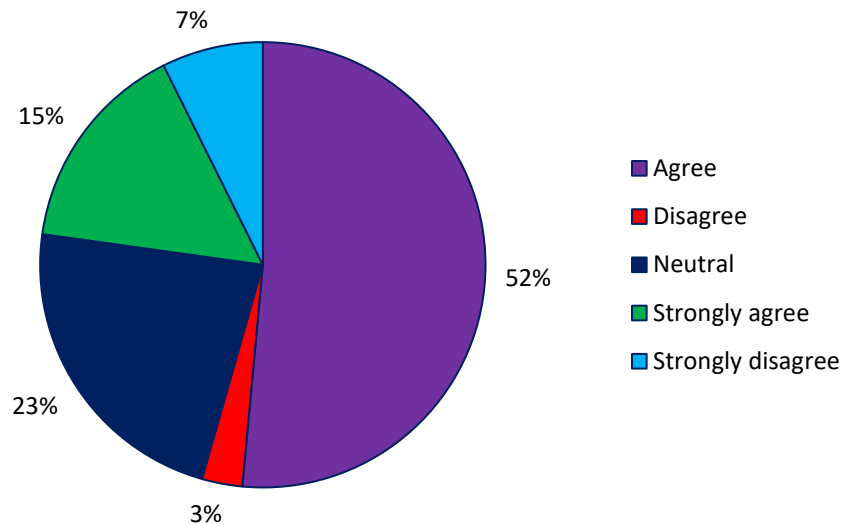




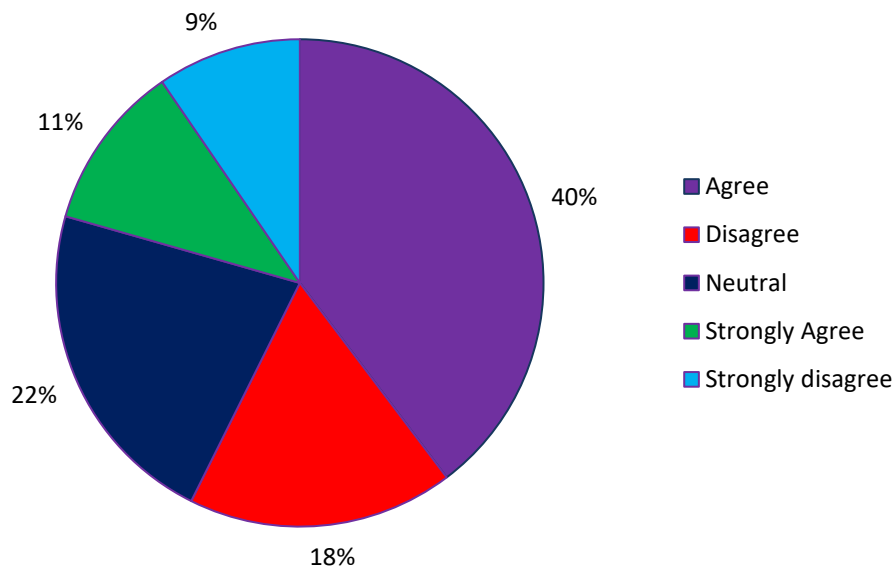
ANALYSIS OF STUDENT FEEDBACK AND ACTION TAKEN REPORT (2023-24)

STUDENT FEEDBACK

- 1. Curriculum is structured, comprehensive, relevant and has good balance between theory and application.**

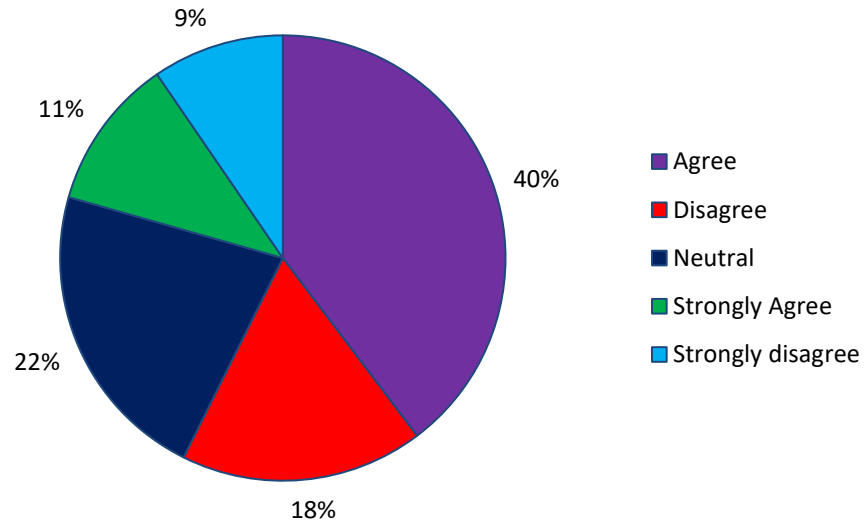


- 2. The Curriculum promotes internship, student exchange, field visit opportunities.**

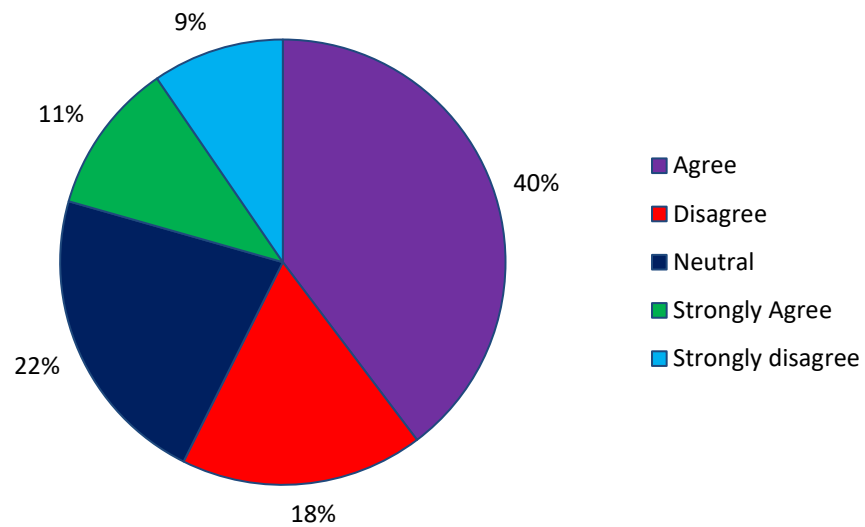




3. The Curriculum inculcates soft skills, life skills and employability skills to make you ready for the world of work.

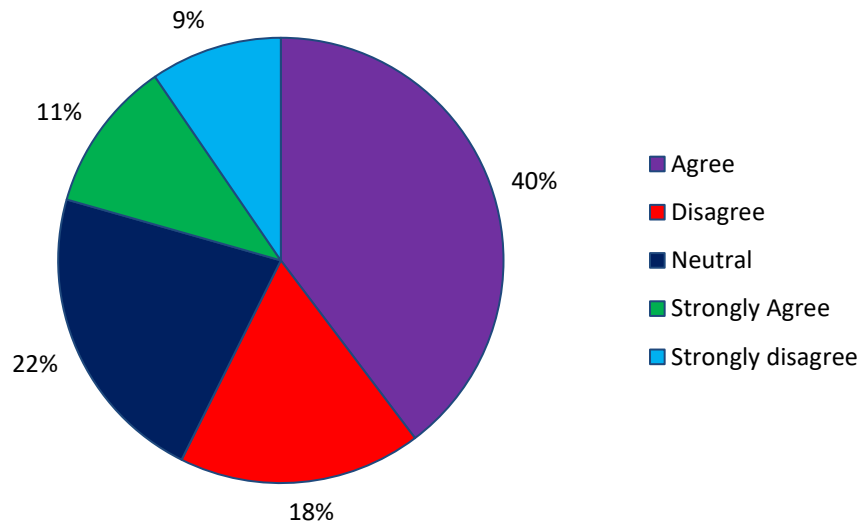


4. Curriculum is effective in developing analytical and problem solving skills.

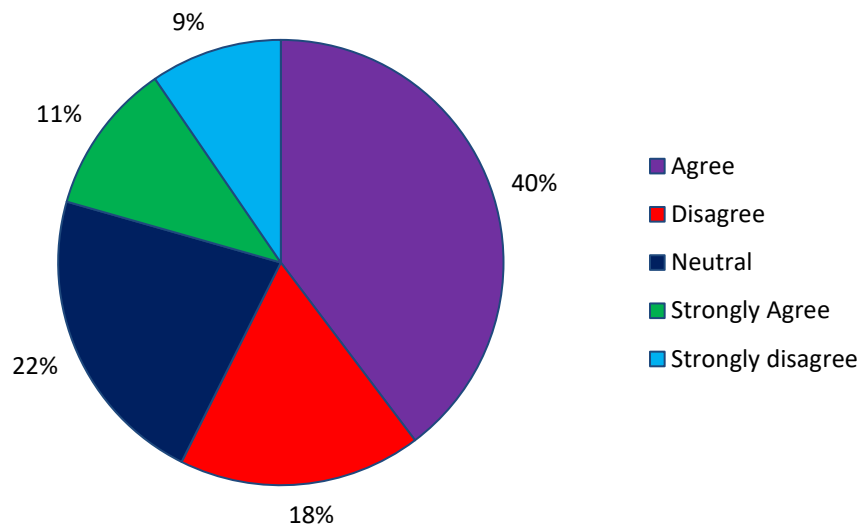




5. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

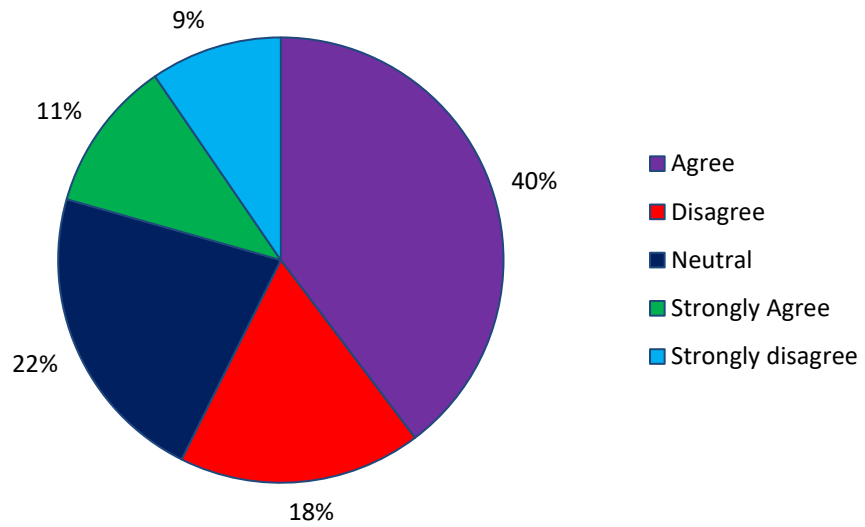


6. Curriculum gives adequate balance between studies and social life.

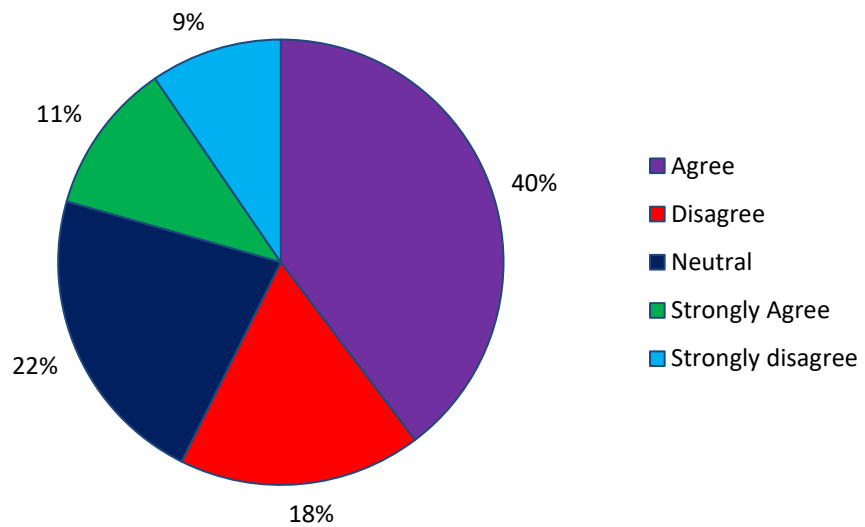




7. Is the timely coverage of curriculum possible in the mentioned number of hours.

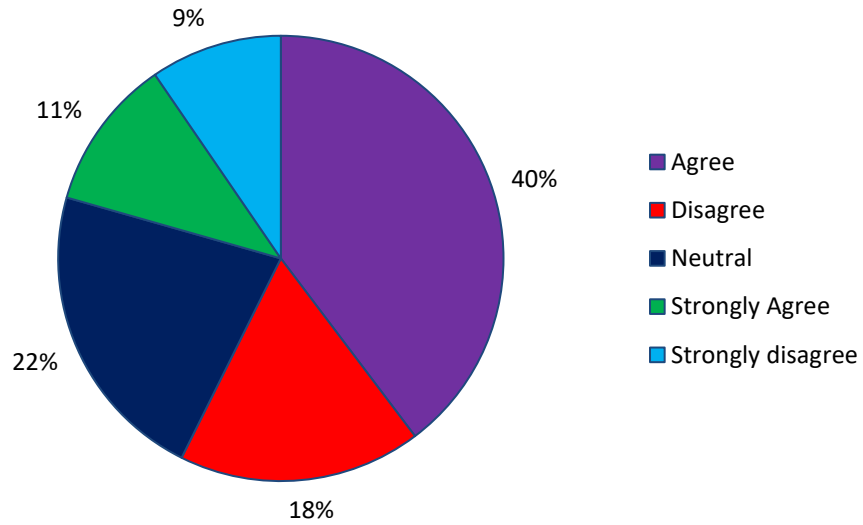


8. Sufficient reference material and books are available for the topics mentioned in the curriculum.

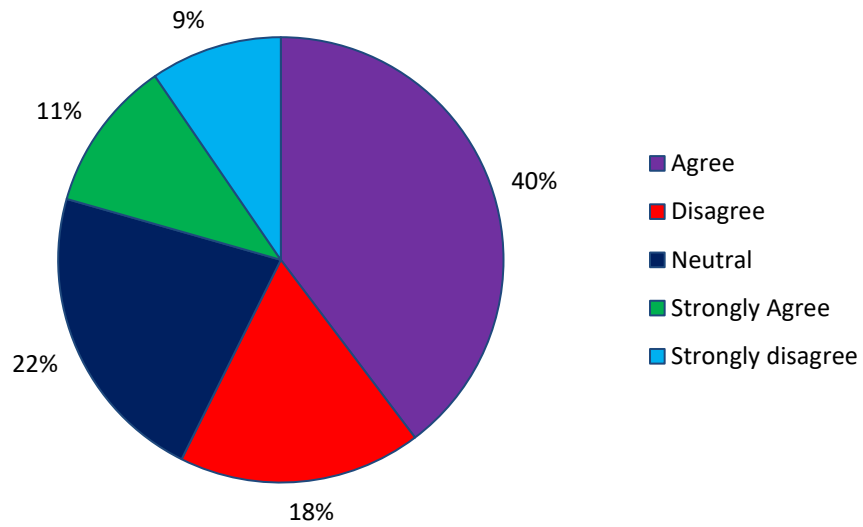




9. The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment.



10. E-content and ICT is duly integrated in the curriculum for enhanced learning experience.





STUDENT FEEDBACK ANALYSIS

Feedback on curriculum was conducted for the session 2023-24 in which students assessed the offered curriculum.

1. Most of the students agreed that the curriculum is well-structured and comprehensive yet it requires changes to maintain a good balance between theoretical and practical aspects.
2. The curriculum should be designed to offer more opportunities for internships, student exchanges, and field visits. It should effectively incorporate soft skills, life skills, and employability skills, preparing them for the professional world.
3. Students agreed that the curriculum is successful in enhancing analytical, and problem-solving skills and is relevant to real-life trends and practices.
4. According to students, the curriculum maintains a proper balance between academic work and social life.
5. Majority of students agreed that there is adequate reference material and books available for the curriculum topics and the syllabus is covered mostly on time.
6. Most students were satisfied with the evaluation methods included in the curriculum, finding them adequate for proper assessment.
7. A significant number of students agreed that e-content and ICT are effectively integrated into the curriculum, enhancing their learning experience.



ACTION TAKEN REPORT: STUDENT FEEDBACK ANALYSIS

1. Curriculum Structure and Balance

Feedback: Most students agreed that the curriculum is well-structured and comprehensive but suggested changes to maintain a better balance between theoretical and practical aspects.

Action Taken:

- Academic council has been established to ensure a balanced integration of theoretical knowledge and practical applications to make curriculum more fruitful.
- New practical modules, and real-world case studies have been added to various skill courses to enhance experiential learning.
- Academicians are often invited for guest lectures to bridge the gap between theory and practice.

2. Opportunities for Internships, Exchanges, and Field Visits

Feedback: Students expressed a desire for more opportunities for internships, student exchanges, and field visits, and emphasized the need for incorporating soft skills, life skills, and employability skills.

Action Taken:

- The college has partnered with industry leaders and organizations to create more internship opportunities and field visits.
- A new student exchange program has been initiated with partner institutions, allowing students to gain national exposure and experience.
- The curriculum has been enhanced to include creative writing courses on soft skills, life skills, and employability skills, with a focus on preparing students for the professional world.

3. Enhancement of Analytical and Problem-Solving Skills

Feedback: Students agreed that the curriculum is successful in enhancing analytical and problem-solving skills and is relevant to real-life trends and practices.

Action Taken:

- More problem-based learning (PBL) activities have been incorporated into the curriculum to further develop students' analytical and problem-solving abilities.
- The college is collaborating with industry professionals to integrate real-life case studies, and data-driven projects into the coursework.

4. Balance Between Academic Work and Social Life

Feedback: Students appreciated that the curriculum maintains a proper balance between academic work and social life.

Action Taken:

- The academic calendar has been reviewed to ensure designated slot for extracurricular activities.



- The college continues to promote clubs, events, and cultural activities that encourage a healthy balance between academic commitments and personal interests.

5. Availability of Reference Materials and Timely Syllabus Coverage

Feedback: Most students agreed that there is adequate reference material and books available for the curriculum topics, and the syllabus is mostly covered on time.

Action Taken:

- The college library has expanded its collection of reference materials and e-resources to ensure that students have access to the latest content relevant to their coursework.
- Faculty have been encouraged to continue adhering to the academic schedule, ensuring timely coverage of the syllabus while accommodating time for revision and doubt-clearing sessions.

6. Evaluation Methods

Feedback: Most students were satisfied with the evaluation methods included in the curriculum, finding them adequate for proper assessment.

Action Taken:

- The college has retained its existing evaluation methods while incorporating continuous assessment techniques such as quizzes, projects, assignments and class participation to diversify the assessment process.

7. Integration of E-Content and ICT

Feedback: A significant number of students agreed that e-content and ICT are effectively integrated into the curriculum, enhancing their learning experience.

Action Taken:

- The college has continued to invest in upgrading its ICT infrastructure, including expanding access to digital platforms, online resources, and e-content.
- The Learning Management System (LMS) is used for more assignments, conducting a-political elections.