CRITERION 6

6.3.1

PERFORMANCE-BASED APPRAISAL SYSTEM OF TEACHERS

TEACHING ASSESSMENT QUESTIONNAIRE

TEACHING ASSESSMENT ANALYSIS 2018-19 (SAMPLE)

TEACHING ASSESSMENT ANALYSIS 2019-20 (SAMPLE)

TEACHING ASSESSMENT ANALYSIS 2020-21 (SAMPLE)

TEACHING ASSESSMENT ANALYSIS 2021-22 (SAMPLE)

TEACHING ASSESSMENT ANALYSIS 2022-23 (SAMPLE)



TEACHING ASSESSMENT QUESTIONNAIRE

ST. BEDE'S COLLEGE

TEACHING ASSESSMENT QUESTIONNAIRE	
drmsthakur9@gmail.com Switch account Not shared	⊗
NAME OF THE TEACHER Your answer	
SUBJECT Your answer	
YEAR	

Screenshot of online questionnaire

1	THE TEACHER'S METHOD OF TEACHING CONSISTS MAINLY OF:		
	1.THE TEACHER'S METHOD OF TEACHING CONSISTS MAINLY OF:		
	DICTATION OF NOTES WITHOUT ANY EXPLANATION		
(USEFUL EXPLANATION OF THE TEXT /AVAILABLE MATERIAL WITH OR WITHOUT NOTES		
	VERY ENLIGHTENING EXPLANATION WITH OR WITHOUT NOTES		
2	THE TEACHER'S ORGANISATION AND PRESENTATION OF THE SUBJECT IS		
	CONFUSING		
) NOT CLEAR		
	CLEAR		
	VERY CLEAR		
3.THE TEACHER USES DIFFERENT TEACHING AIDS,LIKE AUDIO- VISUAL ,DEMONSTRATION ,MODELS, GROUP DISCUSSION ,QUIZ etc.			
	HE TEACHER DISCUSSES CURRENT EVENTS, RECENT DISCOVERIES AND WS OF OTHERS WHICH ARE RELATED TO TOPICS IN SYLLABUS		
VIE			
VIE	WS OF OTHERS WHICH ARE RELATED TO TOPICS IN SYLLABUS		
VIE	WS OF OTHERS WHICH ARE RELATED TO TOPICS IN SYLLABUS		
VIE	WS OF OTHERS WHICH ARE RELATED TO TOPICS IN SYLLABUS NOT AT ALL OCASSIONALLY		
VIE	WS OF OTHERS WHICH ARE RELATED TO TOPICS IN SYLLABUS NOT AT ALL OCASSIONALLY DISCUSSES IF ASKED		
5.W	WS OF OTHERS WHICH ARE RELATED TO TOPICS IN SYLLABUS NOT AT ALL OCASSIONALLY DISCUSSES IF ASKED DISCUSSES WHENEVER POSSIBLE		
5.W	WS OF OTHERS WHICH ARE RELATED TO TOPICS IN SYLLABUS NOT AT ALL OCASSIONALLY DISCUSSES IF ASKED DISCUSSES WHENEVER POSSIBLE THILE EXPLAINING DIFFICULT POINTS IN COURSE, THE TEACHER IS		
5.W	NOT AT ALL OCASSIONALLY DISCUSSES IF ASKED DISCUSSES WHENEVER POSSIBLE WHILE EXPLAINING DIFFICULT POINTS IN COURSE ,THE TEACHER IS NOT CLEAR		
5.W	NOT AT ALL OCASSIONALLY DISCUSSES IF ASKED DISCUSSES WHENEVER POSSIBLE WHILE EXPLAINING DIFFICULT POINTS IN COURSE, THE TEACHER IS NOT CLEAR PARTIALLY CLEAR		
5.W	NOT AT ALL OCASSIONALLY DISCUSSES IF ASKED DISCUSSES WHENEVER POSSIBLE WHILE EXPLAINING DIFFICULT POINTS IN COURSE, THE TEACHER IS NOT CLEAR PARTIALLY CLEAR CLEAR		
5.W	NOT AT ALL OCASSIONALLY DISCUSSES IF ASKED DISCUSSES WHENEVER POSSIBLE WHILE EXPLAINING DIFFICULT POINTS IN COURSE ,THE TEACHER IS NOT CLEAR PARTIALLY CLEAR CLEAR VERY CLEAR		

Screenshot of online questionnaire

7.WITH REGARDS TO GUIDANCE OUTSIDE THE CLASS, THE TEACHER IS
○ UNWILLING TO BE APPROACHED
O DIFFICULT TO APPROACH
OCCASIONALLY APPROACHABLE
VERY APPROACHABLE
8.ABILITY OF THE TEACHER TO COMMUNICATE THE LESSON IN THE CLASS IS
☐ IMPOSSIBLE TO FOLLOW
O POSSIBLE TO FOLLOW WITH EFFORTS
SATISFACTORY
○ VERY EASY TO FOLLOW
9.THE TEACHER'S ABILITY TO CONTROL THE CLASS IS
O INEFFECTIVE
O SOMEWHAT EFFECTIVE
○ EFFECTIVE
10.THE TEACHER TREATS THE STUDENTS WITH
O DISRESPECT
INDIFFERENCE
○ TOLERANCE
RESPECT
11.AS A TEACHER OF THIS SUBJECT I RATE HIM/HER AS
POOR
○ FAIR
GOOD
O EVOELLENT
EXCELLENT
EXCELLENT
12.AS A PERSON,THIS TEACHER
12.AS A PERSON,THIS TEACHER

Screenshot of online questionnaire

12.AS A PERSON,THIS TEACHER	
O IS LIKEABLE/PREFERABLE	
INDIFFERENT	
O DOES NOT INSPIRE ME	
○ INSPIRES ME	
Remarks	
Your answer	
Submit	Clear form

Screenshot of online questionnaire

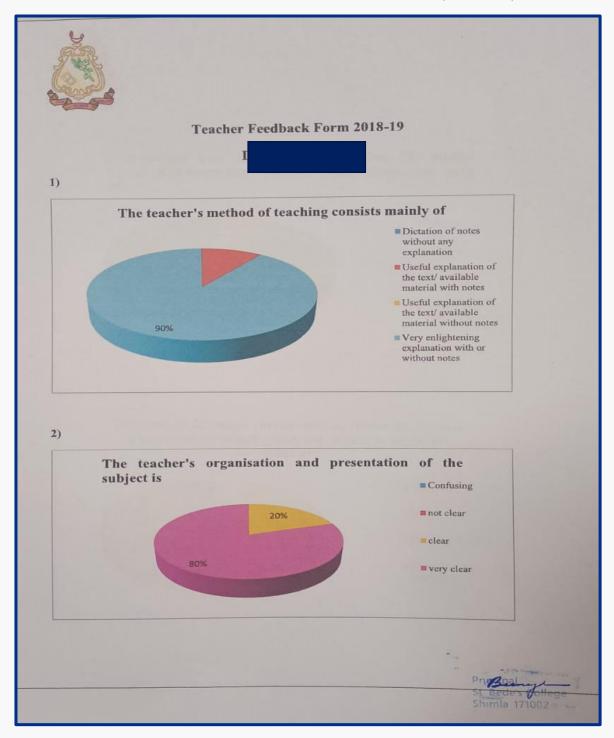


St. Bede's College Shimla

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	F. BEDE'S COLLEGE	
TEACHING A	ASSESSMENT QUESTIONNAIRE	
NAME OF THE TEACHER:	TO A D	
SUBJECT:	YEAR:	
THE TEACHER'S METHOD OF TEAC	THING CONSISTS MAINLY OF:	
a) Dictation of notes without any expla	nation	
b) Useful explanation of the text /availa	able material with notes	
c) Useful explanation of the text /availa	able material without notes	
d) Very enlightening explanation with	ND PRESENTATION OF THE SUBJECT IS	
a) Confusing	B) Not Clear	
c) Clear	D) Very Clear	
THE TEACHER USES DIFFER	RENT TEACHING AIDS, LIKE AUDIO-VISUAL	
DEMONSTRATION, MODELS, GROUP	DISCUSSION, QUIZ etc.	
a) Not at all		
b) Sometimes		
c) Frequently		
d) In a balanced way whenever necessar THE TEACHER DISCUSSES CURRE	ENT EVENTS, RECENT DISCOVERIES AND VIEWS OF	
OTHERS WHICH ARE RELATED TO T		
a) Not at all	0110011101222200	
b) Occasionally		
c) Discusses if asked		
d) Discusses whenever possible		
S.WHILE EXPLAINING DIFFICULT PO		
a) Not Clear c) Clear	B) Partially Clear D) Very Clear	
6.WHEN STUDENTS ASK QUESTIONS		
a) Does not entertain them	in the current and the current	
b) Answers them superficially		
c) Is ready to answer them if asked		
d) Encourages them	TOTAL THE CLASS THE TRACTION IS	
7.WITH REGARDS TO GUIDANCE OUT	ISIDE THE CLASS, THE TEACHER IS	
a) Unwilling to be approached b) Difficult to approach		
c) Occasionally approachable		
d) Very approachable		
8.ABILITY OF THE TEACHER TO COM	MMUNICATE THE LESSON IN THE CLASS IS	
a) Impossible to follow		
b) Possible to follow with efforts		
Satisfactory Very easy to follow		
THE TEACHER'S ABILITY TO CONT	TROL THE CLASS IS	
a) Ineffective	B) Somewhat Effective	
c) Effective	D) Very Effective	
10. THE TEACHER TREATS THE STUD		
a) Disrespect	B) Indifference	
c) Tolerance	D) Respect	
11.AS A TEACHER OF THIS SUBJECT	I RATE HIM/HER AS	
a) Poor b) Fair		
c) Good		
d) Excellent		
12. AS A PERSON, THIS TEACHER		
a) Is likeable/preferable		
b) Indifferent		
c) Does not inspire me		
d) Inspires me		



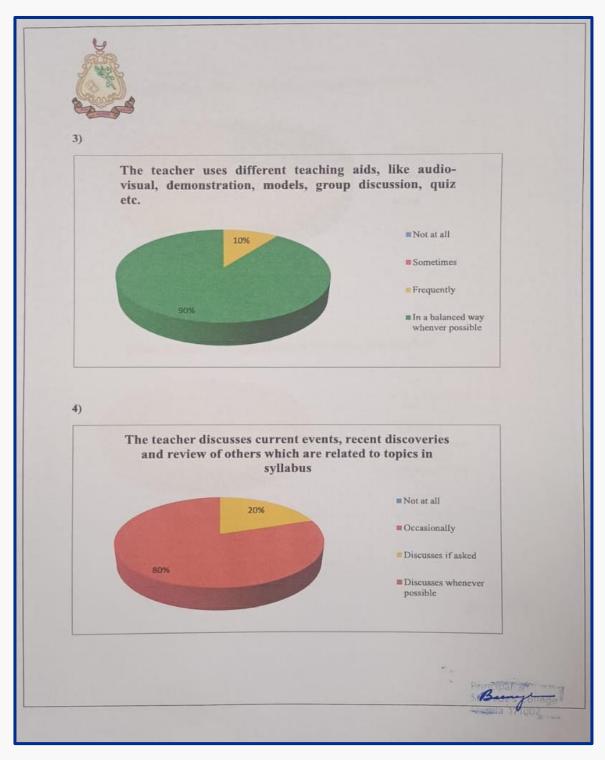
TEACHING ASSESSMENT ANALYSIS 2018-19 (SAMPLE)



Picture of teacher assessment analysis

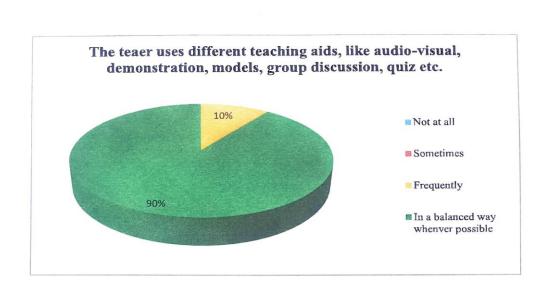


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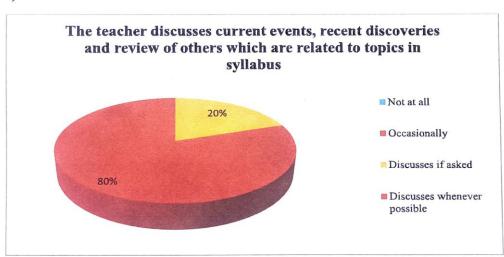


Picture of teacher assessment analysis





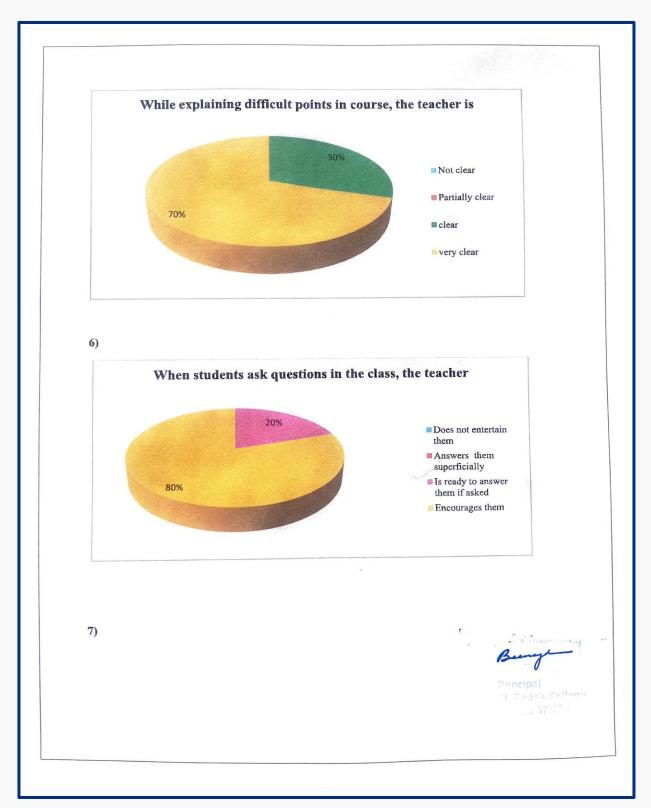
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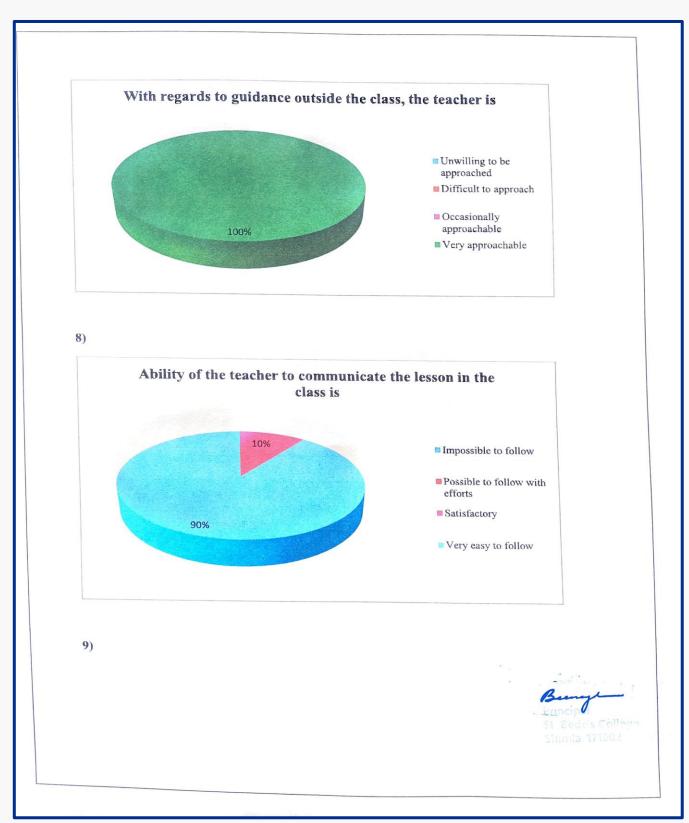
Principal St. Bede's College Julia 171(40)



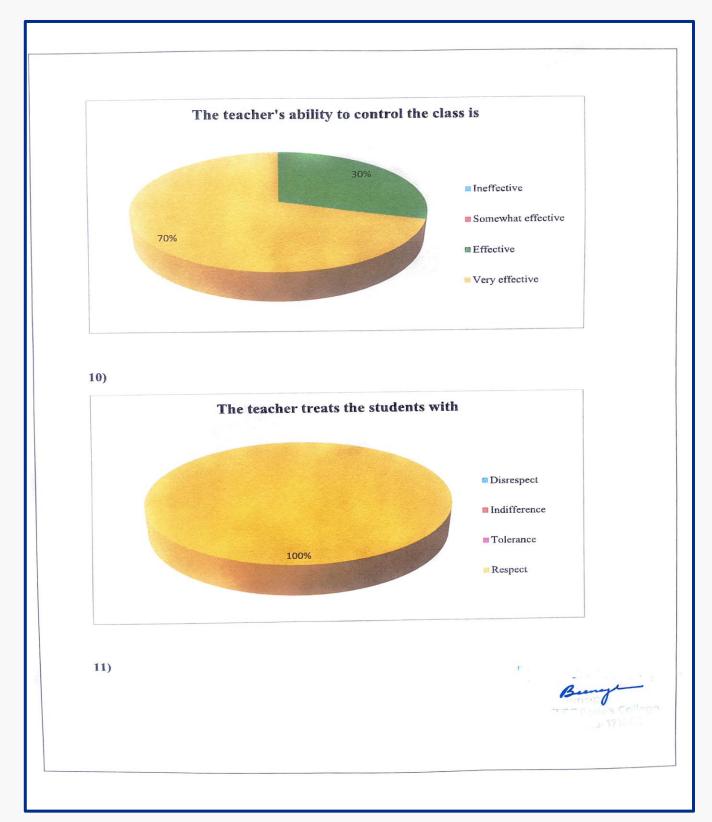


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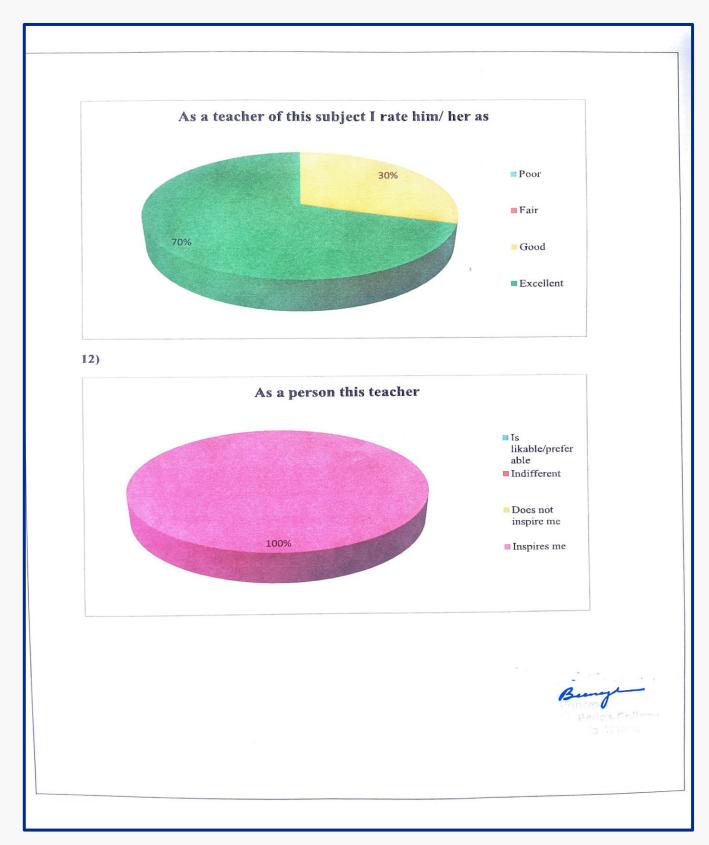






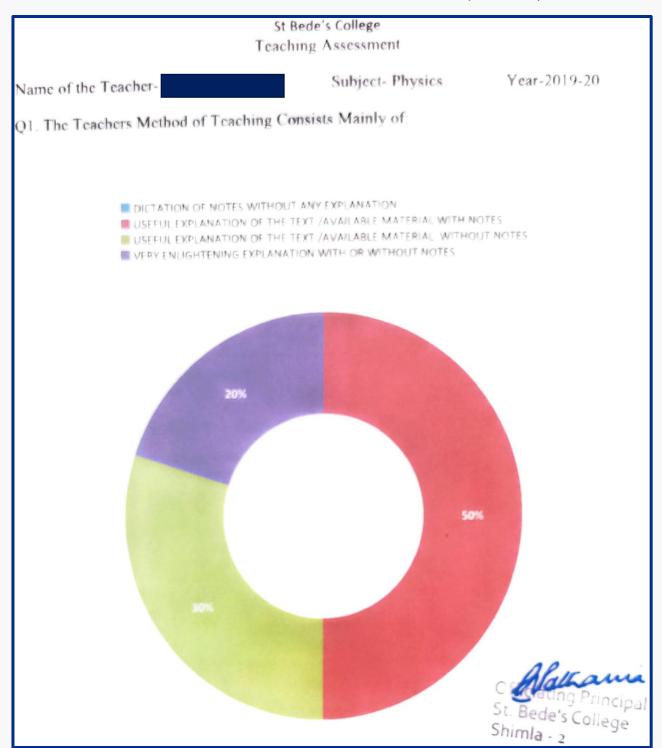




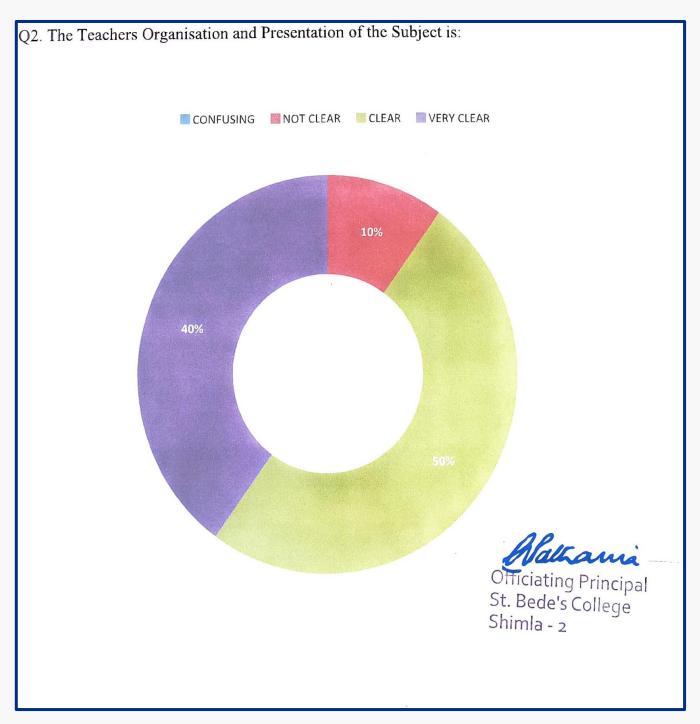




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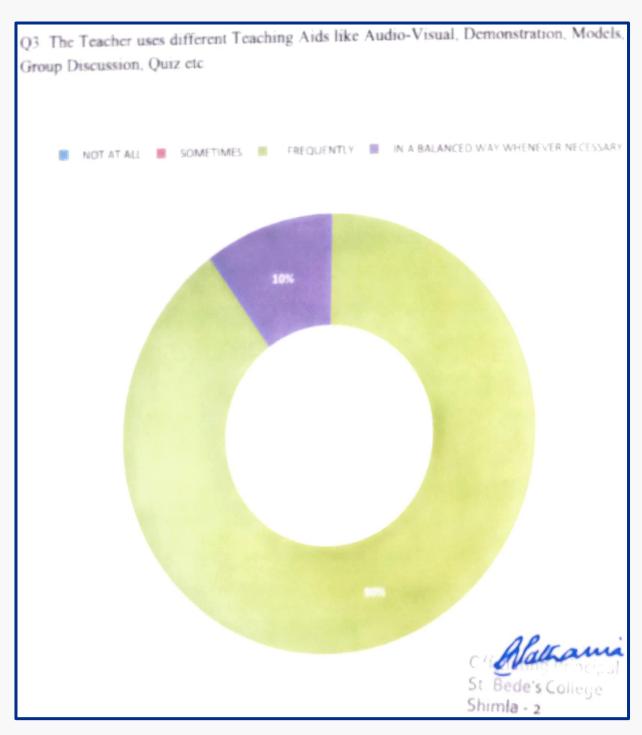






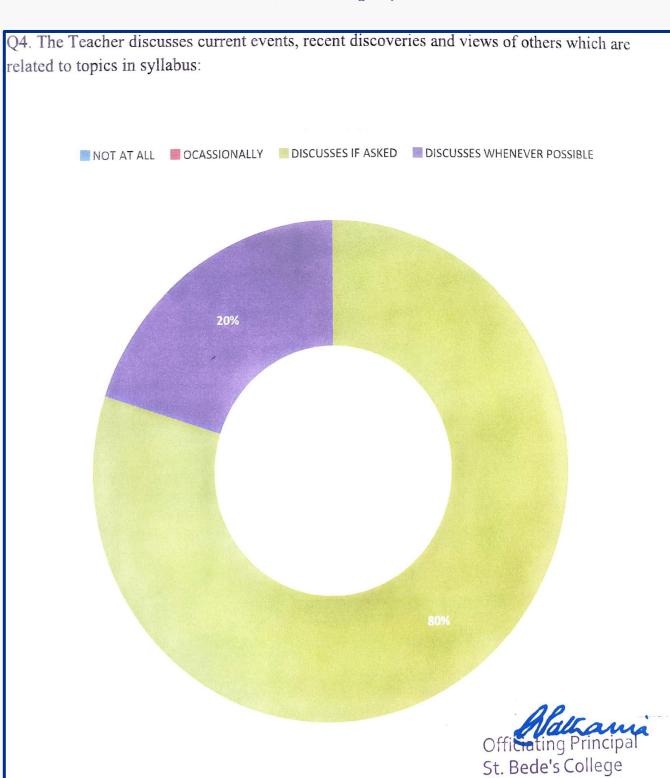
Picture of teacher assessment analysis





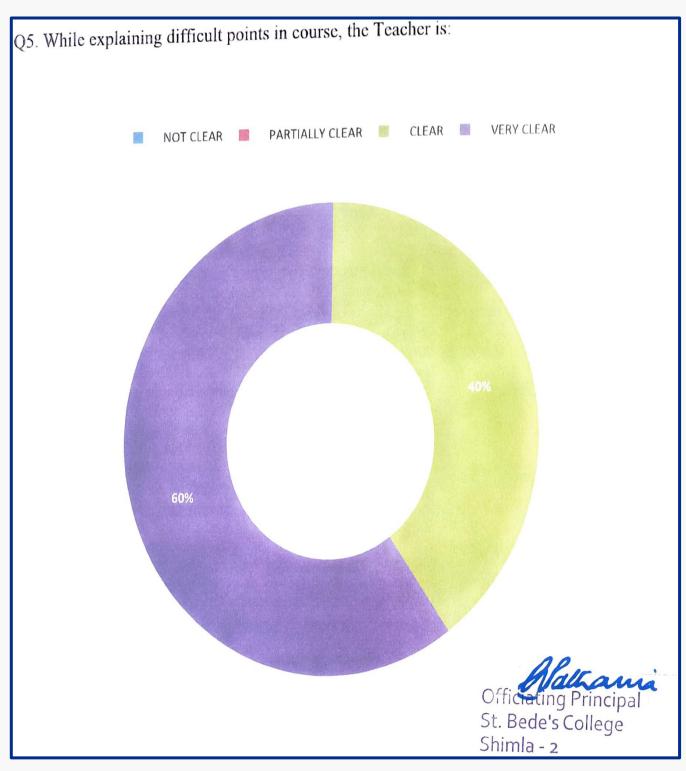
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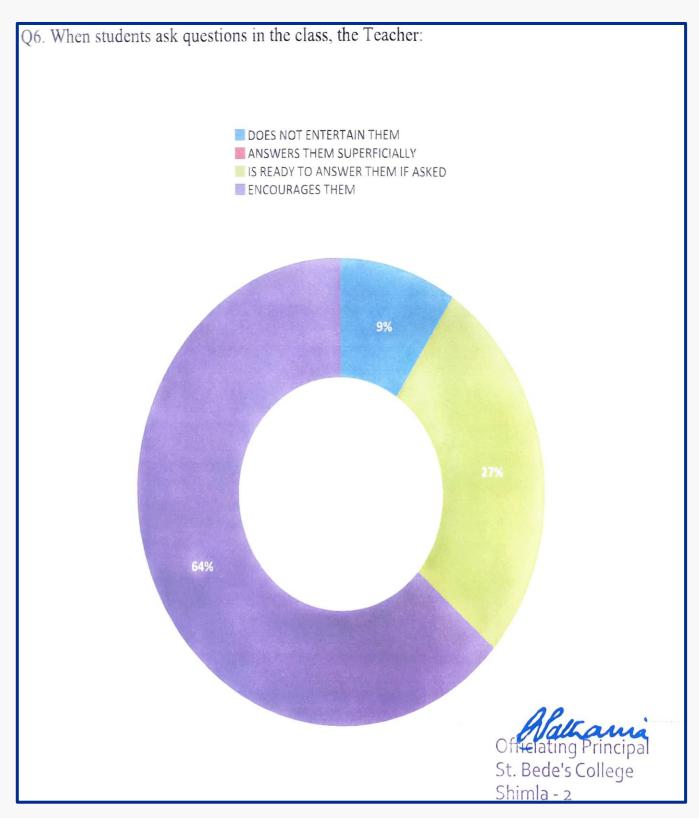


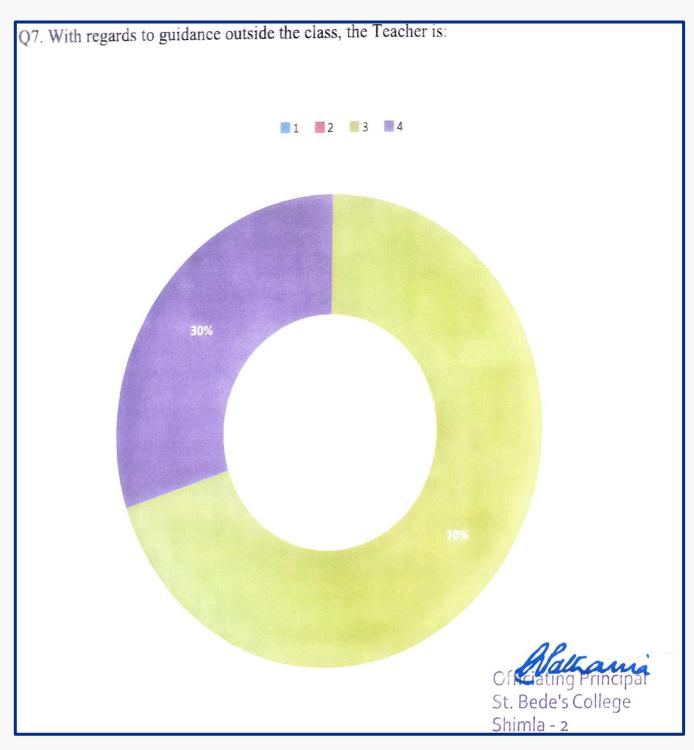
Shimla - 2





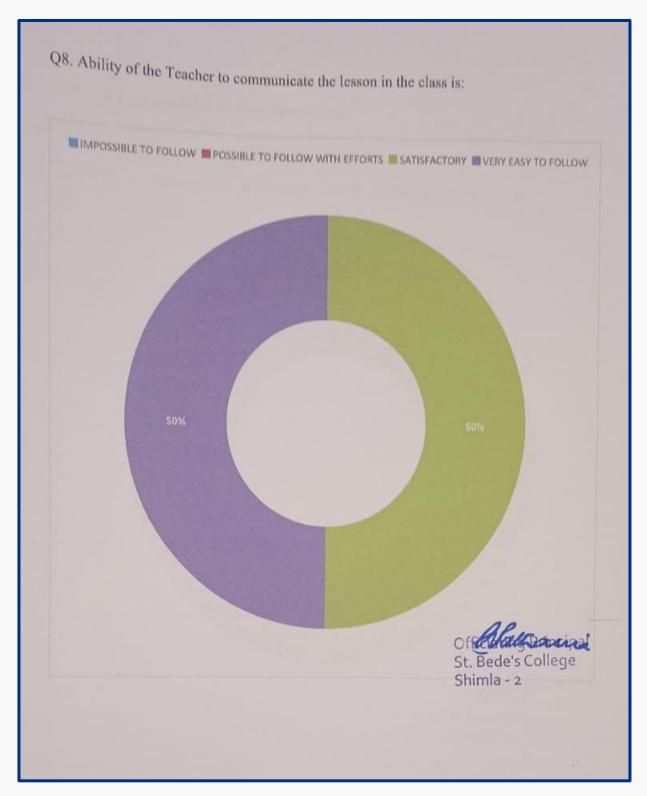








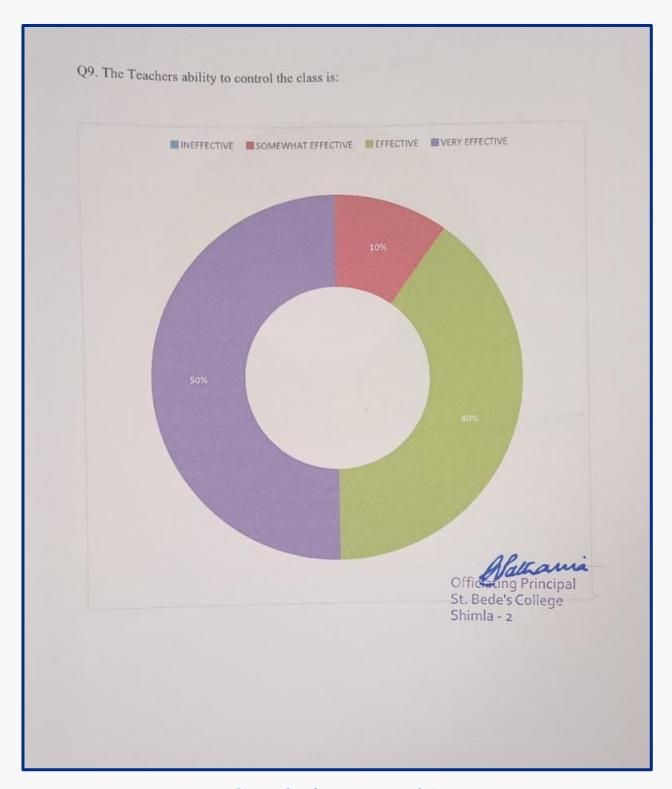
St. Bede's College Shimla



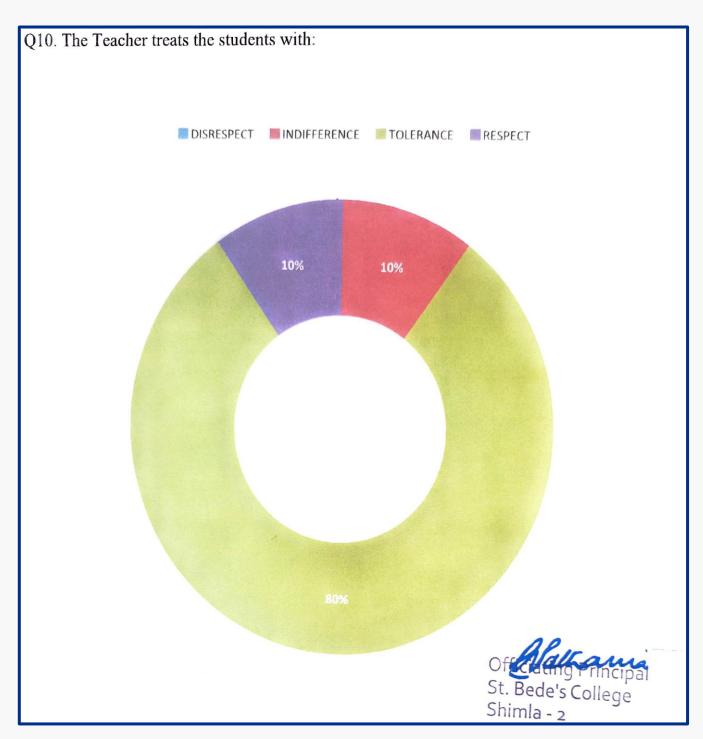
Picture of teacher assessment analysis



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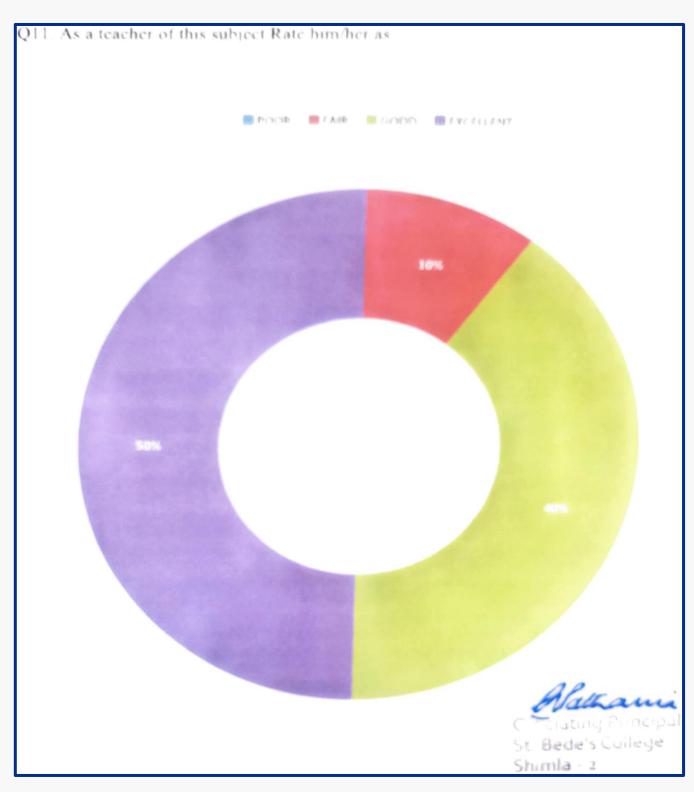




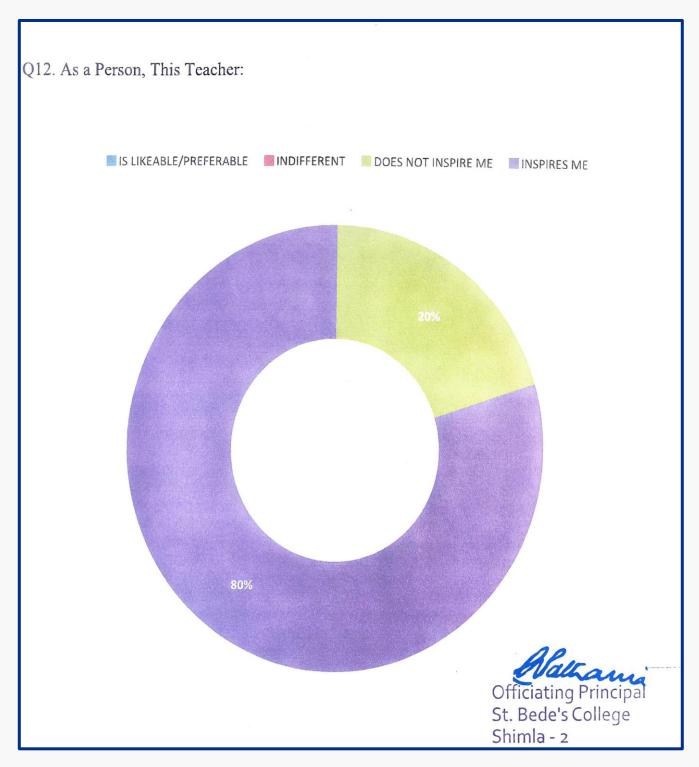


Picture of teacher assessment analysis





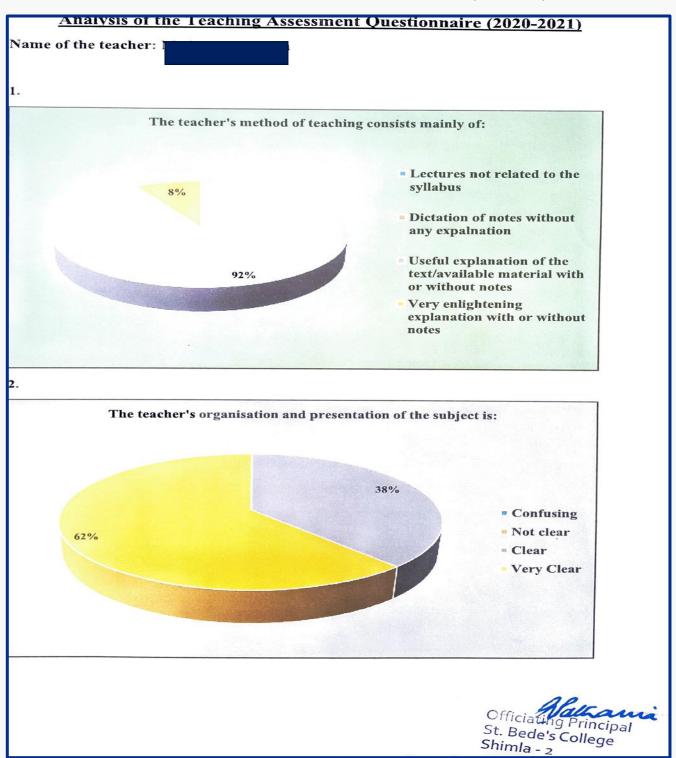




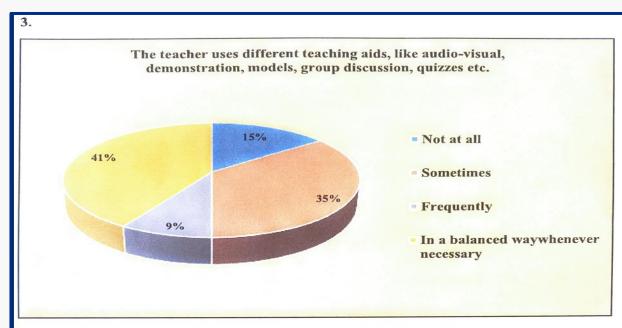
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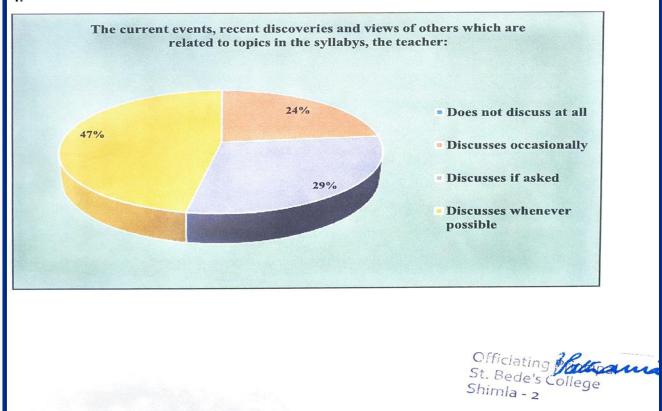


TEACHING ASSESSMENT ANALYSIS 2020-21 (SAMPLE)

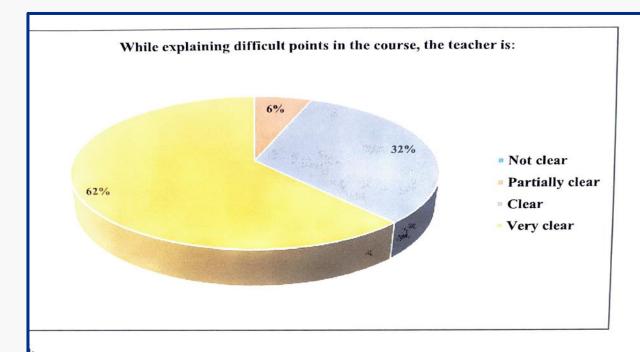


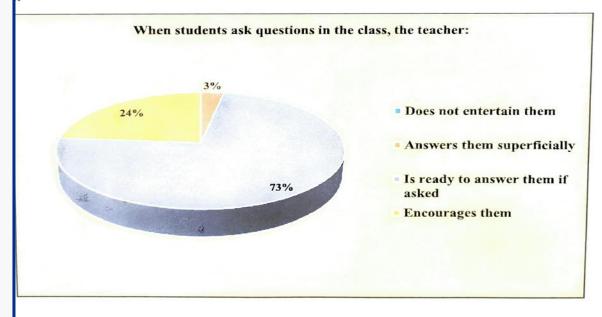
Picture of teacher assessment analysis





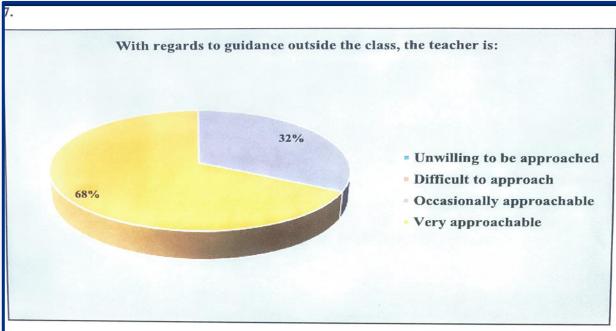




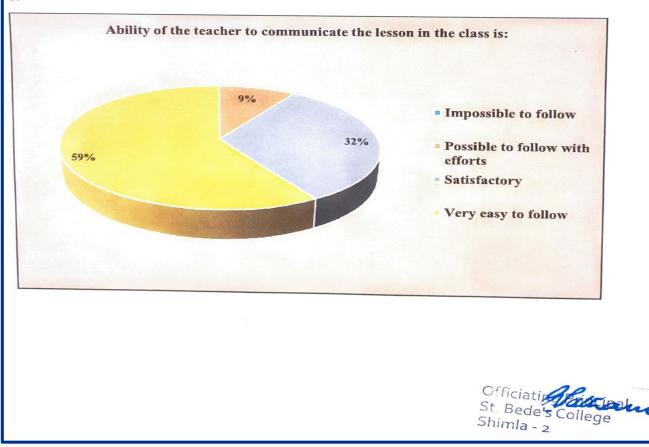


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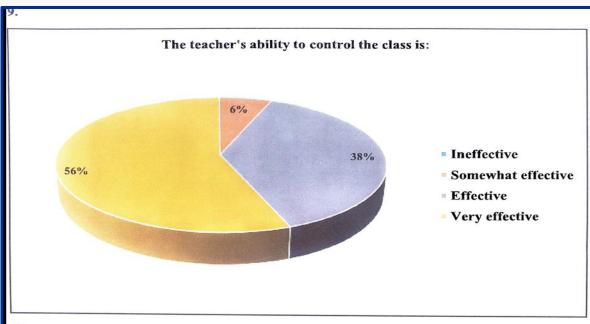


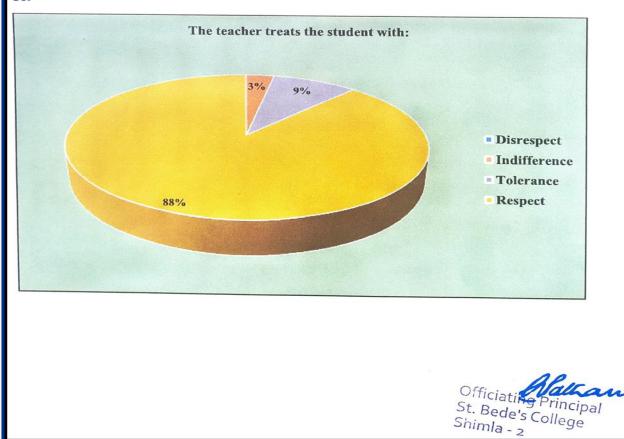




Picture of teacher assessment analysis

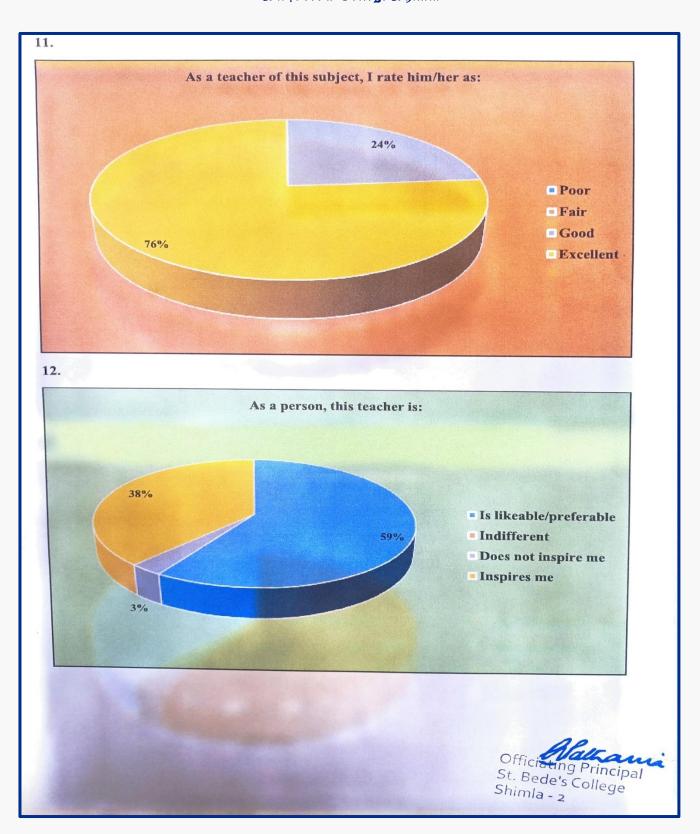








St. Bede's College Shimla



Picture of teacher assessment analysis

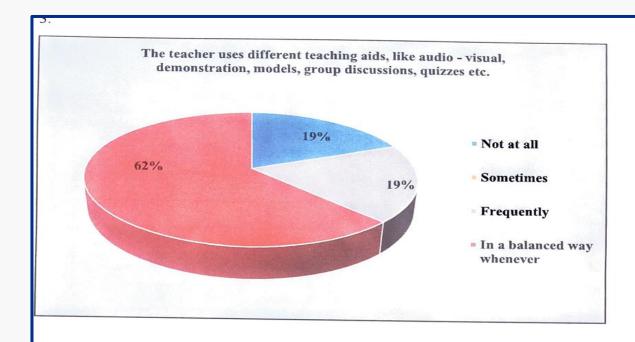


TEACHING ASSESSMENT ANALYSIS 2021-22 (SAMPLE)

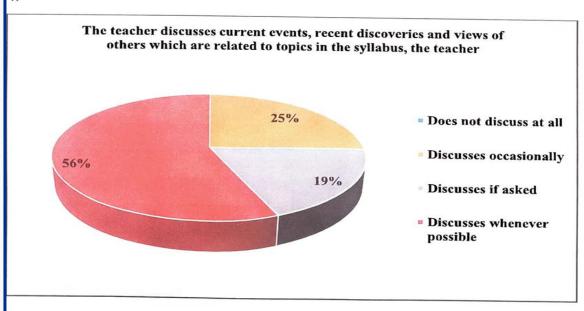
Analysis of the Teaching Assessment Questionnaire 2021-2022 Name of the teacher: -1. The teacher's method of teaching consists mainly of Lectures not related to the syllabus Dictation of notes without 50% any explanation 50% Useful explanation of text/available material with or without notes Very enlightening explanation with or without notes 2. The teacher's organisation and presentation of the subject is Confusing 44% Not clear 56% Clear " Very clear







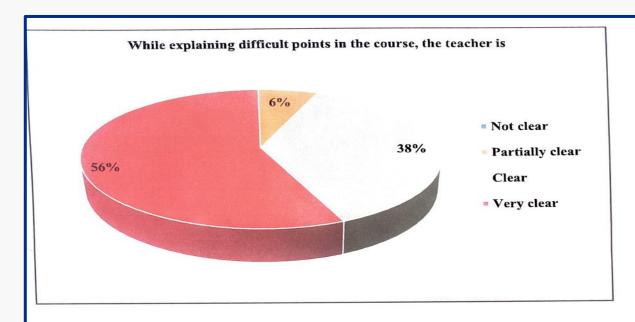
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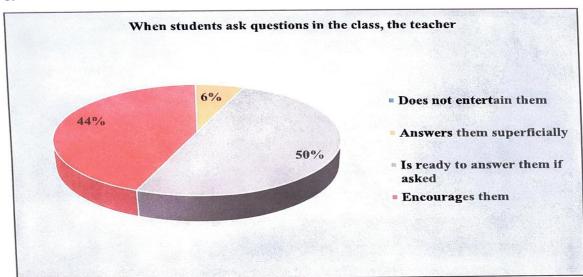


Principal St. Rodels

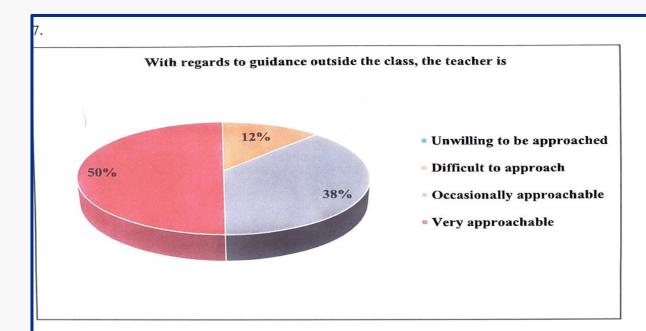
St Bede's Colleg Shimla 17100

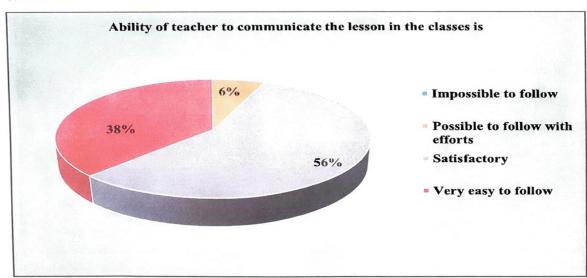






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St. Bede's College
Shimla 17100.2

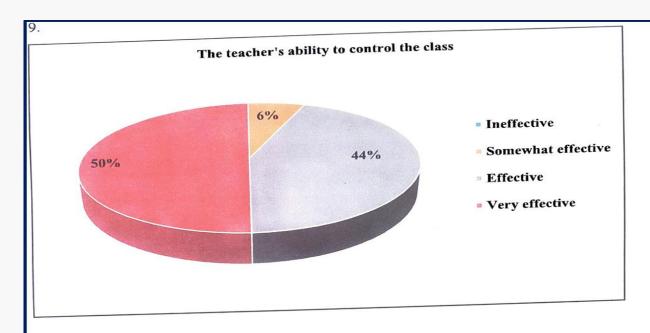


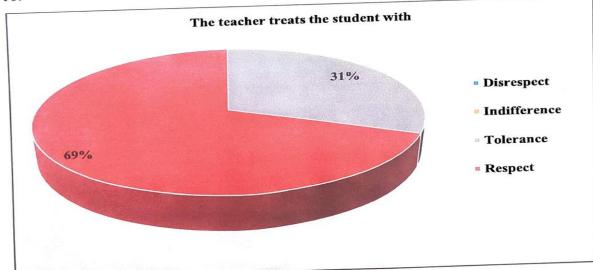


Principal
St. Bede's College
Shimla 171002





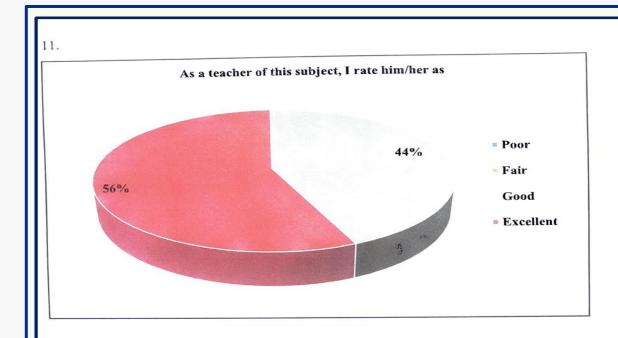


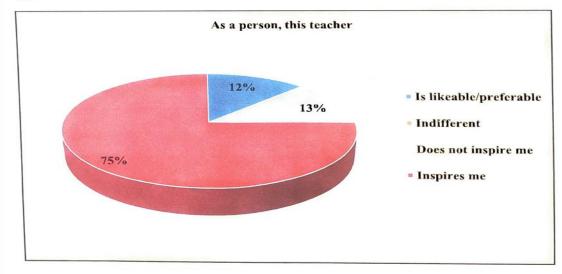


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Picture of teacher assessment analysis





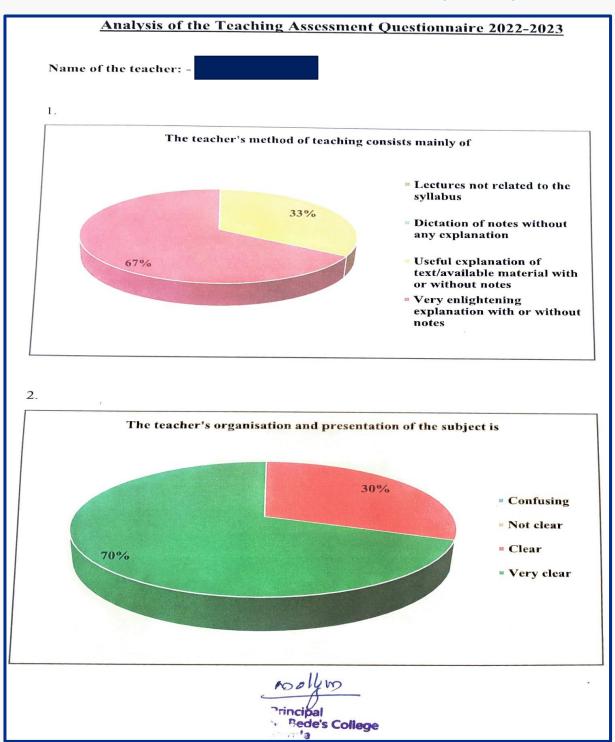


Irancipal
St. Bede's College
Shimla 17100

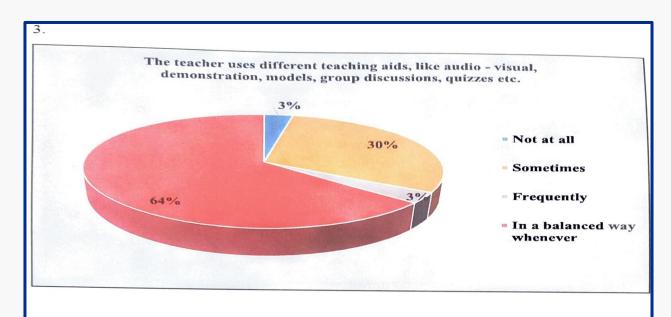
Picture of teacher assessment analysis

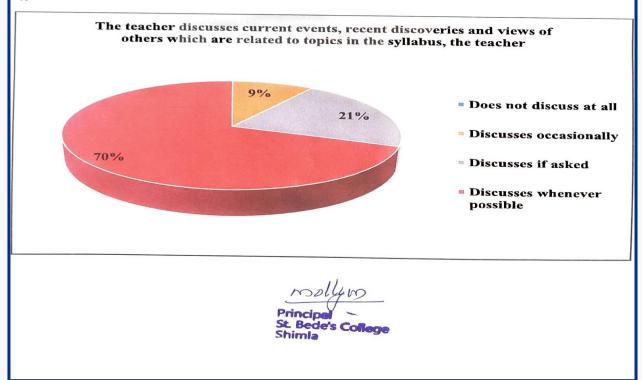


TEACHING ASSESSMENT ANALYSIS 2022-23 (SAMPLE)



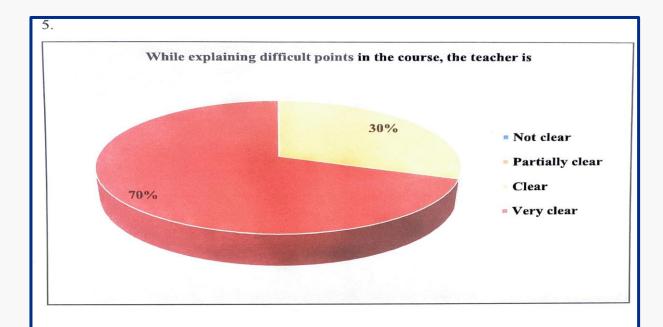
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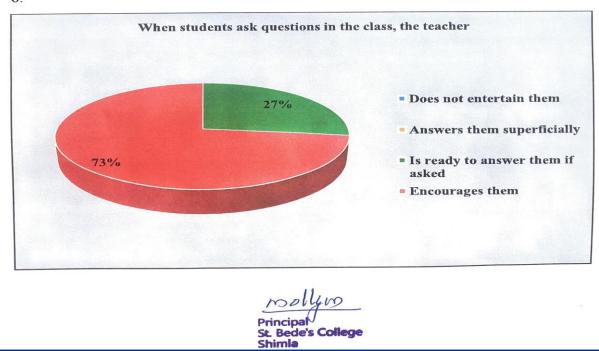


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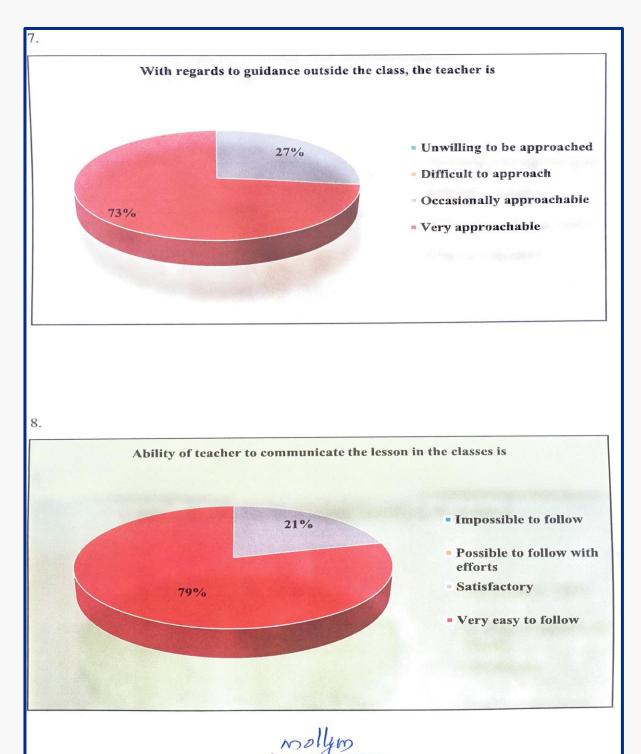
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6.



Picture of teacher assessment analysis



Shimla



