



St. Bede's College Shimla
(UGC-NAAC "A+" Grade Re-Accredited)

1.4.1

**HIGHLIGHTED COPY OF THE STAKEHOLDERS' FEEDBACK
ANALYSIS REPORT AND THE ACTION TAKEN REPORT ON
FEEDBACK FOR LAST FIVE YEARS**

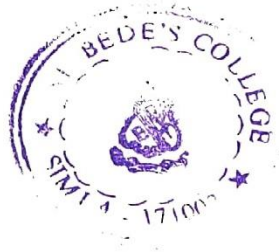
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St. Bede's College
Shimla - 171002
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This is to certify that the documents submitted for 1.4.1 concerning feedback on the academic performance and ambience of the institution from various stakeholders, including students, teachers, employers, alumni, etc., and action taken reports, have been scrutinized and are confirmed to be authentic and accurate to the best of my knowledge.


Principal
Principal
St. Bede's College
Shimla

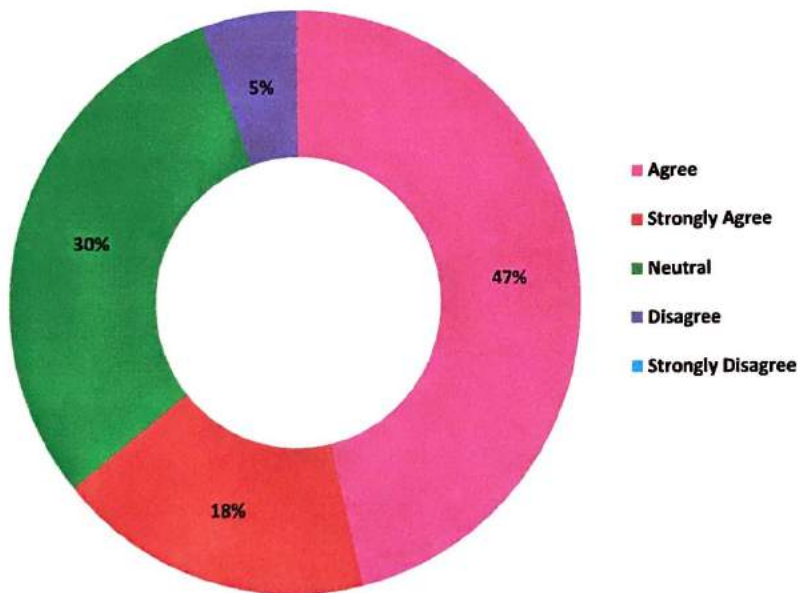


STUDENTS FEEDBACK ON CURRICULUM

2018-2019

Question 1. Curriculum is structured, comprehensive, relevant and has good balance between theory and application.

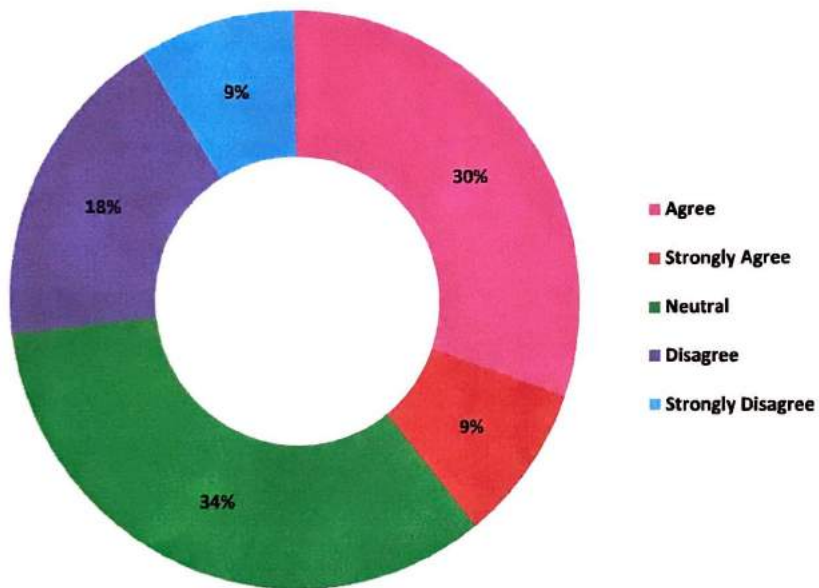
CURRICULUM IS STRUCTURED, COMPREHENSIVE, RELEVANT AND HAS GOOD BALANCE BETWEEN THEORY AND APPLICATION



Benny
Principal
St. Bede's College
Shimla 171002

Question 2. The Curriculum promotes internship, student exchange, field visit opportunities?

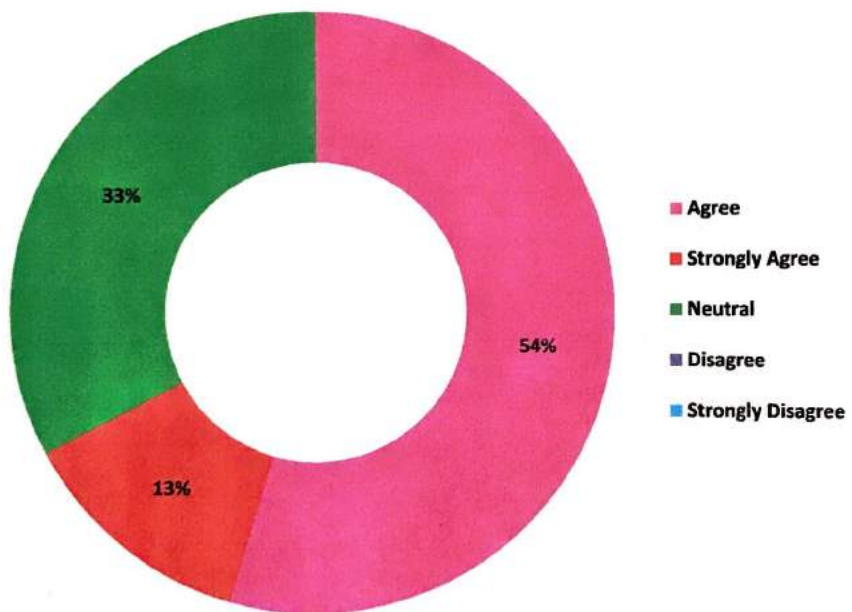
**THE CURRICULUM PROMOTES INTERNSHIP, STUDENT EXCHANGE,
FIELD VISIT OPPORTUNITIES**



Benny
Principal
St. Bede's College
Shimla 171001

Question 3. The Curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work?

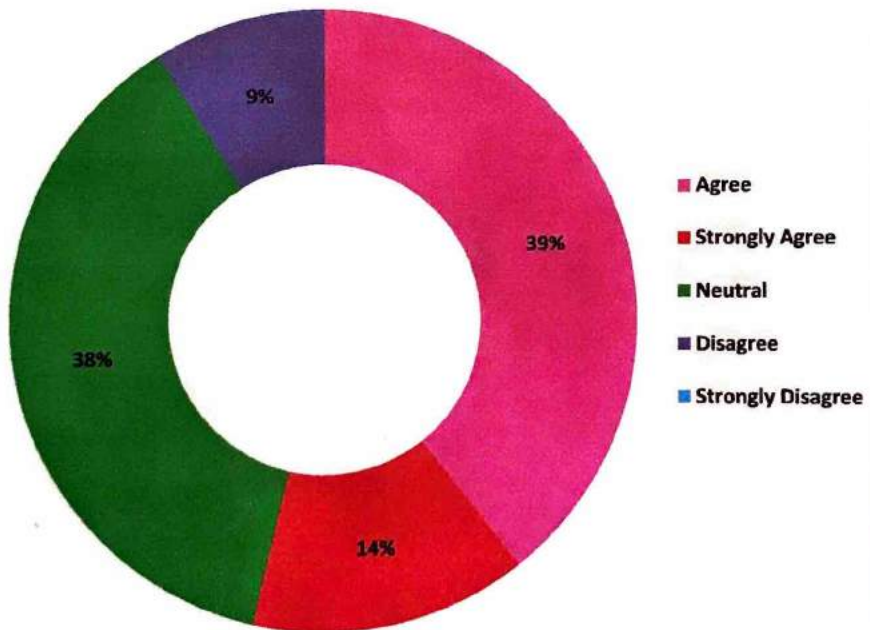
THE CURRICULUM INCULCATES SOFT SKILLS, LIFE SKILLS AND EMPLOYABILITY SKILLS TO MAKE YOU READY FOR THE WORLD OF WORK



Principal
St. Bede's College
Shimla 171012

Question 4. Curriculum is effective in developing analytical and problem-solving skills.

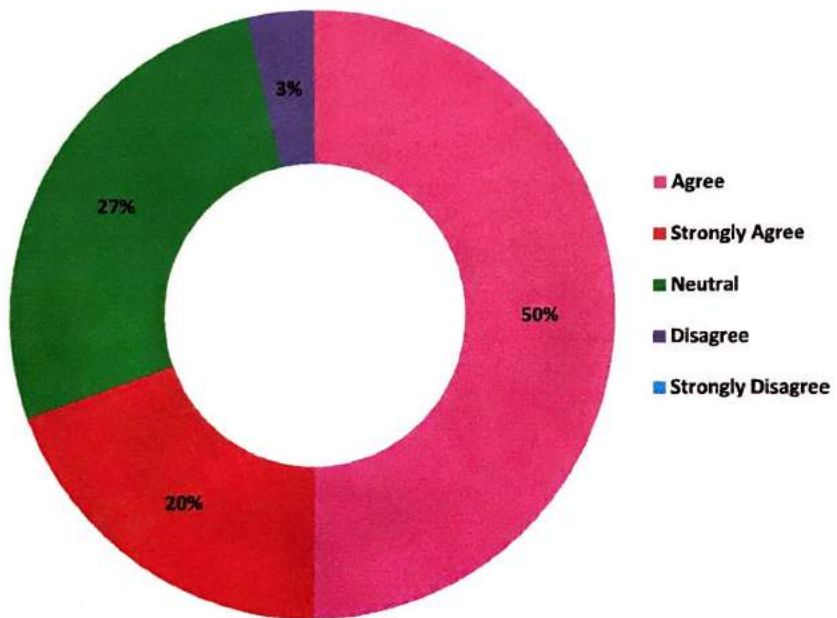
**CURRICULUM IS EFFECTIVE IN DEVELOPING ANALYTICAL AND
PROBLEM SOLVING SKILLS**



Beeny
Principal
St. Bede's College
Shimla 171002

Question 5. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

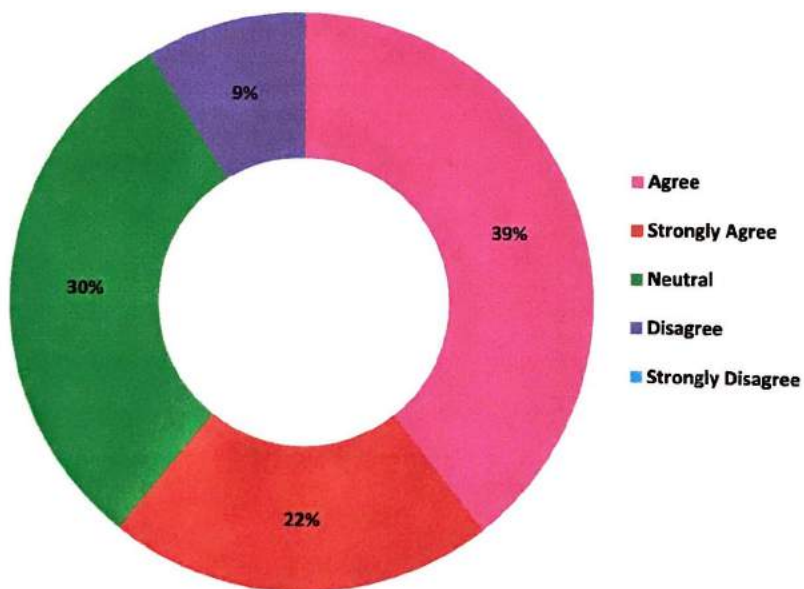
CURRICULUM HAS RELEVANCE TO REAL LIFE SITUATIONS, REFLECTS CURRENT TRENDS AND PRACTICES IN THE RESPECTIVE DISCIPLINES



Benny
Principal
St Bede's College
Shimla 171003

Question 6.Curriculum gives adequate balance between studies and social life.

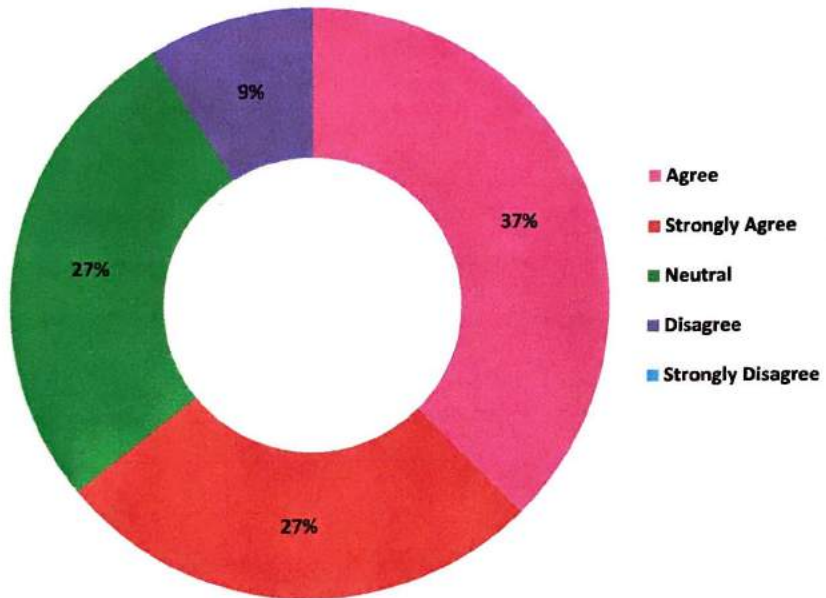
CURRICULUM GIVES ADEQUATE BALANCE BETWEEN STUDIES AND SOCIAL LIFE



Benny
Principal
St Bede's College
Shimla 171002

Question 7. Is the timely coverage of curriculum possible in the mentioned number of hours?

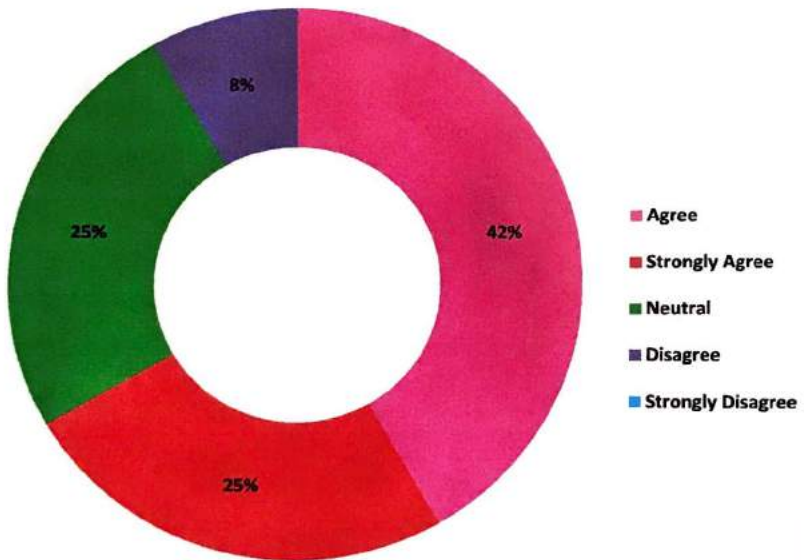
IS THE TIMELY COVERAGE OF CURRICULUM POSSIBLE IN THE MENTIONED NUMBER OF HOURS?



Banyan
St. Bede's College
Shimla 171004

Question 8. Sufficient reference material and books are available for the topics mentioned in the curriculum?

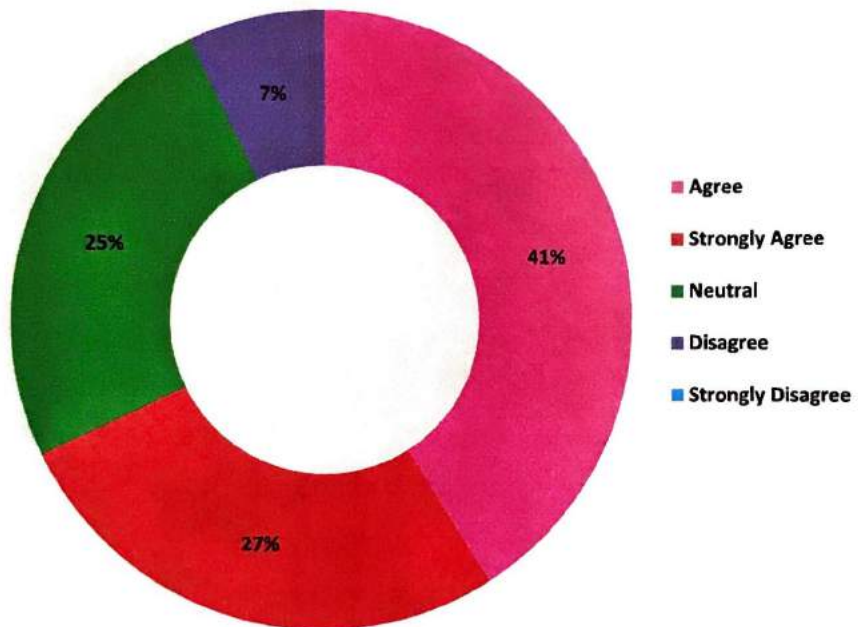
SUFFICIENT REFERENCE MATERIAL AND BOOKS ARE AVAILABLE FOR THE TOPICS MENTIONED IN THE CURRICULUM



Benny
Principal
St. Bede's College
Shimla 171002

Question 9. The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment.

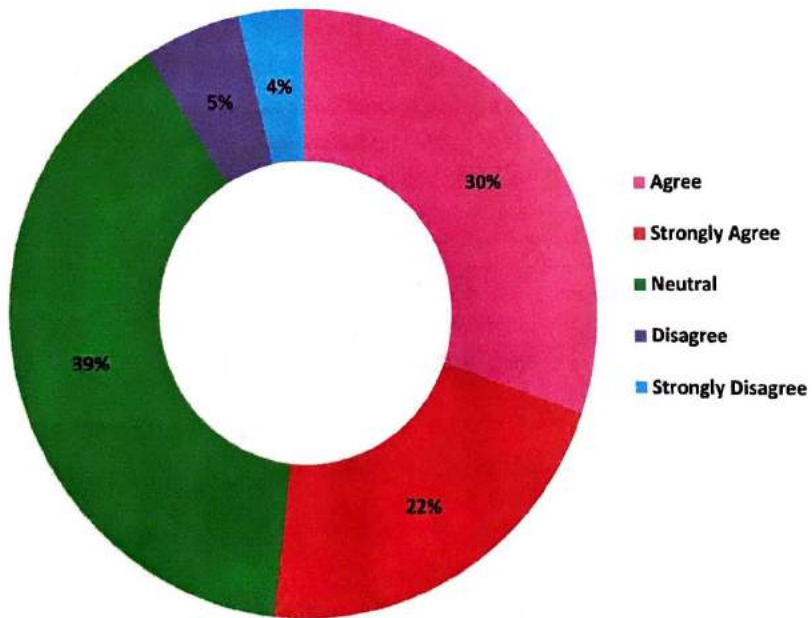
THE EVALUATION METHODS MENTIONED IN THE CURRICULUM ARE SUFFICIENT FOR PROVIDING PROPER ASSESSMENT



Principal
St. Bede's College
Shimla 171002

Question 10. E-content and ICT is duly integrated in the curriculum for enhanced learning experience.

E-CONTENT AND ICT IS DULY INTEGRATED IN THE CURRICULUM FOR ENHANCED LEARNING EXPERIENCE



Beany
Princip
St. Bede's College
Shimla 171002

Students' Feedback on the Curriculum

2018-2019

The college collected feedback from students on offered curriculum to assess its vitality for them. The information so gathered is useful to understand the strengths and problems with the offered programs. It can further help to redesign the curriculum thus fostering better learning experience. The conducted survey included issues related to satisfaction regarding the following pointers-

- Structured, comprehensive and relevant curriculum which balances theory and its application.
- Internships, Student Exchange and Field visit opportunities.
- Development of soft skills, life skills and employability skills.
- Development of analytical and problem-solving skills.
- Relevance to real life situations, current trends and practices in the respective disciplines.
- Adequate balance between studies and social life.
- Timely completion of syllabus.
- Availability of sufficient reference material and books.
- Transparency in evaluation methods for overall assessment.
- Usage of e-content and ICT for enhanced learning experience.

The result of the feedback is as follows:

The first pointer indicates that the curriculum is effective and comprehensive yet it should be re-structured so that it maintains a balance between theory taught in the classrooms and its real time application.

More internship opportunities, student exchange programs for exposure and field visits need to be organised to provide practical knowledge to the students.


Soft skills and life skills are well developed and enhanced through the provided curriculum but more emphasis should be given to employability, analytical and problem-solving skills.

There is a need to re-design curriculum so that it allows students to work on socially relevant issues and a balance is maintained between theory taught and implementation.

According to the seventh pointer, majority of the students believe that the time allotted to cover the syllabus is sufficient but the length of the syllabus should be reduced and reference material, books for readings should be easily available in the college library.

For proper assessment of the students' performance, the parameters mentioned in the curriculum should be modified certainly by prioritizing overall participation in extracurricular activities.

The last pointer highlights that the usage of ICT tools should be increased to enhance better learning experience of the students.


Binayak
St. Paul's College
Shimla

Action Taken Report

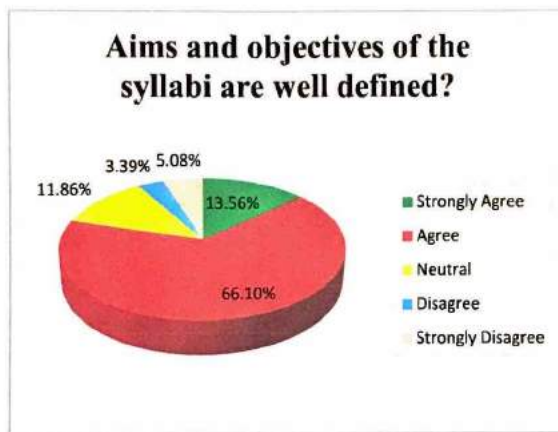
Feedback	Action Taken
Emphasis on Internships, Field visits and skill development	Add-on and certificate courses are offered for the skill development of students. More field visits and internship opportunities are being offered to the students through multiple agencies.
More usage of ICT	Technological advancement and upgradation is required even in the field of education thus more usage of smart boards and e-content (PPTs) are being encouraged for teaching-learning experience.
Revision of the designed curriculum and reading material	For overall revision and restructuring of curriculum, the college administration has raised and discussed matter with the members of Board of Studies. Library of the college has been well equipped with the latest books and other references. The faculty members are also encouraging students constantly to take up original readings and prepare self-notes.



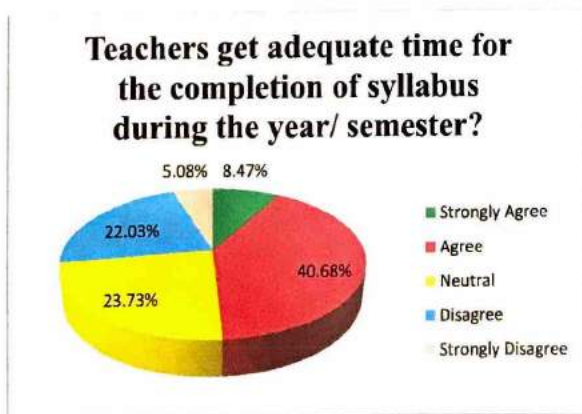
TEACHERS FEEDBACK ON CURRICULUM

2018-2019

1. Aims and objectives of the syllabi are well defined?



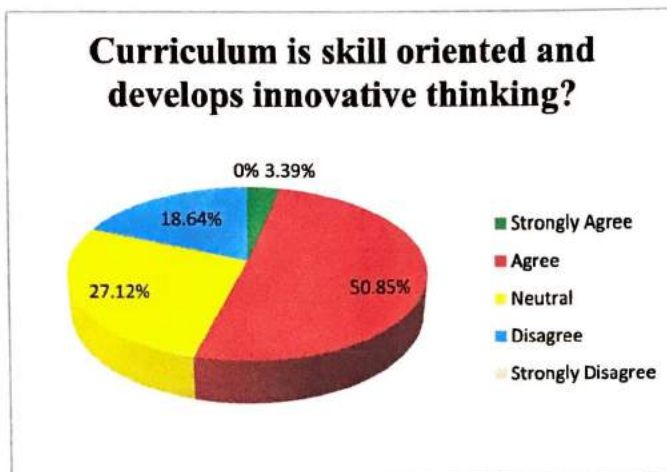
2. Teachers get adequate time for the completion of syllabus during the year/ semester?



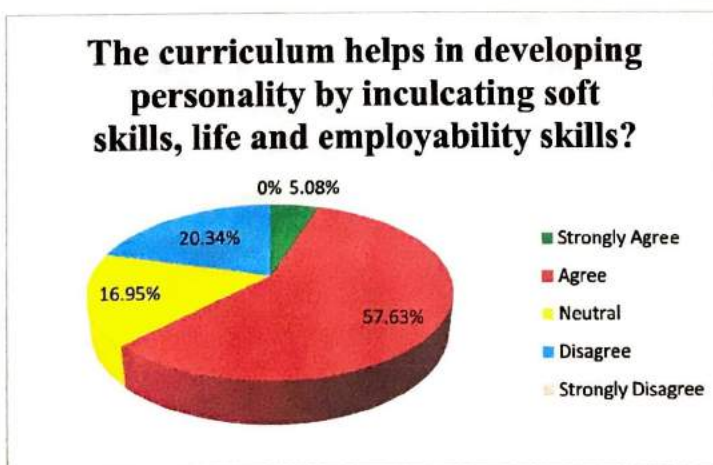
Benny

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3. Curriculum is skill oriented and develops innovative thinking?

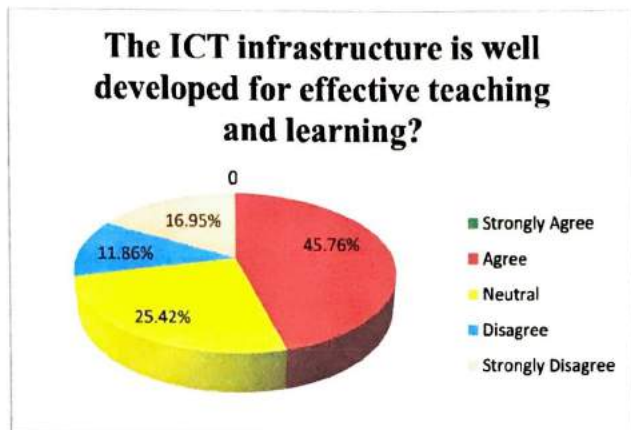


4. The curriculum helps in developing personality by inculcating soft skills, life and employability skills?

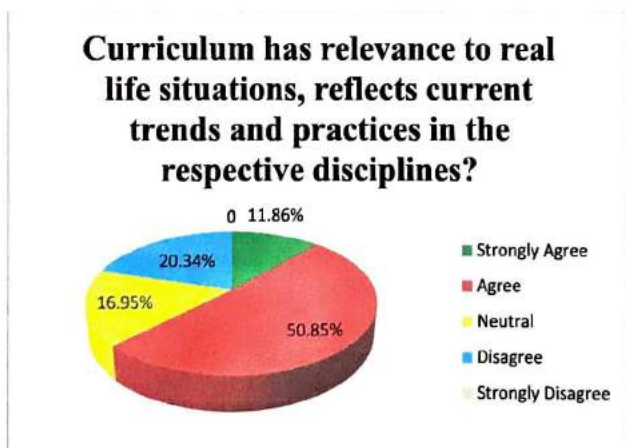


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5. The ICT infrastructure is well developed for effective teaching and learning?



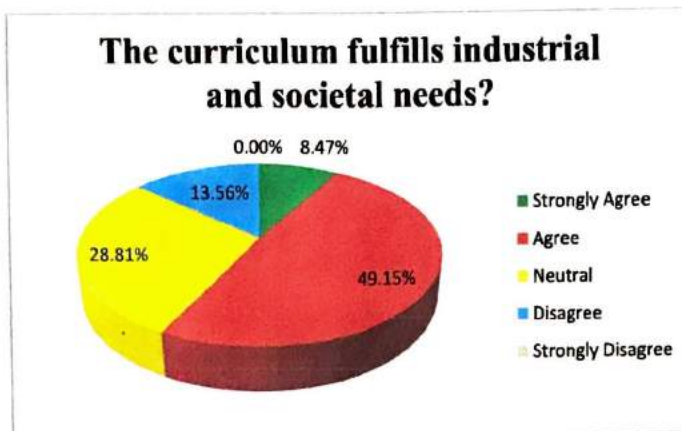
6. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines?



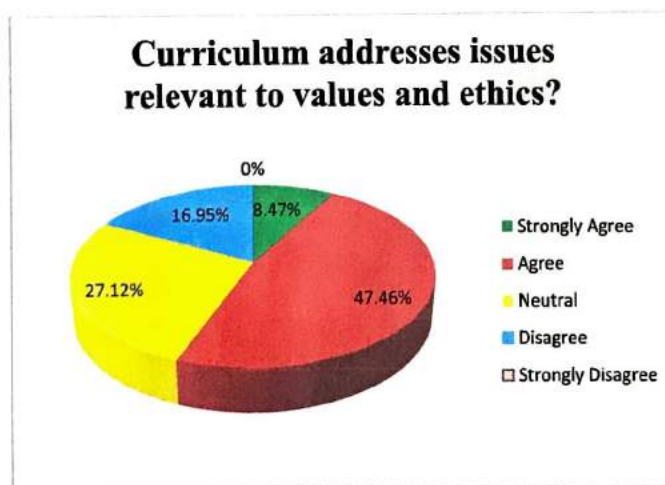
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7. The curriculum fulfills industrial and societal needs?



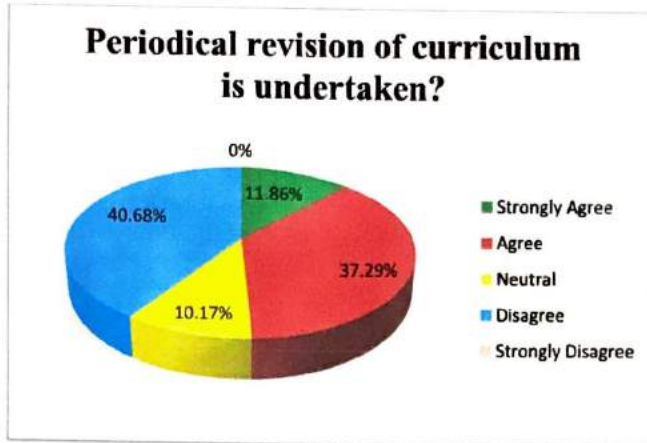
8. Curriculum addresses issues relevant to values and ethics?



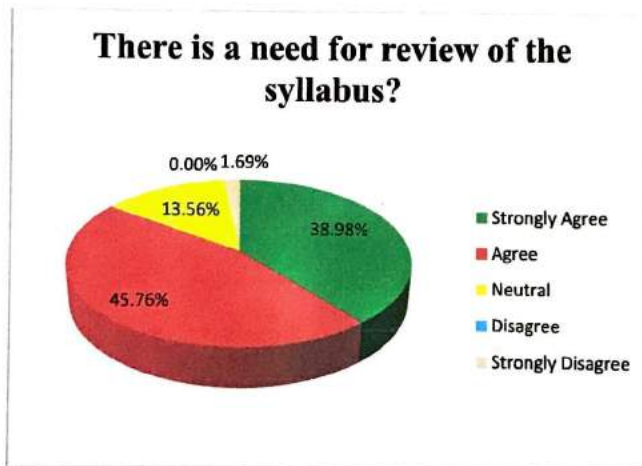
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9. Periodical revision of curriculum is undertaken?



10. There is a need for review of the syllabus?



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St. Bede's College
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Teachers' Feedback on Curriculum


2018-2019

To gather teachers' feedback on curriculum is a requisite exercise for evaluating the established objectives, outcomes and relevance of the offered programs. Thereby, a department wise survey of the teachers was conducted in the college on following pointers-

- **Aims and objective of the curriculum.**
- **Adequacy of time for completion of the syllabus.**
- **Promotion of skill development and innovative thinking.**
- **Personality development through soft skills, life and employability skills**
- **Developed ICT infrastructure for better teaching and learning experience**
- **Relevance of the curriculum to real life situations and reflecting recent trends in related discipline.**
- **Fulfilment of the industrial and societal needs.**
- **Curriculum addressing issues related to values and ethics.**
- **Undertaking periodical revision of curriculum.**
- **Need for the review of the syllabus.**


Following is the analysis of the response submitted by the teachers on curriculum.

- The syllabus offered under different courses is generally covered in time and the objectives are also mostly well defined.
- An up-gradation within syllabus is required to make discipline more relevant to the changing industrial and societal demands.
- The curriculum has proved beneficial in inculcating and developing ethics and soft skills yet more emphasis is required to develop employability skills as these are most essential to make our students stand out differently.
- The curriculum should be more engaging and lay emphasis on innovative thinking, creativity and analytical skills of the students.
- ICT tools should be used often to make teaching-learning more engaging and keep up the students' interest in lectures.
- Overall, it is evident that more usage of ICT tools, development of employability skills, proper balancing of studies and its societal usage, more inclusive assessment methodology are some debilitating spheres which need to be addressed by the administration.


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Action Taken Report

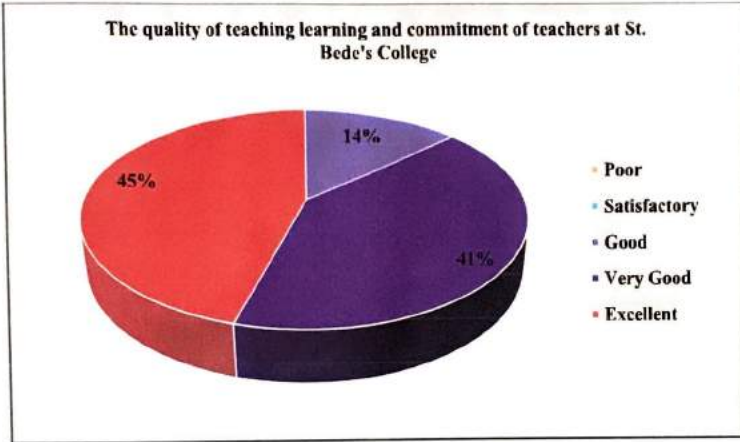
FEEDBACK	ACTION TAKEN
Revision of the syllabus to make it more relevant to the societal, industrial and corporate world.	The concern was discussed with the affiliating University experts by the members of Board of Studies.
Demand for skill based Courses.	The institution is offering Add-on courses to increase employability skills of the students such as Tally, GST, Personality Development, etc which prove vital in enhancing technical and soft skills of the students.
More Usage of ICT	The faculty members have been encouraged to use hybrid mode of learning through Smart Boards, Documentaries, Google Classrooms, other audio-visual aids to make teaching learning more interesting.
Making assessment methodology more inclusive and transparent	The students are made aware about the segregation of marks in assessment in the beginning of every session. The given parameters are clearly defined with total marks allotted to each set. To make assessment more transparent, it is uploaded on Campus Whizz and also discussed with students.


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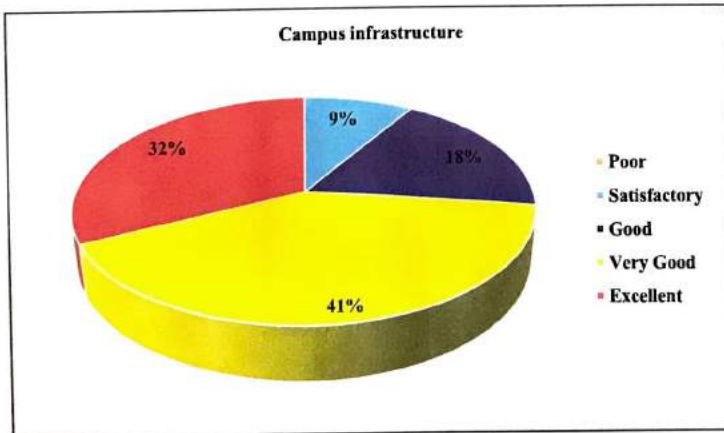
ALUMNI FEEDBACK- 2018-2019

Number of Respondents: - 22

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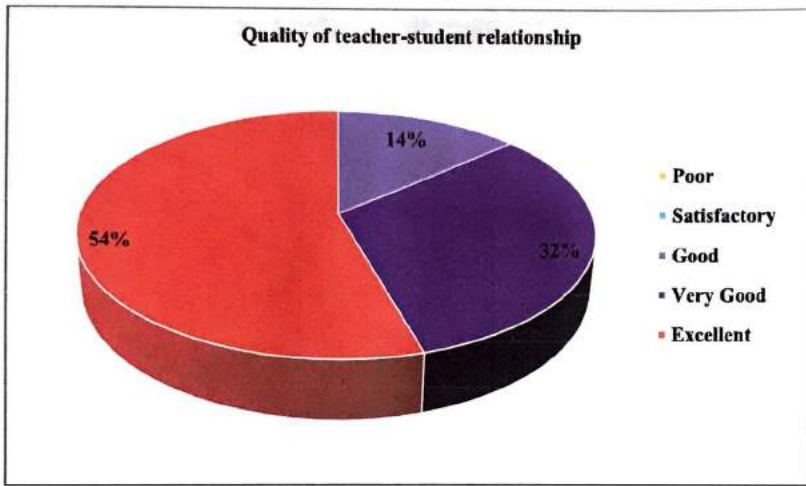
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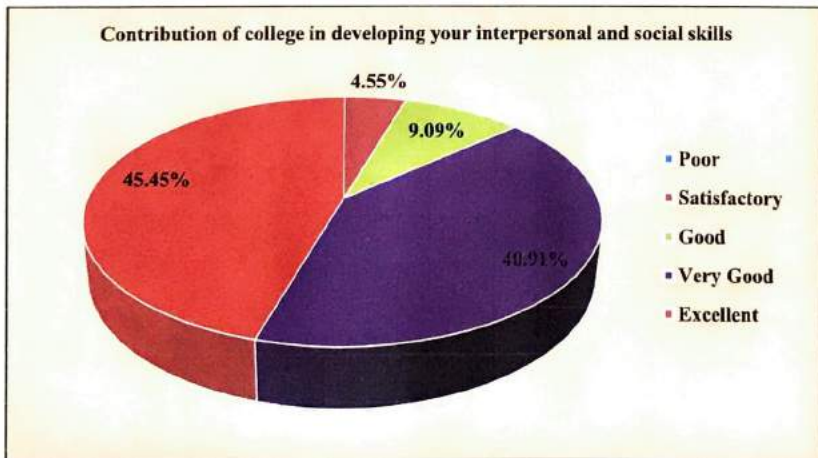
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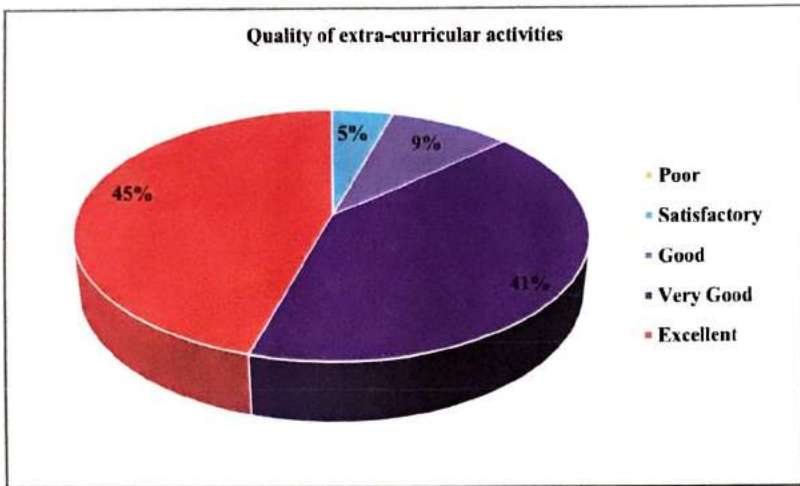
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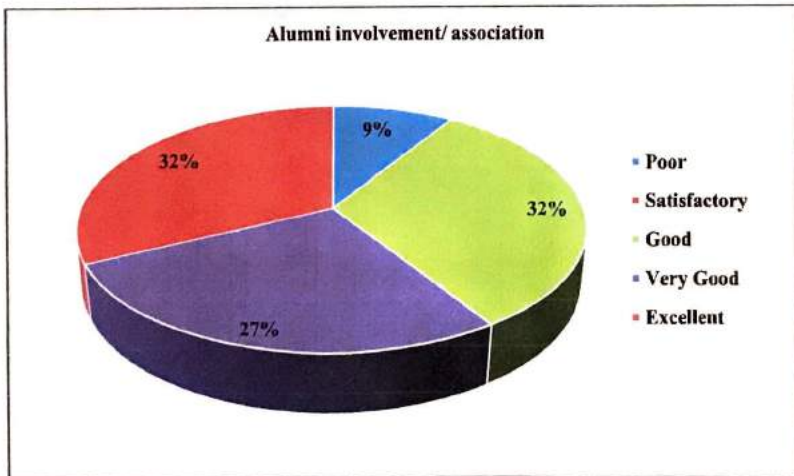
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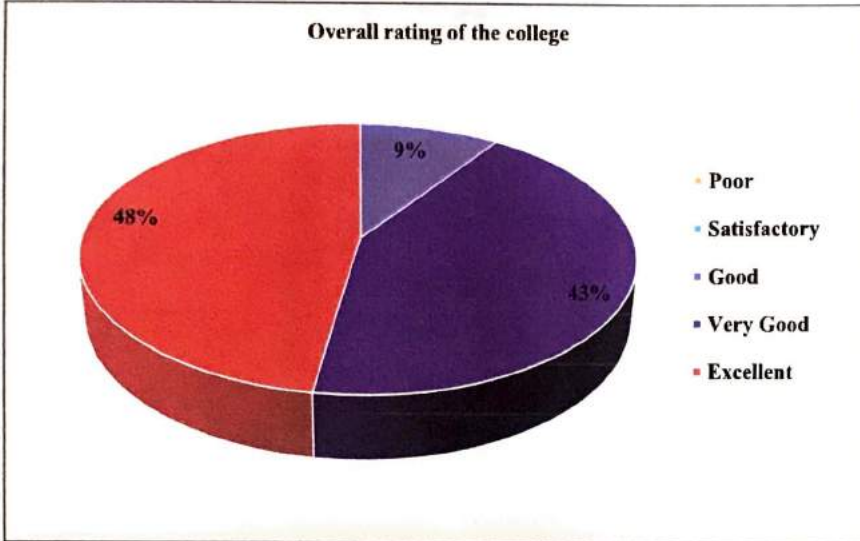
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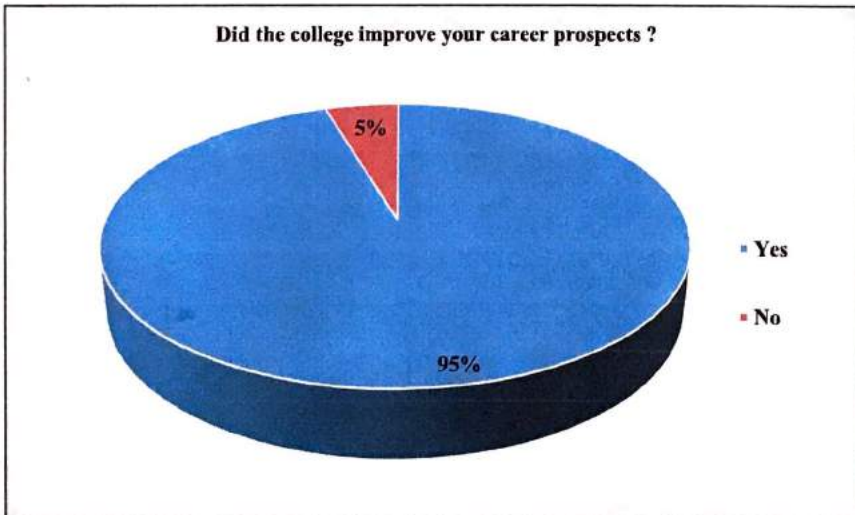
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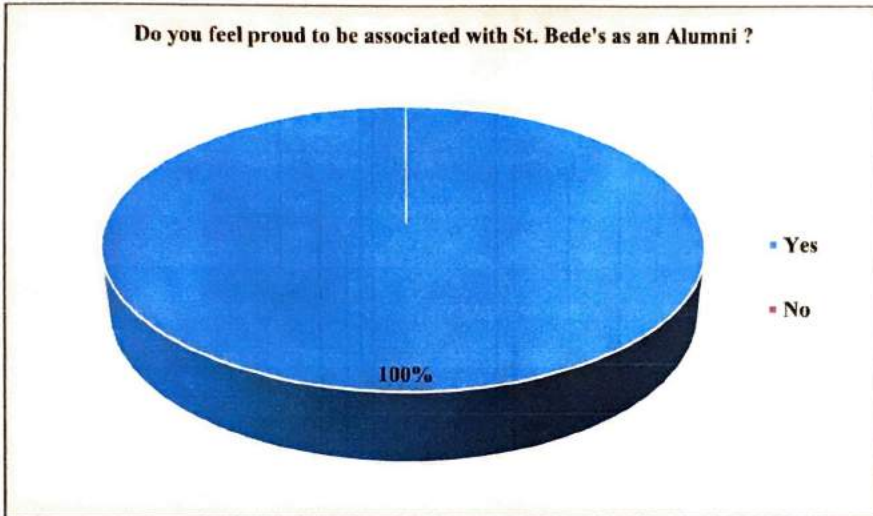
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Alumni Feedback Analysis

To assess the progress of both the faculty and the college, St. Bede's College recognizes the invaluable role played by various stakeholders in providing feedback. This feedback serves as a genuine means of identifying and understanding the institution's strengths and challenges, ultimately contributing to the improvement of the quality of education provided. One significant stakeholder group is the alumni, from whom feedback has been collected on several key aspects.

Collecting Alumni Feedback:

The college has actively solicited feedback from recently graduated students through an online survey. The alumni were asked to share their insights and opinions on various dimensions, including:

- Quality of teaching-learning and commitment of teachers at St. Bede's College.
- Campus infrastructure.


Principal
St. Bede's College

- Quality of teacher-student relationships.
- Contribution of the college in developing interpersonal and social skills of the students.
- Quality of extracurricular activities.
- Alumni involvement/association.
- Overall rating of the college.
- Career prospects development.
- Sense of pride associated with St. Bede's as alumni.

Summary of Alumni Feedback:

Based on the feedback received, the following observations have been made:

- **Quality of Teaching-Learning:** The teaching-learning process at St. Bede's College has been positively regarded by the alumni. The teachers demonstrate commitment towards their students and the institution.
- **Campus Infrastructure:** Alumni feedback highlights the need for further development and renovation of campus infrastructure to sustain and enhance the facilities provided to students.
- **Teacher-Student Relationships:** The alumni report that the teachers maintain congenial and friendly relationships with their students, fostering active participation and overall development.
- **Interpersonal and Social Skills Development:** The college has played a vital role in enhancing the interpersonal and social skills of its students through various community outreach programs and competitions.
- **Alumni Involvement/Association:** Alumni involvement is seen as an area requiring improvement. There is a call for a stronger association that serves as an interface between ex-Bedeians and the functioning of the institution. Alumni can play a crucial role in guiding college students through workshops and interactive sessions.
- **Overall Satisfaction and Pride:** A majority of students express satisfaction with the overall functioning of the college and take pride in being associated with this esteemed institution.

Conclusion:

While St. Bede's College receives positive feedback on various aspects of its operations, there are also areas that require attention and improvement. By addressing these challenges and weaknesses, the college can provide an enhanced learning experience for its students. Taking into account the valuable feedback from alumni, St. Bede's College is committed to continuously improving and ensuring the highest quality of education.

Besmyth

Principal
St. Bede's College
Shri. 12/12/2023

Action Taken Report

Feedback	Action Taken
Need for skill-based courses.	<p>Expansion of Educational Offerings: Certificate Courses</p> <p>St. Bede's College has taken significant strides in broadening its educational offerings to cater to diverse student interests and career aspirations. Various departments within the college now offer certificate courses, allowing students to acquire specialized knowledge and skills beyond their core curriculum. These courses provide valuable opportunities for students to explore new areas of study and enhance their employability.</p> <p>Enhanced Placement Cell:</p> <p>Recognizing the importance of career guidance and placement support, the Placement Cell at St. Bede's College has undergone a substantial transformation. It has become more active and proactive in connecting students with potential employers and job opportunities. The Placement Cell now plays a vital role in bridging the gap between academia and industry, assisting students in securing internships and employment.</p> <p>Expansion of Add on Courses:</p> <p>In addition to the regular curriculum, St. Bede's College has introduced Add on courses to provide students with a wider range of learning opportunities. These courses are designed to address emerging trends, industry demands, and interdisciplinary subjects. By offering these courses, the college ensures that students have access to a more comprehensive and versatile education.</p>
Infrastructure of the college needs more development.	<p>Improved I.T. Infrastructure:</p> <p>St. Bede's College has made significant investments in enhancing its Information Technology (I.T.) infrastructure. The college now boasts improved</p>

	<p>technological facilities, including upgraded computer labs, high-speed internet connectivity, and advanced software tools. This investment enables students and faculty members to leverage technology for a more enriched learning experience.</p> <p>Introduction of Smart Classes and Hybrid Learning:</p> <p>To keep pace with the evolving educational landscape, St. Bede's College has implemented smart classes, integrating technology and multimedia resources into classroom instruction. These smart classes facilitate interactive and engaging learning experiences for students, making education more dynamic and effective. Additionally, teachers have embraced a hybrid mode of learning, combining traditional classroom teaching with online platforms and resources. This approach allows for greater flexibility and adaptability in catering to different learning styles and circumstances.</p>
<p>Alumni involvement should be increased.</p>	<p>Alumni Engagement and Student Orientations:</p> <p>Recognizing the significance of fostering a strong alumni network, St. Bede's College is planning to organize an Alumni Meet. This event aims to bring together former students, or Ex-Bedcians, to a common platform, facilitating networking, mentorship, and knowledge sharing opportunities. Moreover, the college frequently invites students to participate in various programs and orientations to welcome and guide fresh batches, ensuring a smooth transition and holistic support throughout their academic journey.</p>

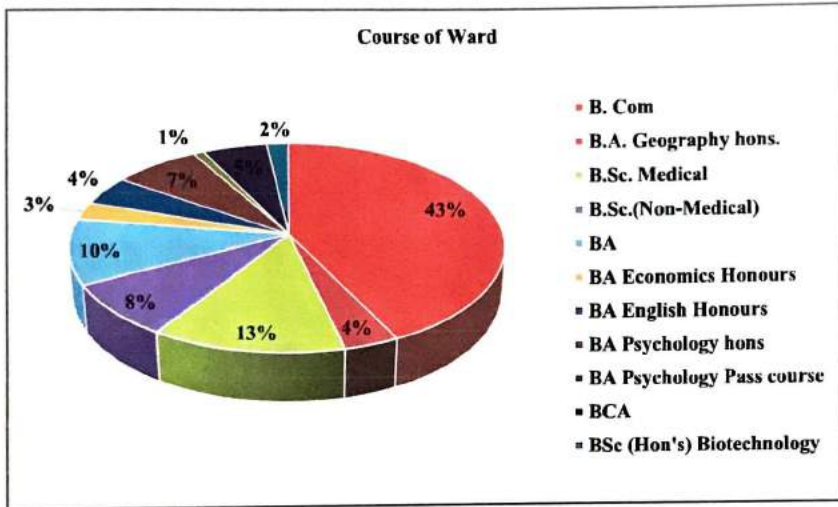
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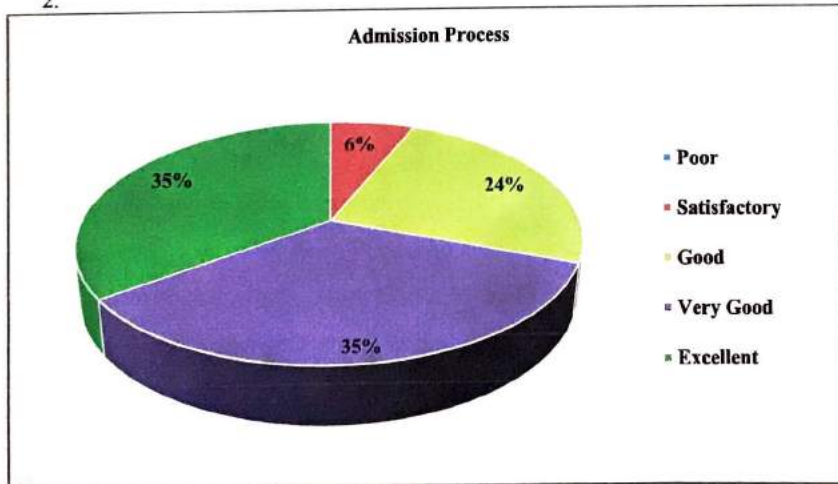
Parents Feedback Analysis 2018-2019

Number of Respondents: - 110

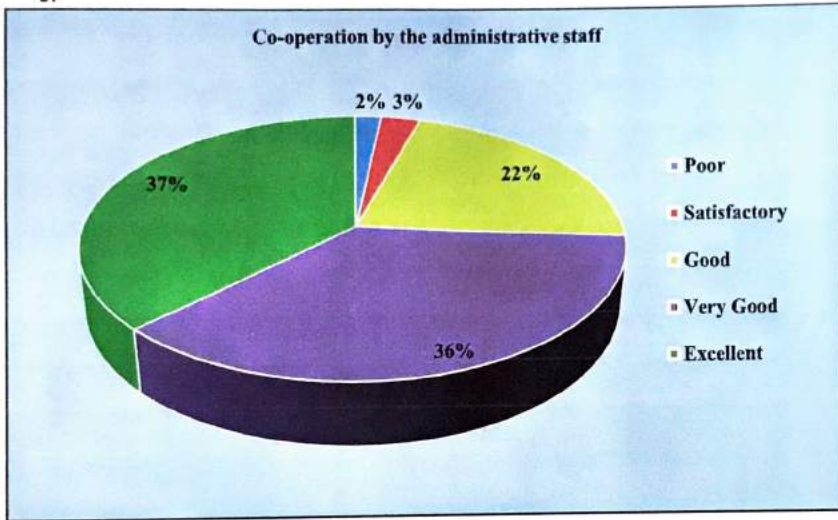
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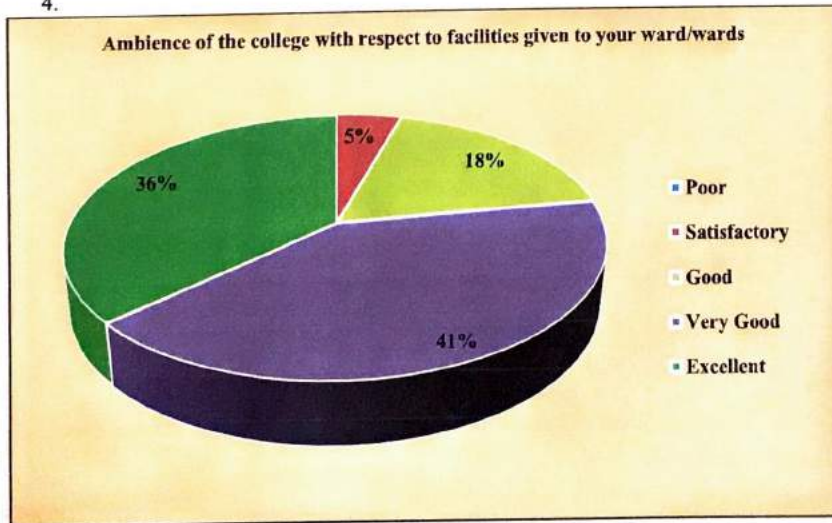
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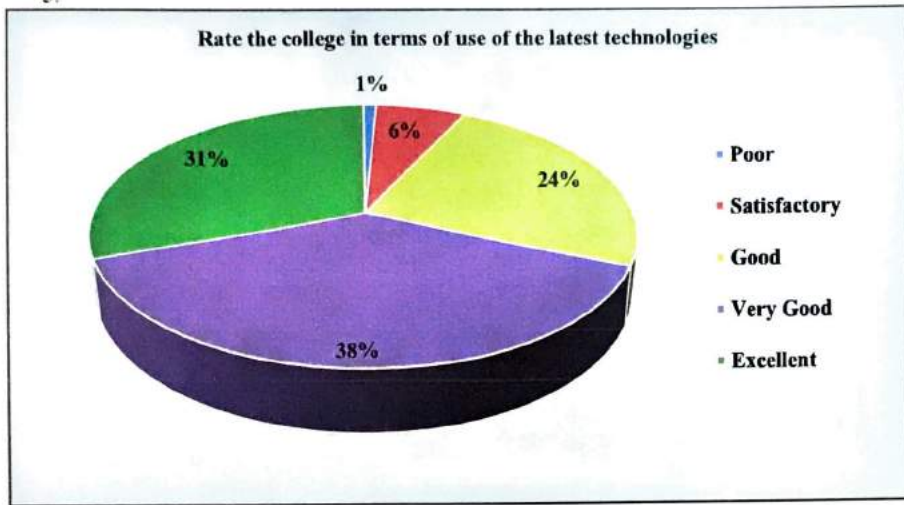
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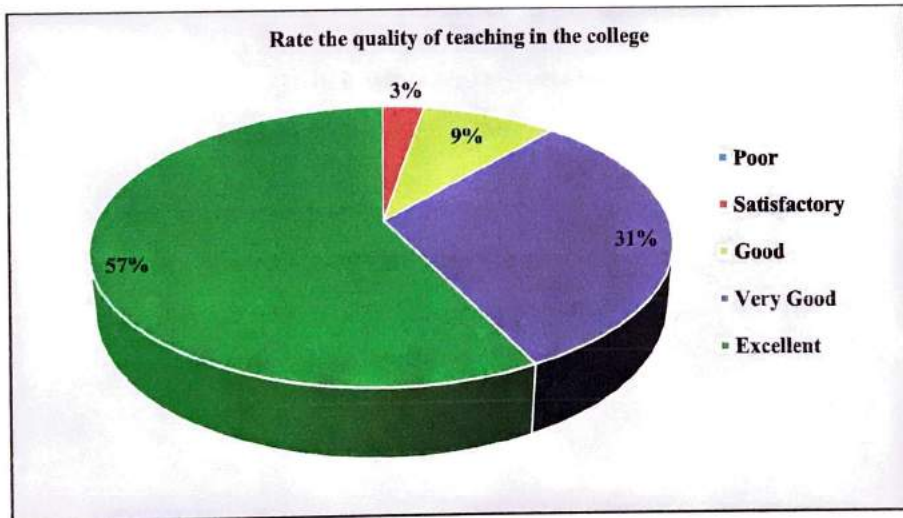
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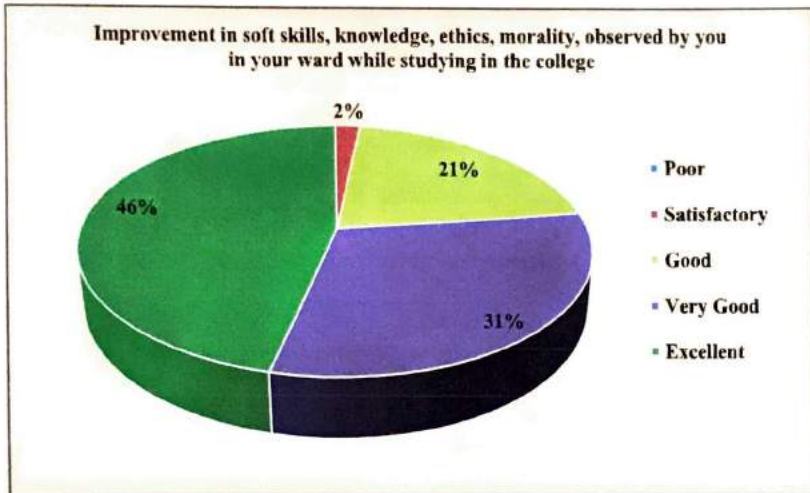
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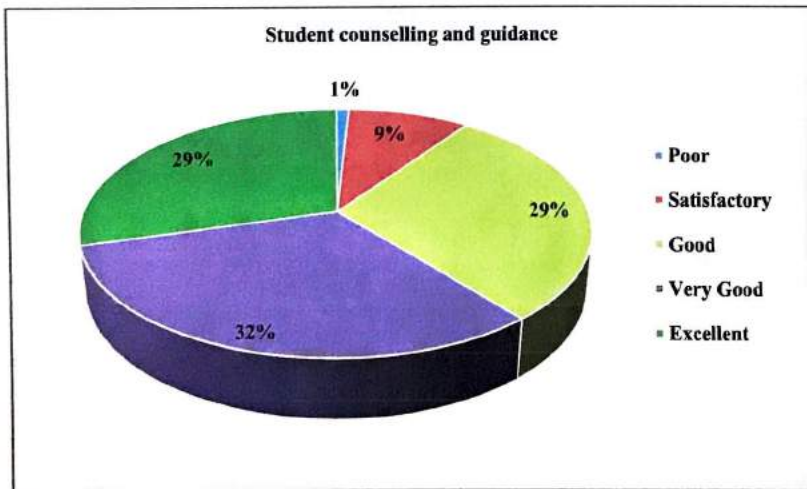
Benny

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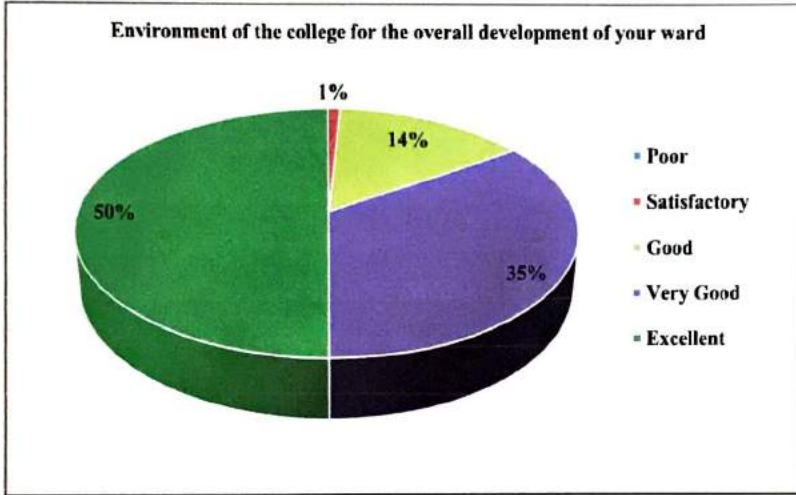
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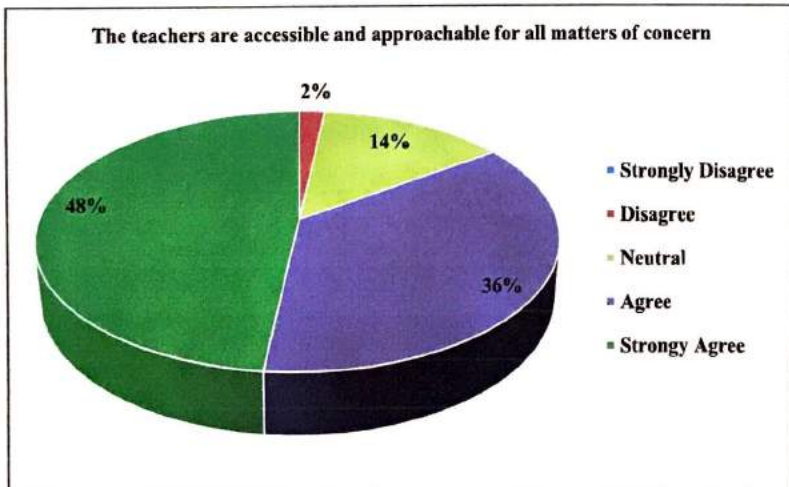
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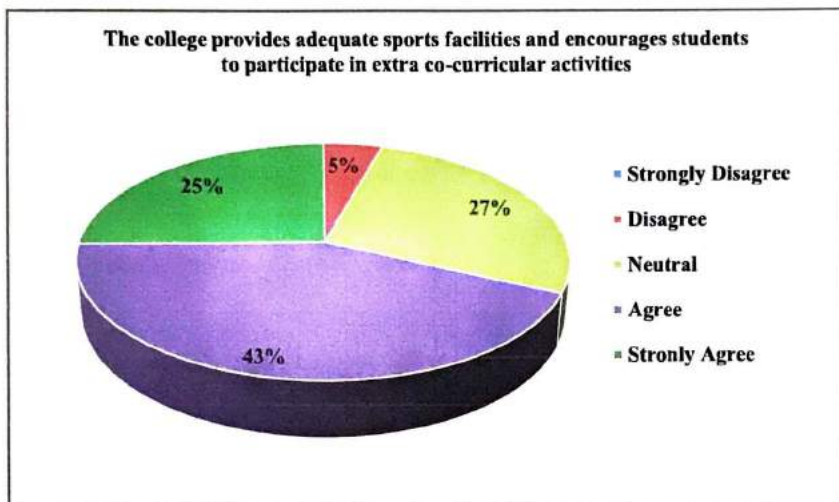
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Benny

11/11/2023
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Parents' Feedback

2018-2019

Parents' feedback is an important parameter to know about an institution's overall performance. It also contributes towards adoption of better teaching methodology and enhancement in learning experience of the students. The feedback is collected from the parents on the following pointers to know about their level of satisfaction.

- Course of the student
- Admission Process
- Cooperation by administrative staff
- Ambience of the college with respect to facilities given to the students.
- Usage of latest technologies
- Quality of teaching in the college

Benny
St. Thomas
Shimla

- Improvement in soft skills, knowledge, ethics, morality
- Student counseling and guidance.
- Environment of college for overall development
- Teachers' approachability and accessibility.
- Adequate sports facilities and extra-curricular activities.

• **Admission Process:** Parents' feedback indicates that the college's admission process is transparent and satisfactory. They express satisfaction with the overall functioning and efficiency of the institution's admission procedures.

• **Administrative Staff:** Parents appreciate the cooperative nature of the college's administrative staff. The staff is readily available to assist students whenever needed, creating a supportive environment.

• **Campus Infrastructure:** Parents find the college's ambience and infrastructure to be good and spacious. They acknowledge the facilities provided, such as Wi-Fi-enabled campus, smart boards, auditoriums, and common rooms, as satisfactory.

• **Quality Of Teaching:** Parents perceive the quality of teaching at the college to be good.

• **Development Of Communication Skills and Values:** According to parents, there is visible development in students' communication skills and overall personality after joining the institution. They appreciate the college's contribution to instilling a strong value system and morality in students, evident in their behavior.

• **Student Counseling And Guidance:** Parents highlight the importance of providing comprehensive student counseling, consultancy, and guidance facilities.

• **Approachable Teachers:** Parents find the teachers to be approachable, problem solvers, and generally accessible. This facilitates effective communication and support for students and parents.

• **Extra-Curricular and Sports Activities:** Parents believe that students should be encouraged and provided with opportunities to participate in extracurricular and sports activities for their overall development. They suggest putting more emphasis on improving sports facilities and organizing tournaments.

Action Taken Report on Parents' Feedback

1. Student counseling and guidance: In response to the parents' feedback regarding the importance of student counseling and guidance, the college decided to:
 - Conducted workshops and seminars on career counseling, goal setting, and academic planning to help students make informed decisions about their future.
 - Enhance the availability of individual counseling sessions for students to address their personal and academic concerns.

Beena
 Director
 St. Joseph's College
 Shimla, Himachal Pradesh

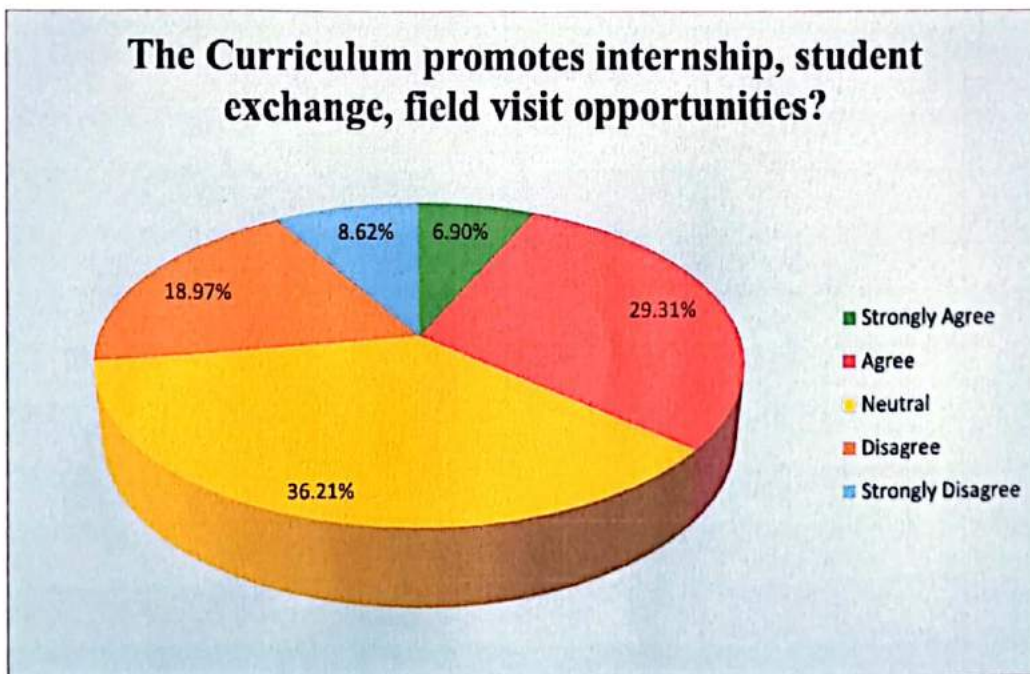
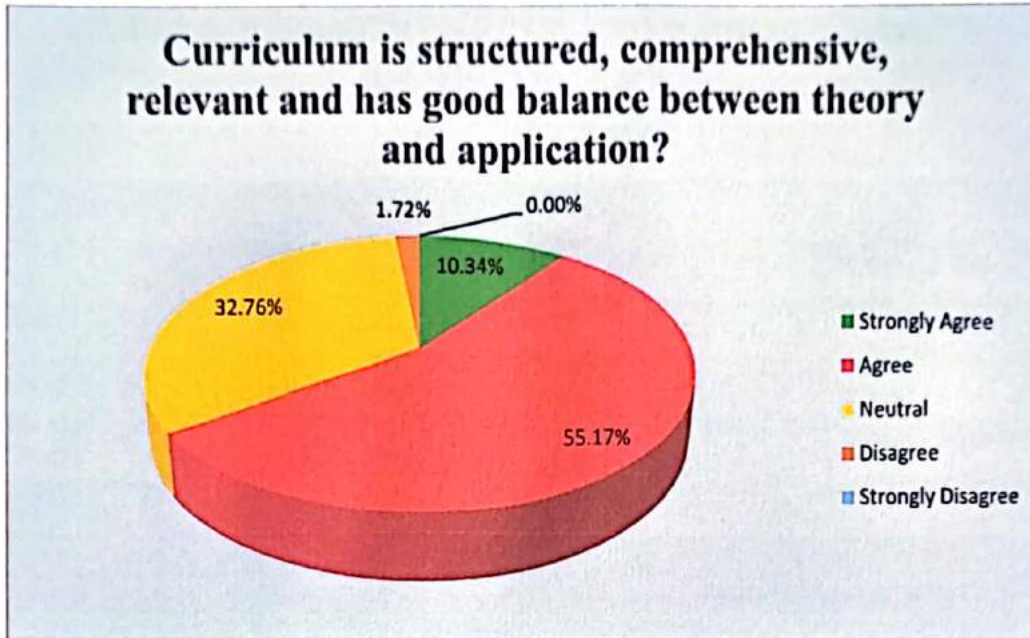
- Strengthen the mentorship programs.
2. Extra-curricular and sports activities: To address the parents' suggestion of emphasizing extracurricular and sports activities, the college decided to
- Expand the range of extracurricular activities offered to students, including clubs, societies, and interest-based groups, to cater to a variety of interests and talents.
 - Organized regular sports events, tournaments, and intercollegiate competitions to promote active participation and healthy competition among students.
 - Introduce physical education as an elective subject.
 - Encouraged student involvement in organizing and managing sports events to develop leadership and teamwork skills.



Principal
St. Bede's College
Shimla-171001

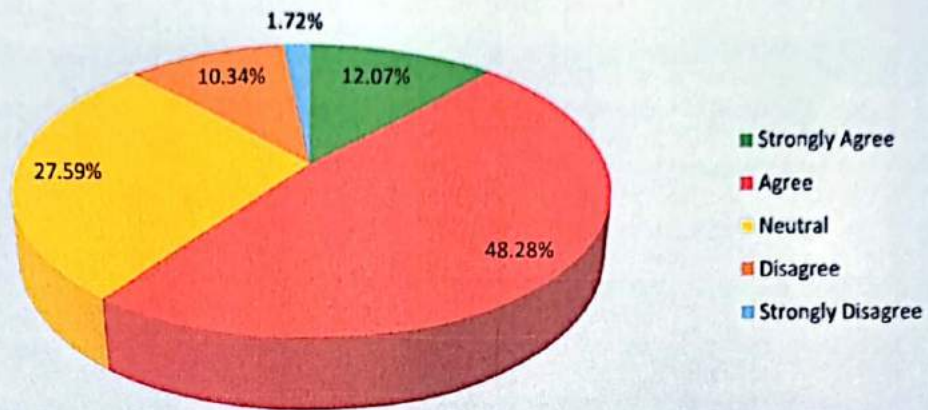
STUDENTS FEEDBACK ON CURRICULUM

2019-20

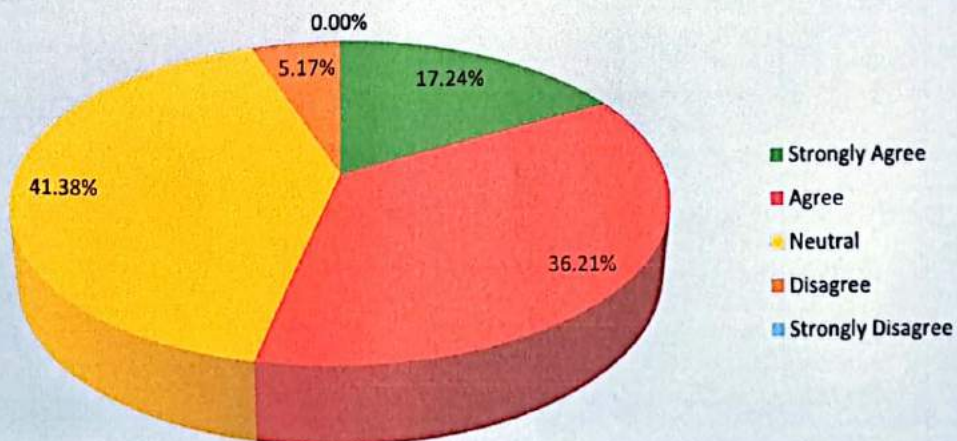


Officiating Principal
St. P. Shimla - 2
[Signature]

The Curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work?

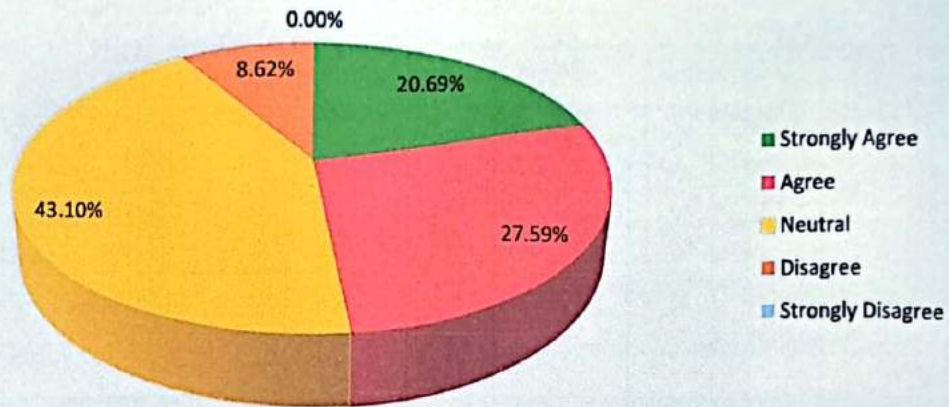


Curriculum is effective in developing analytical and problem solving skills?

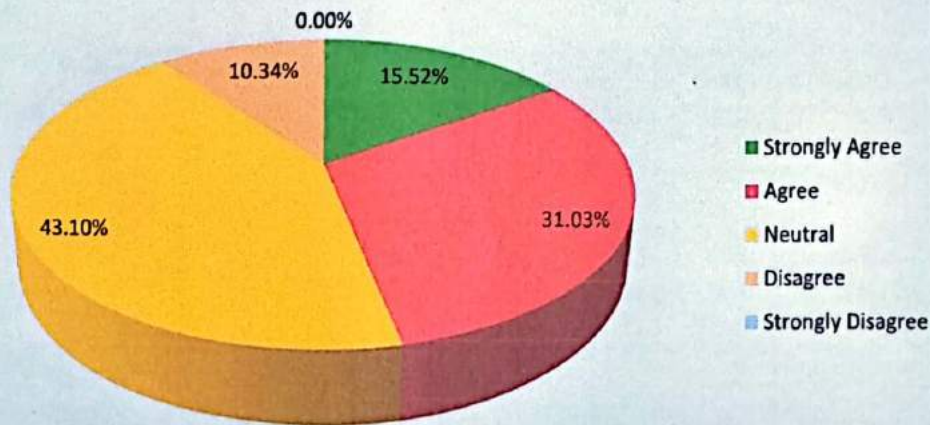


Officiating Principal
St. Anne's College
Shimla - 2

Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines?

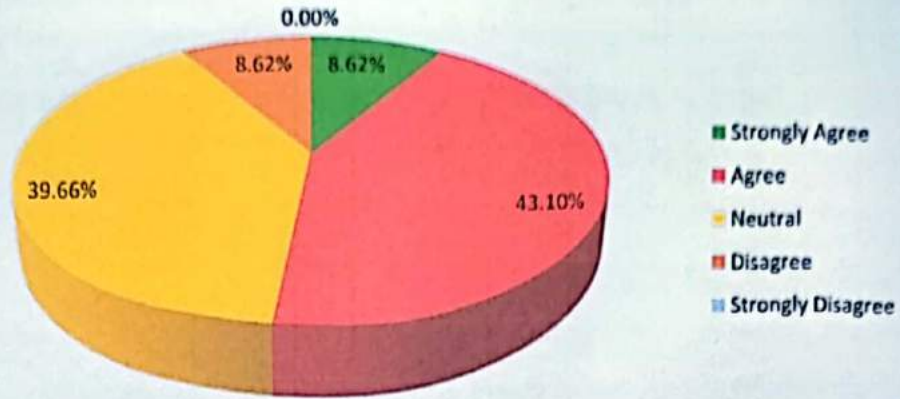


Curriculum gives adequate balance between studies and social life?

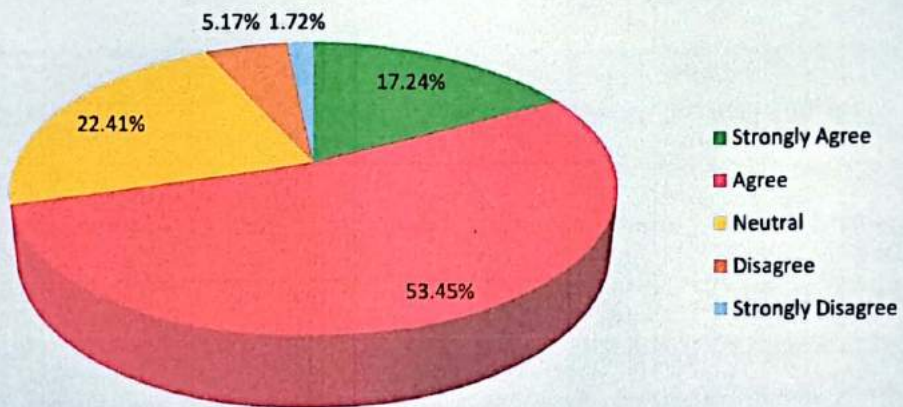


Officiating Principal
St. Bede's College
Sharma
Shimla - 2

Is the timely coverage of curriculum possible in the mentioned number of hours?

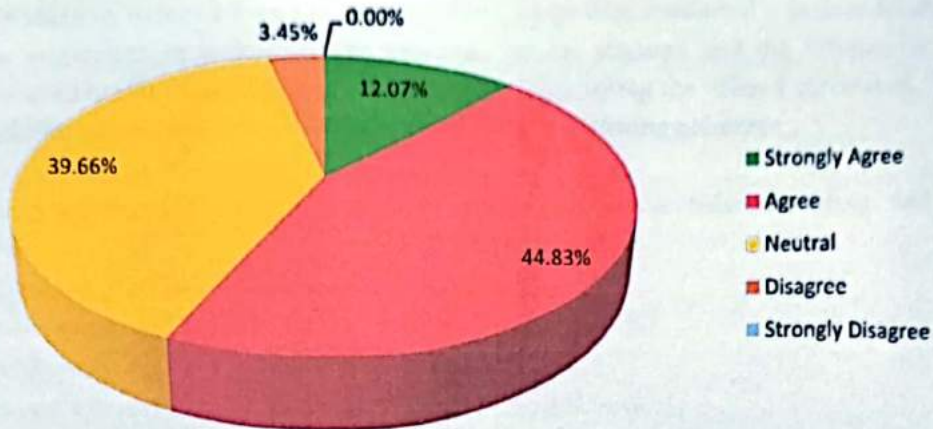


Sufficient reference material and books are available for the topics mentioned in the curriculum?

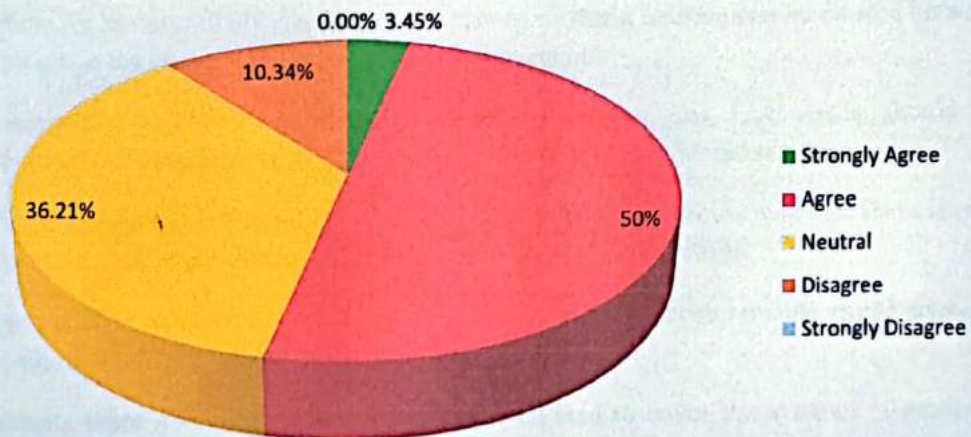


Officially Principal:
[Signature]
St. Bede's College
Shimla - 2

The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?



E-content and ICT is duly integrated in the curriculum for enhanced learning experience?



Officiating Principal
 St. B. College
 Shimla - 2

Student Feedback on Curriculum

2019-2020

To cater to the needs of the young generation, society and industrial demands an up-gradation of the curriculum is required from time to time. The college thus conducted a student feedback survey on curriculum to understand its relevance for the students and the information so gathered proved useful to take up necessary action in restructuring the offered curriculum. The survey included issues related to satisfaction regarding the following pointers-

- Structured, comprehensive and relevant curriculum which balances theory and its application.
- Internships, Student Exchange and Field visit opportunities.
- Development of soft skills, life skills and employability skills.
- Development of analytical and problem-solving skills.
- Relevance to real life situations, current trends and practices
- Adequate balance between studies and social life.
- Timely completion of syllabus.
- Availability of sufficient reference material and books.
- Transparency in evaluation methods for overall assessment.
- Usage of e-content and ICT for enhanced learning experience.

The students took the survey and their responses were as follows:

The information collected through the feedback signifies that the curriculum is effective, comprehensive but essentially requires re-structuring so that a balance can be created between theory taught in the classrooms and its real time application.

More internship opportunities, student exchange programs and field visits should be encouraged through curriculum to provide practical knowledge to the students.

The offered curriculum is helpful in inculcating soft skills and life skills yet more focus should be given to enhance employability, analytical and problem-solving skills.

The curriculum is relevant to the real-life situations however, there remains ample scope to make it adjustable to the current trends, needs and practices.

The students share a common view that the time allotted to cover the syllabus is generally sufficient but the length of the syllabus should be reduced. Reference material, books, class-notes and additional reading material should also be provided on time.


Officiating Principal
St. Bede's College
Shimla - 2

The method of assessing students' performance need a slight amendment and the parameters mentioned in the curriculum should be modified by prioritizing overall participation in extracurricular activities.

The usage of ICT tools should be increased to provide enriched learning experience to the students. Videos, Power-point presentations, smart-boards should be used more in teaching-learning process.

ACTION TAKEN REPORT

Feedback	Action Taken
Internship opportunities and exchange Programs	More emphasis would be on catering the needs of our students, thus availing more opportunities through signing of MOUs with numerous agencies and institutions.
Reading material, References	The faculty members constantly provide reference books and reading material to their students and encourage them to prepare their own class notes.
Emphasis on development of analytical, innovative and soft skills.	Some new skill-based Add-on courses have been introduced for the students keeping in mind their areas of interest and industrial demands.
More emphasis on ICT	Smart-boards, class PPTs and google classrooms are being used by the teachers for teaching learning process.

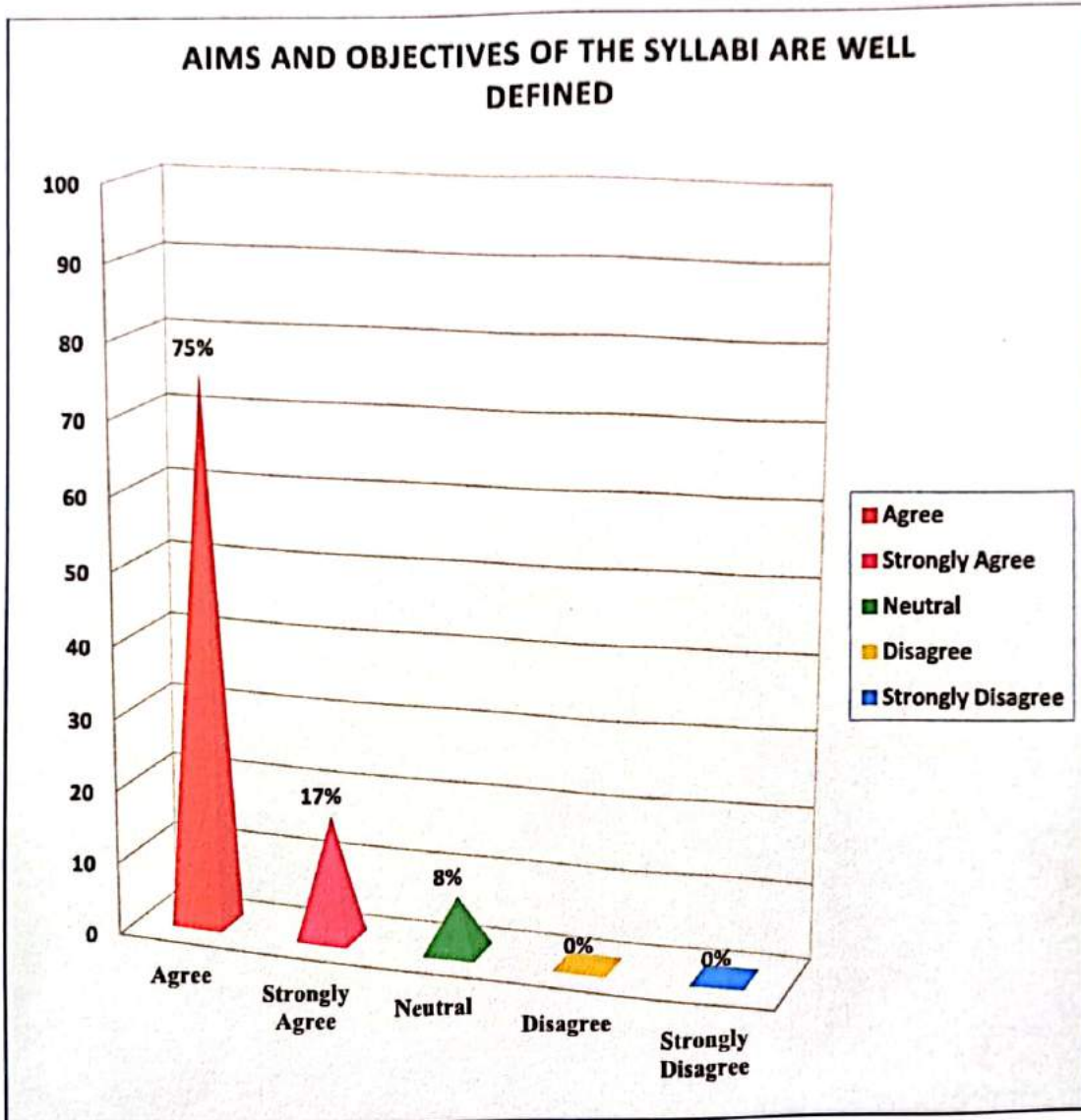
Officiating Principal

 St. Bede's College
 Shimla - 2

TEACHERS FEEDBACK ON CURRICULUM

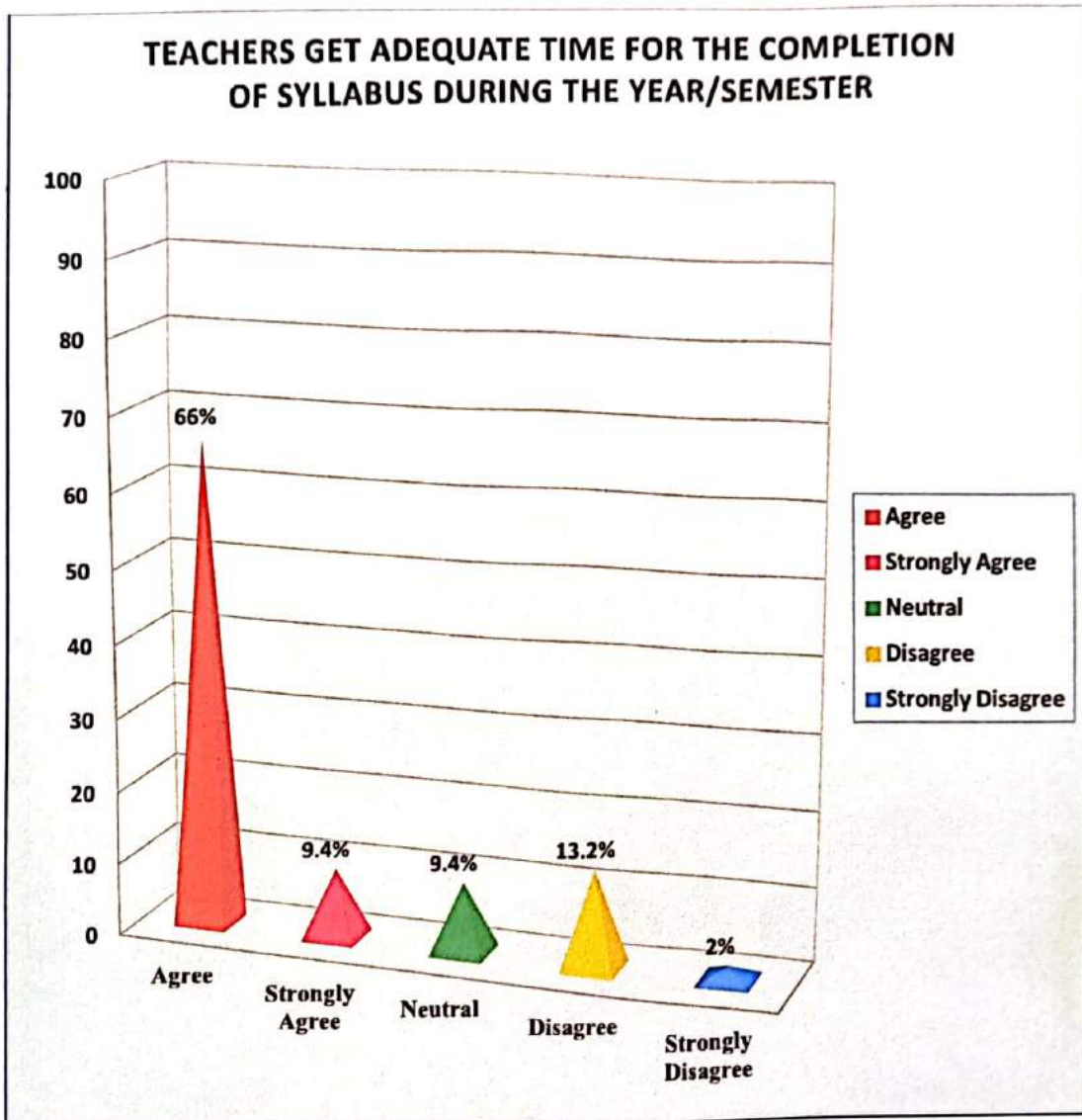
2019-2020

Question 1. Aims and objectives of the syllabi are well defined.



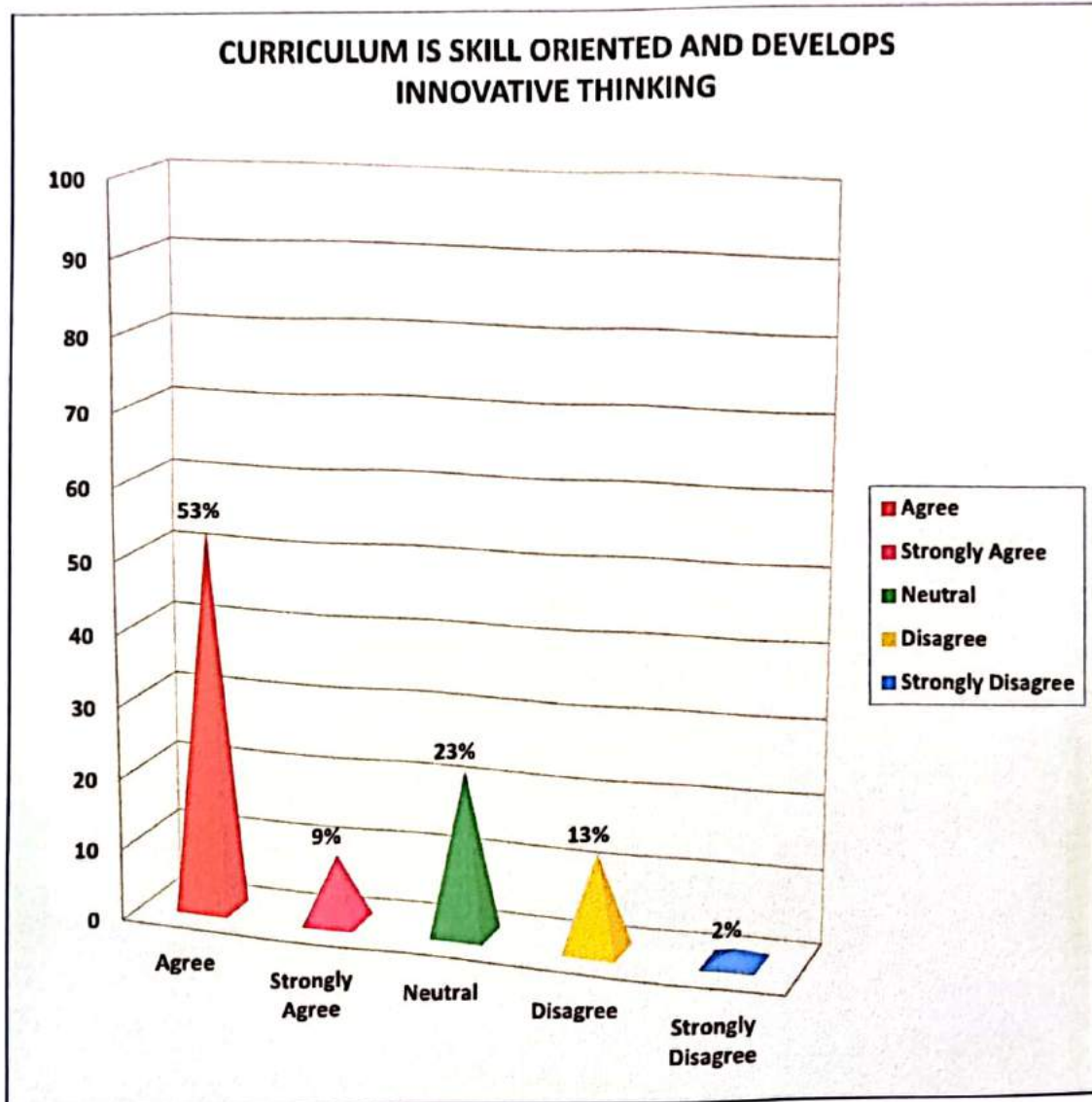
Officiating Principal
Neha
S. Bede's College
Shimla - 2

Question 2. Teachers get adequate time for the completion of syllabus during the year/semester.



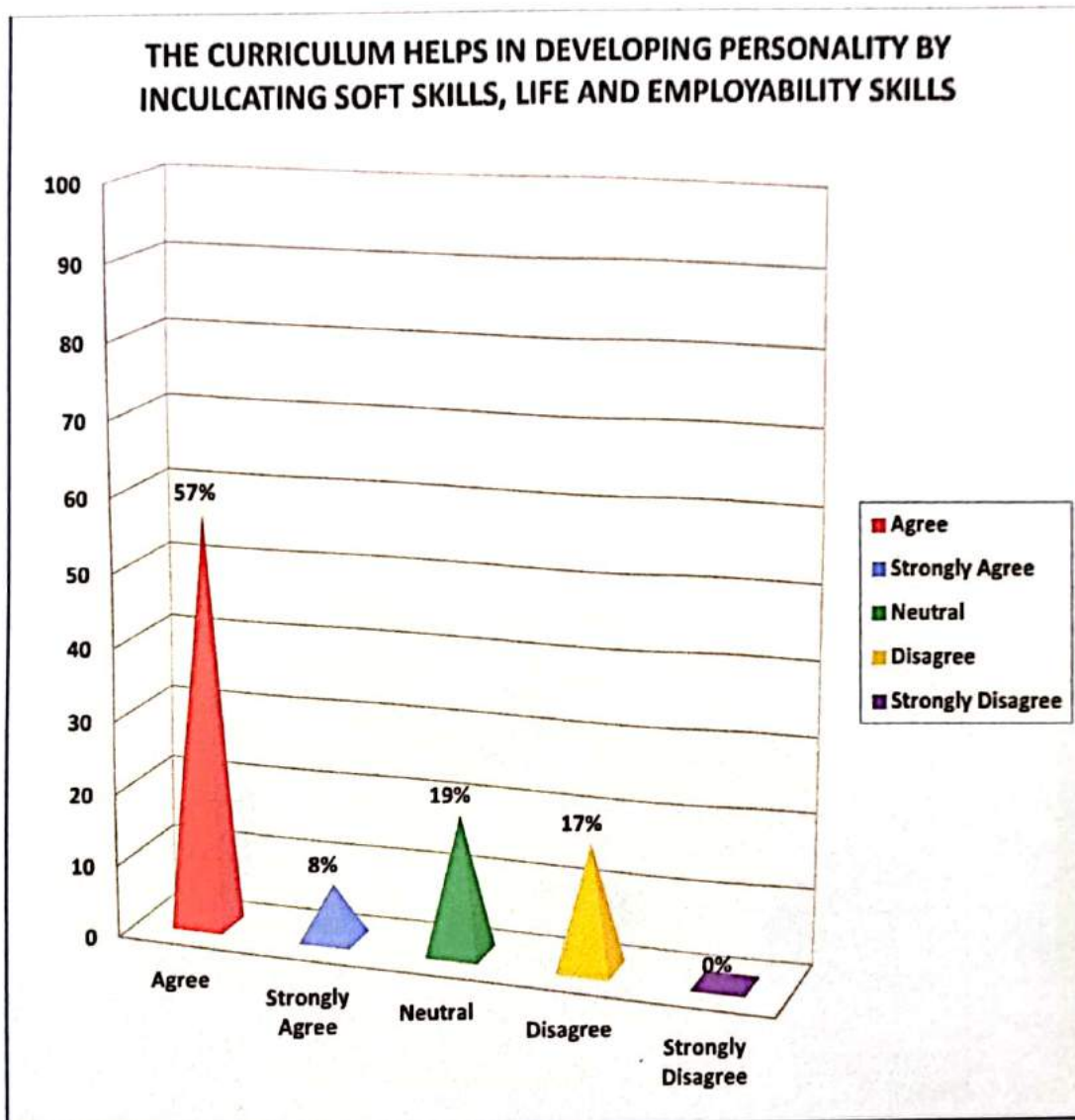
Official Principal
St. Bede's College
Shimla - 2

Question 3. Curriculum is skill oriented and develops innovative thinking.



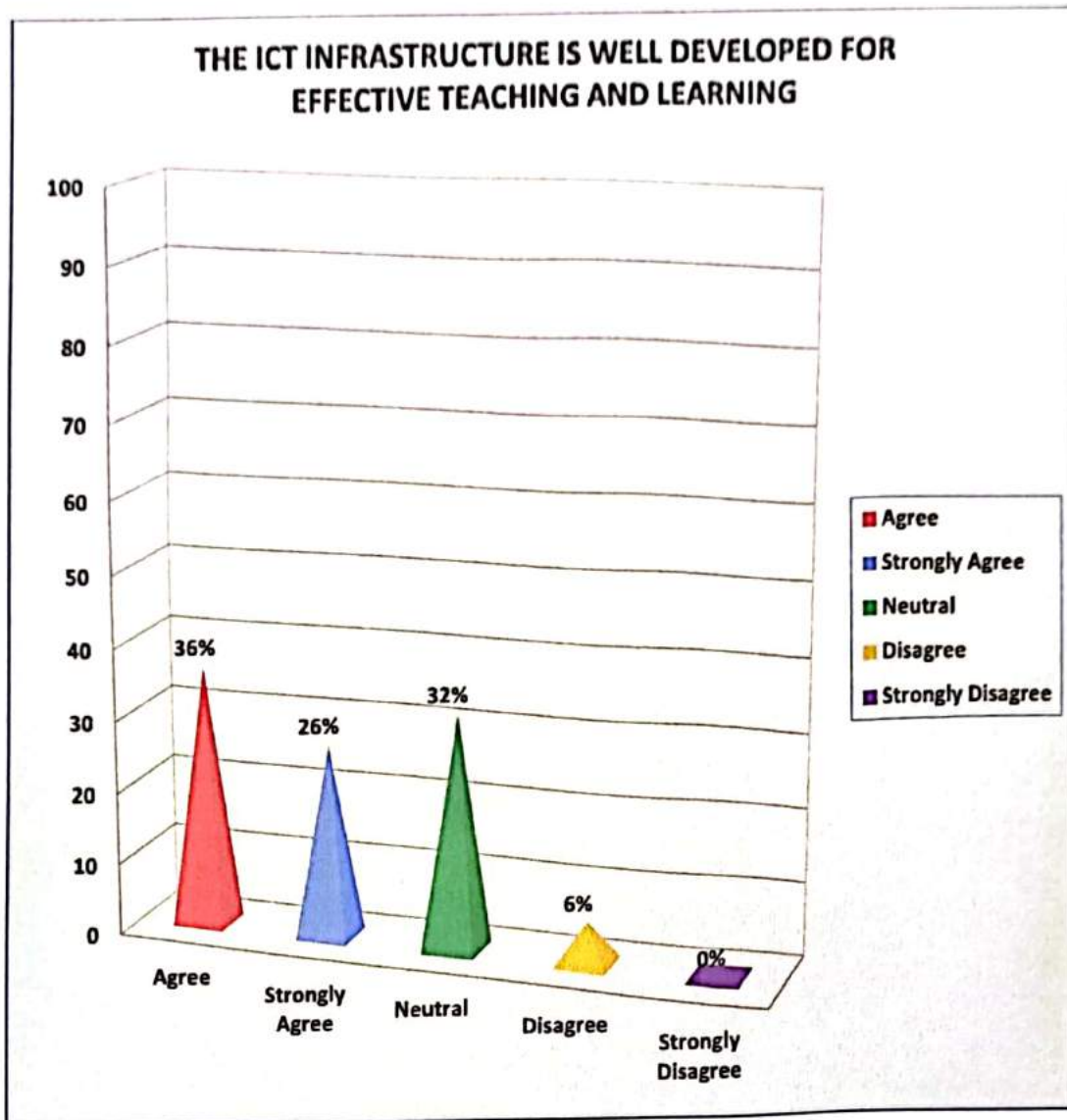
Officiating Principal
St. Bernadette's
Shirga - 2

Question 4. The curriculum helps in developing personality by inculcating soft skills, life and employability skills.



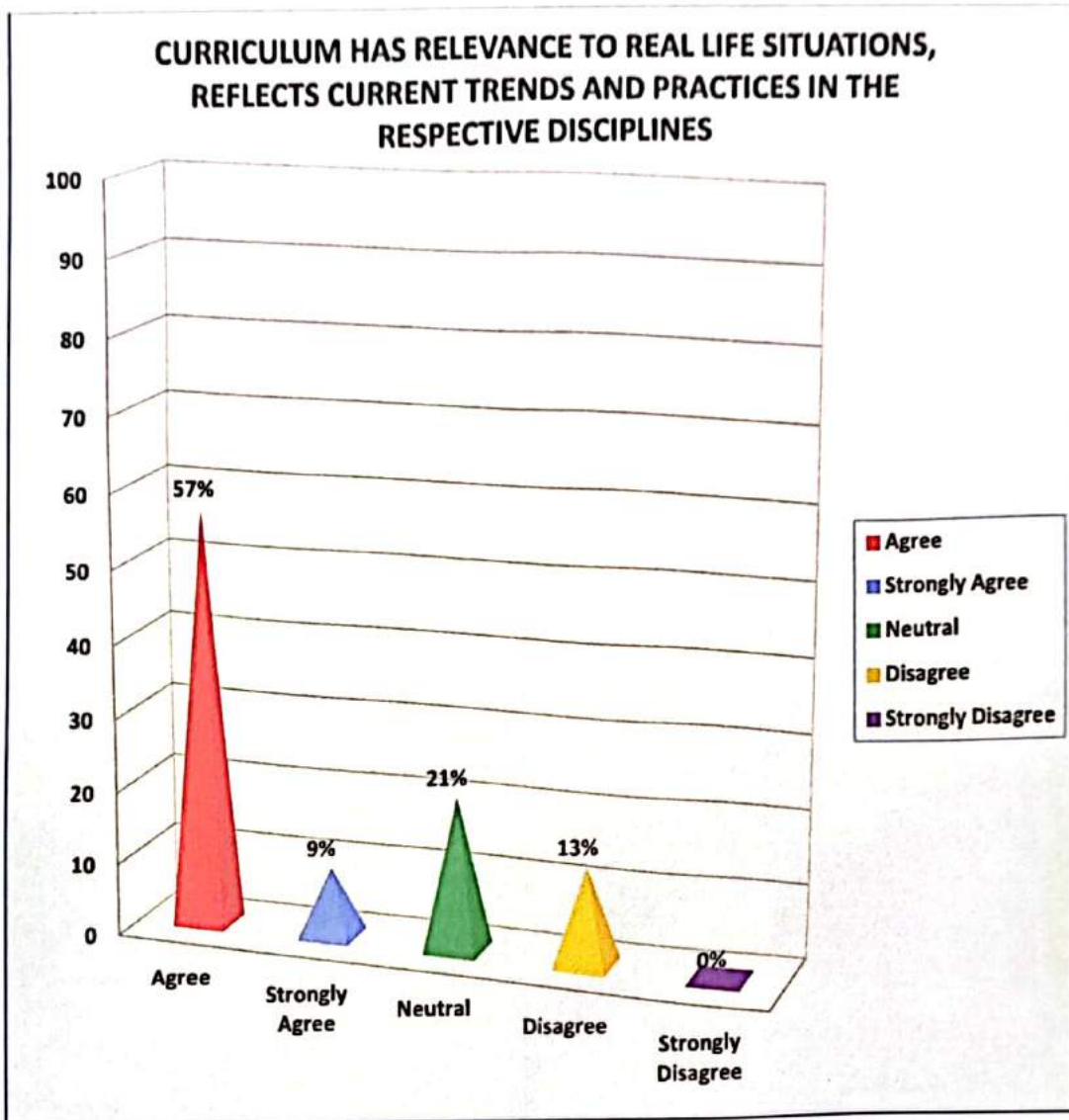
Sharma
Shimla - 2

Question 5. The ICT Infrastructure is well developed for effective teaching and learning.



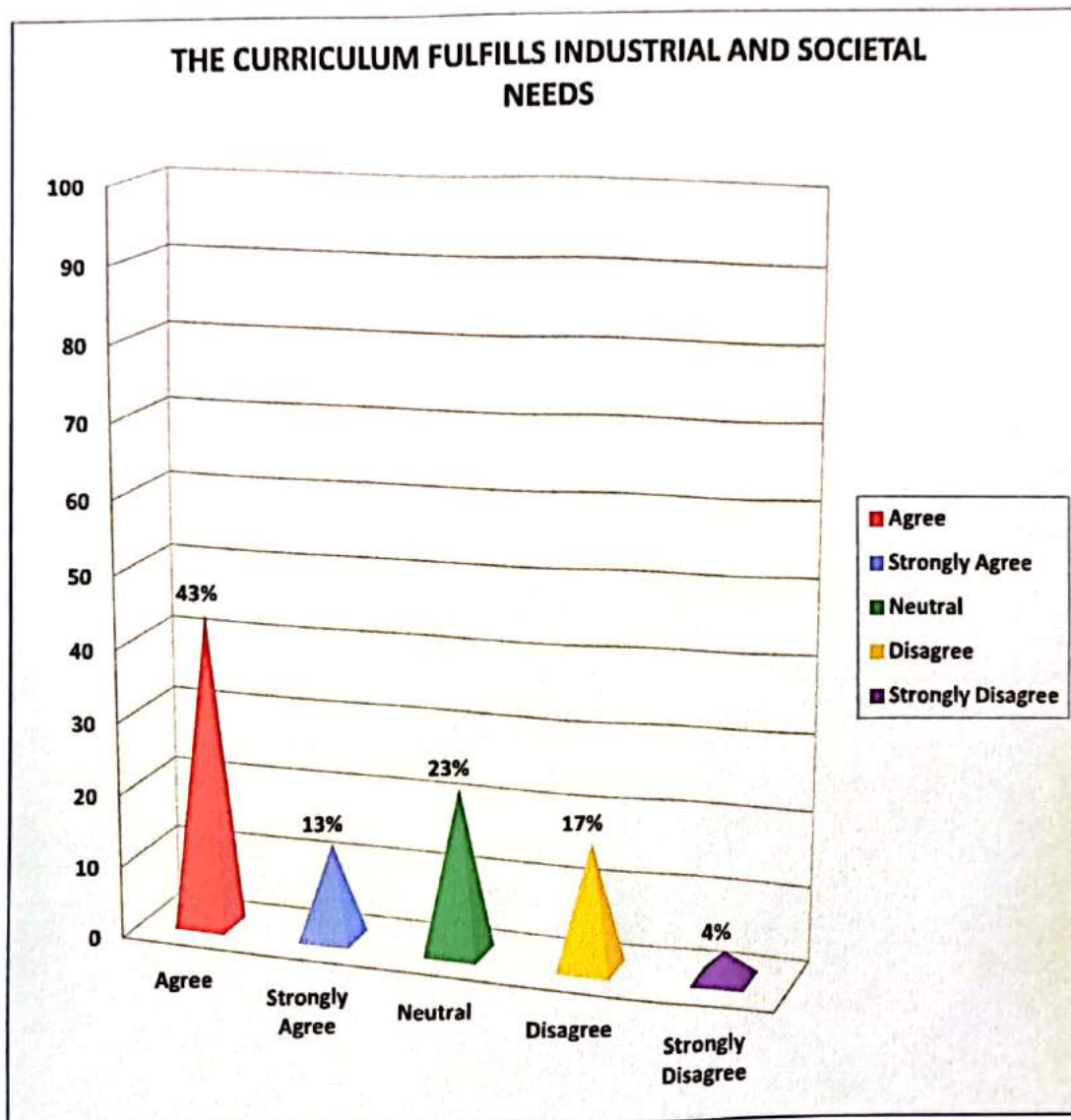
Officiating Principal,
St. Basil's College,
Shimla - 2

Question 6. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.



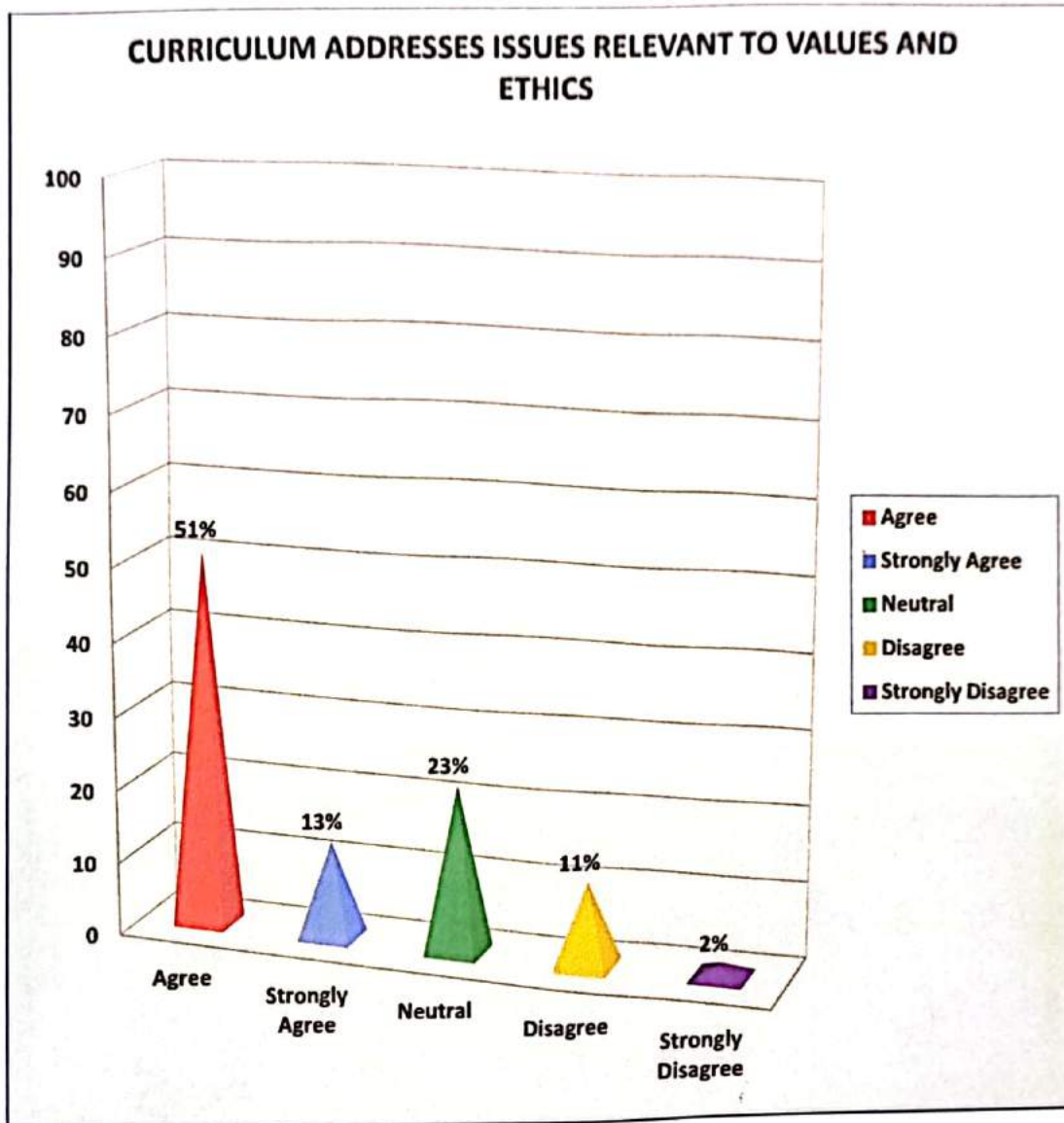
Officiating Principal
Rajwanshi
St. Bede's College
Shimla - 2

Question 7. The curriculum fulfills industrial and societal needs.



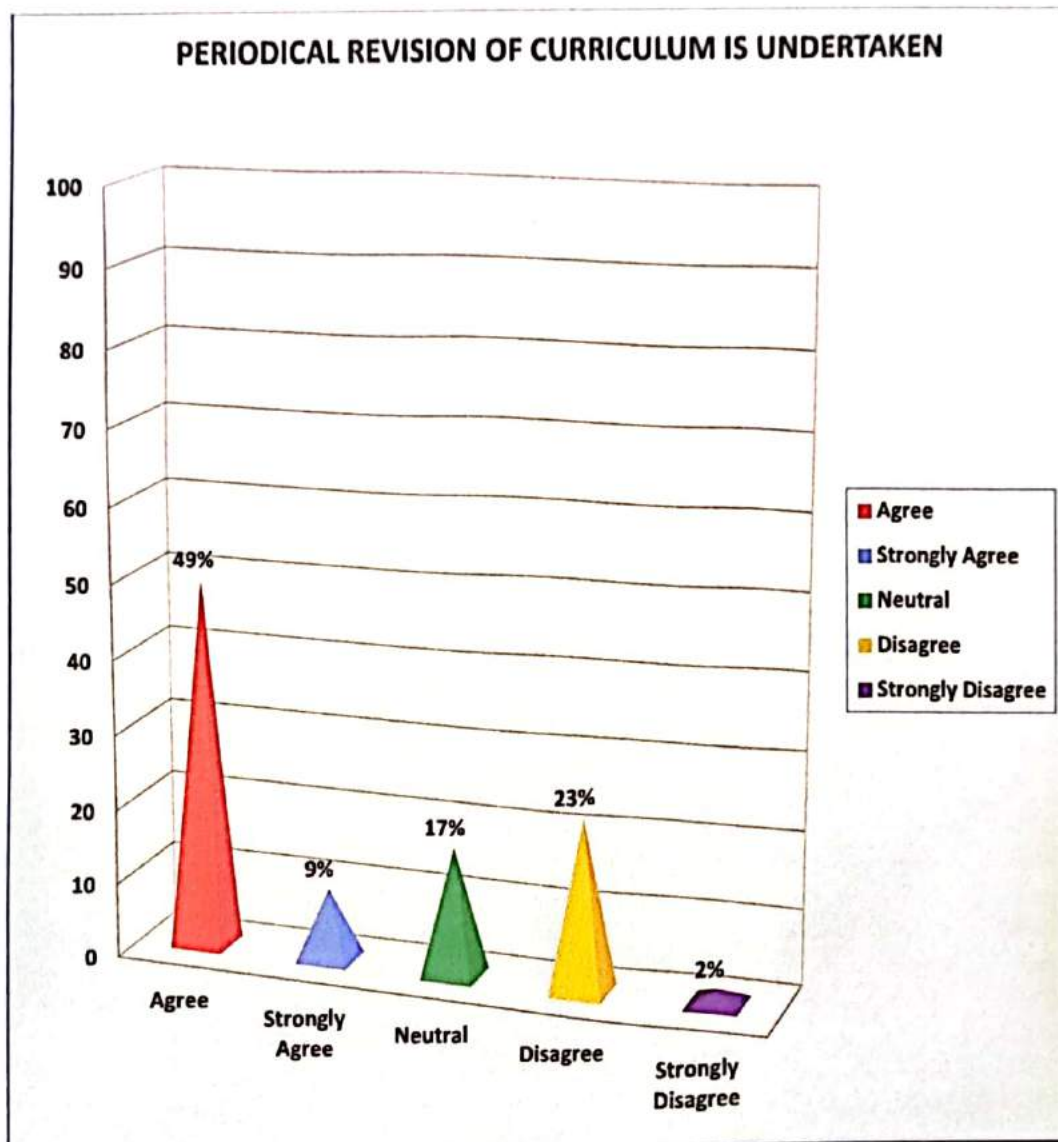
Officiating Principal
St. *Abhishek Salgotra*
Shimla - 2

Question 8. Curriculum addresses issues relevant to values and ethics.



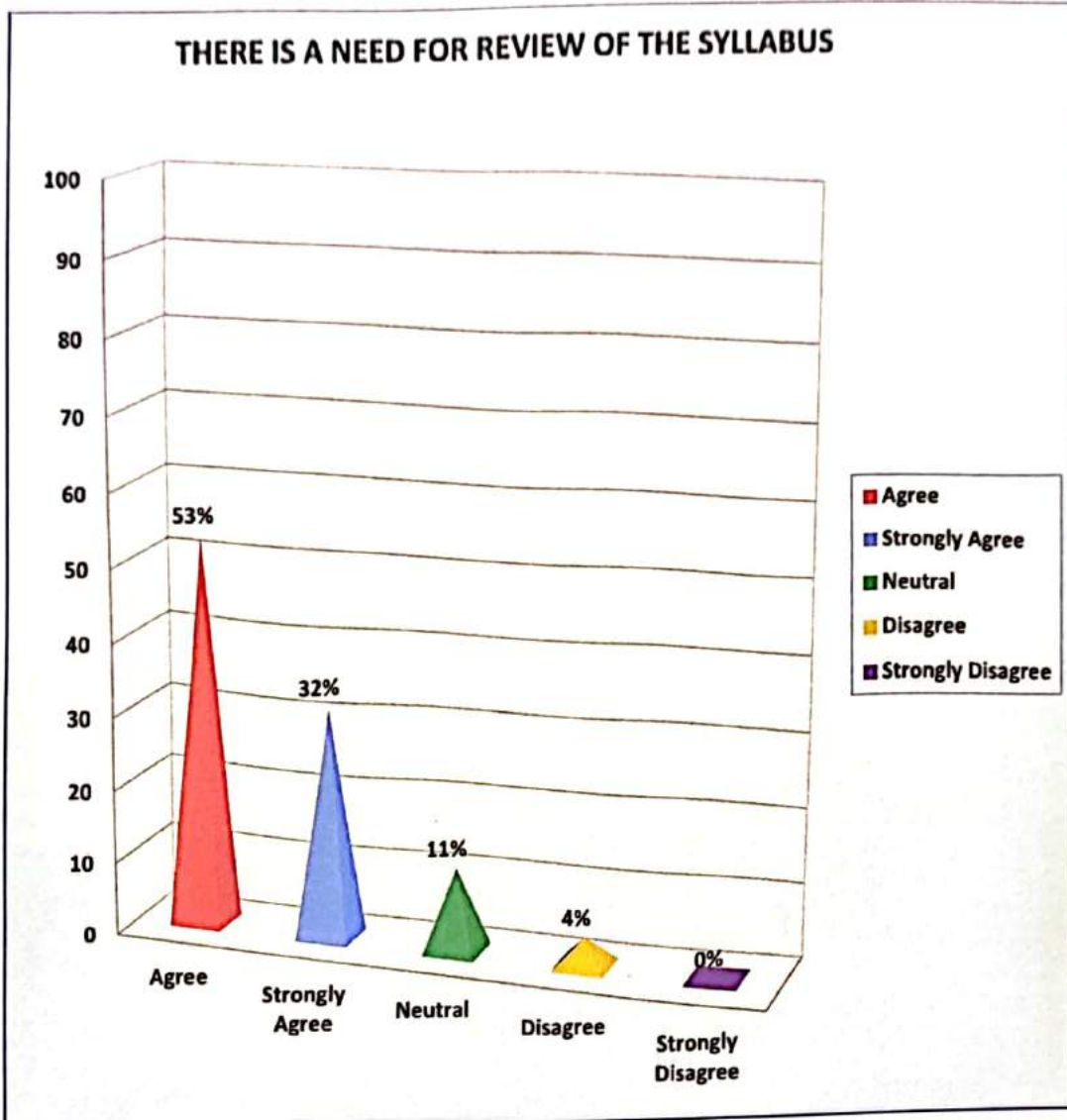
Officiating Principal
St. *Abdulla*
Shimla - 2

Question 9. Periodical revision of curriculum is undertaken.



Abhinav
Offgating Principal
St. Bede's College
Shimla - 2

Question 10. There is a need for review of the syllabus.



Alkama
Officially Principal
St. Bede's College
Shimla - 2

Teachers' Feedback on Curriculum


2019-2020

To evaluate the set outcomes, ideals and relevance of the offered programme, a feedback of teachers on disciplines' curriculum is gathered every year. This exercise is conducted department wise on the following pointers-

- **Aims and objective of the curriculum.**
- **Time adequacy for completion of the syllabus.**
- **Skill development and innovative thinking.**
- **Personality development through soft skills, life and employability skills**
- **Developed ICT infrastructure for better teaching and learning experience**
- **Relevance of the curriculum to real life situations**
- **Fulfilment of the industrial and societal needs.**
- **Curriculum addressing issues related to values and ethics.**
- **Undertaking periodical revision of curriculum.**
- **Need for the review of the syllabus.**

Following is the analysis of the response submitted by the teachers on curriculum.

- The objectives of the syllabus are clearly defined but the syllabus of semester based programmes is not covered in time due to lengthy curriculum.
- There is a need to make discipline more skill oriented, relevant and relatable to the changing contexts and industrial demands.
- Soft skills in students are enhanced by the designed curriculum yet more emphasis should be on the development of employability skills so that they can cater to the needs of the corporate world.
- The curriculum should be more engaging and lay emphasis on innovative thinking, cognitive development, creativity and analytical skills of the students.
- ICT tools should be used more often to make teaching-learning interesting and full of enthusiasm.
- Overall it is evident that major emphasis should be on ICT usage, reducing lengthy syllabus and improving employability skills for which certificate courses, ad-on courses can be added under the programme. Further, designed curriculum can be revised and upgraded to make learning more relevant.


Creating Principal
St. Bede's College
Shimla - 2

Action Taken Report

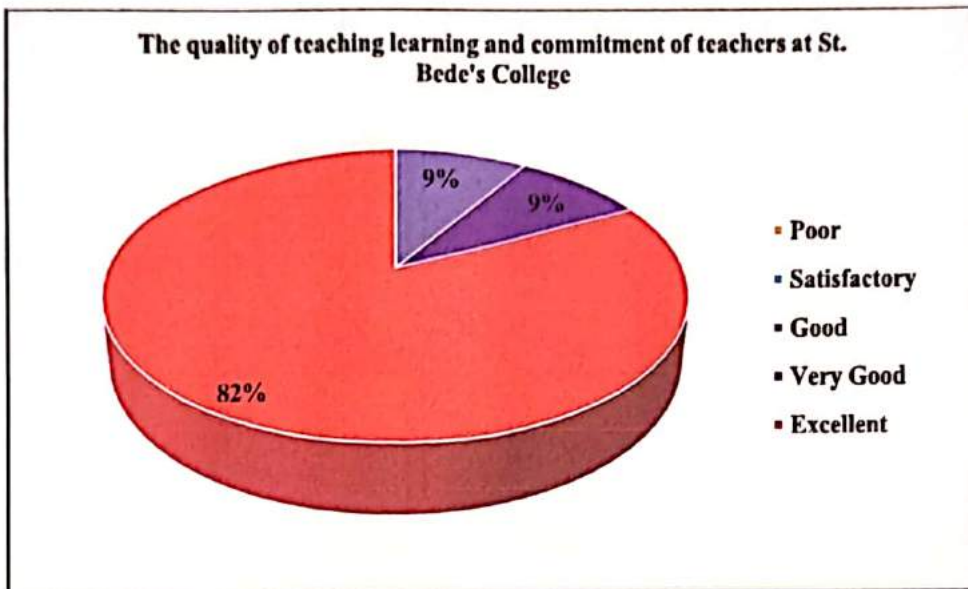
FEEDBACK	ACTION TAKEN
Demand for skill based courses to increase employability of the students.	The Add-on courses are offered to increase employability skills of the students. These courses include Tally, GST, Communication and Personality Development, etc. The examinations are conducted in the end of the course and on completion the students are also awarded certificates.
Increase in the usage of ICT tools	The faculty members are continuously encouraged to use hybrid mode of learning through Smart Boards, Documentaries, Google Classrooms, etc. to make teaching learning more interesting. The students are also engaged in preparing Power-point presentations.
Emphasis on Innovative and cognitive Development	The students are encouraged to take internship programmes, certificate courses, etc. For development of creativity and cognitions, the students are engaged in editing departmental newsletters, organising department activities, preparing departmental calendars, etc which improve their cognitive abilities.

Officiating Principal
S. K. Sharma
Shimla - 2

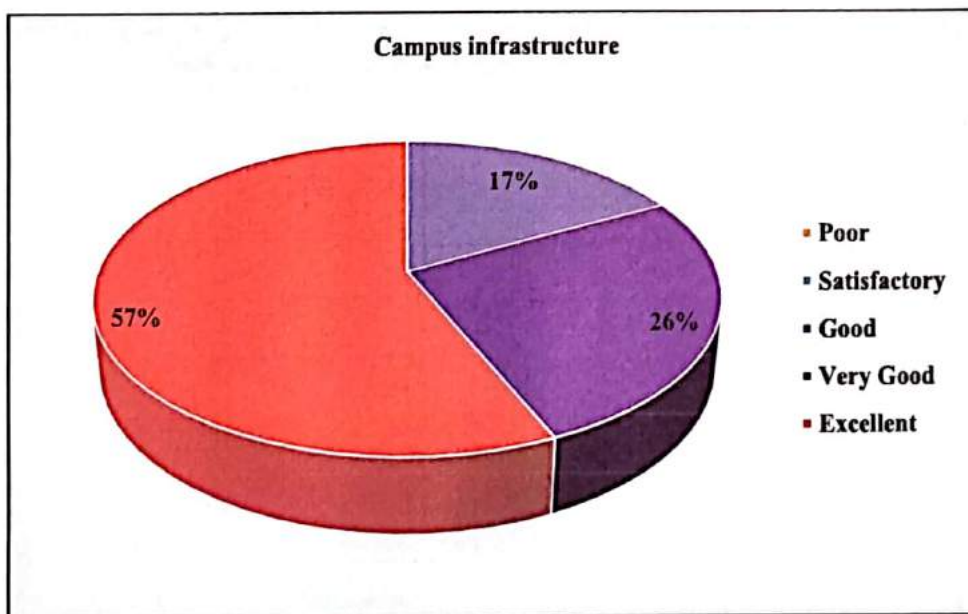
Alumni Feedback Analysis 2019-20

Number of Respondents: - 23

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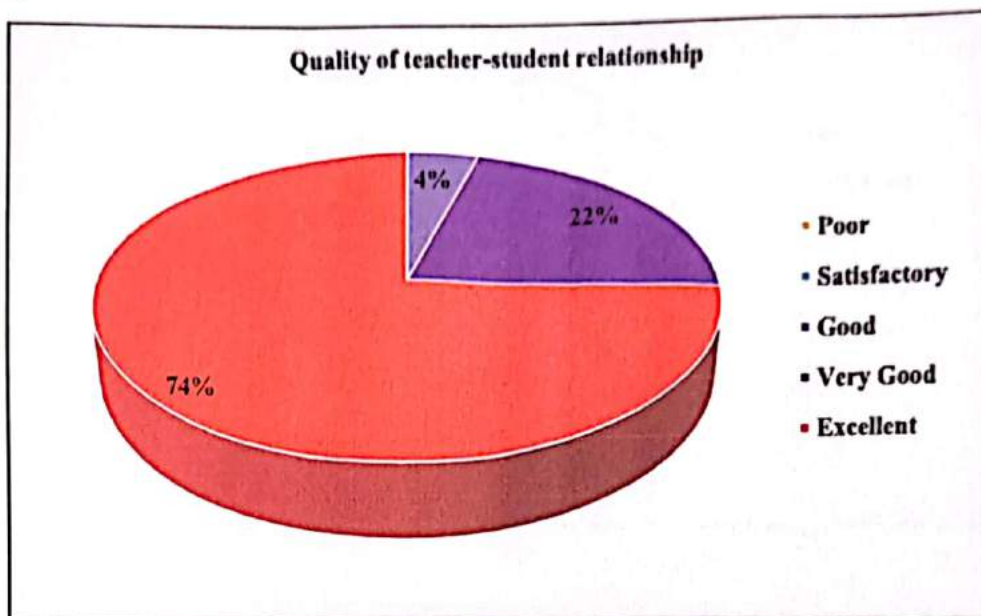


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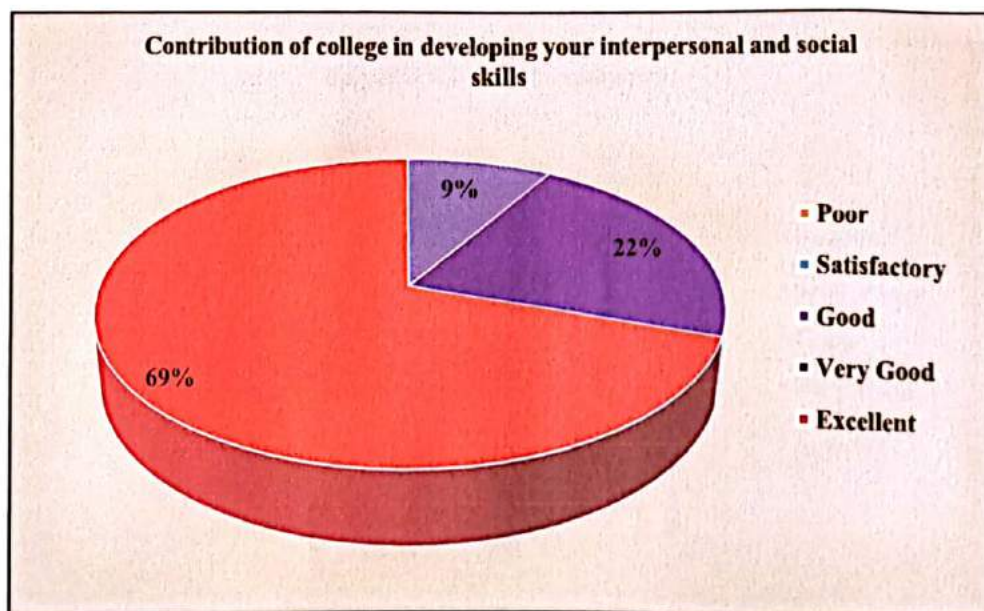


Of *Abhisami*
Principal
St. Bede's College
Shimla - 2

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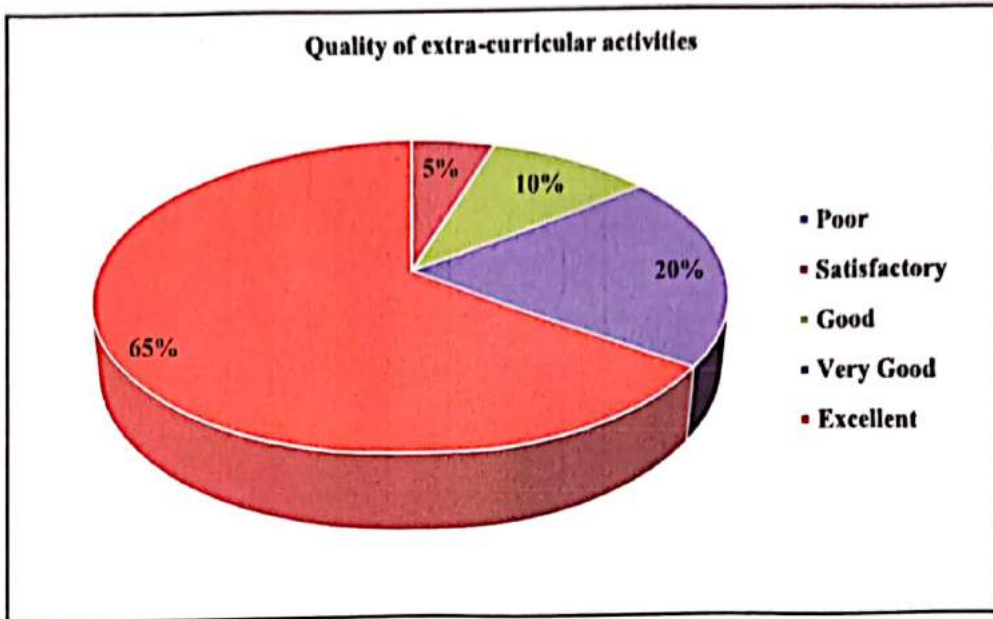


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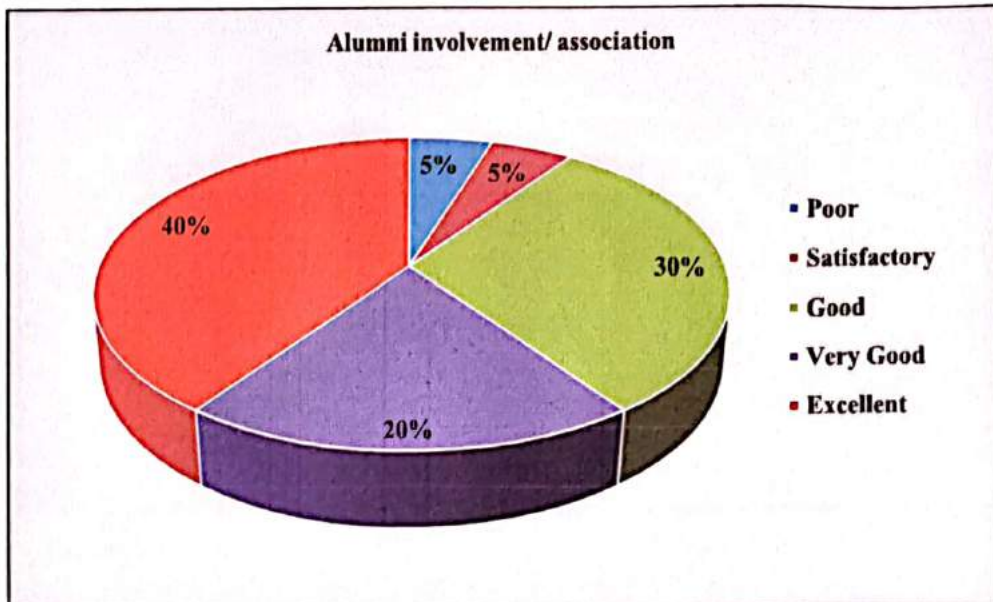


Officially Principal:
St. Bede's College
Shimla - 2

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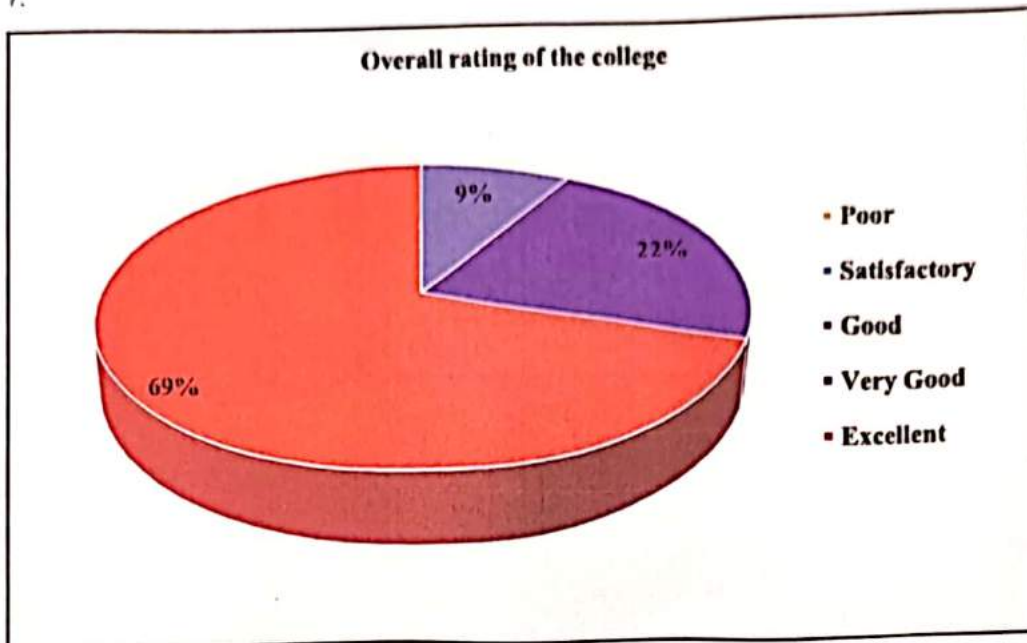


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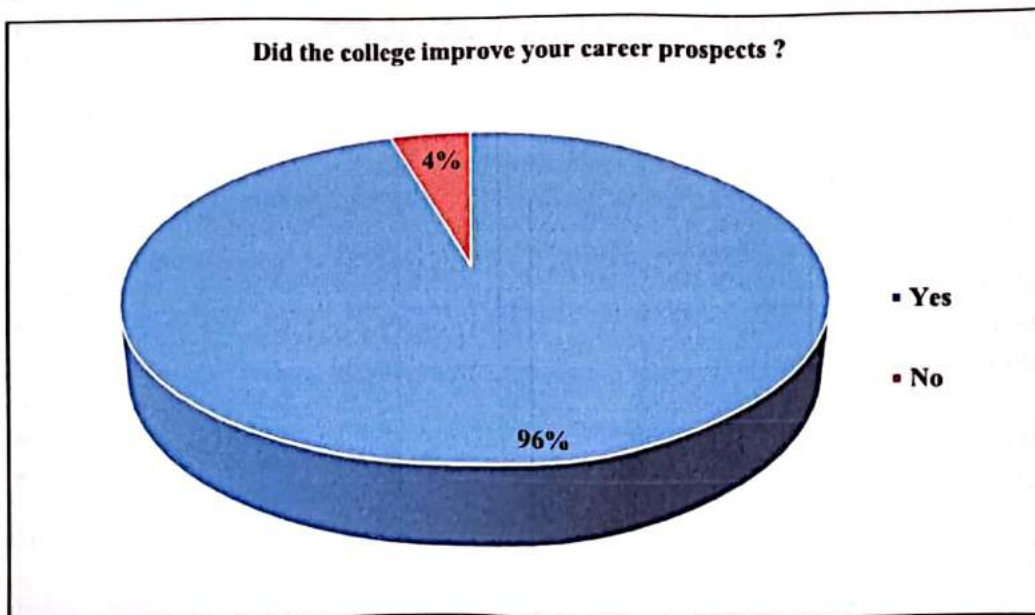


Office of the Principal
St. Bede's College
Shimla - 2

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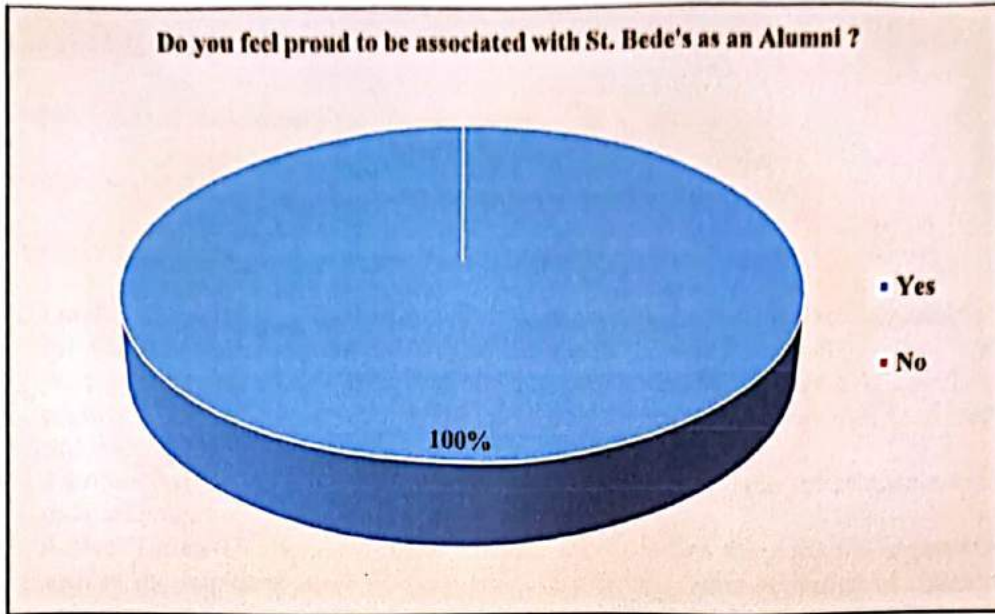


8.



Officiating Principal
St. *Albana* College
Shimla - 2

9.



ALUMNI FEEDBACK

2019-2020

The college conducts an annual assessment of its work and performance by gathering feedback from various stakeholders. This feedback is crucial in identifying the strengths, opportunities, and challenges faced by the institution, enabling it to make necessary changes and adaptations to meet the needs of its students. Among these stakeholders, the alumni of the college play a significant role as their feedback is collected and analyzed to gain valuable insights. The survey conducted for the 2019-20 academic year focused on assessing satisfaction levels in the following areas:

- Quality of teaching learning and commitment of teachers at St. Bede's College
- Campus Infrastructure

Officiating Principal
Nalanda
St. Bede's College
Shimla - 2

- Quality of teacher-student relationship
- Contribution of college in developing interpersonal and social skills
- Quality of extra-curricular activities
- Alumni involvement/ association
- Overall rating of the college
- Development in career prospects
- Feeling of pride to be associated with St. Bede's as an Alumni

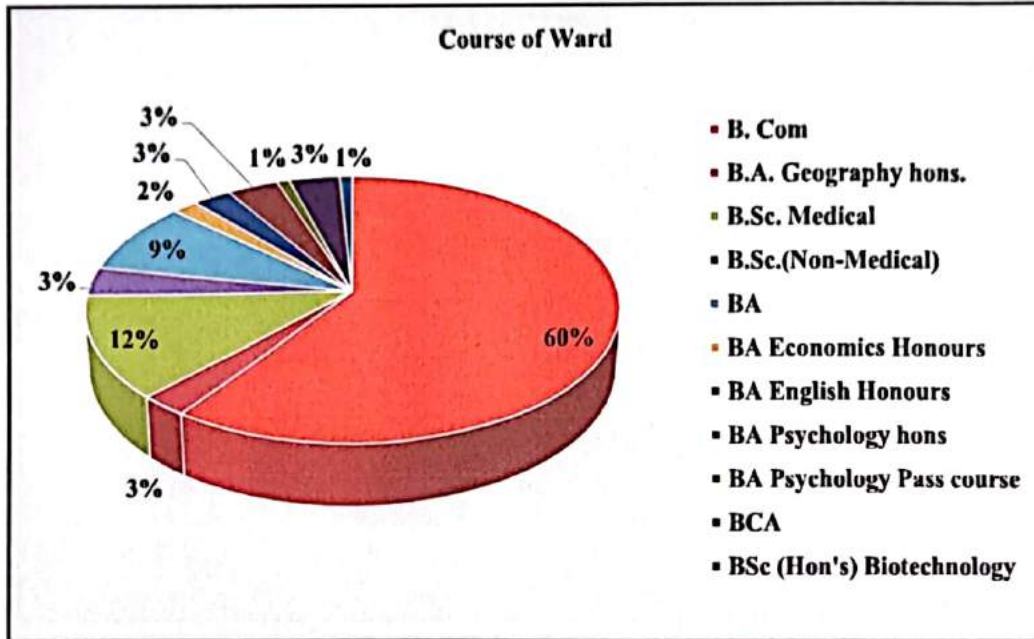
1. **Quality of teaching and learning:** The majority of students expressed satisfaction with the teaching-learning process. They appreciated the commitment of teachers towards their students, their responsibilities, and the institution. The college acknowledges the positive feedback and will continue to prioritize and maintain the high quality of teaching and learning experiences.
2. **Campus infrastructure:** Alumni feedback indicated that campus infrastructure requires more attention.
Action Taken-To address this, the college acknowledges the need for improvements such as the implementation of more smart classrooms, better allocation of classrooms, and overall development and renovation of the campus to keep up with the evolving times. The college administration has taken note of this feedback and has initiated plans to invest in upgrading the campus infrastructure, focusing on areas that require immediate attention.
3. **Quality of teacher-student relationship:** Students reported that teachers maintain friendly and healthy relationships with them.
4. **Contribution to developing soft skills and social skills:** The college and teachers have been instrumental in enhancing students' soft skills and social skills through various activities and programs. However, the feedback suggests that more extension and outreach programs can be conducted to directly engage students with society and promote a deeper understanding of social issues.
Action Taken-The college will work on expanding its existing programs and developing new initiatives to provide more opportunities for students to enhance their soft skills and contribute to society.
5. **Alumni involvement/association:** The survey highlighted the need for increased alumni involvement with the institution.
Action Taken-The college recognizes the potential benefits of assigning alumni specific roles and responsibilities. Orientation programs, guidance programs, workshops, seminars, and interactive sessions can be organized to facilitate alumni contributions and enhance the overall college experience for current students.
6. **Overall rating of the college:** The majority of students expressed satisfaction with the overall performance of the college and reported feeling proud to be associated with the esteemed institution.


 Principal
 St. Bede's College
 Shimla - 2

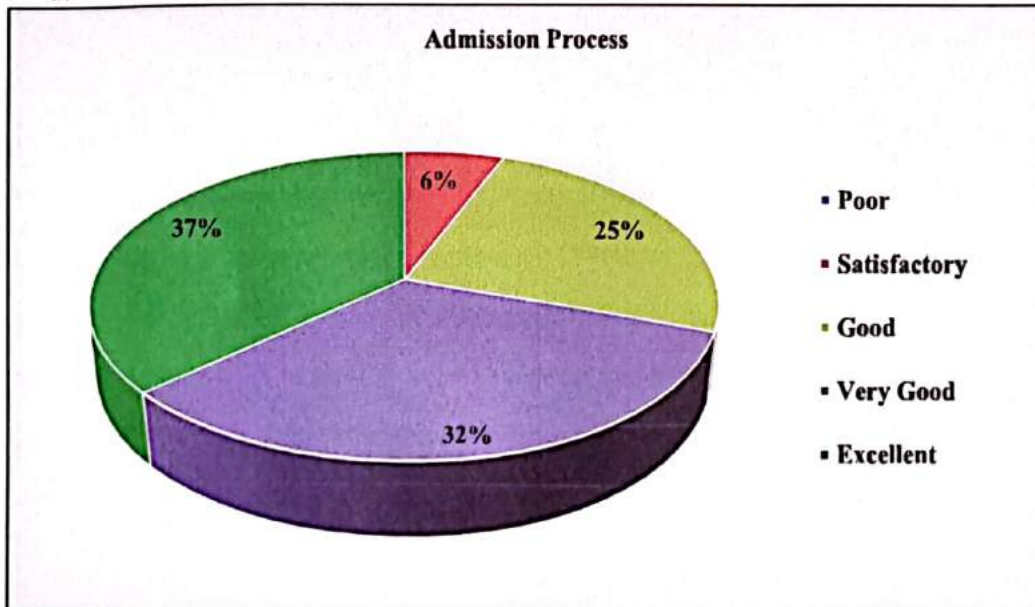
Parents Feedback Analysis 2019-2020

Number of Respondents: - 114

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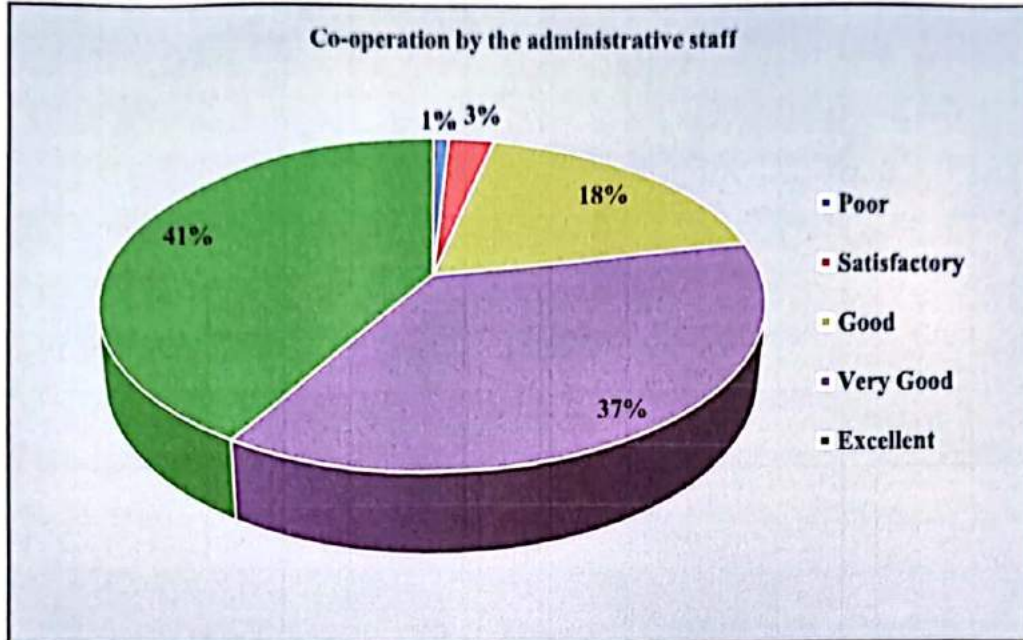


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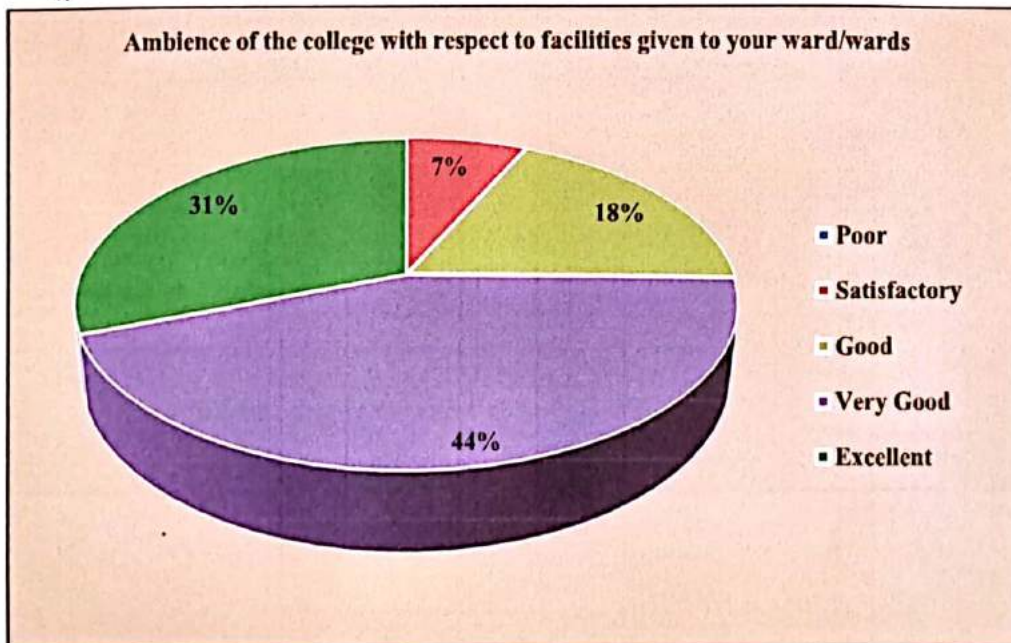


Officially Principal
Nakama
 St. Bede's College
 Shimla - 2

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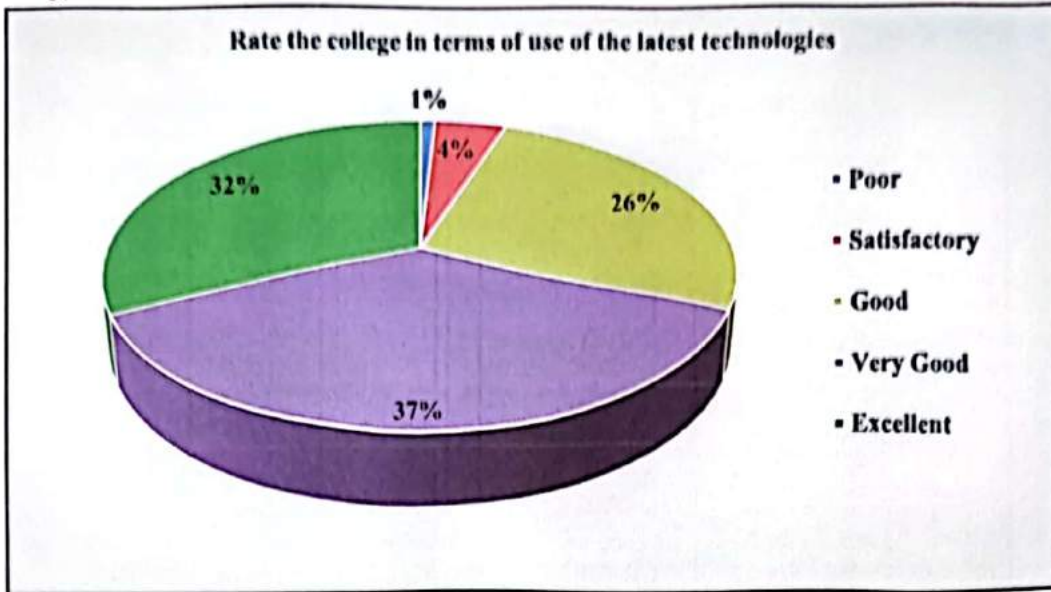


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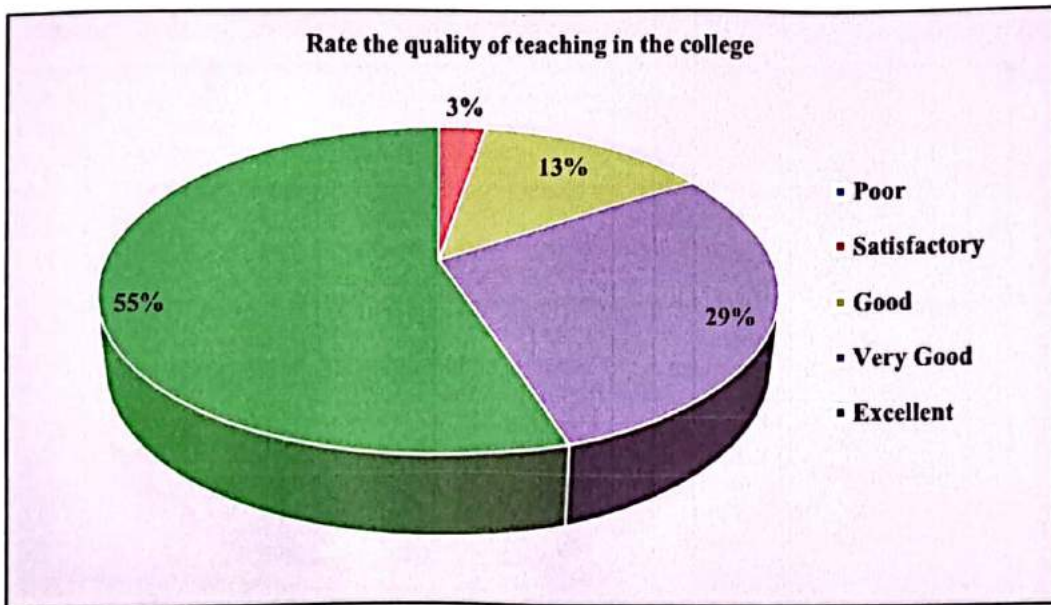


Official Principal :
St. Bede's College
Shimla - 2

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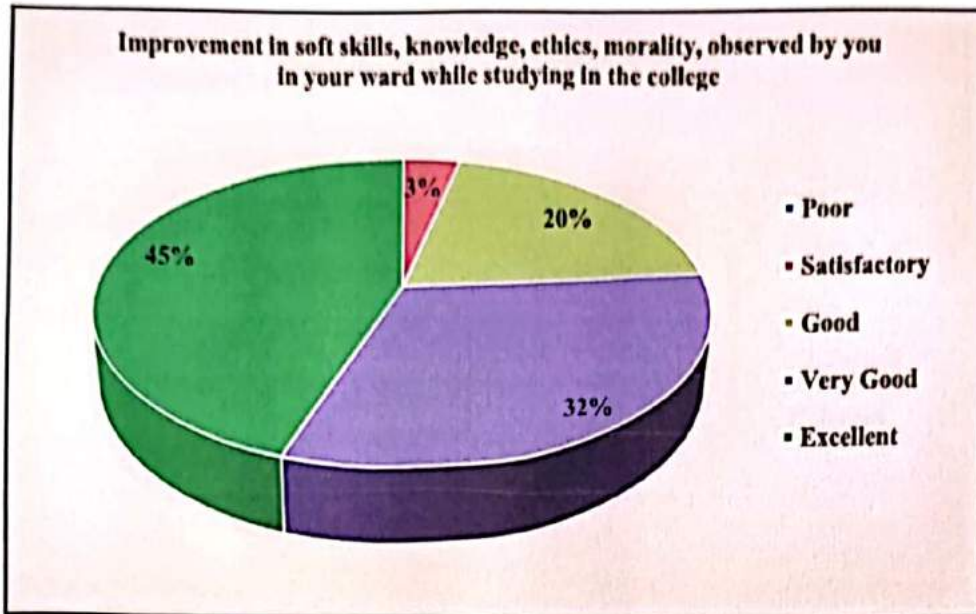


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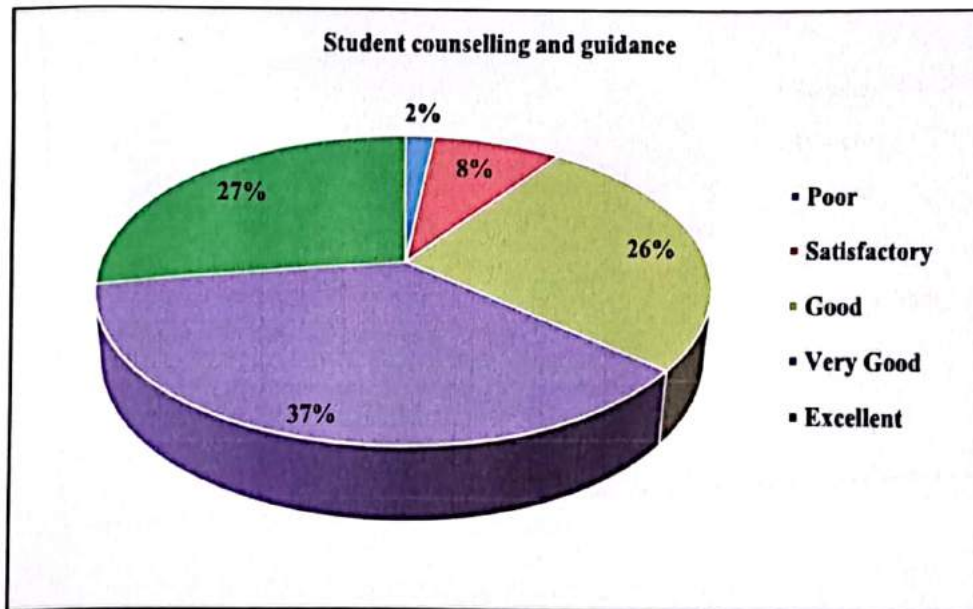


Officially Principal,
St. Peter's College
Atkama
Shimla - 2

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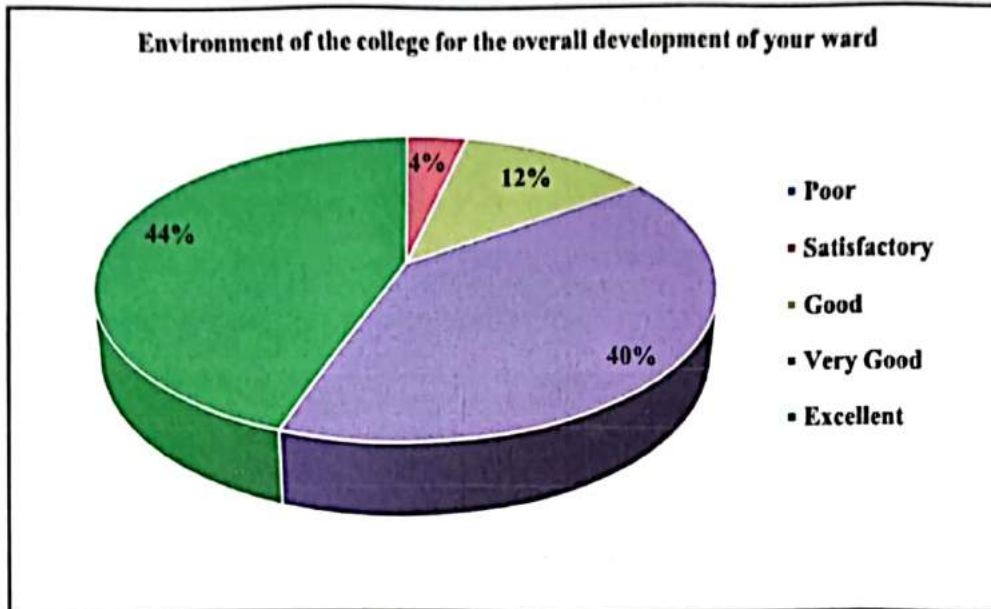


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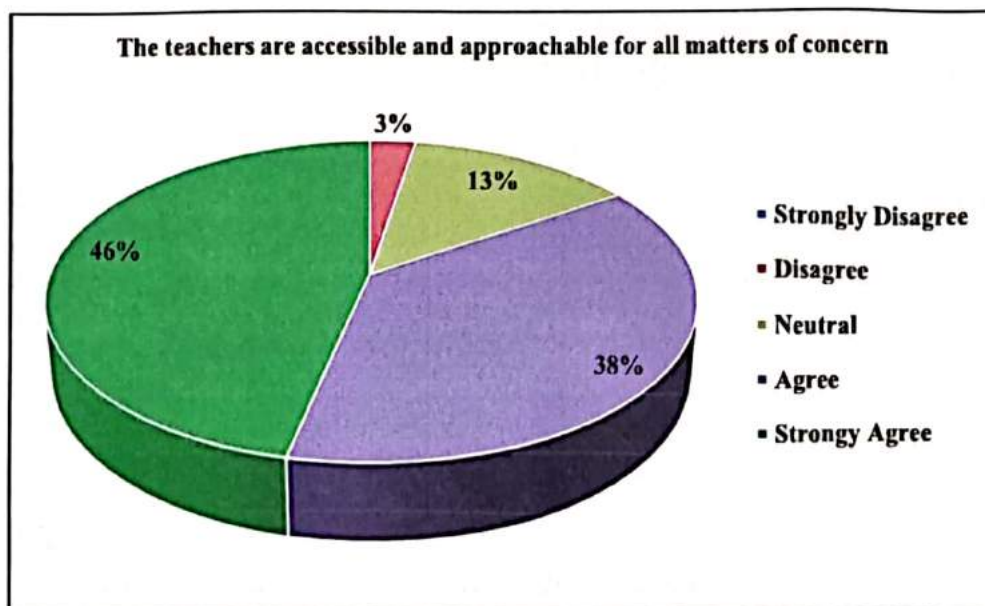


Officiating Principal
St. Bernadine College
Shirgaon
Wahani

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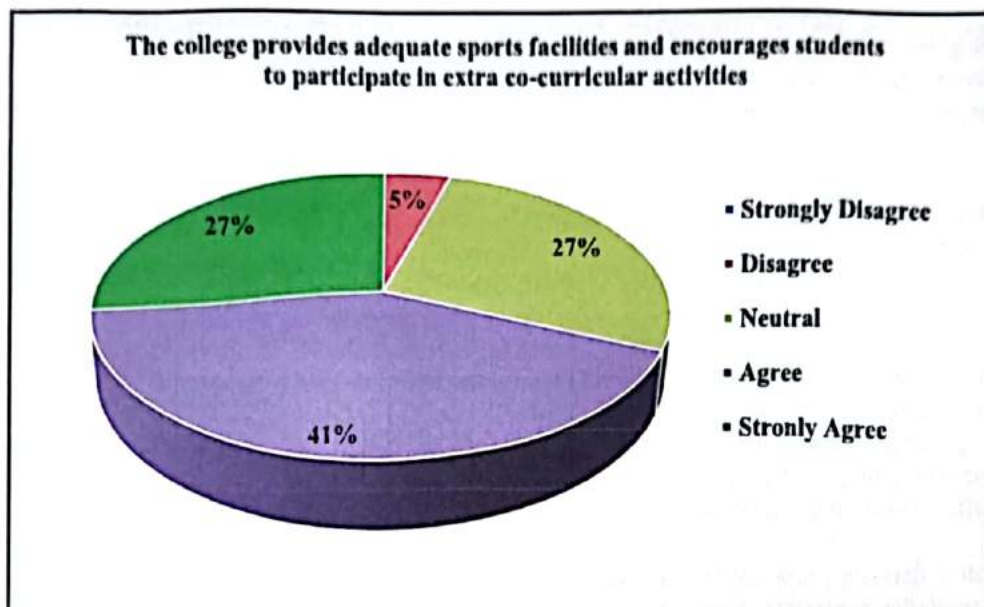


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Off: *Alkarami*
St. Bede's College
Shimla - 2

11.



Parents' Feedback

2019-2020

Feedback plays a very significant role in order to know about an institution's overall performance. It is vital to enhance learning process and experience of the students. The feedback is collected from different stakeholders on variant parameters, one such feedback is collected from parents on following pointers:

- Admission Process
- Cooperation by administrative staff
- Ambience of the college with respect to facilities provided.
- Usage of latest technologies
- Quality of teaching in the college
- Improvement in soft skills, knowledge, ethics, morality
- Student counseling and guidance.
- Environment of college for overall development of students
- Teachers' approachability and accessibility.
- Adequate sports facilities and extra-curricular activities.

Officially Principal
Sharma
St. Bede's College
Shimla - 2

Feedback and Action Taken Report

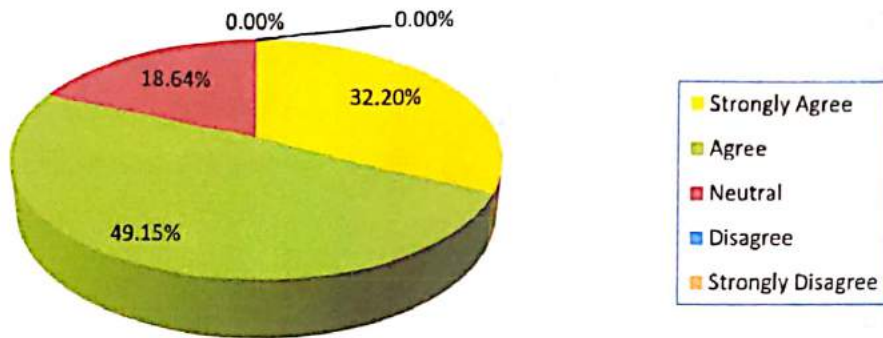
1. **Admission Process:**
 - The college has continued to maintain a good and transparent admission process, ensuring fairness and equal opportunities for all applicants.
2. **Administrative Support:**
 - The college administration has reinforced its commitment to being cooperative and accessible to students, providing necessary assistance whenever needed. They have implemented regular office hours and streamlined communication channels to ensure better support.
3. **Infrastructure and Facilities:**
 - The college has invested in improving the overall ambience and infrastructure by providing additional facilities such as smart boards, an upgraded auditorium, and a well-equipped common room. These enhancements contribute to a more conducive learning environment.
4. **Technological Teaching Aids:**
 - Recognizing the importance of utilizing technological teaching aids, the college has increased the integration of such aids in classrooms. Faculty members have been encouraged to incorporate digital resources, interactive tools, and online platforms to enhance the learning experience for students. Hybrid teaching methods have been implemented to combine in-person and online instruction.
5. **Communication Skills and Value System:**
 - The college has introduced communication skills and personality development programs to enhance the students' overall growth. Regular workshops, seminars, and guest lectures have been organized to improve students' communication skills, instill ethical values, and promote a strong moral framework.
6. **Student Guidance and Career Counseling:**
 - The college has established a dedicated student guidance and career counseling cell. Trained professionals provide personalized guidance to students, helping them explore career options, make informed decisions, and develop long-term plans. Regular workshops and sessions on career planning and employability skills have been organized to support the students.
7. **Supportive Teachers:**
 - The college has emphasized the importance of teacher-student interaction and support. Faculty members have been encouraged to be approachable and understanding towards students' concerns. Regular feedback sessions, one-on-one discussions, and mentoring programs have been introduced to ensure students receive the necessary support from their teachers.
8. **Extra-curricular and Sports Activities:**
 - The college has actively promoted and encouraged students' participation in extra-curricular activities, outreach programs, and sports. Various clubs, societies, and sports teams have been formed to provide students with ample opportunities to explore their interests, develop their talents, and foster a spirit of sportsmanship.

Officiating Principal
St. *Walter*
Shirna - 2

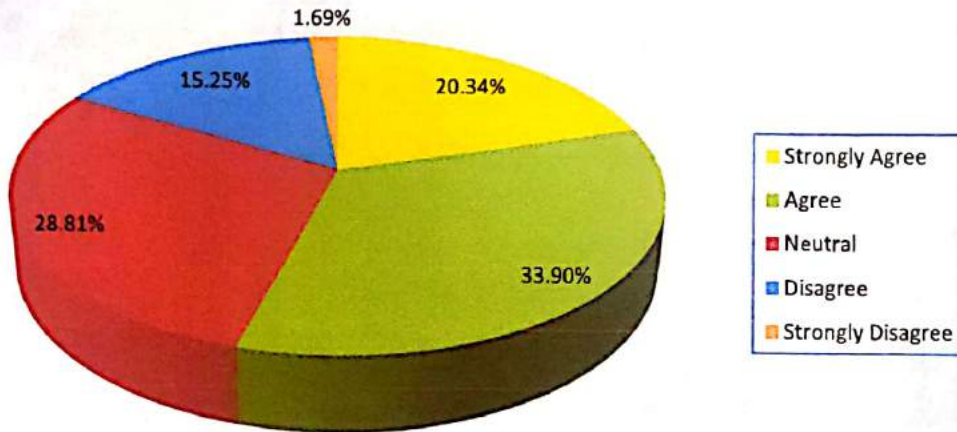
STUDENTS FEEDBACK ON CURRICULUM

2020-21

Curriculum is structured, comprehensive, relevant and has good balance between theory and application?

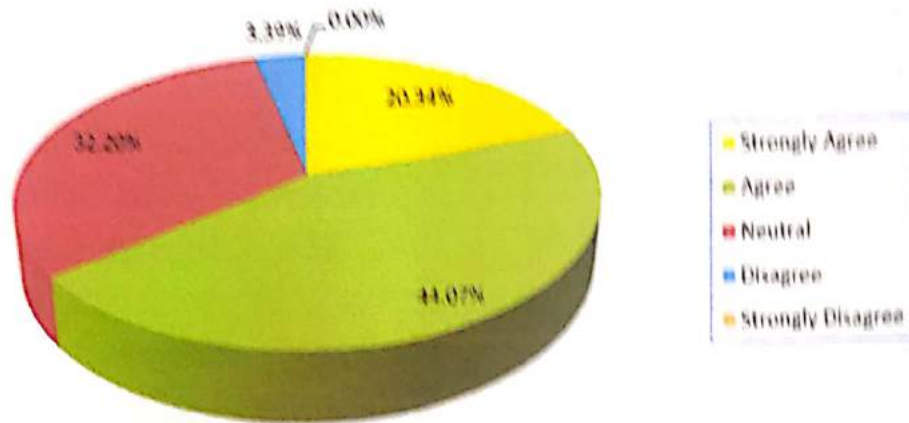


The Curriculum promotes internship, student exchange, field visit opportunities?

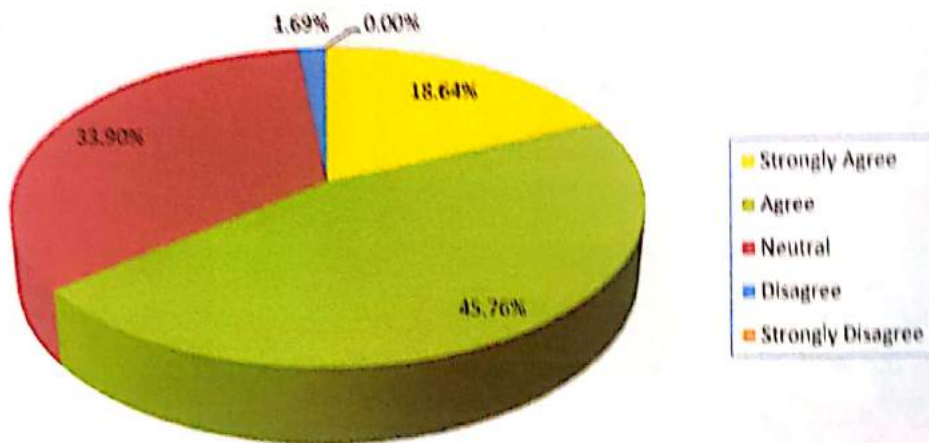


Officially Principal
St. Bede's College
Shimla - 2

The Curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work?

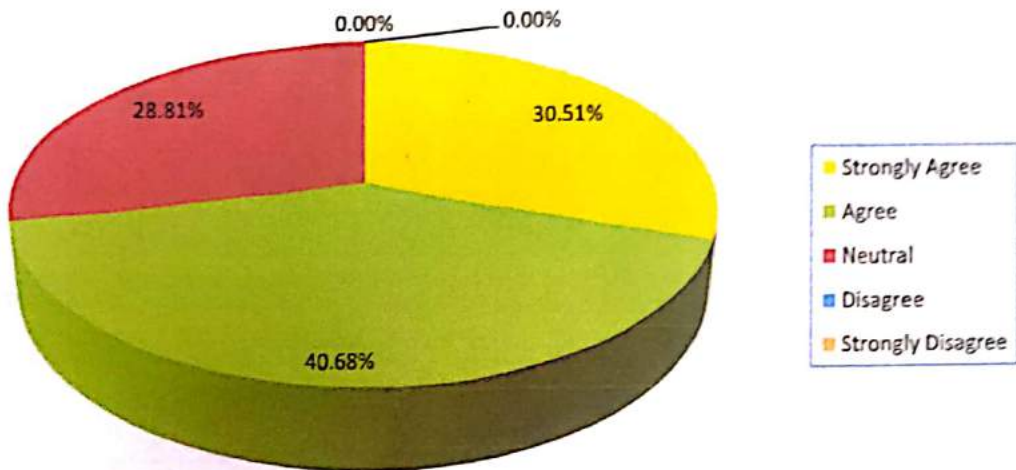


Curriculum is effective in developing analytical and problem solving skills?

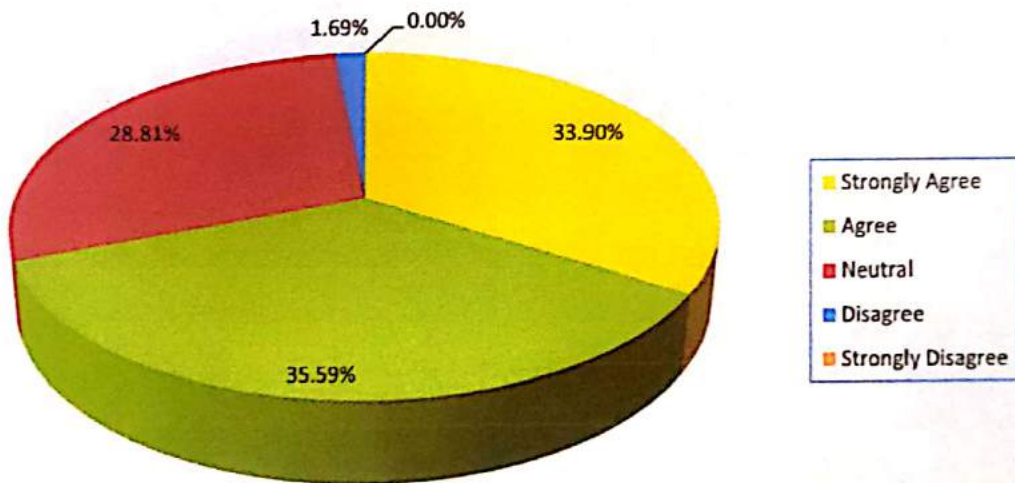


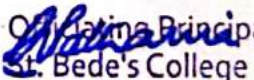
O. *Nataraj*
Principal
St. Bede's College
Shimla - 2

Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines?

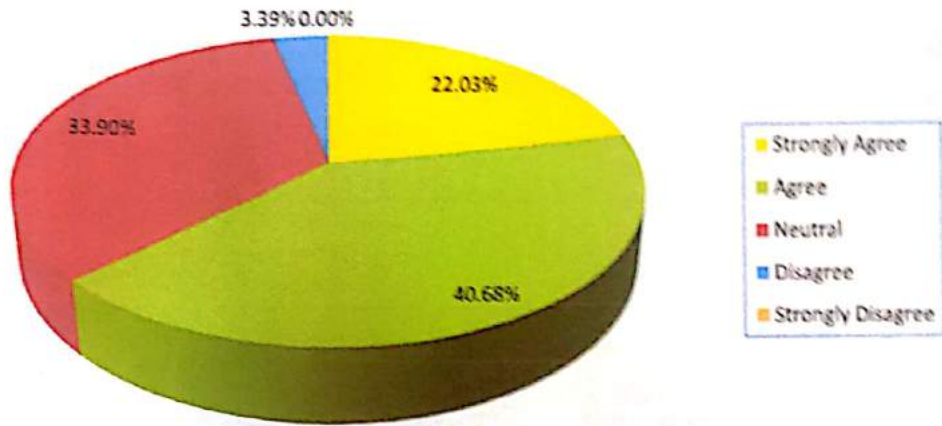


Curriculum gives adequate balance between studies and social life?

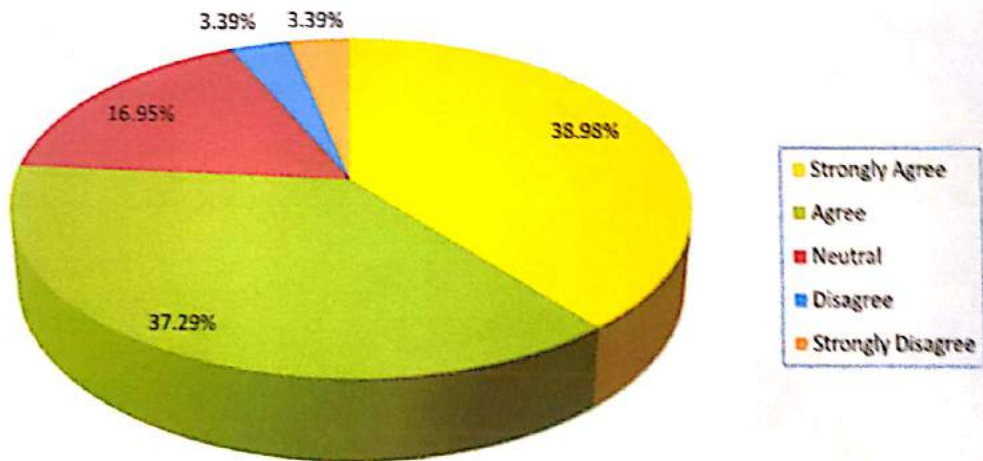



 St. Bede's College
 Shimla - 2

Is the timely coverage of curriculum possible in the mentioned number of hours?

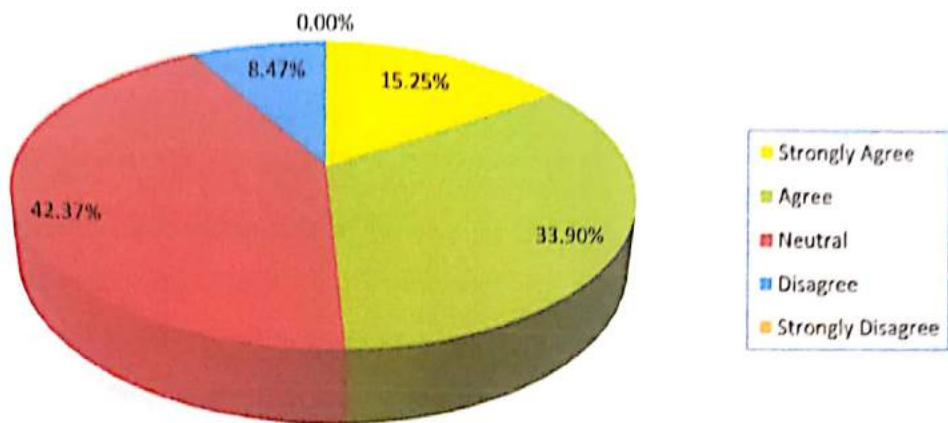


Sufficient reference material and books are available for the topics mentioned in the curriculum?

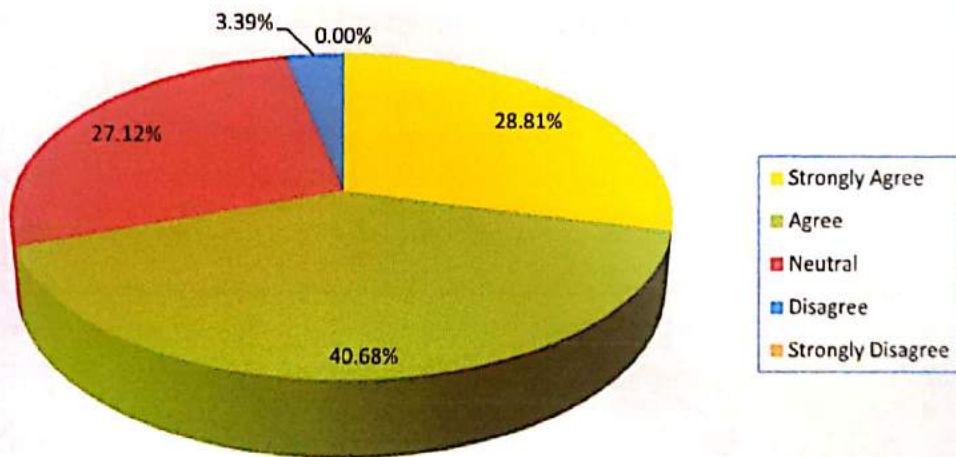


Officiating Principal
 St. P. College
 Shimla - 2

The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?



E-content and ICT is duly integrated in the curriculum for enhanced learning experience?



Office of the Principal
St. Bede's College
Shimla - 2

Students Feedback on Curriculum

2020-2021

- The college has inculcated a practice of collecting feedback from different stakeholders on offered curriculum over the years. During academic session 2020-2021 when teaching-learning process got impeded due to pandemic, this feedback collection became even more relevant to successfully cater to the needs of the students and offer them best learning experience through online teaching mode. The feedback included issues related to satisfaction regarding the following pointers-
- Structured, comprehensive and relevant curriculum which balances theory and its application.
- Internships, Student Exchange and Field visit opportunities.
- Development of soft skills, life skills and employability skills.
- Development of analytical and problem-solving skills.
- Relevance to real life situations, current trends and practices in the respective disciplines.
- Adequate balance between studies and social life.
- Timely completion of syllabus.
- Availability of sufficient reference material and books.
- Transparency in evaluation methods for overall assessment.
- Usage of e-content and ICT for enhanced learning experience.
- The feedback was collected through online mode and the analysis of the information gathered is as follows:
- According to the general response of the students, the curriculum is well structured, relevant with clear aims and objectives.
- But the offered curriculum does not promote internships, student exchange programs and many field visit opportunities due to which students do not get hands on training and lack practical knowledge about the course.
- The course does improve the soft skills of the students to a certain extent, but life skills and employability skills are not inculcated in the students, which prepare them to take up challenges in the workplace. They lack managerial skills, an analytical, problem-solving approach and technical skills which result in incompetency.
- The students believe that their course is relevant to the current times and provides them with the opportunity to engage with community programs. The designed curriculum thus maintains a balance between studies and their societal execution.
- However, the syllabus is lengthy for some courses which make it difficult for students and teachers to complete the entire syllabus in assigned number of lectures. Often extra classes are conducted to cover the syllabus thus there is a definite need for revision and reduction of the lengthy syllabi. Books for some of the courses are also not easily available which further makes it difficult for students to study and single handedly rely on teachers' notes. Hence,

Officer in Charge Principal
St. Bede's College
Shimla - 2

reference books and relevant reading material should be made available in accordance with the designed syllabus.

- According to the generalized view, set parameters for internal assessment also requires certain changes. The assessment criteria should be made more inclusive, transparent and exclude attendance marks.
- The teaching-learning process entirely shifted to online mode during covid times, but this process took some time for execution. MS-Teams, PPT's, online videos were used for the teaching-learning process, but students took some time to get acquainted to online mode of learning.

Action Taken Report

2020-2021

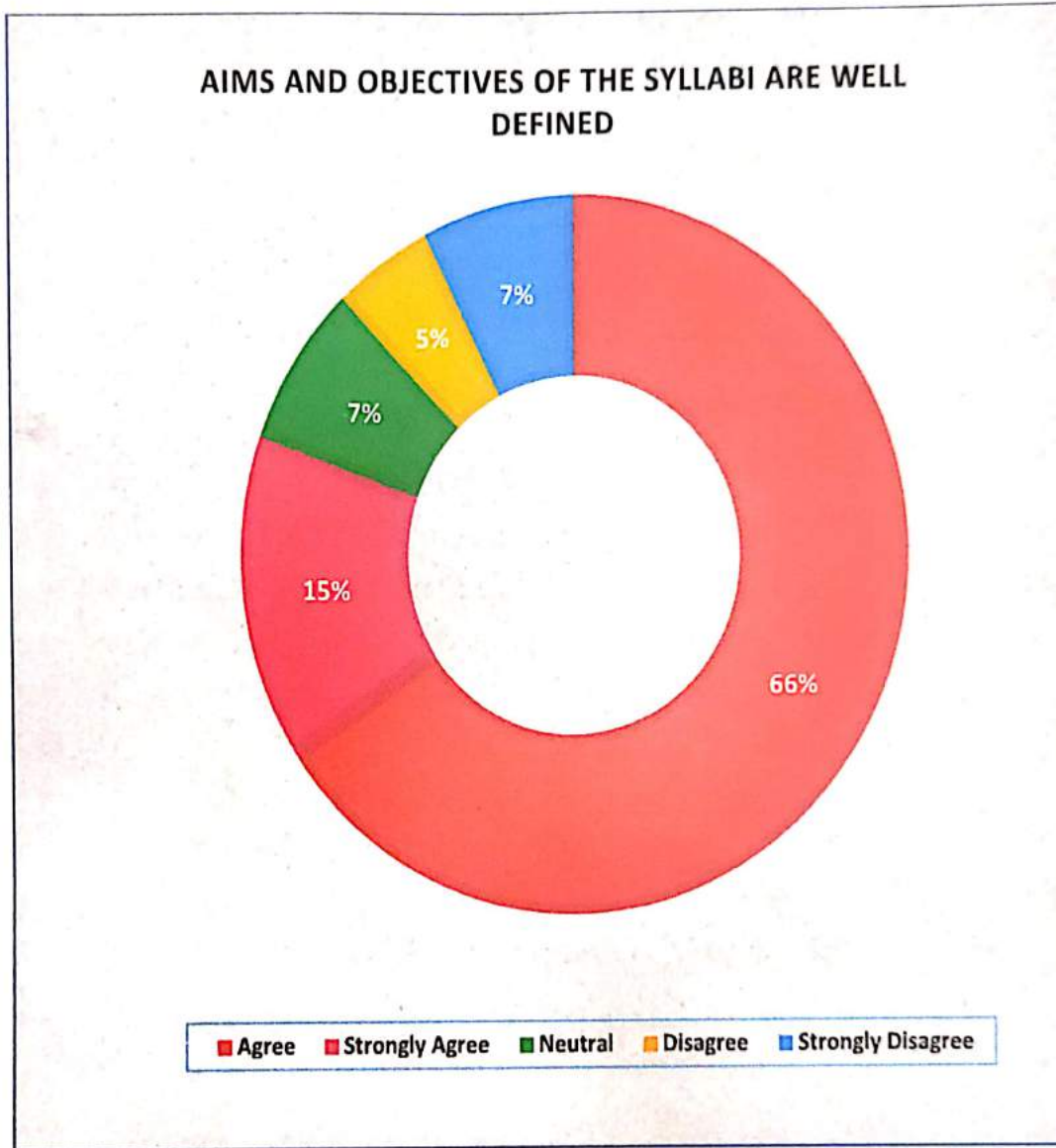
Feedback	Action Taken	Impact
Internship, student exchange and field visit Opportunities.	Due to Pandemic, the institution could not offer much internship opportunities or organize field visits for experiential learning. However, after end of covid times, these opportunities shall be provided to the students.	In 2021-22, field visits were organized by many departments and internships were also recommended and provided to the students.
Development of employability skills, analytical skills, and problem-solving skills.	The college is offering many Add-on courses to develop employability and technical skills of students. They are also engaged in many college activities such as organizing departmental events, designing e-brochures, writing reports which enhance their overall skills.	Add-on courses have proved useful in developing technical and computing skills of the students. Participation in extra-curricular activities further develop overall personality of the students.
Reducing the length of offered syllabus and easy reading material.	The matter was conveyed to the members of board of studies and management.	-
Transparency in the assessment process	To make assessment more comprehensive, students' participation in class, activities, presentations, tests, etc. are made the basis to assess their overall performance about which they are informed in the beginning of every session.	To make assessment process more transparent, CCA is uploaded on Campus Whizz.

Alakshya
Principal
St. Bede's College
Shimla - 2

TEACHERS FEEDBACK ON CURRICULUM

2020-2021

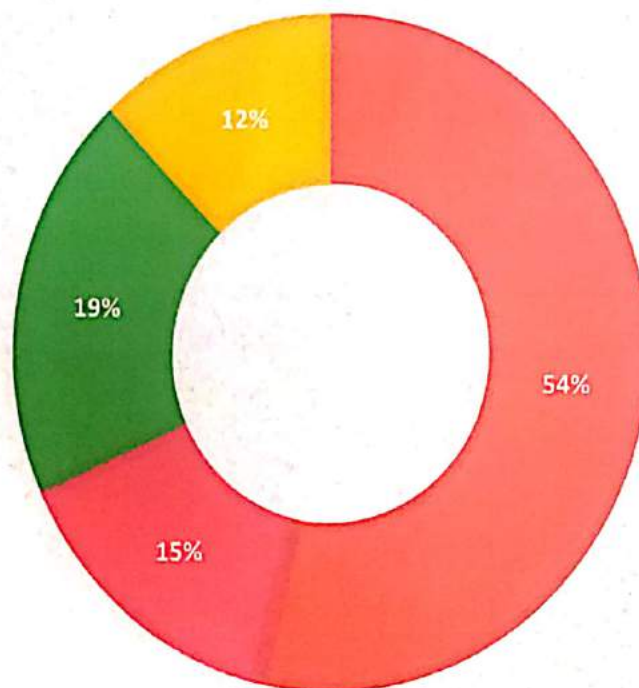
Question 1. Aims and objectives of the syllabi are well defined.



Officiating Principal
St. Bede's College
Shimo - 2
Abraham

Question 2. Teachers get adequate time for the completion of syllabus during the year/semester.

TEACHERS GET ADEQUATE TIME FOR THE COMPLETION OF SYLLABUS DURING THE YEAR/SEMESTER

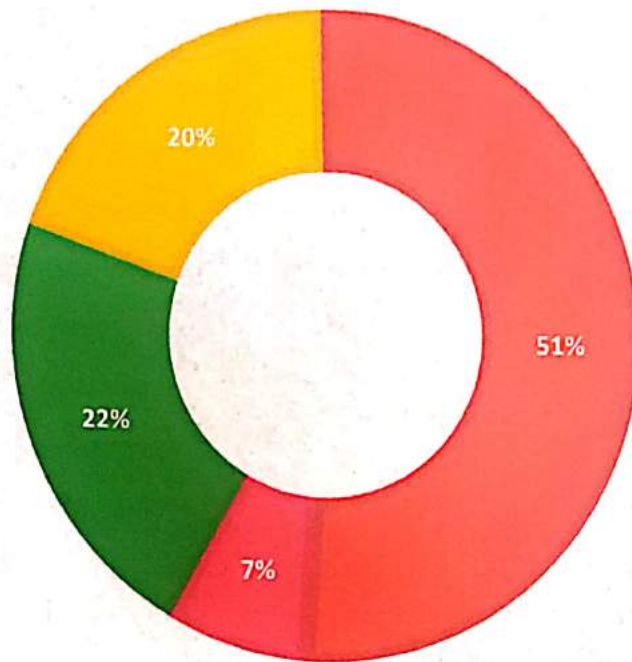


■ Agree ■ Strongly Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Officiating Principal
St. Bede's College
Shimla - 2

Question 3. Curriculum is skill oriented and develops innovative thinking.

CURRICULUM IS SKILL ORIENTED AND DEVELOPS INNOVATIVE THINKING

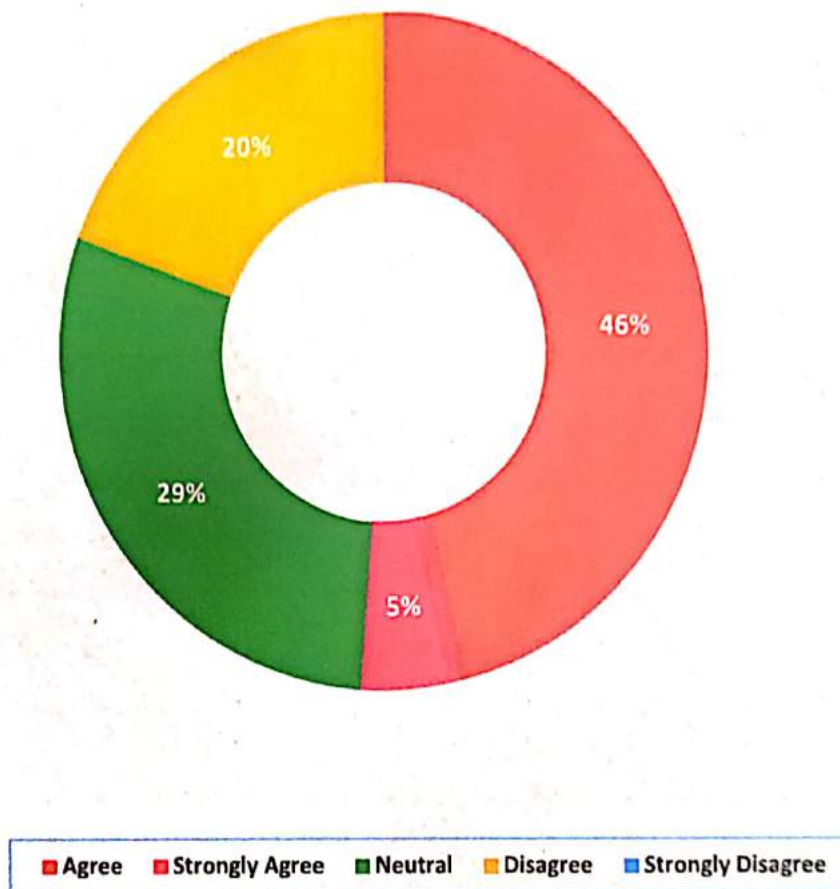


■ Agree ■ Strongly Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Officiating Principal
St. Bede's College
Shirga - 2
M. K. Khamari

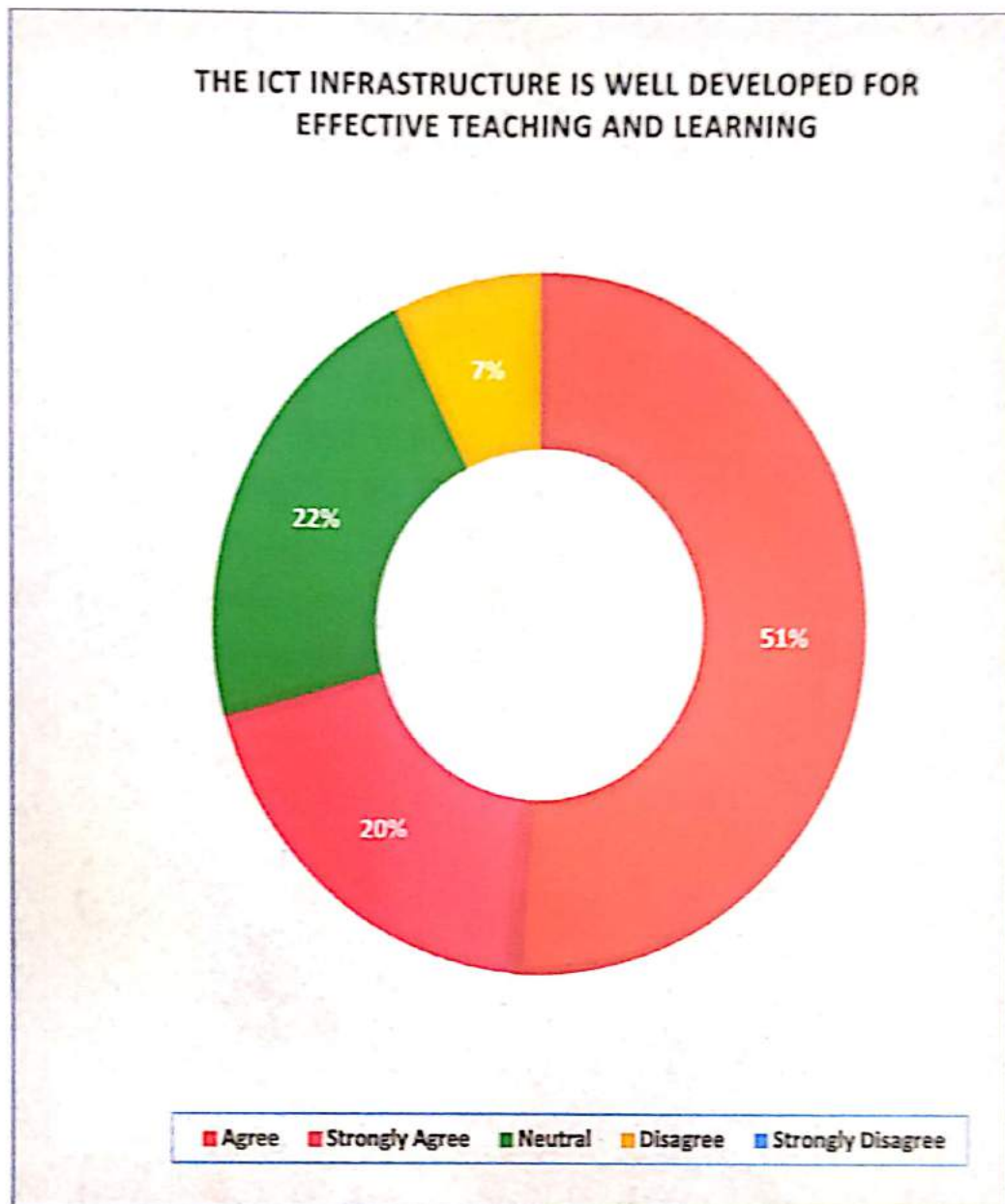
Question 4. The curriculum helps in developing personality by inculcating soft skills, life and employability skills.

**THE CURRICULUM HELPS IN DEVELOPING PERSONALITY
BY INCULCATING SOFT SKILLS, LIFE AND EMPLOYABILITY
SKILLS**



Officiating Principal
St. Pede's College,
Abraham

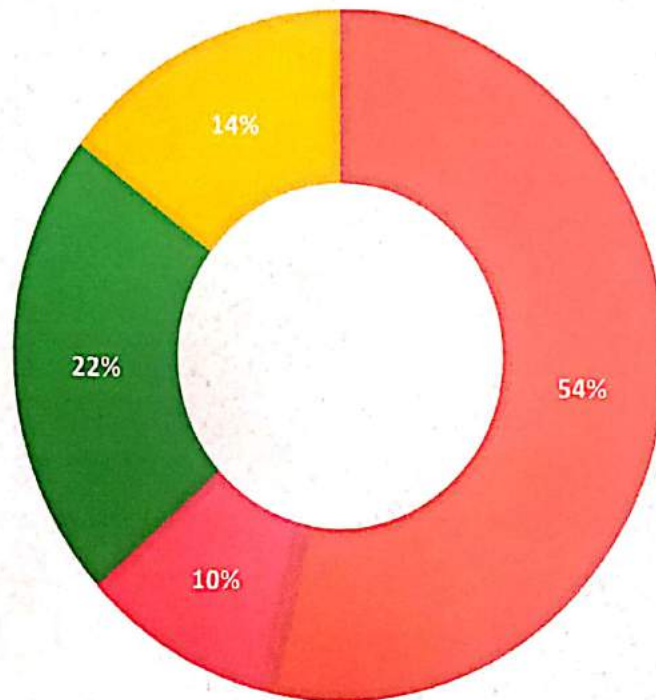
Question 5. The ICT infrastructure is well developed for effective teaching and learning.



Officiating Principal
St. Patrick's College,
St. Patrick's - 2

Question 6. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

CURRICULUM HAS RELEVANCE TO REAL LIFE SITUATIONS, REFLECTS CURRENT TRENDS AND PRACTICES IN THE RESPECTIVE DISCIPLINES

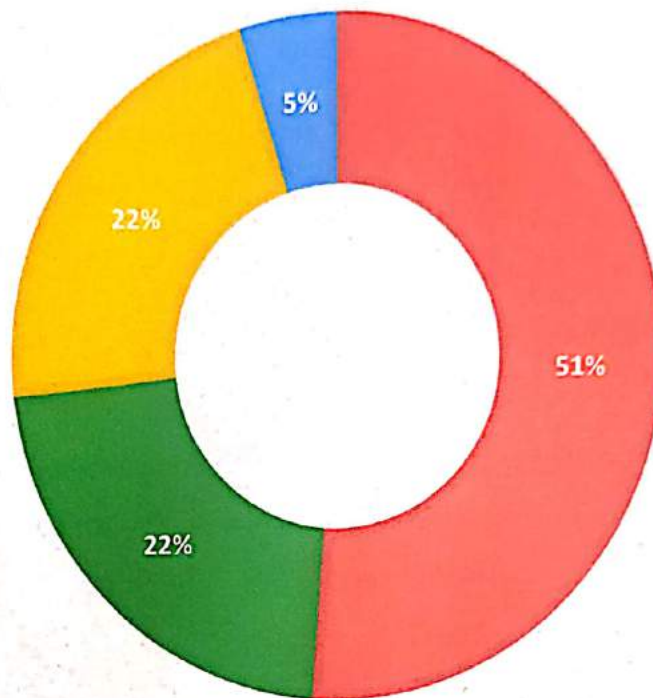


■ Agree ■ Strongly Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Officiating Principal
St. Peter's College
Shimla - 2

Question 7. The curriculum fulfills industrial and societal needs.

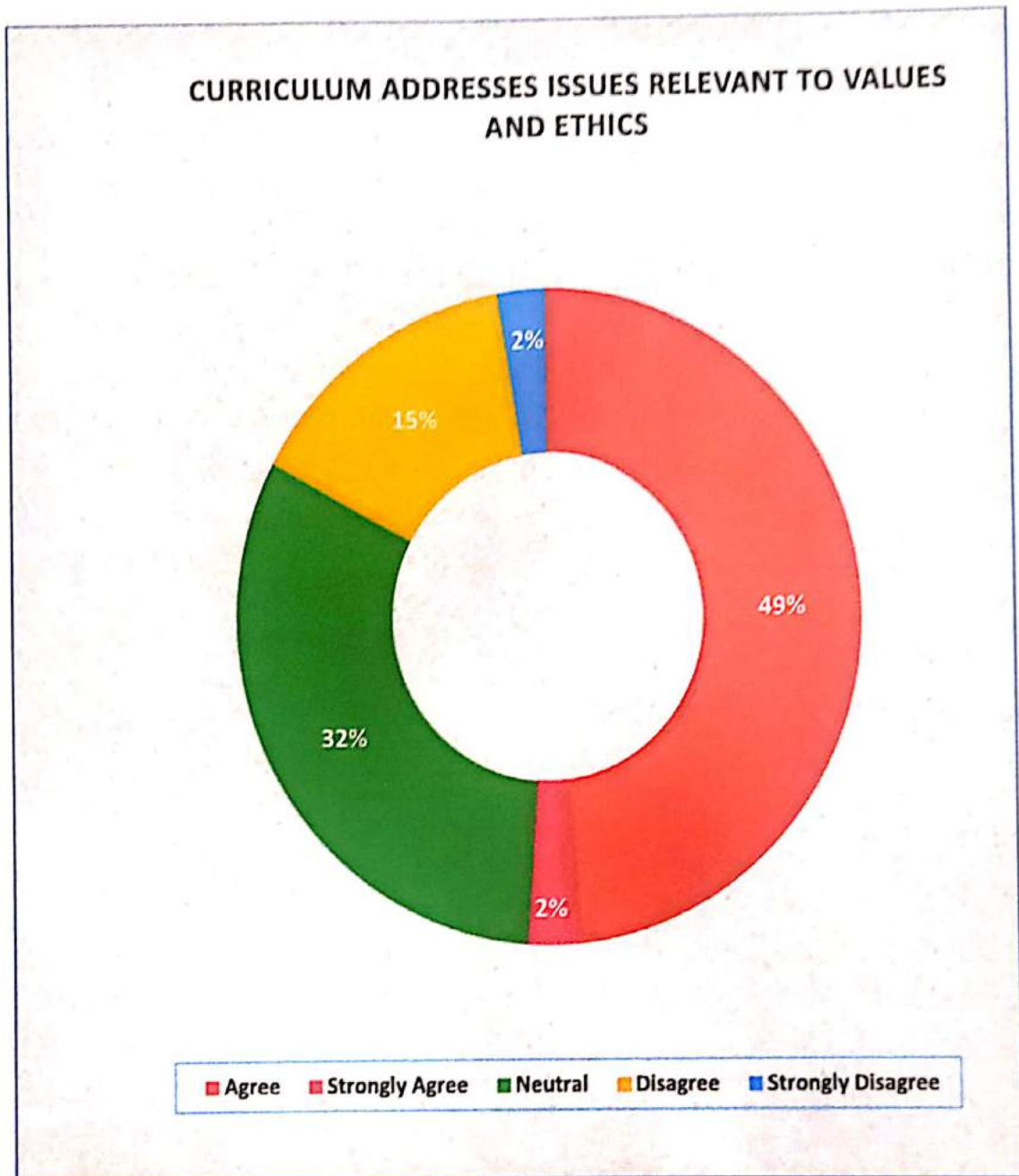
THE CURRICULUM FULFILLS INDUSTRIAL AND SOCIETAL NEEDS



■ Agree ■ Strongly Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Officiating Principal
St. Paul's College
Shimla - 2

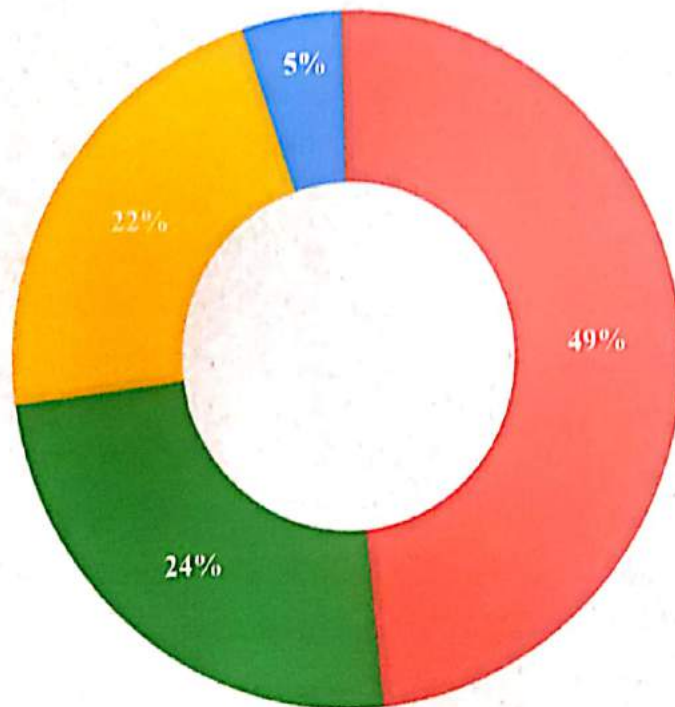
Question 8. Curriculum addresses issues relevant to values and ethics.



Officiating Principal
[Signature]
St. Peter's College
Stimla - 2

Question 9. Periodical revision of curriculum is undertaken.

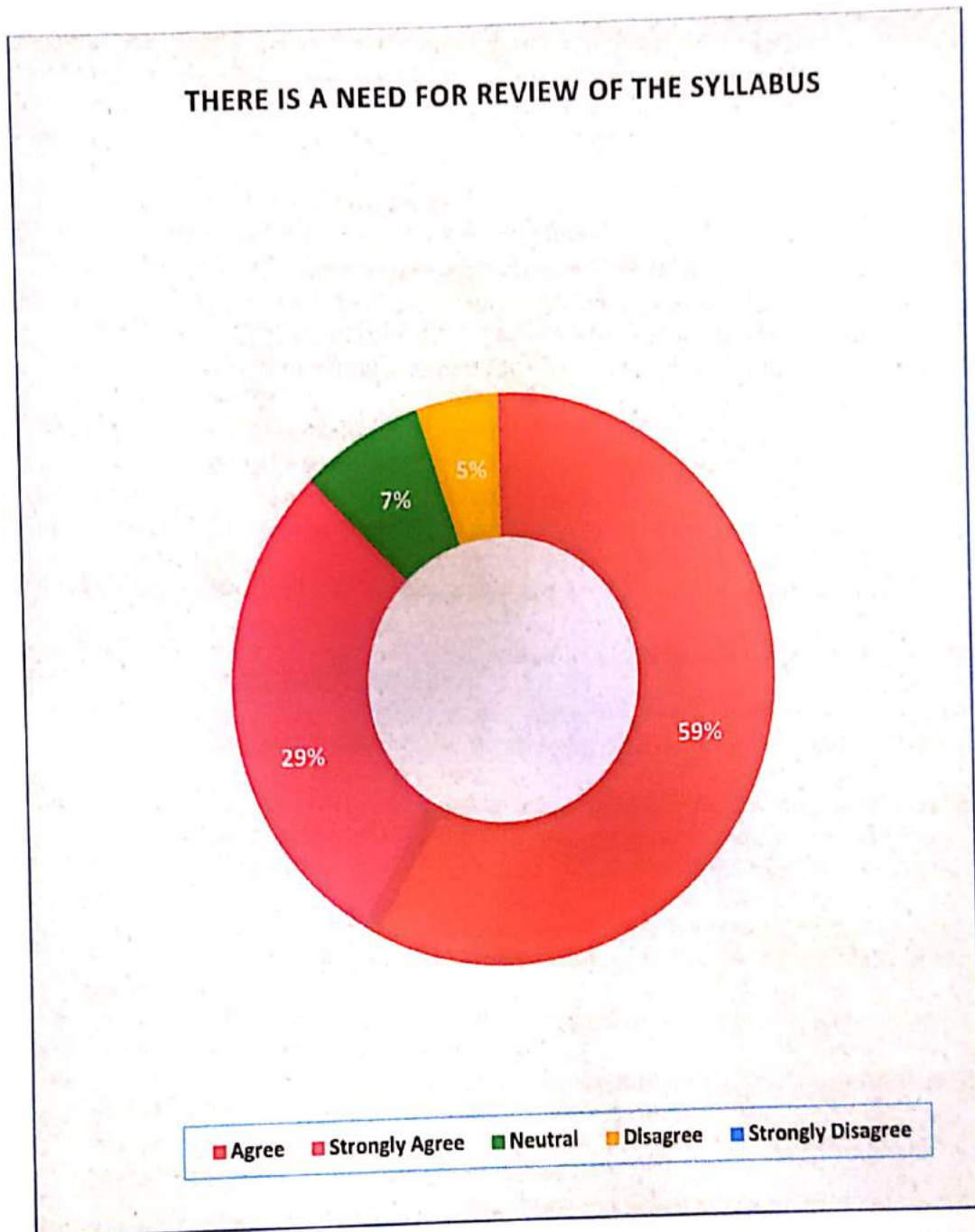
PERIODICAL REVISION OF CURRICULUM IS UNDERTAKEN



■ Agree ■ Strongly Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Officiating Principal
[Signature]
St. Bede's College
Shimla - 2

Question 10. There is a need for review of the syllabus.



Officiating Principal
Abhishek
College
Shimla - 2

Teachers' Feedback on Curriculum

2020-2021

To know about exuberance of the offered courses, teachers' feedback on curriculum is an essential tool which is aimed to offer most relevant and contextual knowledge to our young learners. Curriculum's feedback is a useful exercise for evaluating the established objectives, outcomes and relevance of the offered programs. Thereby, a department wise survey of the teachers was conducted in the college on following pointers-

- **Aims and objective of the curriculum.**
- **Adequacy of time for completion of the syllabus.**
- **Promotion of skill development and innovative thinking.**
- **Personality development through soft skills, life and employability skills**
- **Developed ICT infrastructure for better teaching and learning experience**
- **Relevance of the curriculum to real life situations and reflecting recent trends in related discipline.**
- **Fulfilment of the industrial and societal needs.**
- **Curriculum addressing issues related to values and ethics.**
- **Undertaking periodical revision of curriculum.**
- **Need for the review of the syllabus.**

Following is the analysis of the response submitted by the teachers on curriculum.

- The syllabus offered under different courses is generally covered on time and the objectives are also mostly well defined.
- Whereas, the syllabus offered within curriculum requires alterations to make discipline more useful and cater to the changing industrial, societal and workspace demands.
- The curriculum has proved beneficial in enhancing soft skills but ethical issues such as humanity, honesty, compassion should also be given preference within curriculum.
- Employability skills and technical skills also require more boost to make our students stand out differently.
- More importance should be given to develop innovative, creative and artistic thinking and curriculum should be re-designed in a way that it inculcates analytical skills of the students.
- The usage of ICT tools such as PPTs, Ms Teams, Google Meet, has increased over the time which makes learning more interesting.
- Overall, it is evident that development of employability skills, analytical skills and innovative thinking should be enhanced through offered curriculum. A proper balance between studies and its societal usage should be maintained and assessment methodology should also be made more inclusive.

Officiating Principal
Alkama
St. Bede's College
Shimla - 2

Action Taken Report

FEEDBACK	ACTION TAKEN
Cyclic revision of the syllabus to make it more relevant to the societal and industrial demands	The concern was discussed with the affiliating University experts and members of Board of Studies. With the implementation of New Education Policy 2020 the required changes in syllabus would be introduced to cater to the changing needs and demands.
More experiential, skill based courses and internships.	The institution is offering Add-on courses to increase employability skills of the students such as Tally, GST, Biodiversity, Personality Development, etc. Due to pandemic constraint the internship and field visit opportunities could not be offered but with a curb in catastrophic situation more opportunities shall be availed to the students.
More Usage of ICT	The faculty members switched to complete online mode of teaching during covid period. But after the regular offline classes more emphasis shall be on hybrid mode of teaching-learning through Smart Boards, Documentaries, Google Classrooms and other audio-visual.
Making assessment methodology more inclusive	The segregation of assessment marks are clearly discussed with the students in beginning of every session. The given parameters are clearly defined with total marks allotted to each set. To make assessment more transparent, it is uploaded on Campus Whizz and also discussed with students.
Emphasis on issues related to ethics and values.	To impart ethics and social values to the students regular mentoring cum value education classes are conducted for the students.

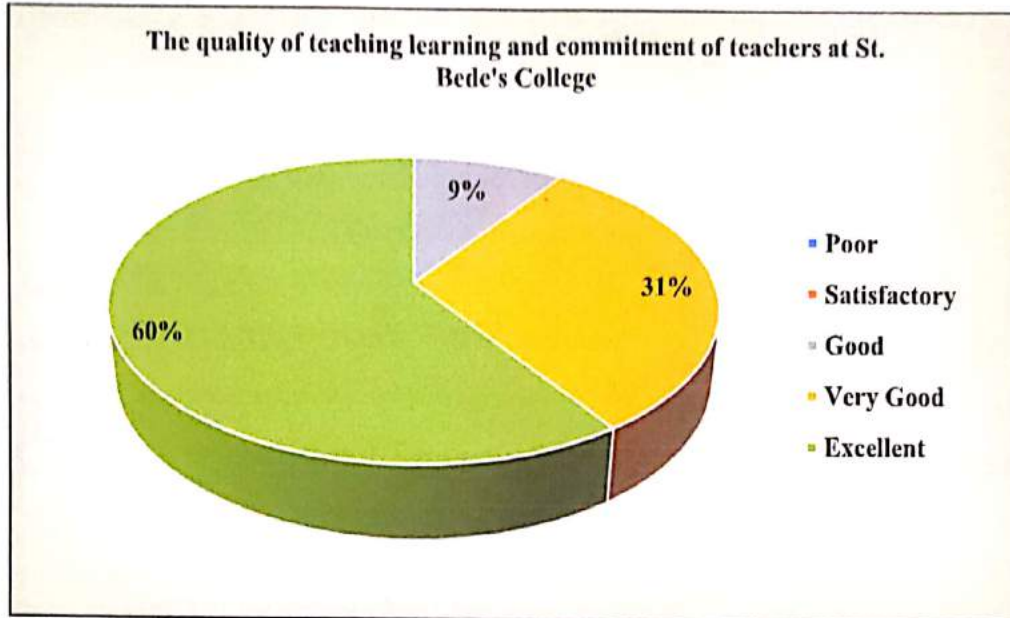
Officiating Principal

 St. Bede's College
 Shimla - 2

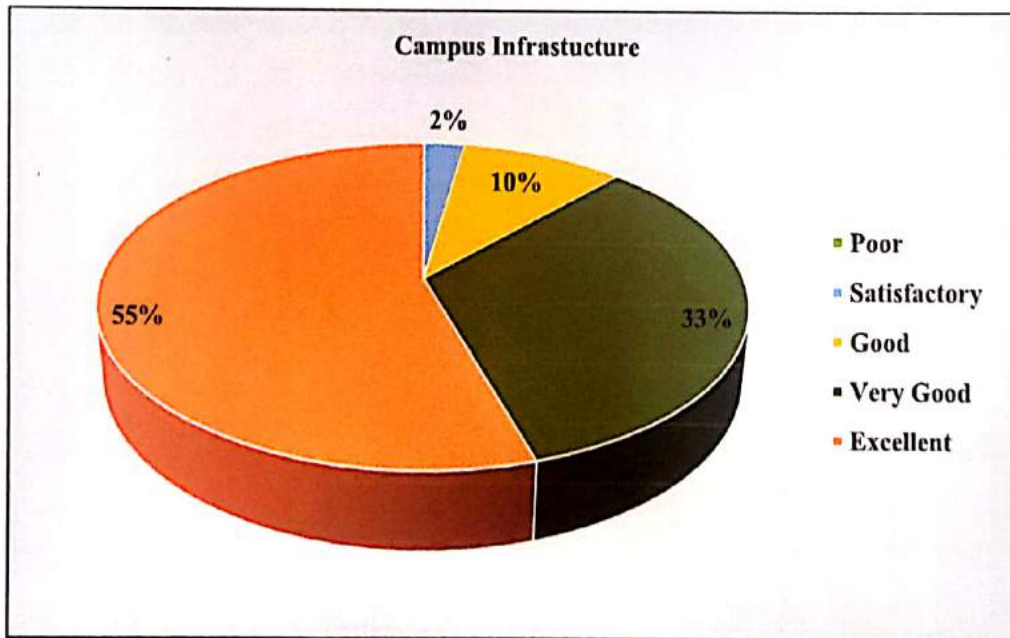
Alumni Feedback Analysis 2020-21

Number of Respondents: - 42

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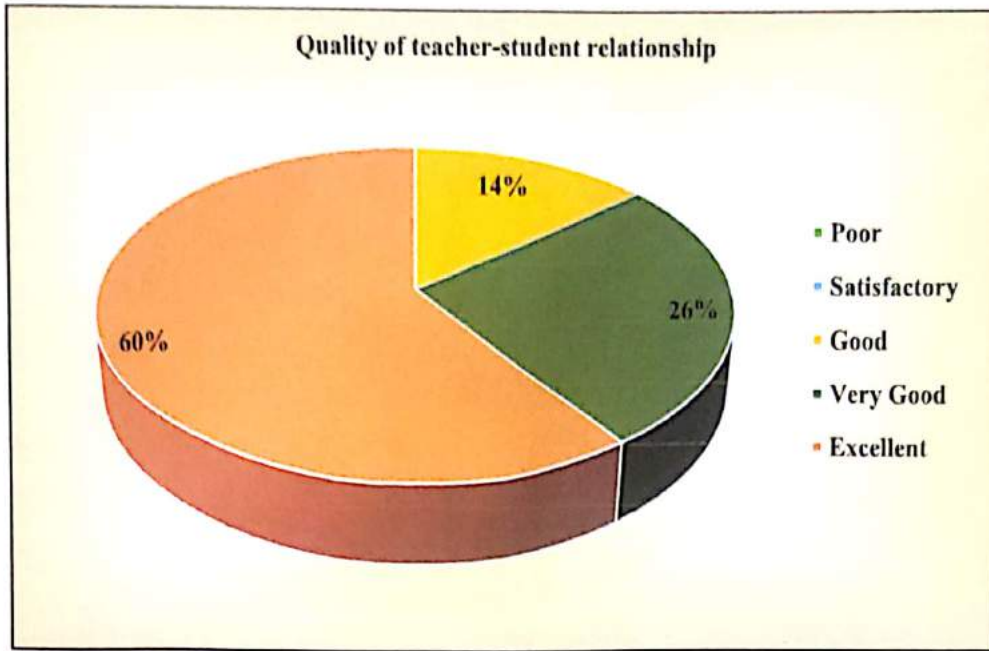


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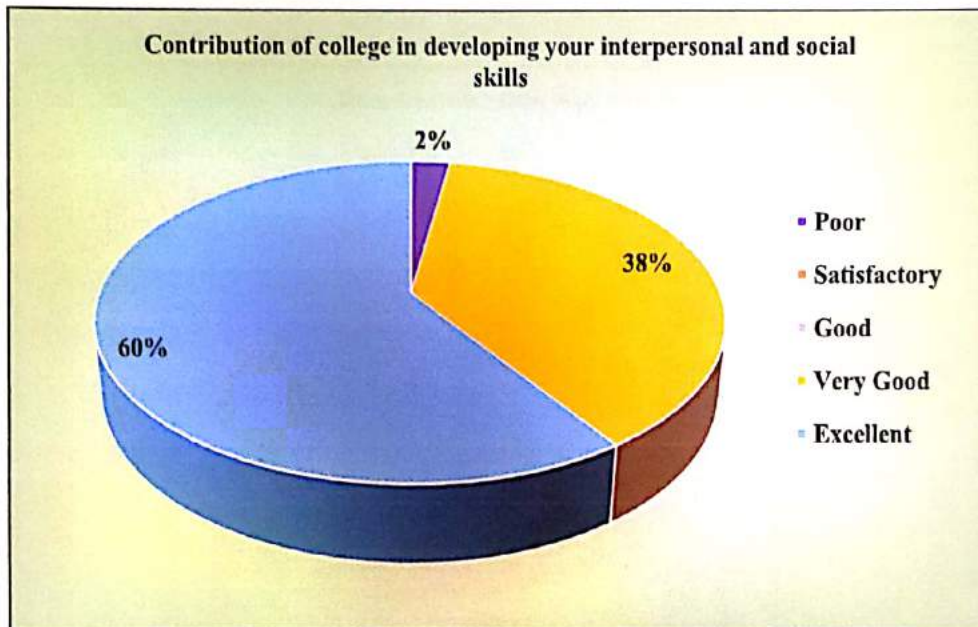


Natasha
Shimla
St. Bede's College
Officiating Principal

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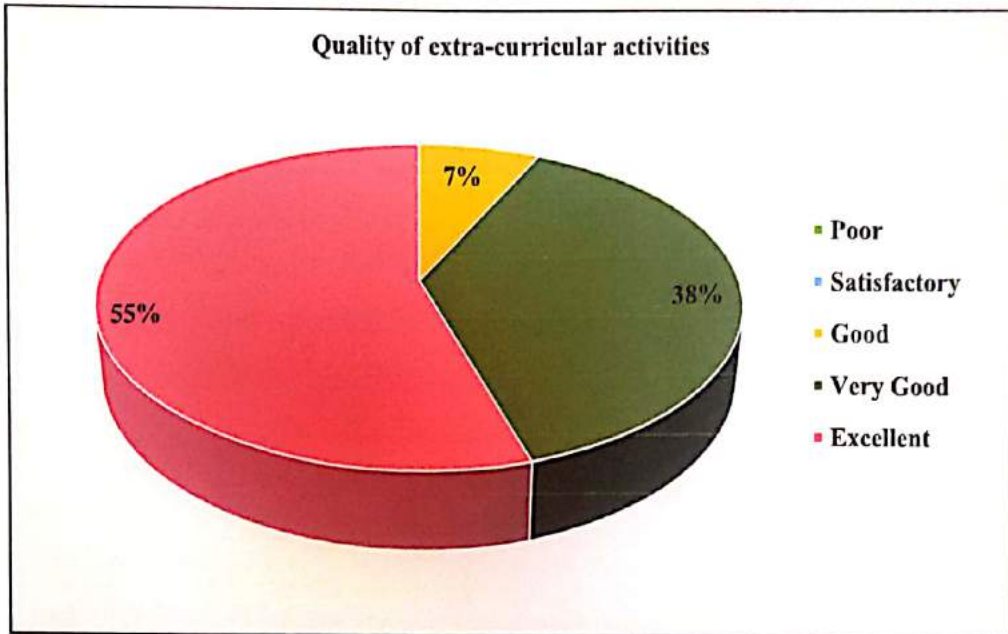


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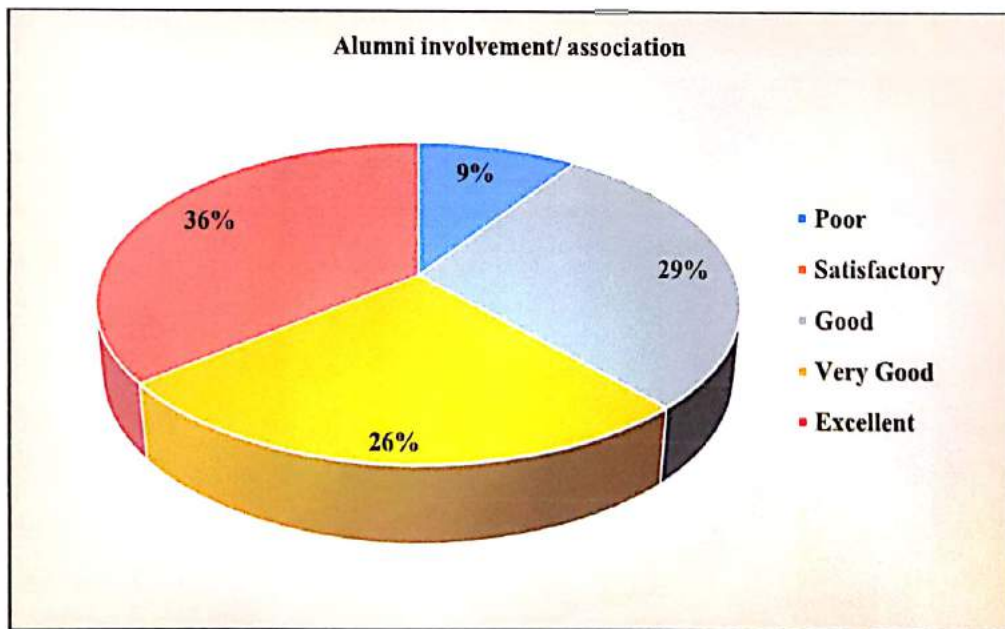


Office of the Principal
St. Bede's College
Shimla - 2

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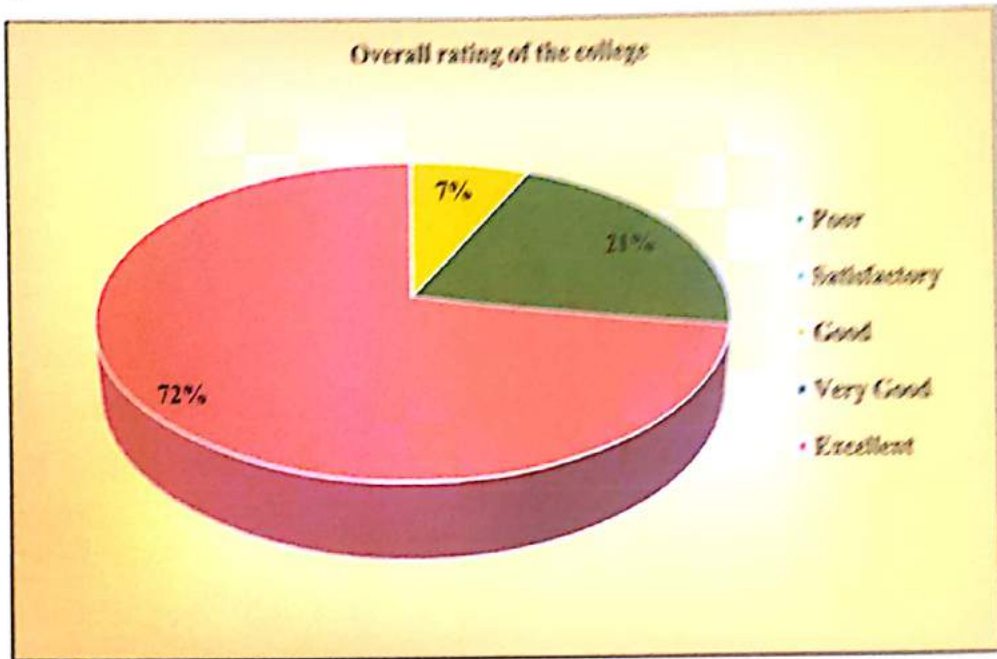


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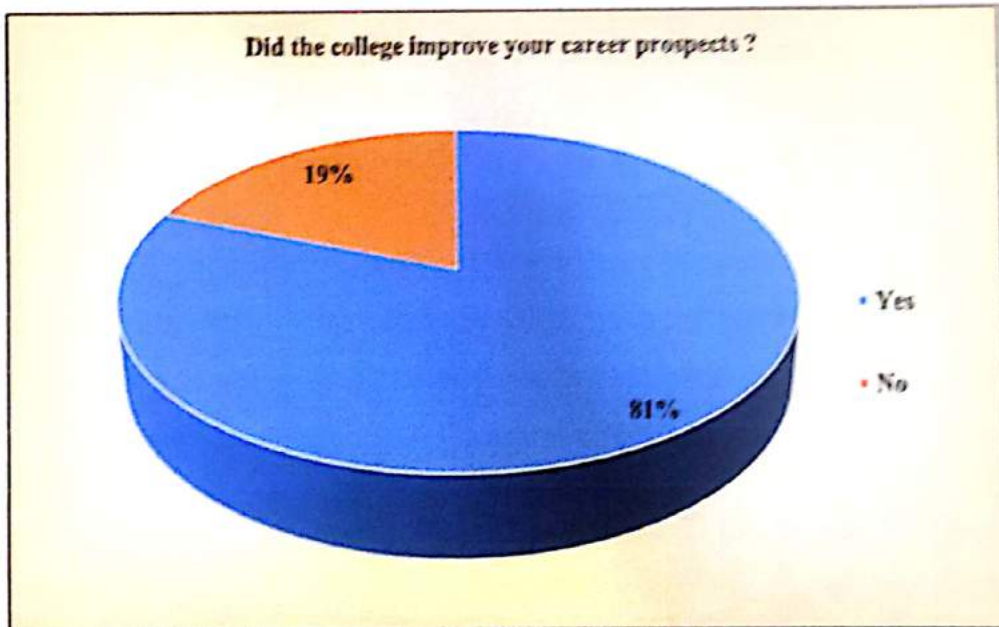


Office of the Principal
St. Bede's College
Shimla - 2

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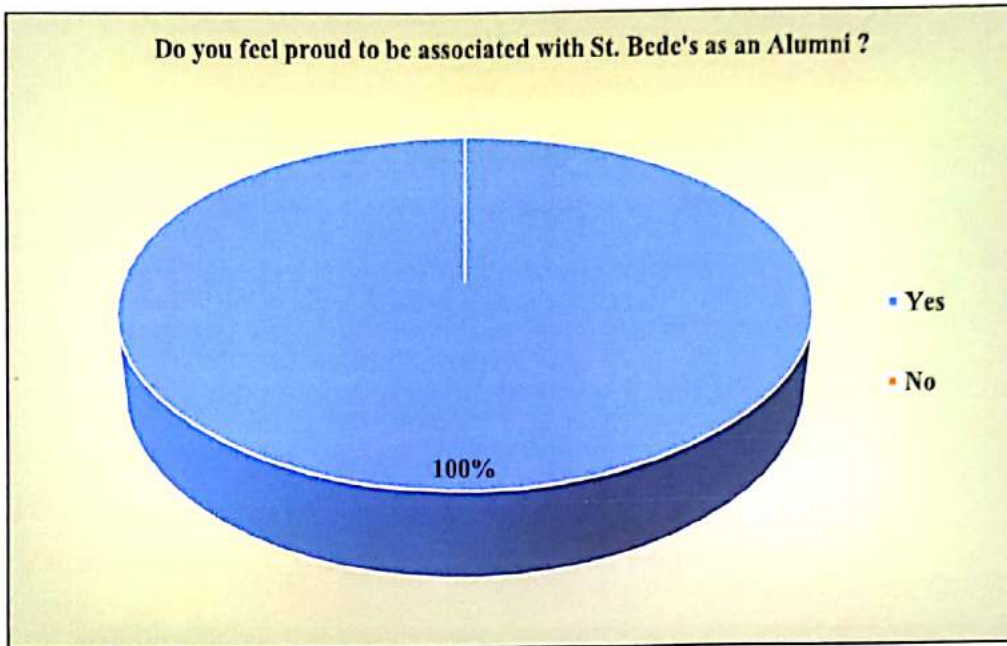


8.



Officiating Principal
St. *Althina* College
Saimla - 2

9.



Officiating Principal
Nalanna
St. Bede's College
Shimla - 2

Alumni Feedback Report

The Alumni Survey is designed to give graduates an opportunity to reflect upon their years at college after graduation. This information is used to improve the college experience for future students by identifying strengths in our programs as well as areas that need further development. The survey includes issues relating to satisfaction regarding:

- The quality of teaching learning and commitment of teachers at St. Bede's College
- Campus Infrastructure
- Quality of teacher-student relationship
- Contribution of college in developing your interpersonal and social skills
- Quality of extra-curricular activities
- Alumni involvement/ association
- Overall rating of the college
- Did the college improve your career prospects?
- Do you feel proud to be associated with St. Bede's as an Alumni?

During the session 2020-21, St. Bede's college conducted an Online survey of Alumni feedback to assess their perceptions of relevant aspects of their college experiences and to explore Alumni activity interests. The Alumni, eligible to participate were those who had graduated after three years of their degree course. They were asked the above nine pointers. Although this is not a generalizable sample size, results are indicative of interested Alumni who wish to provide feedback to the college. The survey is offered electronically through a link on the website.

The graph for the first pointer shows that the quality of teaching and learning and commitment is high, which is a key strength towards student centric approach where the student is given priority over everything else.

The second pointer- campus infrastructure too is considerably satisfactory given the hilly terrain in which the college is located. Cleanliness and greens around the campus are its hallmark.

Third, large percent of crossed-out students feel that there is a strong rapport between the students and the teachers who are easily approachable. This is very re-assuring for students who need constant guidance and encouragement.

Fourth, this field once again has been given a strong 'thumbs-up', as a majority feel that studying at St. Bede's has added to their confidence and spoken skills, hence improving their social skills.

Fifth, the quality of extra-curricular activities, as pointed out has a scope for improvement in this age of ICT and digital tools.

Sixth, this is rated as good, obviously being ruled by their love for their Alma Mater.

Seventh, the overall rating of the institution is no doubt high with the former students placed very well in their professional and personal life.

Officiating Principal
Abhama
Bede's College
Shimla - 2

Eight, the Alumni do give high credit to the college for being a 'springboard' in their professional careers. Numerous Ex-Bedeians are highly placed in All India Services/ business entrepreneurship/ Banking services and as Educators.

Lastly, all the Alumni whole heartedly agree that they are very proud to be associated with St. Bede's as an Alumni.

The grey areas that can definitely be worked upon are extra-curricular activities and the EBA (Ex-Bedeian Association) which can be enlarged to encompass the voluntary services/counselling/career guidance of the Alumni for the benefit of the present students.

Alakami
Including Principal
St. Bede's College
Shimla - 2

Action Taken Report

Feedback	Action Taken	Impact
The curriculum needs re-structuring, to make students employable and develop skills.	It was decided to enter into agreement with industries to impart required workforce skills through experiential learning. It was also decided to organize more placement drives on the campus.	The college has signed an MoU with SkillLabs to set up a 'Financial Lab cum Incubation Centre' to promote women entrepreneurship, provide job-oriented skills.
Blended learning should be used for teaching.	It was decided to increase the usage of ICT and technological tools produce e-content and MOOC's.	Smart Classrooms, LMS platform- MS-Teams, e-content, Swayam Portal, etc. are being used for hybrid mode of learning.

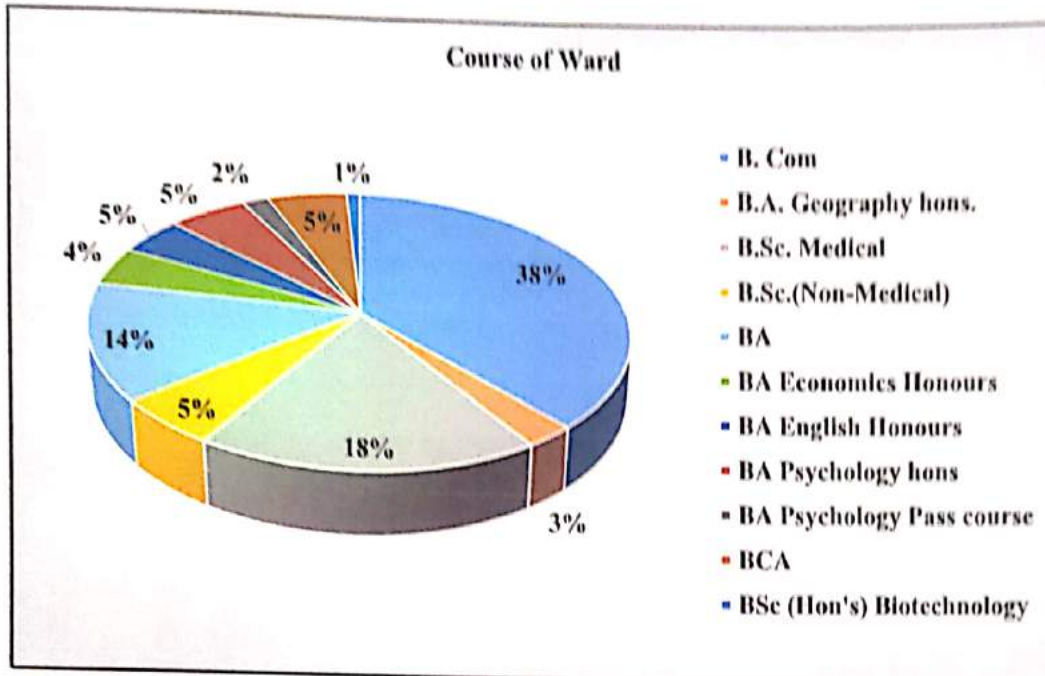


Officiating Principal
St. Bede's College
Shimla - 2

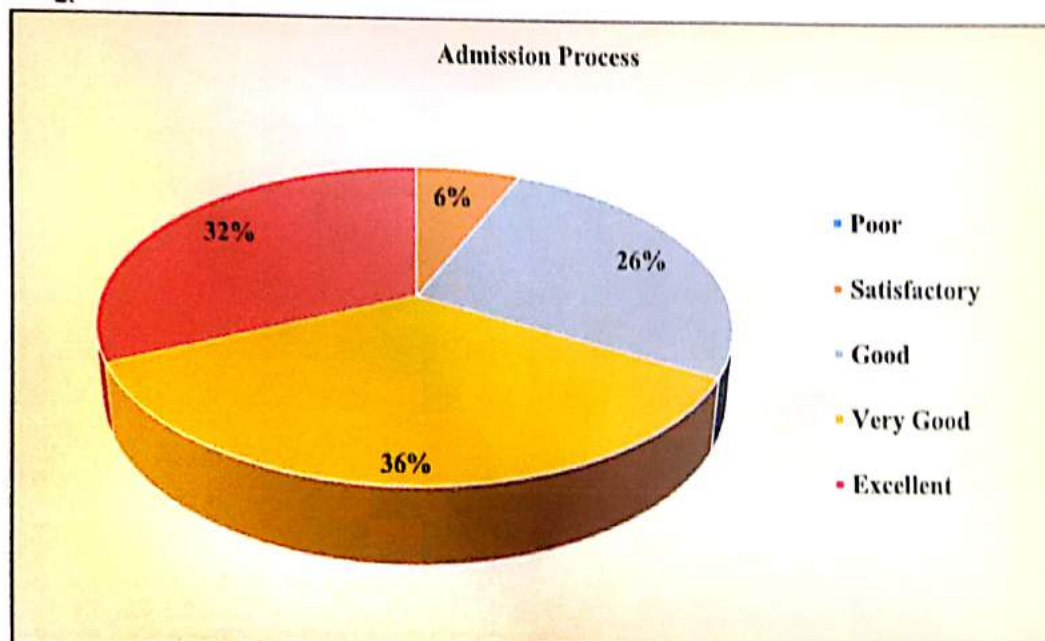
Parents Feedback Analysis 2020-2021

Number of Respondents: - 108

1.

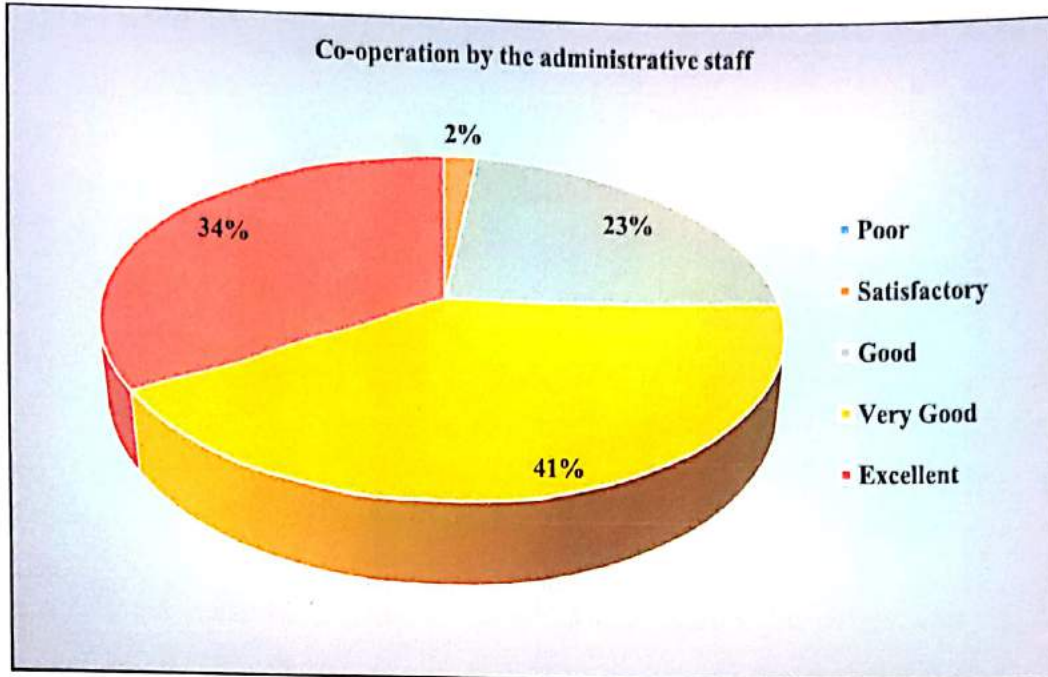


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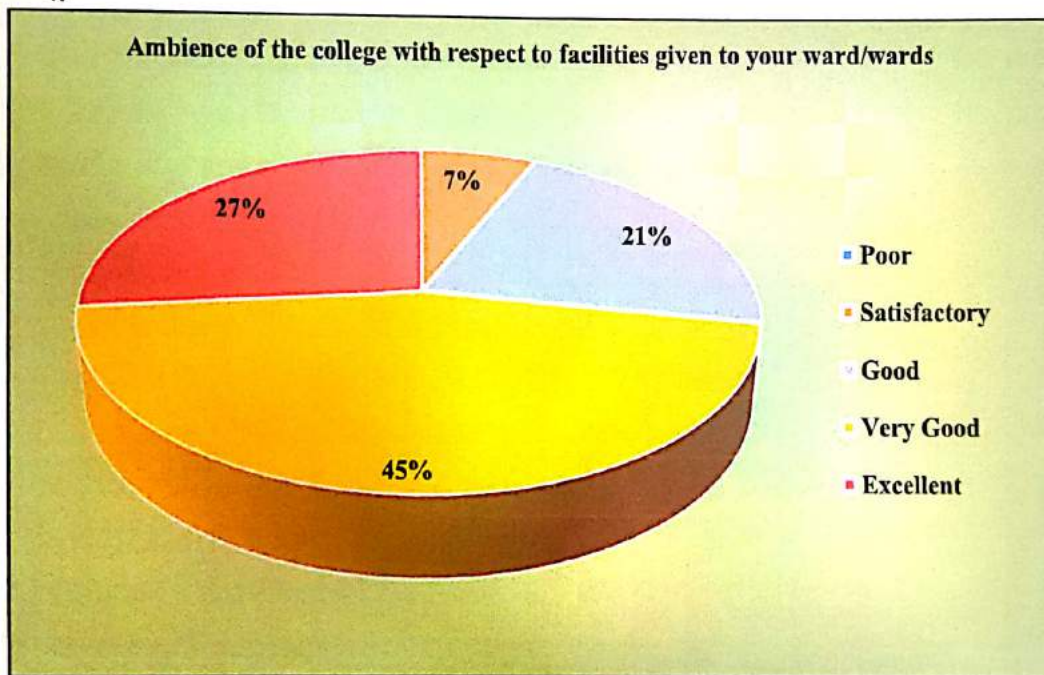



 Officiating Principal
 St. Bede's College
 Shimla - 2

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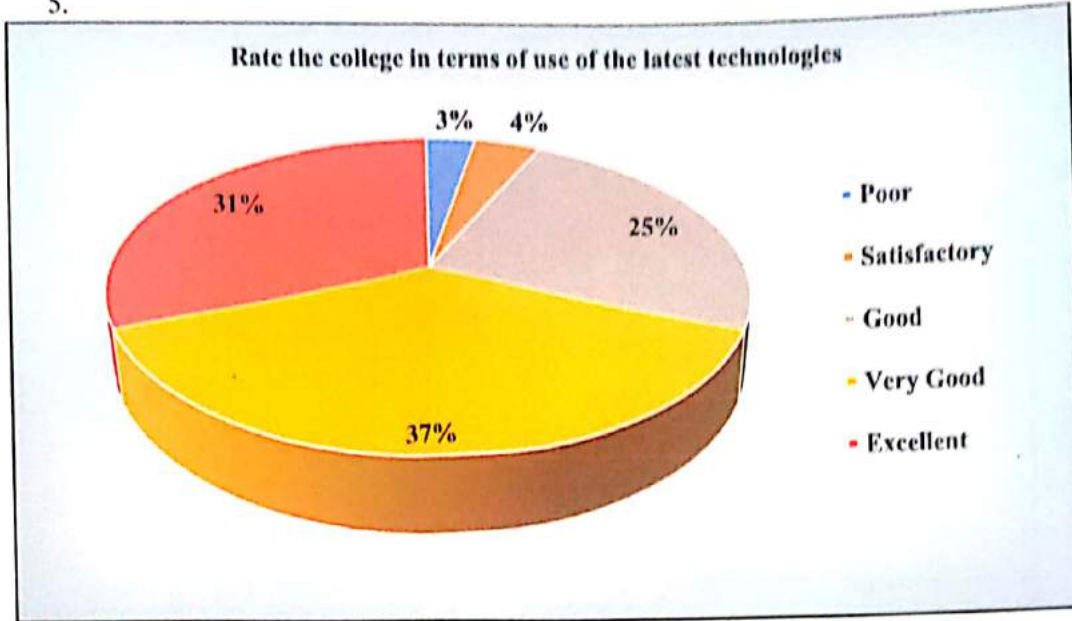


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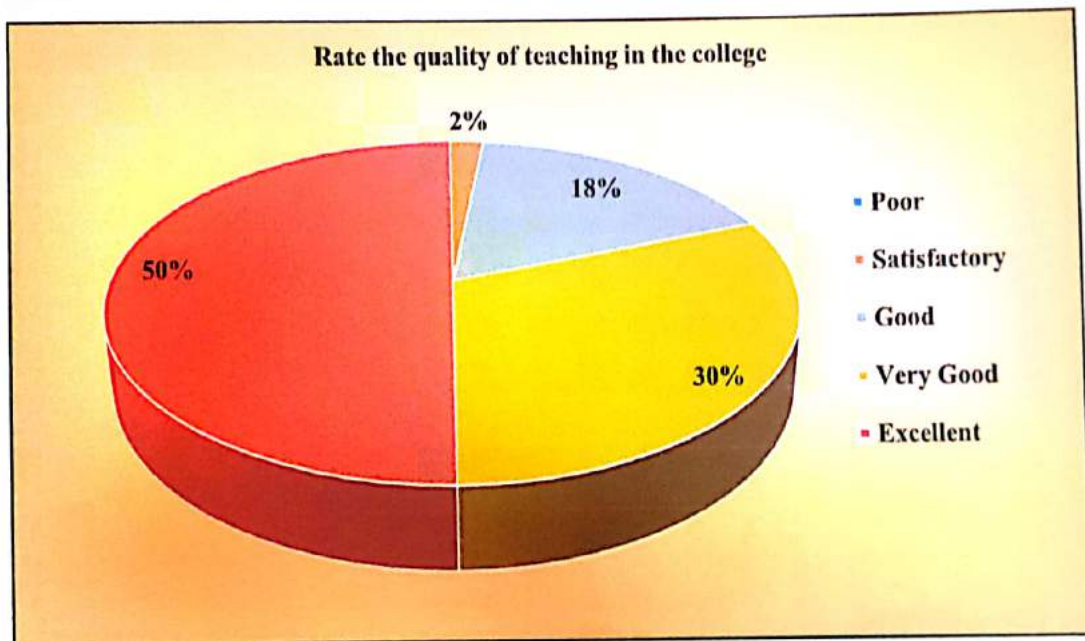


Office of the Principal
Sharma
St. Bede's College
Shimla - 2

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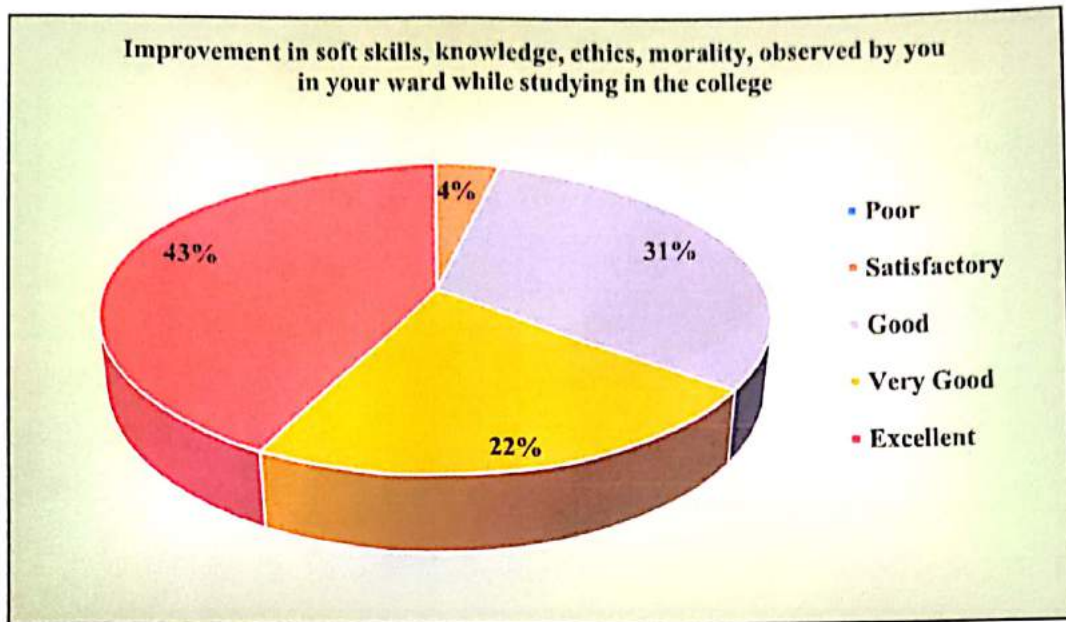


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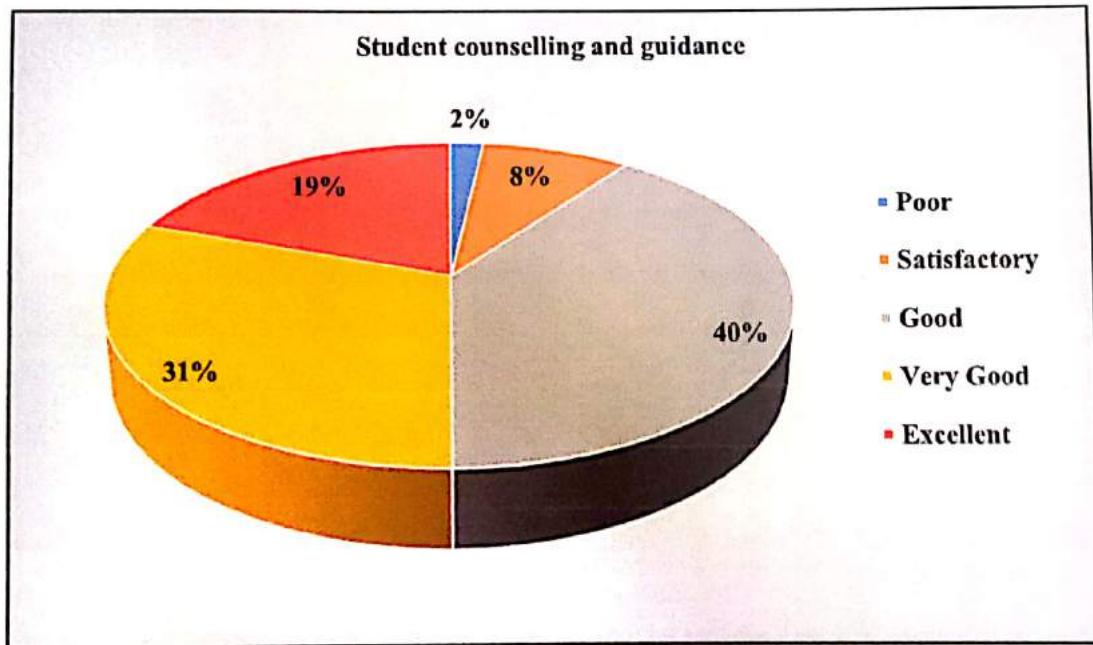


Office
Alkanna
St. Bede's College
Shimla - 2

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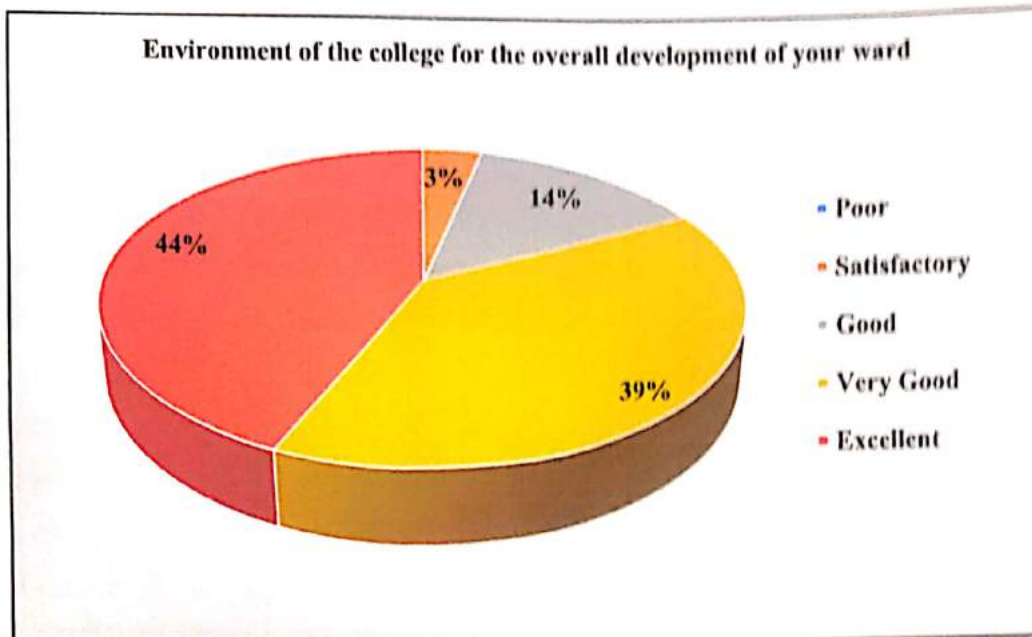


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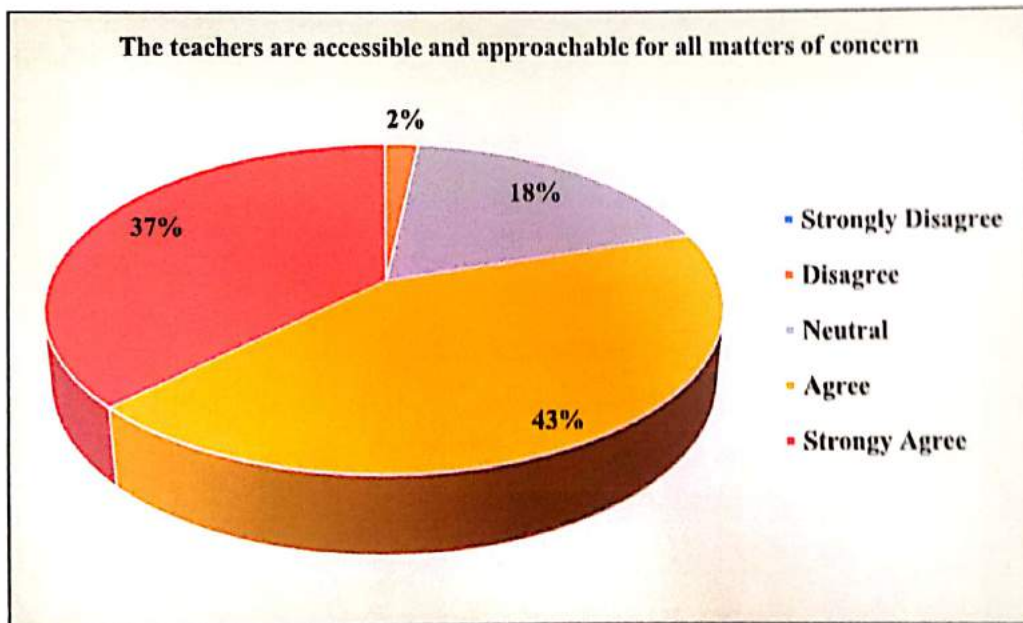


Officiating Principal
St. Bede's College
Shimla - 2
Abhmani

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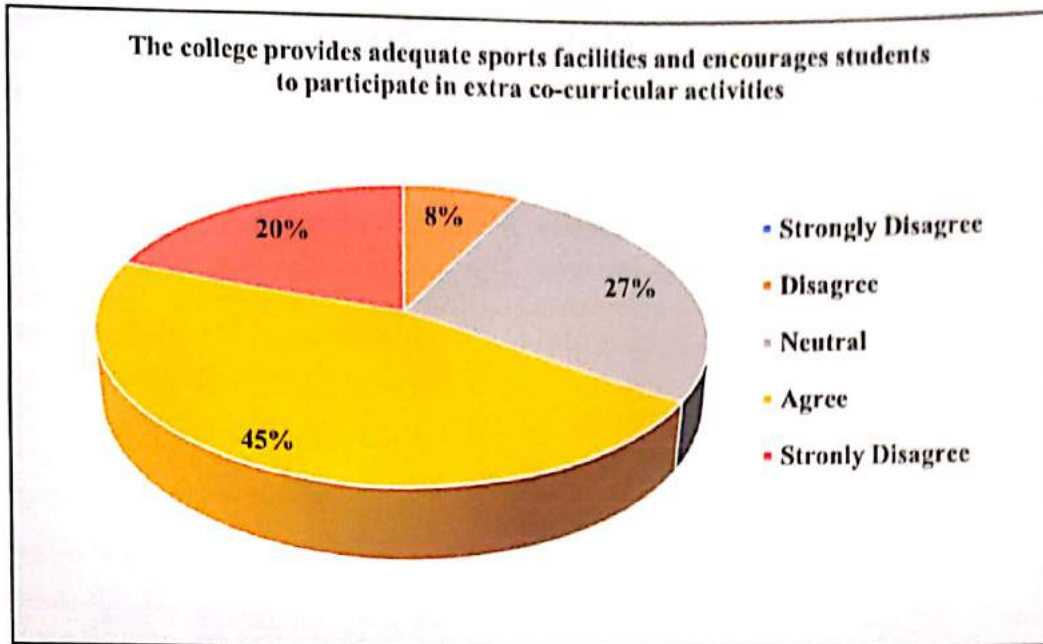


10.



Outgoing Principal
Alkhanna
St. Bede's College
Shimla - 2

11.



Officiating Principal
St. Peter's College,
Shimla - 2
Alhami

REPORT OF PARENT'S FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2020-21

St. Bede's College, Shimla was established with the mission to provide guidance, enhancing potential, encouraging students to follow their dreams and helping them become successful citizens of the nation and the world. Parents entrust the future of their children into our hands and it is imperative to know their views, opinions and suggestions. Feedback from parents allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students. The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Parent's involvement requires that they play an active role in participating for the holistic development of their children. Parents Feedback Form (link) is on the college website for the parents of undergraduate students to evaluate the institution. This initiative of collecting feedback is done by the IQAC of the college.

Parent's feedback has the following main objectives:

1. To provide parents the opportunity to comment on the quality of their ward's learning experience.
2. To assess the success of academic provision in relation to the expectations of both the parents and the students.
3. To provide feedback to the faculties in order to improve delivery and/or content of the curriculum.

The parent's feedback form focuses on the following issues:

- Course of Ward
- Admission Process
- Co-operation by the administrative staff
- Ambience of the college with respect to facilities given to your ward/wards
- Rate the college in terms of use of the latest technologies
- Rate the quality of teaching in the college
- Improvement in soft skills, knowledge, ethics, morality, observed by you in your ward while studying in the college
- Student counselling and guidance
- Environment of the college for the overall development of your ward
- The teachers are accessible and approachable for all matters of concern
- The college provides adequate sports facilities and encourages students to participate in extra co-curricular activities.

Office of the Principal
St. Bede's College
Shimla - 2

The feedback graph shows that majority of the parents have found English Honours and B.Sc. Medical courses to be very satisfactory.

The parents have found the college online admission process to be good and user friendly. The administrative staff to has been rated as co-operative. The parents strongly feel that the infrastructure, ambience and facilities are also the plus point of the institution and many of them found the college to be a good place for their children to have a learning experience. A good percentage of the parents found the overall academic skills and knowledge of the college's faculty as good and the quality of teaching satisfactory, but thought that the use of ICT can be increased further. The parents are agreeable to the fact that the counsellors and mentors of the college were good. Many of the parents feel that the fests, events and extra-curricular activities have added to the holistic development of their ward. They have also indicated that soft skills, knowledge and ethics of their children have improved considerably. A good percentage of the parents felt sports opportunities needed improvement but they are satisfied with extra-curricular activities and the facilities provided therewith. Finally, majority of the parents agree that the college has a good learning environment with the staff being accessible and approachable to students whenever they have required the need for it.

Analysis and outcomes:

1. Parents are satisfied with the good infrastructure of the college and have found it to be safe and secure for their children.
2. Parents also found that the children have a good learning experience in the college as a result of the good knowledgeable faculties teaching their children.
3. Parents are satisfied with the counsellors and the mentors provided by the college.

Recommendations and suggestions:

1. It was suggested that there should be more improvement made in the facility provided by the sports department.
2. Parents also felt that much more can be done to enhance and advance the softskills of the students.

Officiating Principal
St. Bede's College
Shimla

Alkhamia

Action Taken Report

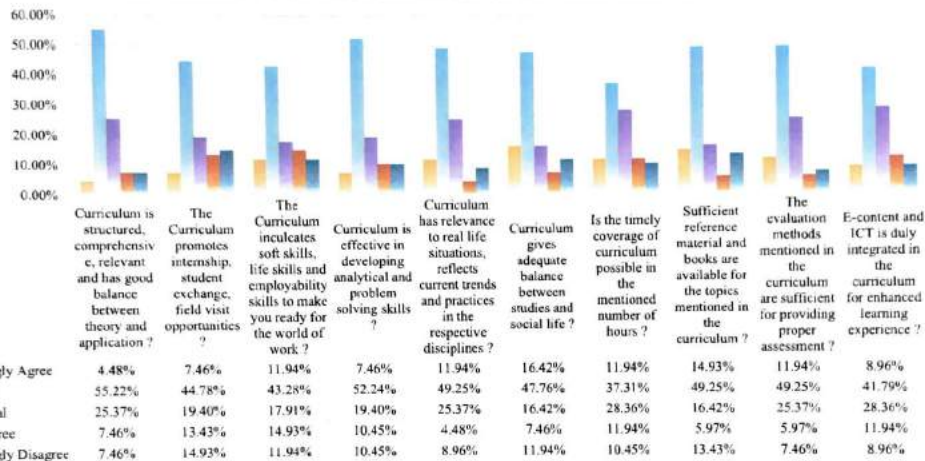
Feedback	Action Taken	Impact
Hybrid mode of learning to be encouraged more for better experiential learning.	The faculty was encouraged to increase the usage of ICT tools, produce e-content and MOOC's.	The Smart Classrooms, LMS platform such as MS-Teams, Swayam Portal, e-content, etc. are being used for hybrid mode of learning.
To strengthen student counseling.	It was decided to organize more career guidance, counselling and placement drives on the campus.	Career guidance sessions are organized by the placement cell of the college and a counsellor has been appointed for personal counselling. Value education cum mentoring sessions are also held once in a week.
More sports training and tournaments should be organized for the students.	It was decided to re-introduce physical education as an elective subject after the appointment of the physical education teacher.	Physical education was introduced in the college as an elective discipline encouraging the students to indulge in different kinds of sports to explore their areas of interest. The students who are interested in sports join the NSO cell and participate in numerous sports events organised throughout the year. The college provides coaching facility for athletics, basketball, badminton, table tennis, chess, and yoga, etc.

Nathania

Officiating Principal
St. Bede's College
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ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM 2021-22



mallym
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St. Bede's College
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STUDENTS' FEEDBACK ON CURRICULUM REPORT

2021-2022

To assess the relevance of designed curriculum student feedback data is collected by the college annually. The survey includes issues related to satisfaction regarding the following pointers-

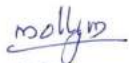
- Structured, comprehensive, and relevant curriculum.
- Internship, student exchange and field visit opportunities.
- Development in soft skills, life skills and employability skills.
- Development in analytical and problem-solving skills.
- Relevance of curriculum.
- Balance between studies and social life.
- Timely coverage of curriculum.
- Sufficient reading material.
- Evaluation methods for assessment
- E-content and ICT tools


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Feedback


- The effectiveness of the curriculum can be increased by re-structuring it.
- Internship opportunities and student exchange programs should be increased.
- The curriculum is helpful in inculcating soft skills, life skills and analytical skills. Employability skills should also be increased.
- The curriculum maintains the balance between the studies and their social life.
- The syllabus is covered in the fixed span of time.
- The reference material and books for readings are easily available and provided on time by the teachers.
- The parameters mentioned in the curriculum for assessment of the students can be modified.
- The usage of ICT tools can be increased to promote hybrid mode of learning.


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Action Taken Report on Students' Feedback on Curriculum

Feedback	Action Taken	Impact
There is a scope for more internship & student exchange programmes.	The students are being encouraged to take more internship programmes, make projects, for which the teachers provide guidance and all possible help. Field trips, projects are being encouraged	More and more students have started applying for internships and certificate courses.
Enough reading material is provided on time.	The reading material in the form of reference books, class notes, research papers, power-point presentation are being provided.	The college has an extensive library, E-catalogue & Inlibnet facility, from where students can access any book, magazine or reading material.

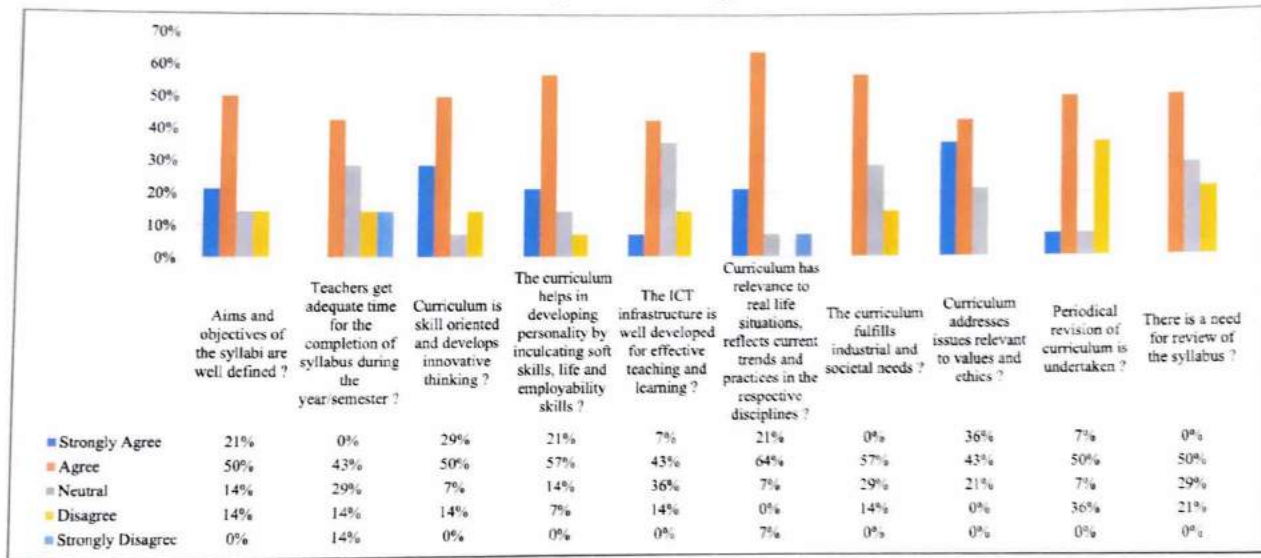

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**Teachers Feedback on Curriculum
2021-22**



Department of English



Suggestions: -

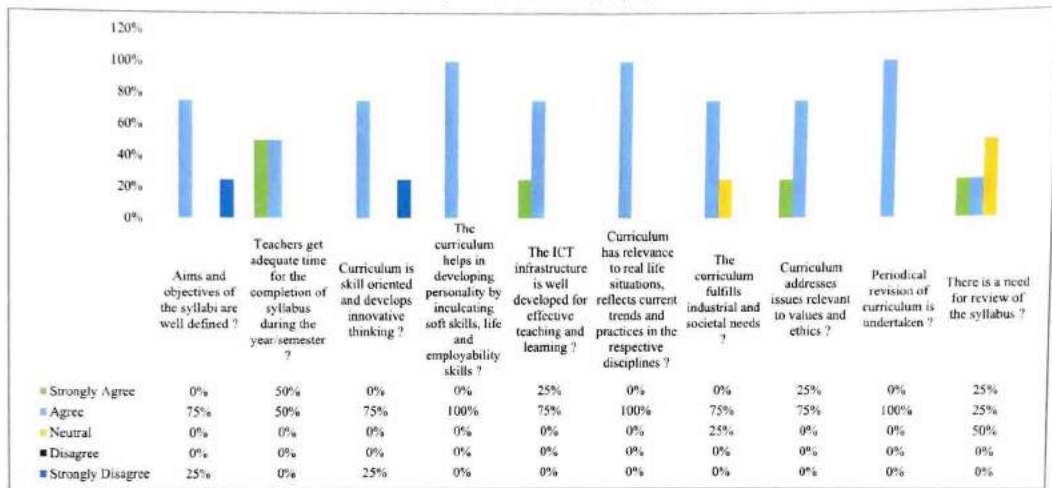
- The syllabus should be changed. The students opted English to study interesting stories like Greek Literature, Roman Literature or Shakespeare English but they are forced to study the rural village stories which is beyond imagination.
- Number of papers to be reduced so that discussions can be more frequent to clear the inherent concepts.
- More skill-based courses should be a part of English syllabus.

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Department of Geography



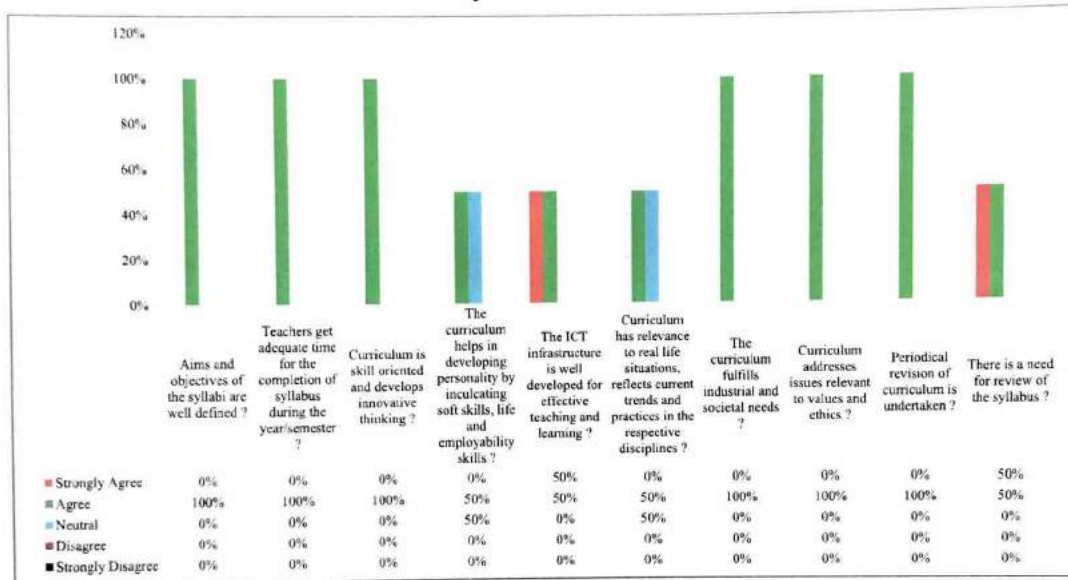
Suggestion: -Some of the important topics of the courses should be in proper sequence.

mollym

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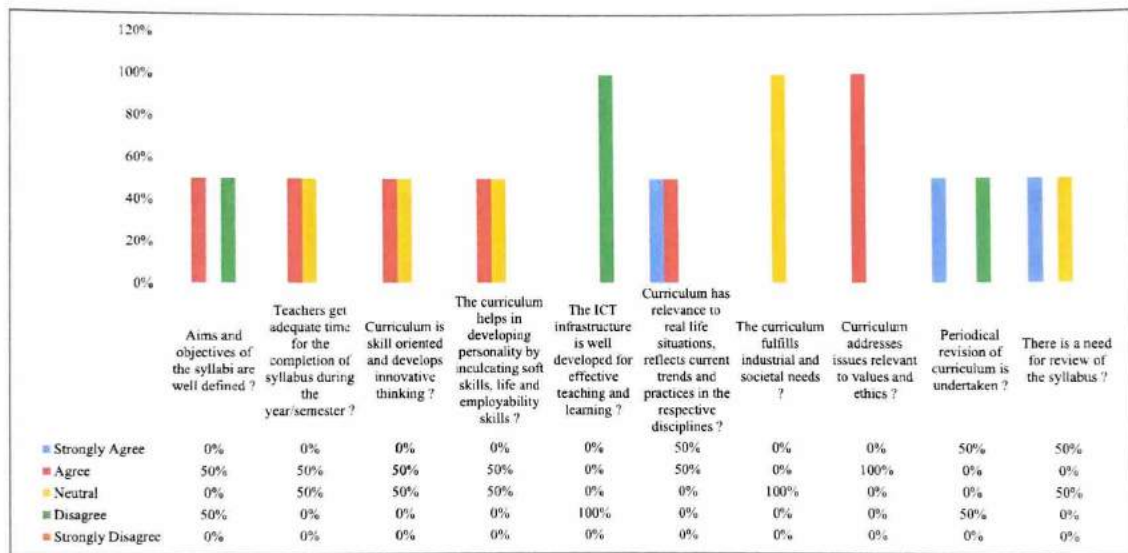
Department of Hindi



Suggestion: -Curriculum should be framed according to contemporary social, political, economic, and cultural needs. Syllabus must be more interesting for the students.



Department of Psychology

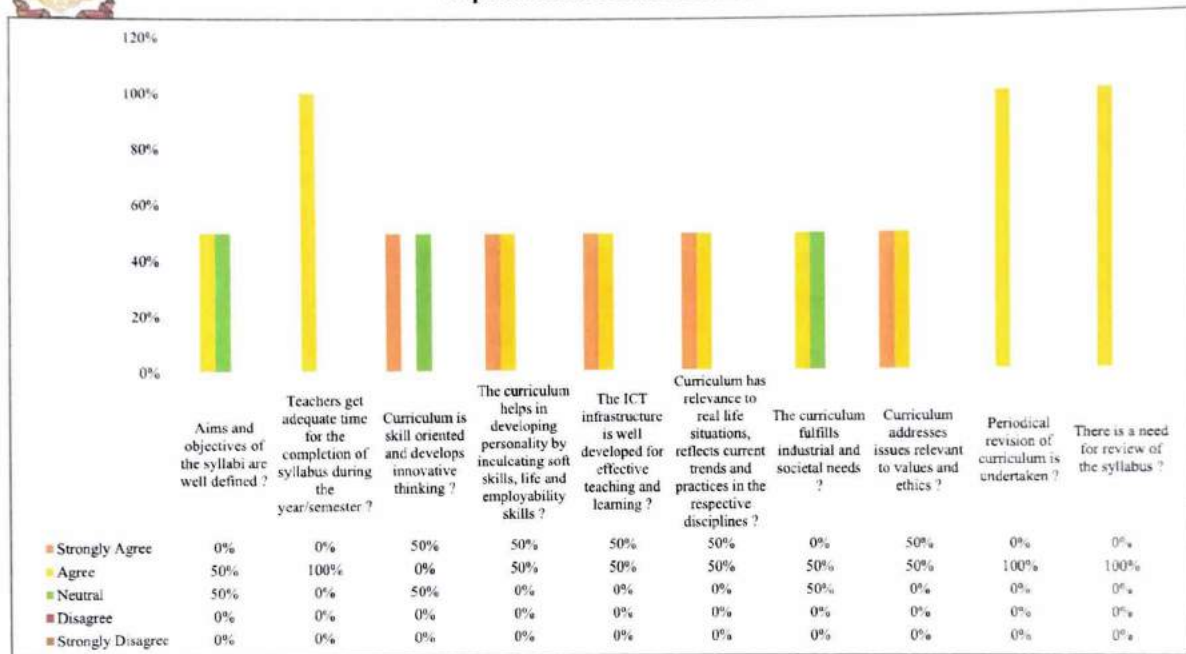


Suggestion: - There should be timely updation of the syllabus to improve course curriculum.

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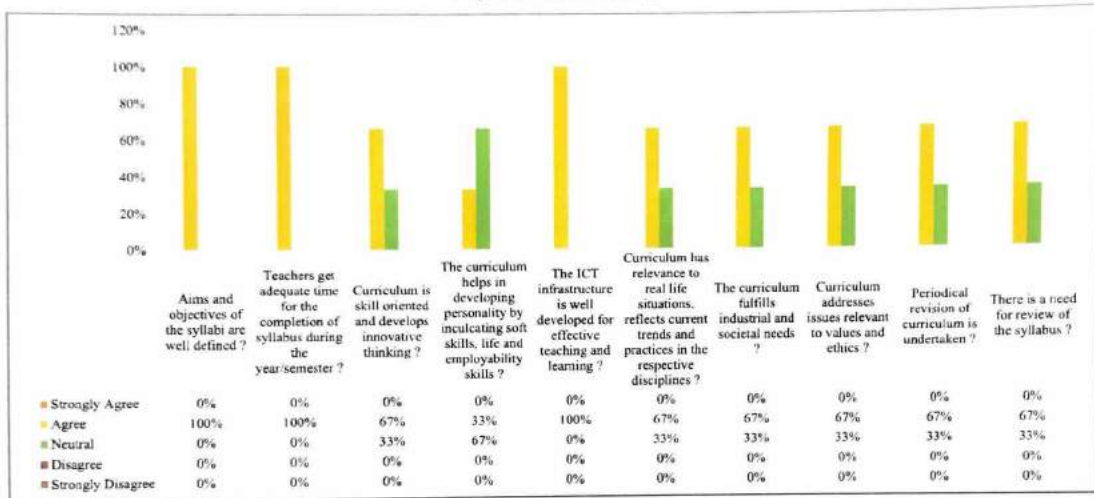
Department of Political Science



Suggestions:-The curriculum needs an updation and sufficient reading material should be made available for subjects like –Conflict and Peace Building.



Department of Botany

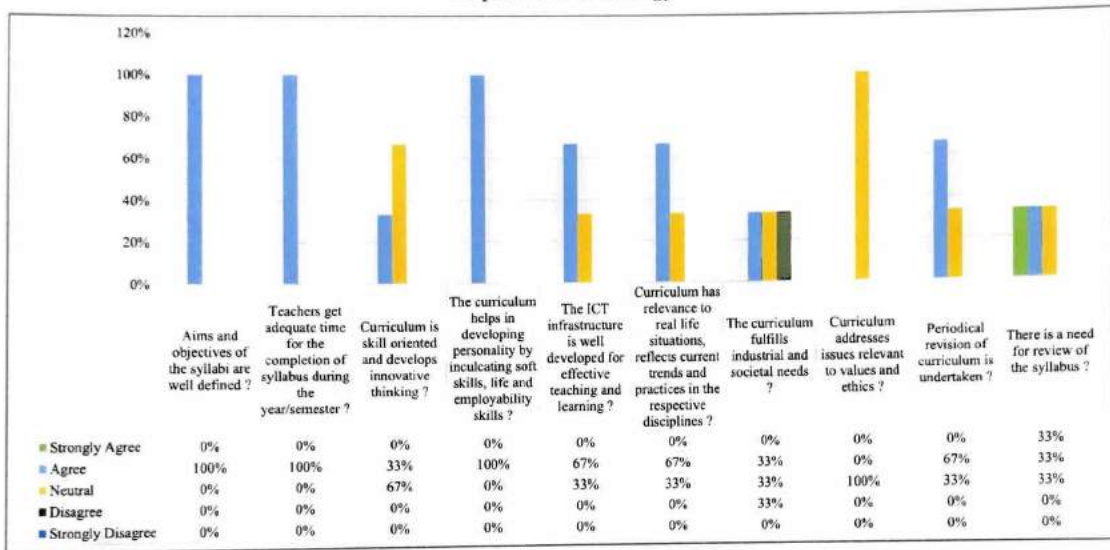


Suggestions: -

- The syllabus needs to be balanced in three years. Practical / project component must be included in skill enhancement courses.
- One course should not be very lengthy or there should not be a combination of more than two sub courses in it.



Department of Zoology

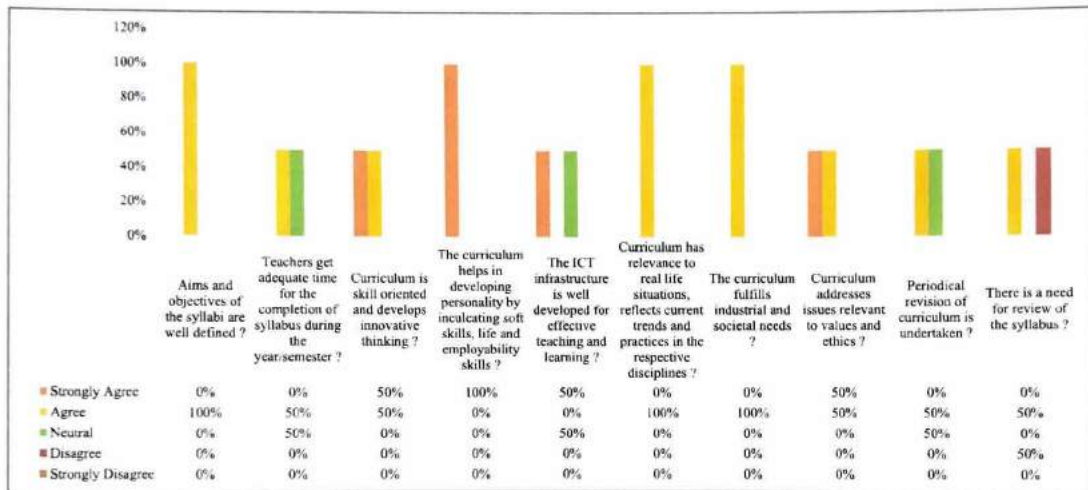


Suggestion: - Curriculum to be reframed according to employability skills

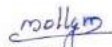
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Department of History

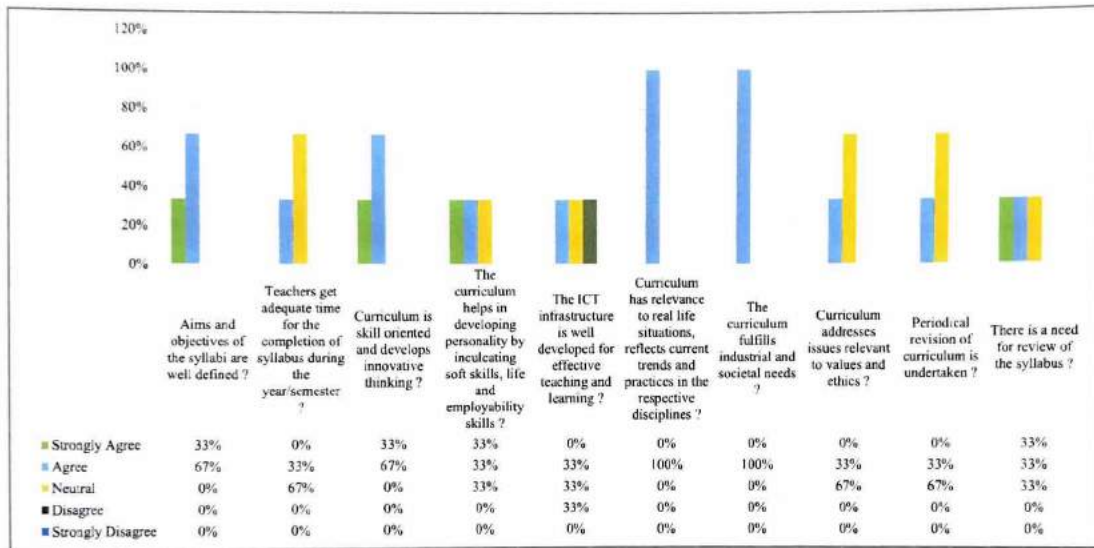


Suggestion: - The curriculum should be re-designed.

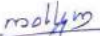

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Department of Biotechnology

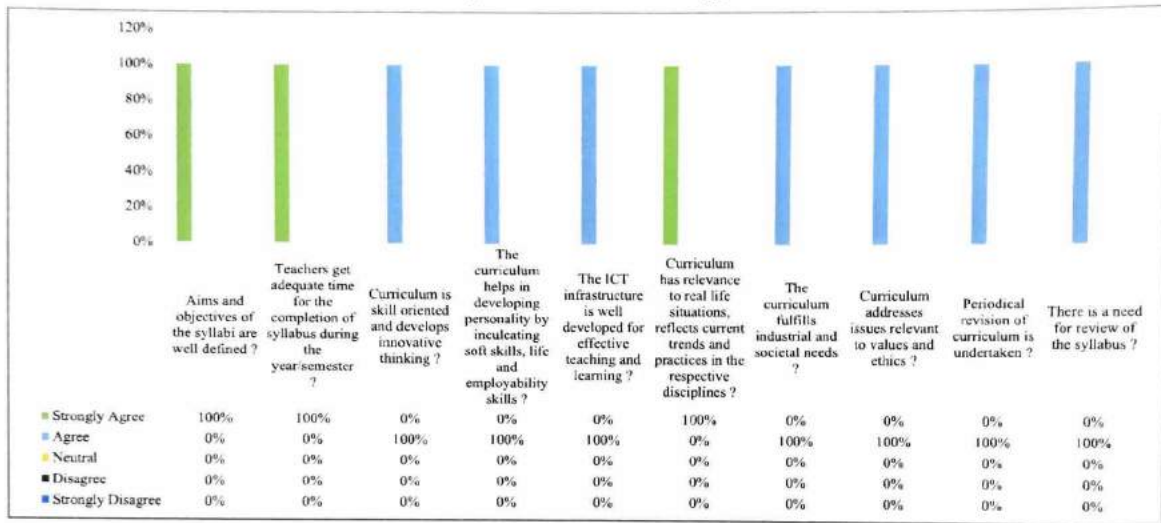


Suggestion: - The ICT usage should be enhanced to make teaching more effective.

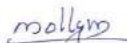

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Department of Microbiology

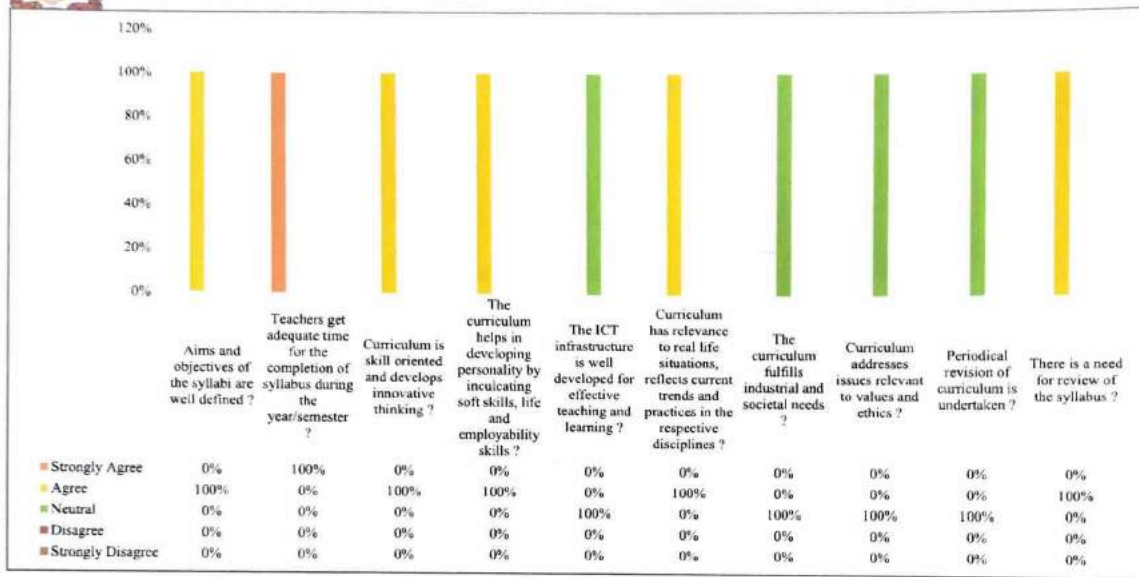


Suggestion: - The ICT usage should be enhanced to make teaching more effective.

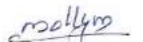

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Department of Home Science

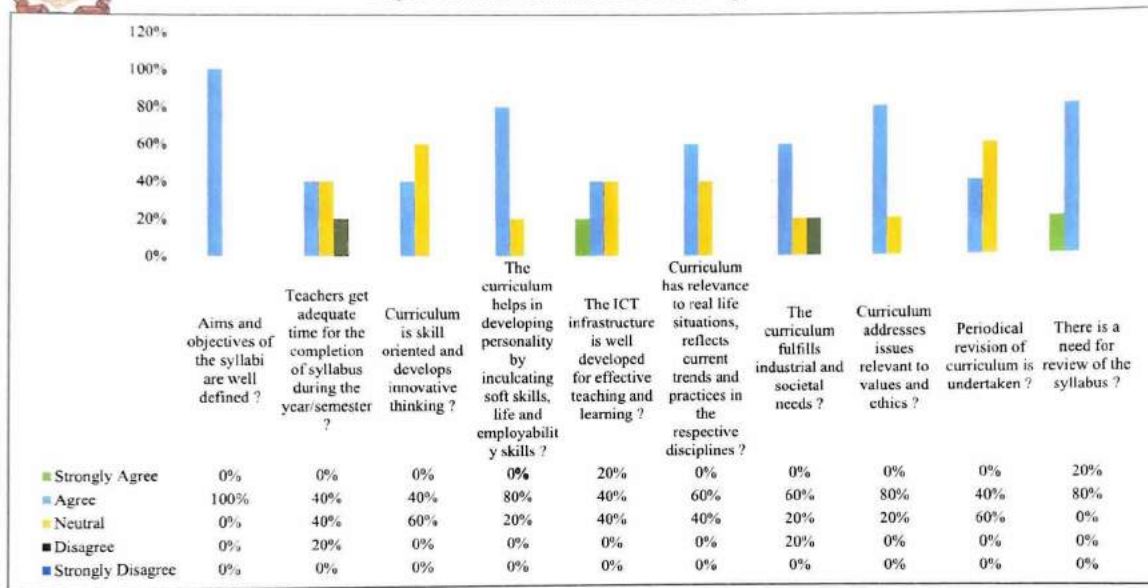


Suggestion: -The curriculum should be re-designed to suit the current trends and requirements of the society

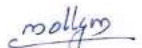

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Department of Commerce and Management

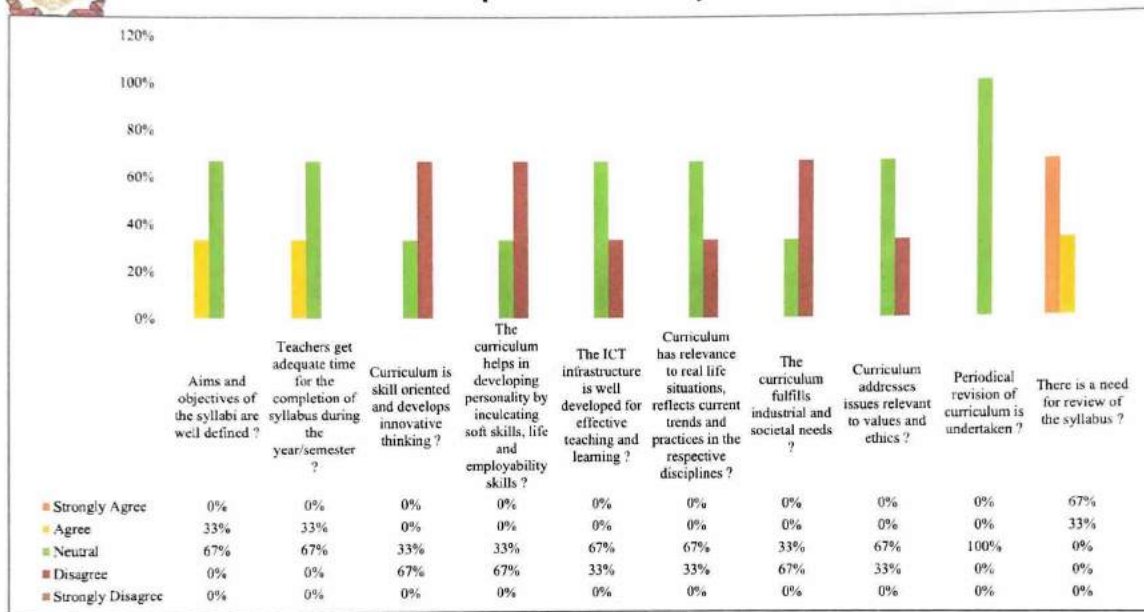


Suggestion: - Syllabus revision is required.

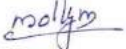

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Department of Chemistry

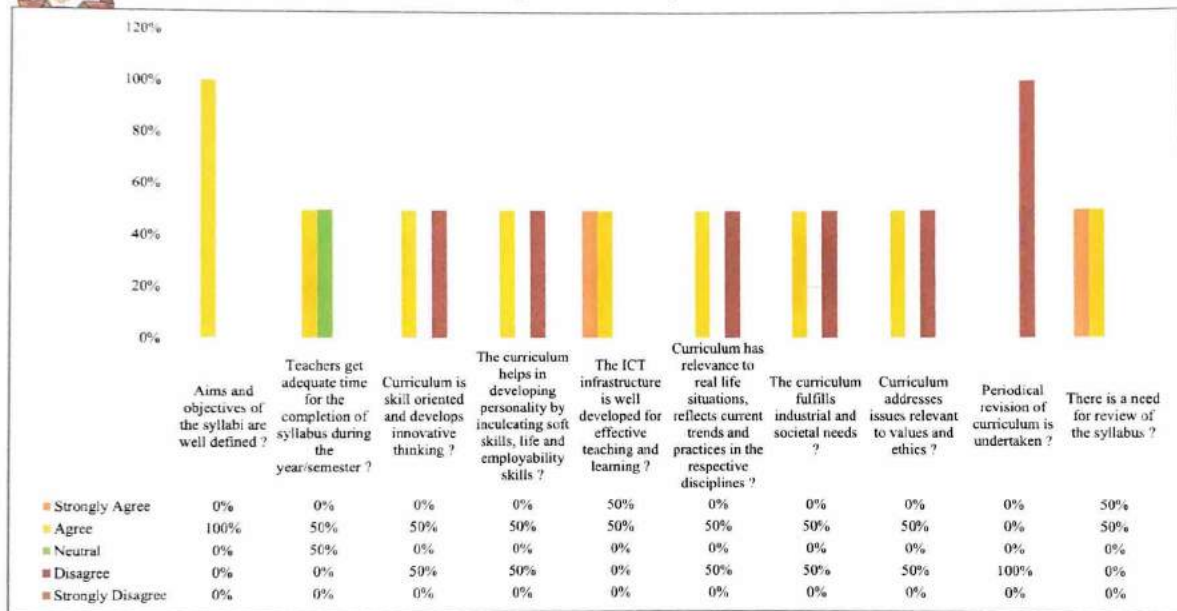


Suggestion: -The Syllabus needs an updation to make students employable and develop skills in them.

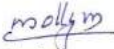

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Department of Physics

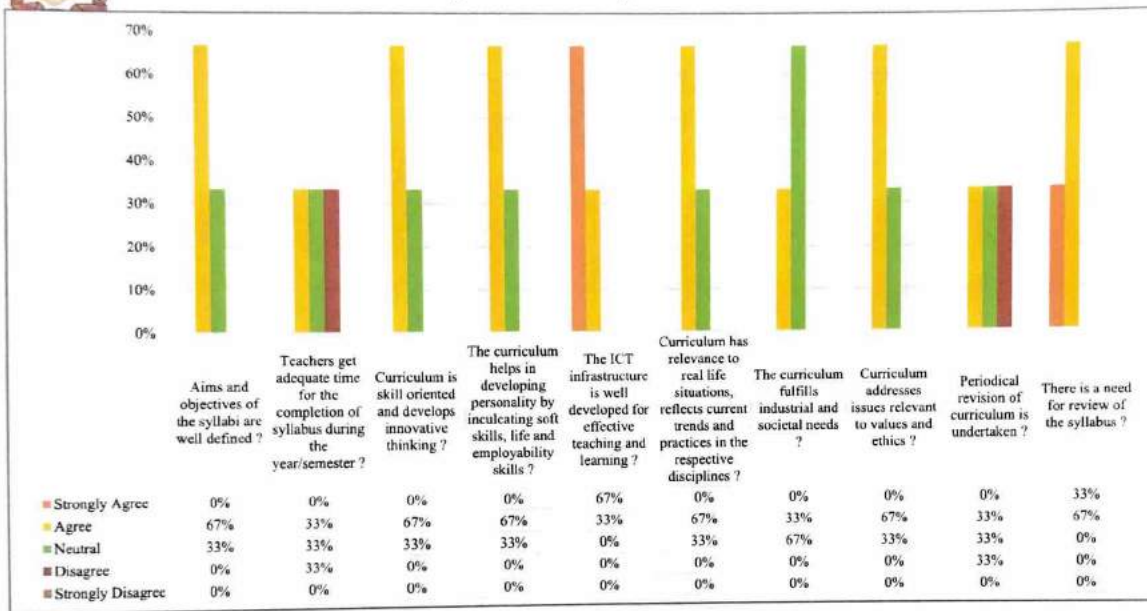


Suggestion: -The curriculum should be made as per current trends and requirements in the society.

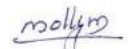

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Department of Computer Science

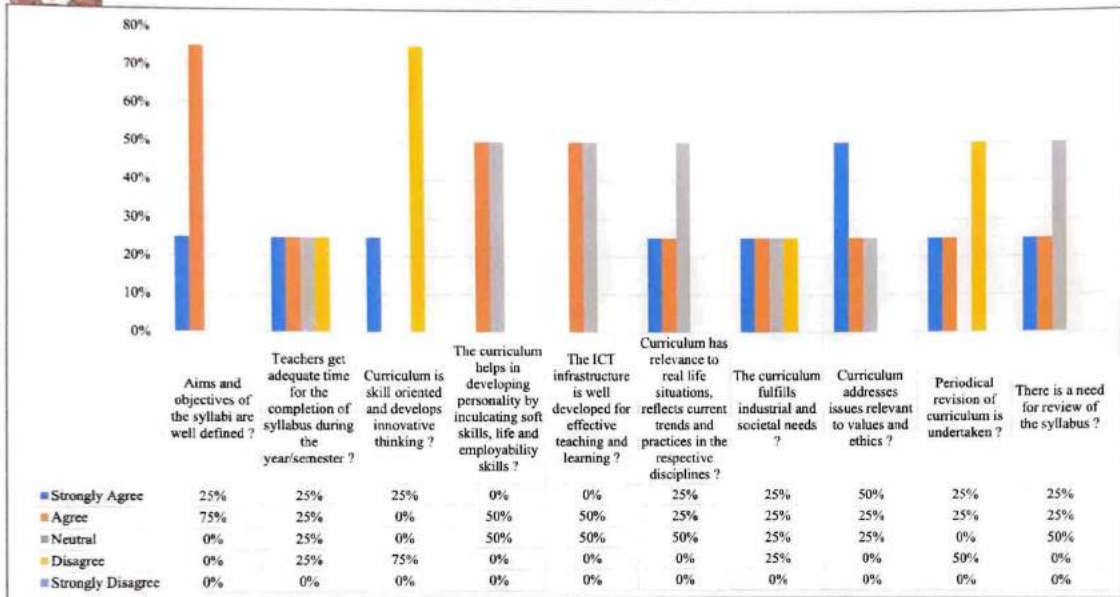


Suggestion: The time allotted to complete the syllabus during each semester is less.

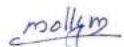

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Department of Economics

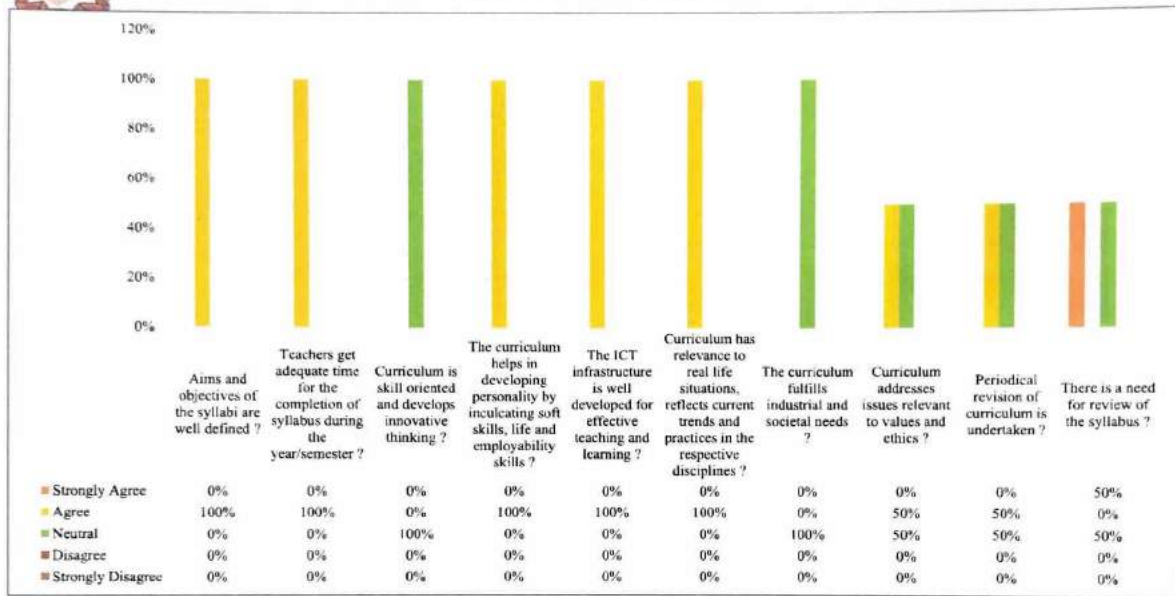


Suggestion: -Time allotted to complete the Honours' syllabus is not ample.


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Department of Mathematics



Suggestion: - The curriculum should be designed in a way that it develops skills and promotes innovative thinking.

rsallym

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TEACHER'S FEEDBACK ON CURRICULUM REPORT

2021-2022

The curriculum feedback from the teachers is required to evaluate the predetermined objectives and the outcomes of the programme offered through different courses. Thereby, a department wise online survey of the teachers was conducted in the college on following pointers-


- Defined aims and objective of the curriculum.
- Time adequacy for the completion of the syllabus.
- Skill oriented and development of innovative thinking.
- Personality development by inculcating soft skills, life and employability skills
- Developed ICT infrastructure for effective teaching and learning.
- Relevance of the curriculum to real life situations
- Fulfilling industrial and societal needs.
- Addressing curriculum issues and its relevance to values and ethics.
- Undertaking periodical revision of curriculum.
- Need for the review of the syllabus.

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Feedback

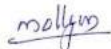
- The syllabus offered under different courses is generally covered in time.
- The objectives of the syllabus are clearly defined.
- The syllabus offered under various courses needs an up-gradation or revision to make the discipline relevant to the times and demands.
- The curriculum should be designed in a way that it caters to the industrial, societal needs and inculcate ethics and soft skills amongst the students.
- Soft skills, analytical skills of the students are improved through the designed curriculum. However, there remains some scope to increase employability skills of the students.
- The ICT tools are satisfactorily used by the teachers, however its more usage would make learning more interesting for the students.
- The feedback mechanism shows that the curriculum can be further modified to imbibe innovative thinking amongst the youth.


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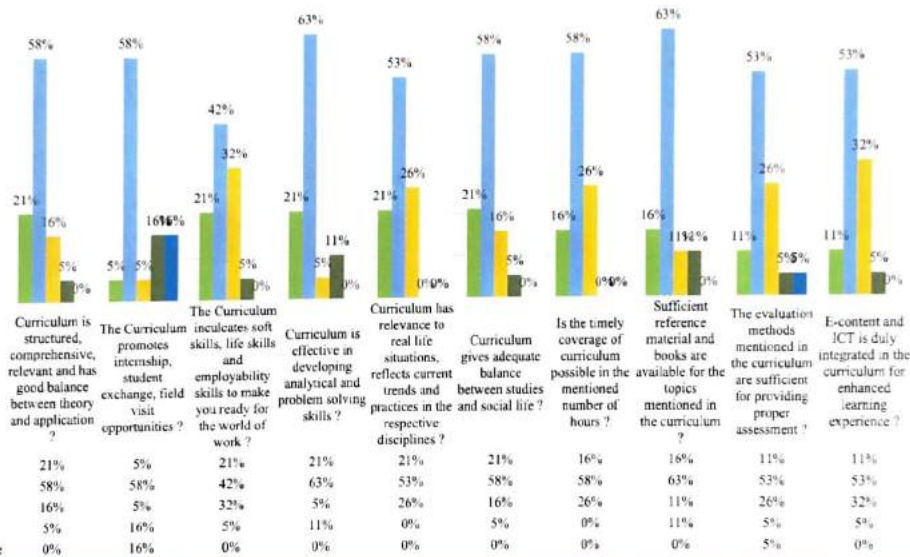
Action Taken Report on Teacher's Feedback on Curriculum

Feedback	Action Taken	Impact
Need for up-gradation of the syllabus to focus more on skill enhancement and promotion of innovation.	The concern was discussed with the head of the institution, and it was decided that the matter should be raised with the affiliating University, which designs the syllabus for undergraduate and post-graduate courses in the college.	The concern has been sent to the University to make required changes in the syllabus. The required changes would be made by the Board of Studies to make curriculum more relevant.
ICT tools usage to be promoted & enhanced.	To make learning more interesting for the students, the teachers decided to adopt hybrid mode of learning. IQAC decided to organize various Faculty Development Programmes for the teachers, on E-content development.	Teachers have started producing more E-content to make learning more effective and impactful. Faculty Development Program was organized on "Design and Development of MOOC's".


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ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM 2021-22






ALUMNI FEEDBACK REPORT

2021-2022

The Alumni Survey is a retrospective assessment of the college which is designed to assess the performance of the institution in several dimensions. The information so gathered proves useful in identifying the areas of strengths and weakness in the programs, so that one can cater to the needs of the students as per recent demands. The survey includes issues related to satisfaction regarding the following pointers-

- Structured, comprehensive, and relevant curriculum.
- Promotion of internship, student exchange and field visit opportunities.
- Usefulness of curriculum in developing skills.
- Effectiveness in developing analytical and problem-solving skills.
- Relevance of curriculum.
- Adequate balance between studies and social life.
- Timely coverage of curriculum
- Availability of reference material
- Evaluation and assessment parameters.
- Usage of E-content and ICT.


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Feedback

- The curriculum is well designed and structured. It is helpful in inculcating soft skills, life skills, analytical skills and employability skills.
- A balance is maintained between the studies and students' social life. The designed curriculum makes it possible for the students to become assets to the society.
- The reference material and books for readings are easily available and provided on time.
- Promotion of internship opportunities, student exchange programs and exposure through field visits can be increased. The assessment parameters can also be changed to make it more transparent.
- The hybrid mode of learning should be greatly promoted by emphasizing more on the use of ICT tools.

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ACTION TAKEN REPORT

Feedback	Action Taken	Impact
Curriculum needs re-structuring, to make students employable and develop skills.	It was decided to enter into agreement with industries to impart required workforce skills through experiential learning. It was also decided to organize more placement drives in the campus.	The college has signed an MoU with SkillLabs to set up a 'Financial Lab cum Incubation Centre' to promote women entrepreneurship, provide job-oriented skills.
Blended learning should be used for teaching.	It was decided to increase the usage of ICT and technological tools produce e-content and MOOC's.	Smart Classrooms, LMS platform- MS-Teams, e-content, Swayam Portal, etc. are being used for hybrid mode of learning.

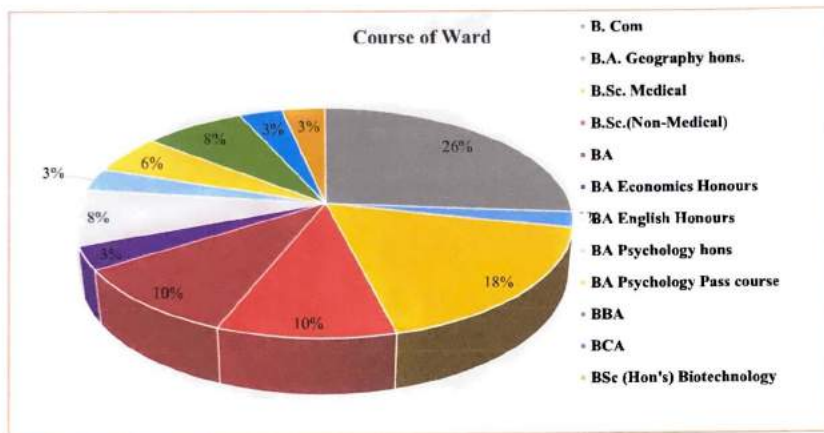
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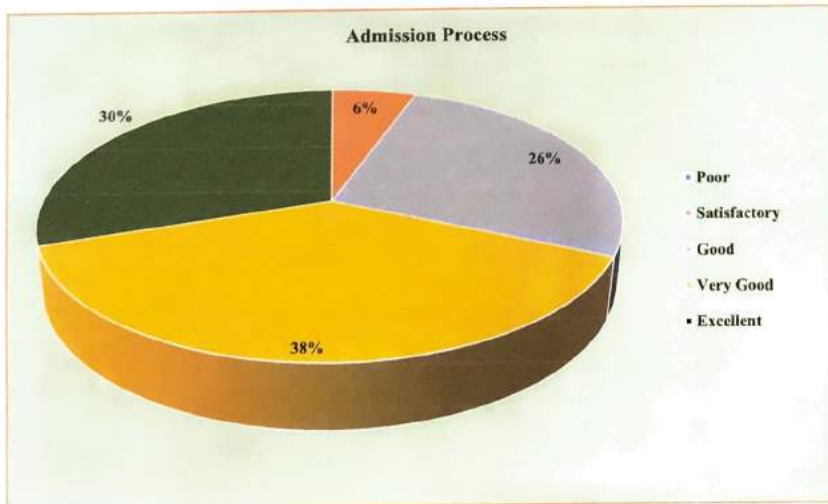
Parents Feedback Analysis 2021-22

Number of Respondents – 91

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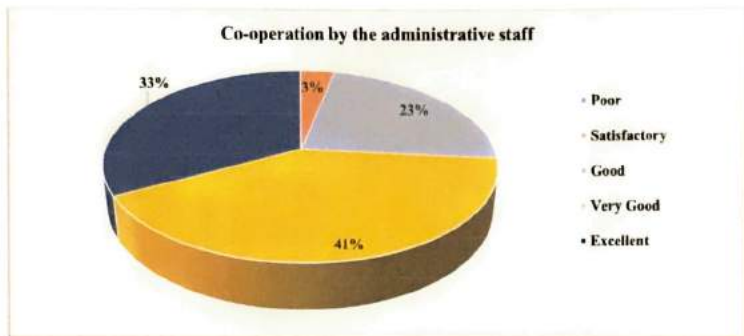
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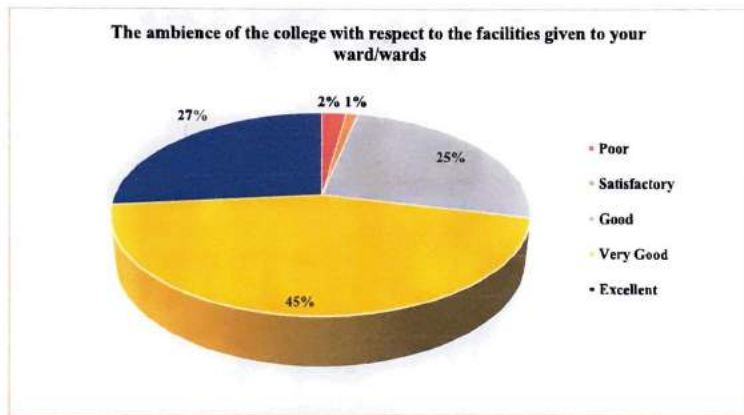
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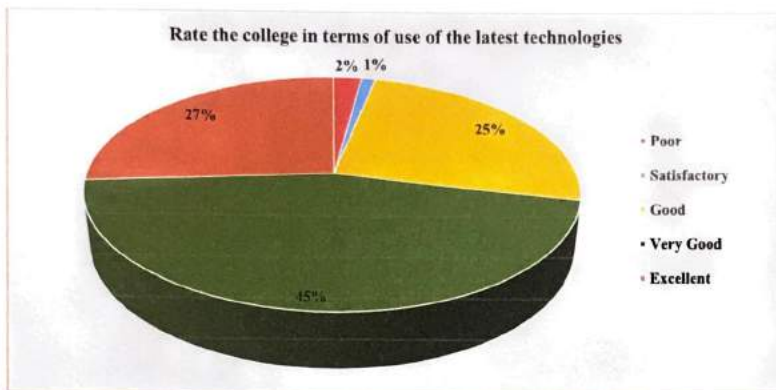
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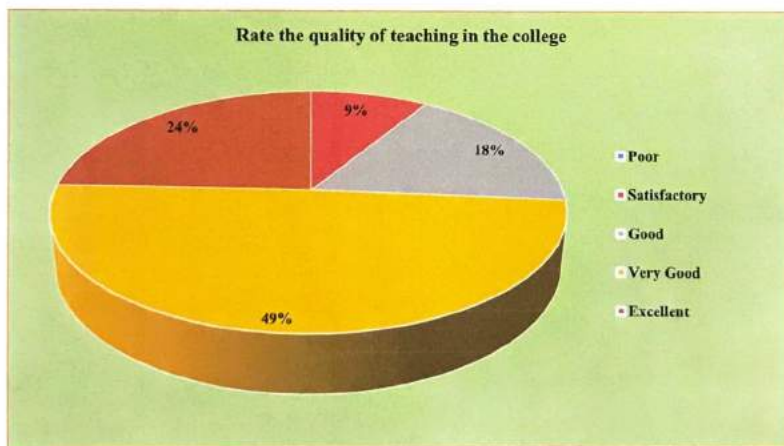
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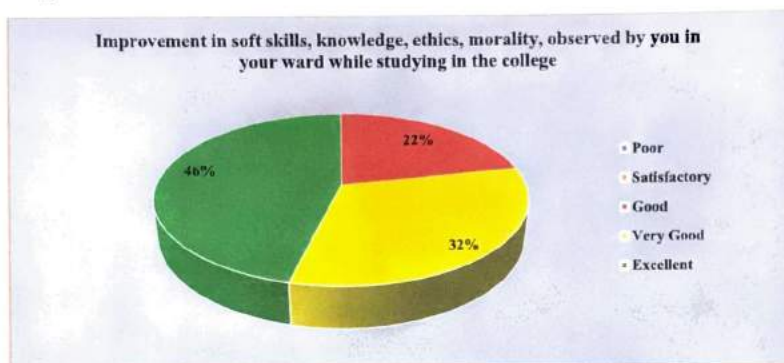
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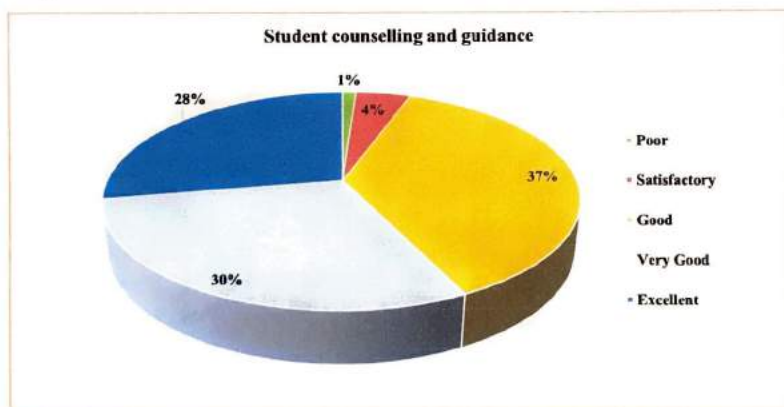
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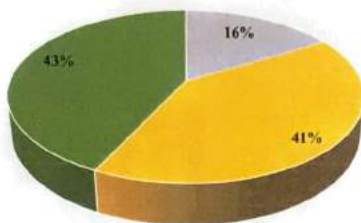
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9.

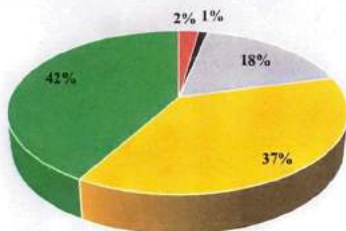
Environment of the college for the overall development of your ward



- Poor
- Satisfactory
- Good
- Very Good
- Excellent

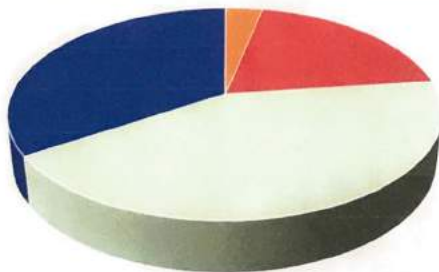
10.

The Teachers are accessible and approachable for all matters of concern



- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

11.



- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

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REPORT ON PARENT'S FEEDBACK ANALYSIS

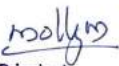
2020-21

Parents' Feedback is an important indicator of an institution's overall performance, and it also contributes towards the learning experience of their wards. The feedback is collected from the parents on the following parameters to know their level of satisfaction.

- Course of the wards.
- Admission process
- Co-operation by administrative staff
- Ambience of the college
- Usage of latest technologies
- Quality of teaching
- Improvement in soft skills, knowledge, ethics, and morality in the students
- Student counselling and guidance
- Environment of the college for overall development of the students
- Accessibility and approachability of teachers
- Sports facilities and encouragement to participate in extra-curricular activities.

Feedback


- Admission process of the college is easy and transparent.
- Administrative staff is cooperative.
- The usage of smart classrooms should be enhanced.
- The faculty members are well educated, knowledgeable and students are provided with appropriate reading material, reference books, notes, etc. The syllabus is completed on time and classes are held regularly.
- The soft skills, knowledge, ethics, and morality in their wards have improved after joining the college. The teaching and extra-curricular activities have proved beneficial for the holistic development of their wards.
- More interactive counselling sessions should be conducted.
- More sports tournaments should be organised.


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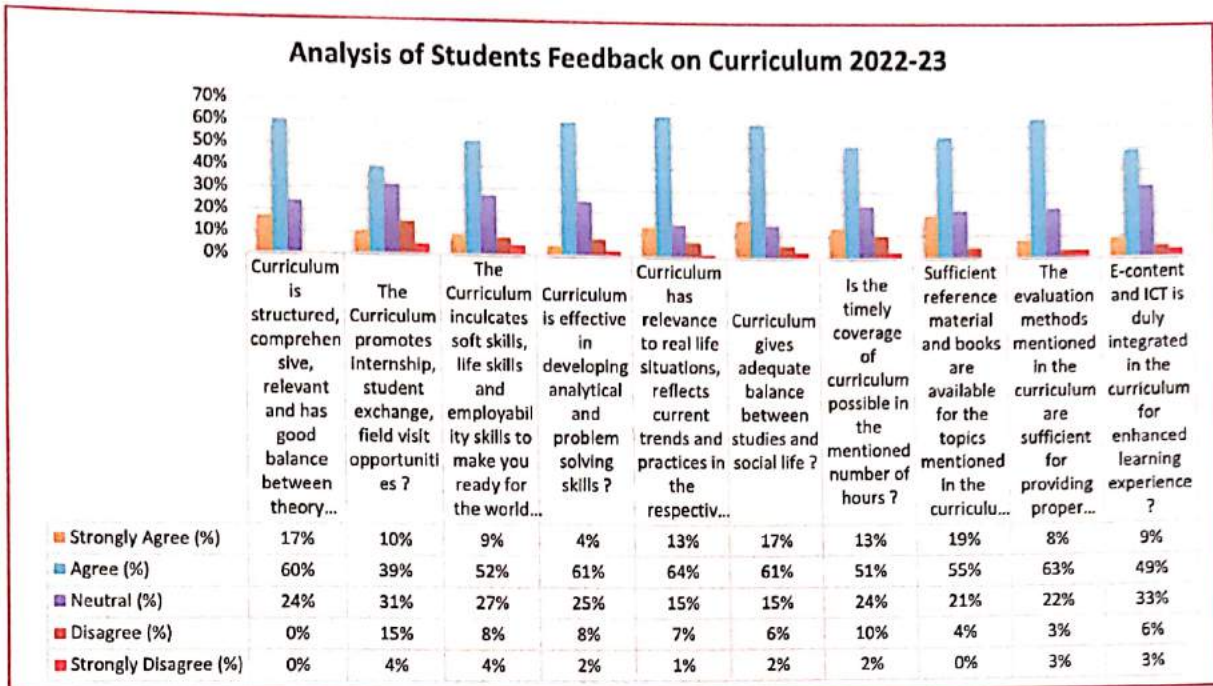
Action Taken Report on Parents' Feedback Analysis

Feedback	Action Taken	Impact
Hybrid mode of learning to be encouraged more for better experiential learning.	The faculty was encouraged to increase the usage of ICT tools, produce e-content and MOOC's.	The Smart Classrooms, LMS platform such as MS-Teams, Swayam Portal, e-content, etc. are being used for hybrid mode of learning.
To strengthen student counseling.	It was decided to organize more career guidance, counseling and placement drives in the campus.	Career guidance sessions are organized by the placement cell of the college and a counsellor has been appointed for personal counseling. Value education cum mentoring sessions are also held once in a week.
More sports training and tournaments should be organized for the students.	It was decided to re-introduce physical education as an elective subject after the appointment of the physical education teacher.	Physical education was introduced in the college as an elective discipline encouraging the students to indulge in different kinds of sports to explore their areas of interest. The students who are interested in sports join the NSO cell and participate in numerous sports events organised throughout the year. The college provides coaching facility for athletics, basketball, badminton, table tennis, chess, and yoga etc.


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Analysis of Students Feedback on Curriculum 2022-23



Mollym

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STUDENTS' FEEDBACK ON THE CURRICULUM

2022-2023

The college conducted a feedback survey on curriculum and gathered data from the students to assess its relevance and vitality for them. The information so gathered is helpful to understand the strengths and weaknesses of the offered programs and meticulously restructuring the designed curriculum. The survey included issues related to satisfaction regarding the following pointers-

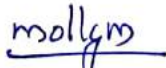
- Structured, comprehensive and relevant curriculum which balances theory and its application.
- Internships, Student Exchange and Field visit opportunities.
- Development of soft skills, life skills and employability skills.
- Development of analytical and problem-solving skills.
- Relevance to real life situations, current trends and practices in the respective disciplines.
- Adequate balance between studies and social life.
- Timely completion of syllabus.
- Availability of sufficient reference material and books.
- Transparency in evaluation methods for overall assessment.
- Usage of e-content and ICT for enhanced learning experience.

The students took the survey through online mode:

Feedback Report

Restructuring of Curriculum to Balance Theory and Application The college administration and faculty members are working together to restructure the curriculum, incorporating more practical components such as case studies, projects, and real-life applications of theories taught in the classrooms. This approach will allow students to better understand the relevance of their learning in practical scenarios. The revised curriculum will strike a balance between theoretical knowledge and its real-time application, making education more meaningful and applicable in the real world.

Promotion of Internship Opportunities, Student Exchange Programs, and Field Visits The college has initiated efforts to promote more internship opportunities, student exchange programs, and field visits. Collaborations with industries, partner universities, and local organizations have been established to facilitate these opportunities. Students now have increased access to hands-on experiences and exposure to different cultures and work environments. This exposure enhances their understanding and prepares them for future professional challenges.


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Enhancing Employability, Analytical, and Problem-Solving Skills The curriculum has been modified to focus more on enhancing employability, analytical, and problem-solving skills. Specialized workshops, seminars, and courses have been introduced to cater to these skills. Students are now better equipped to face the job market and tackle complex challenges in various domains. This emphasis on practical skills has increased the employability of graduates and improved their confidence in handling real-world situations.

Alignment with Current Trends and Practices The curriculum has been reviewed and updated to align with current trends and practices. Faculty members actively participate in professional development programs to stay updated with industry changes. The revised curriculum ensures that students are well-prepared to meet the demands of evolving industries and adapt to emerging trends. This adaptability benefits the students in their future careers and contributes to their overall growth and success.

Engagement with Community Issues and Outreach Programs The college has re-designed the curriculum to include more community engagement initiatives and outreach programs. Students now have opportunities to work on projects that address real community issues, fostering a sense of social responsibility and empathy. These activities promote active citizenship and allow students to make meaningful contributions to society while gaining practical experience and enhancing their problem-solving skills.

Optimizing Syllabus Length and Assessment Parameters The assessment parameters have been modified to emphasize overall participation in extracurricular activities, encouraging a holistic evaluation of students' performance beyond academic achievements. This approach promotes a well-rounded development of students and recognizes their talents beyond traditional academic metrics.

Enhanced Usage of ICT Tools and E-Content The college has significantly increased the usage of ICT tools to enhance the learning experience. Faculty members are creating more e-content, including MOOCs and videos, to supplement classroom teachings. This has made learning more interactive, engaging, and accessible. Students have access to a vast array of resources that accommodate various learning styles and preferences. The integration of ICT has improved information dissemination and facilitated self-paced learning, ultimately enhancing students' academic performance and overall educational experience.

Action Taken Report

Emphasis on Skill Development The college has taken the feedback into account and is responding by launching new skill-based Add-on courses in the upcoming session. These courses, such as Advance Excel and Web Designing, will provide students with practical and industry-relevant skills, enhancing their employability prospects. By introducing these courses, the college is aligning its curriculum with the demands of the job market and the needs of the students.

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More usage of ICT To cater to the need for more usage of ICT, the college has initiated various measures. The adoption of LMS platforms, Smart-boards, and MOOCs has been implemented to make the teaching-learning process more engaging and interactive. Additionally, encouraging students to register and participate in courses offered on the Swayam Portal allows them to access a wider range of learning resources and opportunities for self-paced learning.

Revision of the designed curriculum The college administration has taken prompt action to address the concern of curriculum relevance. After consulting with the affiliating university, it has been decided that the syllabi will be restructured and redesigned in line with the New Education Policy. This revision aims to make the curriculum more up-to-date and adaptable to current trends and practices, ensuring that students receive education that aligns with the evolving needs of industries and society.

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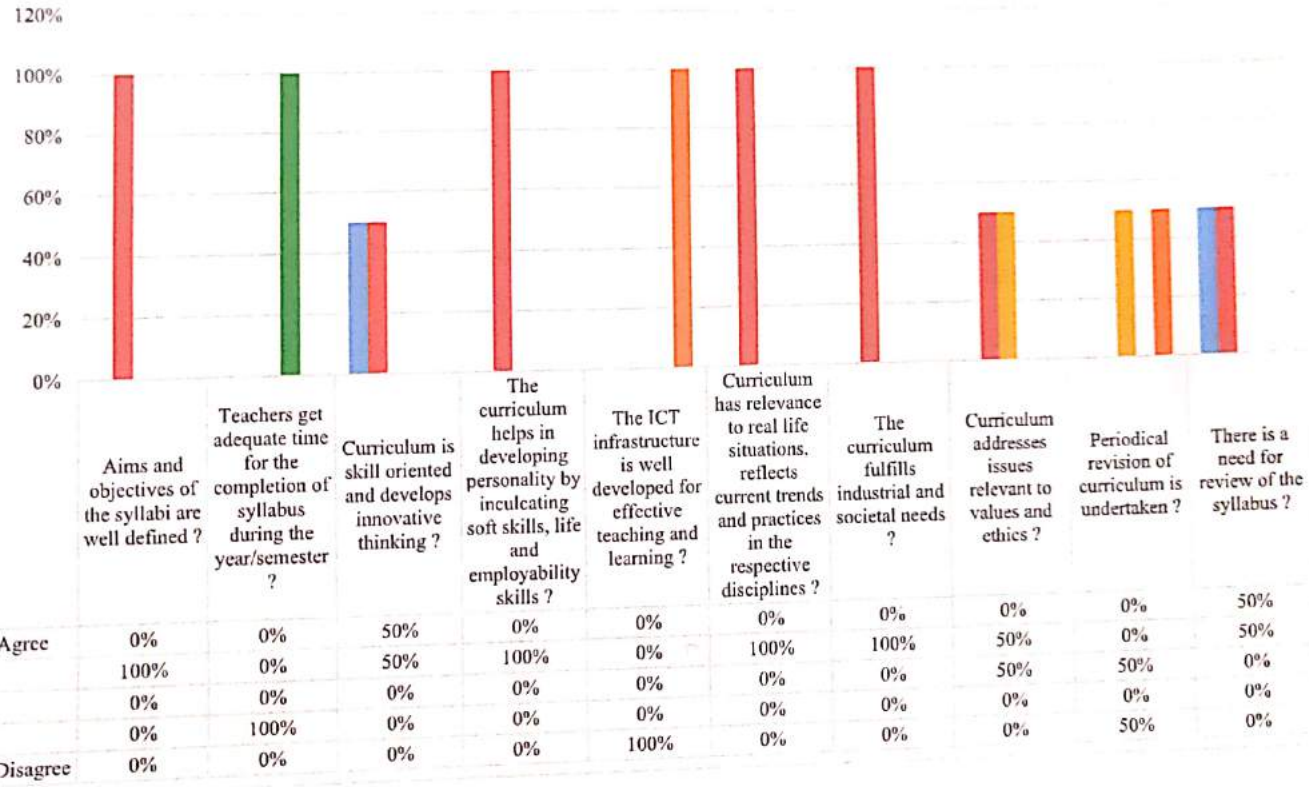


TEACHERS FEEDBACK ON CURRICULUM

2022-2023



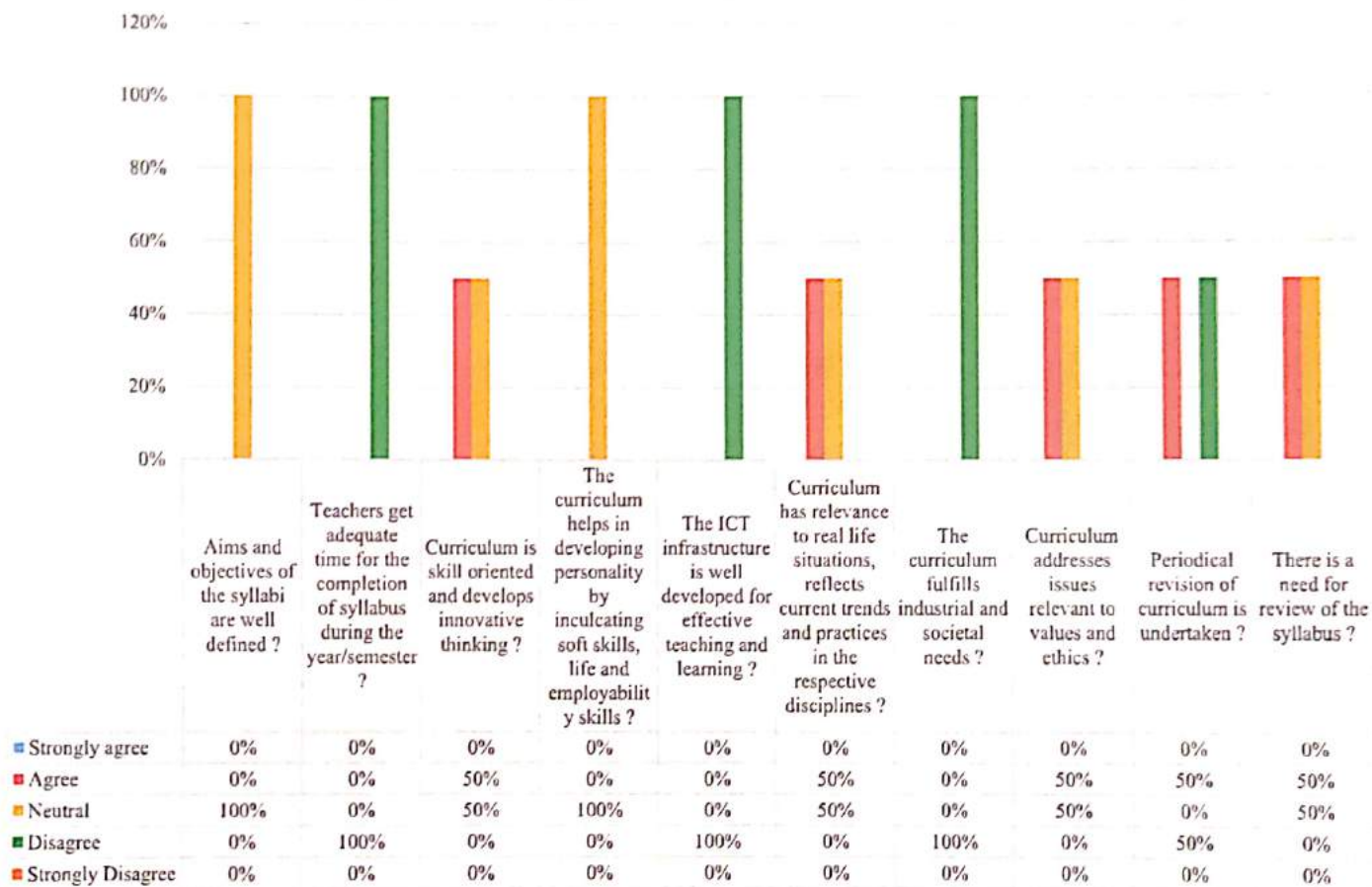
Department of Biotechnology



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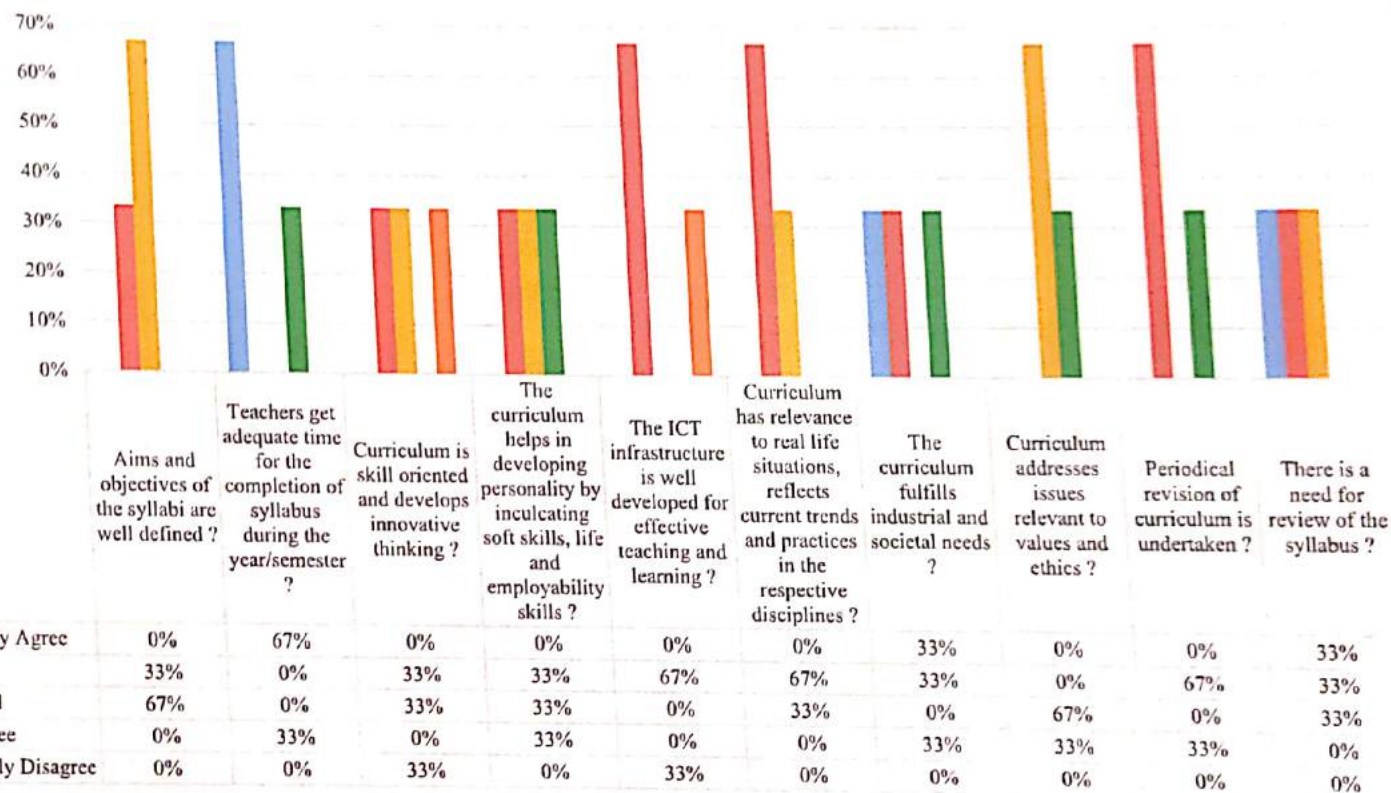
Department of Botany

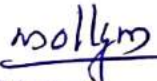


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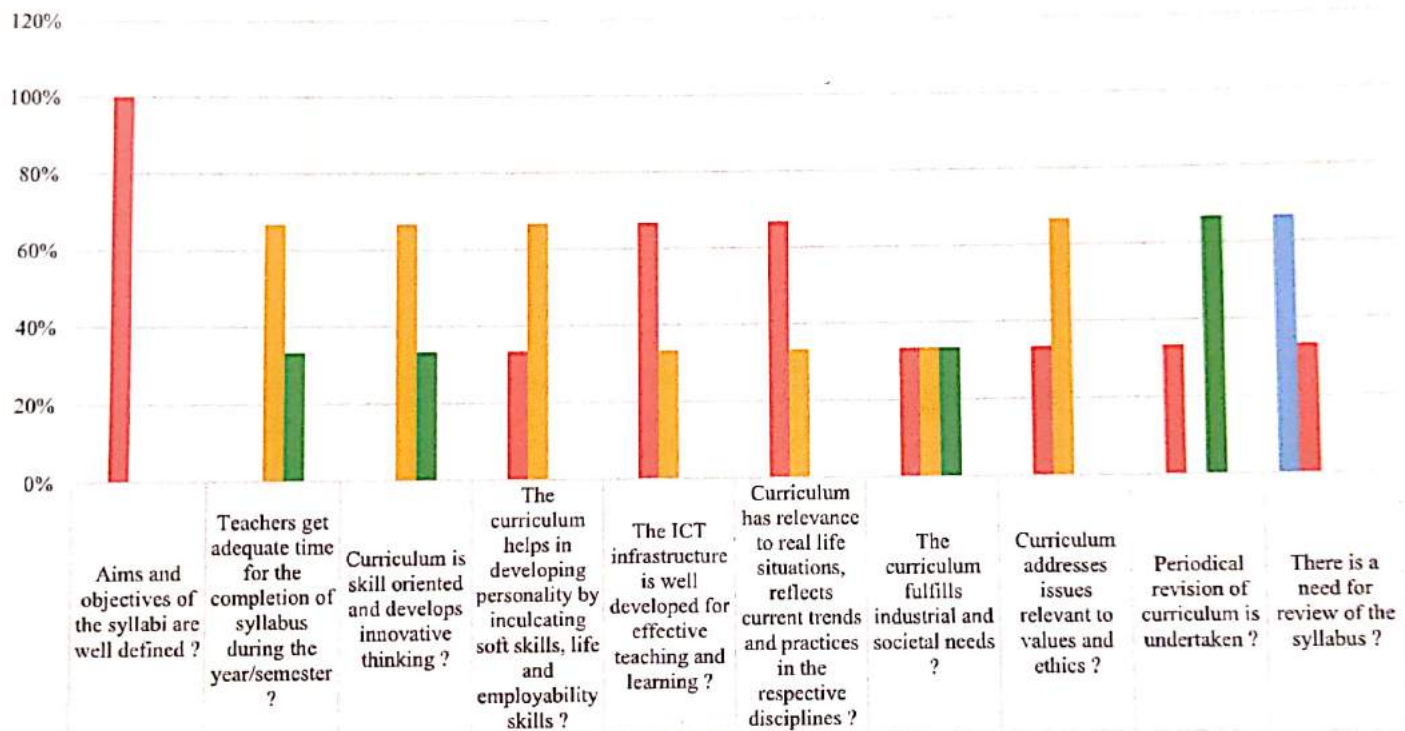
Department of Chemistry




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Department of Commerce and Management

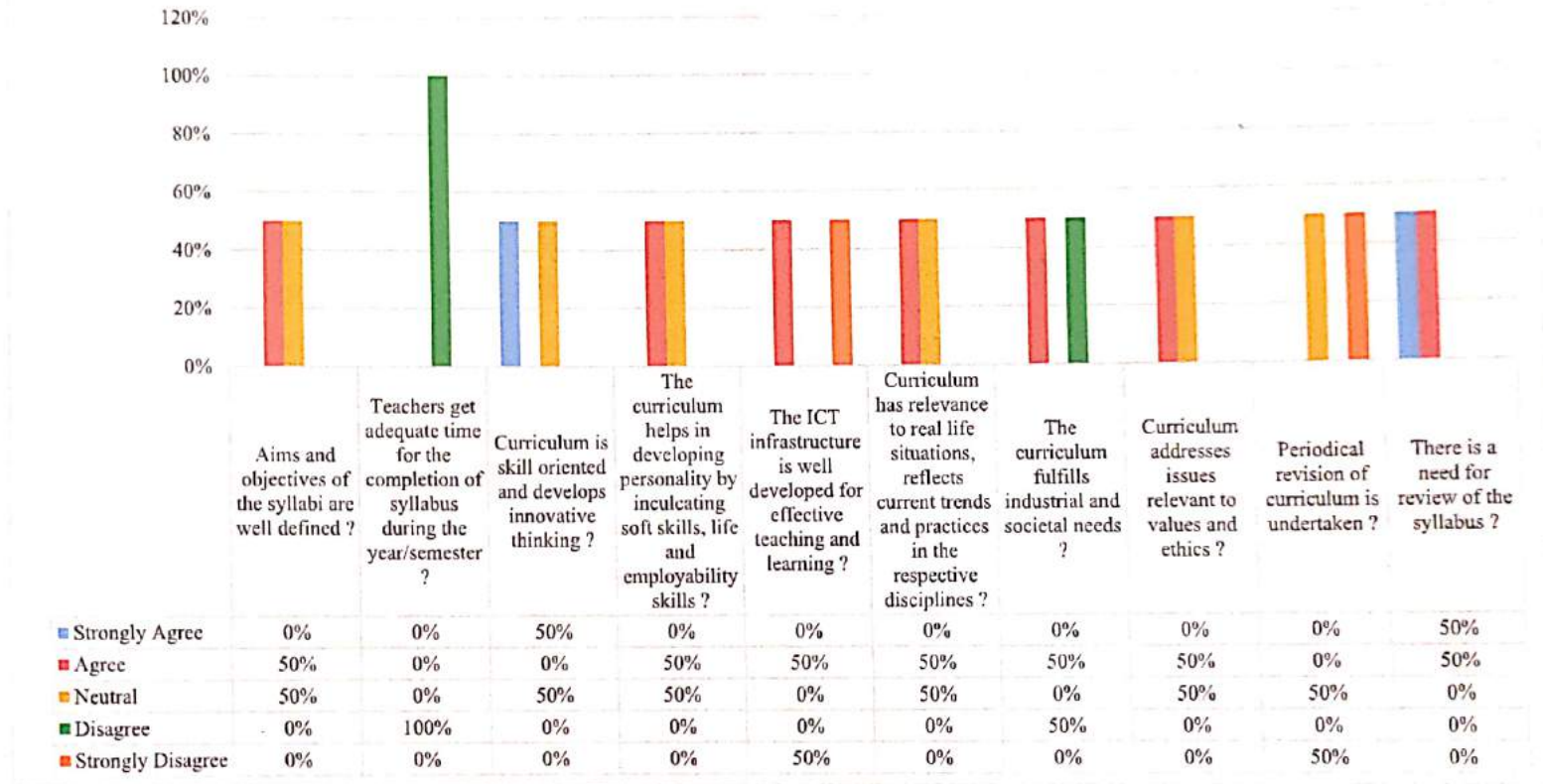


	Aims and objectives of the syllabi are well defined ?	Teachers get adequate time for the completion of syllabus during the year/semester ?	Curriculum is skill oriented and develops innovative thinking ?	The curriculum helps in developing personality by inculcating soft skills, life and employability skills ?	The ICT infrastructure is well developed for effective teaching and learning ?	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines ?	The curriculum fulfills industrial and societal needs ?	Curriculum addresses issues relevant to values and ethics ?	Periodical revision of curriculum is undertaken ?	There is a need for review of the syllabus ?
Strongly agree	0%	0%	0%	0%	0%	0%	0%	0%	0%	67%
Agree	100%	0%	0%	33%	67%	67%	33%	33%	33%	33%
Neutral	0%	67%	67%	67%	33%	33%	33%	67%	0%	0%
Disagree	0%	33%	33%	0%	0%	0%	33%	0%	67%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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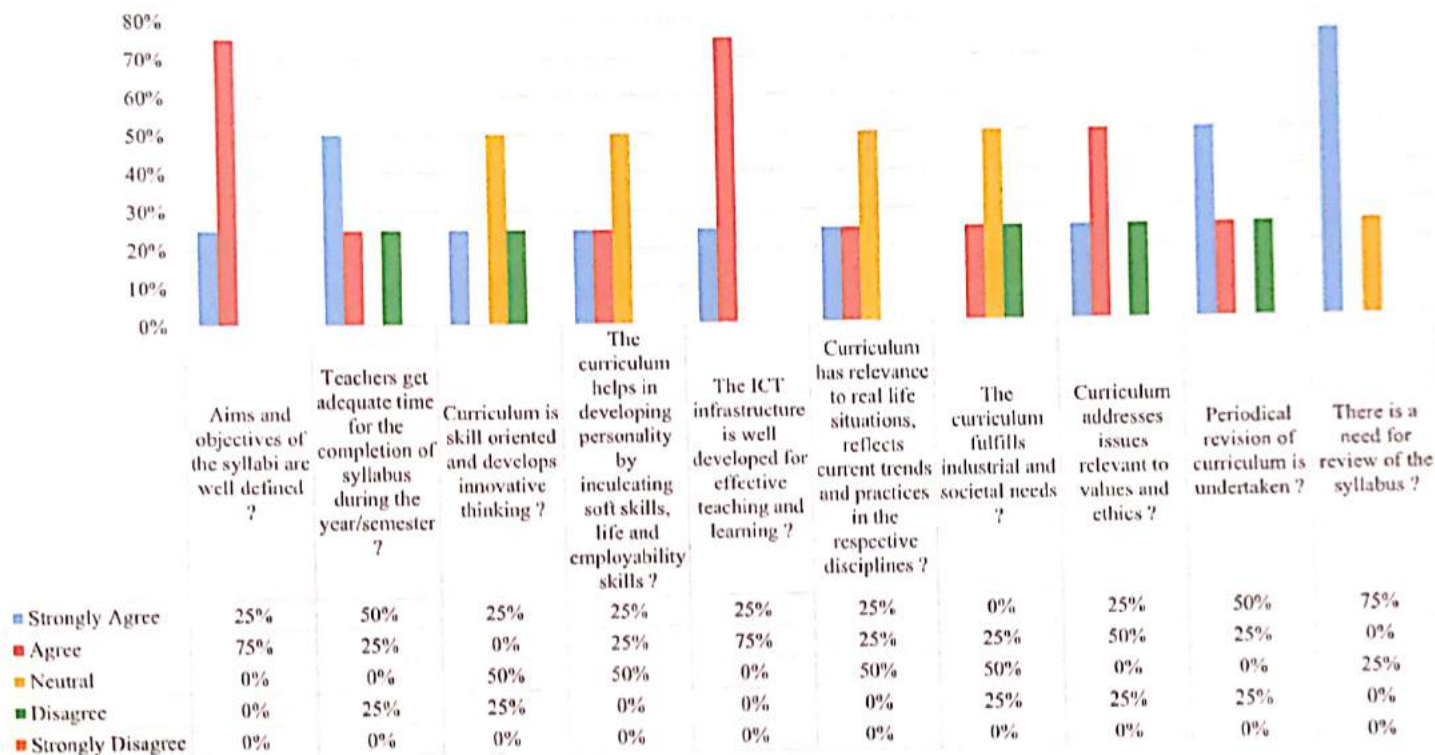
Department of Computer Science




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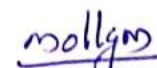


Department of Economics



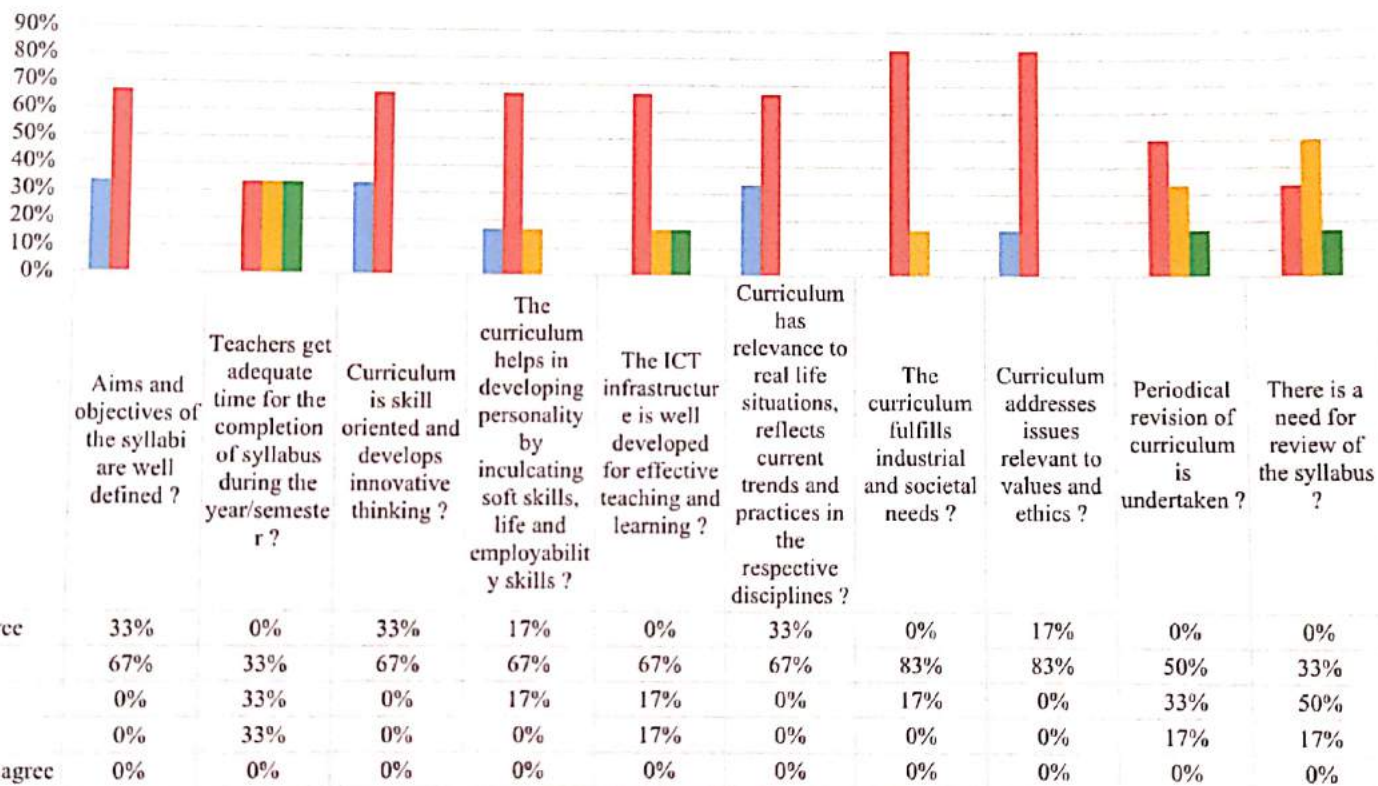
Suggestions:

- More project-oriented courses should be introduced.


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Department of English



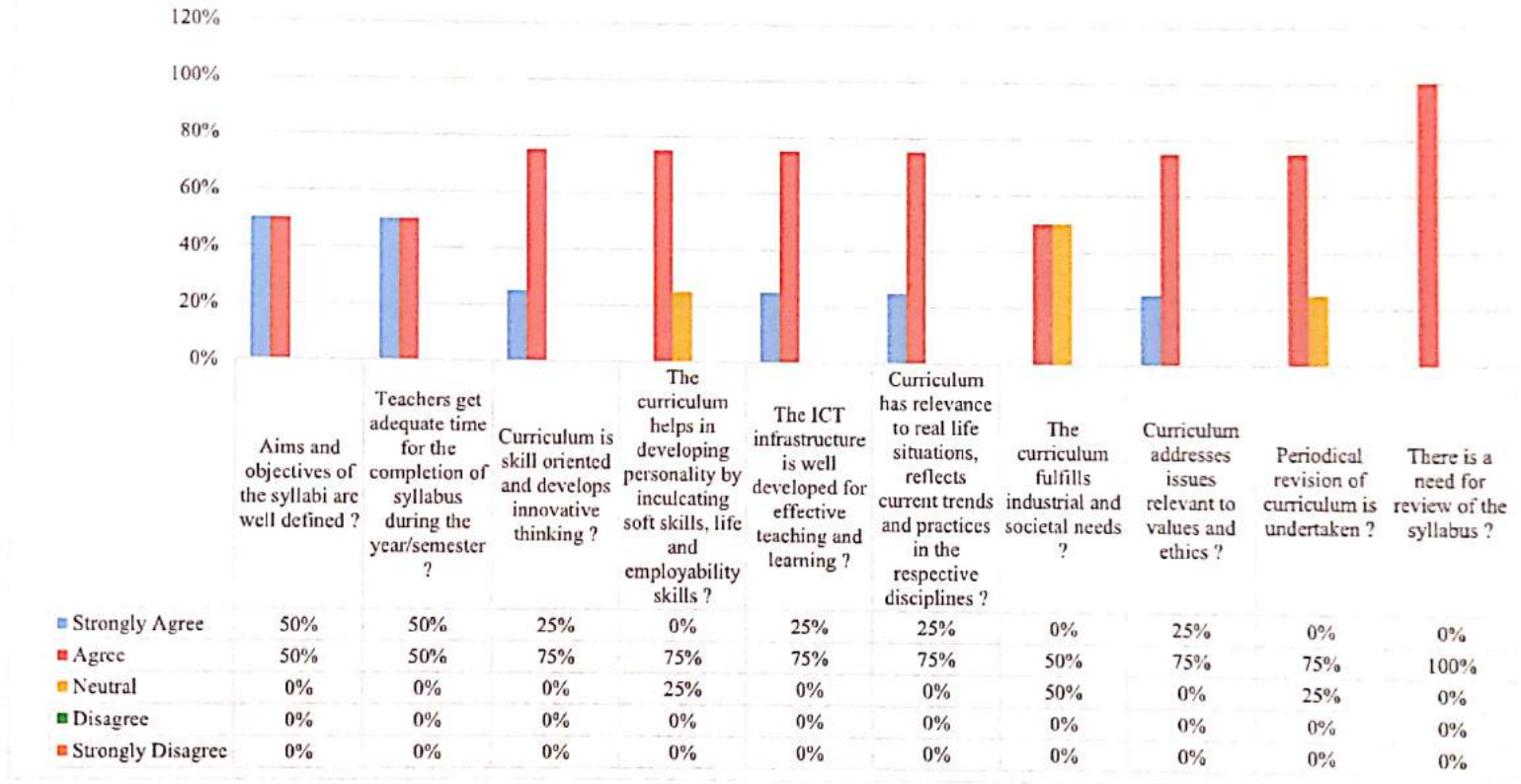
Suggestions:

- The time for lectures should not be sacrificed due to college activities because syllabus gets left behind to the last moments because of this.


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Department of Geography



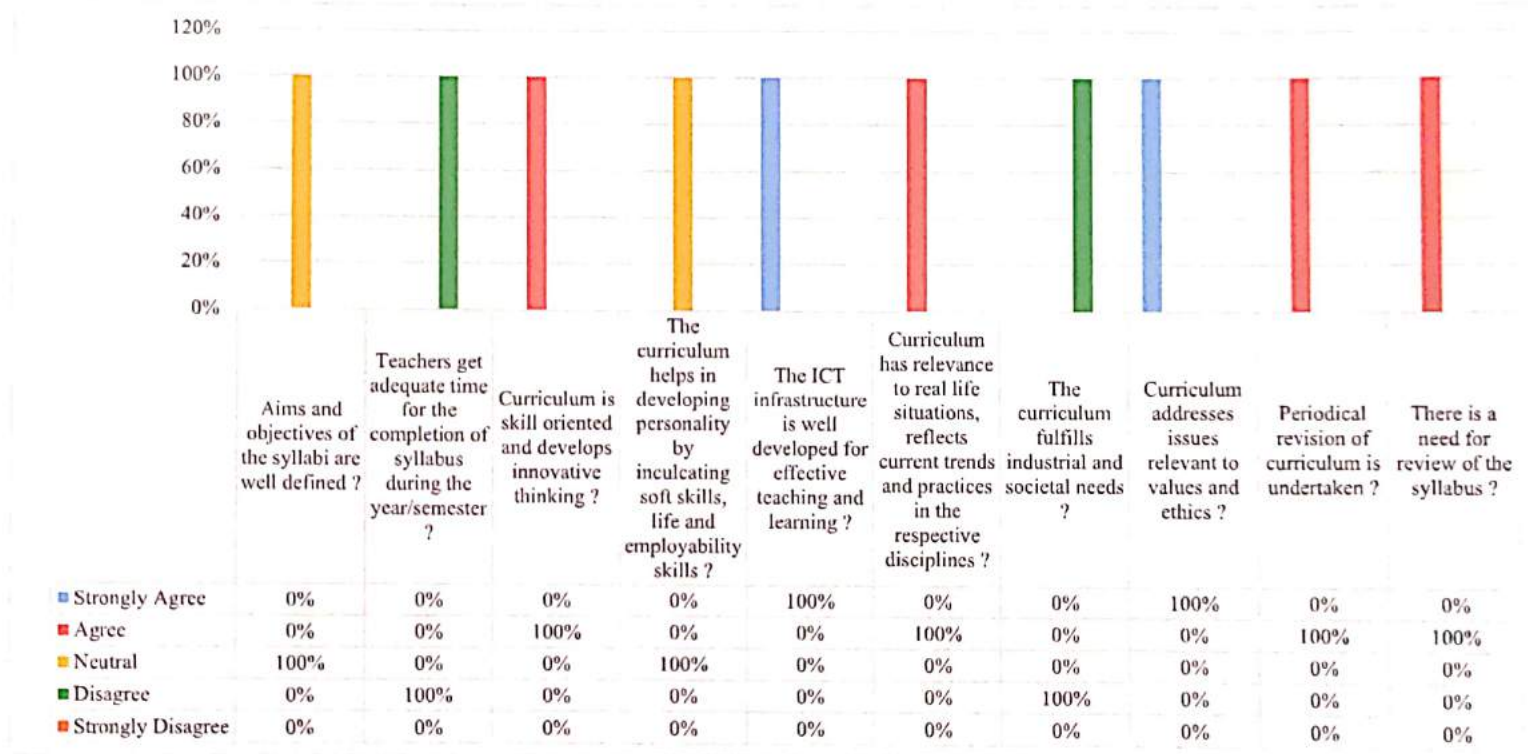
Suggestions:

- Syllabus revision is required.
- Skill-based courses should be implemented so that students get employment.


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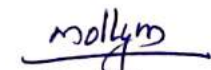


Department of History



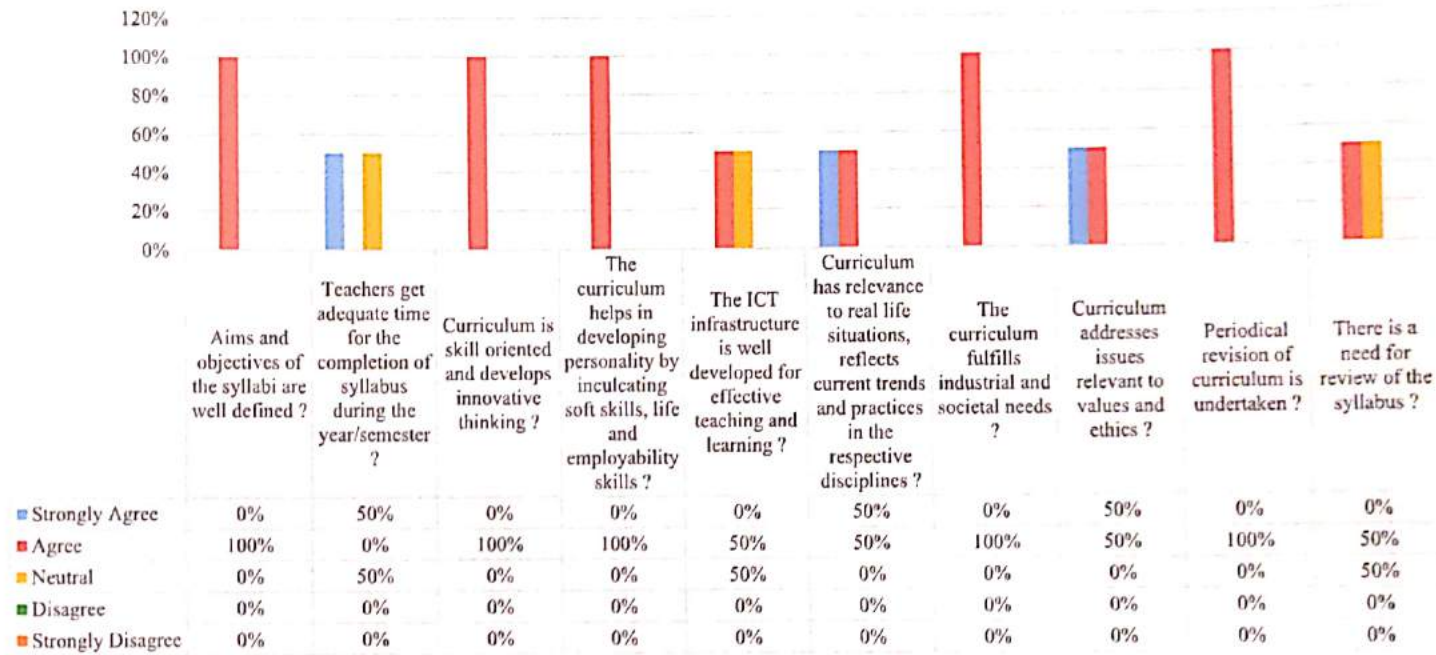
Suggestions:

- History syllabus should be well defined and should be based on the present needs, & requirements of the students. It should be student oriented and community centered.


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Department of Hindi



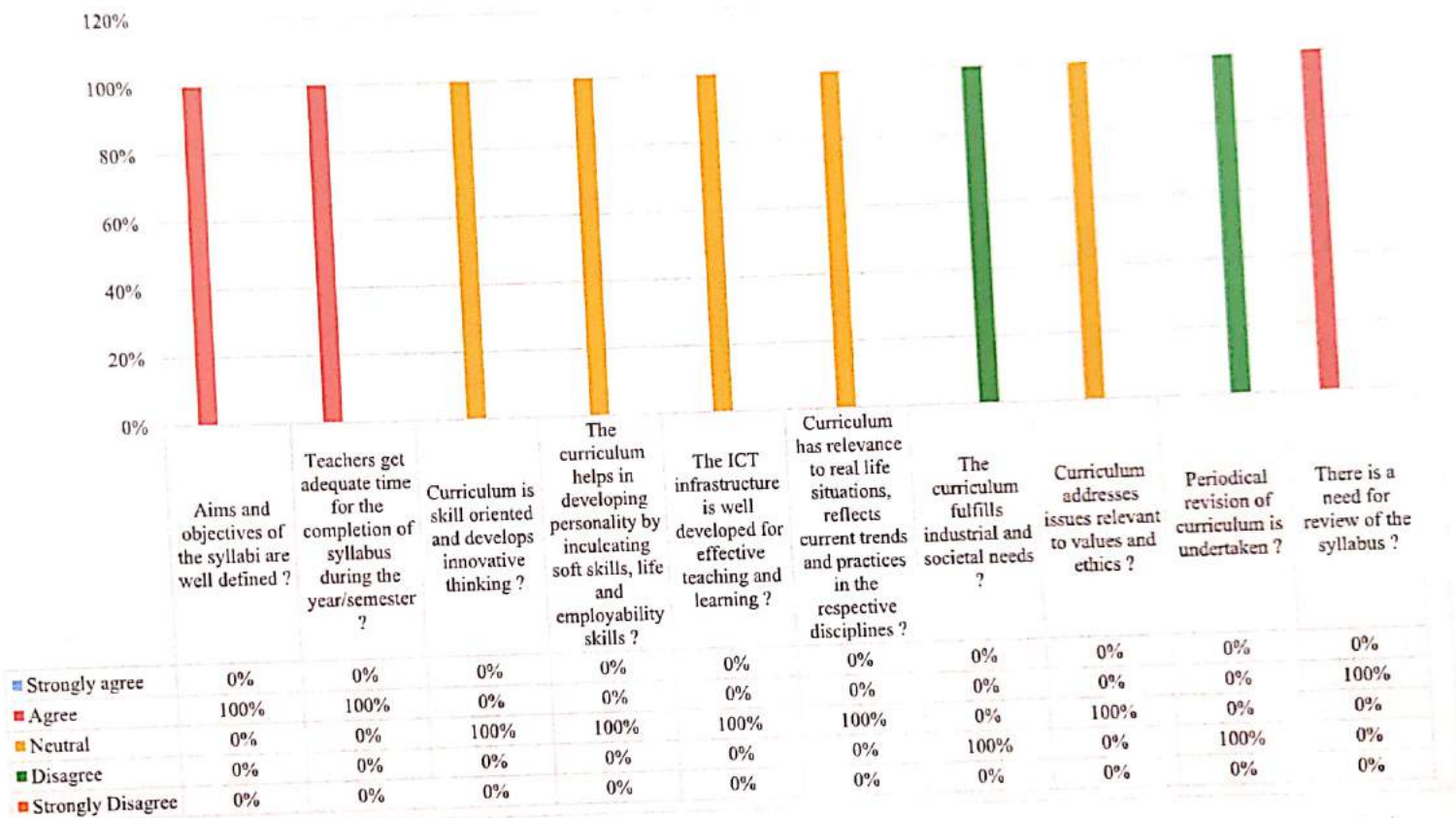
Suggestions:

- The faculty members should be given more opportunities, scope and enough time for carrying out research work and skill upgradation in terms of research-enabling environment, incentives etc. Such opportunities add value to the knowledge repository of the institution and encourage innovation, engagement with fresh perspectives and close connection with latest developments in the field of study. The ultimate beneficiary of the same is the student.


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Department of Home Science

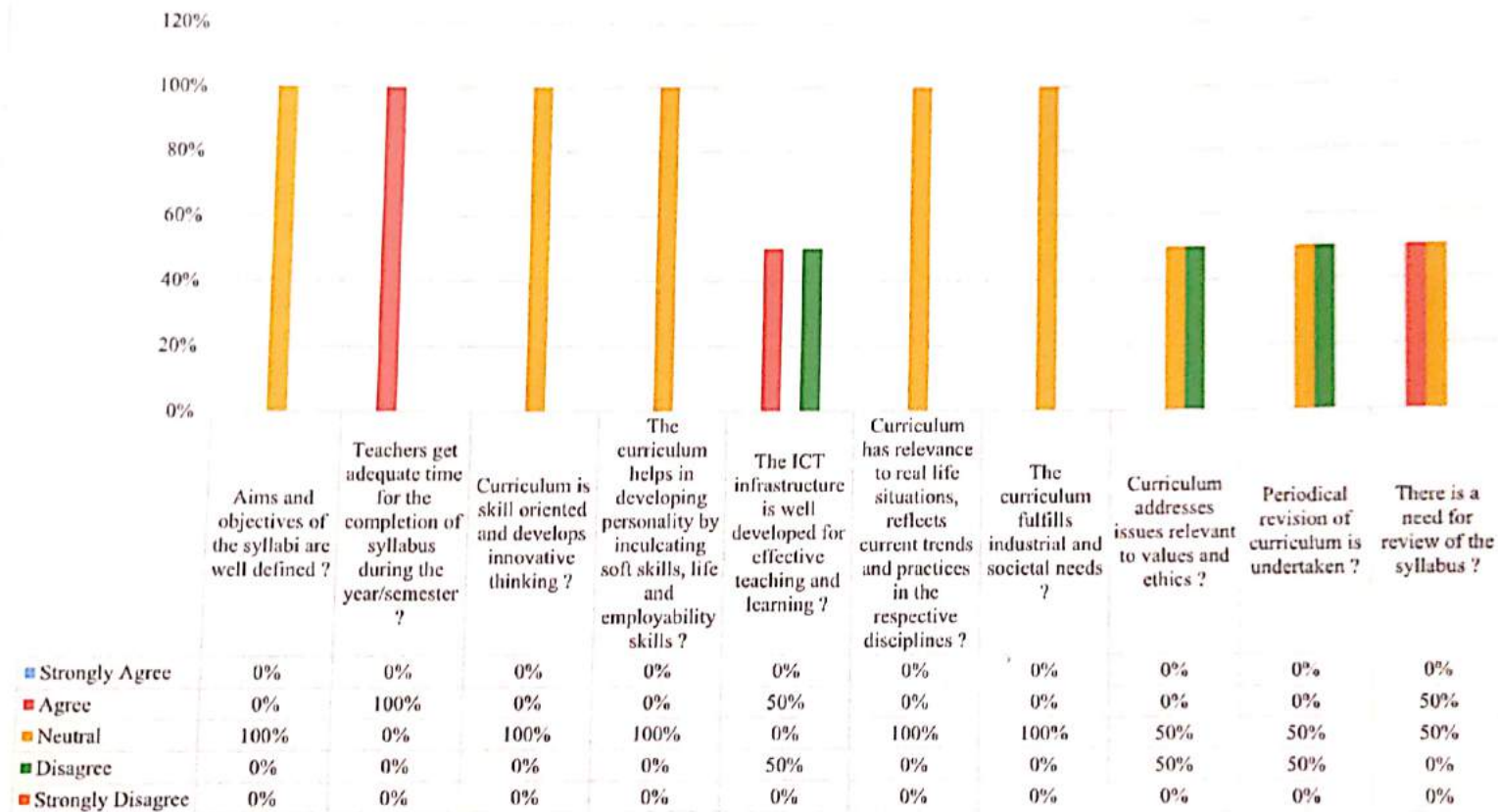


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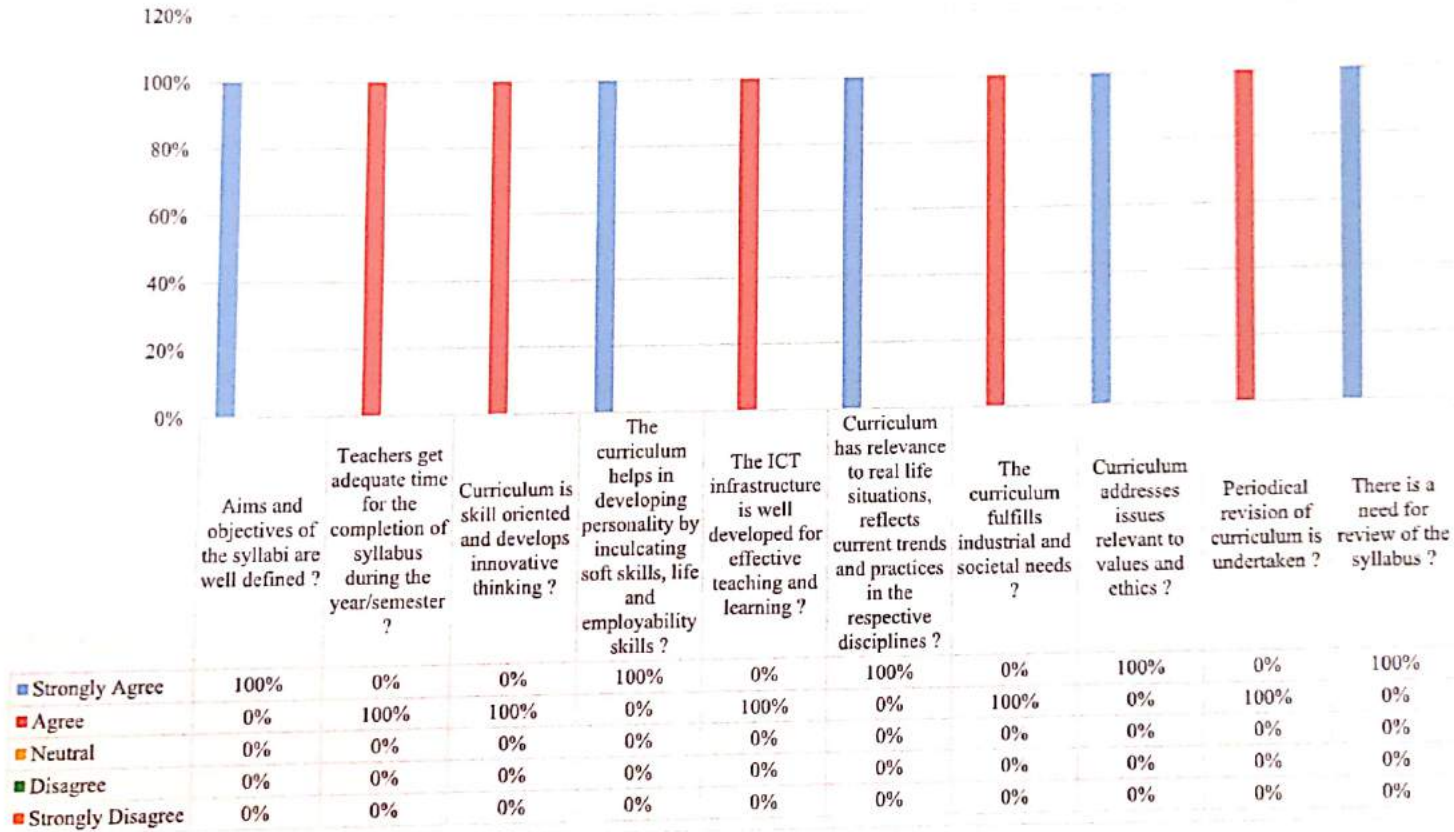
Department of Mathematics



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Department of Microbiology

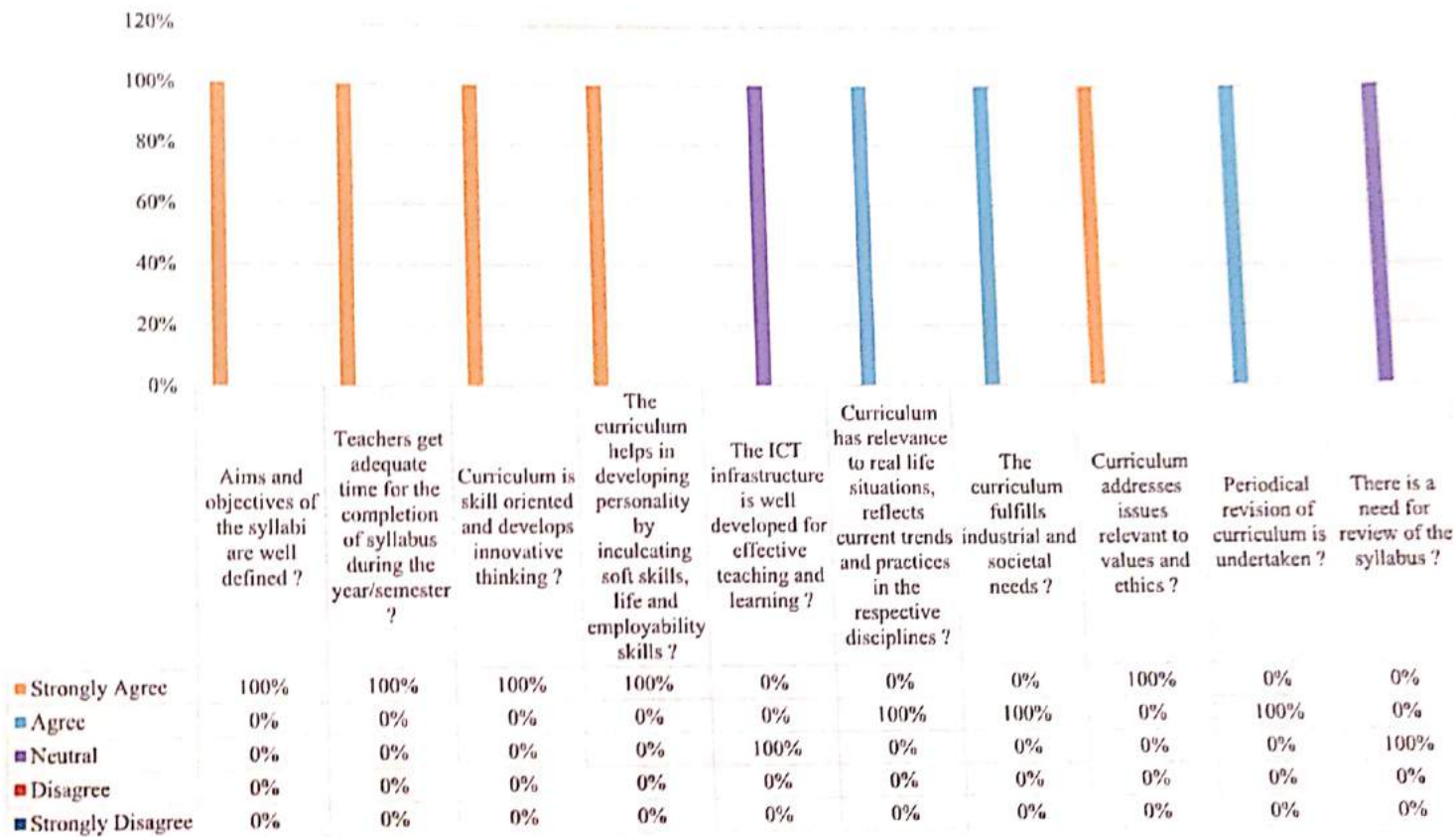


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Department of Music



Suggestions:

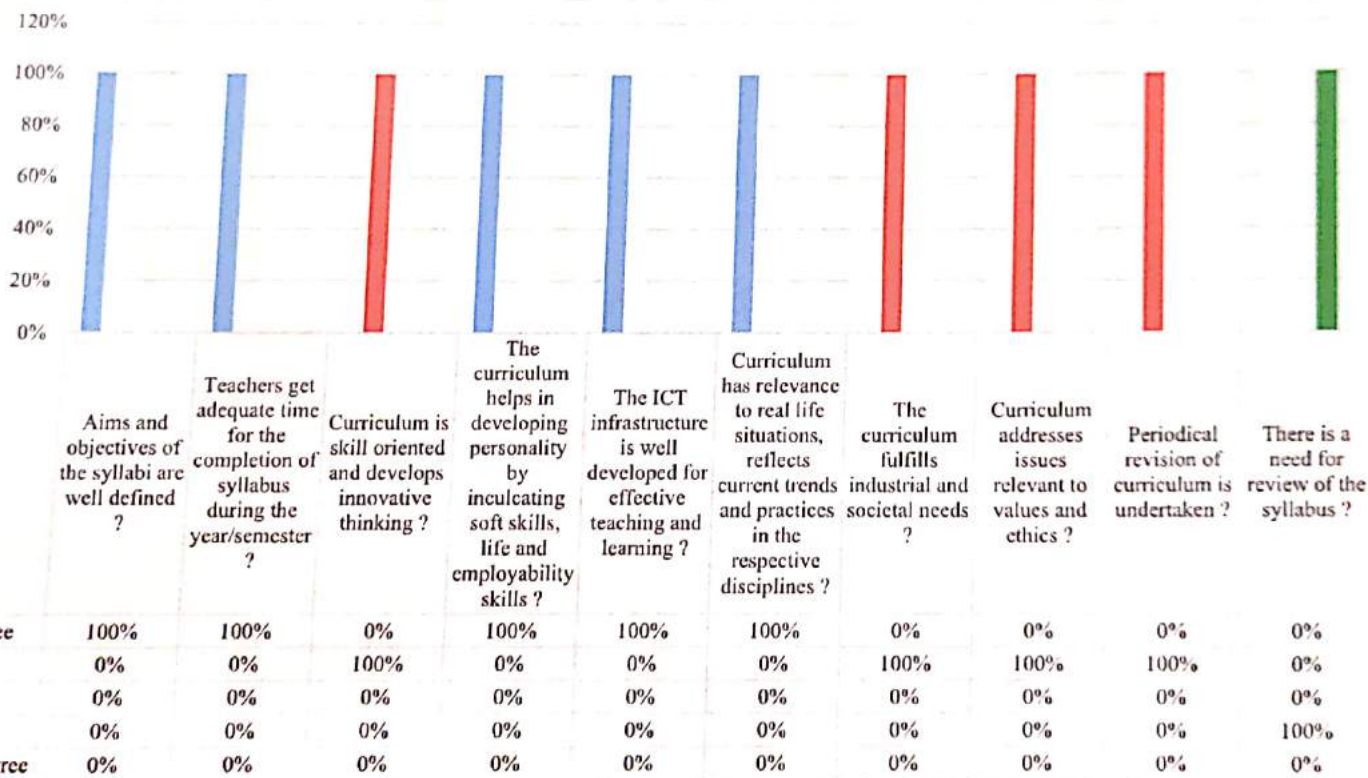
- Introduce a course of vocal music as well.

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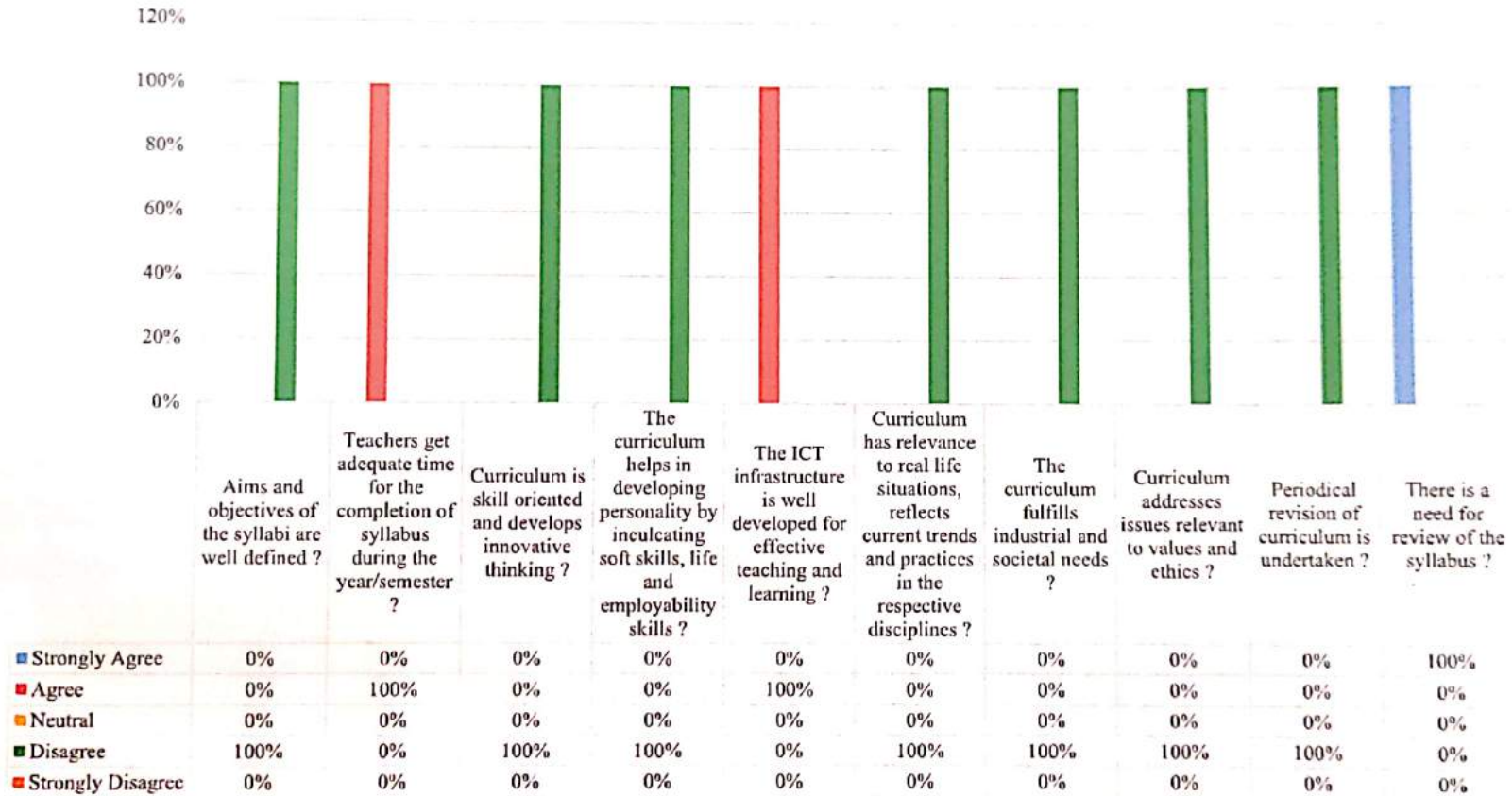
Department of Physical Education

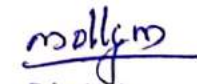


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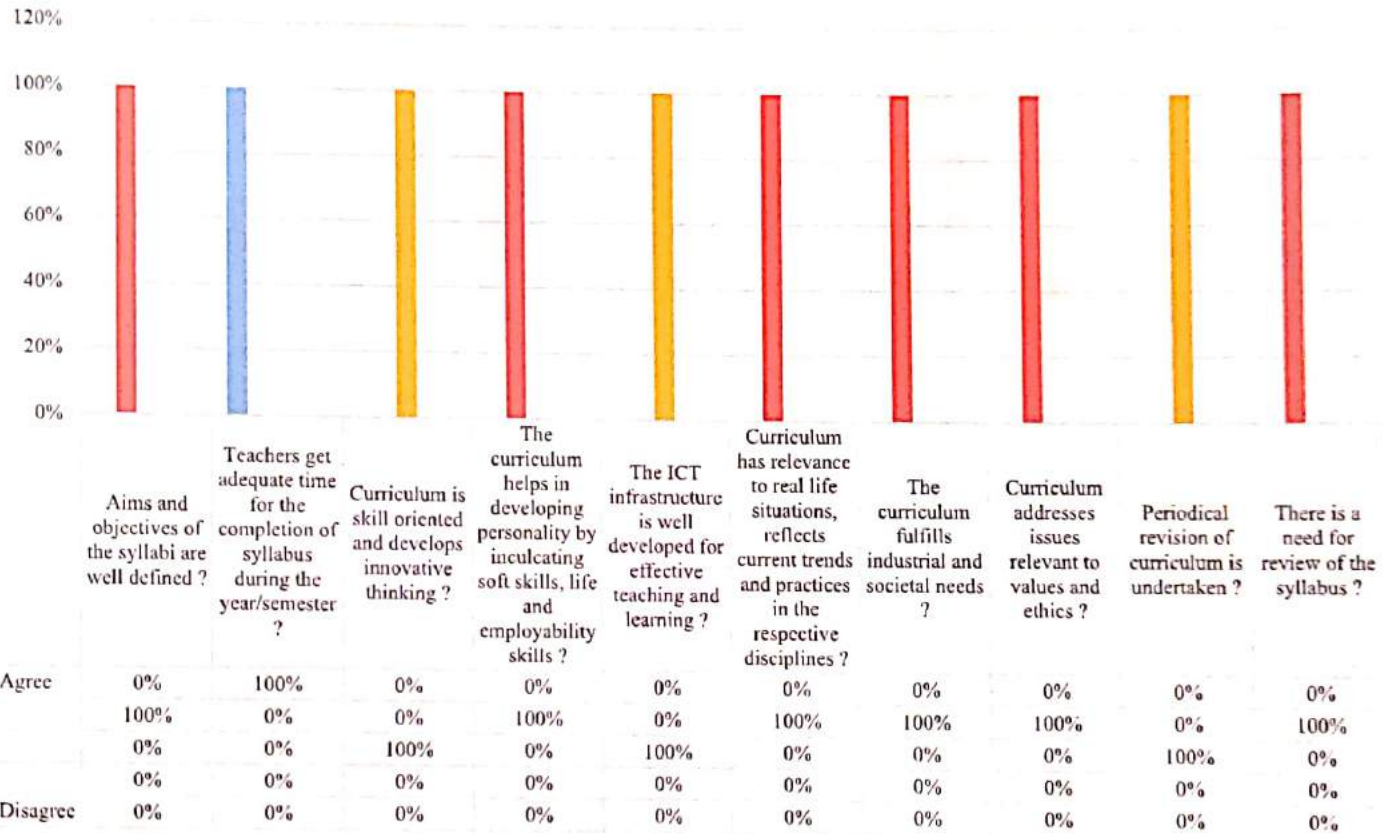
Department of Physics




Principal
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Department of Political Science



Suggestions:

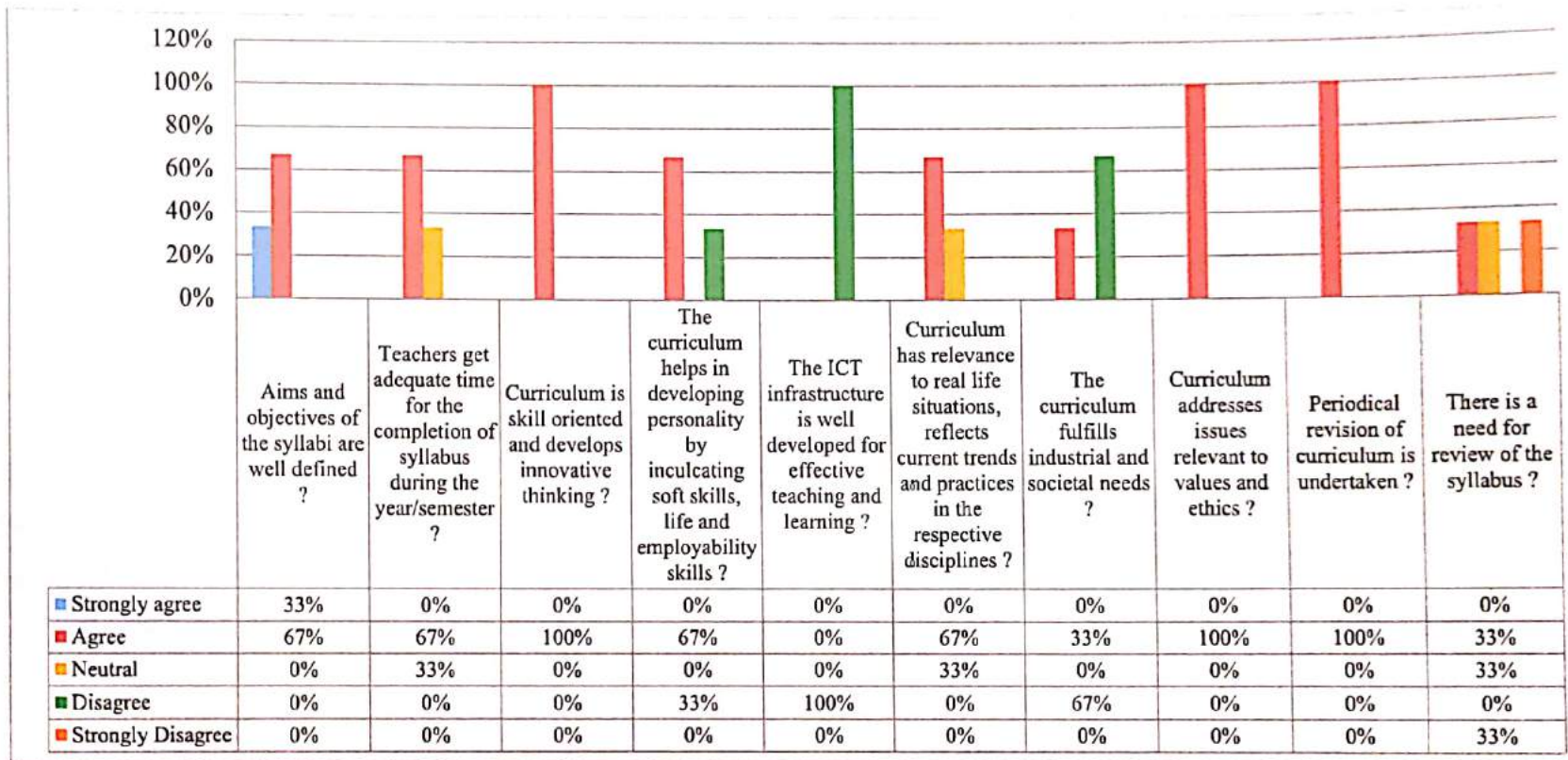
- Curriculum needs to be revised, in order to develop course related employability of the students.

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Department of Psychology



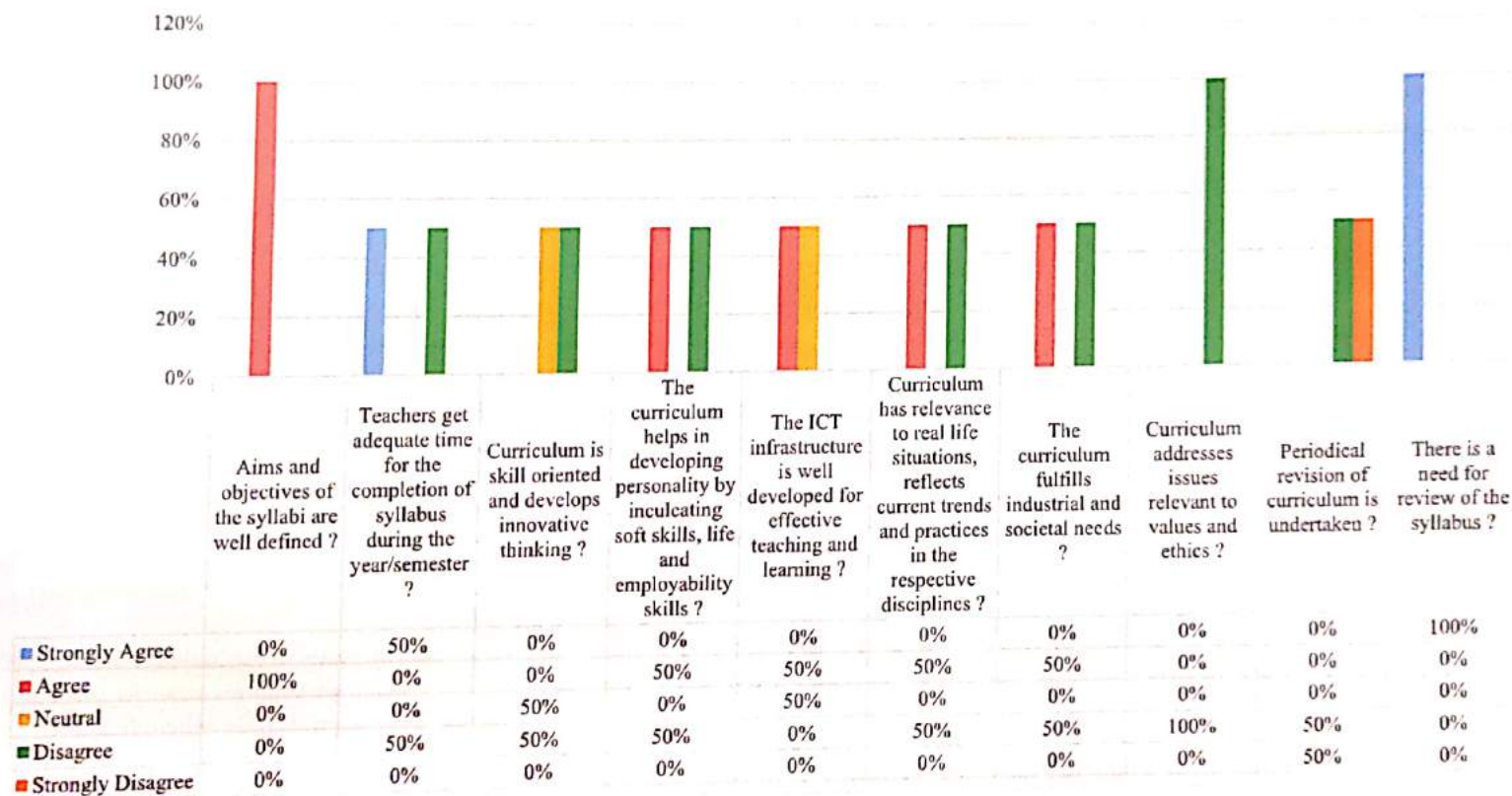
Suggestions:

- Curriculum should be revised in such a manner so that the students can experience practical aspects of the theoretical knowledge.


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Department of Zoology



Suggestions:

- Emphasis should be more on skill-based courses.
- Modification in curriculum according to current scenario including problem solving skills.


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TEACHERS' FEEDBACK ON CURRICULUM 2022-2023

To evaluate the established objectives, outcomes and relevance of the offered programme, a feedback from the teachers on curriculum becomes a stipulation. Thereby, a department wise online survey of the teachers was conducted in the college on the following pointers-

- Defined aims and objective of the curriculum.
- Adequacy of time for completion of the syllabus.
- Promotion of skill development and innovative thinking.
- Personality development by inculcating soft skills, life and employability skills
- Developed ICT infrastructure for better teaching and learning experience
- Relevance of the curriculum to real life situations and reflecting recent trends in related discipline.
- Fulfilment of the industrial and societal needs.
- Curriculum addressing issues related to values and ethics.
- Undertaking periodical revision of curriculum.
- Need for the review of the syllabus.

Feedback Report

The current curriculum offered in various courses is well-structured and adequately covers the syllabus within the allotted time. The objectives of these courses are clearly defined. However, there is a need for upgrading the syllabus to ensure the discipline remains relevant to the changing times and demands.

It is crucial that the curriculum is designed to meet the requirements of industries, societies, and other workspaces. This will ensure that students are equipped with the necessary skills and knowledge sought by employers and society. Additionally, the curriculum should focus on fostering ethics and soft skills among students, which are vital for their personal and professional development.


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One area that requires more attention is the development of employability skills. These skills are essential for students to stand out in the competitive job market. Furthermore, it is imperative to nurture innovative thinking, creativity, and analytical skills among students, as these are valuable attributes in today's dynamic world.

While the usage of Information and Communication Technology (ICT) tools in teaching and learning is satisfactory, there is potential to utilize them more often to make the learning process more engaging and captivating.

To address these needs, it is recommended to introduce skill-based courses within the programme, emphasizing employability skills and incorporating ICT usage more effectively. A revised and well-designed curriculum will lead to more relevant and engaging learning experiences for students, preparing them to thrive in their future endeavours.

Action Taken Report

Revision of Syllabus is Required The concern was discussed with the affiliating University experts, and the action would be taken at the earliest. The syllabus will be upgraded as per the New Education Policy, catering to the demands of the students, societies, and the industries. This update will make the curriculum more relevant and up to date, better aligning it with the needs of the job market and society. Students will receive education that is in line with current industry trends, enhancing their employability prospects.

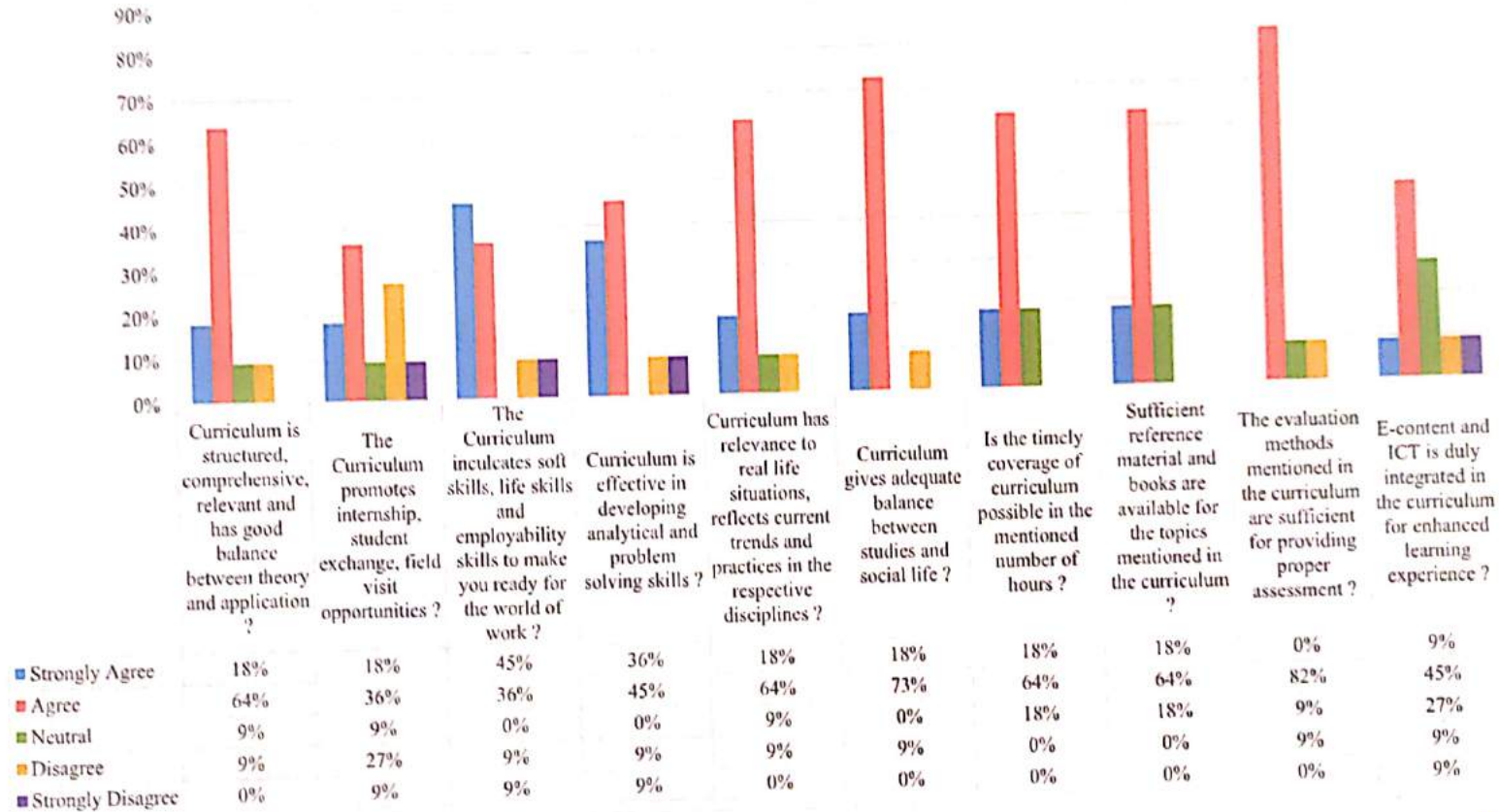
Demand for skill-based Courses The college management was informed about the need for more skill-based courses to develop employability skills among students. The establishment of a Centre of Excellence for promoting student-faculty collaborations, placements, industry interaction, and skill development is under process. The institution is going to introduce many new add-on courses to increase employability skills of the students, such as Advanced Excel, Data Analytics, Web Designing, etc. Students will have access to practical and industry-oriented courses, equipping them with valuable skills sought after by employers. This will boost their confidence and ability to secure relevant jobs and excel in their careers.

More Usage of ICT The faculty members have already switched to a hybrid mode of learning. LMS platforms, MOOCs, etc., are being used to make teaching and learning more interesting. Many students have registered themselves to study different courses on the Swayam Portal. With this, many teachers have also developed E-content to make their teaching more effective. The integration of ICT tools in the teaching process has enhanced student engagement and participation. By incorporating online learning resources, students have more opportunities for self-paced learning and gaining additional knowledge. Teachers can provide a more interactive learning experience, making the overall education process more efficient and effective. The utilization of digital platforms has also widened the reach of education, enabling students to access learning materials anytime and anywhere.

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ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM 2022-2023



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ALUMNI FEEDBACK REPORT

2022-2023

The Alumni Survey has been meticulously designed to comprehensively evaluate the institution's performance across various dimensions. The data collected through this survey serves as a valuable tool for pinpointing both the institution's strengths and areas that require improvement within its programs. The primary goal of conducting this survey is to align with the evolving needs of recent students and effectively address their demands.

The survey encompasses a range of topics aimed at gauging alumni satisfaction, focusing on the following key areas:

- Structured, comprehensive and relevant curriculum.
- Promotion of internship, student exchange and field visit opportunities.
- Usefulness of curriculum in developing skills.
- Effectiveness in developing analytical and problem-solving skills.
- Relevance of curriculum.
- Adequate balance between studies and social life.
- Timely coverage of curriculum
- Availability of reference material
- Evaluation and assessment parameters.
- Usage of E-content and ICT.

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FEEDBACK

Based on the feedback provided by the alumni, it's clear that there are several positive aspects of the institution's curriculum and educational approach, as well as some areas that could benefit from improvement:

1. Curriculum Design:

- Positive: Alumni appreciated the well-designed and structured curriculum that focuses on soft skills and life skills.
- Improvement: However, there was a suggestion to increase the focus on fostering analytical skills and employability skills, which are highly valuable in today's job market.

2. Balanced Learning Approach:

- Positive: Alumni recognized the institution's effort in maintaining a balance between curricular learning and community engagement-based learning.
- Positive: This approach was praised for its potential to offer experiential learning opportunities, which can enhance practical skills and real-world understanding.

3. Learning Materials:

- Positive: Alumni commended the provision of reference materials and timely coverage of the syllabus.

4. Internship and Exposure:

- Improvement: There was a suggestion to increase the promotion of internship opportunities and student exchange programs, which can provide valuable real-world experience and global exposure.
- Improvement: Field visits were appreciated, but more exposure through such visits could be beneficial.

5. Assessment Transparency:

1. Positive: The majority of alumni found the evaluation methods sufficient for the assessment parameters. This indicates that the institution has been successful in designing assessment criteria that are generally effective in measuring students' understanding and performance.

6. Hybrid Learning:

- Suggestion: The alumni proposed a preference for the hybrid mode of learning. This approach, which combines in-person and online learning, offers flexibility and ease of access to education, catering to different learning styles and circumstances.

Incorporating these insights from alumni feedback could lead to a more comprehensive and effective educational experience.


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ACTION TAKEN REPORT

The institution has been responsive to the suggestions from alumni and has implemented measures to enhance various aspects of its educational offerings.

Feedback: Employability and Analytical Skills Enhancement

- **Action Taken:** The institution decided to restructure courses to promote employability and analytical skills. New add-on courses have been introduced to develop both technical and employability skills among students. This action aims to better prepare students for the job market and enhance their analytical capabilities.

Feedback: More Field Visit Opportunities

- **Action Taken:** The institution is providing more field visit opportunities to students. This action provides students with practical exposure and hands-on experience related to their fields of study, potentially enhancing their understanding and application of theoretical concepts.

Feedback: Enhancing Placement Opportunities

- **Action Taken:** The institution has organized more placement drives on campus. This effort has likely increased job placement opportunities for students, helping them transition more smoothly from academia to their professional careers.

Feedback: Women Entrepreneurship and Job-Oriented Skills

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- Action Taken: The institution has signed various MOUs to promote women entrepreneurship and job-oriented skills. These partnerships and collaborations can provide students with specialized training, mentorship, and networking opportunities to excel in areas such as entrepreneurship and skill-based professions.

Feedback: Implementing Blended Learning

- Action Taken: The institution is using ICT and technological tools more extensively in its teaching methods. By leveraging smart classrooms, a Learning Management System (LMS), platforms like MS Teams, e-content, and resources like the Swayam Portal, the institution has embraced a blended learning approach. This accommodates diverse learning styles and provides greater flexibility in how students engage with course materials.

Overall, the institution's proactive approach to addressing feedback and implementing changes demonstrates its commitment to enhancing the quality of education and the overall learning experience.

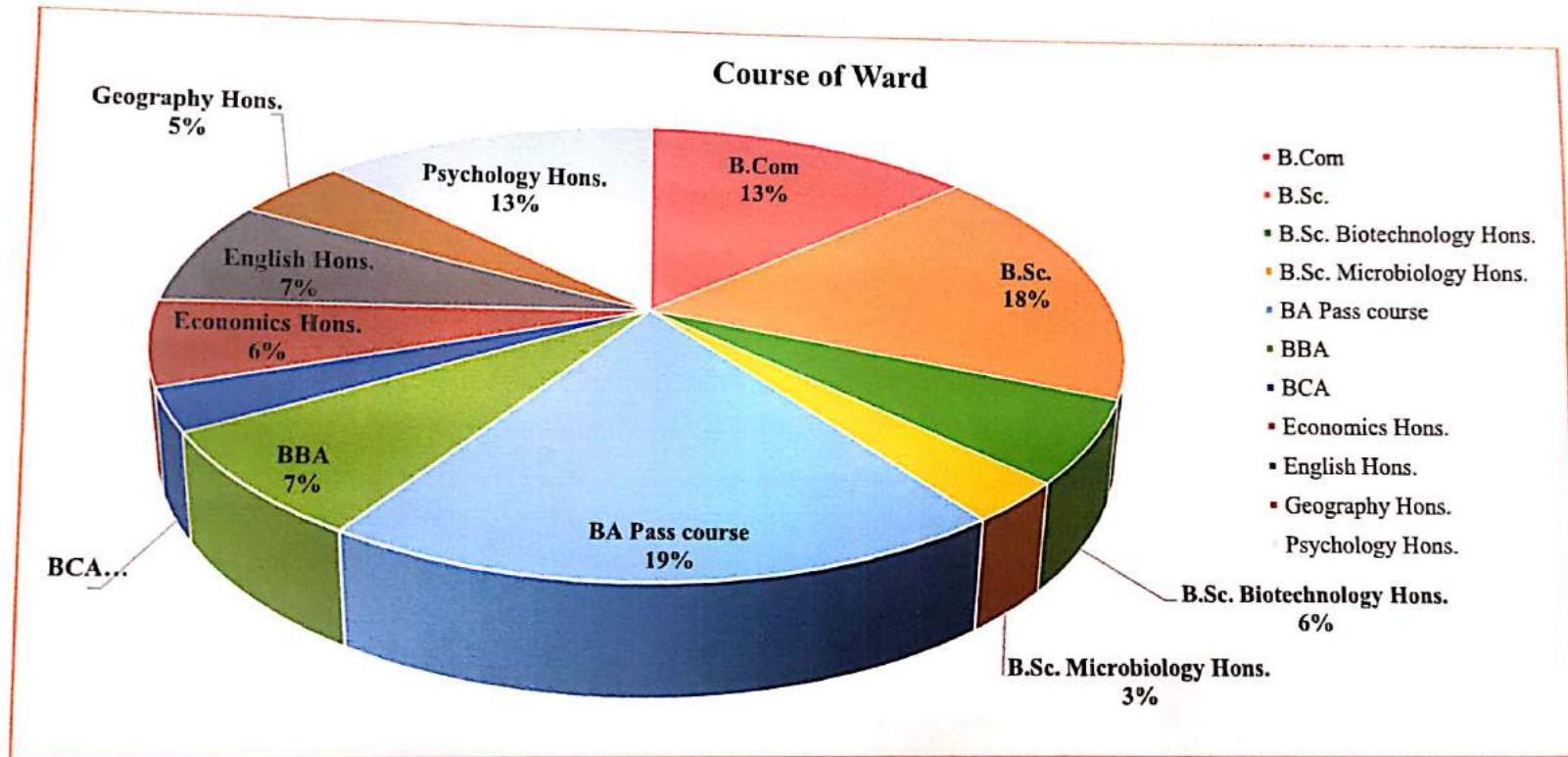

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PARENTS FEEDBACK ANALYSIS 2022-23

Number of Respondents – 68

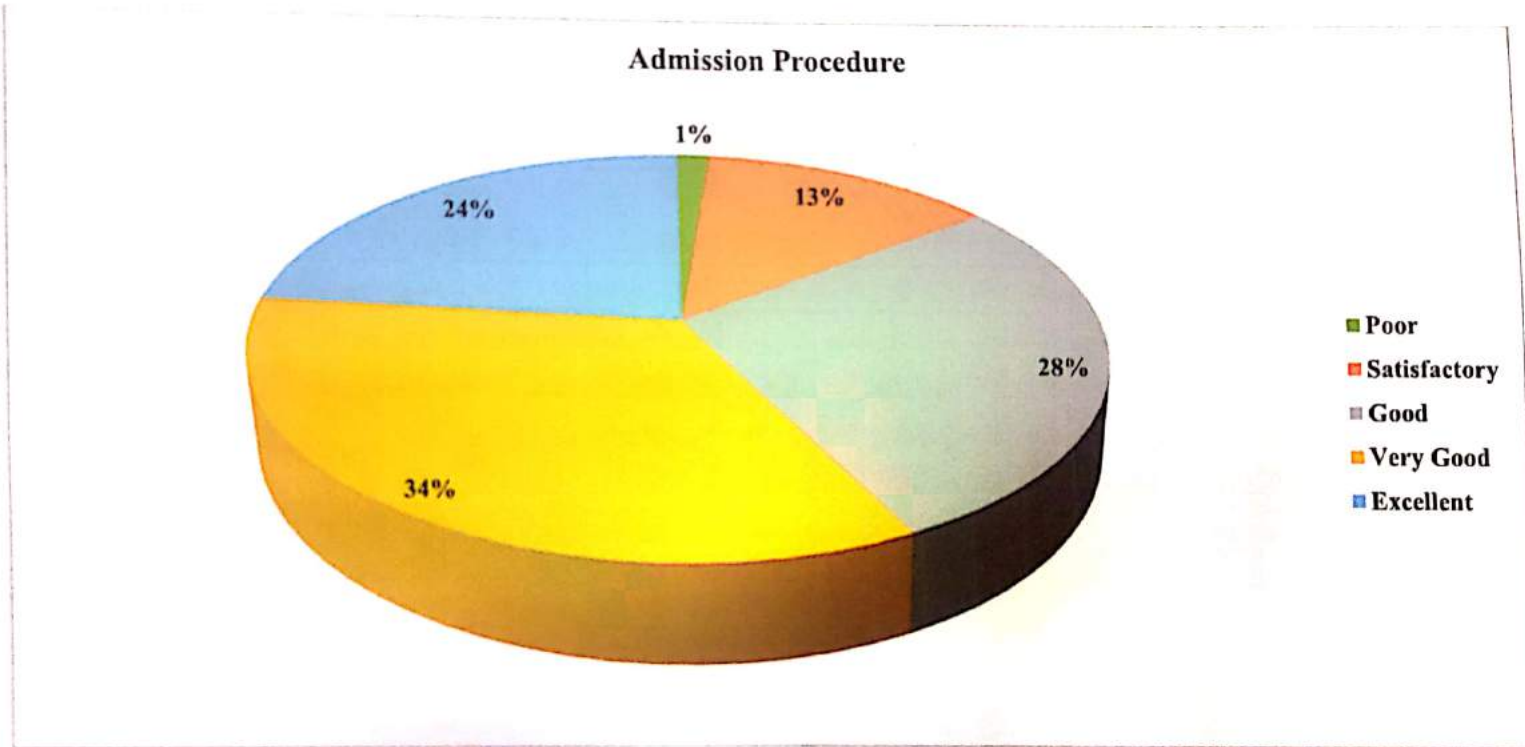
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2.

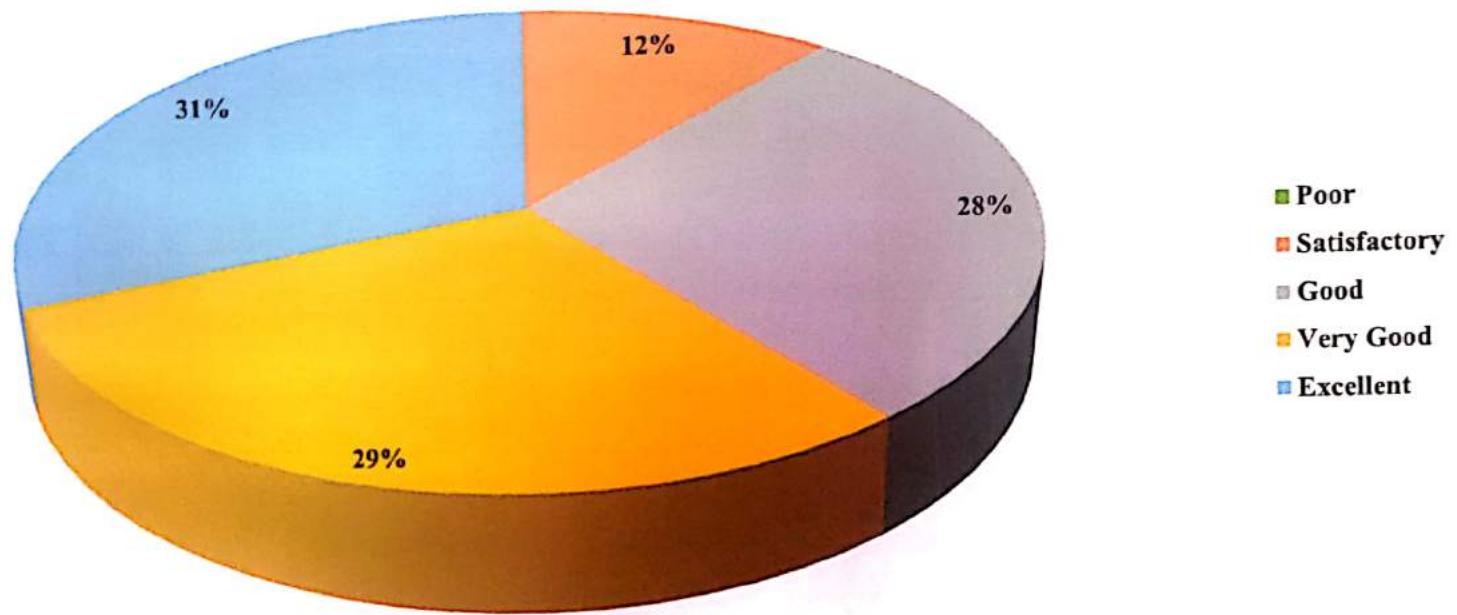


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3.

Co-operation by the administrative staff



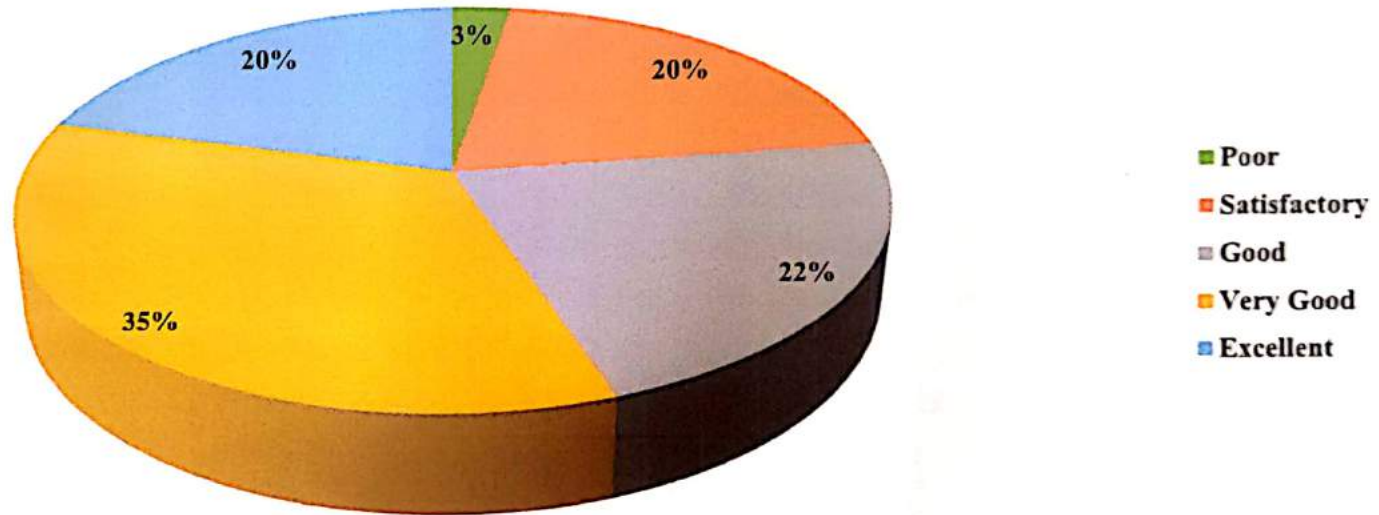
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4.

The ambience of the college with respect to the facilities given to your ward/wards

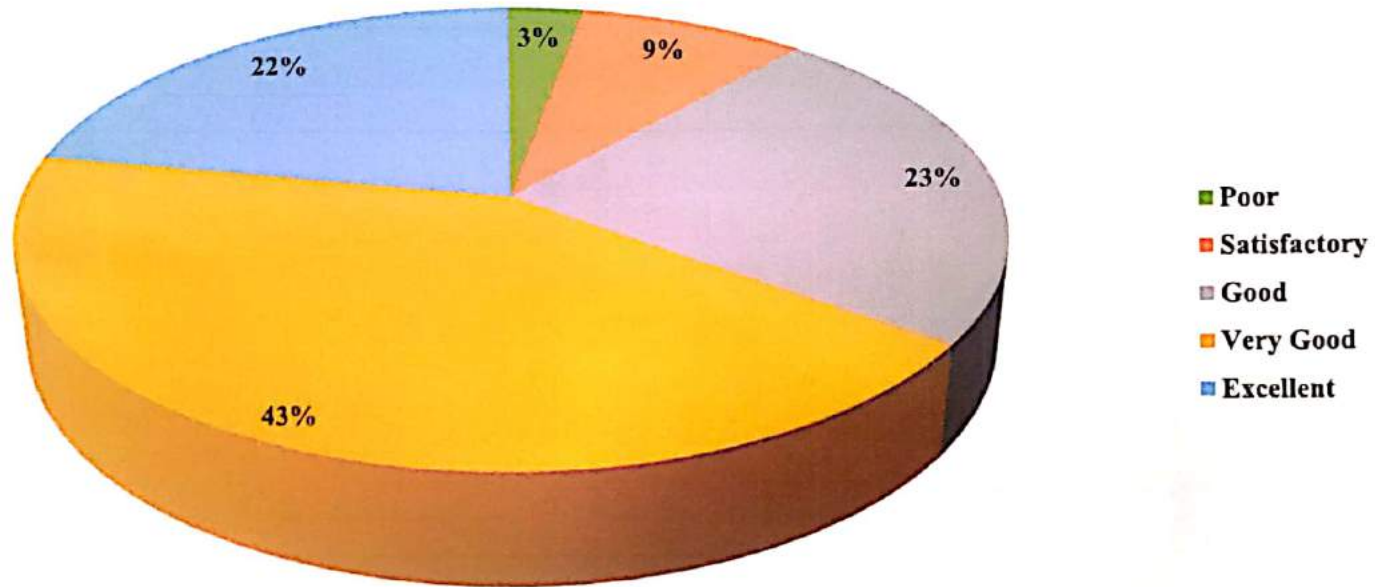


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5.

Rate the college in terms of use of the latest technologies

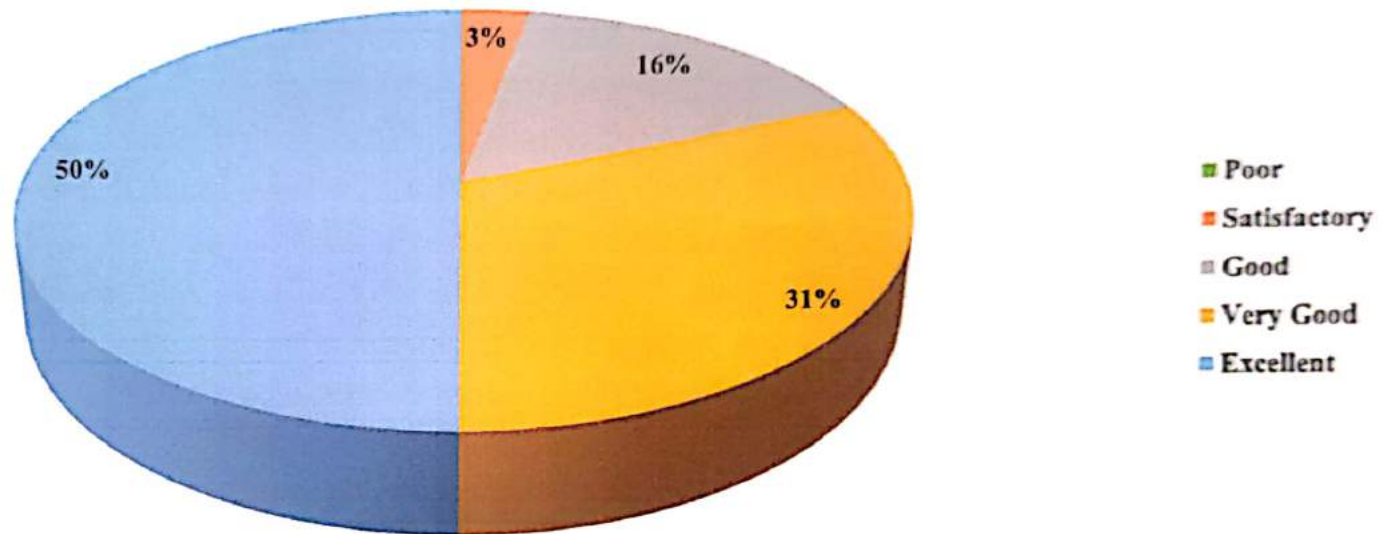


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6.

Rate the quality of teaching in the college

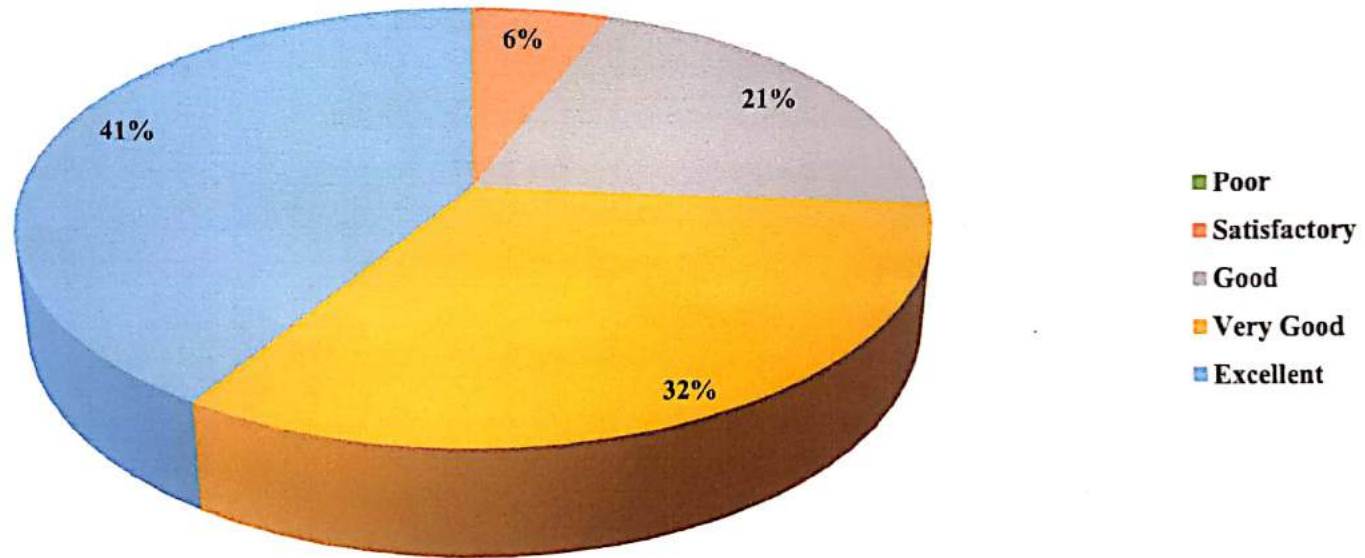


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7.

**Improvement in soft skills, knowledge, ethics, morality,
observed by you in your ward while studying in the college**

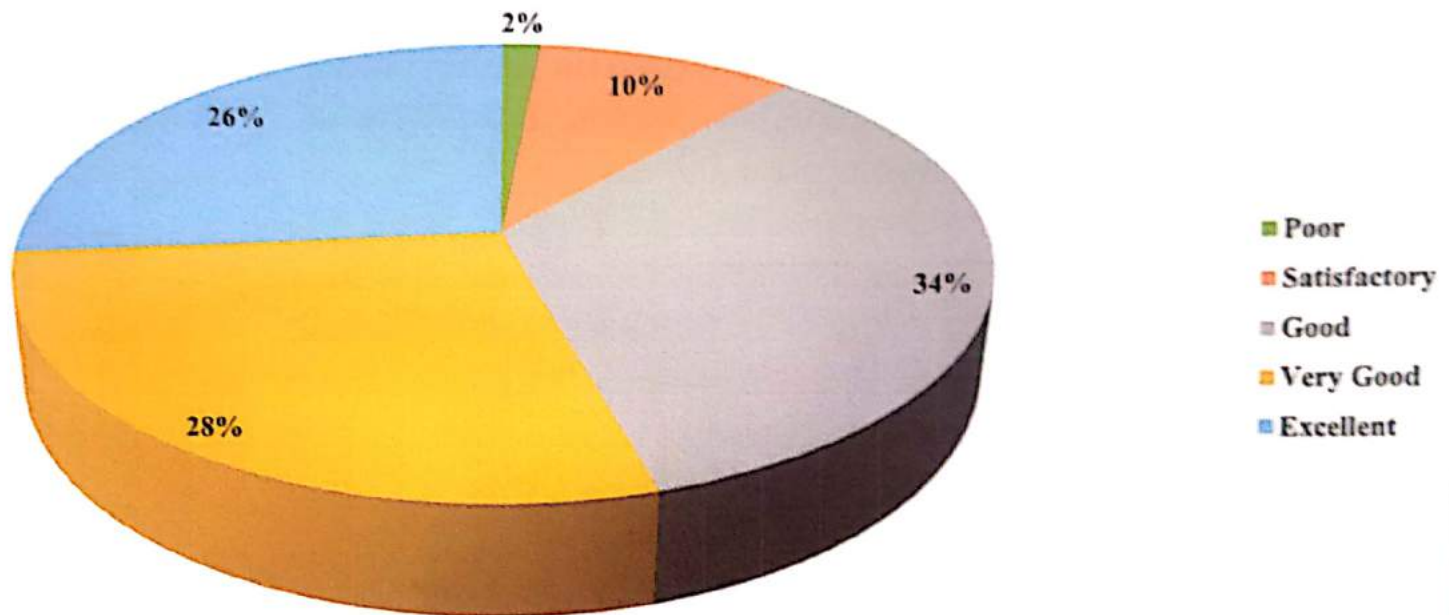


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8.

Student counselling and guidance

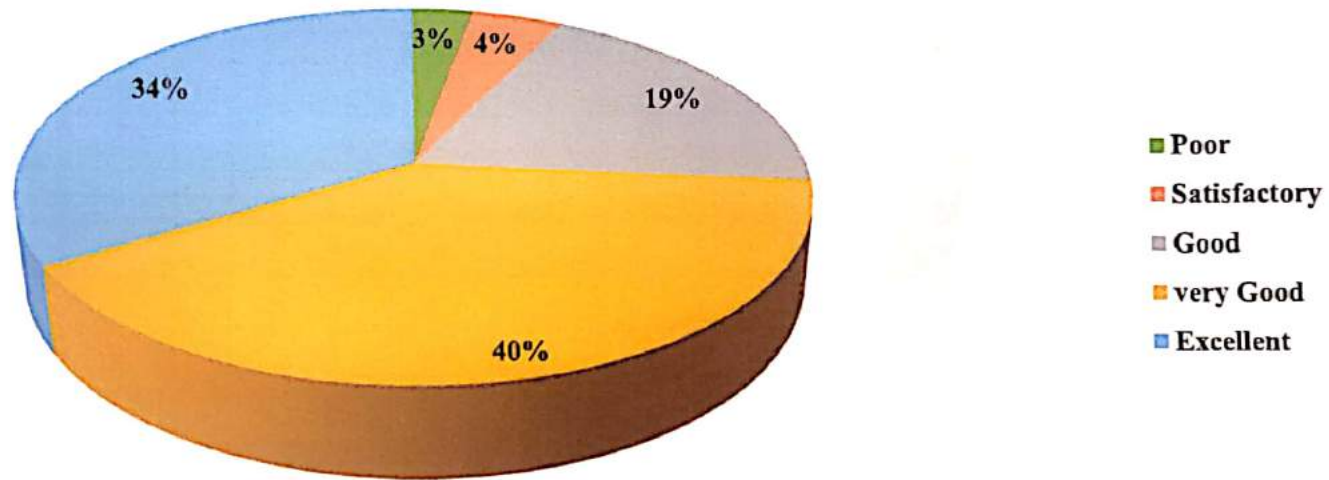


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9.

Environment of the college for the overall development of your ward

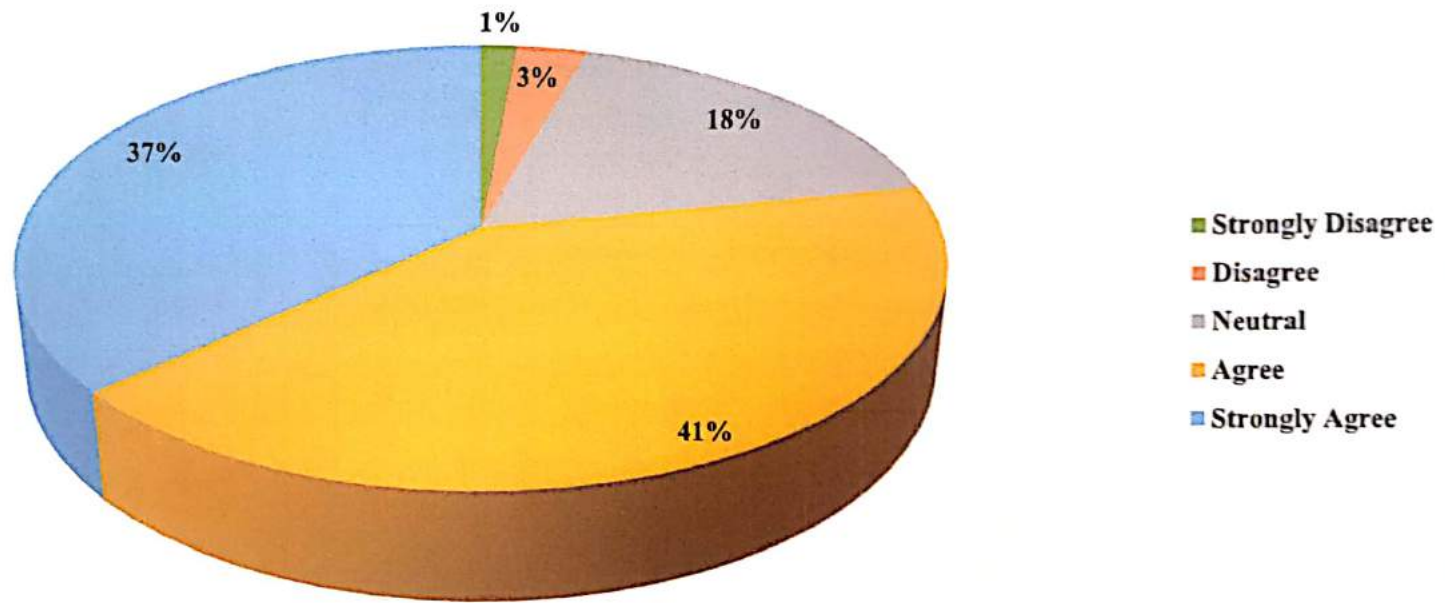


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10.

The teachers are accessible and approachable for all matters of concern

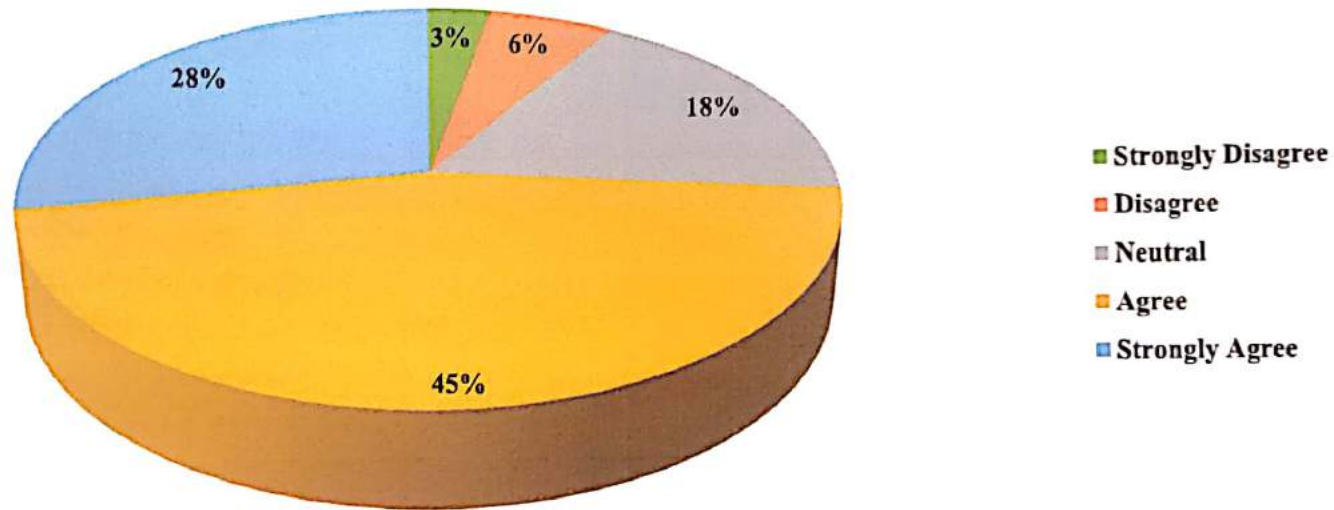


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11.

The college provides adequate sports facilities and encourages students to participate in extra co-curricular activities



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PARENTS' FEEDBACK

2022-2023

To assess the overall performance of any institution feedback plays a substantive role. To introspect about the areas of strengths and challenges, St. Bede's college also carries out the practice of collecting feedback from different stakeholders every year. One such feedback was collected from students' parents in session 2022-2023 on the following points:


- Course of the student
- Admission Process
- Cooperation by administrative staff
- Ambience of the college with respect to facilities provided.
- Usage of latest technologies
- Quality of teaching in the college
- Improvement in soft skills, knowledge, ethics, morality
- Student counseling and guidance.
- Environment of college for overall development of students
- Teachers' approachability and accessibility.
- Adequate sports facilities and extra-curricular activities.


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The feedback was collected through online mode for session 2022-23. Following were the observations:

- **Admission Process and Administrative Support:** The college has a satisfactory and transparent admission process, and the administrative staff is cooperative and readily available to assist students whenever needed. This fosters a positive environment for students and ensures that they receive the necessary support during their academic journey.
- **Infrastructure and Ambience:** The college provides good infrastructural facilities, including Smart Boards, an auditorium, and a common room. These facilities contribute to a conducive learning environment and create opportunities for interactive and engaging learning experiences.
- **Quality of Teaching and Technological Integration:** The teaching quality is commendable; however, there is room for improvement in the utilization of technological teaching aids. Enhancing the usage of technology, including a hybrid mode of teaching and learning, will lead to a more enriched learning experience for students.
- **Positive Impact on Students' Communication Skills and Personality:** According to parents, the college has positively impacted students' communication skills and overall personality development. The institution's focus on instilling a strong value system and morality has contributed to the students' holistic growth and character building.
- **Need for Student Guidance and Career Counseling:** There is a need for more emphasis on student guidance, career counseling, and consultancy facilities. Providing proper career guidance will help students make informed decisions about their future paths and ensure better channelization of their efforts.


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- **Supportive Teachers:** Teachers are generally approachable, problem solvers, and supportive to students' concerns. This approach fosters a positive teacher-student relationship and helps students feel comfortable seeking help and guidance from their instructors.
- **Encouraging Participation in Extra-curricular and Outreach Programs:** The college should encourage students to actively participate in extra-curricular activities and outreach programs. Participation in inter-college competitions, yoga, and other sports activities will help students develop sportsmanship, teamwork, and overall personality traits beyond academics.

By addressing the mentioned areas for improvement and building upon the existing strengths, the institution can further enhance the overall educational experience and ensure the holistic development of its students.

Action Taken Report

Usage of Information, Communication, and Technology needs to be increased Google classrooms, PowerPoint presentations, and Smart classrooms are now being used for the teaching-learning process. The integration of these technologies has resulted in a better learning experience for students, as it allows for interactive and engaging lessons. Students find it easier to understand complex concepts with the help of visual aids and digital resources.

Cooperation by administrative and college staff A suggestion box has been set up in the college to gather feedback and suggestions from students on various matters. This initiative promotes transparency and open communication between the students and the administration. Students now feel more empowered to voice their opinions and contribute to the improvement of college processes and facilities.

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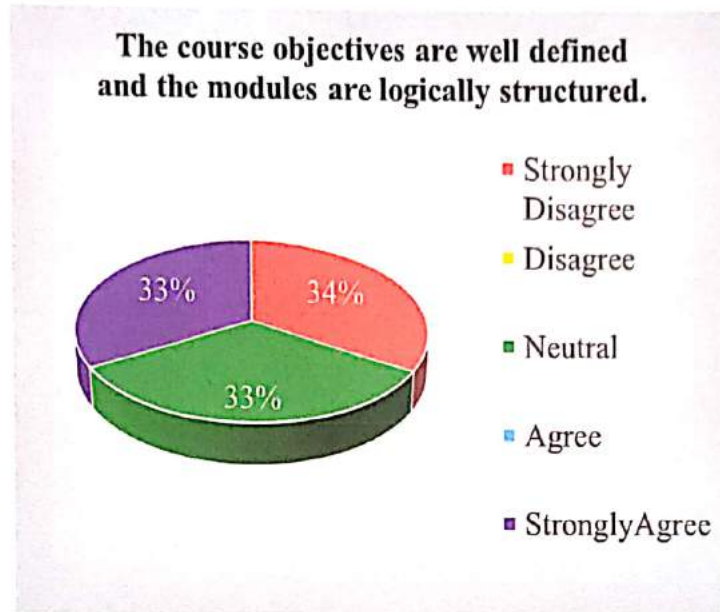
Career Counseling and Guidance Facility The college has taken the feedback regarding the need for more career guidance and counseling seriously. As a result, more career guidance, consultancy, and counseling programs have been organized for the students. The placement cell and the Financial Lab cum Incubation center are actively involved in conducting career guidance sessions, helping students make informed decisions about their future career paths. The in-class career guidance sessions conducted by departments have also proved to be valuable in providing personalized support to students. This increased focus on career guidance has helped students gain clarity about their career goals and has increased their confidence in making career-related decisions.

More Sports and Physical Fitness Activities To address the need for more sports and physical fitness activities, the college has organized more inter-college tournaments for students. The availability of a gymnasium facility has provided students with additional opportunities to engage in physical fitness activities. Furthermore, the Department of Physical Education has introduced certificate courses in yoga, which has encouraged students to adopt a healthier lifestyle and develop their physical fitness. These initiatives have not only enhanced the students' physical well-being but have also promoted a sense of sportsmanship and camaraderie among them. The inter-college competitions and certificate courses have provided platforms for students to showcase their talent and passion for sports, fostering a well-rounded development.

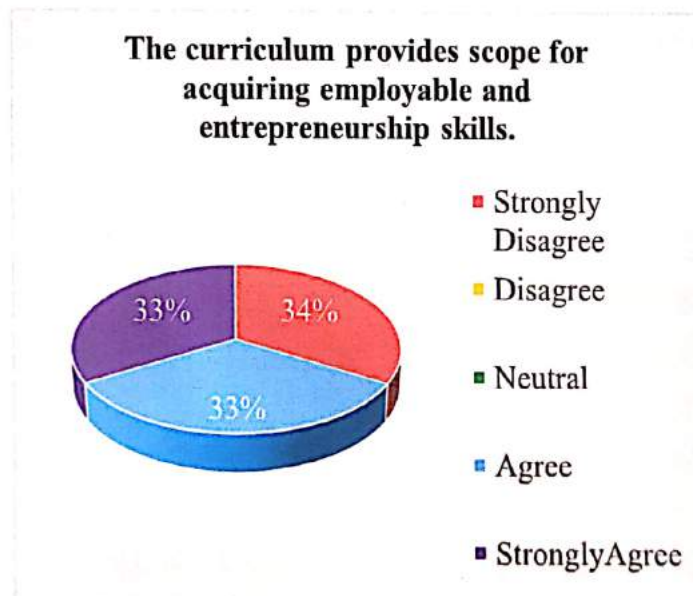
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Employers Feedback on Curriculum 2022-2023

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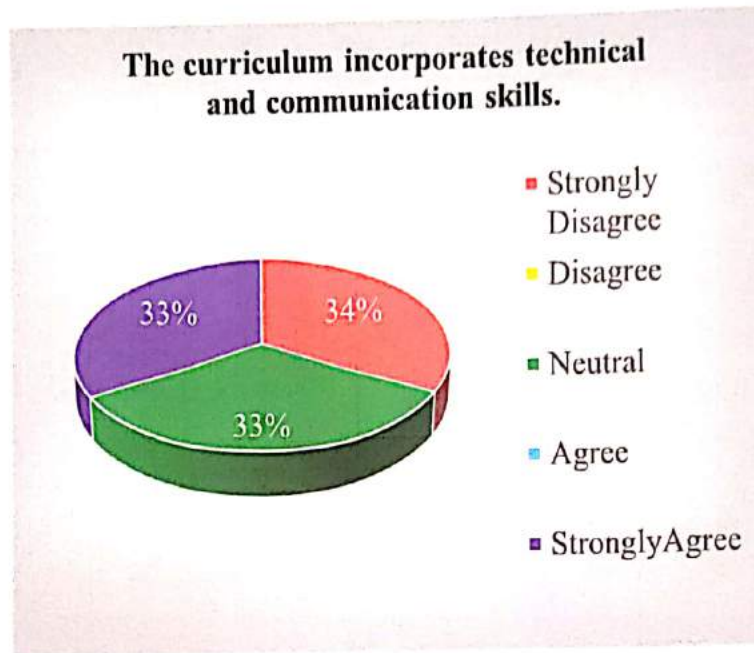


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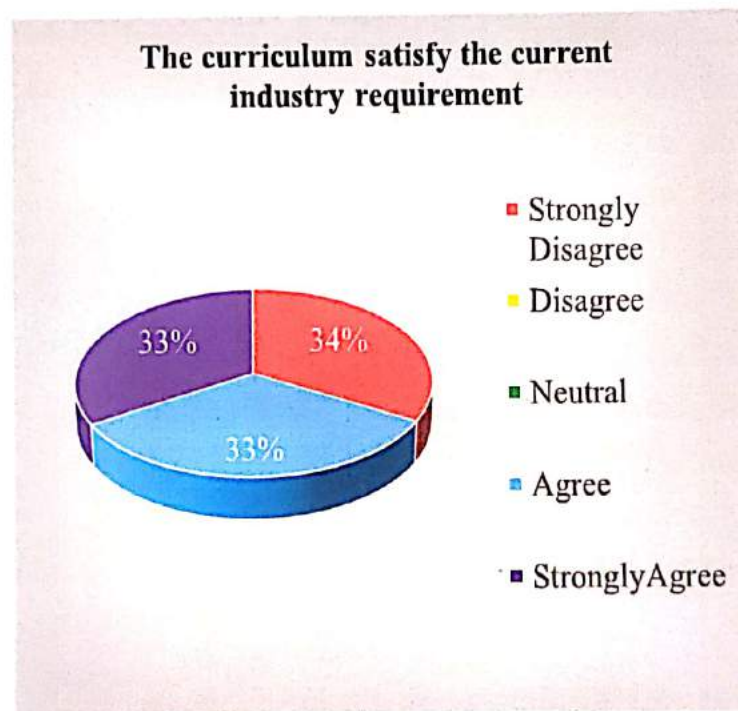


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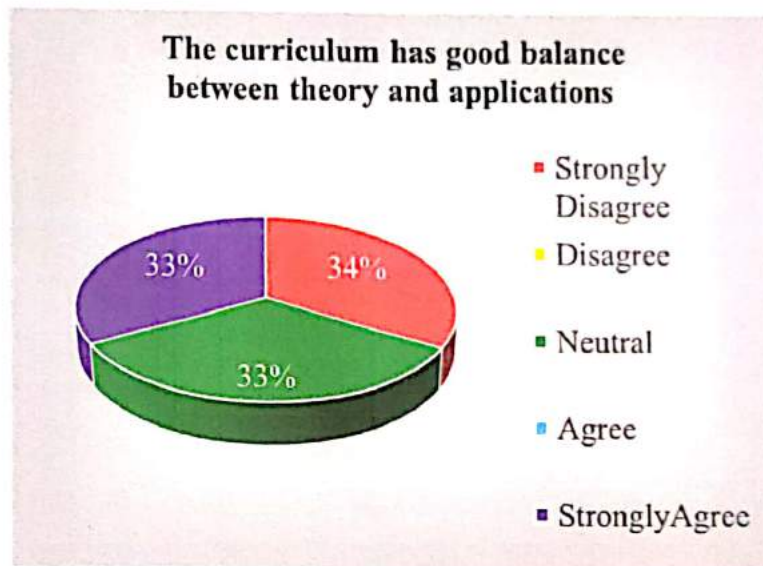


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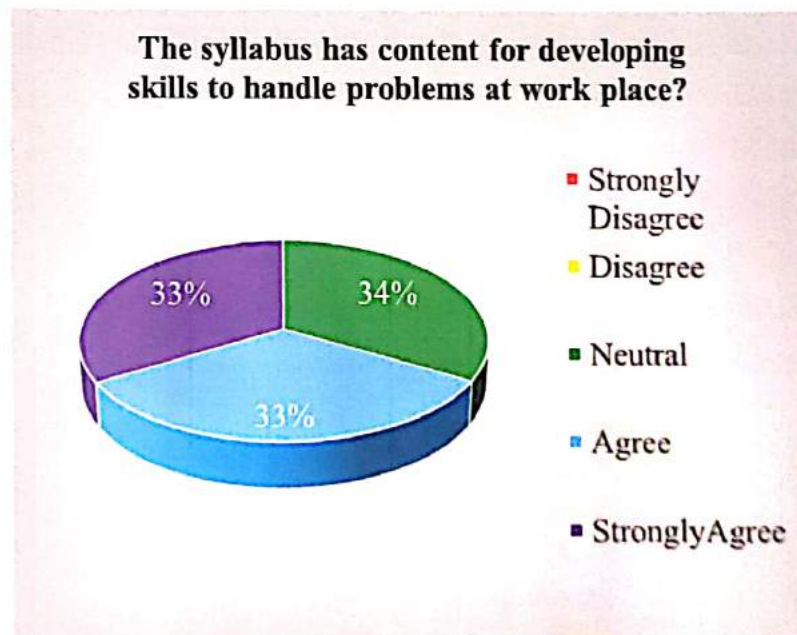


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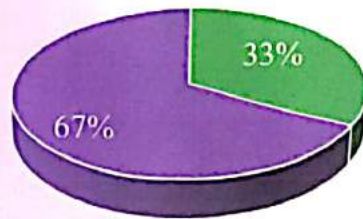


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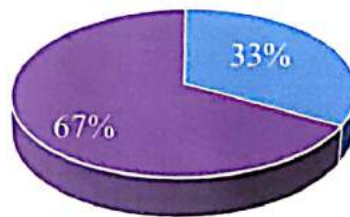
Curriculum reflects current trends and practices in the respective disciplines.



- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

8.

The curriculum help the students to attain the required competency level.



- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

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EMPLOYERS FEEDBACK ON CURRICULUM

2022-2023

Employers' Feedback on offered curriculum in higher academic institutions is valuable to understand real time implications and usefulness of the courses taught under various programs. Thus, such employers' feedback survey was conducted by St. Bede's college throwing light on the following pointers-

- Well defined course objectives and logically structured modules.
- Scope for acquiring employable and entrepreneurship skills through curriculum
- Impact of curriculum on technical and communication skills
- Fulfilment of industrial requirements
- A balance between theory and its application is maintained by curriculum
- Problem solving skills developed through curriculum
- Curriculum reflects current trends and practices in the respective disciplines
- Students attain the required competency level through offered curriculum

Analysis of the information gathered through employers' feedback-

The employers had mixed perceptions about different aspects of the curriculum, with some strongly agreeing, some strongly disagreeing, and others being neutral.

- The first pointer indicates that the aims and objectives of the curriculum are not very clearly defined and therefore the modules also require re-structuring. Hence there is need to re-design the syllabus of different courses.
- The employable skills such as entrepreneurship skills, technical skills, managerial skills are not catered and remain unattended in practical terms through the offered curriculum.
- There is a need to work more upon industrial skills which include organizational and planning skills, project management skills and problem-solving skills which can be enhanced through short term internship programs, project works, etc.
- Whereas, interpersonal, communication skills, presentation skills and public speaking skills are fairly developed and improved through the offered curriculum under different programs.
- Current trends, practices, catering to the societal needs, community engagement are some spheres which are benefitted by the offered curriculum yet there is ample scope of acquiring required competency.


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Action Taken Report

FEEDBACK	ACTION TAKEN	IMPACT
Restructuring of the syllabus with well-defined aims and objectives.	The matter of reframing the syllabus with defined aims and objective of the courses was discussed with the management and members of board of studies.	With the implementation of New Education Policy 2020, the syllabi of different courses will be re-designed so that it caters to the demands of industries and other sectors. The aims of the courses thus would be re-structured to fulfill the requirements of current trends.
Need for developing employability skills	Students are encouraged to take up skill development courses which cater to the needs of industries and corporate world.	Many new Add-on courses such as Excel, Web Designing, and Advance Excel have been introduced to develop technical skills. Financial lab cum Incubation Centre is another such initiative taken by the college to develop entrepreneurship skills, managerial skills, etc
More emphasis on developing industrial skills-organizational skills, problem solving skills, etc	To develop problem solving skills the students are given many in-house projects, encouraged to take up internships, community engagement activities.	Many field visits were organized for students to engage them with different communities. Several extension programs were organized by the institution to maintain a balance between theory taught in classrooms and their practical execution.

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