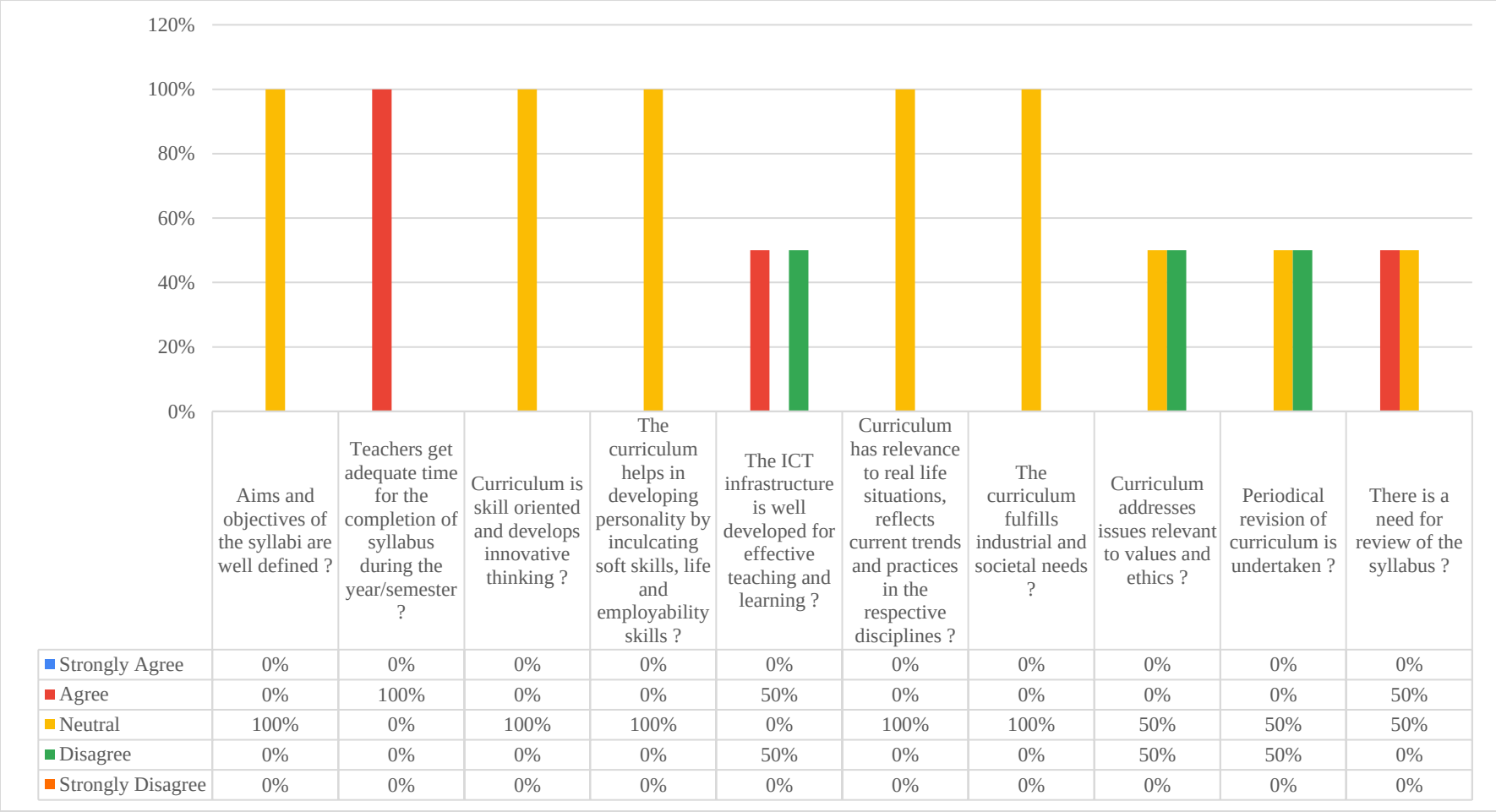
Strongly agree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Agree	100%	100%	0%	0%	0%	0%	0%	0%	0%	100%
Neutral	0%	0%	100%	100%	100%	100%	0%	100%	0%	0%
Disagree	0%	0%	0%	0%	0%	0%	100%	0%	100%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Department of Mathematics



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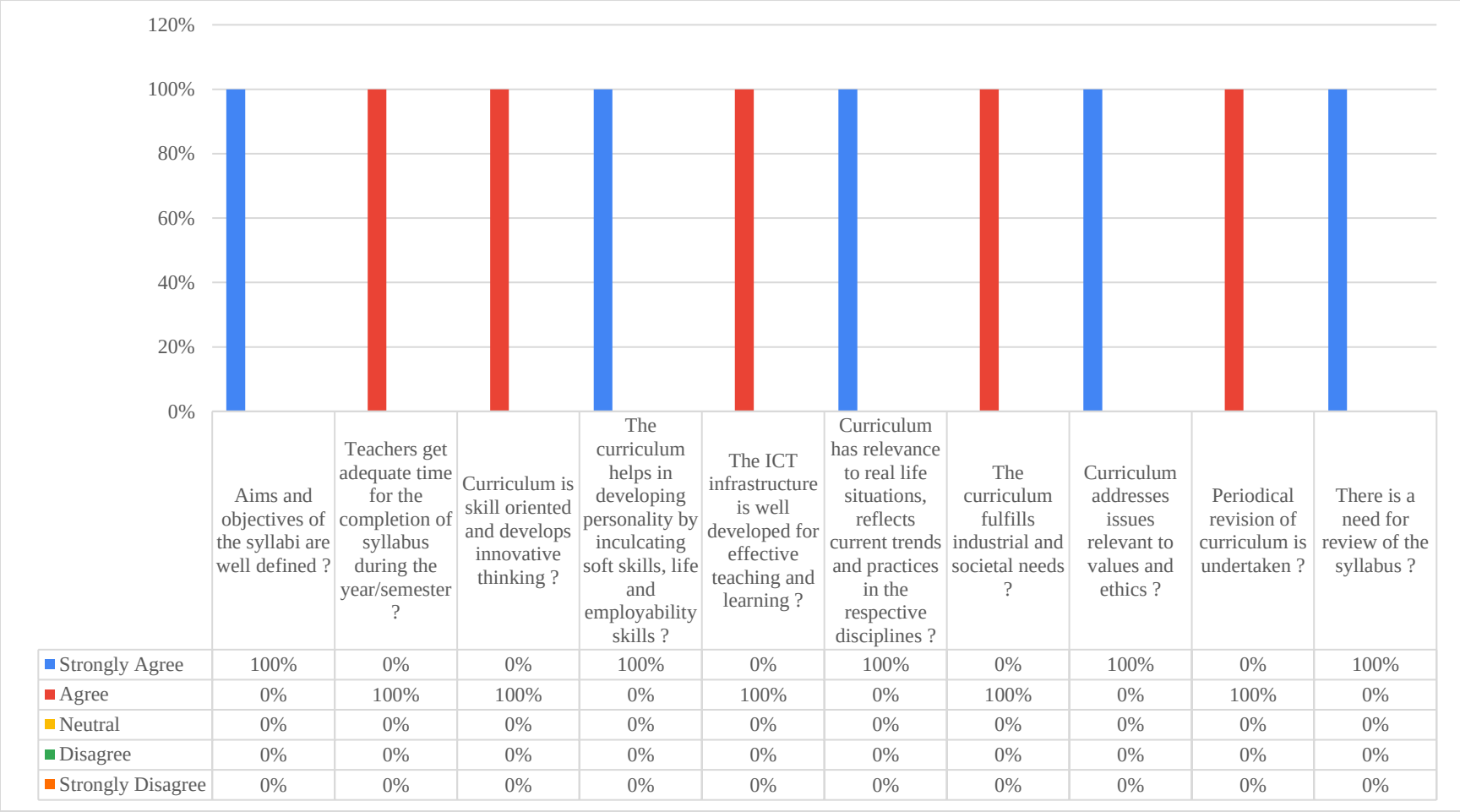
Strongly Agree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Agree	0%	100%	0%	0%	50%	0%	0%	0%	0%	50%
Neutral	100%	0%	100%	100%	0%	100%	100%	50%	50%	50%
Disagree	0%	0%	0%	0%	50%	0%	0%	50%	50%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Department of Microbiology



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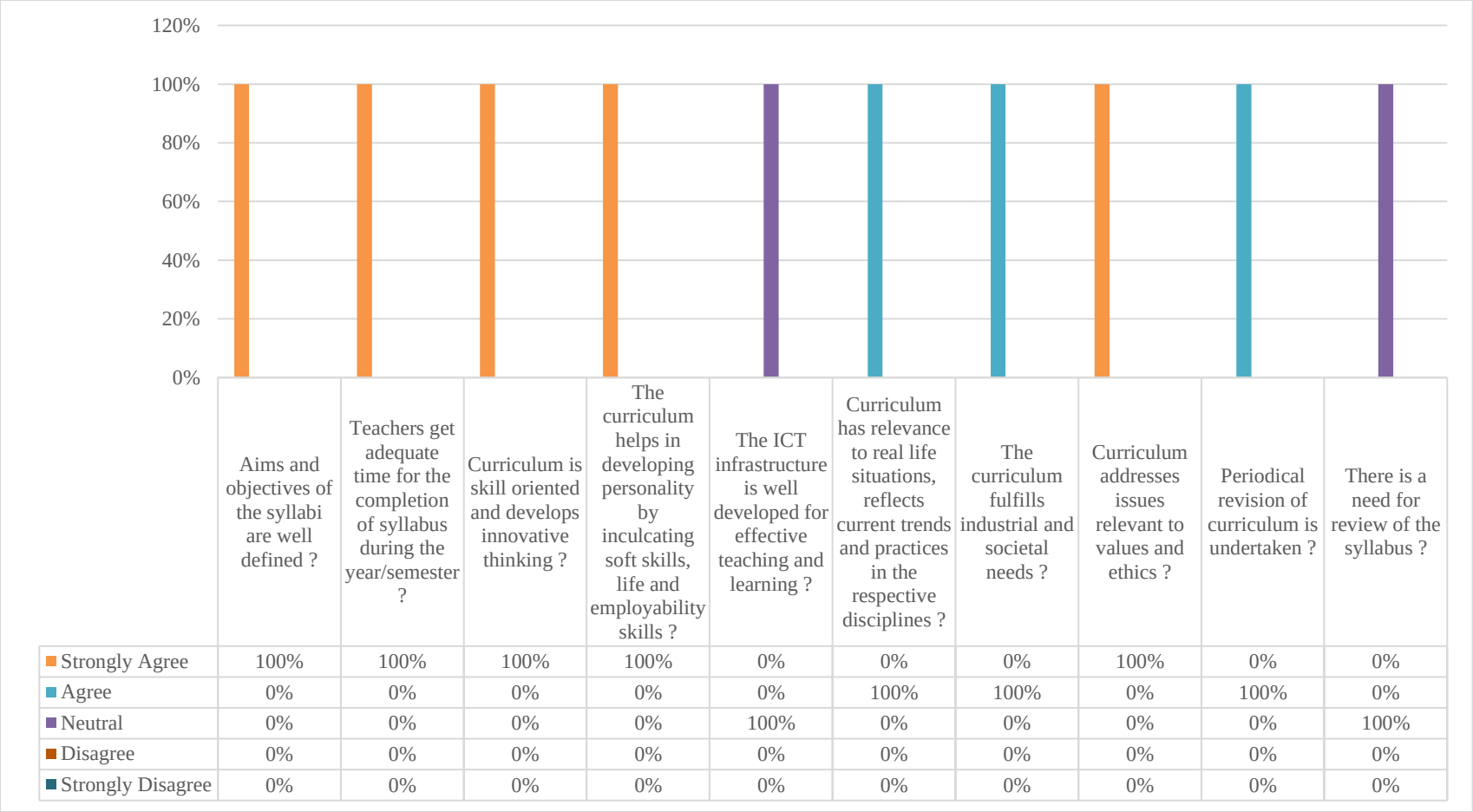
Strongly Agree	100%	0%	0%	100%	0%	100%	0%	100%	0%	100%
Agree	0%	100%	100%	0%	100%	0%	100%	0%	100%	0%
Neutral	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Department of Music



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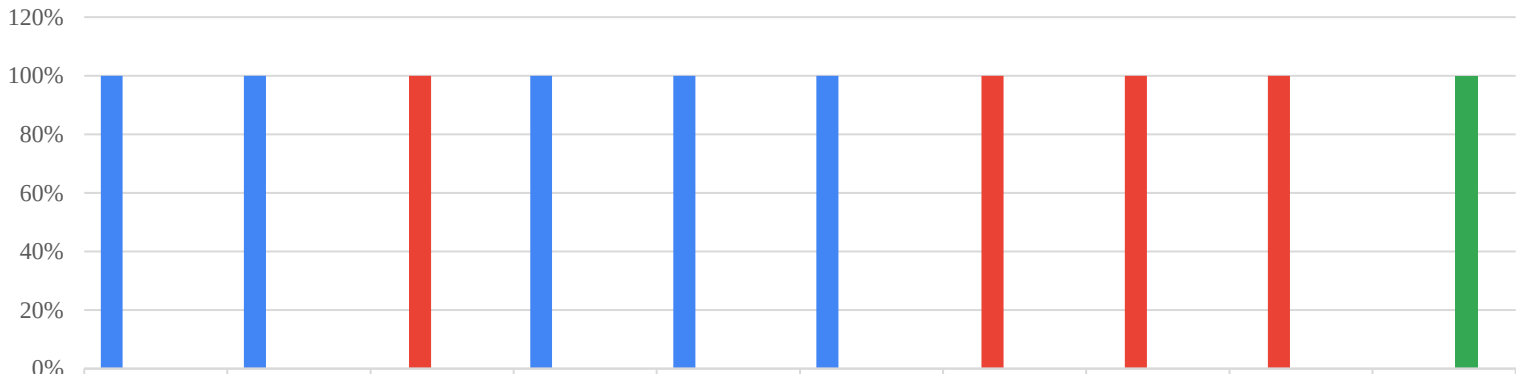
Strongly Agree	100%	100%	100%	100%	0%	0%	0%	100%	0%	0%
Agree	0%	0%	0%	0%	0%	100%	100%	0%	100%	0%
Neutral	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%
Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Suggestions:

- Introduce a course of vocal music as well.

Department of Physical Education



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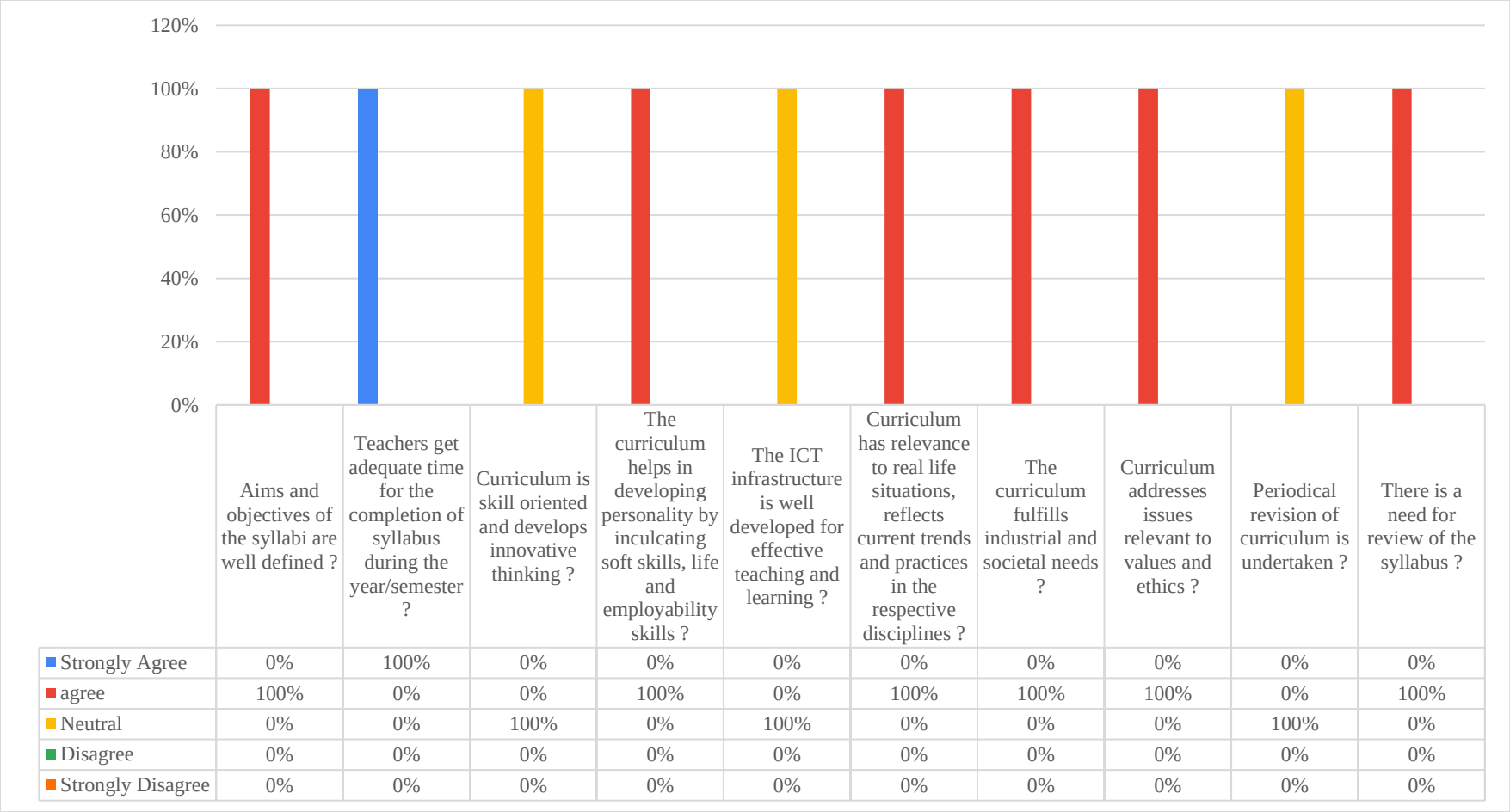
Strongly Agree	100%	100%	0%	100%	100%	100%	0%	0%	0%	0%
Agree	0%	0%	100%	0%	0%	0%	100%	100%	100%	0%
Neutral	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Department of Physics

	Aims and objectives of the syllabi are well defined ?	Teachers get adequate time for the completion of syllabus during the year/semester ?	Curriculum is skill oriented and develops innovative thinking ?	The curriculum helps in developing personality by inculcating soft skills, life and employability skills ?	The ICT infrastructure is well developed for effective teaching and learning ?	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines ?	The curriculum fulfills industrial and societal needs ?	Curriculum addresses issues relevant to values and ethics ?	Periodical revision of curriculum is undertaken ?	There is a need for review of the syllabus ?
Strongly Agree	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%
Agree	0%	100%	0%	0%	100%	0%	0%	0%	0%	0%
Neutral	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Disagree	100%	0%	100%	100%	0%	100%	100%	100%	100%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Department of Political Science



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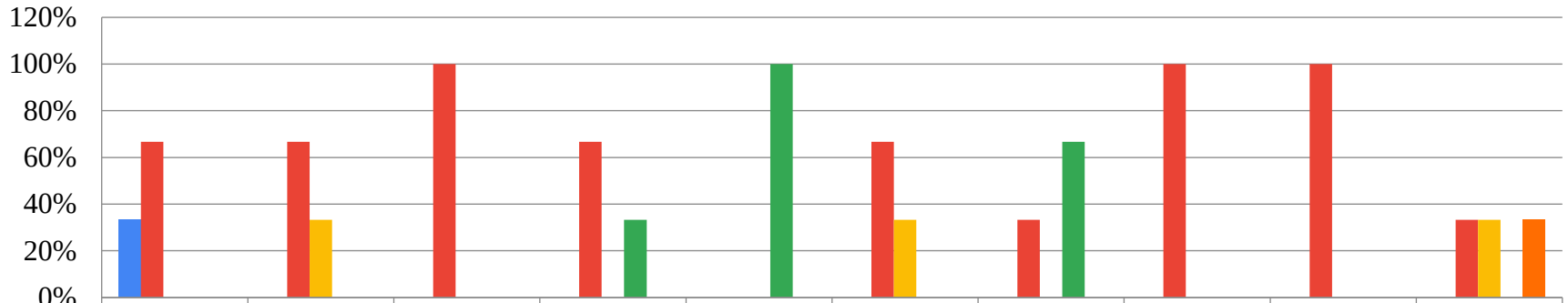
Strongly Agree	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%
agree	100%	0%	0%	100%	0%	100%	100%	100%	0%	100%
Neutral	0%	0%	100%	0%	100%	0%	0%	0%	100%	0%
Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Suggestions:

- Curriculum needs to be revised, in order to develop course related employability of the students.

Department of Psychology

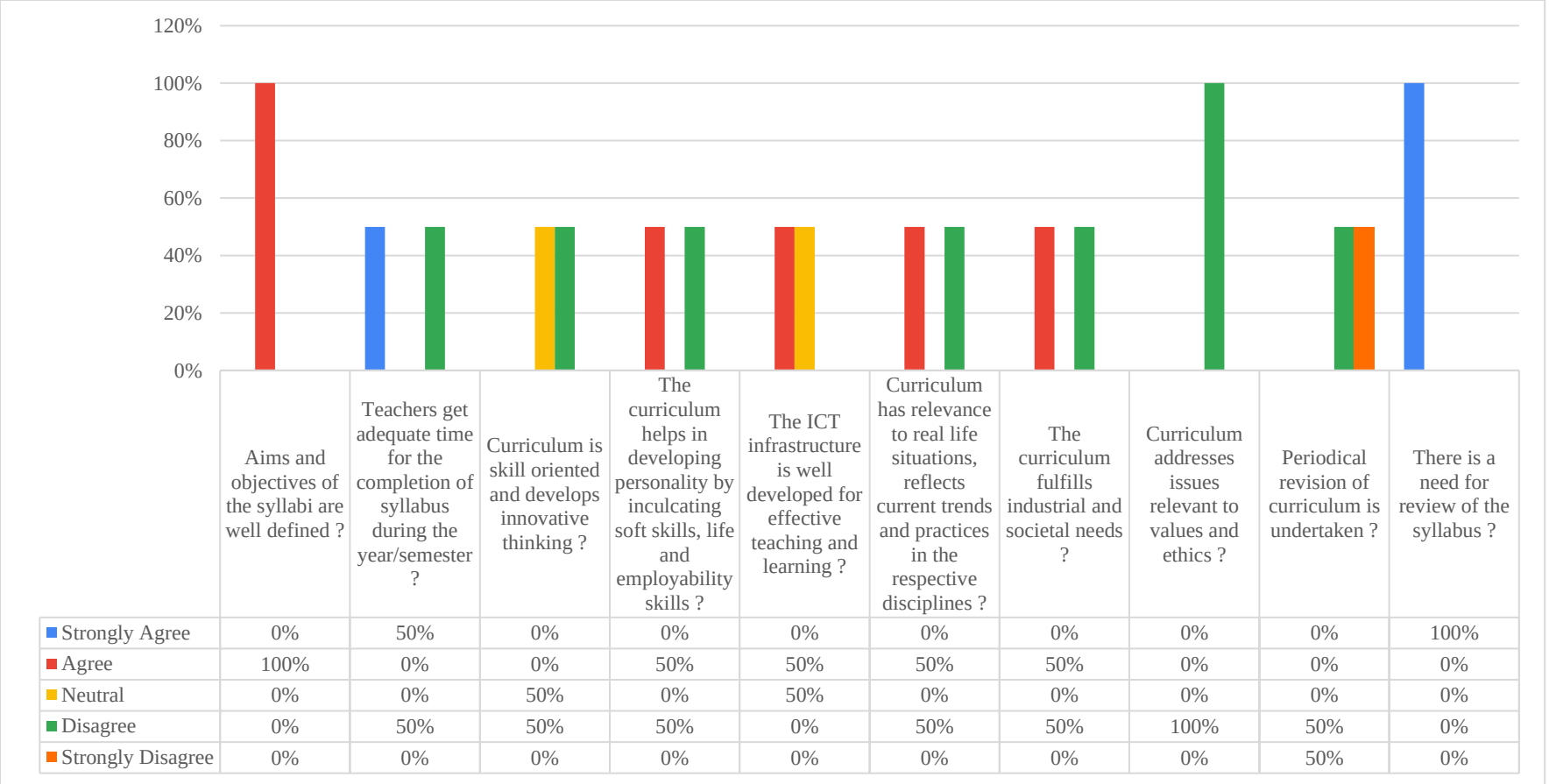


	Aims and objectives of the syllabi are well defined ?	Teachers get adequate time for the completion of syllabus during the year/semester ?	Curriculum is skill oriented and develops innovative thinking ?	The curriculum helps in developing personality by inculcating soft skills, life and employability skills ?	The ICT infrastructure is well developed for effective teaching and learning ?	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines ?	The curriculum fulfills industrial and societal needs ?	Curriculum addresses issues relevant to values and ethics ?	Periodical revision of curriculum is undertaken ?	There is a need for review of the syllabus ?
Strongly agree	33%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Agree	67%	67%	100%	67%	0%	67%	33%	100%	100%	33%
Neutral	0%	33%	0%	0%	0%	33%	0%	0%	0%	33%
Disagree	0%	0%	0%	33%	100%	0%	67%	0%	0%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	33%

Suggestions:

- Curriculum should be revised in such a manner so that the students can experience practical aspects of the theoretical knowledge.

Department of Zoology



	Aims and objectives of the syllabi are well defined ?	Teachers get adequate time for the completion of syllabus during the year/semester ?	Curriculum is skill oriented and develops innovative thinking ?	The curriculum helps in developing personality by inculcating soft skills, life and employability skills ?	The ICT infrastructure is well developed for effective teaching and learning ?	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines ?	The curriculum fulfills industrial and societal needs ?	Curriculum addresses issues relevant to values and ethics ?	Periodical revision of curriculum is undertaken ?	There is a need for review of the syllabus ?
Strongly Agree	0%	50%	0%	0%	0%	0%	0%	0%	0%	100%
Agree	100%	0%	0%	50%	50%	50%	50%	0%	0%	0%
Neutral	0%	0%	50%	0%	50%	0%	0%	0%	0%	0%
Disagree	0%	50%	50%	50%	0%	50%	50%	100%	50%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	50%	0%

Suggestions:

- Emphasis should be more on skill-based courses.
- Modification in curriculum according to current scenario including problem solving skills.

TEACHERS' FEEDBACK ON CURRICULUM
2022-2023

To evaluate the established objectives, outcomes and relevance of the offered programme, a feedback from the teachers on curriculum becomes a stipulation. Thereby, a department wise online survey of the teachers was conducted in the college on the following pointers-

- Defined aims and objective of the curriculum.
- Adequacy of time for completion of the syllabus.
- Promotion of skill development and innovative thinking.
- Personality development by inculcating soft skills, life and employability skills
- Developed ICT infrastructure for better teaching and learning experience
- Relevance of the curriculum to real life situations and reflecting recent trends in related discipline.
- Fulfilment of the industrial and societal needs.
- Curriculum addressing issues related to values and ethics.
- Undertaking periodical revision of curriculum.
- Need for the review of the syllabus.

Feedback Report

The current curriculum offered in various courses is well-structured and adequately covers the syllabus within the allotted time. The objectives of these courses are clearly defined. However, there is a need for upgrading the syllabus to ensure the discipline remains relevant to the changing times and demands.

It is crucial that the curriculum is designed to meet the requirements of industries, societies, and other workspaces. This will ensure that students are equipped with the necessary skills and knowledge sought by employers and society. Additionally, the curriculum should focus on fostering ethics and soft skills among students, which are vital for their personal and professional development.

One area that requires more attention is the development of employability skills. These skills are essential for students to stand out in the competitive job market. Furthermore, it is imperative to nurture innovative thinking, creativity, and analytical skills among students, as these are valuable attributes in today's dynamic world.

While the usage of Information and Communication Technology (ICT) tools in teaching and learning is satisfactory, there is potential to utilize them more often to make the learning process more engaging and captivating.

To address these needs, it is recommended to introduce skill-based courses within the programme, emphasizing employability skills and incorporating ICT usage more effectively. A revised and well-designed curriculum will lead to more relevant and engaging learning experiences for students, preparing them to thrive in their future endeavours.

Action Taken Report

Revision of Syllabus is Required The concern was discussed with the affiliating University experts, and the action would be taken at the earliest. The syllabus will be upgraded as per the New Education Policy, catering to the demands of the students, societies, and the industries. This update will make the curriculum more relevant and up to date, better aligning it with the needs of the job market and society. Students will receive education that is in line with current industry trends, enhancing their employability prospects.

Demand for skill-based Courses The college management was informed about the need for more skill-based courses to develop employability skills among students. The establishment of a Centre of Excellence for promoting student-faculty collaborations, placements, industry interaction, and skill development is under process. The institution is going to introduce many new add-on courses to increase employability skills of the students, such as Advanced Excel, Data Analytics, Web Designing, etc. Students will have access to practical and industry-oriented courses, equipping them with valuable skills sought after by employers. This will boost their confidence and ability to secure relevant jobs and excel in their careers.

More Usage of ICT The faculty members have already switched to a hybrid mode of learning. LMS platforms, MOOCs, etc., are being used to make teaching and learning more interesting. Many students have registered themselves to study different courses on the Swayam Portal. With this, many teachers have also developed E-content to make their teaching more effective. The integration of ICT tools in the teaching process has enhanced student engagement and participation. By incorporating online learning resources, students have more opportunities for self-paced learning and gaining additional knowledge. Teachers can provide a more interactive learning experience, making the overall education process more efficient and effective. The utilization of digital platforms has also widened the reach of education, enabling students to access learning materials anytime and anywhere.