



**St. Bede's College Shimla**  
(UGC-NAAC "A+" Grade Re-Accredited)

**CRITERION 2**

**2.6.2 ATTAINMENT OF POs AND COs ARE EVALUATED.**



**ACTIVITIES TO ACHIEVE CCA**



**St. Bede's College Shimla**

**2018-19**

**DEPARTMENT OF BOTANY**

**DEPARTMENT OF BIOTECHNOLOGY**

**DEPARTMENT OF CHEMISTRY**

**DEPARTMENT OF COMMERCE AND MANAGEMENT**

**DEPARTMENT OF COMPUTER SCIENCE**

**DEPARTMENT OF ECONOMICS**

**DEPARTMENT OF ENGLISH**

**DEPARTMENT OF GEOGRAPHY**

**DEPARTMENT OF HISTORY**

**DEPARTMENT OF HINDI**

**DEPARTMENT OF NUTRITION AND HEALTH EDUCATION**

**DEPARTMENT OF MATHEMATICS**

**DEPARTMENT OF MICROBIOLOGY**

**DEPARTMENT OF MUSIC**

**DEPARTMENT OF PHYSICS**

**DEPARTMENT OF POLITICAL SCIENCE**

**DEPARTMENT OF PSYCHOLOGY**

**DEPARTMENT OF ZOOLOGY**



St. Bede's College Shimla

**BOTANY**

**B.Sc.  
MID-TERM TEST**

ST. BEDE'S COLLEGE  
SHIMLA - 171 002  
HOUSE EXAMINATION

Name: Ranjia  
Class: M.Sc. 1<sup>st</sup> sem.

Subject: Immunology & biotech  
Paper: Immunology  
Roll No: 6504  
Date: 03/10/2018

Question No.	Marks obtained
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EXAMINER'S SIGNATURE

ST. BEDE'S COLLEGE  
SHIMLA - 171 002  
HOUSE EXAMINATION

Name: Shalini Khochi  
Class: M.Sc. 1<sup>st</sup> sem

Subject: Plant physiology  
Paper: VII  
Roll No: 6506  
Date: 29-10-18

Question No.	Marks obtained
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**ASSIGNMENTS**

ASSIGNMENT OF PERIDOPHYTE

TOPIC - PALAEOBOTANY

SUBMITTED TO :-  
PREEJI MAM

SUBMITTED BY :-  
ISHITA DULLA  
M.Sc. 1<sup>st</sup> semester

Assignment

of

Fossil gymnosperms

Submitted to: Mrs. Preeti Khandel

Submitted by: Sowiksha Garg



St. Bede's College Shimla


### PROJECTS

**FLORA OF JUNGA**  
**Project report**

Submitted in partial fulfilment for the Award of the Degree  
Of  
**Master of Science**

**Submitted by** Urvashi  
M.Sc. Botany 4<sup>th</sup> Semester  
H.P. University Roll No: 6512

**Submitted to** Preeti Mam



St. Bede's College Shimla -171003 Himachal Pradesh

### M.Sc. MID TERM TEST

**ST. BEDE'S COLLEGE**  
SHIMLA - 171 002  
HOUSE EXAMINATION

Name..... Kalpa. Devi.....  
Class..... M.Sc III<sup>rd</sup> sem.....

Subject Biodiversity and Biology of Angiosperm I  
Paper.....  
Roll No..... 6499  
Date.. 2<sup>nd</sup> Nov. 2012.....

Question No.	Marks obtained
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EXAMINER'S SIGNATURE



## St. Bede's College Shimla

ST. BEDE'S COLLEGE  
SHIMLA - 171 002  
HOUSE EXAMINATION

Name Priya Negi  
Class M.Sc. Ist. Semester

Subject Botany  
Paper Microbio. & Plant. Patho  
Roll No. \_\_\_\_\_  
Date \_\_\_\_\_

Question No.	Marks obtained
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EXAMINER'S SIGNATURE

### BIOTECHNOLOGY

### DEMONSTRATIONS





St. Bede's College Shimla

REGULAR TESTS/ MINOR TESTS

**ST. BEDE'S COLLEGE**  
SHIMLA - 171 002  
HOUSE EXAMINATION

Name.. Nikita Chakraborty..... Subject... R.D.T......  
 Class.. BSc. Microbiology..... Paper.....  
 Roll No. 2160830116.....  
 Date... 10<sup>th</sup> Oct. '18.....

Question No.	Marks obtained
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EXAMINER'S SIGNATURE

**CHEMISTRY**

MID-TERM TEST

**ST. BEDE'S COLLEGE**  
SHIMLA - 171 002  
HOUSE EXAMINATION

Name.. Keulika Bhatnagar..... Subject... SEC (Chemistry).....  
 Class... BSc III Sem..... Paper... SEC 301.....  
 Roll No... 2170830049.....  
 Date... 31- Aug 2018.....

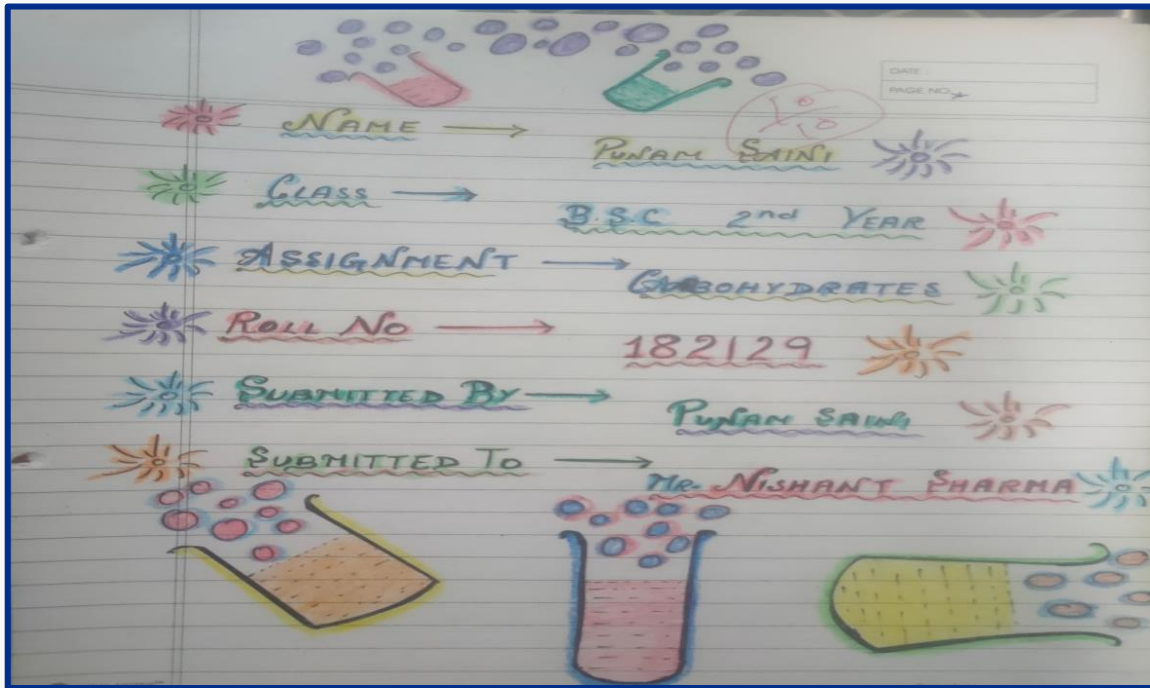
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EXAMINER'S SIGNATURE



St. Bede's College Shimla

ASSIGNMENTS



COMMERCE AND MANAGEMENT

B.Com. MID-TERM TEST

**ST. BEDE'S COLLEGE**  
SHIMLA - 171 002  
HOUSE EXAMINATION

Name: Paridhi Goel  
Class: BA Eng Hon's II (yearly)

Engnment No: 006  
Subject: British Lectry and Drama  
17th and 18th C.

Paper: \_\_\_\_\_  
Roll No: \_\_\_\_\_  
Date: 17th Nov, 2018

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EXAMINERS SIGNATURE

**ST. BEDE'S COLLEGE**  
SHIMLA - 171 002  
HOUSE EXAMINATION

Name: Aditi Shyam  
Class: B.Com 1st Year

Subject: \_\_\_\_\_  
Paper: \_\_\_\_\_  
Roll No: 31  
Date: \_\_\_\_\_

Question No.	Marks obtained
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EXAMINERS SIGNATURE



St. Bede's College Shimla

### ASSIGNMENTS

# INCOME TAX

SUBMITTED BY : Reetika Sharma  
B.Com (II year)  
SUBMITTED TO : Manu Mahajan  
2018-19

DATE: \_\_\_\_\_  
PAGE NO: 1

Assignments

NAME: PALLAVI SHARMA  
B.COM II<sup>ND</sup> YEAR  
INCOME TAX

(E-Filing): Electronic Filing of Income Tax Return  
Innovation in technology has touched all lines in one form or the other. This advancement in technology has made our life much easier as almost everything is available on a click of the button. The government has understood the importance of computerisation and prefers e-filing of all income tax returns rather than the traditional mode of filing paper returns.

WHAT IS ELECTRONIC FILING OR RETURN i.e. E-FILING?  
The process of electronically filing Income Tax returns through the internet is known as e-filing or electronic filing of return.

Provisions relating to electronic filing of return under Income-tax Act, 1961 [Section 139D]  
Section 139D empowers the Central Board of Direct Taxes to make rules regarding e-filing of return by various persons. It states that the Board may make rules providing for:

### PEER TEACHING







St. Bede's College Shimla

POWER POINT PRESENTATION



M.Com.  
MID TERM TEST

15-Jul Debit

Q. X Ltd issued 40,000 shares of ₹10 each at the following 2 per share payable as follows: 20% cash, 5% on allotment including ₹2 on premium, 2 on 1st call and 5 on final call. All were secured by a first charge on the property. The allotment was made on the date mentioned below. ₹100000 was made on the date mentioned below. The amount was either used to pay the amount due on allotment or to pay the amount due on allotment.

1. A to whom 1000 shares were allotted failed to pay the amount due on allotment. 2. B to whom 2000 shares were allotted failed to pay the amount due on allotment. 3. C to whom 3000 shares were allotted failed to pay the amount due on allotment. 4. D to whom 4000 shares were allotted failed to pay the amount due on allotment. 5. E to whom 5000 shares were allotted failed to pay the amount due on allotment. 6. F to whom 6000 shares were allotted failed to pay the amount due on allotment. 7. G to whom 7000 shares were allotted failed to pay the amount due on allotment. 8. H to whom 8000 shares were allotted failed to pay the amount due on allotment. 9. I to whom 9000 shares were allotted failed to pay the amount due on allotment. 10. J to whom 10000 shares were allotted failed to pay the amount due on allotment.

No. of shares applied for	No. of shares allotted	Amount received	Amount due on allotment	Amount due on 1st call	Amount due on final call
40,000	40,000	4,00,000	80,000	80,000	80,000
60,000	40,000	2,20,000	80,000	-	-

① Amt of shares allotted = 40,000 x 10 = 4,00,000  
 4,00,000 x 20% = 80,000  
 4,00,000 x 5% = 20,000  
 4,00,000 x 2% = 8,000  
 4,00,000 x 5% = 20,000  
 4,00,000 x 5% = 20,000  
 4,00,000 x 5% = 20,000  
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 4,00,000 x 5% = 20,000  
 4,00,000 x 5% = 20,000  
 4,00,000 x 5% = 20,000  
 4,00,000 x 5% = 20,000

② amt of shares allotted @ 1 of 2 per share = 38,400  
 Shares of A 1600 @ 2 per share = 3200

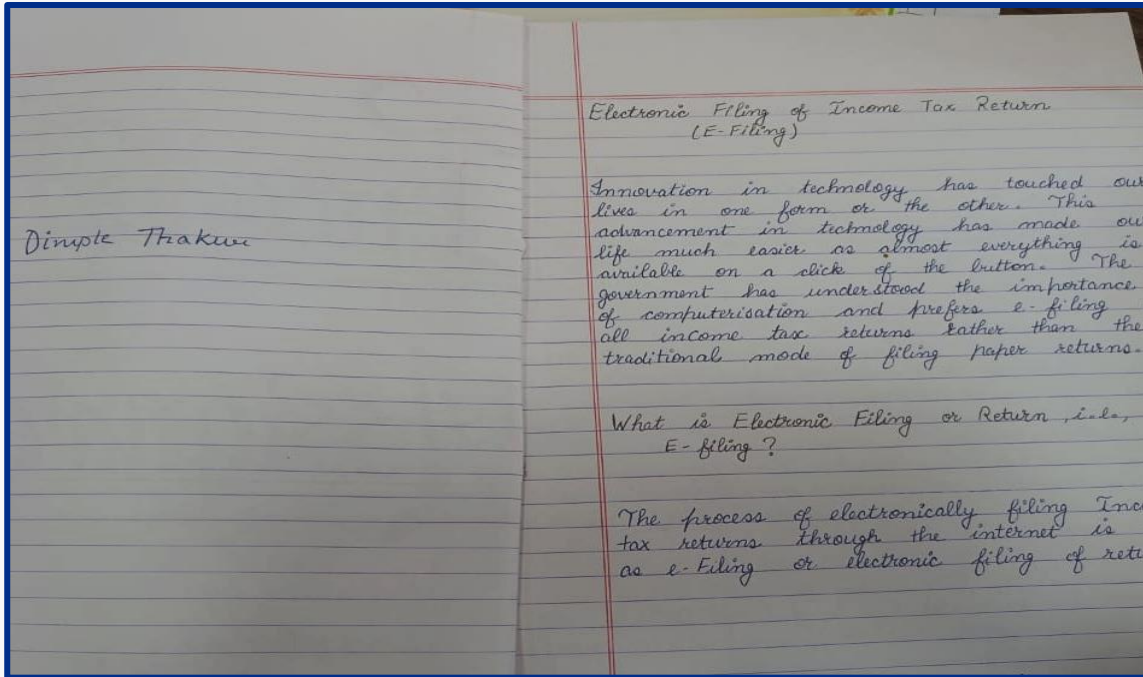
Q. X Ltd issued 40,000 shares of ₹10 each at a premium of 20% per share payable as follows: 20% on application, 5% per share including 2% premium on allotment, 2 on 1st call and 2 on final call. Allotment application was received for 60,000 shares. Allotment was made on pro-rata basis to applicants for 40,000 shares, remaining applications being refused. Money once paid on application was utilized as applied towards amount due on allotment. A to whom 1000 shares were allotted, failed to pay allotment money and B to whom 2000 shares were allotted failed to pay 1st call. All the shares were forfeited after the final call was made. Out of forfeited shares only 2000 shares were reissued (including 1000 of A's shares) @ 8 per share. Pass the journal entries.

Sl. No.	No. of Shares Applied	No. of Shares Allotted	Amount Received (₹)	Application Money (₹)	Amount Allotted (₹)	1st Call (₹)	Final Call (₹)	Balance
I.	40,000	40,000	4,00,000	80,000	1,60,000	-	-	-
II.	12,000	Nil	2,40,000	Nil	-	-	-	24,000
	60,000	40,000	2,20,000	80,000	1,60,000	-	-	24,000



## St. Bede's College Shimla

### ASSIGNMENTS



### COMPUTER SCIENCE

### CLASS TEST

B.Sc Ist Semester (Computer Science) - Minor test 2018  
Office Automation Tools  
Code-COMP102

Time: 1 hour Marks: 15

Question No 1: Compulsory question (1\*5=5)

1. Extension of MS-Word is \_\_\_\_\_
2. \_\_\_\_\_ Shortcut is used to save the document.
3. Computer understands the language of \_\_\_\_\_
4. Two examples of input devices are \_\_\_\_\_
5. Small Storage in CPU are known as \_\_\_\_\_

Question No 2: Explain the block diagram of a computer system with a suitable example (5)  
Or  
Discuss the various Features of MS Word.

Question No. 3: Explain the following (Any 2): (2½\*2=5)

1. Features of first generation computers
2. Formatting features in MS Word
3. Drop Cap feature
4. Output Unit



# St. Bede's College Shimla

## ASSIGNMENTS

**Programming in Visual Basic Assignment**

Topic: Types of Controls

Submitted to: Mrs Neha Walia  
Submitted by: Aaliya  
B.C.A 4<sup>th</sup> Semester

**TYPES OF CONTROLS**

> Difference between a ComboBox and a List box

COMBO BOX	LIST BOX
A ComboBox control is used to display a drop down list of items.	A Listbox control will you display several items at the same time.
In ComboBox we can write/search and select the items.	In Listbox we can only select items.
Occupies less space but shows more than one value.	Occupies more space but shows more than one value.
Multiple select is not possible.	We can select multiple items.
We cannot use checkboxes within combo boxes.	We can use checkboxes within the list box.
We can select any one option from the list.	We can select multiple options from the list.
We can add information at run time.	We can't add information at run time.
We have only drop down facility.	We have both drop up and drop down facility.
ComboBox is not easier to handle.	Listbox is much easier to handle.
We can add image item in a ComboBox.	We cannot add items in a Listbox.
ComboBox is a combination of TextBox and Listbox.	Listbox has only listed items.

**Steps to Add Items to a ComboBox:**

- On the File menu, click New Project.
- The New Project dialog box will appear.
- Click Windows Forms Application and then click OK.
- Add a ComboBox control to the form, leaving the default name, ComboBox1.
- Double-click the form to add the default event handler in the Code Editor window.
- In the Form\_Load event handler, add the following code to add items to the ComboBox.

```

With Me.ComboBox1.Items
AddItem("1")
AddItem("2")
AddItem("3")
AddItem("4")
AddItem("5")
End With

```

7. Press F5 to run the program.

8. The form opens and displays a ComboBox that contains a list of colors.

**Steps to Add Items to a Listbox:**

- On the File menu, click New Project.
- The New Project dialog box will appear.
- Click Windows Forms Application and then click OK.
- Add a Listbox control to the form, leaving the default name, Listbox1.
- Double-click the form to add the default event handler in the Code Editor window.
- In the Form\_Load event handler, add the following code to add items to the List.

```

With Me.ListBox1.Items
AddItem("1")
AddItem("2")
AddItem("3")
AddItem("4")
AddItem("5")
End With

```

7. Press F5 to run the program.

8. The form opens and displays a Listbox that contains a list of colors.

## MID-TERM TEST

**ST. BEDE'S COLLEGE**  
SHIMLA - 171 002  
HOUSE EXAMINATION

Name: Savitri Jaiswal  
Class: B.C.A SEMESTER IV  
Subject: IT/ITD  
Paper: MARK TEST  
Roll No: 1161014  
Date: 1 March, 2017

Question No.	Marks obtained
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EXAMINER'S SIGNATURE

**ST. BEDE'S COLLEGE**  
SHIMLA - 171 002  
HOUSE EXAMINATION

Name: Vidya Khanna  
Class: B.C.A  
Subject: Computer Science  
Paper: Problem Solving Computer  
Roll No: 1821017  
Date: 18th Nov, 2018

Question No.	Marks obtained
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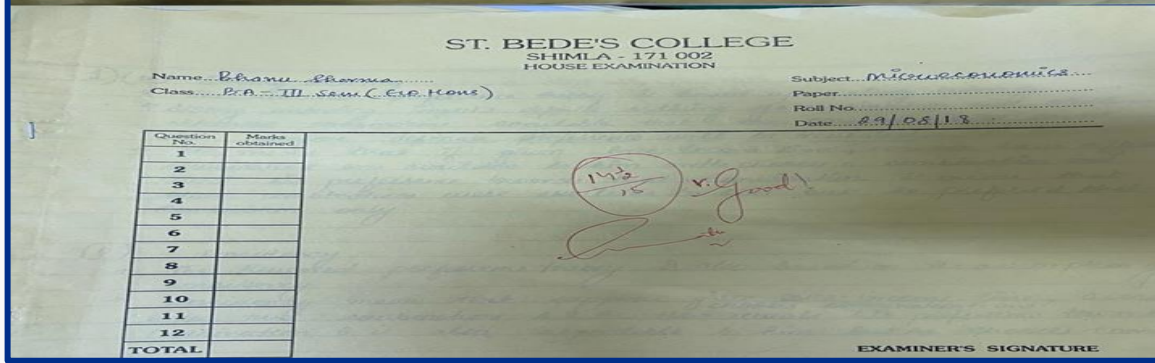
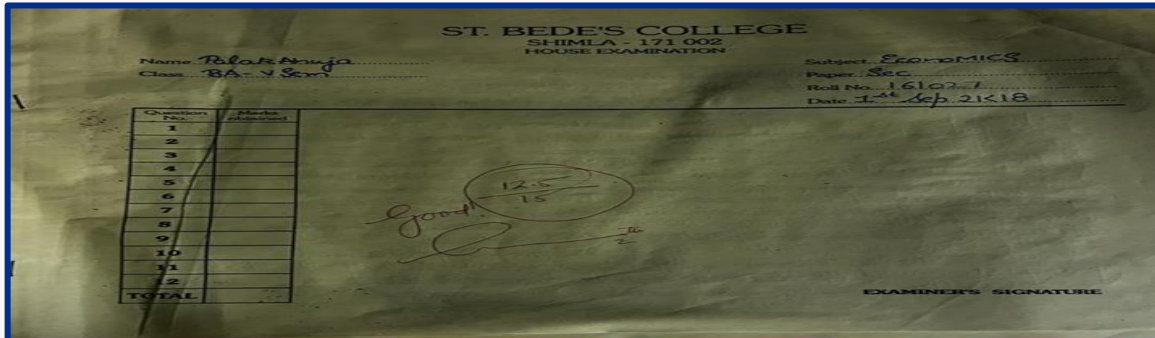
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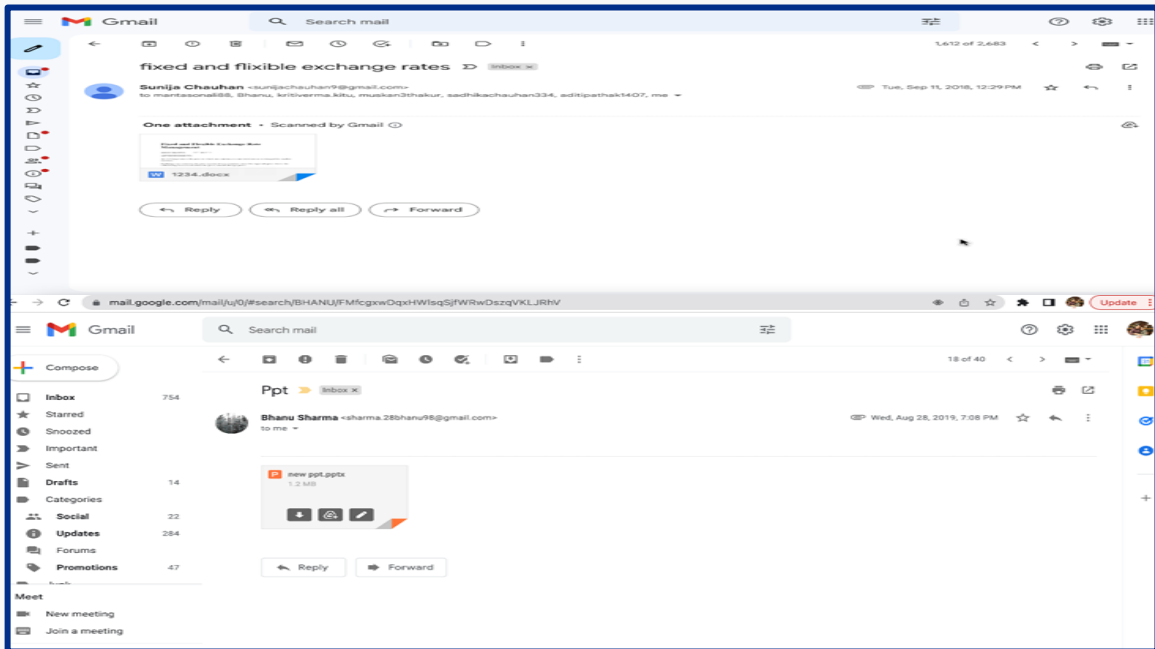
St. Bede's College Shimla

**ECONOMICS**

**MID-TERM TEST**



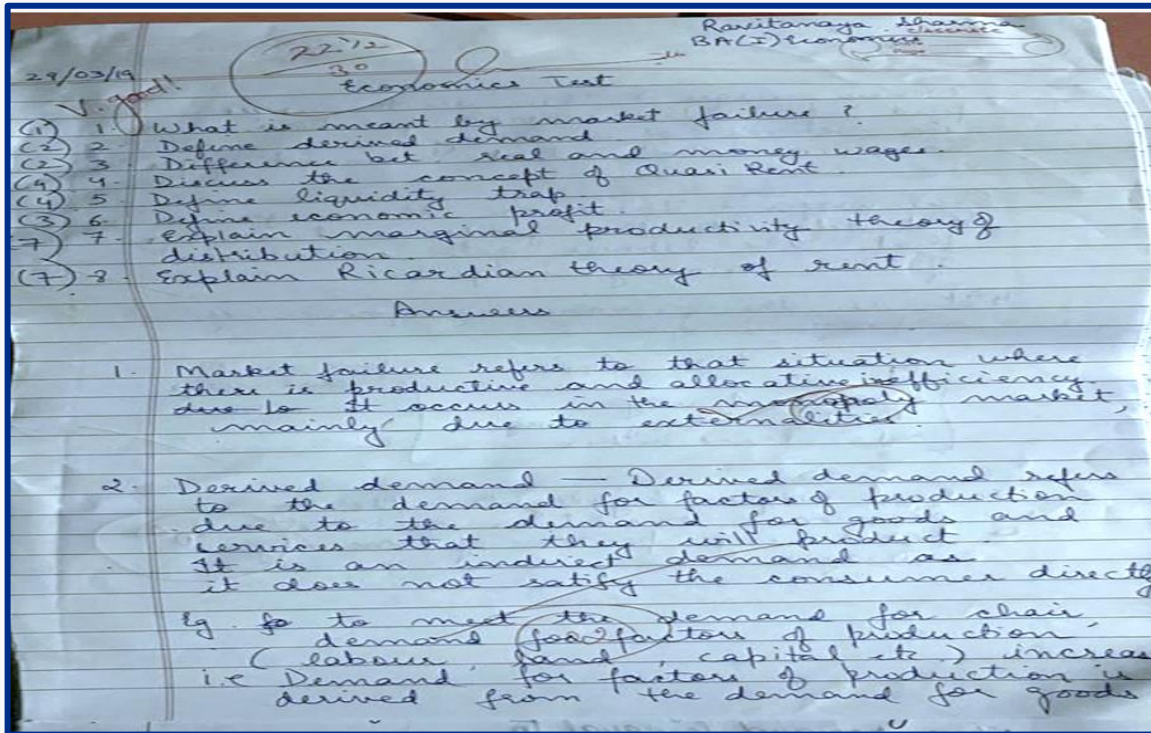
**E-ASSIGNMENTS**



[Back](#)



ASSIGNMENTS



POWER POINT PRESENTATION





St. Bede's College Shimla

### PEER TEACHING



### GROUP DISCUSSION/ MOCK INTERVIEWS





St. Bede's College Shimla



ENGLISH

B.A  
MID- TERM TEST

**ST. BEDE'S COLLEGE**  
SHIMLA - 171 002  
HOUSE EXAMINATION

Name: GEETIKA BHATNAGAR  
Class: BA I year

Subject: ENGLISH HONOURS  
Paper: BRITISH POETRY (104)  
Roll No: 194038  
Date: 15.11.18

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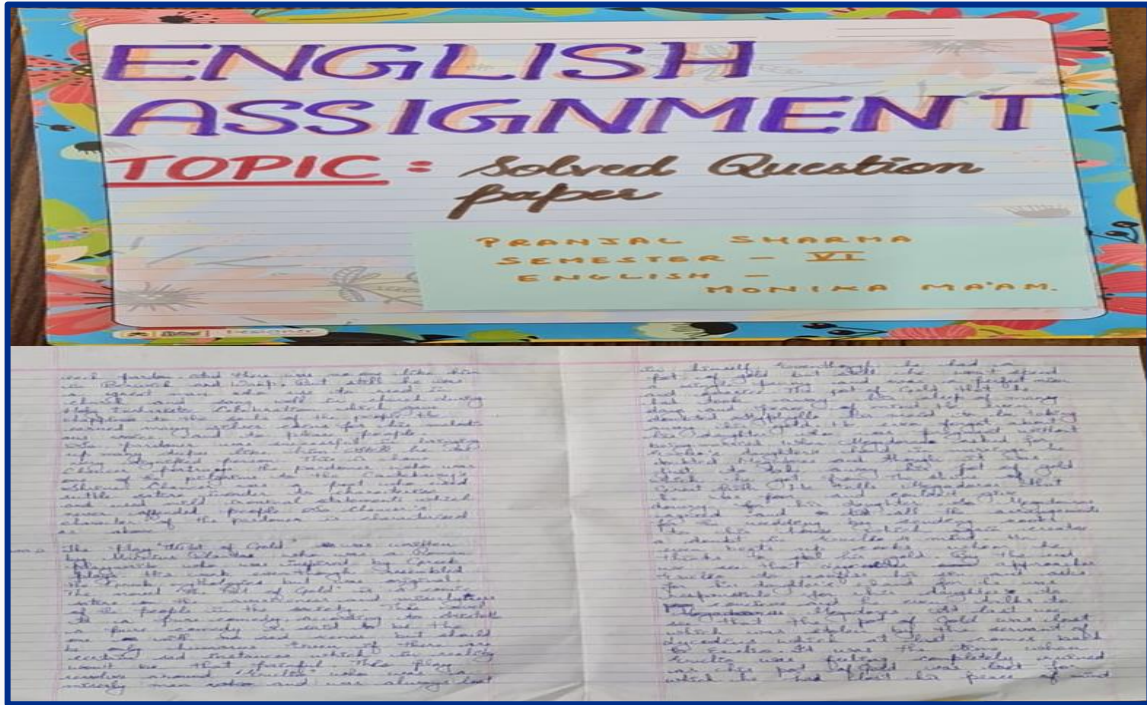
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St. Bede's College Shimla

## ASSIGNMENTS



## PAPER PRESENTATIONS AND DEPARTMENTAL ACTIVITIES







## St. Bede's College Shimla

### M.A

M.A. English  
2018-19

Paper: History of English Literature from Chaucer to 1800

Roll No.	Name	Attendance	Assignment	Total
187001	Garima Dwivedi	4	9	13
187002	Reshma Thakur	4	9	13
187003	Unnati Bhutani	4	8	12
187004	Yashika Sharma	4	6	10
187005	Diksha	4	8	12
187006	Nitika Kumari	4	9	13
187007	Mansha Grover	4	9	13
187008	Aditi Mallik	4	7	11
187009	Modita Thakur	4	9	13
187011	Nitisha Raj	4	9	13

19.11.2018

Ms Meeta Biswas

*Ashama*  
Department of English  
St. Bede's College

## GEOGRAPHY

### B.Sc. ASSIGNMENTS

DATE: \_\_\_\_\_  
PAGE NO. \_\_\_\_\_

**ZENITHAL MAP PROJECTIONS**

The Zenithal Map Projections are constructed by projecting the parallels and meridians of the globe on a plane surface placed tangentially to it at the point of contact. The point where the tangent plane touches the globe is known as the centre of the projection. The direction of all points with reference to the centre of the projection, i.e., the point of contact of the plane surface with the globe is always correct. Therefore, this family of projections is known as Azimuthal Projections. Zenithal projections acquire the Azimuthal property due to the fact that the tangent plane touches the globe vertically above its centre. This point is called zenith and the projection so constructed is known as zenithal projection. Zenithal projections can be used for mapping any part of the world for any specific purpose because the plain surface can touch the globe at infinite number of points.

**CLASSIFICATION**

Zenithal projections may be classified on the following two basis:



St. Bede's College Shimla

MID- TERM TEST

**ST. BEDE'S COLLEGE**  
SHIMLA - 171 002  
HOUSE EXAMINATION

Name: Shivani Subject: Gr E. (Geography)  
Class: RA IV<sup>th</sup> Sem. Paper: \_\_\_\_\_  
Roll No.: \_\_\_\_\_  
Date: 29-8-2018

Question No.	Marks obtained
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EXAMINER'S SIGNATURE

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M.Sc.  
MID TERM TEST

**ST. BEDE'S COLLEGE**  
SHIMLA - 171 002  
HOUSE EXAMINATION

Name: Vandana Thakur Subject: \_\_\_\_\_  
Class: \_\_\_\_\_ Paper: Statistical analysis  
Roll No.: \_\_\_\_\_  
Date: 12/11/2018

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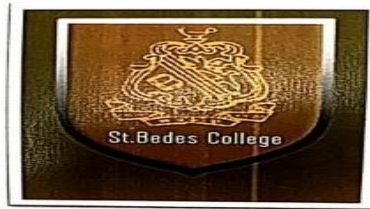
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40-50 58  
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St. Bede's College Shimla

ASSIGNMENTS

FUNDAMENTALS OF REMOTE SENSING



Submitted To: Sir Pankaj Ashish

Submitted By: Sudhanshu MSc Geography Semester IV Roll No. 5427

DEPARTMENT OF GEOGRAPHY ST. BEDE'S COLLEGE SHIMLA

HISTORY

MID- TERM TEST

ST. BEDE'S COLLEGE SHIMLA - 171 002 HOUSE EXAMINATION

Name: GOSWAMI, ANSHU Class: O.P.S.S. SEM-IV Subject: G.E.C. - HISTORY Paper: Roll No.: 1305230026 Date: 06<sup>th</sup> August 2018

Question No.	Marks allocated
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EXAMINER'S SIGNATURE

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ST. BEDE'S COLLEGE SHIMLA - 171 002 HOUSE EXAMINATION

Name: GOSWAMI, ANSHU Class: O.P.S.S. SEM-IV Subject: G.E.C. - HISTORY Paper: Roll No.: 1305230026 Date: 06<sup>th</sup> August 2018

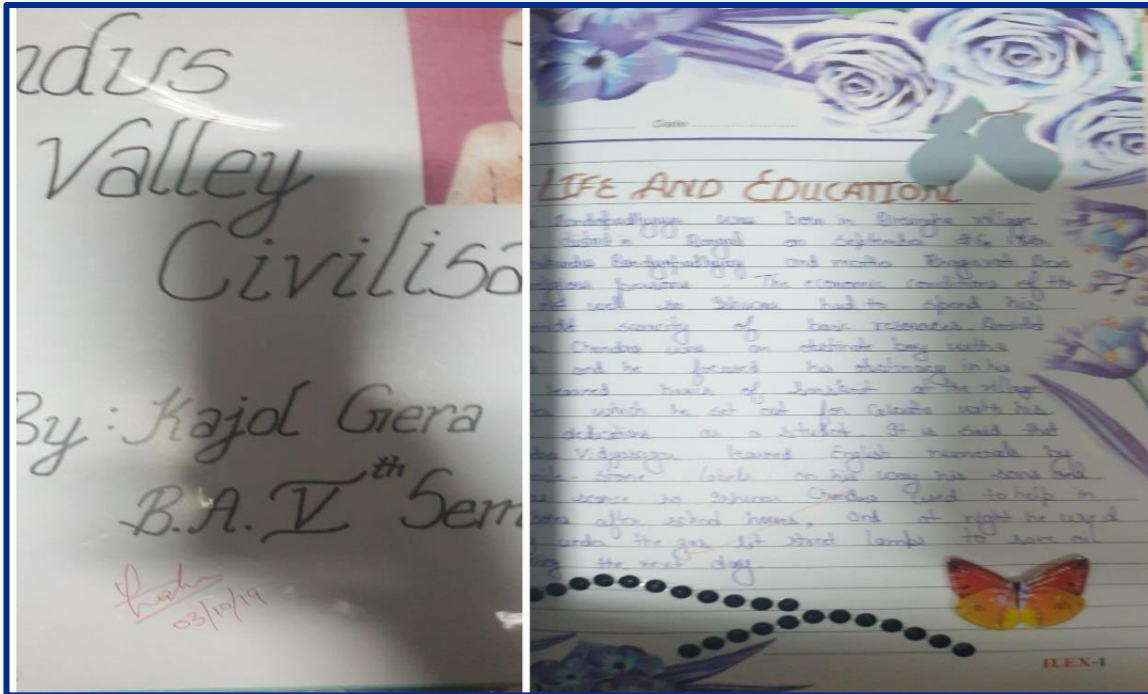
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EXAMINER'S SIGNATURE



St. Bede's College Shimla

### ASSIGNMENTS



### DISCUSSIONS





St. Bede's College Shimla

HINDI

MID- TERM TEST

2018-19

**ST. BEDE'S COLLEGE**  
SHIMLA - 171 002  
HOUSE EXAMINATION

Name: Muskan Lal Subject: Compulsory Hindi  
Class: B.B. - I year (Parivaaric) Paper: 1  
Roll No: 191008  
Date: 14 November 2018

Question No.	Marks obtained
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TOTAL	<u>7/15</u>

EXAMINER'S SIGNATURE

ASSIGNMENTS

**हिन्दी परियोजना कार्य**

नाम - **नेहा शर्मा**  
अनुक्रमांक - **1170830086**  
विषय - **हिन्दी**  
कक्षा - **बी. ए. चतुर्थ सत्र**  
सत्र - **2018-2019**  
प्राप्तकर्ता - **डॉ. मीनाक्षी शर्मा**  
(हिन्दी गद्य साहित्य)

आचार्य रामचंद्र शुक्ल जी का जीवन परिचय

जीवन परिचय :-  
आचार्य रामचंद्र शुक्ल जी का जन्म सन् 1804 ई. में करी लिले के अजीम नामक गाँव के एक सम्मानित परिवार में हुआ था। उनके पिता जी का नाम चन्द्रवर्मा शुक्ल था। यह भिलौर में मन्त्री थे। उनकी माता जी अत्यन्त विदुषी और धार्मिक थी। इनकी प्रारम्भिक शिक्षा कक्षा अपने पिता के पास मिले थी यह तहसील में हुई। हिन्दी, अँग्रेजी, संस्कृत, कर्नाट, उर्दू, कश्मीरी आदि भाषाओं का ज्ञान इनकी स्वच्छन्दता से प्राप्त किया।  
इ. ए. ए. में आते ही इनकी परीक्षा पूरा की। वे संस्कृत में भी नर्सरी लगे, किन्तु स्वाभाविक कारण यह नर्सरी बंद कर भिलौर के मीरान सहज में निरन्तर अध्ययन हो गया। अध्ययन का कार्य करते हुए इनकी अनेक कृतियाँ, कविता, निबन्ध, नाटक आदि की रचना की। कुछ समय पश्चात इनकी नियुक्ति आशी हिन्दू विश्वविद्यालय में हिन्दी विभाग के प्राध्यापक के रूप में हो गयी। शुक्ल जी ने जीवन का बहुसंख्यक जीवन भी दिया था। नाटक लेखन में और ही इनकी रुचि थी।  
जीवन के अंतिम समय तक वह हिन्दी साहित्य करने वाले शुक्ल जी का निधन सन् 1944 में हो गया था।  
प्रमुख रचनाएँ :-  
शुक्ल जी ने प्रमुख रचनाएँ निम्नलिखित हैं:-



St. Bede's College Shimla

NUTRITION & HEALTH EDUCATION

MID-TERM TEST

Name: Pratishtha Bhatia Subject: Public Health Nutrition  
 Class: B.A. Eng. Hons. II Semester Paper: BANHE-405  
 Roll No. \_\_\_\_\_ Date: 22/03/2022

Question No.	Marks obtained
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ST. BEDE'S COLLEGE  
SHIMLA - 171 002  
HOUSE EXAMINATION

Name: Pratishtha Bhatia Subject: Public Health Nutrition  
 Class: B.A. Eng. Hons. II Semester Paper: BANHE-405  
 Roll No. 174010 Date: 22/03/2022

Question No.	Marks obtained
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EXAMINER'S SIGNATURE

ASSIGNMENTS

Assignment 3  
Unit 3: Nutrition for Special Conditions and Unit 4: Food Security

Question 1: What are the key terms and factors affecting food security?

Answer 1:

Food security refers to the availability of food and one's access to it. A household is considered food-secure when its occupants do not live in hunger or fear of starvation. According to the World Resources Institute, global per capita food production has been increasing substantially for the past several decades. India has made rapid strides in improving rates of under-nutrition and malnutrition. According to 1976 World Food Summit, "Food Security exists when all people, at all times, have physical and economic access to sufficient, safe and nutritious food that meets their dietary needs and food preferences for an active and healthy life."

Between 2006 and 2016, stunting in children below five years declined from 48% to 38%. Yet, India continues to have one of the world's highest child undernutrition rates, impacting the child's health and development performance in school and productivity in adult life. It depends upon:

- (i) Food Availability: Sufficient quantities of appropriate, necessary types of food from domestic production, commercial imports, or donations, are consistently available to individuals, are in reasonable proximity to the ex are within their reach.
- (ii) Food Access: Individuals have adequate incomes or other resources to purchase an appropriate food needed to maintain consumption of adequate diet and nutritional level.

Signature: \_\_\_\_\_



St. Bede's College Shimla

### CHARTS



### MATHEMATICS

#### MID-TERM TEST

**ST. BEDE'S COLLEGE**  
SHIMLA - 171 002  
HOUSE EXAMINATION

Name: Vishal Sharma Subject: Mathematics  
Class: BCA III Paper: \_\_\_\_\_  
Roll No: 176004  
Date: 27/08/2018

Question No.	Marks obtained
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EXAMINERS SIGNATURE



St. Bede's College Shimla

### ASSIGNMENTS

**MATHS**  
**ASSIGNMENT**

NAME - HINIJA THAKUR  
Roll No. - 182028  
B.Sc. - I  
(NON-MEDICAL)

### CLASS TESTS

Test  
10/10  
Shivdika  
B.C.A - III  
10 Aug. 2018

**Complex Number**

Any no. of the form  $a+ib$  where  $a$  &  $b$  are real numbers and  $i = \sqrt{-1}$  is called a complex no.  $a$  is called a real part &  $b$  is called imaginary part of the complex no. If  $a=0$ , then the no. is called purely imaginary no.

If  $b=0$ , then the number is called purely real no. Every real no. is a complex no. If  $b \neq 0$  then  $a+ib$  is called non-real complex no.

**Conjugate Of A Complex No**

If  $z = a+ib$  is a complex no. then  $a-ib$  is called conjugate of  $z$  and is denoted by  $\bar{z}$

**Modulus Of A Complex No**

If  $z = x+iy$  is a complex no. then  $\sqrt{x^2+y^2}$  is called modulus of  $z$  i.e.  $|z| = \sqrt{x^2+y^2}$  Modulus of  $z$  is called absolute value of  $z$ .

**INVERSE Of A Complex No**

If  $z$  is a complex no. such that  $z \cdot \bar{z} = |z|^2$





St. Bede's College Shimla

**MICROBIOLOGY**

**MID-TERM TEST**

ST. BEDE'S COLLEGE  
SHIMLA - 171 002  
HOUSE EXAMINATION

Name: RIDHAM  
Class: B.Sc. Biotech (Hons) 1<sup>st</sup> yr.

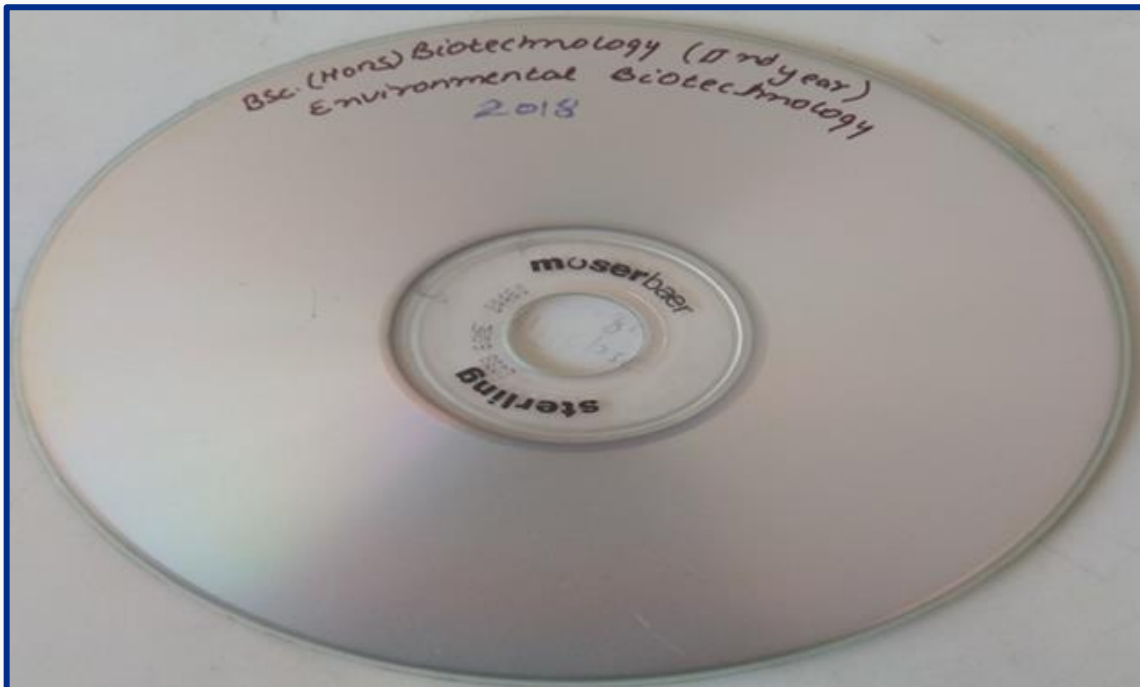
Subject: GENERAL MKRO  
Paper: THEORY  
Roll No: 124416  
Date: 15-11-18

Question No.	Marks obtained
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TOTAL	

$\frac{7}{10}$  ✓

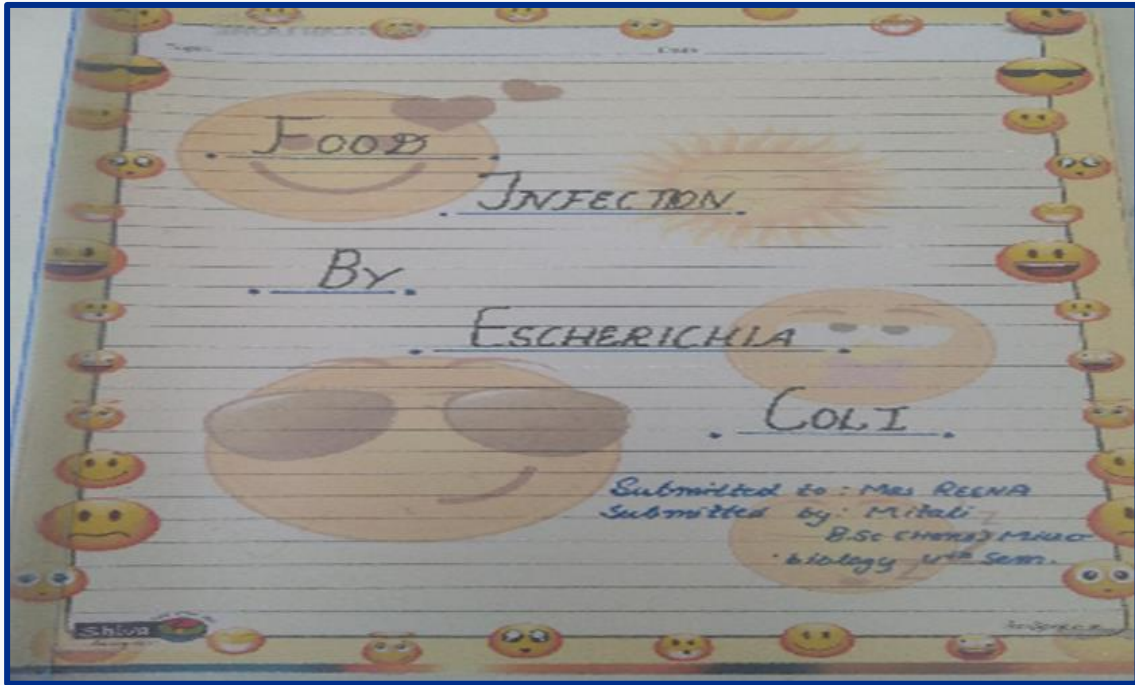
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**ASSIGNMENTS**





St. Bede's College Shimla



MUSIC

MID-TERM TEST

**ST. BEDE'S COLLEGE**  
SHIMLA - 171 002  
HOUSE EXAMINATION

Name Pooja Shandil  
Class B.A - IV Semester  
Subject Musical Instruments Music  
Paper M.V.S  
Roll No. 11900  
Date 20/2/2018

Question No.	Marks obtained
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EXAMINER'S SIGNATURE



St. Bede's College Shimla

ASSIGNMENTS

ताल चारताल (स्कृगुन)

संख्या	1	2	3	4	5	6	7	8	9	10	11	12
वेक	का	धा	दि	ता	किट	था	दि	ता	किट	कन	गी	गन
ताल चिन्ह	X		0		2		0		3		4	

ताल चारताल (दुबुन)

संख्या	1	2	3	4	5	6	7	8	9	10	11	12			
वेक	का	दिना	किट	धा	दिना	किट	कन	गी	गन	का	दिना	किट	कन	गी	गन
ताल चिन्ह	X		0		2		0		3		4				

ताल चारताल (चैगुन)

संख्या	1	2	3	4	5	6									
वेक	का	दिना	किट	धा	दिना	किट	कन	गी	गन	का	दिना	किट	कन	गी	गन
ताल चिन्ह	X		0		2		0		2		0		2		0
संख्या	7	8	9	10	11	12									
वेक	का	दिना	किट	धा	दिना	किट	कन	गी	गन	का	दिना	किट	कन	गी	गन
ताल चिन्ह	0		3		4										

ताल चारताल

चार ताल एक प्रचीन ताल है जिसका प्रयोग भूपर जगत जैसे के आधिक होता है। इस ताल के पछवज व हटन जैसे का पद खुले हाथे बजाये जैसे कभी ताल है। इस ताल के वाद (12) मात्रा होते है। जिसके 2 व 3 मात्रा के 6: विभाग पाये जाते है। उदाहरण प्रत्येक विभाग के दो है। उदाहरण होती है। पहली मात्रा (1) पर इस ताल के अंग होता है। जिसे 2: अंगतेन सुनाया कि किट जे विभाग आता है। पंचवी (3) चौथी (4) व अठारवी (11) मात्रा पर अंगमारा: दूसरी (2) तीसरी (3) व अैसी (4) तली होती है। इस तालके व अंगतवी मात्रा पर छायी है जिसे 10: अंगतेन आता के चिन्ह द्वारा विभाग आता है। यह ताल मात्रा विभाग, खाली ताल के दृष्टि से ताल एक ताल के अंगतन है।

PHYSICS

MID-TERM TEST

ST. BEDE'S COLLEGE  
SHIMLA - 171 002  
HOUSE EXAMINATION

Name: Poojibha Mehta  
Class: B.Sc. IV<sup>th</sup> Semester

Subject: Physics  
Paper: Waves and Optics  
Roll No: 2170230075  
Date: 26/02/2019

Question No.	Marks obtained
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### ASSIGNMENTS



## POLITICAL SCIENCE

### MID-TERM TEST

**ST. BEDE'S COLLEGE**  
SHIMLA - 171 002  
HOUSE EXAMINATION

Name: Divya G.R.R.  
Class: B.A. English Honours - Semester IV

Subject: International Relations  
Paper: POL 101  
Roll No.: .....  
Date: 28 February 2019

Question No.	Marks obtained
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**ST. BEDE'S COLLEGE**  
SHIMLA - 171 002  
HOUSE EXAMINATION

Name: Anuja Sharma  
Class: B.A. - IV - Semester

Subject: Political Science  
Paper: .....  
Roll No.: .....  
Date: 25-2-19

Question No.	Marks obtained
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EXAMINER'S SIGNATURE



ASSIGNMENTS

29

# Conflicts In Middle East

```

graph TD
    A[Conflicts] --> B[State-based conflict]
    A --> C[Non-state Conflict]
    B --> D[One-sided Violence]
    B --> E[Battle Deaths]
    C --> E
    
```

We provide PRIO papers on conflict trends in Africa, Asia and the Middle East, as well as a global overview. We would like to note the limitation of these papers. We rely on the Uppsala conflict Data Program (UCDP) data because it is the best available global dataset when it comes to armed violence, yet some caveats remain.

CLASS TEST

Pol. Sc.

Public opinion is a collective evaluation of people on political issues, policies, societies. The term public opinion was coined by John Locke in 17<sup>th</sup> century.

Democracy as defined by Abraham Lincoln is a government of the people, by the people and for the people. It is a type of government in which people enjoy certain rights and are various freedoms and duties as well.

Deliberate polling is an attempt to use public opinion research in constructive way. People have to be made to poll and put their opinion which may collectively result into the public opinion. It may not be the opinion of all it is the opinion of the majority.

Tools of Direct Democracy are Initiative, referendum and Recall. People have to have an opinion and even vote for it.

Process of socialisation is a process in which a certain topic or an issue may be discussed which later is identified and discussed in a wider perspective. An issue / an opinion which was first just limited to a few people now became the issue of all as the issue / the opinion has been socialised, identified and defined.

### 1. Features of Public Opinion:

- Dynamic in Nature** - Public opinion is dynamic in nature i.e. it keeps on changing with time. What it was years before, may not be the same today.
- Collective** - As the name suggests Public Opinion is a collective evaluation of people. It is not an opinion of one particular person but instead opinion of the majority.
- Procedure-based** - Public Opinion is not something that can be formed with the snap of a finger. It is procedure-based and has four stages in its formation.
- Propaganda** - At times public opinion may not be real but just a propaganda shared through print and electronic media. So, it is very essential to differentiate what real public opinion is and what a propaganda is.

### 2. Relevance of Public Opinion in Democracy:

- In true terms, public opinions are just valued in a democracy. A democratic or impact just a society is not a homogeneous whole. It has different components and each component faces different problems and thus have different views of the world.
- It is the public opinions or in a democracy on the basis of which policies are made by the government. A defined and identified issue



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### POWER-POINT PRESENTATIONS

The slide is split into two sections. The left section, titled 'Conflict', shows a photograph of two horses facing each other with a red, branching structure between them. The right section, titled 'Conflict resolution', contains a text block and a timer.

**Conflict**

**Conflict resolution**

Miller (2003) posits that conflict resolution is "a variety of approaches aimed at terminating conflicts through the constructive solving of problems, distinct from management or transformation of conflict". For Mal and Wood House (2001), by conflict resolution, it is expected that the deep rooted sources of conflict are addressed and resolved, and behaviour is no longer violent, nor are attitude hostile any longer while structure of the conflict has been changed. In the understanding of Michel and Banks (1996), conflict resolution refers to in all this, one understands conflict resolution to imply that conflict is bad hence it is something that should not be encouraged, it also assumes that conflict is a short term phenomenon that can be "resolved" permanently through mediation or other intervention processes. Best putting these ideas together, concludes that From the point of view of needs, a conflict is resolved when the basic needs of parties involved have been met with necessary "satisfiers", and their fears have been allayed. Others "like those over values", according to best (2005) may be non Resolvable And can at best be Transformed regulated Or managed

00:16

## PSYCHOLOGY

### MID TERM TEST

ST. BEDE'S COLLEGE  
SHIMLA - 171 002  
HOUSE EXAMINATION

Name: Beetika Sharma  
Class: B.A.VI  
Subject: Psychology of Adolescence  
Paper: BA P.S.V.C.617  
Roll No: 115XYXY340008  
Date: 20/08/2018

BA P.S.Y.0617

Question No.	Marks obtained
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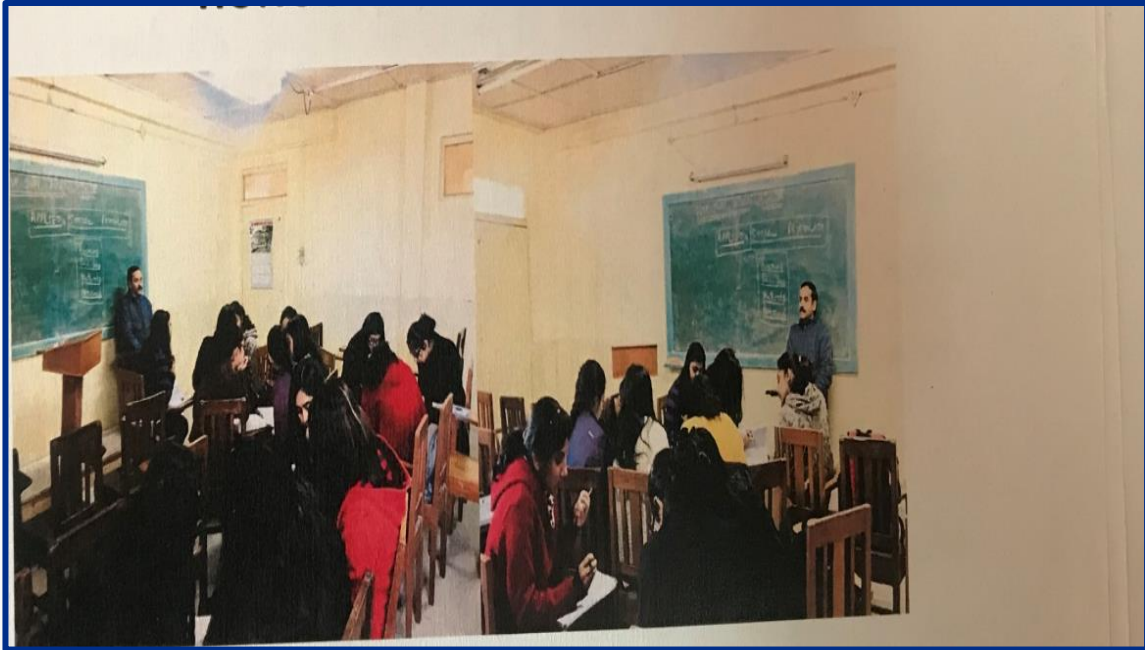
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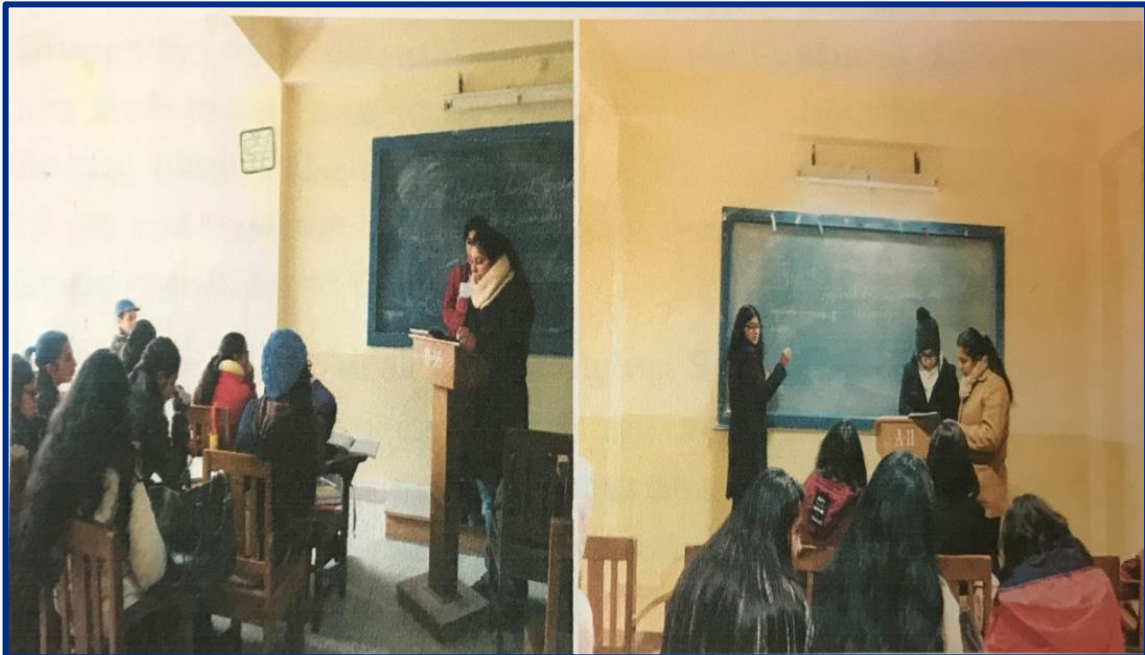


**St. Bede's College Shimla**

**GROUP STUDY SESSION**



**PEER TEACHING SESSION**





St. Bede's College Shimla

ZOOLOGY

MID TERM TEST

HOUSE EXAMINATION

Name... *Avantika Sharma*  
Class... *Bsc 1st year (Med)*

Subject... *Zoology*  
Paper.....  
Roll No... *182058*  
Date... *19 March, 2019*

Question No.	Marks obtained
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PEER TEACHING

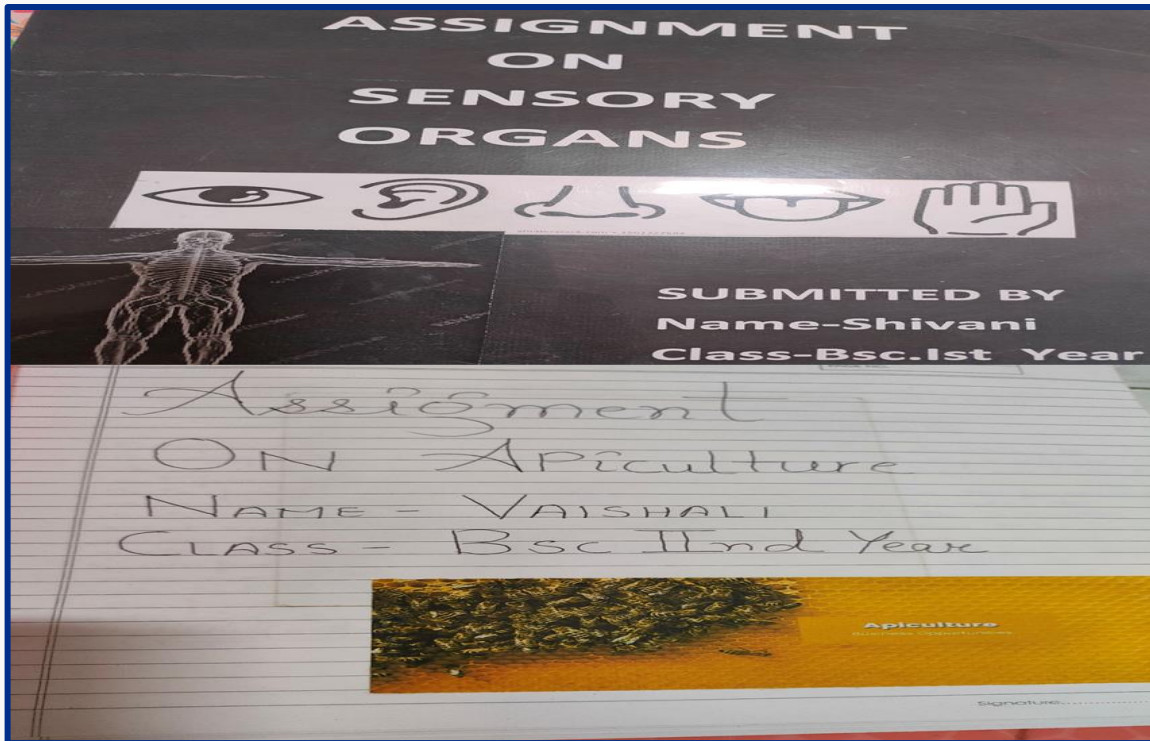






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## ASSIGNMENTS



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