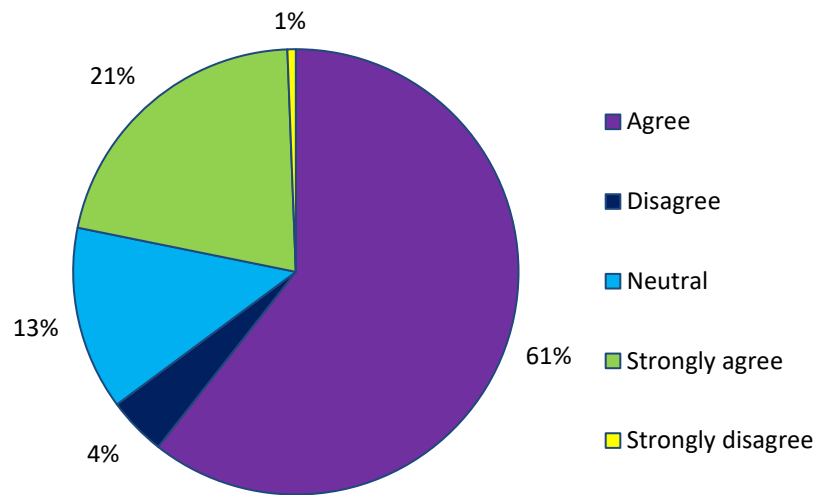




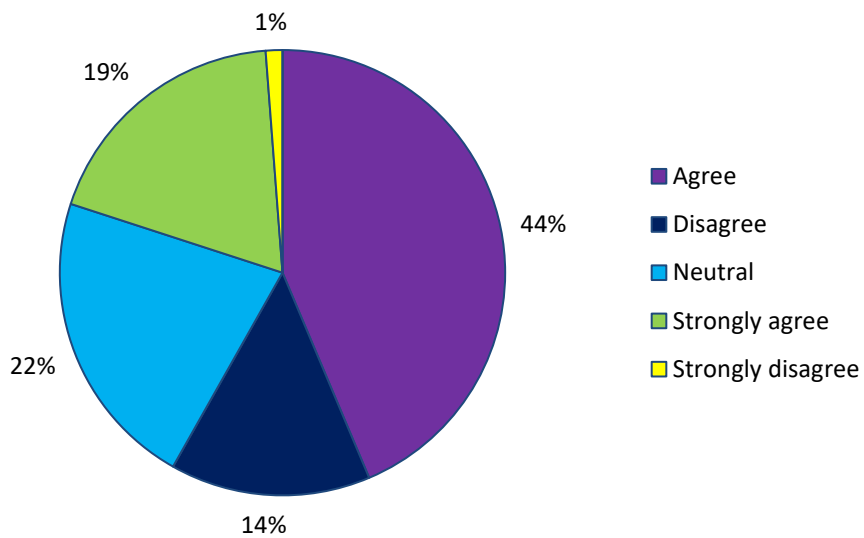
## ANALYSIS OF TEACHER FEEDBACK AND ACTION TAKEN REPORT (2023-24)

### TEACHERS FEEDBACK

#### 1. Aims and objectives of the syllabi are well defined.

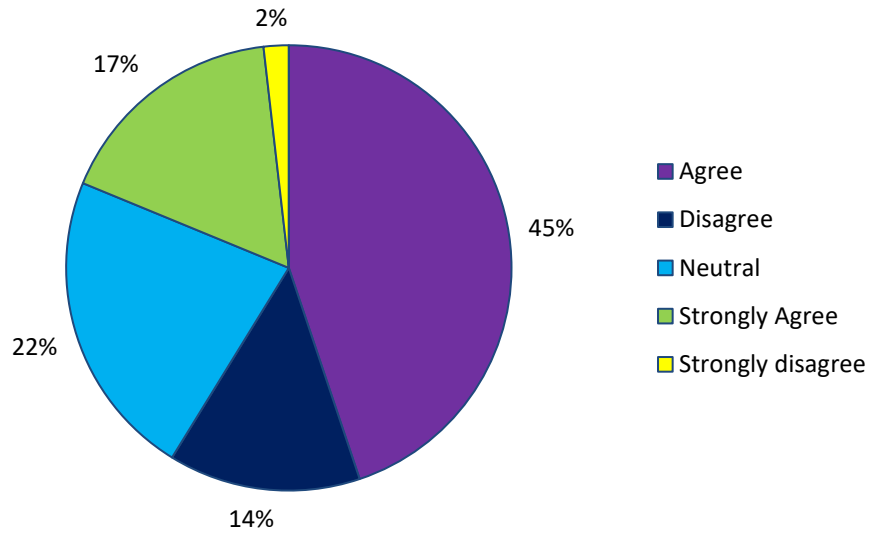


#### 2. Teachers get adequate time for the completion of syllabus during the year/semester.

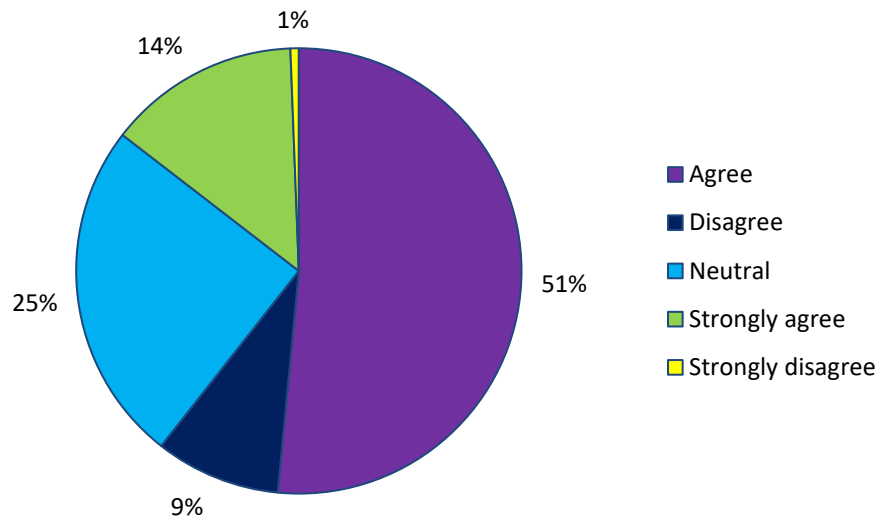




**3. Curriculum is skill oriented and develops innovative thinking.**

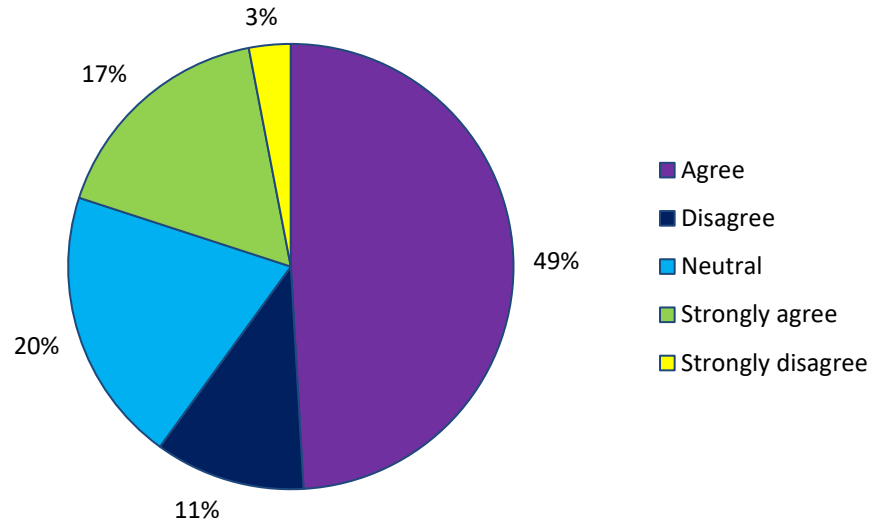


**4. The curriculum helps in developing personality by inculcating soft skills, life and employability skills.**

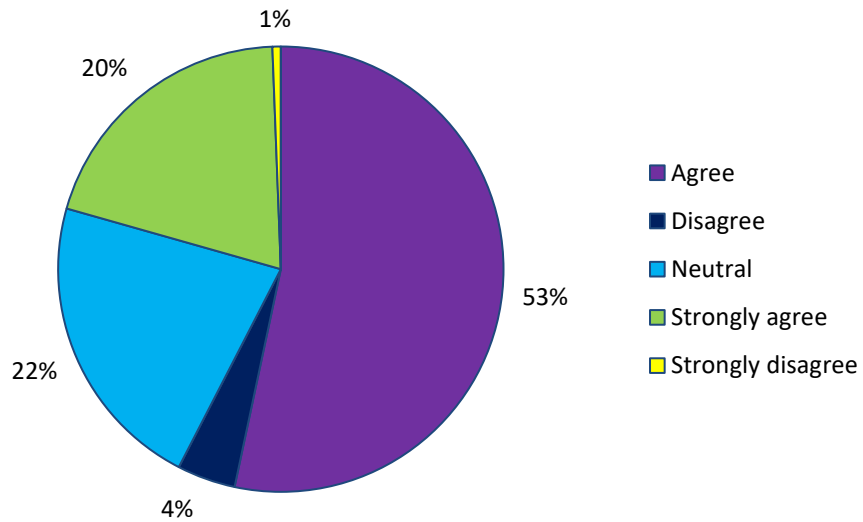




**5. The ICT infrastructure is well developed for effective teaching and learning.**

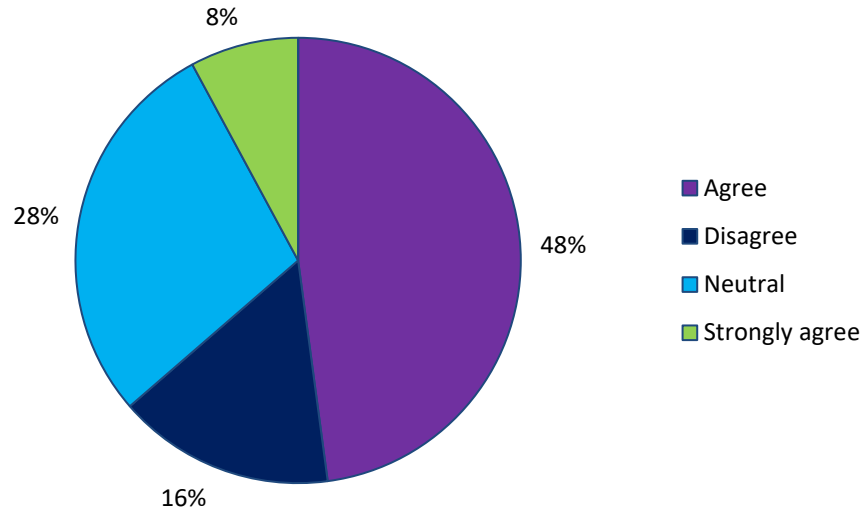


**6. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.**

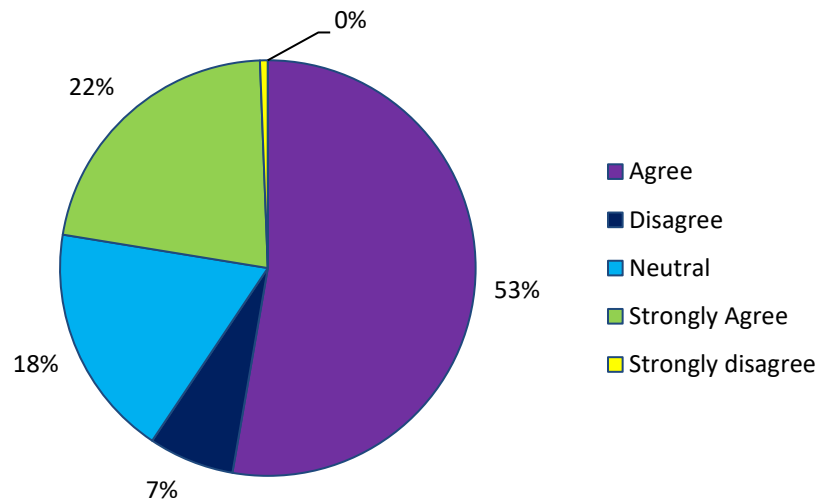




**7. The curriculum fulfills industrial and societal needs.**

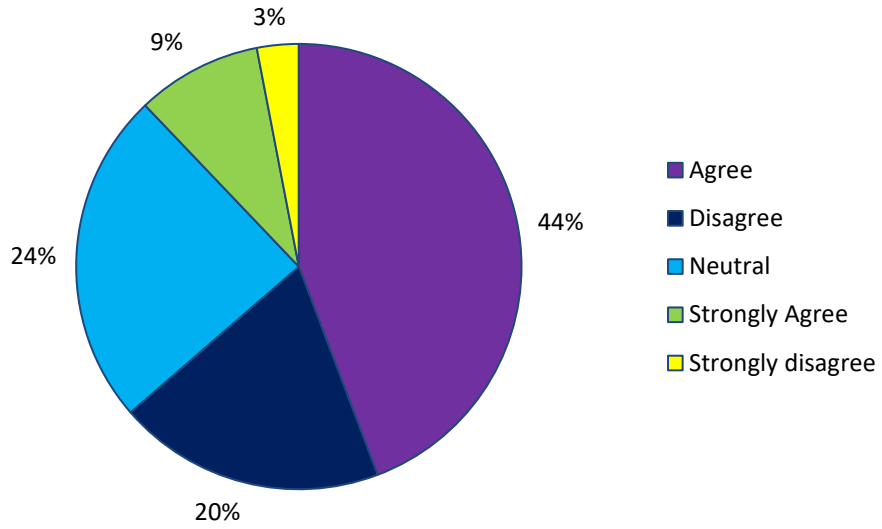


**8. Curriculum addresses issues relevant to values and ethics.**

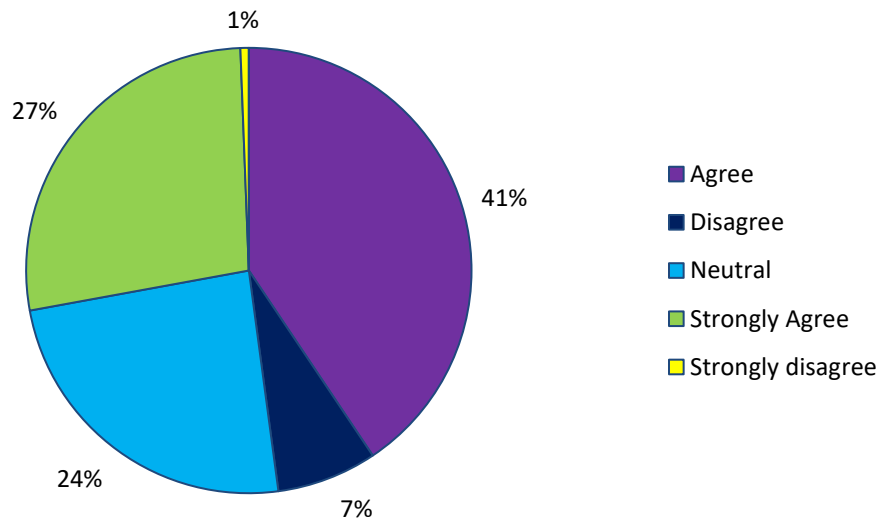




**9. Periodical revision of curriculum is undertaken.**



**10. There is a need for review of the syllabus.**





### **Teachers Feedback Analysis (2023-2024)**

To assess the vitality of the offered curriculum, feedback was conducted for the session 2023-24. The teachers had the following reviews about the curriculum:

1. Most teachers agreed that the syllabus clearly defines its aims and objectives.
2. Teachers expressed concern about not having enough time to cover the entire syllabus within the academic year or semester.
3. Over half of the teachers felt that the curriculum effectively promotes skill development and encourages innovative thinking.
4. Many teachers confirmed that the curriculum aids in personality development by integrating soft skills, life skills, and employability skills.
5. Majority of teachers acknowledged that the ICT infrastructure is well-established, enhancing the effectiveness of teaching and learning.
6. Teachers observed that the curriculum is relevant to real-world situations and aligns with current trends and practices in their fields.
7. Teachers agreed that the curriculum meets both industrial and societal needs, while also addressing values and ethics.
8. Teachers highlighted the importance of periodically revising the curriculum to ensure it remains current and relevant.



## **ACTION TAKEN REPORT: TEACHER FEEDBACK ANALYSIS**

### **1. Syllabus Aims and Objectives**

**Feedback:** Most teachers agreed that the syllabus clearly defines its aims and objectives.

**Action Taken:**

- The clarity of syllabus aims and objectives is regularly reviewed during curriculum development meetings to ensure continued alignment with program outcomes and course outcomes.

### **2. Promotion of Skill Development and Innovative Thinking**

**Feedback:** Over half of the teachers felt that the curriculum effectively promotes skill development and encourages innovative thinking.

**Action Taken:**

- Innovation in teaching methods has been encouraged through various courses that focus on creative pedagogical approaches and active learning strategies.
- Skill-based learning modules, such as problem-based learning (PBL) and experiential projects, have been expanded to promote innovation and critical thinking among students.
- The curriculum has been enriched with project-based assessments that has encouraged students to apply their skills creatively.

### **4. Personality Development through Soft Skills, Life Skills, and Employability Skills**

**Feedback:** Many teachers confirmed that the curriculum aids in personality development by integrating soft skills, life skills, and employability skills.

**Action Taken:**

- Lecture on life skills, emotional intelligence, and professional etiquette have been increased within the curriculum to further support students' personal growth.
- Continuous monitoring and updating of these modules have been initiated to ensure that they remain relevant to evolving industry needs.

### **5. ICT Infrastructure and its Role in Teaching and Learning**

**Feedback:** Many teachers acknowledged that the ICT infrastructure is well-established, enhancing the effectiveness of teaching and learning.

**Action Taken:**

- Continued investment in ICT infrastructure has been prioritized, with periodic updates to the hardware and software tools available for teaching and learning.
- Faculty development program on ICT tools has been effectively conducted in the college to maximize the potential of technology in education.

### **6. Curriculum Relevance to Real-World Situations**

**Feedback:** Teachers observed that the curriculum is relevant to real-world situations and aligns with current trends and practices in their fields.



**Action Taken:**

- Regular academician consultations have been introduced to keep the curriculum aligned with current trends and practices in various fields.
- Fieldwork, internships, and real-life case studies have been further incorporated into the curriculum to strengthen the link between academic content and real-world applications.

**7. Addressing Industrial, Societal Needs, and Ethical Values**

**Feedback:** Teachers agreed that the curriculum meets both industrial and societal needs while also addressing values and ethics.

**Action Taken:**

- Ethics and social responsibility have been given greater emphasis in the curriculum through dedicated modules and discussions integrated across various subjects.
- Collaborations with local communities have been strengthened to ensure that students gain practical experience in addressing both societal and industrial needs.

**8. Periodic Curriculum Revision**

**Feedback:** Teachers highlighted the importance of periodically revising the curriculum to ensure it remains current and relevant.

**Action Taken:**

- Academic council has been established to periodically assess and communicate to the affiliating university for updation in offered curriculum.
- Feedback from all stakeholders, including students, alumni, and industry experts, is being regularly collected to inform the revision process.