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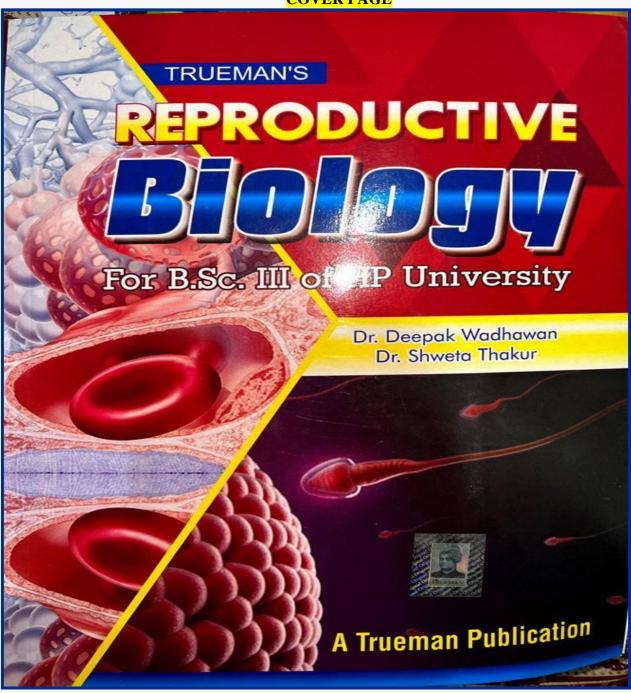
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For 6th Semester of H.P. University

# [WITH LAB MANUAL]

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#### Dr. Shweta Thakur

M.Sc. Ph.D. Asstt. Professor in Zoology St. Bede's College Shimla

2019

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# Syllabus (Practical)

- Study of animal house: set up and maintenance of animal house, breeding techniques, care of normal and experimental animals. 1.
- Examination of vaginal smear rats from live animals.
- Surgical techniques: principles of surgery in endocrinology. Ovarectomy, hysterectomy 2. 3. castration and vasectomy in rats.
- Examination of histological sections from photomicrographs/permanent slides of ra human : testis, epididymis and accessory glands of male reproductive systems; Section 4. of ovary, fallopian tube, uterus (proliferative and secretory stages), cervix and vagina.
- Human vaginal exfoliate cytology. 5.
- Sperm count and sperm motility in rat. 6.
- · Study of modern contraceptive devices. 7.

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FUNCTIONAL ANATOMY OF FEMALE REPRODUCTION

change in LH release is apparent eight to nine days before the first proestrus, and this period of change in mode of LH release is considered anestrus. On this basis it is stated that, first proestrus occurs later on followed by estrus, and

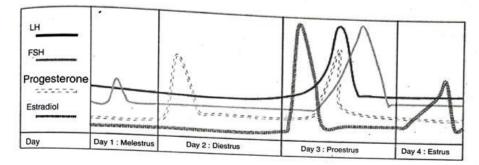


Fig. 3.7. Rat Reproductive Menstrual Cycle.

Length of cycle. Ovulation occurs in the young adult laboratory rat every four to five days throughout the year. Intra-individual variations in cycle lengths are also seen from three to thirty-eight days, but, excluding those of more than eight days, the average was 4-8 days, and this duration is reasonably consistent with findings from various investigators. Based on vaginal smears, the duration of the individual component stages of the four or five-day estrous cycle for rats has been worked out by different scientists (Astwood, 1939; Hartman 1944; Long and Evans 1922; Mandl 1951) which are as follows:

- Proestrus, twelve to fourteen hours.
- Estrus, twenty-five to twenty-seven hours.
- Metestrus, six to eight hours.
- Diestrus, fifty-five to fifty-seven hours.

The vaginal smears are useful in demarcating the various stages, however, complete longitudinal sections of the vagina and cervix, transverse sections of the mid portion of both uterine horns, and medial sections of both ovaries are the minimal requirement for an adequate evaluation. The stage of the reproductive cycle cannot easily be determined from the appearance of the ovarian follicles in a species like the rat, which has a short estrous cycle. Follicles in Virtually all stages of development are generally present within the ovaries at all phases of the cycle. The presence of particular morphologies of corpora lutea can be used to support staging, even though this is not. The four stages of estrus cycle and characteristics of the vaginal, uterine, and ovarian morphology during these stages are described below.

## 1. Diestrus

Vagina. At the start of diestrus, the vaginal epithelium is at its lowest level of approximately three to seven cells thick consisting simply of the stratum germinativum. The stratum germinativum consists of stratum basale as a single

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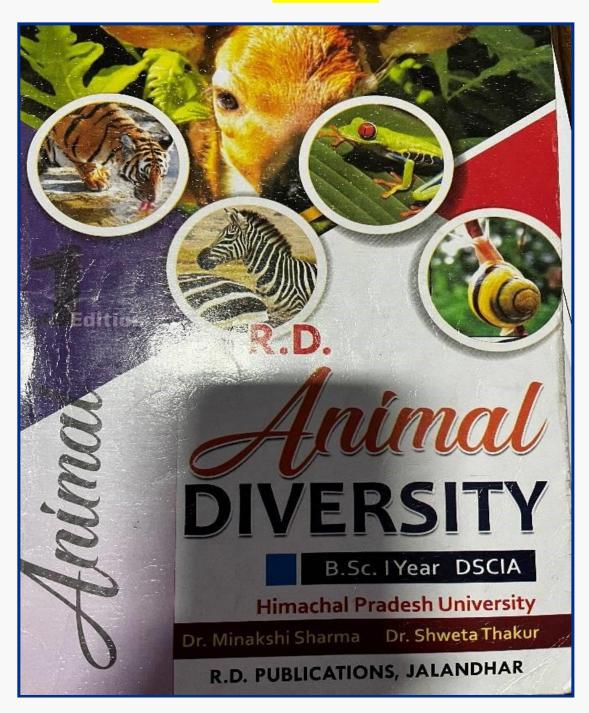
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#### KINGDOM PROTISTA

5

#### Super Class 3 - Sarcodina

- 1) Body mostly amoeboid without definite pellicle.
- 2) Locomotion by pseudopodia.
- 3) Nutrition holozoic or saprozoic.

Superclass Sarcodina is divided into two classes:

- Class Rhizopodea Pseudopodia as lobopodia, filopodia or reticulopodia without axial filament. It includes three sub classes:
  - 1) Lobosia
  - 2) Filosia
  - 3) Granuloreticulosia

Sub Class 1) Lobosia Pseudopodia as lobopodia.

Sub Class Lobosia has single order Amoebida.

Order Amoebida Body Amoeboid, naked without skeleton e.g Amoeba.

Sub Class 2) Filosia Pseudopodia as filopodia. Naked or with a shell with a single aperture e.g. Penardia

Sub Class 3) Granuloreticulosia Pseudopodia delicate granular reticulopodia. It has single order Foraminiferida.

Order Foraminiferida Large sized with uni or multichambered calcareous shell with one or more openings through which reticulopodia emerge e.g. Elphidium

2) Class Actinopodea Pseudopodia mainly axopodia with axial filaments, radiating from a spherical body. It includes four sub classes:

Sub Class 1) Heliozoia Spherical protozoans called sunanimalcules.eg Actinophrys.

Sub Class 2) Radiolaria Body naked or with perforated chitinoid central capsule separating ectoplasm from endoplasm.eg *Thalassicola*.

Sub Class 3) Acantharia Imperforated non chitinoid central capsule without pores.eg Acanthometra.

Sub Class 4) Proteomyxidia Pseudopodia are filopodia. Mostly parasites on algae e.g. Pseudospora

#### SUBPHYLUM 2 - SPOROZOA

Locomotory organelles absent. Spores usually present. Exclusively endoparasites. It includes three classes:

Class 1 Telosporea: Spores without polar capsules and filaments. It includes two subclasses: Gregarinia and Coccidia.

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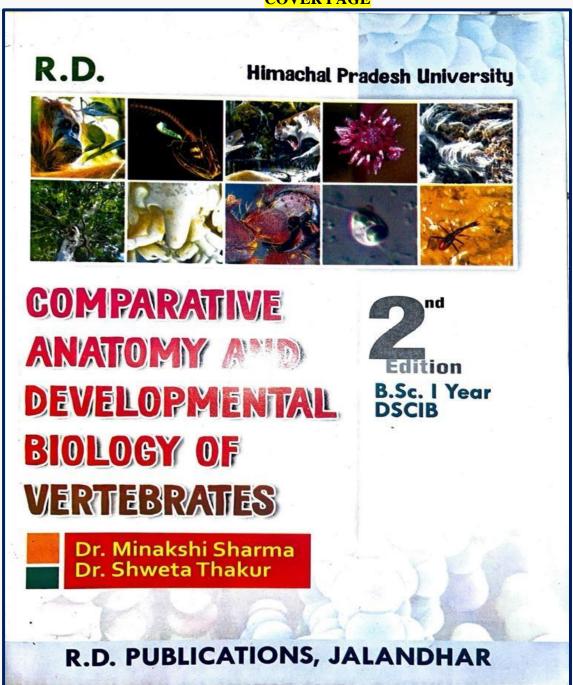
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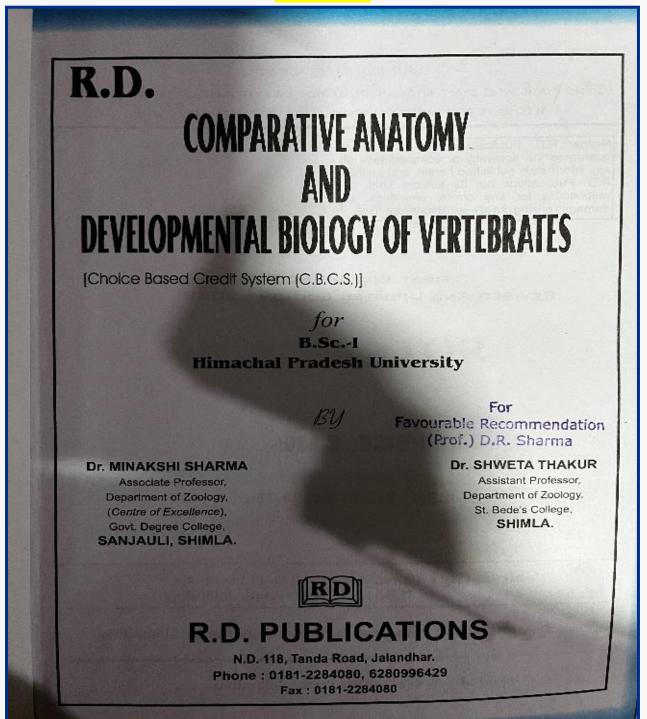
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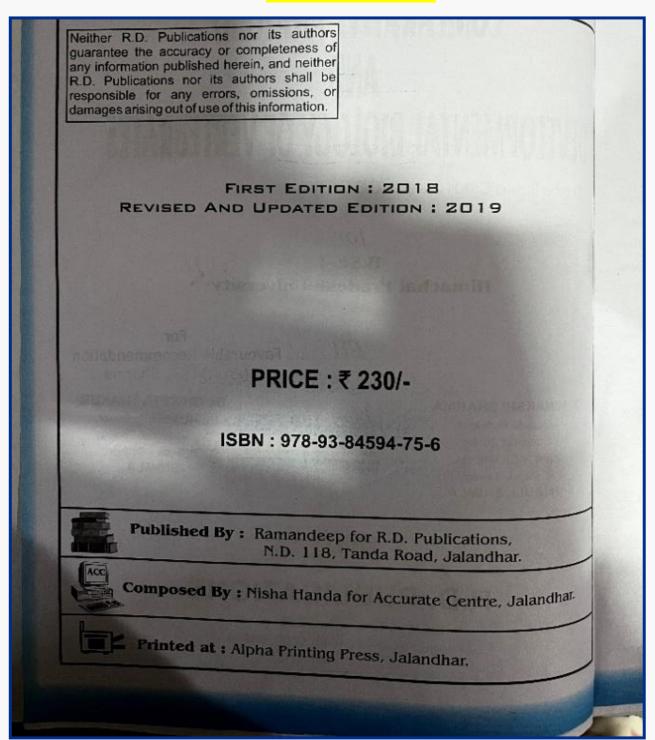
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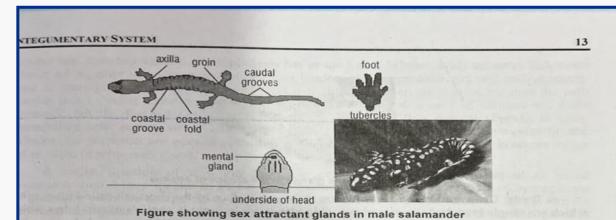


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- Reptiles: It has rough, scaly skin without skin glands which prevents evaporation of water om the body. It includes femoral glands, hedonic glands and stink glands.
- (i) Femoral glands: Femoral glands are a component of a holocrine secretory gland found in the inside of the thighs of certain lizards which releases pheromones to attract mates or mark tritory. In certain species only the male has these glands and in other species, both sexes have tem, male being the larger. Femoral glands appear as a series of pits or holes within a row of cales on the ventral portion of the animal's thigh.

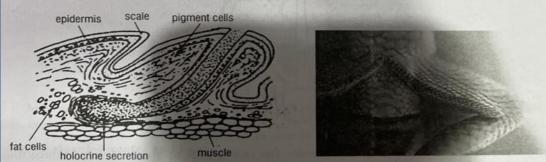


Figure showing femoral glands of lizards

- (ii) Hedonic glands: In salamanders and reptiles these glands produces a secretion which elps in sexual attraction and stimulation. They function during the season of sexual activity. We pairs of musk glands in both the sexes of crocodiles: one pair in the throat and the other just within the cloacal aperture. Musk glands for sexual allurement are present in the throat of turtles and in the skin where carapace and plastron meet.
- (iii) Stink Glands: In the cloaca of some snakes are present stink gland which secretes a nilky secretion from these glands having a nauseating smell, and is defensive in its function.

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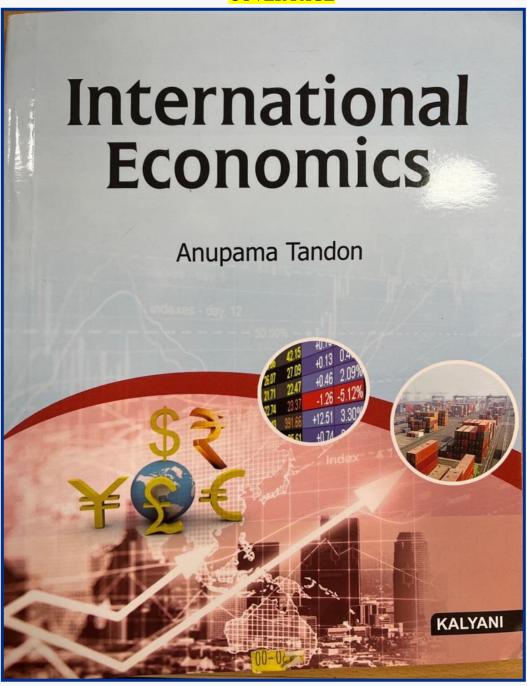
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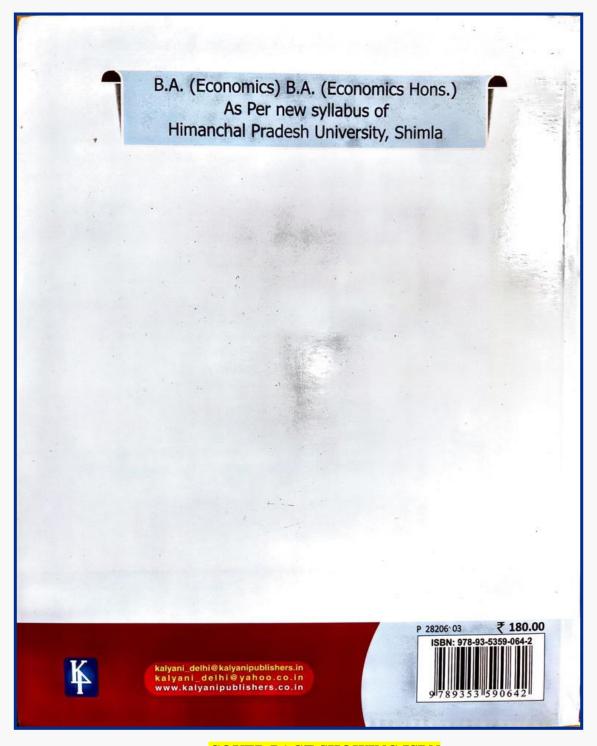
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As per new syllabus of Himachal Pradesh University, Shimla

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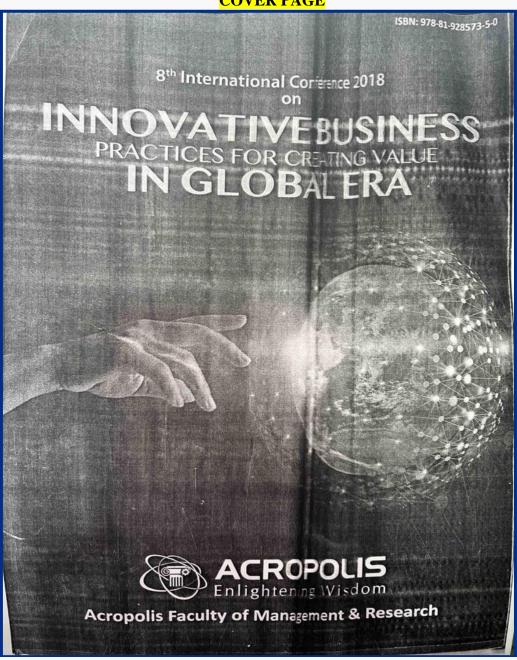
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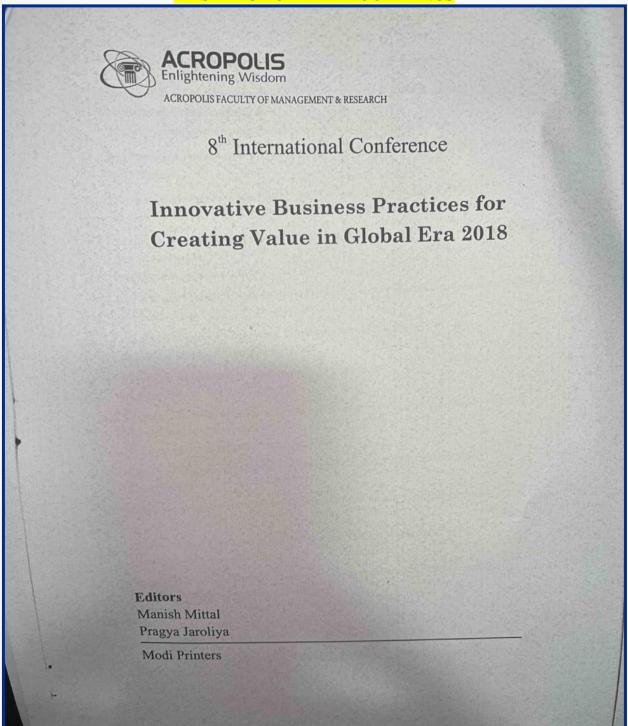
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#### EMPOWERMENT OF WOMEN-NEED FOR A PARADIGM SHIFT TO BRING IN SOCIAL CHANGE

\* Dr. Anjali Dewan

#### Abstract

Gender injustice taking the shape of crimes against women has increased all over the world and India is no exception to this. Women continue to suffer from increasing tide of violence both inside and outsid homes. Domestic violence is an ongoing experience of physical, emotional and/or sexual abuse faced be women within the household. It has a debilitating effect on women's physical as well as psychological health. It occurs within all age ranges, ethnic backgrounds, and economic levels. Noticing an acknowledging the warning signs and symptoms of domestic violence and abuse is the first step of ending it. In a situation of domestic violence, a woman needs protection even before the crime committed as she apprehends the danger to her life from the assaulter on whom she is dependent and the threat is constant. There is a need to sensitize people especially women themselves to understand that domestic violence should be condemned at all levels. Our country today is at the cusp of a paradigm change in its growth and position in the world. Empowerment of women has multiple, inter-related and interdependent dimensions in relation to resources, perceptions and power to take their own decisions. Educational attainment and economic participation are the key components in ensuring the empowerment which enhances their ability to influence changes and to create a better society.

Key words: Domestic violence, interventions, sensitization, awareness, counseling, strategies empowerment

#### INTRODUCTION

Violence affects the lives of millions of women worldwide, in all socio-economic and educational classes. It cuts across cultural and religious barriers, impeding the right of women to participate fully in society. Violence against women takes a dismaying variety of forms, from domestic abuse and rape to child marriages and female circumcision. All are violations of the most fundamental human rights. Domestic violence is an ongoing experience of physical, emotional and/or sexual abuse faced by the women within the household. The abuser could be husband/and or other members from natal or marital families. It is not specific to any culture or community. It cuts across the boundaries of class, caste, religion, race and education. As we advance into 21 century, the home becomes more of an unsafe place for a woman than it ever was. She is more likely to face violence and resulting injury by men of her family than others. It is all the more paradoxical that while world attention and focus is on improving the status of women through better health, education an employment facilities, the woman is becoming threatened in her very home.

#### **ESTIMATION OF THE PROBLEM**

In a statement to the Fourth World Conference of Women in Beijing in September 1995, the Unite Nations Secretary-General, Boutros Boutros-Ghall said that violence against women is a universe problem that must be universally condemned. But he said that the problem continues to grow. The Secretary-General noted that domestic violence along is on the increase. Studies in 10 countries, he said have found that between 17 per cent and 38 per cent of women have suffered physical assaults by a partner Domestic Violence has reached epidemic proportion in India. Even psychiatrists indicate that significate number of patients with psychological disorders have

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<sup>\*</sup> Associate Professor and Head, Department of Home Science, St. Bede's College, Shimla



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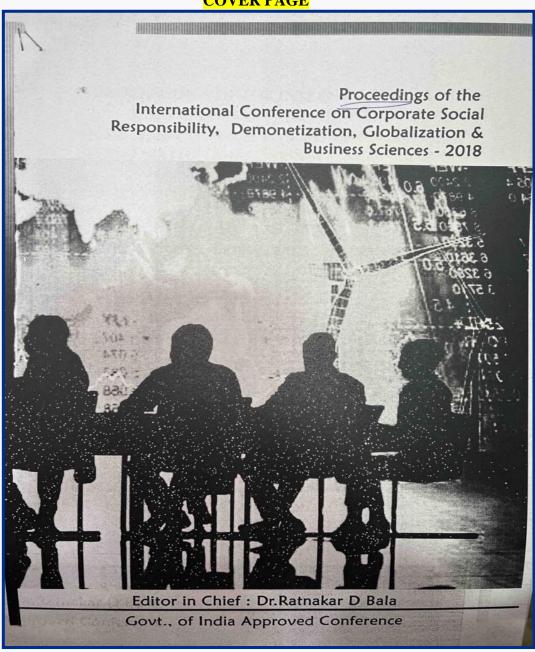
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THE KEY ISSUES AND INTERVENTIONS

DR. ANJALI DEWAN

Abstract: Globalization is the system of interaction among the countries of the world in order to develop the global economy. It refers to the integration of economics and societies all over the world. It involves technological, economic, political, and cultural exchanges made possible by advances in communication, transportation, and infrastructure. The spread of globalization has been so rapid and comprehensive that its effects are being felt in the smallest and most remote human communities and natural areas in both developed and undeveloped countries. It has made nations to work more closely with each other and has led to several innovations in science and technology. However, it has contributed to environmental degradation as well. This includes water, air and soil pollution, exhaustion of non-renewable and slowly renewable resources and global climatic change. This has been caused by globalization related increases in industrial activity, agricultural production, the use of fossil fuel energy in the free trade-related transport of raw and finished materials and by the overriding of local and national protective laws and customs. With their destabilizing impact on the biosphere, excess consumption and technology, mobilized and greatly enhanced by globalization, there are demands that cannot be met on ecosystems and resources. In the realm of social and economic life, much work needs to be done to end the evils of the growing disparities of wealth, exploitation of natural resources, community disempowerment, and cultural and moral impoverishment, all of which globalization fosters. On the other hand, multinational corporations have been conducting research and creating technology to reduce the impact of humans on the environment often referred to as green technology. The paper seeks to find the relationship between globalization and its impact on the environment, the strategies which could be implemented in order to save the exploitation and complete destruction of our biosphere.

Keywords: Globalization, Biosphere, Environment, Exploitation, Impact, Economy.

Dr. Anjali Dewan Associate Professor & Head, Department of Home Science St. Bede's College, Shimla, Himachal Pradesh

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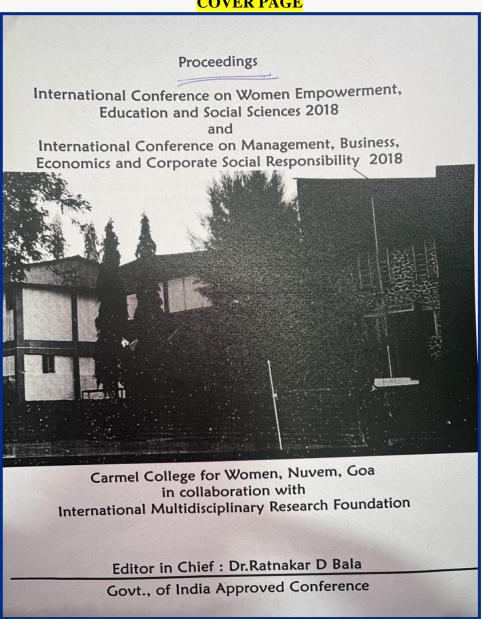
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Proceedings of the International Conference on Women Empowerment, Education & Social Sciences 2018

# AN ASSESSMENT OF THE SOCIO-ECONOMIC AND CULTURAL DIMENSIONS OF FEMALE FOETICIDE AND INFANTICIDE

DR. (SR.) BEENA, T.L

Abstract: It is a disgrace for the Indian society, which considers the birth of a girl child as a bad investment in future. Women who live in societies where they are made miserable through injustice and inequality may not want to raise daughters who will live lives as unhappy as their own. Women have used this excuse as a rationale for killing their girl children. Many women in feudal areas of India don't want to have a daughter who would go through the same misery, humiliation and dependence that seemed to define their own lives. The cultural and economic factors that lead to female infanticide and selective abortion are part of the vicious cycle of discrimination against women and their devaluation. The socioeconomic pressures favoring sons are so strong that women undergo female foeticide despite possible health problems resulting from an abortion and their belief that abortion is a sin. Improving women's status in society will reduce social prejudices which, in turn, will decrease female foeticide. The suggestive measures include strict implementation of laws banning female foeticide and dowry, providing old age pension for parents who have no son, free and compulsory education for girl and job reservation for women in specific occupations and giving them an equal share in the property. The present study deals with analysis of incidence of foeticide, infanticide its causes, intervention steps taken by the government and the remedial measures to eliminate the menace.

Keywords: Infanticide, Foeticide, Girl Child, Socio-Economic, Education.

Dr. (Sr.) Beena, T.L

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# A STUDY ON GENDER VIOLENCE - ISSUES AND INTERVENTIONS

#### DR. ANJALI DEWAN

Abstract: Gender injustice taking shape of crimes against women has increased all over the world and India is no exception to this. The Indian mythology placed women on a very high pedestal but deterioration in their glorious status suffered a socio-cultural setback resulting in loss of their freedom. Women continue to suffer from increasing tide of violence both inside and outside homes. Domestic violence is an ongoing experience of physical, emotional and/or sexual abuse faced by women within the household. Our country today is at the cusp of a paradigm change in its growth and position in the world. Empowerment of women has multiple, inter-related and interdependent dimensions in relation to resources, perceptions and power to take their own decisions. Educational attainment and economic participation are the key components in ensuring their empowerment of women has multiple, inter-related and interdependent dimensions in relation to resources, perceptions and power to take their own decisions. Educational attainment and economic participation are the key components in ensuring their empowerment which enhances their ability to influence changes and to create a better society.

Keywords: Gender Violence, Sensitization, Counseling, Indian Penal Code, Women Empowerment.

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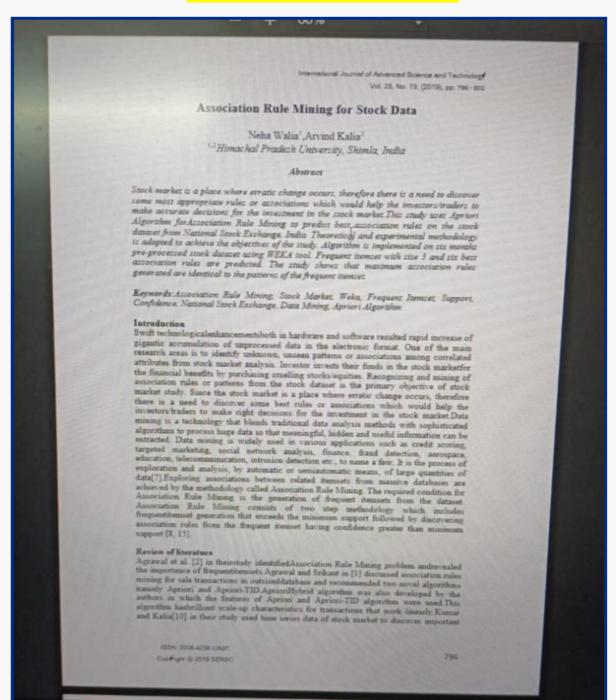
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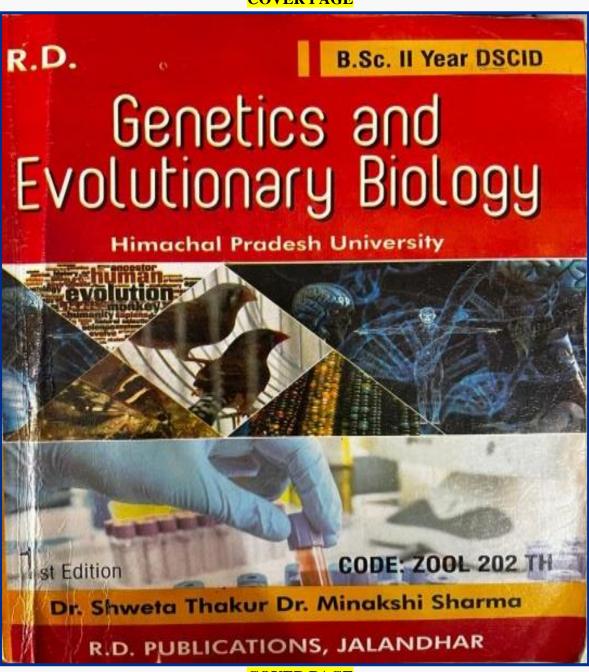
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Practical: 20 Marks

SECTION-A

Unit 1: Introduction to Genetics

3 LECTUR

Mendel's work on transmission of traits, Genetic Variation, Molecular basis of Gen Information.

Unit 2: Mendelian Genetics and Its Extension

8 LECTUR

Principles of Inheritance, Chromosome theory of inheritance, Incomplete dominance co-dominance, Multiple alleles, Lethal alleles, Epistasis, Pleiotropy, sex link inheritance, extra-chromosomal inheritance.

SECTION-B

Unit 3: Linkage, Crossing Over and Chromosomal Mapping

9 LECTURE

Linkage and crossing over, Recombination frequency as a measure of linkage intensitwo factor and three factor crosses, Interference and coincidence

Unit 4: Mutations

7 LECTURE

Chromosomal Mutations: Deletion, Duplication, Inversion, Translocation, Aneuphological Polymerican Company of the Company of t and Polyploidy; Gene mutations: Induced versus Spontaneous mutations, Back versus Spontaneous mutations, Back versus

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Chromosomal mechanisms, dosage compensation.

2 LECTURE

SECTION-C

Unit 6: History of Life

Major Events in History of Life.

2 LECTURES

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MENDELIAN GENETICS AND ITS 52 Plastid inheritance in Mirabilis jalapa It was studied by Correns (1909). Mirabilis jalapa has three types of base Mir It was studied by Correis (1997) variegated and white. All have green branch and green leaves. The only difference of the control of the cont amount of chloroplast and leucoplast. Variegated White Green S. No. Chloroplast and leucoplast in Chloroplast absent Chloroplast 1. leucoplast patches present throughout It obtains food for Partially autotrophic Autotrophic 2. branches photosynthetic plastis Pollen grains of the plant and their male gametes have little cytoplasm. Plastids are 2. Female gamete/eggs are quite large and possess a large amount of cytoplasm. 3. Depending upon the branch on which female gametes are formed, their cytoplans 4. abundant chloroplast, patches of chloroplast and leucoplast or only leucoplasts. These plastids are capable of self duplication independent of nucleus. Therefore at gamete contributes to the colour of offspring. Thus phenotype of the offspring in Mirabilis jalapa depends upon the phenoty branch which provides female gamete. Flowers of pale branch will always form seeds that give rise to whitish seeds pollen grain is contributed by green, variegated and pale branch. Such seedling do not have the chloroplasts to perform photosynthesis. 8. Flowers of green branch produce seeds which give rise to green plant irrespective of branch that provides pollen. 9. Flowers of variegated branch form seeds which give rise to three types of seeds green and variegated. This type of branch giving pollen grain is immaterial. In three types of seeds by variegated branch is possible by the random distribution of colourless plastids at the time of egg formation. 10. The egg may have only green plastids, both green and colourless plastids of only plastids. Accordingly three types of plastids. Accordingly three types of seeds are formed which give rise to three types pale/ white, green and varianced pale/ white, green and variegated. 11. The ratio of three types is highly variable due to randomness of distribution female gamete at the time of gametogenesis. Branch yielding male S.No. Branch yielding female gamete Green, Variegated, Pale gamete Green, Variegated, Pale Green Green Green, Variegated, Pale Variegated Green, Vari Fig.2.38: Chloroplast inheritance in four O' clock plant



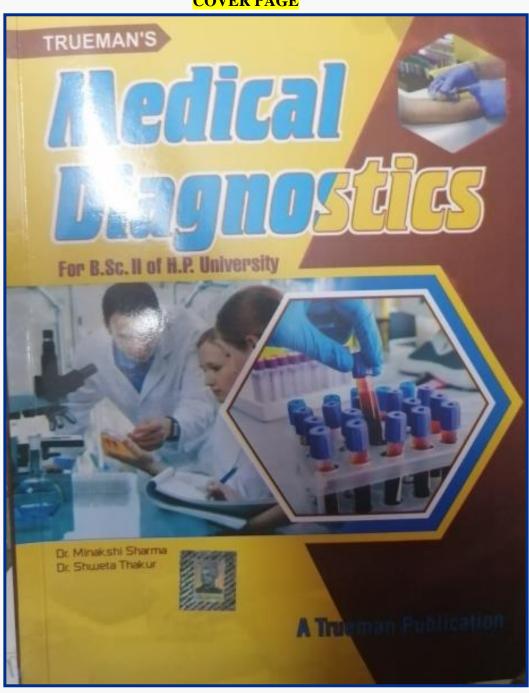
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We feel pleasure in presenting before you this book on "Medical Diagnostics" for Skill Enhancement Course of H.P. University under CBCS system.

We have tried to cover the whole syllabus systematically and unit wise. The matter is we have so that the teachers and the taught can understand it easily. Various pictures of test and the machines used are given chapterwise in mulicolour at the end of the book so as to make the students to grasp the same and make clear the concepts.

We hope that the book will prove very useful for teachers as well as the students.

Any further suggestions to improve the book shall be thankfully acknowledged.

Authors

# Syllabus Medical Diagnostics (ZOOL 203)

THEORY

(Credits 4) (3+01)

Unit 1: Introduction to Medical Diagnostics and its Importance

Unit 2: Diagnostics Methods Used for Analysis of Blood

15

Blood composition, Preparation of blood smear and Differential Leucocyte Count

(D.L.C) using Leishman's stain, Platelet count using haemocytometer, Erythrocyte Sedimentary Rate (E.S.R), Packed Cell Volume (P.C.V.)

Unit 3: Diagnostic Methods Used for Urine Analysis

Urine Analysis: Physical characteristics; Abnormal constituents

Unit 4:Non-infectious Diseases

Causes, types, symptoms, complications, diagnosis and prevention of Diabetes (Type I and Type II), Hypertension (Primary and secondary), Testing of blood glucose using Glucometer/

Unit 5: Infectious Diseases

Causes, types, symptoms, diagnosis and prevention of Tuberculosis and Hepatitis

Types (Benign/Malignant), Detection and metastasis; Medical imaging: X-Ray of Bone fracture, PET, MRI and CT Scan (using photographs).

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INTRODUCTION TO MEDICAL DIAGNOSTICS AND ITS IMPORTANCE

technician will put a number of small things called electrodes on the skin and connect them to a machine. The machine's printout will show the doctor conditions like a heart attack, a heart that beats too slow or fast, and more. Another name for this test is EKG.

Electromyography (EMG) is a diagnostic procedure to assess the health of muscles and the nerve cells that control them (motor neurons). Motor neurons transmit electrical signals that cause muscles to contract. An EMG translates these signals into graphs, sounds or numerical values that a specialist inter-

# Prostate Specific Antigen (PSA Test)

PSA or prostate specific antigen is a substance made by cells in a man's prostate gland. A high level of PSA can suggest prostate disease (especially prostate cancer).

# The clinical decision-making process

A diagnostic test is an approach used to gather clinical information for the purpose of making a clinical decision (i.e., diagnosis). The goal of a diagnostic test is to move the estimated probability of disease toward either end of the probability scale (i.e., 0 rules out disease, 1 confirms the disease).

For example. The patient had no illnesses during the preceding year and there is no family history of breast cancer. Based on the woman's age and medical history, the initial probability estimate of breast cancer is 0.003. The physician recommends that the woman to have a mammogram, due to her age. Unfortunately, the results of the mammogram were abnormal. This resulted in modification of the women's prior probability of breast cancer from 0.003 to 0.13. Next, the woman was referred to a surgeon who examined the breast and it was found to be normal. The surgeon consults with a radiologist and they decide that the woman should undergo fine needle aspiration (FNA) of the abnormal breast detected by the mammogram. The FNA specimen reveals abnormal cells, which again revises the probability of breast cancer, from 0.13 to 0.64. Finally, the woman was scheduled for a breast biopsy the following week to get a definitive diagnosis. The "Gold Standard" is the method used to obtain a definitive diagnosis for a particular disease, it may be biopsy, surgery, autopsy. Gold Standards are used to define true disease status against which the results of a new diagnostic test are compared. Here are a number of definitive diagnostic tests that will confirm whether or not you have the disease. Some of these are quite invasive and this is a major reason why new diagnostic procedures are being developed.

#### Target Disorder

Breast cancer Prostate cancer Coronary stenosis Myocardial infarction Strep throat

## Gold Standard

Excisional biopsy Transrectal biopsy Coronary angiography Catheterization Throat culture

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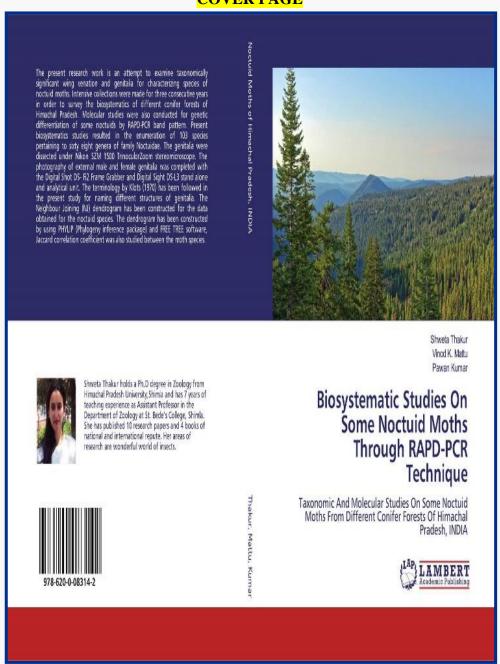
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INTRODUCTION

Dase (Kitof genes, species and ecosystems, corresponding to three fundamental and nierarchically related levels of biological organization (Melchias, 2001).

The sems and 3iological diversity is the basis of adaptation and evolution and is basic to all communate processes. It contributes to research and education, cultural many learning peritage, recreation and tourism, the development of new and existing plant and animal domesticates, and the supply of harvested resources. The intrinsic mortance of biological diversity lies in the uniqueness of all forms of life:

A, 1987)

Sach association of species (Anonymous, 1988).

Perhapt India is recognized as one of the twelve megadiversity countries of the diversity Vorld with two biodiversity hot spots of a total of 18 such sites identified ass is the hroughout the globe, the North-East region and Western Ghats. In fact, India reas diversity is very rich not only in terms of species diversity, but also blessed with an inormous variety and variability within species along with the presence of at near arge number of endemic species. India occupies 2% of global space and documents nearly 7.28% of global faunal diversity, including about 45,000 how each and a species (Ghosh, 1990; Alfred et al., 1998).

5, 1907; Various studies and protocols have been proposed to test the aproposed batterns of biodiversity (Wilson, 1988; Noss, 1990; Ehrlich and Wilson, 1991).

Earlier authors have classified a hierarchical composition of different levels of organizations as well as groups of taxonomically related species to test the heir relabatterns of biodiversity conservation (Vane Wright et al., 1991). The use of posystems andicator taxa in conservation efforts from pollution control to biodiversity has many inspect the focus of attention (Landres et al., 1988). Moths are found to be a uired for potentially useful indicator of biodiversity, a significant predictor of the diverse ichness of birds, lichens and plants but not a good indicator of soil.

Biodiversity is well reflected in the Insects as Class Insecta of the Indeed Phylum Arthropod, one of the most diverse groups containing about 70-80% of total living animal species. Insects not only outnumber other groups but are also extremely successful in all kinds of natural and modified terrestrial and mber, valquatic ecosystems (Gullan and Cranston, 1994). Habitat destruction ranging and in the second containing about 70-80%.

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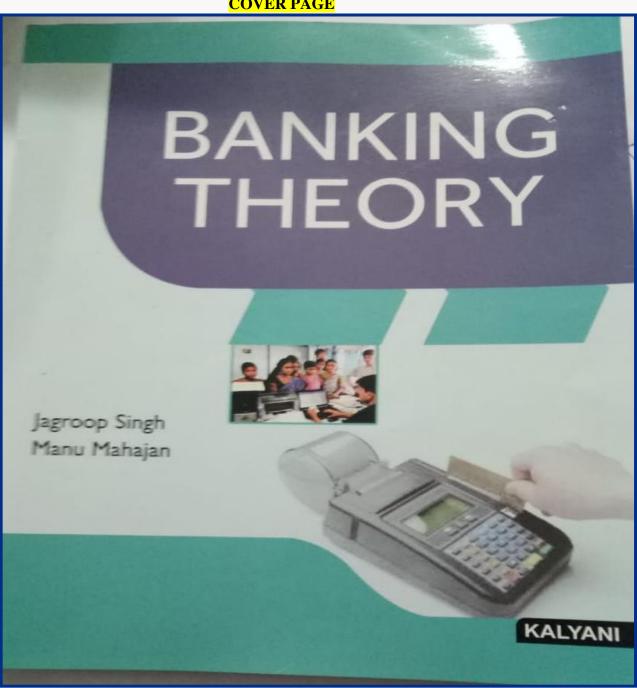
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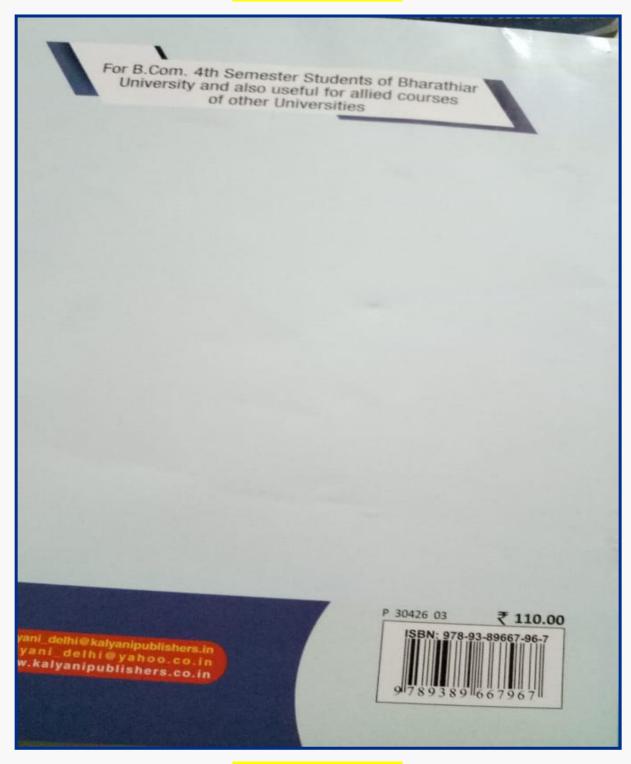
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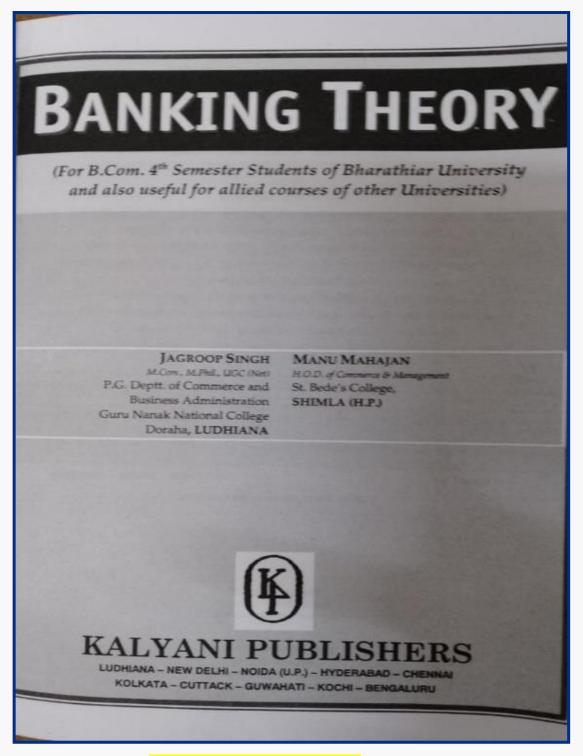
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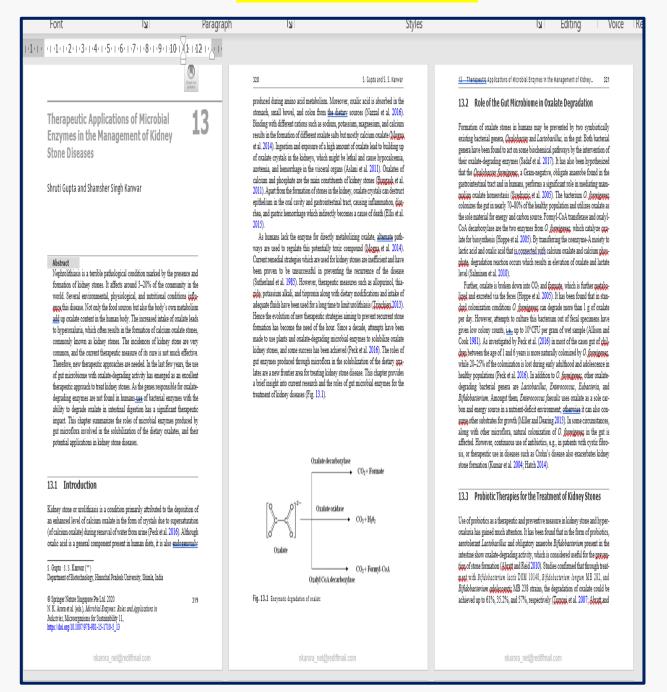
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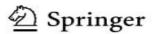


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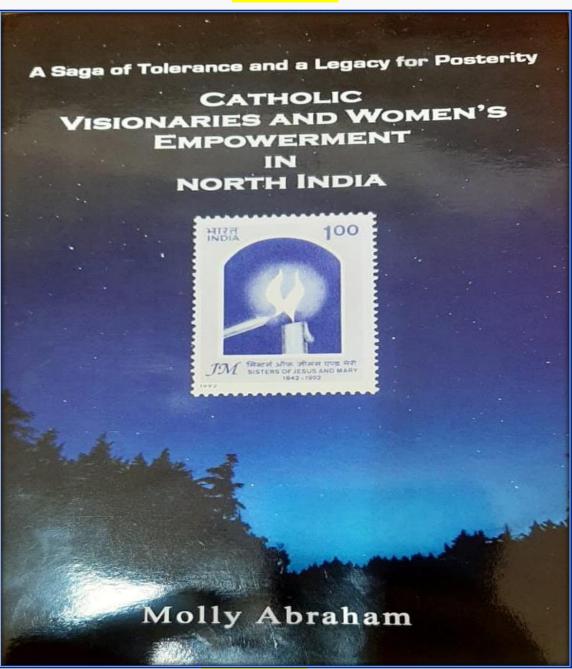
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awareness of living things in the environment along with sensitivity to the feelings of others, an altruistic attitude, honesty and humility are the basic qualities of a person formed through a quality education. This is what Claudine dreamed of, and for which she opened her educational institutions. These educational institutions aim to instruct young girls and to lead them into the path of eternal truth and the Christian values that often find its expression in love of God and respect for the others. She went out in love and service to the poor in the society and demanded that her Sisters in the Congregation should continue to do the same till the very end through Christian education.

# Founding Vision of JM Education

Claudine considered that education is the only potential means to attain the ultimate purpose in lives. Imbued with the Spirit of Christ, she hoped that the students would act as Leaven and Salt 2 (Matt5:13) in their own social milieu. This is quite evident that those who have studied in JM institutions learnt to cater to the socio-economic needs of the family and society, as responsible citizens by setting themselves as examples in various walks of life. If this were to be done effectively, students would need a strong intellectual, moral and emotional formation. She chose the best elements from the educational systems of her time and added her own ideas to it, adopted them and organized them into a whole, so as to achieve inclusive and transformative education for the empowerment of young women.

Her system of education had a scientifically tempered Christian outlook. To act as an influence in the social structure and in such a milieu, the students were required to be proficient in their skills. In her educational vision Claudine combined two ideals, namely, good life based on Christian values and the means to earn a decent livelihood. She offered subjects that helped them to become good citizens, leaders, mothers, wives, and teachers, within their families, society, and nation at large. Hence her liberal and innovative ideas already foreseen at that time were duly converted into vocational studies and preparations. One can see how Claudine's vision foresaw Gandhiji's own Wardha Scheme

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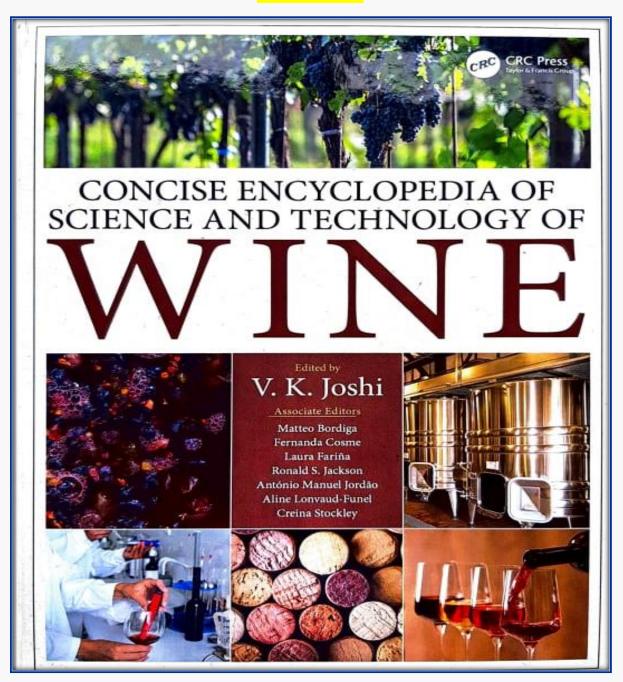
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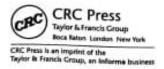


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#### 26.1 INTRODUCTION

The species and strains of Saccharomyces specific to wine, apple and pear cider production were first reported by Müller-Thurgauand referred to the addition of yeast cells to beer and bread for enhancing the rate of fermentation. The developments in areas of microbial physiology, biochemistry, genetics, molecular biology, ecology and biochemical engineering have greatly contributed in understanding the extent and behaviour of yeast as a fermentation agent and thus, transforming the art of wine making into a science and technology of wine production. The starter culture or inoculum for conducting wine fermentation may comprise: i) indigenous microfloral yeasts present on the grapes, ii) dry wine yeast, iii) wet yeast (i.e. yeast on slants or petri plates), iv) lyophilised yeast, and v) immobilized yeast (entrapped in gels). Besides yeast, lactic acid bacteria, generally Leuconostoc oenos is used by wine producers for induction of malolactic fermentation. Here in this chapter, some aspects of the cultivation of wine yeast and lactic acid bacteria have been discussed.

#### 26.2 WINE YEAST: CHARACTERISTICS AND ESTIMATED DEMAND

It often becomes difficult to select a yeast strain from commercial sources for wine fermentation. Wine yeast strains exhibit a lot of variation in their physiology and biochemical characteristics. Some desirable properties of wine yeast important in the selection of a suitable yeast strain for wine production include: (a) fermentation properties: rapid initiation of fermentation; fermentation of variety of carbohydrates; high osmo-tolerance; high ethanol tolerance (up to 15% v/v or more); ability to ferment at low temperature and under pressure; moderate biomass production; (b) flavor characteristics:

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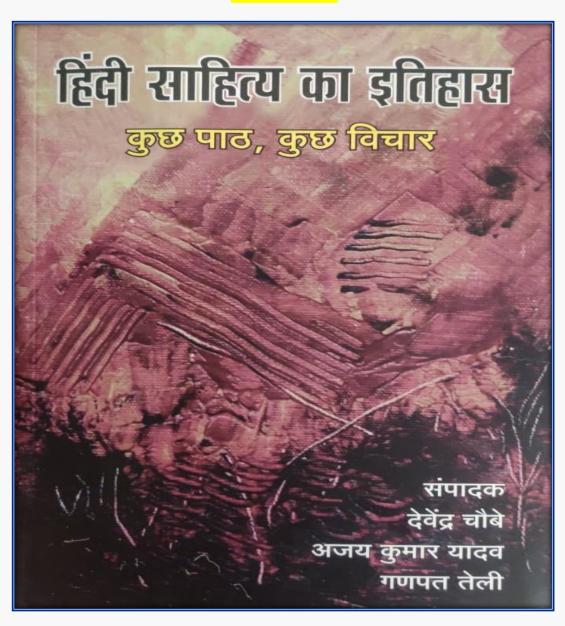
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## देविना अक्षयवर

साहित्यकार की साहित्यक मान्यताएँ उसके रचना-सृजन के स्वरूप को निर्धारित करती हैं, इसी से उसके साहित्य-दर्शन का परिचय भी मिलता है। अभिमन्यु अनत केवल कथाकार ही नहीं, बल्कि, किव, नाटककार, कहानीकार तथा सम्पादक के रूप में विचारक भी रहे हैं। लेकिन जिस प्रकार भारत का हिन्दी साहित्य रूसी तथा पश्चिमी विचारधाराओं से प्रभावित, कई 'वादों' के संवाहक के रूप में दिखाई देता है, उस से भिन्न मॉरीशस का हिन्दी साहित्य किसी भी 'वाद' के खेमें में बँटा हुआ नहीं दिखाई देता। साहित्य की परिभाषा पर विचार करते हुए प्रेमचन्द ने अपने 'साहित्य का उद्देश्य' नामक निबन्ध में लिखा है—

''साहित्य उसी रचना को कहेंगे, जिसमें कोई सच्चाई प्रकट की गई हो, जिसकी भाषा प्रौढ़, परिमार्जित एवं सुन्दर हो और जिसमें दिल और दिमाग पर असर डालने का गुण हो और साहित्य में वह गुण पूर्ण रूप से उसी अवस्था में उत्पन्न होता है, जब उसमें जीवन की सच्चाइयाँ और अनुभृतियाँ व्यक्त की गई हों।'"

अभिमन्यु अनत ने अपनी प्रस्तुत रचना में मॉरीशस में जा बसे भारतीय प्रवासियों के संघर्षमय जीवन की सच्चाइयों को जिस मार्मिकता के साथ साहित्य-रूप देकर उन्हें ऐतिहासिक दस्तावेज के रूप में प्रस्तुत किया है, उस से साफ पता चलता है कि वस्तुत: उन्होंने 'वादों के जंगल' में न खोकर मानव-समाज के उस वंचित तबके के जीवन की सच्चाइयों और अनुभूतियों की अभिव्यक्ति की है, जिनका इतिहास कागजों पर लिखे जाने से पहले, कोड़ों चाबुकों तथा बांसों से सबसे पहले उनके शरीर पर लिखा गया था। अफ्रीकी दासों और भारतीय बन्धुआ मजदूरों की पीठ पर दर्ज, मानव-दमन के इसी इतिहास के कथाकार हैं अभिमन्यु अनत। उन्होंने कथाकार के रूप में हिन्दी की मुख्यधारा के साहित्य के बरअक्स, प्रवासी साहित्य, को एक

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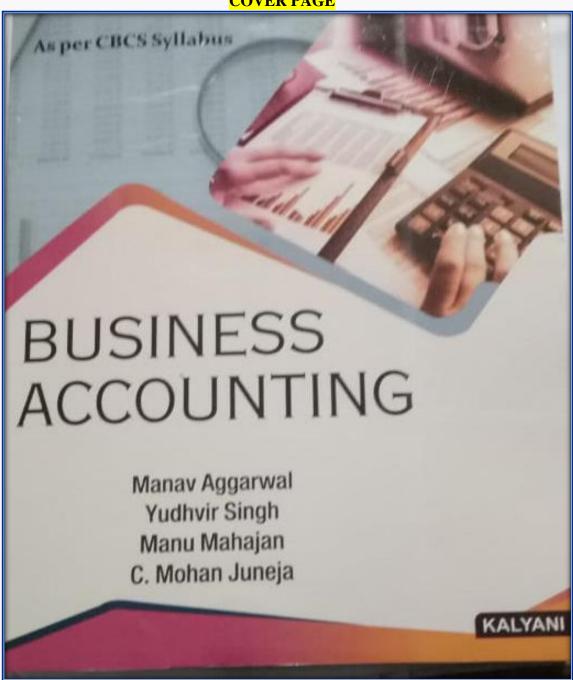
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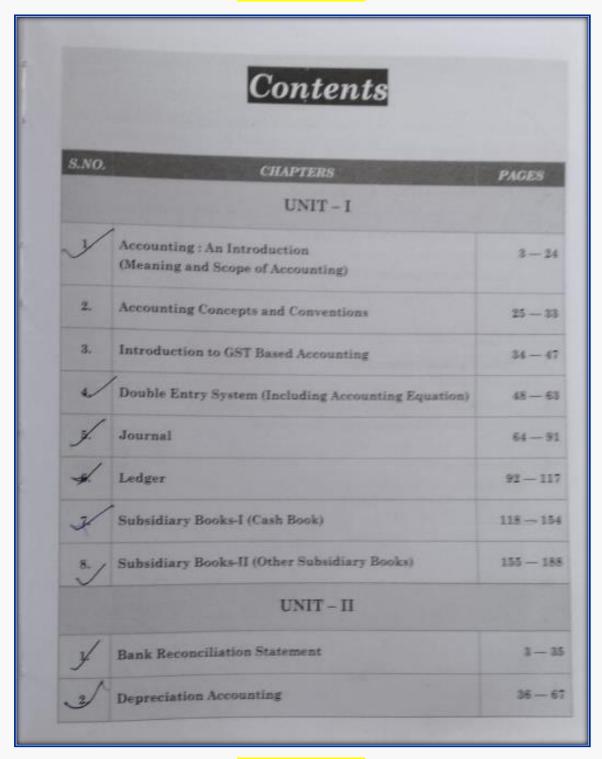


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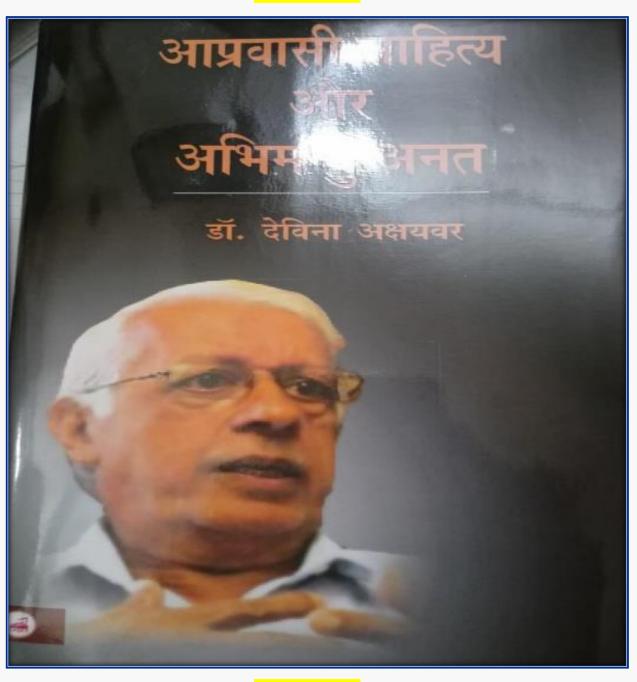
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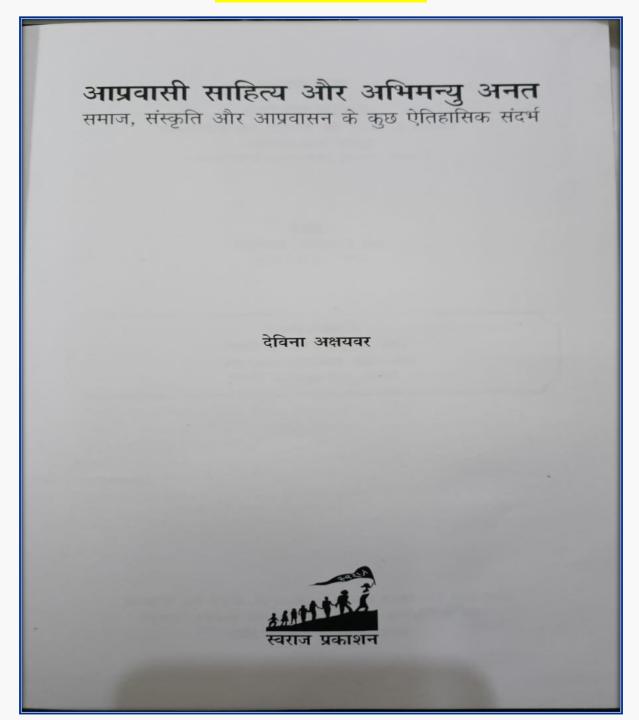
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which indicate that fungus augments orchid development through regulation of various transcription factors (DMI, NSP, WRKY, GRAS, SWEET, CCaMK, ENODL, TPP etc.), involved in plant growth and development. In addition to this, tissued under studies involving symbiotic seed germination and further development in the presence of the specific mycorthizal partner, promotes seed germination and robustness of the seedlings. The studies on orchid mycorthizal associations provide a conceptual frastablishment of the symbiotic association, nutritional aspects, and ecological adaptations. The present chapter provides an outline on possible physiological, molecular and ecological approaches involved in the study of OMF interactions.

Endophyte Biology

#### 14.1 INTRODUCTION

It is believed that almost all land plants are, to some extent, engaged in symbiotic relationships with mycorthizal fungi (Dickie et al., 2015). These mutually beneficial interactions act as important drivers of global plant biogeographical patterns (Delavaux et al., 2019). The interactions are constantly evolving where the mycorthizal fungi lave gradually widened their biotrophic capabilities to take advantage of their hosts for food and protection while the hosts have developed strategies to accommodate the fungal associates (Genre et al., 2020). Such relationship is quite crucial in Orchidaceae, where right from the germination of seed to the establishment seedlings, all the processes are positively correlated with successful mycorthizal associations under natural conditions.

Orchies are well known worldwide for their unique and long-lasting flowers, and immense therapeutic properties. Presently, there are more than 28,000 species recorded across the globe (Govneris et al., 2020). Opting chiefly for an epiphytic life mode, and the presence of velamen tissue in roots, and labellum (lip), genostegium (column), and compound pollens in flowers, are some of the important characteristic features, which make them different from other plants. They represent the pinnacle of plant evolution but still depend upon suitable fingi and pollinators to complete their life cycle. Orchid seeds are the smallest in plant kingdom and are produced large numbers. These seeds lack necessary mutritional reserves to usual in sown germination, and this imbulsity forms the basis of various orchid-myocorhuzal interactions (Rasmussean and Rasmussea, 2009). The fungus ads in germination of these microscopic, nonendospermis seeds by providing the requisite nutrients. This association is so important that the abundance

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and distribution of mycorhizal fungi act as a key factor affecting orchid population dynamics (McCornick et al., 2019). According to McCornick and Jacquemyn (2014), orchid mycorhizal fungi (OMF) not only drive the local abundance and dynamics of individual orchid populations but also influence the coexistence and the regional distribution of various orchid species.

Association of fungi with orchid roots was first observed by Reissek (1847), and Frank (1885) proposed the term mycorrhiza, for this association. Walthrich (1886) and James (1897) later confirmed the occurrence of mycorrhizal fungi in orchids. Further research carried out by Bernard (1903, 1904) and Burgeff (1936, 1913, 1959) demonstrated that orchid seeds cannot germinate without these fungal association. Orchids remain associated with fingal mycelia at least at some stage of their life cycle, but the requirement is critical during the early stages of their development when ambient nutritional resources are scarce (Harley, 1963; Jacquemyn et al., 2012).

## 14.2 MYCORRHIZAL ASSOCIATION VARIES WITH ORCHID LIFE

Mycorrhizal association is more prominent in terrestrial orchids (Rasmussen, 1995; Sathiyadash et al., 2020; Phillips et al., 2020) as the mycorrhizae aid in survival of ground growing taxa under comparatively harsher conditions by making them better adapted to their habitats (Burgeff, 1959; Rasmussen, 1995; Swarts and Dixon, 2009; Smith et al., 2010). The leafless mycoheterotrophs, which prefer to grow in moist and humus-rich habitats, possess comparatively stronger mycorrhizal obligation, which is usually lifelong (Vij and Sharma, 1983; McKendrick et al., 2000; Smith and Read, 2008; Martos et al., 2009; Merckx, 2013). Such orchids involve a wider variety of mycorrhizal fungi belonging to Glomeromycota, Basidiomycota, and Ascomycota, as well as some saprobic taxa of Agaricomycetes (like Hydropus, Gymnopus, Marasmiellus) and Sordariomycetes fungi (like Clonostachys, Resinicium), and also exhibit higher degree of specificity with respect to their association (Furman and Trappe, 1971; Richardson et al., 1993; Taylor and Bruns, 1997; McKendrick et al., 2000; Taylor et al., 2002; Tsujita et al., 2009; Dearnaley et al., 2012). According to Merckx (2013), the retention of an entirely mycoheterotrophic state, where the plant remains totally dependent on the fungus even at maturity, has also evolved sporadically across Orchidaceae. Interestingly, under certain circumstances, the orchid seedlings also get carbon nutrition via ectomycorrhizal fungi which connect them with the roots of some

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neighboring autotrophic plants (Zelmer and Currah, 1995; Taylor and Burus, 1997; McKendrick et al., 2000, Selosse and Roy, 2009; Rasmussen et al., 2015) thereby making them behave as epiparasites (exploitative association) on the later (Taylor and Burus, 1997; Cullings et al., 1996; Bidartondo and Burus, 2001; Ogura-Tsujita et al., 2009).

In epiphytic orchids, on the other hand, the mycorrhizal dependency is rather less as their protocoms become photosynthetic at early life stages (Hadley, 1982; Vij and Sharma, 1983; Arditti, 1992; Dearnaley, 2007; Manoharachary and Tilak, 2015). These orchids can partially meet their mineral nutrition from dust, organic debris, and stemflow along the host bark (Arditti, 1992; Zettler et al., 2011; Rasmussen et al., 2015) and, therefore, generally have facultative mycorrhizal associations (Goh et al., 1992; Richardson et al., 1993; Rasmussen, 2002; Benzing, 2004; Motomura et al., 2008; Zotz and Winkler, 2013). Comparatively lesser occurrence of pelotons in many adult epiphytic orchids has led some researchers to question their importance for plant nutrition, especially during their adulthood (Bayman et al., 2002). According to Rasmussen et al. (2015) and Phillips et al. (2020), our understanding about the mycorrhizal ecology of tropical epiphytic and lithophytic orchids is quite limited. Interestingly, habitat-driven mycorrhizal associations have also been indicated by Oja et al. (2015) and Ruibal et al. (2017) while investigating Neottia ovata and Chiloglottis populations growing in varied substrates and locations.

# 14.3 ORCHID MYCORRHIZAL FUNGI (OMF) HELP THE HOST IN MANIFOLD WAYS

Lack of chlorophyll and fulture to utilize the available mutient reserves make orchid seeds completely dependent upon their fungal associates for nutrition (Rasumssen and Rasumssen, 2009). OMF augment carbohydrate mutrition by breaking down the complex organic compounds in the soil' substrate and facilitates their subsequent release in the orchid host (Rasumssen, 1995; Smith and Read, 1997; Dearnaley, 2007; Mehra et al., 2016; This includes carbon (Smith, 1967; Alexander and Hadley, 1985; Trudell et al., 2003; Cameron et al., 2006, 2008; Bougoure et al., 2010, Rusumssen et al., 2015; Mehra et al., 2016, plabophorus (Alexander et al., 1984; Smith and Read, 1997; Cameron et al., 2007; Nurfadiah) et al., 2013; Zhao et al., 2014), nitrogen (Burgeff, 196; Barmsso et al., 1986; Rasumssen, 1995; Smith and Read, 1997; Trudell et al., 2003; Cameron et al., 2006; Dougoure et al., 2009; Wurfadiah et al., 2013; Ding et al., 2014; Rasumssen et al., 2015; water

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