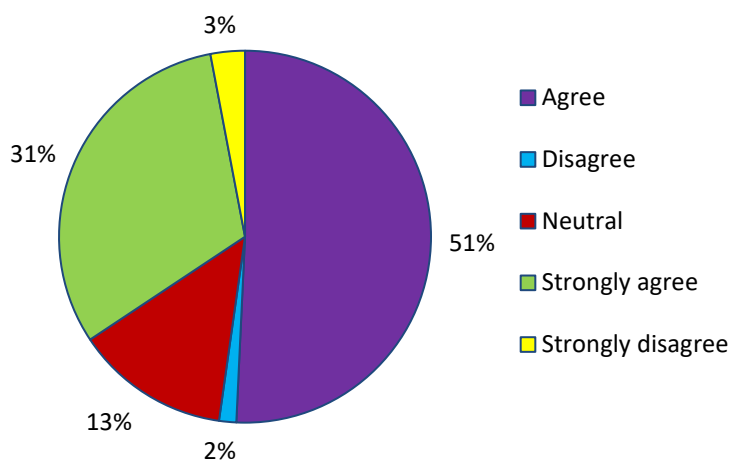




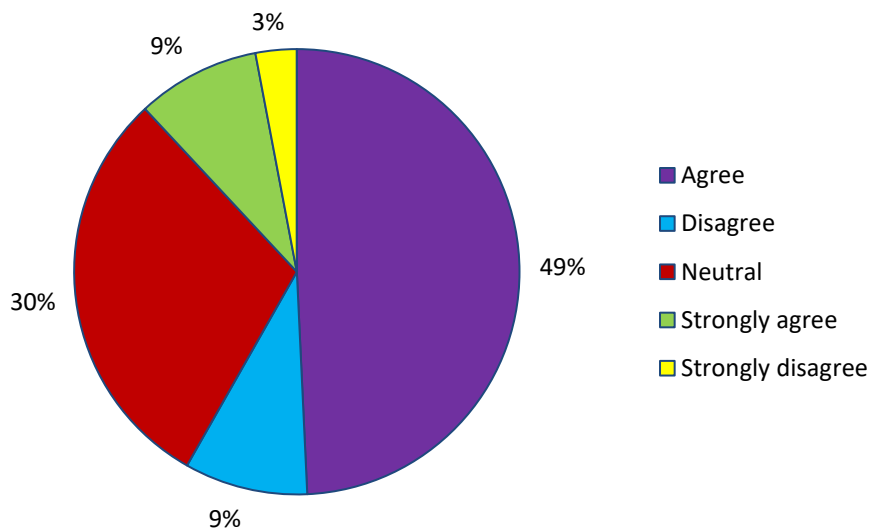
## ANALYSIS OF EMPLOYERS FEEDBACK AND ACTION TAKEN REPORT (2023-24)

### EMPLOYERS' FEEDBACK

#### 1. The course objectives are well-defined and the modules are logically structured.

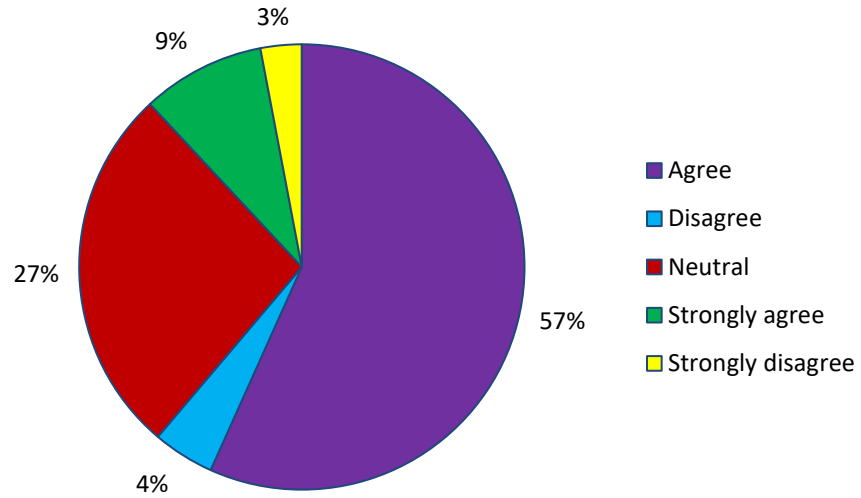


#### 2. The curriculum provides scope for acquiring employable and entrepreneurship skills.

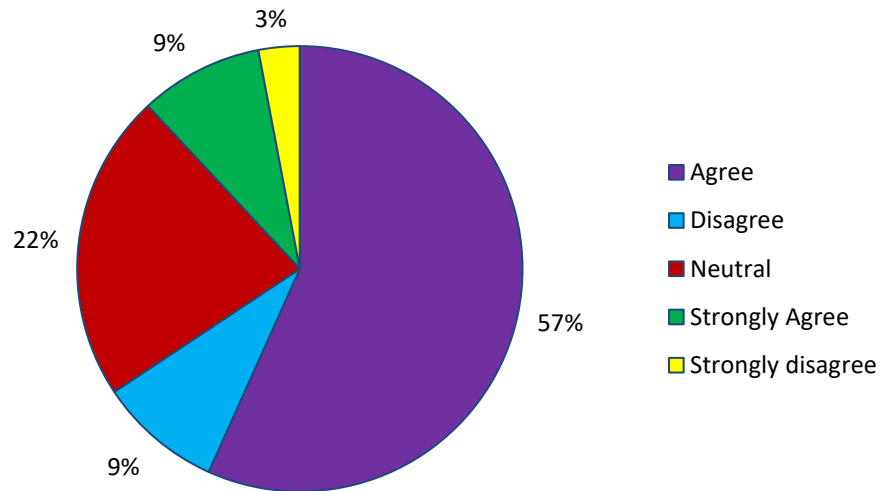




**3. The curriculum incorporates technical and communication skills.**

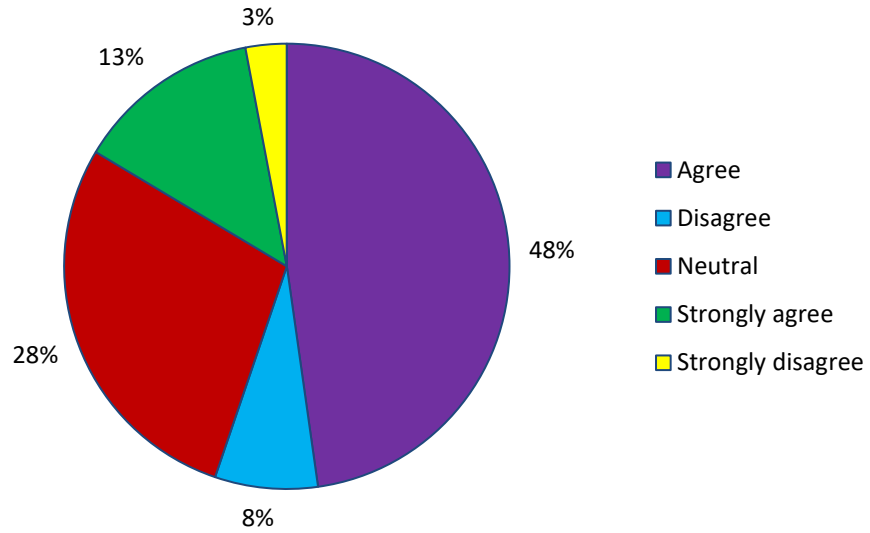


**4. The curriculum satisfies the current industry requirement.**

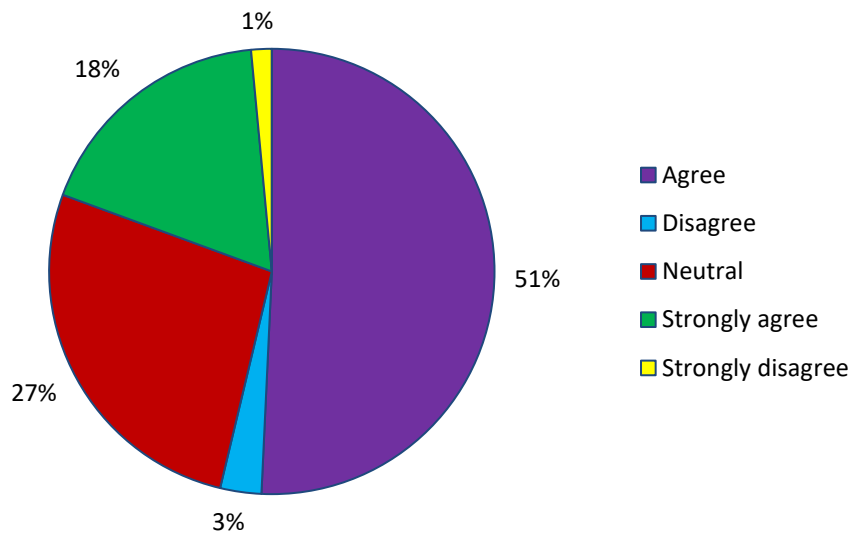




**5. The curriculum has good balance between theory and applications.**

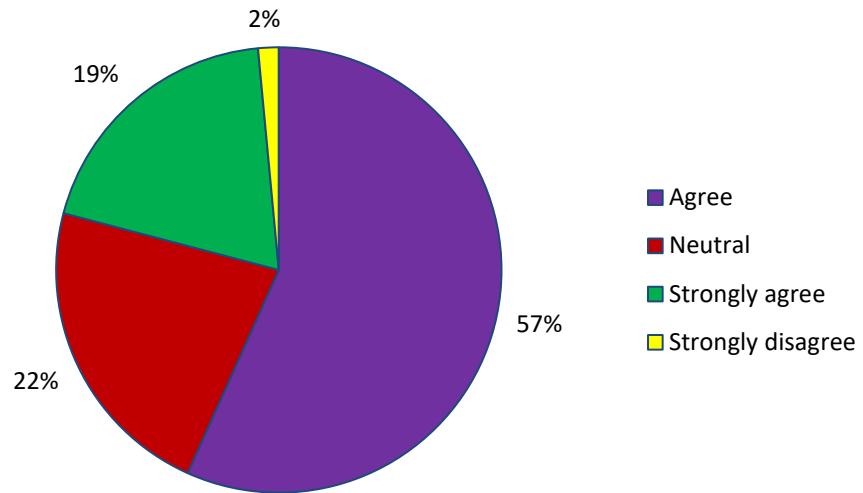


**6. The syllabus has content for developing skills to handle problems at work place.**

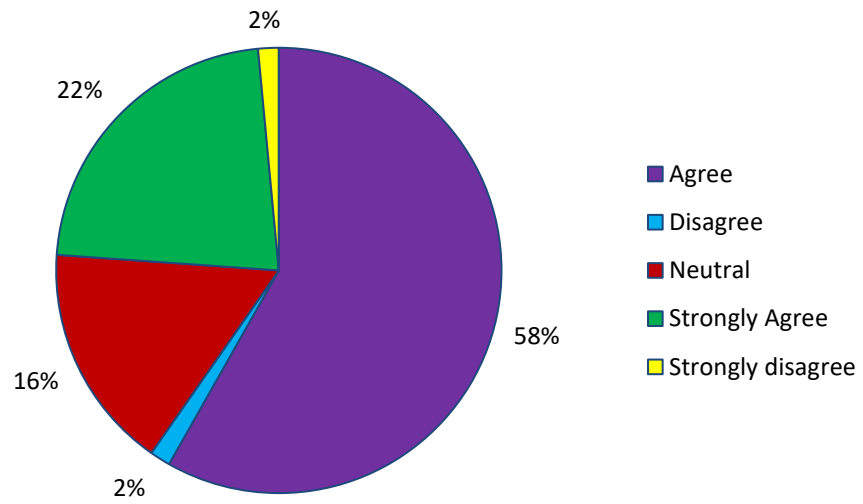




**7. Curriculum reflects current trends and practices in the respective disciplines.**



**8. The curriculum helps the students to attain the required competency level.**





## **EMPLOYERS' FEEDBACK ANALYSIS (2023-2024)**

To assess the vitality of the offered curriculum in the workspace, feedback was conducted for the session 2023-24. The employers had the following reviews about the curriculum:

1. Majority of the employers agreed that the course goals are clearly outlined, and the modules are organized in a logical sequence. The curriculum offers opportunities for developing both employability and entrepreneurial skills.
2. Employers confirmed that the curriculum includes technical and communication skills and meets the current demands of the industry, but the curriculum should be revised to achieve a better balance between theoretical concepts and practical applications.
3. Employers concurred that the syllabus includes content designed to develop skills for addressing workplace challenges and that the curriculum aligns with current trends and practices in the relevant fields.
4. Employers have confirmed that the curriculum assists students in reaching the necessary level of competency.



## **ACTION TAKEN REPORT: EMPLOYER FEEDBACK ANALYSIS**

### **1. Course Goals and Curriculum Structure**

**Feedback:** Employers agreed that the course goals are clearly outlined, and the modules are organized in a logical sequence. The curriculum offers opportunities for developing both employability and entrepreneurial skills.

**Action Taken:**

- The curriculum structure has been maintained, with regular reviews to ensure clarity in course goals.
- Entrepreneurship and employability skills have been further integrated into the curriculum through case studies, project-based learning, and guest lectures.

### **2. Balance between Theoretical Concepts and Practical Applications**

**Feedback:** Employers recommended revising the curriculum to achieve a better balance between theoretical concepts and practical applications.

**Action Taken:**

- An academic council has been formed to assess and report to the university about the revision of the curriculum with the aim of increasing the focus on practical applications.
- New partnerships with industry professionals have been established to offer more hands-on workshops, internships, and live projects that bridge the gap between theory and practice.

### **3. Inclusion of Technical and Communication Skills**

**Feedback:** Employers confirmed that the curriculum includes technical and communication skills and meets the current demands of the industry.

**Action Taken:**

- Board of Studies members have updated the curriculum in alignment with industry standards, incorporating new technologies and methodologies.
- Communication skills training has been expanded by adding it in the curriculum as a non-credit course.
- Communication experts have been invited to conduct workshops and skill-building sessions to keep students updated with the latest practices.

### **4. Alignment with Industry Trends and Workplace Challenges**

**Feedback:** Employers concurred that the syllabus includes content designed to develop skills for addressing workplace challenges and aligns with current trends and practices in relevant fields.

**Action Taken:**

- Curriculum for Life skill course have been introduced to cover emerging trends in the industry, such as managerial skills, entrepreneurial skills.

### **5. Competency Development**

**Feedback:** Employers confirmed that the curriculum assists students in reaching the necessary level of competency.



**Action Taken:**

- Certification programs and skill-based workshops have been introduced to help students gain additional qualifications and competencies recognized by industry standards.
- The placement cell has been further empowered to offer career counseling to ensure that students meet the expected competency levels when entering the workforce.