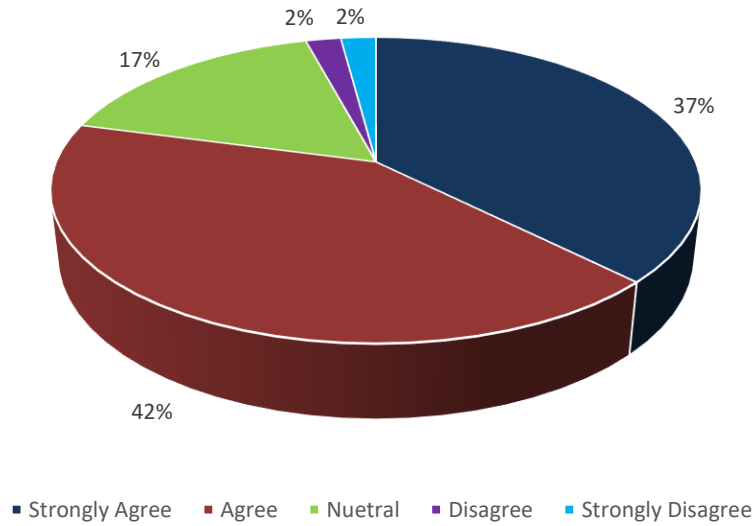




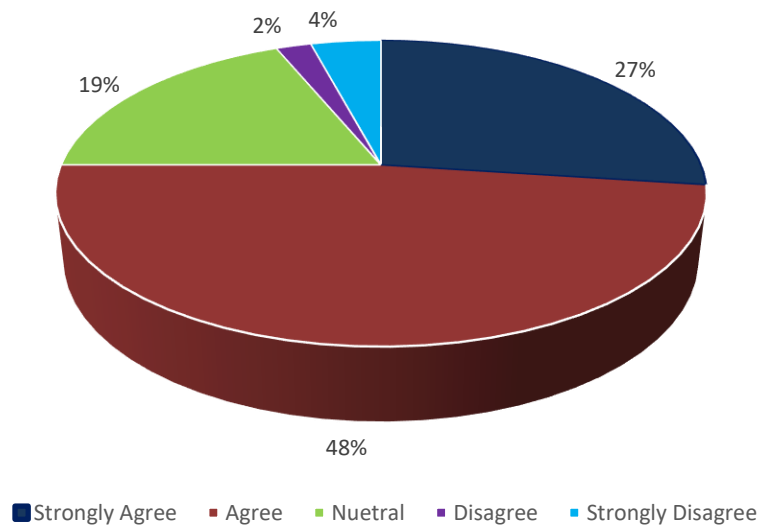
ANALYSIS OF ALUMNI FEEDBACK AND ACTION TAKEN REPORT (2023-24)

ALUMNI FEEDBACK

1. The curriculum was relevant to your current job or field of study?

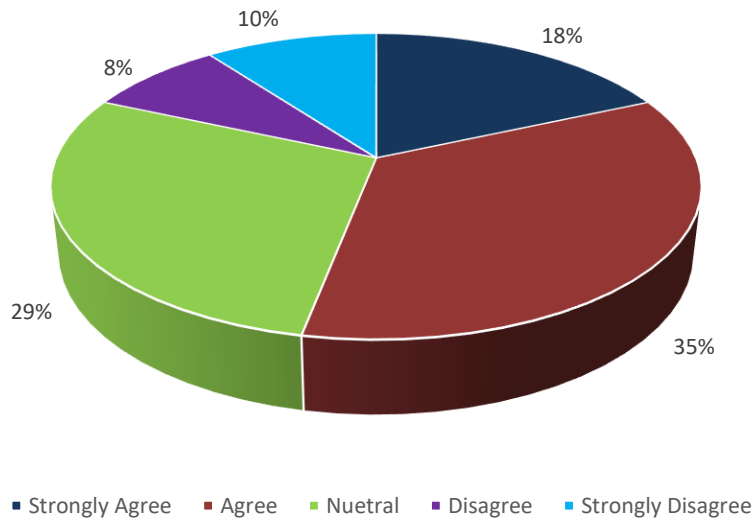


2. The Curriculum contributed to the development of your professional skills?

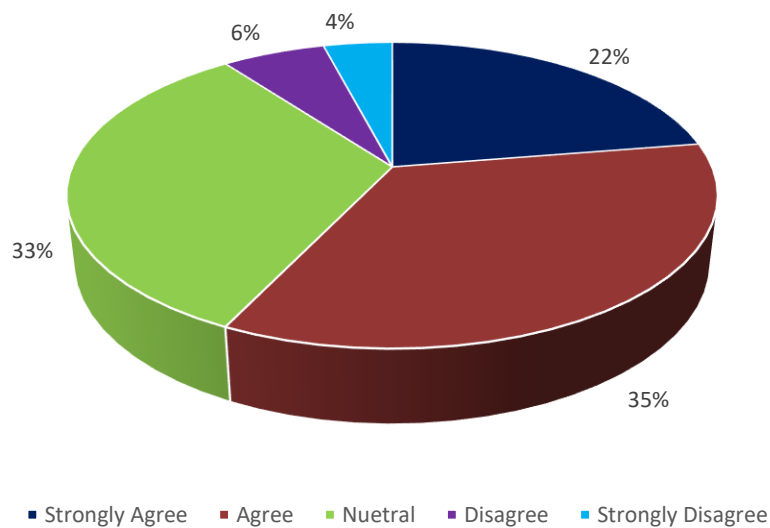




3. The curriculum provided adequate opportunities for practical learning (e.g., internships, projects, fieldwork)?

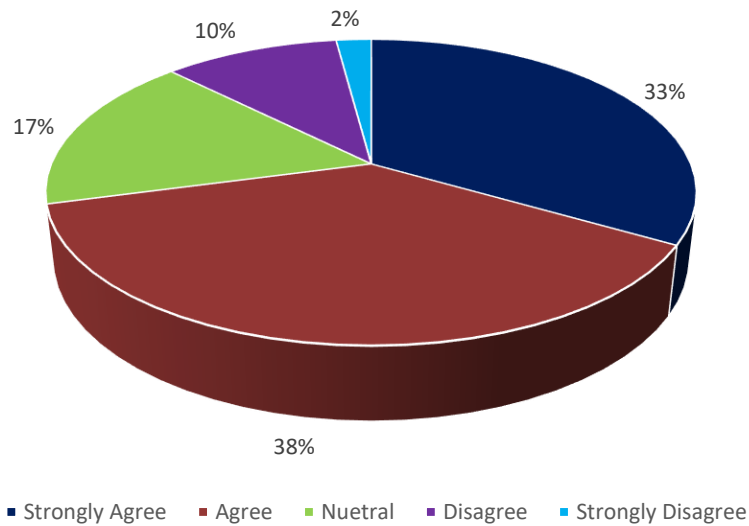


4. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines?

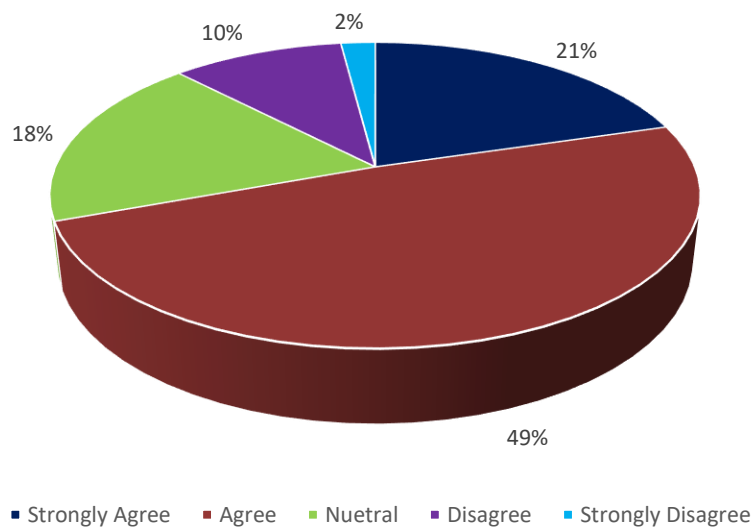




5. The curriculum was effective in helping you to develop the following communication skills, critical thinking and personality development?

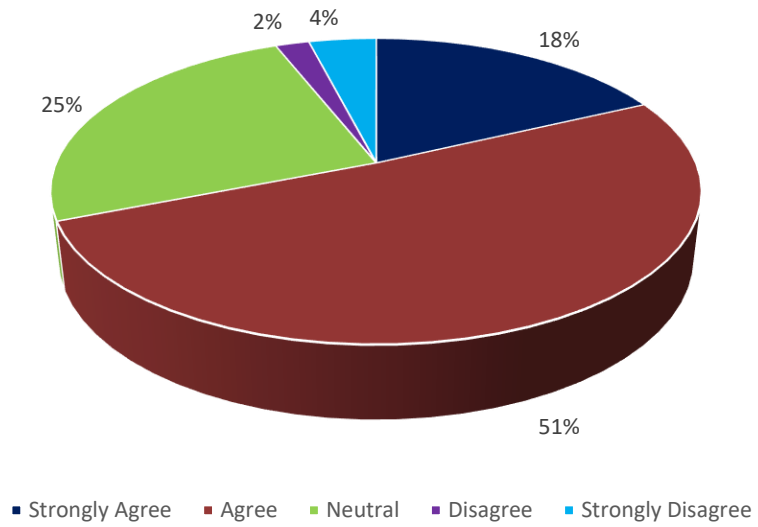


6. Curriculum offered sufficient exposure to interdisciplinary or multidisciplinary learning opportunities?





7. Curriculum is effective in developing analytical and problem-solving skills.





ALUMUNI FEEDBACK ANALYSIS (2023-24)

To assess the vitality of the offered curriculum, feedback was conducted for the session 2023-24. The alumni had the following reviews about the curriculum:

1. Majority of alumni agree that curriculum was relevant to our current job or field of study.
2. Majority of alumni feels that the Curriculum has contributed to the development of their professional skills.
3. Few of alumni believe that the curriculum provided adequate opportunities for practical learning though few of them are confused about the same.
4. Alumni are in agreement that the curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.
5. The curriculum was effective in helping you to develop the following communication skills, critical thinking and personality development.
6. Most of alumni are of the opinion that the curriculum offered sufficient exposure to them in inter-disciplinary or multidisciplinary learning opportunities.
7. Most of the alumni believe that the curriculum is effective in developing analytical and problem-solving-skills.



ACTION TAKEN REPORT: ALUMNI FEEDBACK ANALYSIS

1. Curriculum Relevance to Current Job or Field of Study

Feedback: Majority of alumni agree that the curriculum was relevant to their current job or field of study.

Action Taken:

- The IQAC, in consultation with departments, has put forth the need to revise the curriculum in the Board of Studies to ensure continued relevance by incorporating inputs from industry experts and alumni working in diverse fields.

2. Contribution to Professional Skill Development

Feedback: Majority of alumni feels that the Curriculum has contributed to the development of their professional skills

Action Taken:

- To further enhance this aspect, additional professional certification courses and workshops will be introduced. Collaboration with industry professionals for guest lectures and skill-based training has been strengthened.

3. Opportunities for Practical Learning

Feedback: A few alumni believe the curriculum provided adequate opportunities for practical learning, though some expressed uncertainty.

Action Taken:

- Departments will increase hands-on learning opportunities by introducing more lab sessions, internships, and field projects. An internal review will be conducted to standardize the practical components across all disciplines to eliminate ambiguity.

4. Relevance to Real-Life Situations and Current Trends

Feedback: Alumni agree that the curriculum reflects current trends and practices in their respective fields and is relevant to real-life situations.

Action Taken:

- Continuous feedback from industry experts and academic leaders is being sought to ensure that the curriculum stays aligned with real-world applications and evolving practices.

5. Development of Communication, Critical Thinking, and Personality

Feedback: Alumni believe the curriculum was effective in helping them develop communication skills, critical thinking, and personality.

Action Taken:

- Communication and soft skills workshops will be incorporated into the curriculum more systematically. New activities to promote critical thinking, such as case studies, debates, and problem-based learning, has been included in the teaching learning process.

6. Exposure to Interdisciplinary or Multidisciplinary Learning

Feedback: Most alumni feel the curriculum offered sufficient exposure to interdisciplinary or multidisciplinary learning opportunities.



Action Taken:

- The institution has decided to offer more interdisciplinary electives once NEP is implemented by the affiliating university and foster collaborative projects across departments to strengthen multidisciplinary learning.

7 Development of Analytical and Problem-Solving Skills

Feedback: Most alumni believe the curriculum was effective in developing analytical and problem-solving skills.

Action Taken:

- Problem-solving sessions and analytical exercises will be increased in core courses. Students will also be encouraged to participate in hackathons, case study competitions, and group projects to further enhance these skills.