

**CRITERION 3** 

3.5.1. NUMBER OF FUNCTIONAL MOUS / LINKAGES WITH INSTITUTIONS/ INDUSTRIES IN INDIA AND ABROAD FOR INTERNSHIP, ON-THE-JOB TRAINING, PROJECT WORK, STUDENT / FACULTY EXCHANGE AND COLLABORATIVE RESEARCH DURING THE LAST FIVE YEARS

SALESIAN COLLEGE, SILIGURI

REPORT OF THE ACTIVITY

LIST OF ACTIVITIES DONE UNDER THE MOU

LETTERS OF COMMUNICATION



#### SALESIAN COLLEGE, SILIGURI



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## FACULTY DEVELOPMENT PROGRAMME ON "MOVING TOWARDS ACCREDITATION- 4TH CYCLE."

On May 10, 2023, the IQAC of St Bede's College in Shimla organized a one-day Faculty Development Programme centered on the theme of "Moving Towards Accreditation-4th Cycle." The event was held at Dina Hall, with Dr. Anupama Tomar, Head of the Department of Economics, delivering the welcome address. The program's resource person was Prof. (Fr.) George Thandathil, Principal of Salesian College in Darjeeling.

Prof. Thandathil is a distinguished scholar and academician with a doctorate from the School of Religion and Philosophy at the University of Madras. He has studied the Sri Narayan Guru Movement in Kerala and has been a NAAC assessor since 2012. In recognition of his contributions to the field, he was awarded the Silver Medal by the International Association of Facilitators in 2019.

The morning session began with reflective meditation aimed at helping the participants connect with their inner selves. Prof. Thandathil, an expert in philosophy and education, emphasized the importance of learning together to achieve institutional goals, which would ultimately benefit the upcoming college accreditation. He focused on Outcome-Based Teaching Learning (OBTL) and stressed the need for providing quality education to students to enhance their capabilities.

Prof. Thandathil advised that institutions must assess their strengths, weaknesses, and opportunities through an informed review process to prepare for future challenges. To deal with adverse situations and hurdles, he recommended practicing pranayama.

The session was divided into two activities. The first activity was a self-assessment and review in which the staff was divided into seven groups. Each group showcased their creativity with pictorial presentations highlighting their achievements, failures, fears, hurdles, and positive approach towards institutional goals. The second activity focused on the criteria for self-assessment for the upcoming NAAC. Each criterion highlighted their progress and future plans along with their challenges.

Prof. Thandathil emphasized the importance of meeting deadlines and balancing time management, discipline, and hard work. The program was intellectually stimulating and enriching for the participating faculty. The session concluded at 1:45 pm, followed by lunch.

During the Evening Session of this FDP, the faculty members were divided into three broad department-wise groups – the School of Sciences, the School of Social Sciences and Humanities, and the Commerce, Management, and Economics Departments. They assessed themselves based on qualitative and quantitative parameters, which involved the self-satisfaction of doing meaningful work purposefully and tracing student progression, teaching modules, best practices, etc.

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Each group had a brainstorming session, and their ideas were put down in charts, following which they made school-wise presentations. The mutual points discussed across departments included the introduction of MoUs with coaching institutions or introducing coaching classes for competitive exams, better social media outreach with handles managed by the students for the students, the need for common research/instrumental resources for students and faculty, department-wise newsletters/magazines, more ICT enabled classrooms and labs, more industrial/field trips, more hands-on training through skill-based workshops, certificate courses, and internships, more inter-college fests, cultural exchange programs and community outreach, better placement scenarios, and the need for better student-teacher engagements.

Overall, the programme was a success, and the faculty members found it refreshing and eyeopening. They expressed a renewed zeal to work towards achieving their goals. The faculty members acknowledged that there was a sense of satisfaction in their work, and they were excited about the energy that vibrated within the faculty groups. The closing session ended with a meditation session of 10 minutes.

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Principal
St. Bede's Collan
Shimla 17

## LIST OF ACTIVITIES DONE UNDER MOU

• Faculty Development Program on Moving Towards Accreditation-4th Cycle

## PROGRAM SCHEDULE

# **❖ FDP: MOVING TOWARDS ACCREDITATION-4TH CYCLE** 10th May 2023

Goals:	Being Ready to Submit the SSR by June 2023 end		
Measures of Effectiveness:	FDP for Team Building: Review of Present Status Setting Goals Overcoming Personal Hurdles Addressing Group Weakness Commitment to Common Objectives		
Time	Session	Criterion Group	Department Groups
9:30 am	Opening/Prayer/Inauguration	Yes	Yes
10:00 am-11:00 am	World Cafe	All	All
11:00 am	Break		
11:15 am-12:45 pm	Visioning NAAC @SBC	Yes	Yes
12:45 pm	Lunch		
1:30 pm-2:30 pm	Brainstorming Solutions		Yes
2:30 pm-3:15 pm	Facing the Challenges	Yes	
3:15 pm	Break		
3:30 pm-4:15 pm	Closing Circle	All	All







Reviewing Quality in College (May 10, 2023)





My Impressions

**Activity 1** of the FDP involved a World Café style exercise where faculty members were divided into seven groups of six individuals each. The objective of the activity was to allow participants to introduce themselves and share their experiences and emotions related to the previous or pending NAAC visit.



NAAC Before and After



## DO WE DARE GO THE FULL WAY?

People continually expand their capacity to create the results they truly desire

New and expansive patterns of thinking are nurtured

Collective aspiration is set free

People are continually learning how to learn together





FDP involved in a World Café Style Exercise



## St. Bede's College Shimla









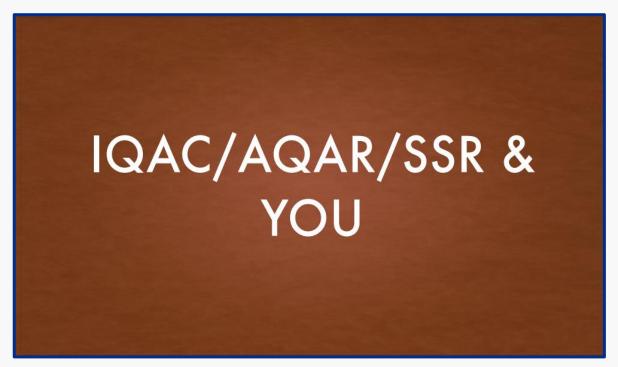




FDP involved in a World Café Style Exercise



**Activity 2** of the FDP involved a realistic assessment of the faculty members' current status in terms of their work on the SSR (Self-Study Report) and suggestions for improvement in the coming 5 years.



Status of NAAC Work



## St. Bede's College Shimla













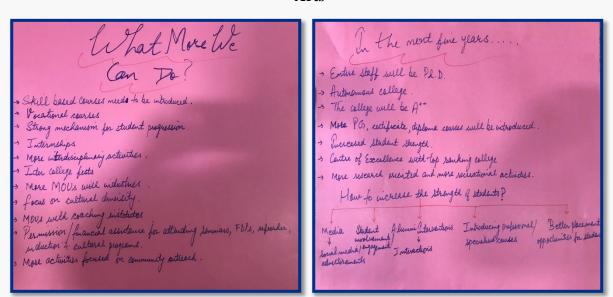
FDP Involved in a Realistic Assessment



**Activity 3** of the FDP involved a brainstorming session to identify what morefaculty members could do as a department and as a member of the criterion group.



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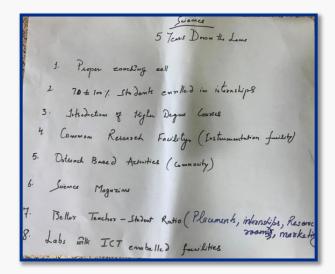


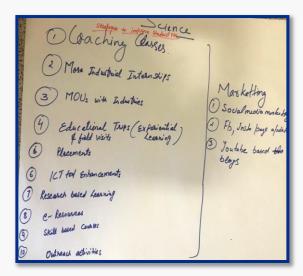
FDP Brainstorming Session



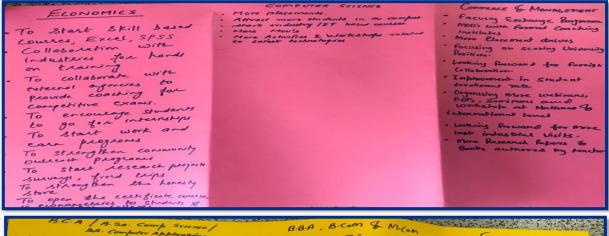
### St. Bede's College Shimla

#### Science





#### Professional Courses (B. Com/BBA/ Economics/ Computer Science)



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FDP Brainstorming Session









FDP Brainstorming Session

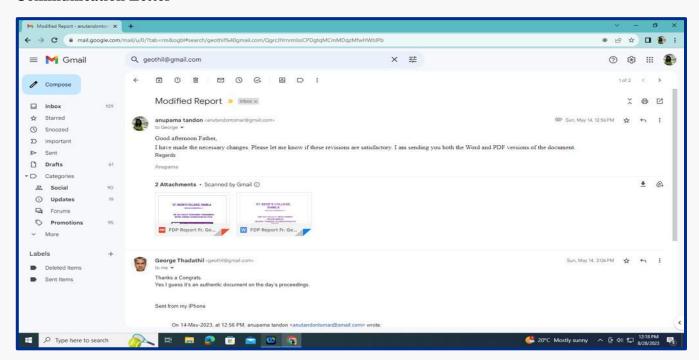
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## Group Photograph

#### **Communication Letter**



**Communication Letter**